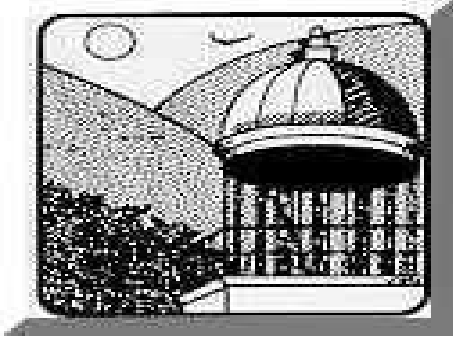




El Tejon Unified School District
BOARD OF TRUSTEES

4337 Lebec Road, Lebec, CA 93243

PH: 248-6247

FAX: 248-6714

Stephanie Pope, President

Patrice Barnes, Clerk, Deborah Turner, Trustee,

Cindy McNatt, Trustee, Tommy Hastings, Trustee

BOARD OF TRUSTEES
REGULAR BOARD MEETING

Wednesday, September 9, 2026

Frazier Park School Room 3

3149 San Carlos Trail, Frazier Park, CA 93225

CLOSED SESSION:

6:00 p.m.

FPS Room 1

OPEN SESSION:

6:30 p.m.

FPS Room 1

AGENDA

Agendas are posted at the El Tejon Unified School District at least 72 hours prior to each meeting as well as at each school site. Any materials required by law to be made available to the public prior to the meeting of the Board of Trustees of the El Tejon Unified School District can be inspected at the following address between the hours of 7:30 a.m. to 3:30 p.m., Monday through Friday: El Tejon Unified School District, 4337 Lebec Road, Lebec, CA 93243.

SPECIAL NEEDS ACCOMMODATIONS

Assistive listening devices, agenda in Braille, and/or alternate formats are available upon request. American Sign Language (ASL) interpreters, other auxiliary aids and services, or reasonable modifications to Board meeting policies and/or procedures, such as to assist members of the disability community who would like to request a disability-related accommodation in addressing the Board, are available if requested at least three business days prior to the Board meeting. Later requests will be accommodated to the extent feasible. Please contact the Superintendent's Office, El Tejon Unified School District at 661-248-6247 from 7:30 a.m. to 3:30 p.m., Monday through Friday (Government Code 54954.2).

HEARING OF INDIVIDUALS ON AGENDA ITEMS

Members of the public shall have an opportunity to address the Board of Trustees either before or during the Board's consideration of each item of business to be discussed at regular or special board meetings. Each member of the public wishing to speak must fill out a "Request to Address the Board Regarding Items on the Agenda" (blue card) prior to the start of the meeting. The presiding officer must first recognize each person who addresses the Board.

Call to Order – Time: _____

MOTION _____ SECOND _____ AYES _____ NAYES _____ ABSENT _____

ADJOURNMENT TO CLOSED SESSION – Time _____

MOTION _____ SECOND _____ AYES _____ NAYES _____ ABSENT _____

1. Consideration and Approval of Inter-district Transfer #27-23.

MOTION _____ SECOND _____ AYES _____ NAYES _____ ABSENT _____

2. Consideration and Approval of Inter-district Transfer #27-24.

MOTION _____ SECOND _____ AYES _____ NAYES _____ ABSENT _____

3. Consideration and Approval of Inter-district Transfer #27-25.

MOTION _____ SECOND _____ AYES _____ NAYES _____ ABSENT _____

4. Consideration and Approval of Inter-district Transfer #27-26.

MOTION _____ SECOND _____ AYES _____ NAYES _____ ABSENT _____

5. Consideration and Approval of Inter-district Transfer #27-27.

MOTION _____ SECOND _____ AYES _____ NAYES _____ ABSENT _____

6. Employment Recommendations Classified:

- A. Accept Resignation of English Language Teaching Aide, Frazier Park School.
- B. Accept Resignation of Special Education Aide II, Elementary, Frazier Park School.
- C. Employ Yard Duty Aide, Frazier Park School.
- D. Employ English Language Teaching Aide, El Tejon School. (Pending Background)
- E. Employ Special Education Aide II, Elementary, Frazier Park School. (Pending Background)
- F. Employ Special Education Aide II, Elementary, Frazier Park School. (Pending Background)
- G. Employ Special Education Aide II, Elementary, Frazier Park School. (Pending Background)

MOTION _____ SECOND _____ AYES _____ NAYES _____ ABSENT _____

7. Review and possible action, Public Employee Discipline/Dismissal/Release/Reassignment Per (California Ed Code § 44929)

MOTION _____ SECOND _____ AYES _____ NAYES _____ ABSENT _____

ADJOURNMENT FROM CLOSED SESSION – Time _____

MOTION _____ SECOND _____ AYES _____ NAYES _____ ABSENT _____

RECONVENING IN OPEN SESSION – Time _____

MOTION _____ SECOND _____ AYES _____ NAYES _____ ABSENT _____

FLAG SALUTE

PUBLIC PRESENTATIONS

Members of the public shall have an opportunity to address the Board of Trustees either before or during the Board’s consideration of each item of business to be discussed at regular or special board meetings. The time allotted shall be limited to 3 minutes. This time may be used to address any item on the agenda or any matter of concern within the jurisdiction of the El Tejon Unified School District. Each person who addresses the Board must first be recognized by the presiding officer.

If a member of the public initiates specific complaints or charges against an employee(s), the Board president shall inform the complainant of the appropriate complaint procedure.

The Board and staff are not obligated to comment on, or respond to, addresses by the public.

REVISION/ADOPTION/ORDERING OF AGENDA

MOTION _____ SECOND _____ AYES _____ NAYES _____ ABSENT _____

REPORT FROM CLOSED SESSION

Closed session report, if required.

PUBLIC COMMENT

REPORTS AND PRESENTATIONS

- A. El Tejon Teachers Association (ETTA)
- B. California School Employee Association #552 – (Darla Davis, President)
- C. Trustee’s Reports

APPROVAL OF MINUTES

Approval of Minutes from Regular Board Meeting of August 12, 2026.

MOTION _____ SECOND _____ AYES _____ NAYES _____ ABSENT _____

SUPERINTENDENT’S REPORT

- A. SISC Investment Pool Statement
- B. District Enrollment – in packet
- C. Field Trips 04 Approved
- D. Staff of the Month – FP –, ETS –, FMHS –, ETUSD -- .
- E. Other Items

ITEMS FOR DISCUSSION AND ACTION

Business Items

A. Approval of Unaudited Actuals 2025-2026.

MOTION _____ SECOND _____ AYES _____ NAYES _____ ABSENT _____

B. Approval of Resolution # 27-02, Establishing Appropriation Limitation (GANN) for 2025-2026.

MOTION _____ SECOND _____ AYES _____ NAYES _____ ABSENT _____

C. Approval of Resolution #27-03, Education Protection Account.

MOTION _____ SECOND _____ AYES _____ NAYES _____ ABSENT _____

D. Approval of Collective Bargaining Agreement between El Tejon Unified School District, ETUSD and Chapter 552 of the California School Employees Association, CSEA for July 1, 2025-June 30, 2028.

MOTION _____ SECOND _____ AYES _____ NAYES _____ ABSENT _____

E. Approval of Collective Bargaining Agreement between El Tejon Unified School District, ETUSD and El Tejon Teachers Association, ETТА/CTA/NEA for July 1, 2025-June 30, 2028.

MOTION _____ SECOND _____ AYES _____ NAYES _____ ABSENT _____

F. Consideration and Approval of Soils Engineering inc. proposal for Materials Testing & Inspection Services (MT&I) for Frazier Park Elementary School TK Building.

MOTION _____ SECOND _____ AYES _____ NAYES _____ ABSENT _____

G. Consideration and Approval of Sunvine Energy Project LLC Donation Agreement.

MOTION _____ SECOND _____ AYES _____ NAYES _____ ABSENT _____

H. Consideration and Approval of Expanded Learning Opportunities Program (ELOP) Plan for the 2026-2027 School Year.

MOTION _____ SECOND _____ AYES _____ NAYES _____ ABSENT _____

Personnel Items

I. Consideration and Approval of Memoranda of Understanding, MOUs, between El Tejon Unified School District, ETUSD, and Ann Coyle - Penmanship and Crafts, Darla Davis - Learning Lounge, Valentin Pena - Sports and Athletics, Heather Sibley - Fitness and Board Games for the Frazier Park School Expanded Learning Opportunities Program (ELOP).

MOTION _____ SECOND _____ AYES _____ NAYES _____ ABSENT _____

J. Consideration and Approval of Memoranda of Understanding, MOUs, between El Tejon Unified School District, ETUSD, and Mele Tilini Jill Burke - Dance, Lachelle Farewell - AVID Leadership, Laurie Oliver - SAE, Alexi Sveine - Art Ceramics, Kathy Wood - Coding, 3D Printing and Robotics for the El Tejon School Expanded Learning Opportunities Program (ELOP).

MOTION _____ SECOND _____ AYES _____ NAYES _____ ABSENT _____

K. Consideration and Approval of Memoranda of Understanding, MOUs, between El Tejon Unified School District, ETUSD, and Jason Spann - Typing Instruction for the Frazier Mountain High School Expanded Learning Opportunities Program (ELOP).

MOTION _____ SECOND _____ AYES _____ NAYES _____ ABSENT _____

Board Items

L. Consideration and approval of overnight field trip to Ontario Convention Center for Student Voice Ambassadors from El Tejon School and Frazier Mountain High School to attend the California State Community Schools Conference.

MOTION _____ SECOND _____ AYES _____ NAYES _____ ABSENT _____

- M. August Board Policy Updates: BP 0410 Nondiscrimination in District Programs and Activities, BP/AR/E(1) 1312.2 Complaints Concerning Instructional Materials. BP/AR/E(1)/E(2) 1312.3 Uniform Complaint Procedures, BP 3471 Parcel Taxes, BP/E(1) 4119.1 Civil and Legal Rights, BP/E(1) 4219.1 Civil and Legal Rights, BP/E(1) 4319.1 Civil and Legal Rights, BP 4131/4231/4331 Staff Development, BP/AR 5020 Parents Rights and Responsibilities, BP/AR 5022 Student and Family Privacy Rights, BP/AR 5125 Student Records, BP 5131.8 Mobile Communications Devices, BP/AR 5145.3 Nondiscrimination/Harassment, BP/AR 6141 Curriculum Development and Evaluation, BP/AR 6159 Individualized Education Program, BP/AR 6159.1 Nonpublic, Nonsecretarian School and Agency Services for Special Education, BP/AR/E(1) 6161.1 Selection and Evaluation of Instructional Materials, BP 6161.11 Supplementary Instructional Materials, BP 6163.1 Library Media Centers, BP/AR 6164.4 Identification and Evaluation of Individuals for Special Education, BP/AR 7214 General Obligation Bonds, BB/E(1) 9220 Governing Board Elections, BB 9240 Board Training, First Reading.**
MOTION _____ SECOND _____ AYES _____ NAYES _____ ABSENT _____

CONSENT AGENDA

**Items required by law and/or items in Accordance.
With the District Administrative Code and/or Education Code
Items N-W**

- N. Approval of Renewal of MOUs for ELOP; Raegan Smith Gray - Arts and Crafts, Magdalene Velasco - Culinary, Cristine Orona Zigler - Performing Arts for Frazier Park School for the 2026-27 school year.**
- O. Approval of Renewal of MOUs for ELOP; Jessica Brown - Cheerleading, Jose Bucio - Welding, Samanntha Hansen-Smith - Child Development, Jeff H. Johnston - Culinary, Tim Kleiman - Live From Earth Guitar, Sean Ridgway - Journalism, Rachelle Roldan - AVID, Rosa Veronica Sanchez - Video Editing, Melissa Termini - Performing Arts, Magdalene Velasco - Yoga & Nutrition for El Tejon School for the 2026-27 school year.**
- P. Approval of Renewal of MOUs for ELOP; Jose Bucio - Welding, Stori Haflich-Johnson - Sewing & Home Economics, Jeff H. Johnston - Culinary, Jackie Ryan - Health & Fitness Training, Rosa Veronica Sanchez - Video Editing, Richard Schwagerl - Band, Melissa Termini - Performing Arts, for Frazier Mountain High School for the 2026-27 school year.**
- Q. Approval of Renewal of MOUs for CTEIG;, for John Vogelsang, Welding, for Michael Caverhill, Welding for Frazier Mountain High School for the 2026-27 School Year.**
- R. Approval of Renewal of MOU for CCSPP, SE Brown Educational Consulting Services for the 2026-27 School Year.**
- S. Approval of Renewal of agreement 27353169 between KCSOS & ETUSD for AVID Consortium.**
- T. Approval of Renewal of agreement 27361015 between KCSOS & ETUSD for SELPA.**

- U. Approval of Renewal of agreement 27360486 between KCSOS & ETUSD for Special Education SDC.

- V. Approval of Renewal of agreement 27362401 between KCSOS & ETUSD for Adolescent Sexual Health Education Program.

- W. Approval of B warrant batches #0013 for \$179,662.98, #0014 for \$49,292.71, #0015 for \$39,058.23, #0016 for \$179,662.98, #0017 for \$56,173.47, #0018 for \$197,320.73,

Approval of Consent Agenda.
MOTION _____ SECOND _____ AYES _____ NAYES _____ ABSENT _____

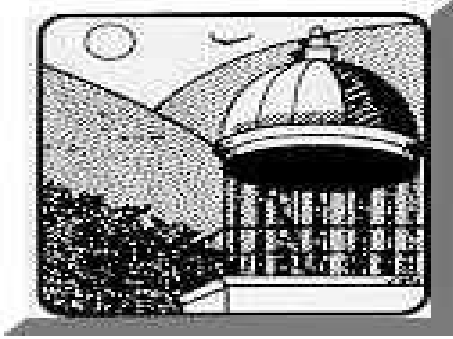
ADJOURNMENT – Time: _____
MOTION _____ SECOND _____ AYES _____ NAYES _____ ABSENT _____

2026-27 ETUSD Field Trips

<u>Date</u>	<u># of Students</u>	<u>School Site</u>	<u>Location</u>	<u>City</u>	<u>Event</u>	<u>Contact Person</u>	<u>Approved</u>	<u>Board Mtg</u>	<u>Notes</u>
9/2/2026	10-12	FMHS	To FMFRC	Frazier Park	SDC	McCauley	8/21/2026	9/9/2026	
9/3/2026	25	FMHS	Maricopa	Maricopa	Volleyball	Raymond	8/21/2026	9/9/2026	
9/4/2026	20	FMHS	Alpaugh HS	Alpaugh	Volleyball	Raymond	8/21/2026	9/9/2026	
9/5/2026	17	FMHS	South HS	Bakersfield	Volleyball	Raymond	8/21/2026	9/9/2026	
9/9/2026	15	ETS & FMHS	Ontario Convention Center	Ontario	SVA	Hansen		9/9/2026	Overnight Field Trip requires Board Approval

EL TEJON UNIFIED SCHOOL DISTRICT 2026-27 ENROLLMENT																			
8/6/2026																			
SCHOOL	SDC	TK *	KDG	1	2	3	4	5	6	7	8	9	10	11	12	INDEP.	TOTAL	LAST MONTH	LAST YEAR
Frazier Park	12	13	37	45	41	51	39										238	205	235
El Tejon	9							42	50	47	54					4	206	215	217
Frazier Mountain High	8											58	68	65	43	21	263	271	260
																	Total	Last Month Total	Last Year Total
																	707	691	712

[illegible]



El Tejon Unified School District
BOARD OF TRUSTEES

4337 Lebec Road, Lebec, CA 93243

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Stephanie Pope, President

Patrice Barnes, Clerk • Deborah Turner, Trustee,

Cindy McNatt, Trustee • Tommy Hastings, Trustee

BOARD OF TRUSTEES
REGULAR BOARD MEETING

Wednesday, August 12, 2026

Frazier Park School Room 1

3149 San Carlos Trail, Frazier Park, CA 93225

CLOSED SESSION:

5:30 p.m.

FPS Room 1

OPEN SESSION:

6:30 p.m.

FPS Room 1

OFFICIAL MINUTES

The August 12, 2026 Regular Board Meeting of the Board of Trustees of the El Tejon Unified School District was called to order at 5:39 p.m. by Trustee Pope. Trustee Barnes moved, seconded by Trustee Turner, in Room 1 at 3149 San Carlos Trail, Frazier Park, CA 93225.

VOTE: 3 AYES, 0 NAYES, 2 ABSENT (McNatt, Hastings)

PUBLIC COMMENT

No Blue Cards were presented for Closed Session.

ADJOURNMENT TO CLOSED SESSION: 5:40 p.m.

Trustee Turner moved, Trustee Barnes seconded adjournment to closed session at 5:40 p.m.

VOTE: 3 AYES, 0 NAYES, 2 ABSENT (McNatt, Hastings)

ADJOURNMENT FROM CLOSED SESSION: 6:28 p.m.

Trustee Barnes moved, Trustee Turner seconded adjournment from Closed Session at 6:28 p.m.

VOTE: 4 AYES, 0 NAYES, 1 ABSENT (McNatt)

RECONVENING IN OPEN SESSION: 6:30 p.m.

Trustee Barnes moved, Trustee Turner seconded, reconvening in open session at 6:30 p.m.

VOTE: 4 AYES, 0 NAYES, 1 ABSENT (McNatt)

REVISION/ADOPTION/ORDERING OF AGENDA

Trustee Turner moved, Trustee Barnes seconded adoption of agenda as presented.

VOTE: 4 AYES, 0 NAYES, 1 ABSENT (McNatt)

REPORT FROM CLOSED SESSION -

1. Consideration and Approval of Inter-district Transfer #27-13.

Trustee Barnes moved, Trustee Turner seconded approval of inter-district transfer #27-13.

VOTE: 3 AYES, 0 NAYES, 2 ABSENT (McNatt, Hastings)

2. Consideration and Approval of Inter-district Transfer #27-14.

Trustee Turner moved, Trustee Barnes seconded approval of inter-district transfer #27-14.

VOTE: 3 AYES, 0 NAYES, 2 ABSENT (McNatt, Hastings)

3. Consideration and Approval of Inter-district Transfer #27-15.

Trustee Barnes moved, Trustee Turner seconded approval of inter-district transfer #27-15.

VOTE: 3 AYES, 0 NAYES, 2 ABSENT (McNatt, Hastings)

4. Consideration and Approval of Inter-district Transfer #27-16.

Trustee Turner moved, Trustee Barnes seconded approval of inter-district transfer #27-16.

VOTE: 3 AYES, 0 NAYES, 2 ABSENT (McNatt, Hastings)

5. Consideration and Approval of Inter-district Transfer #27-17.

Trustee Turner moved, Trustee Barnes seconded approval of inter-district transfer #27-17.

VOTE: 3 AYES, 0 NAYES, 2 ABSENT (McNatt, Hastings)

6. Consideration and Approval of Inter-district Transfer #27-18.

Trustee Barnes moved, Trustee Turner seconded approval of inter-district transfer #27-18.

VOTE: 0 AYES, 3 NAYES, 2 ABSENT (McNatt, Hastings)

7. Consideration and Approval of Inter-district Transfer #27-19.

Trustee Barnes moved, Trustee Turner seconded approval of inter-district transfer #27-19.

VOTE: 3 AYES, 0 NAYES, 2 ABSENT (McNatt, Hastings)

8. Consideration and Approval of Inter-district Transfer #27-20.

Trustee Barnes moved, Trustee Turner seconded approval of inter-district transfer #27-20.

VOTE: 3 AYES, 0 NAYES, 2 ABSENT (McNatt, Hastings)

9. Consideration and Approval of Inter-district Transfer #27-21.

Trustee Turner moved, Trustee Barnes seconded approval of inter-district transfer #27-21.

VOTE: 3 AYES, 0 NAYES, 2 ABSENT (McNatt, Hastings)

10. Consideration and Approval of Inter-district Transfer #27-22.

Trustee Barnes moved, Trustee Turner seconded approval of inter-district transfer #27-22.

VOTE: 0 AYES, 3 NAYES, 2 ABSENT (McNatt, Hastings)

11. Conference Regarding Pupil Personnel Matter: Appeal of denial decision of Inter-district Transfer #27-11 (DV), pursuant to Education Code 46601, the Board will hear the appeal of the decision to deny the inter-district transfer request.

Trustee Barnes moved, Trustee Turner seconded approval of the appeal of inter-district transfer #27-11.

VOTE: 3 AYES, 0 NAYES, 2 ABSENT (McNatt, Hastings)

–Trustee Hastings arrived at 6:08 pm.--

- 12. Conference Regarding Pupil Personnel Matter: Appeal of denial decision of Inter-district Transfer #27-12 (ZM), Mollenaar, pursuant to Education Code 46601, the Board will hear the appeal of the decision to deny the inter-district transfer request.**

Trustee Barnes moved, Trustee Turner seconded approval of the appeal of inter-district transfer #27-12.

VOTE: 4 AYES, 0 NAYES, 1 ABSENT (McNatt)

- 13. Employment Recommendations Classified:**

- A. Accept Resignation of English Language Teaching Aide, El Tejon School.**
- B. Accept Resignation of Cafeteria Worker II, Frazier Mountain High School.**
- C. Employ School Secretary, Frazier Park School.**
- D. Employ Cafeteria Worker II, Frazier Mountain High School.**
- E. Employ Campus Security, Frazier Mountain High School. Approved with edit from Supervisor to Security**
- F. Employ Special Education Aide II, Secondary, Frazier Mountain High School.**
- G. Employ Special Education Aide II, Elementary, El Tejon School.**
- H. Employ TK Instructional Aide, Frazier Park School.**
- I. Employ Bus Driver/Custodian, Frazier Park School.**
- J. Employ Cafeteria Worker II, Frazier Park School.**

Trustee Turner moved, Trustee Barnes seconded approval of Employment Recommendations, Certificated.

VOTE: 4 AYES, 0 NAYES, 1 ABSENT (McNatt)

- 14. Employment Recommendations Certificated:**

- A. Employ MS Elementary Teacher, Frazier Park School.**
- B. Employ RSP Elementary Teacher, Frazier Park School.**
- C. Employ MS Elementary Teacher, Frazier Park School.**
- D. Employ SS English Teacher, El Tejon School.**
- E. Accept resignation of English Teacher, El Tejon School.**
- F. Accept Resignation of Multi-Subject Teacher, Frazier Park School.**

Trustee Barnes moved, Trustee Turner seconded approval of Employment Recommendations Summer Session, Classified.

VOTE: 4 AYES, 0 NAYES, 1 ABSENT (McNatt)

- 15. Consideration and approval of employment of High School Spanish Teacher Rosa Veronica Sanchez to teach under a Provisional Intern Permit (PIP) for the 2026-2027 School Year.**

Trustee Barnes moved, Trustee Turner seconded to approve employment of High School Spanish Teacher Rosa Veronica Sanchez to teach under a Provisional Intern Permit (PIP) for the 2026-2027 School Year.

VOTE: 4 AYES, 0 NAYES, 1 ABSENT (McNatt)

- 16. Consideration and approval of employment of Middle School English Teacher Gavin Long to teach under a General Education Limited Assignment Permit (GELAP) for the 2026-2027 School Year.**

Trustee Turner moved, Trustee Barnes seconded to approve employment of Middle School English Teacher Gavin Long to teach under a General Education Limited Assignment Permit (GELAP) for the 2026-2027 School Year.

VOTE: 4 AYES, 0 NAYES, 1 ABSENT (McNatt)

- 17. Conference with Labor Negotiator, Superintendent, Sara Haflich, ETTA/CTA, CSEA and Unrepresented Employees. [G.C. 54957.6]**

–NO ACTION

PUBLIC COMMENT

No Blue Cards were presented.

REPORTS AND PRESENTATIONS

- A. El Tejon Teachers Association (ETTA) – (Ann Coyle, President) - ETTA Vice President. Mary Hon, spoke on behalf of ETTA President Ann Coyle. Ann Coyle is removing herself from her position as ETTA President due to special circumstances. She stated that ETTA members met on Monday 8/10/2026 and that they voted to accept the Tentative Agreement of June 2026 between ETTA and ETUSD. Vice President Hon also said that Greg Ardoin, Representative from CTA, stated in their meeting that the small school that we are equals strong representation. She went on to say that there are now two officer vacancies, President and Secretary. She also said that President Coyle wanted to thank the district for their leadership.
- B. California School Employee Association #552 – (Darla Davis, President) - No comments
- C. Trustee's Reports

Trustee Hastings - No comments

Trustee Turner - Spoke about the Streetscape in Frazier Park is moving along and they are ready to plant. She also mentioned Casino Night that is put on by the Chamber of Commerce will be held on September 26, 2026.

Trustee Barnes - Talked about serving breakfast at ETUSD's Welcome Back Breakfast. She said it was good to see everyone!

Trustee Pope - Also spoke about ETUSD's Welcome Back Breakfast and how amazed she was by the huge amount of food. She commended the Director of Food Services, Teril Hattorff, and the Cafeteria Staff for all the work they did, including all the prep work of the giant bowl of fruit and the muffins. She especially liked the introductions of new staff members.

APPROVAL OF MINUTES

Trustee Barnes moved, Trustee Turner seconded Approval of Regular Board Meeting Minutes, June 10, 2026.

VOTE: 4 AYES, 0 NAYES, 1 ABSENT (McNatt)

Trustee Turner moved, Trustee Barnes seconded Approval of Special Board Meeting Minutes, June 15, 2026. Approved with edit from Regular to Special.

VOTE: 4 AYES, 0 NAYES, 1 ABSENT (McNatt)

SUPERINTENDENT'S REPORT

- A. District Enrollment – in packet
- B. Field Trips 40 Approved
- C. Staff of the Month FPS-Elerina Castillo, ETS- Scott Zimmerman, FMHS Tino & Rosie Lopez, ETUSD-Pam Childs
- D. Other Items - Superintendent Haflich talked about the success of the Welcome Back Breakfast. She mentioned the gift baskets and gift cards that were donated by local businesses and how it benefits them as well. She said that the first day of school was wonderful and she is really enjoying this learning experience Because elementary school is the only level of education she has not yet been an administrator. She Thanked Mary Hon for her help as the Admin Designee. She stated that it was fun and the staff at Frazier Park School is amazing! She then talked about the renewal of the CTE Grant for Frazier Mountain High School. The grant is for \$360,000. She said Mike Vogenthaler wrote this grant and has done amazing work in the grant-writing capacity.

OPEN PUBLIC HEARING - Time: 6:42 p.m.

Trustee Barnes moved, Trustee Turner seconded, Open Public Hearing at 6:42 p.m.

VOTE: 4 AYES, 0 NAYES, 1 ABSENT (McNatt)

Notice of Public Hearing to Review Resolution #27-01 Regarding Sufficiency of Instructional Materials
No Public Comments.

CLOSE PUBLIC HEARING - Time: 6:42 p.m.

Trustee Barnes moved, Trustee Turner seconded Close Public Hearing Time at 6:42 p.m.

VOTE: 4 AYES, 0 NAYES, 1 ABSENT (McNatt)

OPEN PUBLIC HEARING - Time: 6:42 p.m.

Trustee Turner moved, Trustee Barnes seconded, Open Public Hearing at 6:42 p.m.

VOTE: 4 AYES, 0 NAYES, 1 ABSENT (McNatt)

Notice of Public Hearing to Review Certification of District's Ability to Meet the Costs of Collective Bargaining Agreement, AB 1200 Certificated and Collective Bargaining Agreement Between El Tejon Unified School District (ETUSD) and El Tejon Teachers Association (ETTA)/CTA/NEA from July 1, 2025 – June 30, 2028.
No Public Comments.

CLOSE PUBLIC HEARING - Time: 6:43 p.m.

Trustee Barnes moved, Trustee Turner seconded Close Public Hearing Time at 6:43 p.m.

VOTE: 4 AYES, 0 NAYES, 1 ABSENT (McNatt)

OPEN PUBLIC HEARING - Time: 6:43 p.m.

Trustee Turner moved, Trustee Barnes seconded, Open Public Hearing at 6:43 p.m.

VOTE: 4 AYES, 0 NAYES, 1 ABSENT (McNatt)

Notice of Public Hearing to Review Certification of District's Ability to Meet the Costs of Collective Bargaining Agreement, AB 1200 Classified and Collective Bargaining Agreement Between El Tejon Unified School District (ETUSD) and California School Employee's Association (CSEA) Chapter 552 from July 1, 2025 – June 30, 2028.
No Public Comments.

CLOSE PUBLIC HEARING - Time: 6:44 p.m.

Trustee Turner moved, Trustee Barnes seconded, Close Public Hearing Time at 6:44 p.m.

VOTE: 4 AYES, 0 NAYES, 1 ABSENT (McNatt)

ITEMS FOR DISCUSSION AND ACTION

Business Items

A. Approval of Resolution #27-01 Regarding Sufficiency of Instructional Materials.

Trustee Barnes moved, Trustee Turner seconded to approve Resolution #27-01 Regarding Sufficiency of Instructional Materials.

VOTE: 4 AYES, 0 NAYES, 1 ABSENT (McNatt)

B. Approval of Tentative Agreement between El Tejon Unified School District, ETUSD, and El Tejon Teachers Association, ETТА/CTA/NEA, July 1, 2025, to June 30, 2028.

Trustee Hastings moved, Trustee Barnes seconded to approve Tentative Agreement between El Tejon Unified School District, ETUSD, and El Tejon Teachers Association, ETТА/CTA/NEA, July 1, 2025, to June 30, 2028.

VOTE: 4 AYES, 0 NAYES, 1 ABSENT (McNatt)

C. Approval of Tentative Agreement between El Tejon Unified School District, ETUSD, and California School Employees Association, CSEA, July 1, 2025, to June 30, 2028.

Trustee Barnes moved, Trustee Hastings seconded to approve Tentative Agreement between El Tejon Unified School District, ETUSD, and California School Employees Association, CSEA, July 1, 2025, to June 30, 2028.

VOTE: 4 AYES, 0 NAYES, 1 ABSENT (McNatt)

D. Consideration and Approval of Certification of District's Ability to Meet the Costs of Collective Bargaining Agreement, AB 1200 for Certificated.

Trustee Barnes moved, Trustee Turner seconded, Approval of Certification of District's Ability to Meet the Costs of Collective Bargaining Agreement, AB 1200 for Certificated.

VOTE: 4 AYES, 0 NAYES, 1 ABSENT (McNatt)

E. Consideration and Approval of Certification of District's Ability to Meet the Costs of Collective Bargaining Agreement, AB 1200 for Classified.

Trustee Barnes moved, Trustee Hastings seconded to approve Consideration and Approval of Certification of District's Ability to Meet the Costs of Collective Bargaining Agreement, AB 1200 for Classified.

VOTE: 4 AYES, 0 NAYES, 1 ABSENT (McNatt)

F. Approval of 2025-2026 California Community Schools Partnership Program, CCSPP Annual Progress Report, El Tejon Unified School District.

Trustee Barnes moved, Trustee Turner seconded to approve the 2025-2026 California Community Schools Partnership Program, CCSPP Annual Progress Report, El Tejon Unified School District.

VOTE: 4 AYES, 0 NAYES, 1 ABSENT (McNatt)

G. Approval of 2025-2026 California Community Schools Partnership Program, CCSPP Implementation Plan, Frazier Mountain High School.

Trustee Barnes moved, Trustee Turner seconded to approve 2025-2026 California Community Schools Partnership Program, CCSPP Implementation Plan, Frazier Mountain High School.

VOTE: 4 AYES, 0 NAYES, 1 ABSENT (McNatt)

H. Approval of Application for Funding Agricultural Career Technical Education Incentive Grant (AIG) Program at El Tejon Middle School for the 2026-27 School Year.

Trustee Barnes moved, Trustee Turner seconded to approve Application for Funding Agricultural Career Technical Education Incentive Grant (AIG) Program at El Tejon Middle School for the 2026-27 School Year.

VOTE: 4 AYES, 0 NAYES, 1 ABSENT (McNatt)

I. Approval of Application for Funding Agricultural Career Technical Education Incentive Grant (AIG) Program at Frazier Mountain High School for the 2026-27 School Year.

Trustee Barnes moved, Trustee Turner seconded to approve Application for Funding Agricultural Career Technical Education Incentive Grant (AIG) Program at Frazier Mountain High School for the 2026-27 School Year.

VOTE: 4 AYES, 0 NAYES, 1 ABSENT (McNatt)

J. Consideration and Approval of RM Stowell Construction Bid for New Bus Carport, El Tejon Middle School.

Trustee Barnes moved, Trustee Turner seconded to approve RM Stowell Construction Bid for New Bus Carport, El Tejon Middle School.

VOTE: 4 AYES, 0 NAYES, 1 ABSENT (McNatt)

K. Approval of ZESBI Agreement Addendum Contract #: AC-0211 Incentive Increase.

Trustee Barnes moved, Trustee Hastings seconded to approve ZESBI Agreement Addendum Contract #: AC-0211 Incentive Increase.

VOTE: 4 AYES, 0 NAYES, 1 ABSENT (McNatt)

L. Approval of Agreement between El Tejon Unified School District and Contractor, J. Noble Binns Plumbing Co. Inc. for plans, drawings, specifications and all provisions related to plumbing for the New Modular TK building at Frazier Park Elementary School.

Trustee Barnes moved, Trustee Turner seconded to approve Agreement between El Tejon Unified School District and Contractor, J. Noble Binns Plumbing Co. Inc. for plans, drawings, specifications and all provisions related to plumbing for the New Modular TK building at Frazier Park Elementary School.

VOTE: 4 AYES, 0 NAYES, 1 ABSENT (McNatt)

M. Approval of Agreement between El Tejon Unified School District and Nagle Earthworks for plans, drawings, specifications and all provisions related to paving for the New Modular TK building at Frazier Park Elementary School.

Trustee Turner moved, Trustee Barnes seconded to approve Agreement between El Tejon Unified School District and Nagle Earthworks for plans, drawings, specifications and all provisions related to paving for the New Modular TK building at Frazier Park Elementary School.

VOTE: 4 AYES, 0 NAYES, 1 ABSENT (McNatt)

N. Approval of Agreement between El Tejon Unified School District and AIC Electric Company for plans, drawings, specifications and all provisions related to electrical for the New Modular TK building at Frazier Park Elementary School.

Trustee Barnes moved, Trustee Turner seconded to approve Agreement between El Tejon Unified School District and AIC Electric Company for plans, drawings, specifications and all provisions related to electrical for the New Modular TK building at Frazier Park Elementary School.

VOTE: 4 AYES, 0 NAYES, 1 ABSENT (McNatt)

O. Approval of Agreement between El Tejon Unified School District and SW Construction, Inc. for plans, drawings, specifications and all provisions related to Concrete for the New Modular TK building at Frazier Park Elementary School.

Trustee Turner moved, Trustee Barnes seconded to approve Agreement between El Tejon Unified School District and SW Construction, Inc. for plans, drawings, specifications and all provisions related to Concrete for the New Modular TK building at Frazier Park Elementary School.

VOTE: 4 AYES, 0 NAYES, 1 ABSENT (McNatt)

P. Approval of Agreement between El Tejon Unified School District and James E. Thompson, Incl, DBA JTS Constructions for plans, drawings, specifications and all provisions related to site-clearing & earthwork for the New Modular TK building at Frazier Park Elementary School.

Trustee Barnes moved, Trustee Turner seconded to approve Agreement between El Tejon Unified School District and James E. Thompson, Incl, DBA JTS Constructions for plans, drawings, specifications and all provisions related to site-clearing & earthwork for the New Modular TK building at Frazier Park Elementary School.

VOTE: 4 AYES, 0 NAYES, 1 ABSENT (McNatt)

Personnel Items

Q. Consideration and Approval of Certificated Teacher Salary Schedule for 2025-2026 School Year.

Trustee Barnes moved, Trustee Turner seconded to approve Certificated Teacher Salary Schedule for 2025-2026 School Year.

VOTE: 4 AYES, 0 NAYES, 1 ABSENT (McNatt)

R. Consideration and Approval of Certificated Non-Teacher Salary Schedule for 2025-2026 School Year.

Trustee Turner moved, Trustee Barnes seconded to approve Certificated Non-Teacher Salary Schedule for 2025-2026 School Year.

VOTE: 4 AYES, 0 NAYES, 1 ABSENT (McNatt)

S. Consideration and Approval of Certificated Administrator Salary Schedule for 2025-2026 School Year.

Trustee Hastings moved, Trustee Turner seconded to approve Certificated Administrator Salary Schedule for 2025-2026 School Year.

VOTE: 4 AYES, 0 NAYES, 1 ABSENT (McNatt)

T. Consideration and Approval of Superintendent Salary Schedule for 2025-2026 School Year.

Trustee Hastings moved, Trustee Barnes seconded to approve Superintendent Salary Schedule for 2025-2026 School Year.

VOTE: 4 AYES, 0 NAYES, 1 ABSENT (McNatt)

U. Consideration and Approval of Certificated Stipend Schedule for 2025-2026 School Year.

Trustee Turner moved, Trustee Barnes seconded to approve Certificated Stipend Schedule for 2025-2026 School Year.

VOTE: 4 AYES, 0 NAYES, 1 ABSENT (McNatt)

V. Consideration and Approval of Classified Salary Schedule for 2025-2026 School Year.

Trustee Barnes moved, Trustee Turner seconded to approve Classified Salary Schedule for 2025-2026 School Year.

VOTE: 4 AYES, 0 NAYES, 1 ABSENT (McNatt)

W. Consideration and Approval of Confidential and Management Salary Schedule for 2025-2026 School Year.

Trustee Turner moved, Trustee Barnes seconded to approve Confidential and Management Salary Schedule for 2025-2026 School Year.

VOTE: 4 AYES, 0 NAYES, 1 ABSENT (McNatt)

X. Consideration and Approval of Certificated Teacher Salary Schedule for 2026-2027 School Year.

Trustee Hastings moved, Trustee Turner seconded to approve Certificated Teacher Salary Schedule for 2026-2027 School Year.

VOTE: 4 AYES, 0 NAYES, 1 ABSENT (McNatt)

Y. Consideration and Approval of Certificated Non-Teacher Salary Schedule for 2026-2027 School Year.

Trustee Barnes moved, Trustee Turner seconded to approve Certificated Non-Teacher Salary Schedule for 2026-2027 School Year.

VOTE: 4 AYES, 0 NAYES, 1 ABSENT (McNatt)

- Z. Consideration and Approval of Certificated Administrator Salary Schedule for 2026-2027 School Year.**
Trustee Barnes moved, Trustee Turner seconded to approve Certificated Administrator Salary Schedule for 2026-2027 School Year.

VOTE: 4 AYES, 0 NAYES, 1 ABSENT (McNatt)

- AA. Consideration and Approval of Superintendent Salary Schedule for 2026-2027 School Year.**

Trustee Barnes moved, Trustee Turner seconded to approve Superintendent Salary Schedule for 2026-2027 School Year.

VOTE: 4 AYES, 0 NAYES, 1 ABSENT (McNatt)

- BB. Consideration and Approval of Certificated Stipend Schedule for 2026-2027 School Year.**

Trustee Barnes moved, Trustee Turner seconded to approve Certificated Stipend Schedule for 2026-2027 School Year.

VOTE: 4 AYES, 0 NAYES, 1 ABSENT (McNatt)

- CC. Consideration and Approval of Classified Salary Schedule for 2026-2027 School Year.**

Trustee Turner moved, Trustee Barnes seconded to approve Classified Salary Schedule for 2026-2027 School Year.

VOTE: 4 AYES, 0 NAYES, 1 ABSENT (McNatt)

- DD. Consideration and Approval of Confidential and Management Salary Schedule for 2026-2027 School Year.**

Trustee Barnes moved, Trustee Turner seconded to approve Confidential and Management Salary Schedule for 2026-2027 School Year.

VOTE: 4 AYES, 0 NAYES, 1 ABSENT (McNatt)

Board Items

- EE. Consideration and approval of overnight field trip to Disneyland California Adventure for El Tejon School students to attend a leadership event.**

Trustee Barnes moved, Trustee Turner seconded to approve overnight field trip to Disneyland California Adventure for El Tejon School students to attend a leadership event.

VOTE: 4 AYES, 0 NAYES, 1 ABSENT (McNatt)

- FF. Consideration and approval of overnight field trip to Delta Hotels Ontario Airport for El Tejon School Agricultural Science students to attend State Level leadership conference.**

Trustee Turner moved, Trustee Barnes seconded to approve overnight field trip to Delta Hotels Ontario Airport for El Tejon School Agricultural Science students to attend State Level leadership conference.

VOTE: 4 AYES, 0 NAYES, 1 ABSENT (McNatt)

CONSENT AGENDA

**Items required by law and/or items in Accordance.
With the District Administrative Code and/or Education Code
Items GG-OO**

- GG. Approval of Contract #27346791 between ETUSD and KCSOS for Professional Development.**

-
- HH. Approval of Renewal of Independent Contractor Agreement for Boys & Girls Club for 2026-2027 school year.**
- II. Approval of Renewal of Agreement for TeleHealthDocs for TeleHealth services.**
- JJ. Approval of Renewal of Fieldwork Placement Agreement for Point Loma Nazarene University for the 2026-2027 school year.**
- KK. Approval of Renewal of Teaching Internship agreement with Point Loma Nazarene University for the 2026-2027 school year.**
- LL. Approval of Renewal of Student Teaching/Clinical Practice Partnership agreement with Point Loma Nazarene University for the 2026-2027 school year.**
- MM. Approval of Renewal of Student Teaching/Clinical Practice Partnership/Fieldwork/Internship contract with Point Loma Nazarene University for the 2026-2027 school year.**
- NN. Consideration and Approval of MOU between El Tejon Unified School District and Point Loma Nazarene University for Fieldwork Placement.**
- OO. Approval of B warrant batches #0001 for \$43,253.76, #0002 for \$41,394.76, #0003 for \$28,670.39, #0004 for \$35,905.72, #0005 for \$79,766.35, #0006 for \$316,883.97, #0007 for \$46,566.79, #0008 for \$25,091.55, #0010 for \$77,082.31, #0011 for \$26,000, #0012 for \$772.24.**

Approval of Consent Agenda.

Trustee Barnes moved, Trustee Turner seconded the approval of the Consent Agenda.

VOTE: 4 AYES, 0 NAYES, 1 ABSENT (McNatt)

ADJOURNMENT – Time: 8:27 p.m.

Trustee Turner moved, Trustee Barnes seconded approval of Adjournment at 10:06 a.m.

VOTE: 4 AYES, 0 NAYES, 1 ABSENT (McNatt)

The minutes are an unofficial draft until reviewed, modified, and approved by the ETUSD Governing Board on September 9, 2026.

Clerk of the Board _____

SISC INVESTMENT POOL STATEMENT (Unaudited)

August 20, 2026

El Tejon Unified School District
District Superintendent
P. O. Box 876
Lebec, CA 93243

<u>For the quarter ending:</u>	<u>June 30, 2026</u>	
Initial Investment:	July 1, 1997	\$100,000
Additional Investment:	October 1, 1997	\$83,523
Additional Investment:	October 1, 1998	\$46,058
Additional Investment:	October 1, 1999	\$45,453
Additional Investment:	April 1, 2001	\$75,000
Additional Investment:	October 1, 2001	\$31,064
Additional Investment:	October 1, 2002	\$118,936
Additional Investment:	April 1, 2004	\$170,000
Withdrawal:	October 2, 2006	(\$100,000)
Additional Investment:	April 1, 2008	\$100,000
Withdrawal:	October 1, 2013	(\$256,392)
Withdrawal:	January 1, 2015	(\$750,000)
		<u>(\$336,358)</u>
Market Value:	April 1, 2026	\$80,173
Ending Market Value:	June 30, 2026	\$80,535
Entrance to Date Return on Investment:		\$416,893
	July 1, 1997 to June 30, 2026	
Current Period Return on Investment:		\$362
	April 1, 2026 to June 30, 2026	

POOL'S QUARTERLY RETURN ON INVESTMENT:	0.45%
ANNUALIZED:	1.80%

POOL'S INCEPTION TO DATE RETURN ON INVESTMENT:	3.06%
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Note: The Pool's inception date is 7/01/94. If a district joined the pool after 7/01/94, their inception-to-date return may be different.

POOL'S YIELD TO MATURITY:	4.22%
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P.O. Box 1847, Bakersfield, CA 93303-1847
2000 K St. • Larry E. Reider Education Center, Bakersfield, CA 93301
ph: 661.636.4710 fx: 661.636.4156 • sisc.kern.org

6/30/2026

SISC INVESTMENT POOL
APR-JUN 2026
MADISON INVESTMENT SUMMARY REPORT

Type of Investment	Issuer	Purchase Date	Par/Face Value	Dollar Amt Invested (cost)	Security Rating Moody's	Security Rating S & P	YTM Current Quarter 6/30/2026	Maturity Date	Days to Maturity	Incep-to-Date UNREALIZED Gain/(Loss) (Mkt Vlu-Cost)	Market Value 6/30/2026	Accrued Interest	Ending Portfolio Value (Mkt + Acc Int)
CORPORATE BOND	MICROSOFT CORP	03/09/2022	\$1,100,000.00	\$1,117,809.00	Aaa	AAA	4.26%	08/08/2026	39	(19,987.00)	\$1,097,822.00	\$10,476.18	\$1,108,298.18
CORPORATE BOND	NATIONAL RURAL UTIL	02/28/2023	\$700,000.00	\$648,347.00	A1	A-	4.50%	02/07/2028	587	39,718.00	\$688,065.00	\$9,677.76	\$697,742.76
CORPORATE BOND	HONEYWELL INTER	03/03/2023	\$2,480,000.00	\$2,153,582.40	A2+	A	4.21%	03/01/2027	244	275,602.40	\$2,429,184.80	\$9,093.33	\$2,438,278.13
CORPORATE BOND	NATIONAL RURAL UTIL	08/11/2023	\$450,000.00	\$422,451.00	A1	A-	4.50%	02/07/2028	587	19,876.50	\$442,327.50	\$6,129.25	\$448,456.75
CORPORATE BOND	MICROSOFT CORP	08/19/2023	\$140,000.00	\$130,967.20	Aaa	AAA	3.63%	08/28/2026	59	8,755.60	\$139,722.80	\$1,269.84	\$140,992.64
CORPORATE BOND	NATIONAL RURAL UTIL	08/22/2023	\$125,000.00	\$116,165.00	A1	A-	4.50%	02/07/2028	587	6,703.75	\$122,868.75	\$1,612.96	\$124,481.71
CORPORATE BOND	ALABAMA PWR CO	11/21/2023	\$700,000.00	\$667,352.00	A1	A	4.26%	09/01/2027	428	28,581.00	\$695,933.00	\$8,736.24	\$704,669.24
CORPORATE BOND	NATIONAL RURAL UTIL	11/21/2023	\$1,097,000.00	\$1,018,718.08	A1	A-	4.50%	02/07/2028	587	59,578.07	\$1,078,296.15	\$14,839.23	\$1,093,135.38
CORPORATE BOND	MICROSOFT CORP	12/11/2023	\$425,000.00	\$403,023.25	Aaa	AAA	4.26%	08/08/2026	39	21,135.25	\$424,158.50	\$4,126.98	\$428,285.48
CORPORATE BOND	TARGET CORP	07/18/2024	\$2,437,000.00	\$2,291,754.80	A2	A	4.12%	01/15/2027	199	116,781.04	\$2,408,535.84	\$21,912.69	\$2,430,448.53
CORPORATE BOND	MIDAMERICAN ENERGY CC	09/05/2024	\$2,074,000.00	\$2,028,849.02	Aa2	A	4.50%	07/23/2029	1119	25,429.62	\$2,027,729.06	\$15,981.32	\$2,043,710.38
CORPORATE BOND	JP MORGAN CHASE CO	11/21/2024	\$1,819,000.00	\$1,777,999.74	A1	A	4.50%	04/15/2029	1020	(1,119.96)	\$1,803,429.36	\$33,478.37	\$1,836,907.73
CORPORATE BOND	JP MORGAN CHASE CO	12/06/2024	\$538,000.00	\$528,741.02	A1	A	4.50%	07/23/2029	1119	4,653.70	\$533,394.72	\$10,000.03	\$543,394.75
CORPORATE BOND	STATE STREET CORP	01/08/2025	\$2,275,000.00	\$2,333,490.25	Aa3	A	4.85%	09/01/2027	1240	887.25	\$2,334,377.50	\$14,367.89	\$2,348,745.39
CORPORATE BOND	ALABAMA POWER CORP	02/12/2025	\$130,000.00	\$127,441.60	A1	A	4.26%	09/01/2027	428	1,803.10	\$129,244.70	\$1,656.88	\$130,901.58
CORPORATE BOND	EXXON MOBIL CORP	03/05/2025	\$962,000.00	\$894,506.08	Aa2	AA-	4.34%	08/16/2029	1143	13,852.80	\$908,358.88	\$8,770.28	\$917,129.16
CORPORATE BOND	BANK NEW YORK MELLON	04/28/2025	\$2,373,000.00	\$2,353,802.43	Aa3	A	4.20%	06/13/2028	714	9,895.41	\$2,363,697.84	\$4,736.51	\$2,368,434.35
CORPORATE BOND	ALABAMA PWR CO	07/02/2025	\$375,000.00	\$373,091.25	Aa2	AA-	4.26%	09/01/2027	428	(270.00)	\$372,821.25	\$4,669.38	\$377,490.63
CORPORATE BOND	EXXON MOBIL CORP	07/24/2025	\$316,000.00	\$297,381.28	Aa3	A	4.34%	08/16/2029	1143	998.56	\$298,379.84	\$2,923.42	\$301,303.26
CORPORATE BOND	ONCOR ELEC DELIVERY	10/17/2025	\$2,440,000.00	\$2,307,654.40	A2	A	4.63%	05/15/2030	1415	(30,451.20)	\$2,277,203.20	\$8,573.89	\$2,285,777.09
CORPORATE BOND	FLORIDA PWR LT CO	12/04/2025	\$1,745,000.00	\$1,814,608.05	Aa2	A+	4.48%	06/15/2029	1081	(36,905.75)	\$1,777,701.30	\$3,994.11	\$1,781,695.41
CORPORATE BOND	PEPSICO INC	03/04/2026	\$2,457,000.00	\$2,351,471.85	A1	A+	4.43%	03/19/2030	1358	(36,732.15)	\$2,314,739.70	\$19,144.13	\$2,333,883.83
CORPORATE BOND	NORTHERN TRUST CORP	03/12/2026	\$2,496,000.00	\$2,487,738.24	A2	A+	4.35%	08/03/2028	765	(26,592.40)	\$2,461,155.84	\$37,453.87	\$2,498,609.71
CORPORATE BOND	BERKSHIRE HATHAWAY	03/25/2026	\$2,788,000.00	\$2,468,801.88	Aa2	AA	4.31%	10/15/2030	1568	5,826.92	\$2,474,628.80	\$8,534.38	\$2,483,163.18
CORPORATE BOND	CHUBB INA HLDGS	05/07/2026	\$2,834,000.00	\$2,452,559.68	Aa2	AA	4.59%	09/15/2030	1538	(8,415.26)	\$2,484,142.70	\$11,473.76	\$2,495,616.46
			\$35,276,000.00	\$33,608,306.50						\$479,612.53	\$34,087,919.03	\$273,632.68	\$34,361,551.71
MORTGAGE PASSTHRU	FED NATL MTGE #BS966	02/21/2025	\$2,441,900.00	\$2,536,905.17	Aaa	AA+	4.48%	12/01/2028	885	(18,012.06)	\$2,518,893.11	\$11,507.45	\$2,530,400.56
MORTGAGE PASSTHRU	FED NATL MTGE #BZ3007	02/21/2025	\$2,595,000.00	\$2,596,621.88	Aaa	AA+	4.56%	01/01/2030	1281	13,429.12	\$2,610,051.00	\$9,908.58	\$2,619,959.58
MORTGAGE PASSTHRU	FED HOME MORT WM1433	03/31/2025	\$1,866,000.00	\$1,876,204.69	Aaa	AA+	4.56%	09/01/2029	1159	(5,819.59)	\$1,870,385.10	\$7,004.76	\$1,877,389.86
MORTGAGE PASSTHRU	FED HOME MORT BZ2790	06/26/2025	\$1,250,000.00	\$1,256,054.69	Aaa	AA+	4.56%	01/01/2030	1281	(6,454.69)	\$1,249,600.00	\$4,581.60	\$1,254,181.60
MORTGAGE PASSTHRU	FNMA PARTN CERT BZ4458	08/01/2025	\$2,100,000.00	\$2,116,078.13	Aaa	AA+	4.62%	07/01/2030	1462	(22,651.13)	\$2,093,427.00	\$7,663.25	\$2,101,090.25
MORTGAGE PASSTHRU	FNMA PARTN CERT POOL I	10/21/2025	\$2,700,000.00	\$2,704,851.58	Aaa	AA+	4.49%	10/01/2030	1554	(60,039.58)	\$2,644,812.00	\$8,613.00	\$2,653,425.00
MORTGAGE PASSTHRU	FHLMC GOLD PARTN CERT	12/08/2025	\$1,500,000.00	\$1,494,375.00	Aaa	AA+	4.47%	08/01/2030	1493	(26,235.00)	\$1,468,140.00	\$4,712.50	\$1,472,852.50
MORTGAGE PASSTHRU	FHLMC GOLD PARTN WM2:	03/24/2026	\$274,348.54	\$277,200.94	Aaa	AA+	4.46%	12/01/2029	1250	(3,111.78)	\$274,089.16	\$990.07	\$275,079.23
			\$14,727,248.54	\$14,858,292.08						(\$128,894.71)	\$14,729,397.37	\$54,981.21	\$14,784,378.58

MADISON INVESTMENT SUMMARY REPORT

Subtotal	\$124,836,248.54	\$119,761,225.02
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SISC INVESTMENT POOL
APR-JUN 2026
MADISON INVESTMENT SUMMARY REPORT

Type of Investment	Issuer	Purchase Date	Par/Face Value	Dollar Amt Invested (cost)	Security Rating Moody's	Security Rating S & P	YTM Current Quarter 6/30/2026	Maturity Date	Days to Maturity	Incep-to-Date UNREALIZED Gain/(Loss) (Mkt Vlu-Cost)	Market Value Current Qtr 6/30/2026	Accrued Interest	Ending Portfolio Value (Mkt + Acc Int)
MONEY MARKET	MONEY MARKET		\$429,882.16	\$429,882.16			0.00%				\$429,882.16	\$2,255.10	\$432,137.26
											(\$576.96)		
Total				\$125,266,130.70	\$576.96	Principal Pay Downs				\$2,594,310.86	\$122,785,995.00	\$970,824.96	\$123,756,819.96

Percentage of Portfolio (by type)	
CORPORATE BOND	27.77%
US TREASURY NOTE	59.94%
MORTGAGE PASSTHRU	11.95%
MONEY MARKET	0.35%
	100.000%

Cash Invested:	\$66,397,209.22
Inception-to-Date return	\$57,359,610.74
(Includes earnings +/- change in market value)	
SISC I's proportionate share of Ending Portfolio Value	\$10,865,531
SISC II's proportionate share of Ending Portfolio Value	\$28,267,479
SISC III's proportionate share of Ending Portfolio Value	\$74,933,595

Portfolio Yield to Maturity	4.22%
Weighted Avg. Maturity	808

NOTES:

- 1) Self-Insured Schools of California's investment portfolio is in compliance with the SISC Investment Policy
- 2) To the best of our knowledge and belief at this date, SISC has sufficient liquidity to meet its cash requirements for the next six months.
- 3) The source of security market value and the accrued interest is the monthly statement provided by US Bank.
- 4) Please refer to the attached for a description of the investments managed by the Kern County Treasurer and LAIF.

EL TEJON UNIFIED SCHOOL DISTRICT

4337 Lebec Road, Lebec, CA 93243

www.El-Tejon.k12.ca.us



Unaudited Actuals FISCAL YEAR 2025-2026

ETUSD Board of Trustees

Stephanie Pope, Board President

Trustees: Deborah Turner, Cindy McNatt, Patrice Barnes,
and Tommy Hastings

Sara Haflich, Superintendent

Misty Johnston, Chief Business Official

August 3, 2026

TO: School District Administrators

FROM: Division of Fiscal Support

SUBJECT: Unaudited Actuals Financial Reporting Requirements **(All Districts)**

To complete the Unaudited Actuals financial reporting requirements, districts must complete all applicable SACS forms and promote the Official Unaudited Actuals dataset to the Kern County Superintendent of Schools through the SACS Web System.

Submit all items applicable for your district:

- ✓ All Fund Forms
- ✓ Form CA – District Certification with original signature
- ✓ Form A – Average Daily Attendance
- ✓ Form ASSET – Schedule of Capital Assets
- ✓ Form CEA – Current Expense Formula - Actuals
- ✓ Form DEBT – Schedule of Long-Term Liabilities
- ✓ Form GANN – Appropriations Limit Calculations
- ✓ Form ICR – Indirect Cost Rate Worksheet
- ✓ Form L – Lottery Report
- ✓ Form ESMOE – Every Student Succeeds Act Maintenance of Effort
- ✓ Form PCR – Program Cost Report
- ✓ Form PCRAF – PCR Schedule of Allocation Factors
- ✓ Form SEMA – Special Education MOE, Actual vs. Actual
- ✓ Form SEMB – Special Education MOE, Actual vs. Budget
- ✓ Form SIAA – Summary of Interfund Activities - Actuals
- ✓ Form TC – Table of Contents
- ✓ Form TRC - Technical Review Checklist with all exceptions cleared
- ✓ Promote “Official” SACS Unaudited Actuals data through the SACS Web System

DUE DATE: Official Unaudited Actuals data must be promoted to the Kern County Superintendent of Schools through the SACS Web System no later than **September 15, 2026**.

For further information, please contact Matthew Hughes, District Fiscal Services Assistant, District Advisory Services, at (661) 636-4494.

MG:mwh

G = General Ledger Data; S = Supplemental Data

Form	Description	Data Supplied For:	
		2025-26 Unaudited Actuals	2026-27 Budget
01	General Fund/County School Service Fund	GS	GS
08	Student Activity Special Revenue Fund	G	G
09	Charter Schools Special Revenue Fund		
10	Special Education Pass-Through Fund		
11	Adult Education Fund		
12	Child Development Fund		
13	Cafeteria Special Revenue Fund	G	G
14	Deferred Maintenance Fund	G	G
15	Pupil Transportation Equipment Fund		
17	Special Reserve Fund for Other Than Capital Outlay Projects	G	G
18	School Bus Emissions Reduction Fund		
19	Foundation Special Revenue Fund		
20	Special Reserve Fund for Postemployment Benefits	G	G
21	Building Fund	G	G
25	Capital Facilities Fund	G	G
30	State School Building Lease-Purchase Fund		
35	County School Facilities Fund	G	G
40	Special Reserve Fund for Capital Outlay Projects	G	G
49	Capital Project Fund for Blended Component Units		
51	Bond Interest and Redemption Fund	G	G
52	Debt Service Fund for Blended Component Units		
53	Tax Override Fund		
56	Debt Service Fund		
57	Foundation Permanent Fund		
61	Cafeteria Enterprise Fund		
62	Charter Schools Enterprise Fund		
63	Other Enterprise Fund		
66	Warehouse Revolving Fund		
67	Self-Insurance Fund		
71	Retiree Benefit Fund		
73	Foundation Private-Purpose Trust Fund		
76	Warrant/Pass-Through Fund		
95	Student Body Fund		
A	Average Daily Attendance	S	S
ASSET	Schedule of Capital Assets	S	
CA	Unaudited Actuals Certification	S	
CAT	Schedule for Categoricals		
CEA	Current Expense Formula/Minimum Classroom Comp. - Actuals	GS	
DEBT	Schedule of Long-Term Liabilities	S	
ESMOE	Every Student Succeeds Act Maintenance of Effort	GS	
GANN	Appropriations Limit Calculations	GS	GS
ICR	Indirect Cost Rate Worksheet	GS	
L	Lottery Report	GS	

PCRAF	Program Cost Report Schedule of Allocation Factors	GS	
PCR	Program Cost Report	GS	
SEA	Special Education Revenue Allocations		
SEAS	Special Education Revenue Allocations Setup (SELPA Selection)	S	S
SIAA	Summary of Interfund Activities - Actuals	G	

Unaudited Actuals
FINANCIAL REPORTS
2025-26 Unaudited Actuals
Summary of Unaudited Actual Data Submission

Following is a summary of the critical data elements contained in your unaudited actual data. Since these data may have fiscal implications for your agency, please verify their accuracy before filing your unaudited actual financial reports.

Form	Description	Value
CEA	Percent of Current Cost of Education Expended for Classroom Compensation	58.91%
	Must equal or exceed 60% for elementary, 55% for unified, and 50% for high school districts or future apportionments may be affected. (EC 41372)	
	CEA Deficiency Amount	\$0.00
ESMOE	Applicable to districts not exempt from the requirement and not meeting the minimum classroom compensation percentage - see Form CEA for further details.	
	Every Student Succeeds Act (ESSA) Maintenance of Effort (MOE) Determination	MOE Met
	If MOE Not Met, the 2027-28 apportionment may be reduced by the lesser of the following two percentages:	
	MOE Deficiency Percentage - Based on Total Expenditures	0.00%
GANN	MOE Deficiency Percentage - Based on Expenditures Per ADA	0.00%
	Adjustments to Appropriations Limit Per Government Code Section 7902.1	\$0.00
	Adjusted Appropriations Limit	\$9,842,813.36
	Appropriations Subject to Limit	\$9,842,813.36
	These amounts represent the board approved Appropriations Limit and Appropriations Subject to Limit pursuant to Government Code Section 7906 and EC 42132.	
ICR	Preliminary Proposed Indirect Cost Rate	8.45%
	Fixed-with-carry-forward indirect cost rate for use in 2027-28 subject to CDE approval.	

UNAUDITED ACTUAL FINANCIAL REPORT:

To the County Superintendent of Schools:

2025-26 UNAUDITED ACTUAL FINANCIAL REPORT. This report was prepared in accordance with Education Code Section 41010 and is hereby approved and filed by the governing board of the school district pursuant to Education Code Section 42100.

Signed: _____
Clerk / Secretary of the Governing Board
(Original signature required)

Date of Meeting: Sep 09, 2026

Printed Name: _____

Title: _____

To the Superintendent of Public Instruction:

2025-26 UNAUDITED ACTUAL FINANCIAL REPORT. This report has been verified for accuracy by the County Superintendent of Schools pursuant to Education Code Section 42100.

Signed: _____
County Superintendent/Designee
(Original signature required)

Date: _____

Printed Name: _____

Title: _____

For additional information on the unaudited actual reports, please contact:

For County Office of Education:

Vanessa Romero

Name
District Fiscal Analyst

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661-636-4185

Telephone
varomero@kern.org

E-mail Address

For School District:

Misty Johnston

Name
Chief Business Official

Title
661-248-6247

Telephone
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E-mail Address

Description	2025-26 Unaudited Actuals			2026-27 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
A. DISTRICT						
1. Total District Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (includes Necessary Small School ADA)	689.25	689.25	689.25	689.25	689.25	689.25
2. Total Basic Aid Choice/Court Ordered Voluntary Pupil Transfer Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
3. Total Basic Aid Open Enrollment Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
4. Total, District Regular ADA (Sum of Lines A1 through A3)	689.25	689.25	689.25	689.25	689.25	689.25
5. District Funded County Program ADA						
a. County Community Schools	1.82	1.82	1.82	1.82	1.82	1.82
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year	.22	.22	.22	.22	.22	.22
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]						
g. Total, District Funded County Program ADA (Sum of Lines A5a through A5f)	2.04	2.04	2.04	2.04	2.04	2.04
6. TOTAL DISTRICT ADA (Sum of Line A4 and Line A5g)	691.29	691.29	691.29	691.29	691.29	691.29
7. Adults in Correctional Facilities						
8. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	2025-26 Unaudited Actuals			2026-27 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
B. COUNTY OFFICE OF EDUCATION						
1. County Program Alternative Education Grant ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, County Program Alternative Education ADA (Sum of Lines B1a through B1c)	0.00	0.00	0.00	0.00	0.00	0.00
2. District Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]						
g. Total, District Funded County Program ADA (Sum of Lines B2a through B2f)	0.00	0.00	0.00	0.00	0.00	0.00
3. TOTAL COUNTY OFFICE ADA (Sum of Lines B1d and B2g)	0.00	0.00	0.00	0.00	0.00	0.00
4. Adults in Correctional Facilities						
5. County Operations Grant ADA						
6. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	2025-26 Unaudited Actuals			2026-27 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
C. CHARTER SCHOOL ADA						
Authorizing LEAs reporting charter school SACS financial data in their Fund 01, 09, or 62 use this worksheet to report ADA for those charter schools.						
Charter schools reporting SACS financial data separately from their authorizing LEAs in Fund 01 or Fund 62 use this worksheet to report their ADA.						
FUND 01: Charter School ADA corresponding to SACS financial data reported in Fund 01.						
1. Total Charter School Regular ADA						
2. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C2a through C2c)	0.00	0.00	0.00	0.00	0.00	0.00
3. Charter School Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. Total, Charter School Funded County Program ADA (Sum of Lines C3a through C3e)	0.00	0.00	0.00	0.00	0.00	0.00
4. TOTAL CHARTER SCHOOL ADA (Sum of Lines C1, C2d, and C3f)	0.00	0.00	0.00	0.00	0.00	0.00
FUND 09 or 62: Charter School ADA corresponding to SACS financial data reported in Fund 09 or Fund 62.						
5. Total Charter School Regular ADA						
6. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C6a through C6c)	0.00	0.00	0.00	0.00	0.00	0.00
7. Charter School Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. Total, Charter School Funded County Program ADA (Sum of Lines C7a through C7e)	0.00	0.00	0.00	0.00	0.00	0.00
8. TOTAL CHARTER SCHOOL ADA (Sum of Lines C5, C6d, and C7f)	0.00	0.00	0.00	0.00	0.00	0.00
9. TOTAL CHARTER SCHOOL ADA Reported in Fund 01, 09, or 62 (Sum of Lines C4 and C8)	0.00	0.00	0.00	0.00	0.00	0.00

Unaudited Actuals
General Fund
Unrestricted and Restricted
Expenditures by Object

			2025-26 Unaudited Actuals			2026-27 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Description	Resource Codes	Object Codes							
A. REVENUES									
1) LCFF Sources	8010-8099		11,129,858.89	0.00	11,129,858.89	11,371,649.00	0.00	11,371,649.00	2.2%
2) Federal Revenue	8100-8299		0.00	746,479.98	746,479.98	0.00	612,866.00	612,866.00	-17.9%
3) Other State Revenue	8300-8599		306,013.44	3,027,718.65	3,333,732.09	299,518.00	2,545,158.62	2,844,676.62	-14.7%
4) Other Local Revenue	8600-8799		535,621.75	1,991,531.63	2,527,153.38	195,000.00	698,994.00	893,994.00	-64.6%
5) TOTAL, REVENUES			11,971,494.08	5,765,730.26	17,737,224.34	11,866,167.00	3,857,018.62	15,723,185.62	-11.4%
B. EXPENDITURES									
1) Certificated Salaries	1000-1999		3,346,228.94	1,433,534.78	4,779,763.72	3,359,354.07	1,416,662.60	4,776,016.67	-0.1%
2) Classified Salaries	2000-2999		1,859,108.84	982,694.68	2,841,803.52	1,829,843.86	861,718.00	2,691,561.86	-5.3%
3) Employee Benefits	3000-3999		2,680,150.66	1,291,489.18	3,971,639.84	2,748,003.05	1,215,579.92	3,963,582.97	-0.2%
4) Books and Supplies	4000-4999		549,305.06	668,865.88	1,218,170.94	625,789.00	417,231.67	1,043,020.67	-14.4%
5) Services and Other Operating Expenditures	5000-5999		1,165,762.42	1,262,091.41	2,427,853.83	1,014,763.51	1,174,121.65	2,188,885.16	-9.8%
6) Capital Outlay	6000-6999		0.00	0.00	0.00	220,000.00	0.00	220,000.00	New
7) Other Outgo (excluding Transfers of Indirect Costs)	7100-7299 7400-7499		176,073.84	573,943.19	750,017.03	176,073.84	470,291.00	646,364.84	-13.8%
8) Other Outgo - Transfers of Indirect Costs	7300-7399		(174,731.39)	153,620.39	(21,111.00)	(138,114.64)	118,362.64	(19,752.00)	-6.4%
9) TOTAL, EXPENDITURES			9,601,898.37	6,366,239.51	15,968,137.88	9,835,712.69	5,673,967.48	15,509,680.17	-2.9%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			2,369,595.71	(600,509.25)	1,769,086.46	2,030,454.31	(1,816,948.86)	213,505.45	-87.9%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In	8900-8929		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out	7600-7629		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses									
a) Sources	8930-8979		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses	7630-7699		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions	8980-8999		(2,003,760.04)	2,003,760.04	0.00	(1,896,075.40)	1,896,075.40	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(2,003,760.04)	2,003,760.04	0.00	(1,896,075.40)	1,896,075.40	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			365,835.67	1,403,250.79	1,769,086.46	134,378.91	79,126.54	213,505.45	-87.9%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited	9791		5,630,474.22	1,294,925.14	6,925,399.36	5,996,309.89	2,698,175.93	8,694,485.82	25.5%
b) Audit Adjustments	9793		0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Unaudited Actuals
General Fund
Unrestricted and Restricted
Expenditures by Object

Description	Resource Codes	Object Codes	2025-26 Unaudited Actuals			2026-27 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
c) As of July 1 - Audited (F1a + F1b)			5,630,474.22	1,294,925.14	6,925,399.36	5,996,309.89	2,698,175.93	8,694,485.82	25.5%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			5,630,474.22	1,294,925.14	6,925,399.36	5,996,309.89	2,698,175.93	8,694,485.82	25.5%
2) Ending Balance, June 30 (E + F1e)			5,996,309.89	2,698,175.93	8,694,485.82	6,130,688.80	2,777,302.47	8,907,991.27	2.5%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	2,698,175.93	2,698,175.93	0.00	2,777,302.47	2,777,302.47	2.9%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments		9760	3,660,000.00	0.00	3,660,000.00	3,660,000.00	0.00	3,660,000.00	0.0%
d) Assigned									
Other Assignments		9780	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	1,596,813.79	0.00	1,596,813.79	1,550,968.02	0.00	1,550,968.02	-2.9%
Unassigned/Unappropriated Amount		9790	739,496.10	0.00	739,496.10	919,720.78	0.00	919,720.78	24.4%
G. ASSETS									
1) Cash									
a) in County Treasury		9110	6,701,762.10	1,538,203.82	8,239,965.92				
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00	0.00	0.00				
b) in Banks		9120	33,900.43	0.00	33,900.43				
c) in Revolving Cash Account		9130	0.00	0.00	0.00				
d) with Fiscal Agent/Trustee		9135	0.00	0.00	0.00				
e) Collections Awaiting Deposit		9140	0.00	0.00	0.00				
2) Investments		9150	0.00	0.00	0.00				
3) Accounts Receivable		9200	176,448.92	0.00	176,448.92				
4) Due from Grantor Government		9290	465,890.00	1,733,801.65	2,199,691.65				
5) Due from Other Funds		9310	21,111.00	0.00	21,111.00				
6) Stores		9320	0.00	0.00	0.00				
7) Prepaid Expenditures		9330	0.00	0.00	0.00				
8) Other Current Assets		9340	0.00	0.00	0.00				

Unaudited Actuals
General Fund
Unrestricted and Restricted
Expenditures by Object

Description	Resource Codes	Object Codes	2025-26 Unaudited Actuals			2026-27 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
9) Lease Receivable		9380	0.00	0.00	0.00				
10) TOTAL, ASSETS			7,399,112.45	3,272,005.47	10,671,117.92				
H. DEFERRED OUTFLOWS OF RESOURCES									
1) Deferred Outflows of Resources		9490	0.00	0.00	0.00				
2) TOTAL, DEFERRED OUTFLOWS			0.00	0.00	0.00				
I. LIABILITIES									
1) Accounts Payable		9500	1,354,023.56	186,261.66	1,540,285.22				
2) Due to Grantor Governments		9590	48,779.00	15,089.00	63,868.00				
3) Due to Other Funds		9610	0.00	0.00	0.00				
4) Current Loans		9640	0.00	0.00	0.00				
5) Unearned Revenue		9650	0.00	372,478.88	372,478.88				
6) TOTAL, LIABILITIES			1,402,802.56	573,829.54	1,976,632.10				
J. DEFERRED INFLOWS OF RESOURCES									
1) Deferred Inflows of Resources		9690	0.00	0.00	0.00				
2) TOTAL, DEFERRED INFLOWS			0.00	0.00	0.00				
K. FUND EQUITY									
Ending Fund Balance, June 30									
(must agree with line F2) (G10 + H2) - (I6 + J2)			5,996,309.89	2,698,175.93	8,694,485.82				
LCFF SOURCES									
Principal Apportionment									
State Aid - Current Year		8011	5,000,177.18	0.00	5,000,177.18	5,744,308.00	0.00	5,744,308.00	14.9%
Education Protection Account State Aid - Current Year		8012	138,258.00	0.00	138,258.00	243,924.00	0.00	243,924.00	76.4%
State Aid - Prior Years		8019	7,266.21	0.00	7,266.21	0.00	0.00	0.00	-100.0%
Tax Relief Subventions									
Homeowners' Exemptions		8021	29,749.80	0.00	29,749.80	29,618.00	0.00	29,618.00	-0.4%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	438,477.36	0.00	438,477.36	0.00	0.00	0.00	-100.0%
County & District Taxes									
Secured Roll Taxes		8041	5,559,372.04	0.00	5,559,372.04	5,530,988.00	0.00	5,530,988.00	-0.5%
Unsecured Roll Taxes		8042	590,500.92	0.00	590,500.92	591,861.00	0.00	591,861.00	0.2%
Prior Years' Taxes		8043	279.43	0.00	279.43	0.00	0.00	0.00	-100.0%
Supplemental Taxes		8044	30,445.30	0.00	30,445.30	25,192.00	0.00	25,192.00	-17.3%
Education Revenue Augmentation Fund (ERAF)		8045	(561,736.00)	0.00	(561,736.00)	(707,588.00)	0.00	(707,588.00)	26.0%

Unaudited Actuals
General Fund
Unrestricted and Restricted
Expenditures by Object

Description	Resource Codes	Object Codes	2025-26 Unaudited Actuals			2026-27 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	1,739.97	0.00	1,739.97	0.00	0.00	0.00	-100.0%
Miscellaneous Funds (EC 41604)									
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			11,234,530.21	0.00	11,234,530.21	11,458,303.00	0.00	11,458,303.00	2.0%
LCFF Transfers									
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00		0.00	0.00		0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	(104,671.32)	0.00	(104,671.32)	(86,654.00)	0.00	(86,654.00)	-17.2%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			11,129,858.89	0.00	11,129,858.89	11,371,649.00	0.00	11,371,649.00	2.2%
FEDERAL REVENUE									
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	160,259.00	160,259.00	0.00	154,871.00	154,871.00	-3.4%
Special Education Discretionary Grants		8182	0.00	9,451.00	9,451.00	0.00	8,478.00	8,478.00	-10.3%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290		431,146.01	431,146.01		328,235.00	328,235.00	-23.9%
Title I, Part D, Local Delinquent Programs	3025	8290		0.00	0.00		0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290		32,812.00	32,812.00		29,748.00	29,748.00	-9.3%
Title III, Immigrant Student Program	4201	8290		0.00	0.00		0.00	0.00	0.0%
Title III, English Learner Program	4203	8290		24,847.41	24,847.41		10,042.00	10,042.00	-59.6%
Public Charter Schools Grant Program (PCSGP)	4610	8290		0.00	0.00		0.00	0.00	0.0%

Unaudited Actuals
General Fund
Unrestricted and Restricted
Expenditures by Object

Description			2025-26 Unaudited Actuals			2026-27 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Other Every Student Succeeds Act	3040, 3060, 3061, 3110, 3150, 3155, 3182, 4037, 4123, 4124, 4126, 4127, 5630	8290		78,807.56	78,807.56		72,601.00	72,601.00	-7.9%
Career and Technical Education	3500-3599	8290		9,157.00	9,157.00		8,891.00	8,891.00	-2.9%
All Other Federal Revenue	All Other	8290	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	746,479.98	746,479.98	0.00	612,866.00	612,866.00	-17.9%
OTHER STATE REVENUE									
Other State Apportionments									
Special Education Master Plan									
Current Year	6500	8311		0.00	0.00		0.00	0.00	0.0%
Prior Years	6500	8319		24,404.00	24,404.00		0.00	0.00	-100.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	5,834.00	5,834.00	0.00	36,383.68	36,383.68	523.6%
Mandated Costs Reimbursements		8550	34,463.00	0.00	34,463.00	34,463.00	0.00	34,463.00	0.0%
Lottery - Unrestricted and Instructional Materials		8560	135,123.94	63,300.11	198,424.05	130,958.00	56,519.00	187,477.00	-5.5%
Tax Relief Subventions									
Restricted Levies - Other									
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from									
State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Expanded Learning Opportunities Program (ELO-P)	2600	8590		725,647.00	725,647.00		725,647.00	725,647.00	0.0%
After School Education and Safety (ASES)	6010	8590		209,158.93	209,158.93		209,158.93	209,158.93	0.0%
Charter School Facility Grant	6030	8590		0.00	0.00		0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590		0.00	0.00		0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590		0.00	0.00		0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590		468,671.53	468,671.53		275,218.00	275,218.00	-41.3%
Arts and Music in Schools (Prop 28)	6770	8590		135,261.00	135,261.00		135,258.00	135,258.00	0.0%
American Indian Early Childhood Education	7210	8590		0.00	0.00		0.00	0.00	0.0%
Specialized Secondary	7370	8590		0.00	0.00		0.00	0.00	0.0%
All Other State Revenue	All Other	8590	136,426.50	1,395,442.08	1,531,868.58	134,097.00	1,106,974.01	1,241,071.01	-19.0%
TOTAL, OTHER STATE REVENUE			306,013.44	3,027,718.65	3,333,732.09	299,518.00	2,545,158.62	2,844,676.62	-14.7%

Unaudited Actuals
General Fund
Unrestricted and Restricted
Expenditures by Object

Description	Resource Codes	Object Codes	2025-26 Unaudited Actuals			2026-27 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
OTHER LOCAL REVENUE									
Other Local Revenue									
County and District Taxes									
Other Restricted Levies									
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes									
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non- LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sales									
Sale of Equipment/Supplies		8631	2,951.00	0.00	2,951.00	0.00	0.00	0.00	-100.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	365,889.15	0.00	365,889.15	56,000.00	0.00	56,000.00	-84.7%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts									
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	23,790.44	0.00	23,790.44	18,000.00	0.00	18,000.00	-24.3%
Other Local Revenue									
Plus: Miscellaneous Funds Non-LCFF (50 Percent) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenue from Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	142,991.16	1,357,735.63	1,500,726.79	121,000.00	70,000.00	191,000.00	-87.3%

Unaudited Actuals
General Fund
Unrestricted and Restricted
Expenditures by Object

Description	Resource Codes	Object Codes	2025-26 Unaudited Actuals			2026-27 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Apportionments									
Special Education SELPA Transfers									
From Districts or Charter Schools	6500	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6500	8792		633,796.00	633,796.00		628,994.00	628,994.00	-0.8%
From JPAs	6500	8793		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments									
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			535,621.75	1,991,531.63	2,527,153.38	195,000.00	698,994.00	893,994.00	-64.6%
TOTAL, REVENUES			11,971,494.08	5,765,730.26	17,737,224.34	11,866,167.00	3,857,018.62	15,723,185.62	-11.4%
CERTIFICATED SALARIES									
Certificated Teachers' Salaries		1100	2,634,575.58	1,133,632.10	3,768,207.68	2,619,241.22	1,111,159.60	3,730,400.82	-1.0%
Certificated Pupil Support Salaries		1200	110,129.36	259,903.80	370,033.16	108,503.00	275,503.00	384,006.00	3.8%
Certificated Supervisors' and Administrators' Salaries		1300	601,524.00	39,998.88	641,522.88	631,609.85	30,000.00	661,609.85	3.1%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			3,346,228.94	1,433,534.78	4,779,763.72	3,359,354.07	1,416,662.60	4,776,016.67	-0.1%
CLASSIFIED SALARIES									
Classified Instructional Salaries		2100	170,194.10	392,729.56	562,923.66	240,164.17	319,423.00	559,587.17	-0.6%
Classified Support Salaries		2200	683,277.72	350,278.40	1,033,556.12	601,912.26	348,067.00	949,979.26	-8.1%
Classified Supervisors' and Administrators' Salaries		2300	193,398.76	38,078.45	231,477.21	186,140.48	34,293.00	220,433.48	-4.8%
Clerical, Technical and Office Salaries		2400	589,889.22	26,578.04	616,467.26	580,515.92	25,335.00	605,850.92	-1.7%
Other Classified Salaries		2900	222,349.04	175,030.23	397,379.27	221,111.03	134,600.00	355,711.03	-10.5%
TOTAL, CLASSIFIED SALARIES			1,859,108.84	982,694.68	2,841,803.52	1,829,843.86	861,718.00	2,691,561.86	-5.3%
EMPLOYEE BENEFITS									
STRS		3101-3102	619,491.81	692,564.81	1,312,056.62	624,234.76	628,412.93	1,252,647.69	-4.5%
PERS		3201-3202	388,691.34	136,827.67	525,519.01	379,734.43	158,893.00	538,627.43	2.5%
OASDI/Medicare/Alternative		3301-3302	180,563.44	80,844.09	261,407.53	166,089.13	69,675.44	235,764.57	-9.8%
Health and Welfare Benefits		3401-3402	1,244,517.54	359,234.94	1,603,752.48	1,246,482.49	331,636.68	1,578,119.17	-1.6%
Unemployment Insurance		3501-3502	2,603.87	1,204.08	3,807.95	2,600.56	1,119.02	3,719.58	-2.3%
Workers' Compensation		3601-3602	44,613.12	20,813.59	65,426.71	61,017.68	25,842.85	86,860.53	32.8%

Unaudited Actuals
General Fund
Unrestricted and Restricted
Expenditures by Object

Description	Resource Codes	Object Codes	2025-26 Unaudited Actuals			2026-27 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
OPEB, Allocated		3701-3702	199,669.54	0.00	199,669.54	267,844.00	0.00	267,844.00	34.1%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			2,680,150.66	1,291,489.18	3,971,639.84	2,748,003.05	1,215,579.92	3,963,582.97	-0.2%
BOOKS AND SUPPLIES									
Approved Textbooks and Core Curricula Materials		4100	0.00	21,215.40	21,215.40	0.00	16,500.00	16,500.00	-22.2%
Books and Other Reference Materials		4200	0.00	9,041.44	9,041.44	0.00	7,500.00	7,500.00	-17.0%
Materials and Supplies		4300	548,852.57	624,676.02	1,173,528.59	620,289.00	383,231.67	1,003,520.67	-14.5%
Noncapitalized Equipment		4400	452.49	13,933.02	14,385.51	5,500.00	10,000.00	15,500.00	7.7%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			549,305.06	668,865.88	1,218,170.94	625,789.00	417,231.67	1,043,020.67	-14.4%
SERVICES AND OTHER OPERATING EXPENDITURES									
Subagreements for Services		5100	0.00	188,928.85	188,928.85	0.00	189,958.93	189,958.93	0.5%
Travel and Conferences		5200	1,963.90	141,876.33	143,840.23	12,750.00	155,692.01	168,442.01	17.1%
Dues and Memberships		5300	18,225.00	0.00	18,225.00	17,000.00	0.00	17,000.00	-6.7%
Insurance		5400 - 5499	253,085.63	2,730.00	255,815.63	223,284.87	2,730.00	226,014.87	-11.6%
Operations and Housekeeping Services		5500	491,216.93	0.00	491,216.93	407,500.00	0.00	407,500.00	-17.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	113,338.24	91,268.83	204,607.07	95,000.00	125,000.00	220,000.00	7.5%
Transfers of Direct Costs		5710	(34,196.97)	34,196.97	0.00	(34,285.71)	34,285.71	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800 - 5899	317,189.69	803,090.43	1,120,280.12	283,164.35	666,455.00	949,619.35	-15.2%
Communications		5900	4,940.00	0.00	4,940.00	10,350.00	0.00	10,350.00	109.5%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			1,165,762.42	1,262,091.41	2,427,853.83	1,014,763.51	1,174,121.65	2,188,885.16	-9.8%
CAPITAL OUTLAY									
Land		6100	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	220,000.00	0.00	220,000.00	New
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Unaudited Actuals
General Fund
Unrestricted and Restricted
Expenditures by Object

Description	Resource Codes	Object Codes	2025-26 Unaudited Actuals			2026-27 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	220,000.00	0.00	220,000.00	New
OTHER OUTGO (excluding Transfers of Indirect Costs)									
Tuition									
Tuition for Instruction Under Interdistrict									
Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments									
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	573,943.19	573,943.19	0.00	470,291.00	470,291.00	-18.1%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues									
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments									
To Districts or Charter Schools	6500	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6500	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6500	7223		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service									
Debt Service - Interest		7438	2,098.70	0.00	2,098.70	2,098.70	0.00	2,098.70	0.0%
Other Debt Service - Principal		7439	173,975.14	0.00	173,975.14	173,975.14	0.00	173,975.14	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			176,073.84	573,943.19	750,017.03	176,073.84	470,291.00	646,364.84	-13.8%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS									
Transfers of Indirect Costs		7310	(153,620.39)	153,620.39	0.00	(118,362.64)	118,362.64	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	(21,111.00)	0.00	(21,111.00)	(19,752.00)	0.00	(19,752.00)	-6.4%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(174,731.39)	153,620.39	(21,111.00)	(138,114.64)	118,362.64	(19,752.00)	-6.4%
TOTAL, EXPENDITURES			9,601,898.37	6,366,239.51	15,968,137.88	9,835,712.69	5,673,967.48	15,509,680.17	-2.9%
INTERFUND TRANSFERS									
INTERFUND TRANSFERS IN									
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Unaudited Actuals
General Fund
Unrestricted and Restricted
Expenditures by Object

Description	Resource Codes	Object Codes	2025-26 Unaudited Actuals			2026-27 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT									
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES									
SOURCES									
State Apportionments									
Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds									
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources									
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds									
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
USES									
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS									
Contributions from Unrestricted Revenues		8980	(2,003,760.04)	2,003,760.04	0.00	(1,896,075.40)	1,896,075.40	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			(2,003,760.04)	2,003,760.04	0.00	(1,896,075.40)	1,896,075.40	0.00	0.0%

Unaudited Actuals
General Fund
Unrestricted and Restricted
Expenditures by Object

DescriptionResource CodesObject Codes			2025-26 Unaudited Actuals			2026-27 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
TOTAL, OTHER FINANCING SOURCES/USES (a- b + c - d + e)			(2,003,760.04)	2,003,760.04	0.00	(1,896,075.40)	1,896,075.40	0.00	0.0%

Unaudited Actuals
General Fund
Unrestricted and Restricted
Expenditures by Function

Description			2025-26 Unaudited Actuals			2026-27 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
A. REVENUES									
1) LCFF Sources		8010-8099	11,129,858.89	0.00	11,129,858.89	11,371,649.00	0.00	11,371,649.00	2.2%
2) Federal Revenue		8100-8299	0.00	746,479.98	746,479.98	0.00	612,866.00	612,866.00	-17.9%
3) Other State Revenue		8300-8599	306,013.44	3,027,718.65	3,333,732.09	299,518.00	2,545,158.62	2,844,676.62	-14.7%
4) Other Local Revenue		8600-8799	535,621.75	1,991,531.63	2,527,153.38	195,000.00	698,994.00	893,994.00	-64.6%
5) TOTAL, REVENUES			11,971,494.08	5,765,730.26	17,737,224.34	11,866,167.00	3,857,018.62	15,723,185.62	-11.4%
B. EXPENDITURES (Objects 1000-7999)									
1) Instruction	1000-1999		4,678,925.86	3,550,763.76	8,229,689.62	4,885,304.81	3,317,752.40	8,203,057.21	-0.3%
2) Instruction - Related Services	2000-2999		898,899.51	94,514.16	993,413.67	871,801.65	83,277.54	955,079.19	-3.9%
3) Pupil Services	3000-3999		1,200,808.05	1,148,885.29	2,349,693.34	1,380,483.20	779,542.78	2,160,025.98	-8.1%
4) Ancillary Services	4000-4999		244,939.91	360,414.55	605,354.46	242,740.81	351,494.89	594,235.70	-1.8%
5) Community Services	5000-5999		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
7) General Administration	7000-7999		1,311,331.85	180,463.84	1,491,795.69	1,314,981.98	125,140.64	1,440,122.62	-3.5%
8) Plant Services	8000-8999		1,090,919.35	457,254.72	1,548,174.07	964,326.40	546,468.23	1,510,794.63	-2.4%
9) Other Outgo	9000-9999	Except 7600-7699	176,073.84	573,943.19	750,017.03	176,073.84	470,291.00	646,364.84	-13.8%
10) TOTAL, EXPENDITURES			9,601,898.37	6,366,239.51	15,968,137.88	9,835,712.69	5,673,967.48	15,509,680.17	-2.9%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			2,369,595.71	(600,509.25)	1,769,086.46	2,030,454.31	(1,816,948.86)	213,505.45	-87.9%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses									
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(2,003,760.04)	2,003,760.04	0.00	(1,896,075.40)	1,896,075.40	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(2,003,760.04)	2,003,760.04	0.00	(1,896,075.40)	1,896,075.40	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			365,835.67	1,403,250.79	1,769,086.46	134,378.91	79,126.54	213,505.45	-87.9%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	5,630,474.22	1,294,925.14	6,925,399.36	5,996,309.89	2,698,175.93	8,694,485.82	25.5%

Unaudited Actuals
General Fund
Unrestricted and Restricted
Expenditures by Function

Description	Function Codes	Object Codes	2025-26 Unaudited Actuals			2026-27 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			5,630,474.22	1,294,925.14	6,925,399.36	5,996,309.89	2,698,175.93	8,694,485.82	25.5%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			5,630,474.22	1,294,925.14	6,925,399.36	5,996,309.89	2,698,175.93	8,694,485.82	25.5%
2) Ending Balance, June 30 (E + F1e)			5,996,309.89	2,698,175.93	8,694,485.82	6,130,688.80	2,777,302.47	8,907,991.27	2.5%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	2,698,175.93	2,698,175.93	0.00	2,777,302.47	2,777,302.47	2.9%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	3,660,000.00	0.00	3,660,000.00	3,660,000.00	0.00	3,660,000.00	0.0%
d) Assigned									
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	1,596,813.79	0.00	1,596,813.79	1,550,968.02	0.00	1,550,968.02	-2.9%
Unassigned/Unappropriated Amount		9790	739,496.10	0.00	739,496.10	919,720.78	0.00	919,720.78	24.4%

Resource	Description	2025-26 Unaudited Actuals	2026-27 Budget
2600	Expanded Learning Opportunities Program	489,555.40	405,757.33
6019	Student Support and Professional Development Discretionary Block Grant	208,916.00	208,916.00
6300	Lottery: Instructional Materials	280,860.99	306,129.99
6332	CA Community Schools Partnership Act - Implementation Grant	36,140.87	36,140.87
6383	Golden State Pathways Program	2,341.04	2,341.04
6500	Special Education	59,352.01	59,352.01
6770	Arts and Music in Schools (AMS)-Funding Guarantee and Accountability Act (Prop 28)	217,600.40	217,600.40
7041	Child Nutrition: Kitchen Infrastructure Upgrades, Staffing, Training, and Procurement Funds (2025 KIT Funds)	0.00	29,901.46
7042	Child Nutrition: Food Service Staff Retention & Recruitment Funds (2025 KIT Funds)	5,834.00	12,316.22
7236	School Bus Emissions Reduction Funds	899,989.24	899,989.24
7412	A-G Access/Success Grant	62,550.56	62,550.56
7413	A-G Learning Loss Mitigation Grant	8,815.34	8,815.34
7415	Classified School Employee Summer Assistance Program	3,719.74	17,636.74
7435	Learning Recovery Emergency Block Grant	40,453.65	40,453.65
7810	Other Restricted State	13,551.00	13,551.00
8150	Ongoing & Major Maintenance Account (RMA: Education Code Section 17070.75)	89,272.75	134,327.68
9010	Other Restricted Local	279,222.94	321,522.94
Total, Restricted Balance		2,698,175.93	2,777,302.47

Description	Resource Codes	Object Codes	2025-26 Unaudited Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	104,298.57	0.00	-100.0%
5) TOTAL, REVENUES			104,298.57	0.00	-100.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	112,214.48	0.00	-100.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			112,214.48	0.00	-100.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(7,915.91)	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(7,915.91)	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	104,427.03	96,511.12	-7.6%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			104,427.03	96,511.12	-7.6%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			104,427.03	96,511.12	-7.6%
2) Ending Balance, June 30 (E + F1e)			96,511.12	96,511.12	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	96,511.12	96,511.12	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					

Description	Resource Codes	Object Codes	2025-26 Unaudited Actuals	2026-27 Budget	Percent Difference
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	96,511.12		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			96,511.12		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenues		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30					
(must agree with line F2) (G10 + H2) - (I6 + J2)			96,511.12		
REVENUES					
Sale of Equipment and Supplies		8631	0.00	0.00	0.0%
All Other Sales		8639	104,298.57	0.00	-100.0%
Interest		8660	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.0%
All Other Local Revenue		8699	0.00	0.00	0.0%
TOTAL, REVENUES			104,298.57	0.00	-100.0%
CERTIFICATED SALARIES					
Certificated Teachers' Salaries		1100	0.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Instructional Salaries		2100	0.00	0.00	0.0%
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2025-26 Unaudited Actuals	2026-27 Budget	Percent Difference
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Materials and Supplies		4300	112,214.48	0.00	-100.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			112,214.48	0.00	-100.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.0%
CAPITAL OUTLAY					
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.0%
TOTAL, EXPENDITURES			112,214.48	0.00	-100.0%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2025-26 Unaudited Actuals	2026-27 Budget	Percent Difference
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES					
(a- b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2025-26 Unaudited Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	104,298.57	0.00	-100.0%
5) TOTAL, REVENUES			104,298.57	0.00	-100.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		112,214.48	0.00	-100.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			112,214.48	0.00	-100.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(7,915.91)	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(7,915.91)	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	104,427.03	96,511.12	-7.6%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			104,427.03	96,511.12	-7.6%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			104,427.03	96,511.12	-7.6%
2) Ending Balance, June 30 (E + F1e)			96,511.12	96,511.12	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	96,511.12	96,511.12	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2025-26 Unaudited Actuals	2026-27 Budget
8210	Student Activity Funds	96,511.12	96,511.12
Total, Restricted Balance		96,511.12	96,511.12

Description	Resource Codes	Object Codes	2025-26 Unaudited Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	512,852.97	445,000.00	-13.2%
3) Other State Revenue		8300-8599	179,372.21	193,400.00	7.8%
4) Other Local Revenue		8600-8799	11,104.56	4,600.00	-58.6%
5) TOTAL, REVENUES			703,329.74	643,000.00	-8.6%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	201,171.78	170,932.74	-15.0%
3) Employee Benefits		3000-3999	56,355.19	52,285.20	-7.2%
4) Books and Supplies		4000-4999	283,115.62	305,000.00	7.7%
5) Services and Other Operating Expenditures		5000-5999	56,910.56	49,000.00	-13.9%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	21,111.00	19,752.00	-6.4%
9) TOTAL, EXPENDITURES			618,664.15	596,969.94	-3.5%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			84,665.59	46,030.06	-45.6%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			84,665.59	46,030.06	-45.6%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	492,365.56	577,031.15	17.2%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			492,365.56	577,031.15	17.2%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			492,365.56	577,031.15	17.2%
2) Ending Balance, June 30 (E + F1e)			577,031.15	623,061.21	8.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	66,412.12	0.00	-100.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	510,619.03	623,061.21	22.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	524,425.93		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	4,595.06		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		

Description	Resource Codes	Object Codes	2025-26 Unaudited Actuals	2026-27 Budget	Percent Difference
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	108,588.78		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	66,412.12		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			704,021.89		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	105,879.74		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	21,111.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			126,990.74		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
(must agree with line F2) (G10 + H2) - (I6 + J2)			577,031.15		
FEDERAL REVENUE					
Child Nutrition Programs		8220	512,852.97	445,000.00	-13.2%
Donated Food Commodities		8221	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			512,852.97	445,000.00	-13.2%
OTHER STATE REVENUE					
Child Nutrition Programs		8520	179,372.21	193,400.00	7.8%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			179,372.21	193,400.00	7.8%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Food Service Sales		8634	75.00	100.00	33.3%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	11,029.56	4,500.00	-59.2%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Interagency Services		8677	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			11,104.56	4,600.00	-58.6%
TOTAL, REVENUES			703,329.74	643,000.00	-8.6%
CERTIFICATED SALARIES					
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	120,650.78	89,288.18	-26.0%
Classified Supervisors' and Administrators' Salaries		2300	80,521.00	81,644.56	1.4%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2025-26 Unaudited Actuals	2026-27 Budget	Percent Difference
TOTAL, CLASSIFIED SALARIES			201,171.78	170,932.74	-15.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	24,155.34	21,336.36	-11.7%
OASDI/Medicare/Alternative		3301-3302	11,003.13	7,633.49	-30.6%
Health and Welfare Benefits		3401-3402	19,358.40	21,218.00	9.6%
Unemployment Insurance		3501-3502	100.54	85.47	-15.0%
Workers' Compensation		3601-3602	1,737.78	2,011.88	15.8%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			56,355.19	52,285.20	-7.2%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	13,951.68	20,000.00	43.4%
Noncapitalized Equipment		4400	40,227.41	35,000.00	-13.0%
Food		4700	228,936.53	250,000.00	9.2%
TOTAL, BOOKS AND SUPPLIES			283,115.62	305,000.00	7.7%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	2,818.48	4,000.00	41.9%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	33,429.56	10,000.00	-70.1%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	20,662.52	35,000.00	69.4%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			56,910.56	49,000.00	-13.9%
CAPITAL OUTLAY					
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs - Interfund		7350	21,111.00	19,752.00	-6.4%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			21,111.00	19,752.00	-6.4%
TOTAL, EXPENDITURES			618,664.15	596,969.94	-3.5%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund		8916	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					

Description	Resource Codes	Object Codes	2025-26 Unaudited Actuals	2026-27 Budget	Percent Difference
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2025-26 Unaudited Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	512,852.97	445,000.00	-13.2%
3) Other State Revenue		8300-8599	179,372.21	193,400.00	7.8%
4) Other Local Revenue		8600-8799	11,104.56	4,600.00	-58.6%
5) TOTAL, REVENUES			703,329.74	643,000.00	-8.6%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		597,553.15	577,217.94	-3.4%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		21,111.00	19,752.00	-6.4%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			618,664.15	596,969.94	-3.5%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			84,665.59	46,030.06	-45.6%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			84,665.59	46,030.06	-45.6%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	492,365.56	577,031.15	17.2%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			492,365.56	577,031.15	17.2%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			492,365.56	577,031.15	17.2%
2) Ending Balance, June 30 (E + F1e)			577,031.15	623,061.21	8.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	66,412.12	0.00	-100.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	510,619.03	623,061.21	22.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2025-26 Unaudited Actuals	2026-27 Budget
5310	Child Nutrition: School Programs (e.g., School Lunch, School Breakfast, Milk, Pregnant & Lactating Students)	457,346.84	569,789.02
5330	Child Nutrition: Summer Food Service Program Operations	991.23	991.23
5466	Child Nutrition: Supply Chain Assistance (SCA) Funds	52,280.96	52,280.96
Total, Restricted Balance		510,619.03	623,061.21

Description	Resource Codes	Object Codes	2025-26 Unaudited Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.30	1.00	233.3%
5) TOTAL, REVENUES			0.30	1.00	233.3%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			0.30	1.00	233.3%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.30	1.00	233.3%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	10.03	10.33	3.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			10.03	10.33	3.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			10.03	10.33	3.0%
2) Ending Balance, June 30 (E + F1e)			10.33	11.33	9.7%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	10.33	11.33	9.7%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	5.55		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		

Description	Resource Codes	Object Codes	2025-26 Unaudited Actuals	2026-27 Budget	Percent Difference
e) Collections Awaiting Deposit		9140	4.66		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.12		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			10.33		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
(must agree with line F2) (G10 + H2) - (I6 + J2)			10.33		
LCFF SOURCES					
LCFF Transfers					
LCFF Transfers - Current Year		8091	0.00	0.00	0.0%
LCFF Transfers - Prior Years		8099	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			0.00	0.00	0.0%
OTHER STATE REVENUE					
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	0.30	1.00	233.3%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			0.30	1.00	233.3%
TOTAL, REVENUES			0.30	1.00	233.3%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2025-26 Unaudited Actuals	2026-27 Budget	Percent Difference
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.0%
CAPITAL OUTLAY					
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			0.00	0.00	0.0%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2025-26 Unaudited Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.30	1.00	233.3%
5) TOTAL, REVENUES			0.30	1.00	233.3%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			0.30	1.00	233.3%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.30	1.00	233.3%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	10.03	10.33	3.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			10.03	10.33	3.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			10.03	10.33	3.0%
2) Ending Balance, June 30 (E + F1e)			10.33	11.33	9.7%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	10.33	11.33	9.7%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2025-26 Unaudited Actuals	2026-27 Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2025-26 Unaudited Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	722.98	375.00	-48.1%
5) TOTAL, REVENUES			722.98	375.00	-48.1%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			722.98	375.00	-48.1%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			722.98	375.00	-48.1%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	15,654.81	16,377.79	4.6%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			15,654.81	16,377.79	4.6%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			15,654.81	16,377.79	4.6%
2) Ending Balance, June 30 (E + F1e)			16,377.79	16,752.79	2.3%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	16,377.79	16,752.79	2.3%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	16,014.35		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		

Description	Resource Codes	Object Codes	2025-26 Unaudited Actuals	2026-27 Budget	Percent Difference
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	363.44		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			16,377.79		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
(must agree with line F2) (G10 + H2) - (I6 + J2)			16,377.79		
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	722.98	375.00	-48.1%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			722.98	375.00	-48.1%
TOTAL, REVENUES			722.98	375.00	-48.1%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund/CSSF		8912	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: General Fund/CSSF		7612	0.00	0.00	0.0%
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2025-26 Unaudited Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	722.98	375.00	-48.1%
5) TOTAL, REVENUES			722.98	375.00	-48.1%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			722.98	375.00	-48.1%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			722.98	375.00	-48.1%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	15,654.81	16,377.79	4.6%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			15,654.81	16,377.79	4.6%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			15,654.81	16,377.79	4.6%
2) Ending Balance, June 30 (E + F1e)			16,377.79	16,752.79	2.3%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	16,377.79	16,752.79	2.3%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2025-26 Unaudited Actuals	2026-27 Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2025-26 Unaudited Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	5.40	3.00	-44.4%
5) TOTAL, REVENUES			5.40	3.00	-44.4%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			5.40	3.00	-44.4%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			5.40	3.00	-44.4%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	72,351.88	72,357.28	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			72,351.88	72,357.28	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			72,351.88	72,357.28	0.0%
2) Ending Balance, June 30 (E + F1e)			72,357.28	72,360.28	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	72,357.28	72,360.28	0.0%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	98.05		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		

Description	Resource Codes	Object Codes	2025-26 Unaudited Actuals	2026-27 Budget	Percent Difference
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	72,257.00		
3) Accounts Receivable		9200	2.23		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			72,357.28		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
(must agree with line F2) (G10 + H2) - (I6 + J2)			72,357.28		
OTHER LOCAL REVENUE					
Other Local Revenue					
Interest		8660	5.40	3.00	-44.4%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			5.40	3.00	-44.4%
TOTAL, REVENUES			5.40	3.00	-44.4%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund/CSSF		8912	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: General Fund/CSSF		7612	0.00	0.00	0.0%
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2025-26 Unaudited Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	5.40	3.00	-44.4%
5) TOTAL, REVENUES			5.40	3.00	-44.4%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			5.40	3.00	-44.4%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			5.40	3.00	-44.4%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	72,351.88	72,357.28	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			72,351.88	72,357.28	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			72,351.88	72,357.28	0.0%
2) Ending Balance, June 30 (E + F1e)			72,357.28	72,360.28	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	72,357.28	72,360.28	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2025-26 Unaudited Actuals	2026-27 Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2025-26 Unaudited Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	38,815.53	15,000.00	-61.4%
5) TOTAL, REVENUES			38,815.53	15,000.00	-61.4%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	117,229.50	655,352.00	459.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			117,229.50	655,352.00	459.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(78,413.97)	(640,352.00)	716.6%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(78,413.97)	(640,352.00)	716.6%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	932,433.73	854,019.76	-8.4%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			932,433.73	854,019.76	-8.4%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			932,433.73	854,019.76	-8.4%
2) Ending Balance, June 30 (E + F1e)			854,019.76	213,667.76	-75.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	854,019.76	213,667.76	-75.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	835,054.03		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		

Description	Resource Codes	Object Codes	2025-26 Unaudited Actuals	2026-27 Budget	Percent Difference
2) Investments		9150	0.00		
3) Accounts Receivable		9200	18,965.73		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			854,019.76		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (must agree with line F2) (G10 + H2) - (I6 + J2)			854,019.76		
FEDERAL REVENUE					
FEMA		8281	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Tax Relief Subventions					
Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
County and District Taxes					
Other Restricted Levies					
Secured Roll		8615	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes					
Parcel Taxes		8621	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	38,815.53	15,000.00	-61.4%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			38,815.53	15,000.00	-61.4%
TOTAL, REVENUES			38,815.53	15,000.00	-61.4%
CLASSIFIED SALARIES					

Description	Resource Codes	Object Codes	2025-26 Unaudited Actuals	2026-27 Budget	Percent Difference
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	117,229.50	655,352.00	459.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			117,229.50	655,352.00	459.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Repayment of State School Building Fund Aid - Proceeds from Bonds		7435	0.00	0.00	0.0%
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			117,229.50	655,352.00	459.0%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2025-26 Unaudited Actuals	2026-27 Budget	Percent Difference
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Sale of Bonds		8951	0.00	0.00	0.0%
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
County School Bldg Aid		8961	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2025-26 Unaudited Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	38,815.53	15,000.00	-61.4%
5) TOTAL, REVENUES			38,815.53	15,000.00	-61.4%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		117,229.50	655,352.00	459.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			117,229.50	655,352.00	459.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 -B10)			(78,413.97)	(640,352.00)	716.6%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(78,413.97)	(640,352.00)	716.6%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	932,433.73	854,019.76	-8.4%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			932,433.73	854,019.76	-8.4%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			932,433.73	854,019.76	-8.4%
2) Ending Balance, June 30 (E + F1e)			854,019.76	213,667.76	-75.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	854,019.76	213,667.76	-75.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2025-26 Unaudited Actuals	2026-27 Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2025-26 Unaudited Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	76,176.22	60,000.00	-21.2%
5) TOTAL, REVENUES			76,176.22	60,000.00	-21.2%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	1,104.18	1,260.00	14.1%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			1,104.18	1,260.00	14.1%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			75,072.04	58,740.00	-21.8%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			75,072.04	58,740.00	-21.8%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	455,822.74	530,894.78	16.5%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			455,822.74	530,894.78	16.5%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			455,822.74	530,894.78	16.5%
2) Ending Balance, June 30 (E + F1e)			530,894.78	589,634.78	11.1%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	484,381.91	544,381.91	12.4%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	46,512.87	45,252.87	-2.7%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	509,646.73		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		

Description	Resource Codes	Object Codes	2025-26 Unaudited Actuals	2026-27 Budget	Percent Difference
2) Investments		9150	0.00		
3) Accounts Receivable		9200	21,428.58		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			531,075.31		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	180.53		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			180.53		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (must agree with line F2) (G10 + H2) - (I6 + J2)			530,894.78		
OTHER STATE REVENUE					
Tax Relief Subventions					
Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
County and District Taxes					
Other Restricted Levies					
Secured Roll		8615	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes					
Parcel Taxes		8621	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	21,563.40	0.00	-100.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Mitigation/Developer Fees		8681	54,612.82	60,000.00	9.9%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			76,176.22	60,000.00	-21.2%
TOTAL, REVENUES			76,176.22	60,000.00	-21.2%
CERTIFICATED SALARIES					
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					

Description	Resource Codes	Object Codes	2025-26 Unaudited Actuals	2026-27 Budget	Percent Difference
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	1,104.18	1,260.00	14.1%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			1,104.18	1,260.00	14.1%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			1,104.18	1,260.00	14.1%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2025-26 Unaudited Actuals	2026-27 Budget	Percent Difference
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2025-26 Unaudited Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	76,176.22	60,000.00	-21.2%
5) TOTAL, REVENUES			76,176.22	60,000.00	-21.2%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		1,104.18	1,260.00	14.1%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			1,104.18	1,260.00	14.1%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 -B10)			75,072.04	58,740.00	-21.8%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			75,072.04	58,740.00	-21.8%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	455,822.74	530,894.78	16.5%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			455,822.74	530,894.78	16.5%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			455,822.74	530,894.78	16.5%
2) Ending Balance, June 30 (E + F1e)			530,894.78	589,634.78	11.1%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	484,381.91	544,381.91	12.4%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	46,512.87	45,252.87	-2.7%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2025-26 Unaudited Actuals	2026-27 Budget
9010	Other Restricted Local	484,381.91	544,381.91
Total, Restricted Balance		484,381.91	544,381.91

Description	Resource Codes	Object Codes	2025-26 Unaudited Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	1,112,893.91	5,200.00	-99.5%
5) TOTAL, REVENUES			1,112,893.91	5,200.00	-99.5%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	409,149.05	0.00	-100.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			409,149.05	0.00	-100.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			703,744.86	5,200.00	-99.3%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			703,744.86	5,200.00	-99.3%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	321,829.35	1,025,574.21	218.7%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			321,829.35	1,025,574.21	218.7%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			321,829.35	1,025,574.21	218.7%
2) Ending Balance, June 30 (E + F1e)			1,025,574.21	1,030,774.21	0.5%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	1,025,574.21	1,030,774.21	0.5%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	127,861.53		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		

Description	Resource Codes	Object Codes	2025-26 Unaudited Actuals	2026-27 Budget	Percent Difference
2) Investments		9150	0.00		
3) Accounts Receivable		9200	96,297.32		
4) Due from Grantor Government		9290	1,099,352.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			1,323,510.85		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	297,936.64		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			297,936.64		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (must agree with line F2) (G10 + H2) - (I6 + J2)			1,025,574.21		
FEDERAL REVENUE					
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
School Facilities Apportionments		8545	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	1,112,893.91	5,200.00	-99.5%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			1,112,893.91	5,200.00	-99.5%
TOTAL, REVENUES			1,112,893.91	5,200.00	-99.5%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2025-26 Unaudited Actuals	2026-27 Budget	Percent Difference
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	409,149.05	0.00	-100.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			409,149.05	0.00	-100.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
Transfers of Pass-Through Revenues					
To Districts or Charter Schools		7211	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			409,149.05	0.00	-100.0%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
To: State School Building Fund/County School Facilities Fund From: All Other Funds		8913	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2025-26 Unaudited Actuals	2026-27 Budget	Percent Difference
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2025-26 Unaudited Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	1,112,893.91	5,200.00	-99.5%
5) TOTAL, REVENUES			1,112,893.91	5,200.00	-99.5%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		409,149.05	0.00	-100.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			409,149.05	0.00	-100.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 -B10)			703,744.86	5,200.00	-99.3%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			703,744.86	5,200.00	-99.3%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	321,829.35	1,025,574.21	218.7%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			321,829.35	1,025,574.21	218.7%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			321,829.35	1,025,574.21	218.7%
2) Ending Balance, June 30 (E + F1e)			1,025,574.21	1,030,774.21	0.5%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	1,025,574.21	1,030,774.21	0.5%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2025-26 Unaudited Actuals	2026-27 Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2025-26 Unaudited Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	.30	0.00	-100.0%
5) TOTAL, REVENUES			.30	0.00	-100.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			.30	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			.30	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	.66	.96	45.5%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			.66	.96	45.5%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			.66	.96	45.5%
2) Ending Balance, June 30 (E + F1e)			.96	.96	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	.96	.96	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	5.50		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	(4.66)		

Description	Resource Codes	Object Codes	2025-26 Unaudited Actuals	2026-27 Budget	Percent Difference
2) Investments		9150	0.00		
3) Accounts Receivable		9200	.12		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			.96		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (must agree with line F2) (G10 + H2) - (I6 + J2)			.96		
FEDERAL REVENUE					
FEMA		8281	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	.30	0.00	-100.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			.30	0.00	-100.0%
TOTAL, REVENUES			.30	0.00	-100.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2025-26 Unaudited Actuals	2026-27 Budget	Percent Difference
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
Transfers of Pass-Through Revenues					
To Districts or Charter Schools		7211	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			0.00	0.00	0.0%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund/CSSF		8912	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: General Fund/CSSF		7612	0.00	0.00	0.0%
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2025-26 Unaudited Actuals	2026-27 Budget	Percent Difference
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2025-26 Unaudited Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	.30	0.00	-100.0%
5) TOTAL, REVENUES			.30	0.00	-100.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 -B10)			.30	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			.30	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	.66	.96	45.5%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			.66	.96	45.5%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			.66	.96	45.5%
2) Ending Balance, June 30 (E + F1e)			.96	.96	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	.96	.96	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2025-26 Unaudited Actuals	2026-27 Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2025-26 Unaudited Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	3,824.98	0.00	-100.0%
4) Other Local Revenue		8600-8799	989,083.92	0.00	-100.0%
5) TOTAL, REVENUES			992,908.90	0.00	-100.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	1,098,969.00	0.00	-100.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			1,098,969.00	0.00	-100.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(106,060.10)	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(106,060.10)	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	1,344,604.00	1,244,164.35	-7.5%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,344,604.00	1,244,164.35	-7.5%
d) Other Restatements		9795	5,620.45	0.00	-100.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,350,224.45	1,244,164.35	-7.9%
2) Ending Balance, June 30 (E + F1e)			1,244,164.35	1,244,164.35	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	1,244,164.35	1,244,164.35	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	1,223,582.67		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		

Description	Resource Codes	Object Codes	2025-26 Unaudited Actuals	2026-27 Budget	Percent Difference
2) Investments		9150	0.00		
3) Accounts Receivable		9200	20,581.91		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			1,244,164.58		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (must agree with line F2) (G10 + H2) - (I6 + J2)			1,244,164.58		
FEDERAL REVENUE					
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Tax Relief Subventions					
Voted Indebtedness Levies					
Homeowners' Exemptions		8571	3,824.98	0.00	-100.0%
Other Subventions/In-Lieu Taxes		8572	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			3,824.98	0.00	-100.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
County and District Taxes					
Voted Indebtedness Levies					
Secured Roll		8611	848,734.30	0.00	-100.0%
Unsecured Roll		8612	73,765.25	0.00	-100.0%
Prior Years' Taxes		8613	2,680.57	0.00	-100.0%
Supplemental Taxes		8614	13,593.82	0.00	-100.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	1,659.38	0.00	-100.0%
Interest		8660	48,650.60	0.00	-100.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			989,083.92	0.00	-100.0%
TOTAL, REVENUES			992,908.90	0.00	-100.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Bond Redemptions		7433	445,000.00	0.00	-100.0%
Bond Interest and Other Service Charges		7434	653,969.00	0.00	-100.0%
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			1,098,969.00	0.00	-100.0%
TOTAL, EXPENDITURES			1,098,969.00	0.00	-100.0%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					

Description	Resource Codes	Object Codes	2025-26 Unaudited Actuals	2026-27 Budget	Percent Difference
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: General Fund		7614	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2025-26 Unaudited Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	3,824.98	0.00	-100.0%
4) Other Local Revenue		8600-8799	989,083.92	0.00	-100.0%
5) TOTAL, REVENUES			992,908.90	0.00	-100.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	1,098,969.00	0.00	-100.0%
10) TOTAL, EXPENDITURES			1,098,969.00	0.00	-100.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 -B10)			(106,060.10)	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(106,060.10)	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	1,344,604.00	1,244,164.35	-7.5%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,344,604.00	1,244,164.35	-7.5%
d) Other Restatements		9795	5,620.45	0.00	-100.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,350,224.45	1,244,164.35	-7.9%
2) Ending Balance, June 30 (E + F1e)			1,244,164.35	1,244,164.35	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	1,244,164.35	1,244,164.35	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2025-26 Unaudited Actuals	2026-27 Budget
Total, Restricted Balance		0.00	0.00

	Unaudited Balance July 1	Audit Adjustments/ Restatements	Audited Balance July 1	Increases	Decreases	Ending Balance June 30
Governmental Activities:						
Capital assets not being depreciated:						
Land	518,419.00	0.00	518,419.00			518,419.00
Work in Progress	106,213.00	(95,270.00)	10,943.00			10,943.00
Total capital assets not being depreciated	624,632.00	(95,270.00)	529,362.00	0.00	0.00	529,362.00
Capital assets being depreciated:						
Land Improvements	6,383,600.00		6,383,600.00			6,383,600.00
Buildings	38,692,663.03		38,692,663.03			38,692,663.03
Equipment	5,931,011.20		5,931,011.20			5,931,011.20
Total capital assets being depreciated	51,007,274.23	0.00	51,007,274.23	0.00	0.00	51,007,274.23
Accumulated Depreciation for:						
Land Improvements	(2,682,316.00)		(2,682,316.00)			(2,682,316.00)
Buildings	(13,504,165.00)		(13,504,165.00)			(13,504,165.00)
Equipment	(3,920,413.00)		(3,920,413.00)			(3,920,413.00)
Total accumulated depreciation	(20,106,894.00)	0.00	(20,106,894.00)	0.00	0.00	(20,106,894.00)
Total capital assets being depreciated, net excluding lease and subscription assets	30,900,380.23	0.00	30,900,380.23	0.00	0.00	30,900,380.23
Lease Assets			0.00			0.00
Accumulated amortization for lease assets			0.00			0.00
Total lease assets, net	0.00	0.00	0.00	0.00	0.00	0.00
Subscription Assets			0.00			0.00
Accumulated amortization for subscription assets			0.00			0.00
Total subscription assets, net	0.00	0.00	0.00	0.00	0.00	0.00
Governmental activity capital assets, net	31,525,012.23	(95,270.00)	31,429,742.23	0.00	0.00	31,429,742.23
Business-Type Activities:						
Capital assets not being depreciated:						
Land			0.00			0.00
Work in Progress			0.00			0.00
Total capital assets not being depreciated	0.00	0.00	0.00	0.00	0.00	0.00
Capital assets being depreciated:						
Land Improvements			0.00			0.00
Buildings			0.00			0.00
Equipment			0.00			0.00
Total capital assets being depreciated	0.00	0.00	0.00	0.00	0.00	0.00
Accumulated Depreciation for:						
Land Improvements			0.00			0.00
Buildings			0.00			0.00
Equipment			0.00			0.00
Total accumulated depreciation	0.00	0.00	0.00	0.00	0.00	0.00
Total capital assets being depreciated, net excluding lease and subscription assets	0.00	0.00	0.00	0.00	0.00	0.00
Lease Assets			0.00			0.00
Accumulated amortization for lease assets			0.00			0.00
Total lease assets, net	0.00	0.00	0.00	0.00	0.00	0.00
Subscription Assets			0.00			0.00
Accumulated amortization for subscription assets			0.00			0.00
Total subscription assets, net	0.00	0.00	0.00	0.00	0.00	0.00
Business-type activity capital assets, net	0.00	0.00	0.00	0.00	0.00	0.00

Unaudited Actuals
2025-26 Unaudited Actuals
GENERAL FUND
Current Expense Formula/Minimum Classroom Compensation

PART I - CURRENT EXPENSE FORMULA	Total Expense for Year (1)	EDP No.	Reductions (See Note 1) (2)	EDP No.	Current Expense of Education (Col 1 - Col 2) (3)	EDP No.	Reductions (Extracted) (See Note 2) (4a)	Reductions (Overrides)* (See Note 2) (4b)	EDP No.	Current Expense-Part II (Col 3 - Col 4) (5)	EDP No.
1000 - Certificated Salaries	4,779,763.72	301	0.00	303	4,779,763.72	305	81,611.20	237,900.71	307	4,541,863.01	309
2000 - Classified Salaries	2,841,803.52	311	803.00	313	2,841,000.52	315	524,224.15	1,023,945.80	317	1,817,054.72	319
3000 - Employee Benefits	3,971,639.84	321	199,713.56	323	3,771,926.28	325	288,268.90	690,921.61	327	3,081,004.67	329
4000 - Books, Supplies Equip Replace. (6500)	1,218,170.94	331	1,276.92	333	1,216,894.02	335	338,531.10	561,465.95	337	655,428.07	339
5000 - Services . . . & 7300 - Indirect Costs	2,406,742.83	341	0.00	343	2,406,742.83	345	418,481.64	1,488,516.20	347	918,226.63	349
TOTAL					15,016,327.37	365	TOTAL			11,013,577.10	369

Note 1 - In Column 2, report expenditures for the following programs: Nonagency (Goals 7100-7199), Community Services (Goal 8100), Food Services (Function 3700), Fringe Benefits for Retired Persons (Objects 3701-3702), and Facilities Acquisition & Construction (Function 8500).

Note 2 - In Column 4, report expenditures for: Transportation (Function 3600), Lottery Expenditures (Resource 1100), Special Education Students in Nonpublic Schools (Function 1180), and other federal or state categorical aid in which funds were granted for expenditures in a program not incurring any teacher salary expenditures or requiring disbursement of the funds without regard to the requirements of EC Section 41372.

* If an amount (even zero) is entered in any row of Column 4b or in Line 13b, the form uses only the values in Column 4b and Line 13b rather than the values in Column 4a and Line 13a.

PART II: MINIMUM CLASSROOM COMPENSATION (Instruction, Functions 1000-1999)	Object		EDP No.
1. Teacher Salaries as Per EC 41011.	1100	3,649,284.49	375
2. Salaries of Instructional Aides Per EC 41011.	2100	562,923.66	380
3. STRS.	3101 & 3102	1,007,181.53	382
4. PERS.	3201 & 3202	62,562.19	383
5. OASDI - Regular, Medicare and Alternative.	3301 & 3302	96,140.30	384
6. Health & Welfare Benefits (EC 41372) (Include Health, Dental, Vision, Pharmaceutical, and Annuity Plans).	3401 & 3402	1,068,957.28	385
7. Unemployment Insurance.	3501 & 3502	2,250.36	390
8. Workers' Compensation Insurance.	3601 & 3602	38,711.76	392
9. OPEB, Active Employees (EC 41372).	3751 & 3752	0.00	
10. Other Benefits (EC 22310).	3901 & 3902	0.00	393
11. SUBTOTAL Salaries and Benefits (Sum Lines 1 - 10).		6,488,011.57	395
12. Less: Teacher and Instructional Aide Salaries and Benefits deducted in Column 2.		0.00	
13a. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4a (Extracted).		0.00	396
b. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4b (Overrides)*.		0.00	396
14. TOTAL SALARIES AND BENEFITS.		6,488,011.57	397
15. Percent of Current Cost of Education Expended for Classroom Compensation (EDP 397 divided by EDP 369) Line 15 must equal or exceed 60% for elementary, 55% for unified and 50% for high school districts to avoid penalty under provisions of EC 41372.		58.91%	
16. District is exempt from EC 41372 because it meets the provisions of EC 41374. (If exempt, enter 'X')			

PART III: DEFICIENCY AMOUNT		
A deficiency amount (Line 5) is only applicable to districts not meeting the minimum classroom compensation percentage required under EC 41372 and not exempt under the provisions of EC 41374.		
1. Minimum percentage required (60% elementary, 55% unified, 50% high)	55.00%	
2. Percentage spent by this district (Part II, Line 15)	58.91%	
3. Percentage below the minimum (Part III, Line 1 minus Line 2)	0.00%	
4. District's Current Expense of Education after reductions in columns 4a or 4b (Part I, EDP 369).	11,013,577.10	
5. Deficiency Amount (Part III, Line 3 times Line 4)	0.00	
PART IV: Explanation for adjustments entered in Part I, Column 4b (required)		
Excluded exempt resources per EC Section 41372.		

Unaudited Actuals
2025-26 Unaudited Actuals
Schedule of Long-Term Liabilities

Description	Unaudited Balance July 1	Audit Adjustments/ Restatements	Audited Balance July 1	Increases	Decreases	Ending Balance June 30	Amounts Due Within One Year
Governmental Activities:							
General Obligation Bonds Payable	17,955,000.00	(430,000.00)	17,525,000.00			17,525,000.00	
State School Building Loans Payable			0.00			0.00	
Certificates of Participation Payable	1,399,130.04	0.00	1,399,130.04		176,073.84	1,223,056.20	
Leases Payable			0.00			0.00	
Lease Revenue Bonds Payable			0.00			0.00	
Other General Long-Term Debt			0.00			0.00	
Net Pension Liability	8,185,000.00	(634,000.00)	7,551,000.00			7,551,000.00	
Total/Net OPEB Liability	9,831,238.00	(100,254.00)	9,730,984.00			9,730,984.00	
Compensated Absences Payable	173,570.00	1.00	173,571.00		14,582.00	158,989.00	
Subscription Liability			0.00			0.00	
Governmental activities long-term liabilities	37,543,938.04	(1,164,253.00)	36,379,685.04	0.00	190,655.84	36,189,029.20	0.00
Business-Type Activities:							
General Obligation Bonds Payable			0.00			0.00	
State School Building Loans Payable			0.00			0.00	
Certificates of Participation Payable			0.00			0.00	
Leases Payable			0.00			0.00	
Lease Revenue Bonds Payable			0.00			0.00	
Other General Long-Term Debt			0.00			0.00	
Net Pension Liability			0.00			0.00	
Total/Net OPEB Liability			0.00			0.00	
Compensated Absences Payable			0.00			0.00	
Subscription Liability			0.00			0.00	
Business-type activities long-term liabilities	0.00	0.00	0.00	0.00	0.00	0.00	0.00

	2025-26 Calculations			2026-27 Calculations		
	Extracted Data	Adjustments*	Entered Data/ Totals	Extracted Data	Adjustments*	Entered Data/ Totals
A. PRIOR YEAR DATA	2024-25 Actual			2025-26 Actual		
Actual Appropriations Limit and Gann ADA are from district's prior year Gann data reported to the CDE						
1. FINAL PRIOR YEAR APPROPRIATIONS LIMIT (Preload/Line D11, PY column)	8,989,295.24		8,989,295.24			9,842,813.36
2. PRIOR YEAR GANN ADA (Preload/Line B3, PY column)	671.98		671.98			691.29
ADJUSTMENTS TO PRIOR YEAR LIMIT	Adjustments to 2024-25			Adjustments to 2025-26		
3. District Lapses, Reorganizations and Other Transfers						
4. Temporary Voter Approved Increases						
5. Less: Lapses of Voter Approved Increases						
6. TOTAL ADJUSTMENTS TO PRIOR YEAR LIMIT (Lines A3 plus A4 minus A5)			0.00			0.00
7. ADJUSTMENTS TO PRIOR YEAR ADA (Only for district lapses, reorganizations and other transfers, and only if adjustments to the appropriations limit are entered in Line A3 above)						
B. CURRENT YEAR GANN ADA	2025-26 P2 Report			2026-27 P2 Estimate		
Unaudited actuals data should tie to Principal Apportionment Data Collection attendance reports and include ADA for charter schools reporting with the district						
1. Total K-12 ADA (Form A, Line A6)	691.29		691.29	691.29		691.29
2. Total Charter Schools ADA (Form A, Line C9)	0.00		0.00	0.00		0.00
3. TOTAL CURRENT YEAR P2 ADA (Line B1 plus B2)			691.29			691.29
C. CURRENT YEAR LOCAL PROCEEDS OF TAXES/STATE AID RECEIVED	2025-26 Actual			2026-27 Budget		
TAXES AND SUBVENTIONS (Funds 01, 09, and 62)						
1. Homeowners' Exemption (Object 8021)	29,749.80		29,749.80	29,618.00		29,618.00
2. Timber Yield Tax (Object 8022)	0.00		0.00	0.00		0.00
3. Other Subventions/In-Lieu Taxes (Object 8029)	438,477.36		438,477.36	0.00		0.00
4. Secured Roll Taxes (Object 8041)	5,559,372.04		5,559,372.04	5,530,988.00		5,530,988.00
5. Unsecured Roll Taxes (Object 8042)	590,500.92		590,500.92	591,861.00		591,861.00
6. Prior Years' Taxes (Object 8043)	279.43		279.43	0.00		0.00
7. Supplemental Taxes (Object 8044)	30,445.30		30,445.30	25,192.00		25,192.00

	2025-26 Calculations			2026-27 Calculations		
	Extracted Data	Adjustments*	Entered Data/ Totals	Extracted Data	Adjustments*	Entered Data/ Totals
8. Ed. Rev. Augmentation Fund (ERAF) (Object 8045)	(561,736.00)		(561,736.00)	(707,588.00)		(707,588.00)
9. Penalties and Int. from Delinquent Taxes (Object 8048)	1,739.97		1,739.97	0.00		0.00
10. Other In-Lieu Taxes (Object 8082)	0.00		0.00	0.00		0.00
11. Comm. Redevelopment Funds (objects 8047 & 8625)	0.00		0.00	0.00		0.00
12. Parcel Taxes (Object 8621)	0.00		0.00	0.00		0.00
13. Other Non-Ad Valorem Taxes (Object 8622) (Taxes only)	0.00		0.00	0.00		0.00
14. Penalties and Int. from Delinquent Non-LCFF Taxes (Object 8629) (Only those for the above taxes)	0.00		0.00	0.00		0.00
15. Transfers to Charter Schools in Lieu of Property Taxes (Object 8096)						
16. TOTAL TAXES AND SUBVENTIONS (Lines C1 through C15)	6,088,828.82	0.00	6,088,828.82	5,470,071.00	0.00	5,470,071.00
OTHER LOCAL REVENUES (Funds 01, 09, and 62)						
17. To General Fund from Bond Interest and Redemption Fund (Excess debt service taxes) (Object 8914)	0.00		0.00	0.00		0.00
18. TOTAL LOCAL PROCEEDS OF TAXES (Lines C16 plus C17)	6,088,828.82	0.00	6,088,828.82	5,470,071.00	0.00	5,470,071.00
EXCLUDED APPROPRIATIONS						
19a. Medicare (Enter federally mandated amounts only from objs. 3301 & 3302; do not include negotiated amounts)			159,126.77			133,641.46
19b. Qualified Capital Outlay Projects						
19c. Routine Restricted Maintenance Account (Fund 01, Resource 8150, Objects 8900-8999)	466,268.00		466,268.00	446,060.00		446,060.00
OTHER EXCLUSIONS						
20. Americans with Disabilities Act						
21. Unreimbursed Court Mandated Desegregation Costs						
22. Other Unfunded Court-ordered or Federal Mandates						
23. TOTAL EXCLUSIONS (Lines C19 through C22)	466,268.00	0.00	625,394.77	446,060.00	0.00	579,701.46
STATE AID RECEIVED (Funds 01, 09, and 62)						
24. LCFF - CY (objects 8011 and 8012)	5,138,435.18		5,138,435.18	5,988,232.00		5,988,232.00
25. LCFF State Aid - Prior Years (Object 8019)	7,266.21		7,266.21	0.00		0.00
26. TOTAL STATE AID RECEIVED (Lines C24 plus C25)	5,145,701.39	0.00	5,145,701.39	5,988,232.00	0.00	5,988,232.00
DATA FOR INTEREST CALCULATION						
27. Total Revenues (Funds 01, 09 & 62; objects 8000-8799)	17,737,224.34		17,737,224.34	15,723,185.62		15,723,185.62

	2025-26 Calculations			2026-27 Calculations		
	Extracted Data	Adjustments*	Entered Data/ Totals	Extracted Data	Adjustments*	Entered Data/ Totals
28. Total Interest and Return on Investments (Funds 01, 09, and 62; objects 8660 and 8662)	365,889.15		365,889.15	56,000.00		56,000.00
D. APPROPRIATIONS LIMIT CALCULATIONS	2025-26 Actual			2026-27 Budget		
PRELIMINARY APPROPRIATIONS LIMIT						
1. Revised Prior Year Program Limit (Lines A1 plus A6)			8,989,295.24			9,842,813.36
2. Inflation Adjustment			1.0644			1.0495
3. Program Population Adjustment (Lines B3 divided by [A2 plus A7]) (Round to four decimal places)			1.0287			1.0000
4. PRELIMINARY APPROPRIATIONS LIMIT (Lines D1 times D2 times D3)			9,842,813.36			10,330,032.62
APPROPRIATIONS SUBJECT TO THE LIMIT						
5. Local Revenues Excluding Interest (Line C18)			6,088,828.82			5,470,071.00
6. Preliminary State Aid Calculation						
a. Minimum State Aid in Local Limit (Greater of \$120 times Line B3 or \$2,400; but not greater than Line C26 or less than zero)			82,954.80			82,954.80
b. Maximum State Aid in Local Limit (Lesser of Line C26 or Lines D4 minus D5 plus C23; but not less than zero)			4,379,379.31			5,439,663.08
c. Preliminary State Aid in Local Limit (Greater of Lines D6a or D6b)			4,379,379.31			5,439,663.08
7. Local Revenues in Proceeds of Taxes						
a. Interest Counting in Local Limit (Line C28 divided by [Lines C27 minus C28] times [Lines D5 plus D6c])			220,489.89			38,995.20
b. Total Local Proceeds of Taxes (Lines D5 plus D7a)			6,309,318.71			5,509,066.20
8. State Aid in Proceeds of Taxes (Greater of Line D6a, or Lines D4 minus D7b plus C23; but not greater than Line C26 or less than zero)			4,158,889.42			5,400,667.88
9. Total Appropriations Subject to the Limit						
a. Local Revenues (Line D7b)			6,309,318.71			
b. State Subventions (Line D8)			4,158,889.42			
c. Less: Excluded Appropriations (Line C23)			625,394.77			
d. TOTAL APPROPRIATIONS SUBJECT TO THE LIMIT (Lines D9a plus D9b minus D9c)			9,842,813.36			
10. Adjustments to the Limit Per Government Code Section 7902.1 (Line D9d minus D4)			0.00			
SUMMARY	2025-26 Actual			2026-27 Budget		
11. Adjusted Appropriations Limit						

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Part I - General Administrative Share of Plant Services Costs

California's indirect cost plan allows that the general administrative costs in the indirect cost pool may include that portion of plant services costs (maintenance and operations costs and facilities rents and leases costs) attributable to the general administrative offices. The calculation of the plant services costs attributed to general administration and included in the pool is standardized and automated using the percentage of salaries and benefits relating to general administration as proxy for the percentage of square footage occupied by general administration.

A. Salaries and Benefits - Other General Administration and Centralized Data Processing

1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702)
(Functions 7200-7700, goals 0000 and 9000) 531,460.62
2. Contracted general administrative positions not paid through payroll
 - a. Enter the costs, if any, of general administrative positions performing services ON SITE but paid through a contract, rather than through payroll, in functions 7200-7700, goals 0000 and 9000, Object 5800. _____
 - b. If an amount is entered on Line A2a, provide the title, duties, and approximate FTE of each general administrative position paid through a contract. Retain supporting documentation in case of audit.

B. Salaries and Benefits - All Other Activities

1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702)
(Functions 1000-6999, 7100-7180, & 8100-8400; Functions 7200-7700, all goals except 0000 & 9000) 10,862,076.92

C. Percentage of Plant Services Costs Attributable to General Administration

(Line A1 plus Line A2a, divided by Line B1; zero if negative) (See Part III, Lines A5 and A6) 4.89%

Part II - Adjustments for Employment Separation Costs

When an employee separates from service, the local educational agency (LEA) may incur costs associated with the separation in addition to the employee's regular salary and benefits for the final pay period. These additional costs can be categorized as "normal" or "abnormal or mass" separation costs.

Normal separation costs include items such as pay for accumulated unused leave or routine severance pay authorized by governing board policy. Normal separation costs are not allowable as direct costs to federal programs, but are allowable as indirect costs. State programs may have similar restrictions. Where federal or state program guidelines required that the LEA charge an employee's normal separation costs to an unrestricted resource rather than to the restricted program in which the employee worked, the LEA may identify and enter these costs on Line A for inclusion in the indirect cost pool.

Abnormal or mass separation costs are those costs resulting from actions taken by an LEA to influence employees to terminate their employment earlier than they normally would have. Abnormal or mass separation costs include retirement incentives such as a Golden Handshake or severance packages negotiated to effect termination. Abnormal or mass separation costs may not be charged to federal programs as either direct costs or indirect costs. Where an LEA paid abnormal or mass separation costs on behalf of positions in general administrative functions included in the indirect cost pool, the LEA must identify and enter these costs on Line B for exclusion from the pool.

A. Normal Separation Costs (optional)

Enter any normal separation costs paid on behalf of employees of restricted state or federal programs that were charged to an unrestricted resource (0000-1999) in funds 01, 09, and 62 with functions 1000-6999 or 8100-8400 rather than to the restricted program. These costs will be moved in Part III from base costs to the indirect cost pool.
Retain supporting documentation. _____

B. Abnormal or Mass Separation Costs (required)

Enter any abnormal or mass separation costs paid on behalf of general administrative positions charged to unrestricted resources (0000-1999) in funds 01, 09, and 62 with functions 7200-7700. These costs will be moved in Part III from the indirect cost pool to base costs. If none, enter zero. 0.00

Part III - Indirect Cost Rate Calculation (Funds 01, 09, and 62, unless indicated otherwise)

A. Indirect Costs

1. Other General Administration, less portion charged to restricted resources or specific goals
(Functions 7200-7600, objects 1000-5999, minus Line B9) 724,813.10
2. Centralized Data Processing, less portion charged to restricted resources or specific goals
(Function 7700, objects 1000-5999, minus Line B10) 285,866.07

3. External Financial Audit - Single Audit (Function 7190, resources 0000-1999, goals 0000 and 9000, objects 5000 - 5999)	0.00
4. Staff Relations and Negotiations (Function 7120, resources 0000-1999, goals 0000 and 9000, objects 1000 - 5999)	0.00
5. Plant Maintenance and Operations (portion relating to general administrative offices only) (Functions 8100-8400, objects 1000-5999 except 5100, times Part I, Line C)	75,705.71
6. Facilities Rents and Leases (portion relating to general administrative offices only) (Function 8700, resources 0000-1999, objects 1000-5999 except 5100, times Part I, Line C)	0.00
7. Adjustment for Employment Separation Costs	
a. Plus: Normal Separation Costs (Part II, Line A)	0.00
b. Less: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
8. Total Indirect Costs (Lines A1 through A7a, minus Line A7b)	1,086,384.88
9. Carry-Forward Adjustment (Part IV, Line F)	133,994.00
10. Total Adjusted Indirect Costs (Line A8 plus Line A9)	1,220,378.89
B. Base Costs	
1. Instruction (Functions 1000-1999, objects 1000-5999 except 5100)	8,229,689.62
2. Instruction-Related Services (Functions 2000-2999, objects 1000-5999 except 5100)	993,413.67
3. Pupil Services (Functions 3000-3999, objects 1000-5999 except 4700 and 5100)	2,349,693.34
4. Ancillary Services (Functions 4000-4999, objects 1000-5999 except 5100)	416,425.61
5. Community Services (Functions 5000-5999, objects 1000-5999 except 5100)	0.00
6. Enterprise (Function 6000, objects 1000-5999 except 4700 and 5100)	0.00
7. Board and Superintendent (Functions 7100-7180, objects 1000-5999, minus Part III, Line A4)	492,872.07
8. External Financial Audit - Single Audit and Other (Functions 7190-7191, objects 5000 - 5999, minus Part III, Line A3)	0.00
9. Other General Administration (portion charged to restricted resources or specific goals only) (Functions 7200-7600, resources 2000-9999, objects 1000-5999; Functions 7200-7600, resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999)	9,355.45
10. Centralized Data Processing (portion charged to restricted resources or specific goals only) (Function 7700, resources 2000-9999, objects 1000-5999; Function 7700, resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999)	0.00
11. Plant Maintenance and Operations (all except portion relating to general administrative offices) (Functions 8100-8400, objects 1000-5999 except 5100, minus Part III, Line A5)	1,472,468.36
12. Facilities Rents and Leases (all except portion relating to general administrative offices) (Function 8700, objects 1000-5999 except 5100, minus Part III, Line A6)	0.00
13. Adjustment for Employment Separation Costs	
a. Less: Normal Separation Costs (Part II, Line A)	0.00
b. Plus: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
14. Student Activity (Fund 08, functions 4000-5999, objects 1000-5999 except 5100)	112,214.48
15. Adult Education (Fund 11, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100)	0.00
16. Child Development (Fund 12, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	0.00
17. Cafeteria (Funds 13 & 61, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	368,616.62
18. Foundation (Funds 19 & 57, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	0.00
19. Total Base Costs (Lines B1 through B12 and Lines B13b through B18, minus Line B13a)	14,444,749.22
C. Straight Indirect Cost Percentage Before Carry-Forward Adjustment	
(For information only - not for use when claiming/recovering indirect costs)	
(Line A8 divided by Line B19)	7.52%
D. Preliminary Proposed Indirect Cost Rate	
(For final approved fixed-with-carry-forward rate for use in 2027-28 see www.cde.ca.gov/fg/ac/ic)	
(Line A10 divided by Line B19)	8.45%
Part IV - Carry-forward Adjustment	
The carry-forward adjustment is an after-the-fact adjustment for the difference between indirect costs recoverable using the indirect cost rate approved for use in a given year, and the actual indirect costs incurred in that year. The carry-forward adjustment eliminates	

the need for LEAs to file amended federal reports when their actual indirect costs vary from the estimated indirect costs on which the approved rate was based.

Where the ratio of indirect costs incurred in the current year is less than the estimated ratio of indirect costs on which the approved rate for use in the current year was based, the carry-forward adjustment is limited by using either the approved rate times current year base costs, or the highest rate actually used to recover costs from any program times current year base costs, if the highest rate used was less than the approved rate. Rates used to recover costs from programs are displayed in Exhibit A.

A. Indirect costs incurred in the current year (Part III, Line A8)	1,086,384.88
B. Carry-forward adjustment from prior year(s)	
1. Carry-forward adjustment from the second prior year	276,857.28
2. Carry-forward adjustment amount deferred from prior year(s), if any	0.00
C. Carry-forward adjustment for under- or over-recovery in the current year	
1. Under-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus (approved indirect cost rate (8.51%) times Part III, Line B19); zero if negative	133,994.00
2. Over-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus the lesser of (approved indirect cost rate (8.51%) times Part III, Line B19) or (the highest rate used to recover costs from any program (8.51%) times Part III, Line B19); zero if positive	0.00
D. Preliminary carry-forward adjustment (Line C1 or C2)	133,994.00
E. Optional allocation of negative carry-forward adjustment over more than one year	
Where a negative carry-forward adjustment causes the proposed approved rate to fall below zero or would reduce the rate at which the LEA could recover indirect costs to such an extent that it would cause the LEA significant fiscal harm, the LEA may request that the carry-forward adjustment be allocated over more than one year. Where allocation of a negative carry-forward adjustment over more than one year does not resolve a negative rate, the CDE will work with the LEA on a case-by-case basis to establish an approved rate.	
Option 1. Preliminary proposed approved rate (Part III, Line D) if entire negative carry-forward adjustment is applied to the current year calculation:	not applicable
Option 2. Preliminary proposed approved rate (Part III, Line D) if one-half of negative carry-forward adjustment is applied to the current year calculation and the remainder is deferred to one or more future years:	not applicable
Option 3. Preliminary proposed approved rate (Part III, Line D) if one-third of negative carry-forward adjustment is applied to the current year calculation and the remainder is deferred to one or more future years:	not applicable
LEA request for Option 1, Option 2, or Option 3	1
F. Carry-forward adjustment used in Part III, Line A9 (Line D minus amount deferred if Option 2 or Option 3 is selected)	133,994.00

Approved
indirect
cost rate: 8.51%

Highest
rate used
in any
program: 8.51%

Fund	Resource	Eligible Expenditures (Objects 1000-5999 except 4700 & 5100)	Indirect Costs Charged (Objects 7310 and 7350)	Rate Used
01	2600	549,432.52	46,380.00	8.44%
01	3010	448,342.19	15,615.82	3.48%
01	4127	32,919.28	2,801.43	8.51%
01	4203	23,414.41	1,433.00	6.12%
01	5630	39,931.00	3,155.85	7.90%
01	6010	19,265.79	964.29	5.01%
01	6332	525,770.77	42,720.00	8.13%
01	6387	432,171.53	36,500.00	8.45%
01	7220	83,406.88	4,050.00	4.86%
13	5310	368,600.94	21,111.00	5.73%

Unaudited Actuals
2025-26 Unaudited Actuals
LOTTERY REPORT
Revenues, Expenditures and
Ending Balances - All Funds

Description	Object Codes	Lottery: Unrestricted (Resource 1100)	Transferred to Other Resources for Expenditure	Lottery: Instructional Materials (Resource 6300)*	Totals
A. AMOUNT AVAILABLE FOR THIS FISCAL YEAR					
1. Adjusted Beginning Fund Balance	9791-9795	84,543.79		255,063.67	339,607.46
2. State Lottery Revenue	8560	135,123.94		63,300.11	198,424.05
3. Other Local Revenue	8600-8799	0.00		0.00	0.00
4. Transfers from Funds of Lapsed/Reorganized Districts	8965	0.00		0.00	0.00
5. Proceeds from SBITAs	8974	0.00		0.00	0.00
6. Contributions from Unrestricted Resources (Total must be zero)	8980	0.00			0.00
7. Total Available (Sum Lines A1 through A6)		219,667.73	0.00	318,363.78	538,031.51
B. EXPENDITURES AND OTHER FINANCING USES					
1. Certificated Salaries	1000-1999	74,536.20		0.00	74,536.20
2. Classified Salaries	2000-2999	0.00		0.00	0.00
3. Employee Benefits	3000-3999	9,342.13		0.00	9,342.13
4. Books and Supplies	4000-4999	15,837.76		37,502.79	53,340.55
5. a. Services and Other Operating Expenditures (Resource 1100)	5000-5999	10,005.00			10,005.00
b. Services and Other Operating Expenditures (Resource 6300)	5000-5999, except 5100, 5710, 5800			0.00	0.00
c. Duplicating Costs for Instructional Materials (Resource 6300)	5100, 5710, 5800			0.00	0.00
6. Capital Outlay	6000-6999	0.00		0.00	0.00
7. Tuition	7100-7199	0.00			0.00
8. Interagency Transfers Out					
a. To Other Districts, County Offices, and Charter Schools	7211, 7212, 7221, 7222, 7281, 7282	0.00			0.00
b. To JPAs and All Others	7213, 7223, 7283, 7299	0.00			0.00
9. Transfers of Indirect Costs	7300-7399	0.00			0.00
10. Debt Service	7400-7499	0.00			0.00
11. All Other Financing Uses	7630-7699	0.00			0.00
12. Total Expenditures and Other Financing Uses (Sum Lines B1 through B11)		109,721.09	0.00	37,502.79	147,223.88
C. ENDING BALANCE (Must equal Line A7 minus Line B12)	979Z	109,946.64	0.00	280,860.99	390,807.63
D. COMMENTS:					

Data from this report will be used to prepare a report to the Legislature as required by Control Section 24.60 of the Budget Act.

*Pursuant to Government Code Section 8880.4(a)(2)(B) and the definition in Education Code Section 60010(h), Resource 6300 funds are to be used for the purchase of instructional materials only. Any amounts in the shaded cells of this column should be reviewed for appropriateness.

Section I - Expenditures	Funds 01, 09, and 62			2025-26 Expenditures
	Goals	Functions	Objects	
A. Total state, federal, and local expenditures (all resources)	All	All	1000-7999	15,968,137.88
B. Less all federal expenditures not allowed for MOE (Resources 3000-5999, except 3385)	All	All	1000-7999	746,479.98
C. Less state and local expenditures not allowed for MOE: (All resources, except federal as identified in Line B)				
1. Community Services	All	5000-5999	1000-7999	0.00
2. Capital Outlay	All except 7100-7199	All except 5000-5999	6000-6999 except 6600, 6700, 6910, 6920	0.00
3. Debt Service	All	9100	5400-5450, 5800, 7430-7439	176,073.84
4. Other Transfers Out	All	9200	7200-7299	0.00
5. Interfund Transfers Out	All	9300	7600-7629	0.00
6. All Other Financing Uses	All	9100 9200	7699 7651	0.00
7. Nonagency	7100-7199	All except 5000-5999, 9000-9999	1000-7999	0.00
8. Tuition (Revenue, in lieu of expenditures, to approximate costs of services for which tuition is received)	All	All	8710	0.00
9. Supplemental expenditures made as a result of a Presidentially declared disaster	Manually entered. Must not include expenditures in lines B, C1-C8, D1, or D2.			0.00
10. Total state and local expenditures not allowed for MOE calculation (Sum lines C1 through C9)				176,073.84
D. Plus additional MOE expenditures:				
1. Expenditures to cover deficits for food services (Funds 13 and 61) (If negative, then zero)	All	All	1000-7143, 7300-7439 minus 8000-8699	0.00
2. Expenditures to cover deficits for student body activities	Manually entered. Must not include expenditures in lines A or D1.			0.00
E. Total expenditures subject to MOE (Line A minus lines B and C10, plus lines D1 and D2)				15,045,584.06
Section II - Expenditures Per ADA				2025-26 Annual ADA/Exps. Per ADA
A. Average Daily Attendance (Form A, Annual ADA column, sum of lines A6 and C9)				691.29
B. Expenditures per ADA (Line I.E divided by Line II.A)				21,764.50
Section III - MOE Calculation (For data collection only. Final determination will be done by CDE)			Total	Per ADA
A. Base expenditures (Preloaded expenditures from prior year official CDE MOE calculation). (Note: If the prior year MOE was not met, CDE has adjusted the prior year base to 90 percent of the preceding prior year amount rather than the actual prior year expenditure amount.)			14,019,846.98	20,787.08
1. Adjustment to base expenditure and expenditure per ADA amounts for LEAs failing prior year MOE calculation (From Section IV)			0.00	0.00
2. Total adjusted base expenditure amounts (Line A plus Line A.1)			14,019,846.98	20,787.08
B. Required effort (Line A.2 times 90%)			12,617,862.28	18,708.37
C. Current year expenditures (Line I.E and Line II.B)			15,045,584.06	21,764.50
D. MOE deficiency amount, if any (Line B minus Line C) (If negative, then zero)			0.00	0.00
E. MOE determination (If one or both of the amounts in line D are zero, the MOE requirement is met; if both amounts are positive, the MOE requirement is not met. If either column in Line A.2 or Line C equals zero, the MOE calculation is incomplete.)			MOE Met	

F. MOE deficiency percentage, if MOE not met; otherwise, zero (Line D divided by Line B) (Funding under ESSA covered programs in FY 2027-28 may be reduced by the lower of the two percentages)	0.00%	0.00%
SECTION IV - Detail of Adjustments to Base Expenditures (used in Section III, Line A.1)		
Description of Adjustments	Total Expenditures	Expenditures Per ADA
Total adjustments to base expenditures	0.00	0.00

Goal	Program/Activity	Direct Costs			Central Admin Costs (col. 3 x Sch. CAC line E) Column 4	Other Costs (Schedule OC) Column 5	Total Costs by Program (col. 3 + 4 + 5) Column 6
		Direct Charged (Schedule DCC) Column 1	Allocated (Schedule AC) Column 2	Subtotal (col. 1 + 2) Column 3			
Instructional Goals							
0001	Pre-Kindergarten	0.00	0.00	0.00	0.00		0.00
1110	Regular Education, K-12	6,418,296.30	3,411,242.17	9,829,538.47	1,038,362.63		10,867,901.10
3100	Alternative Schools	0.00	0.00	0.00	0.00		0.00
3200	Continuation Schools	0.00	0.00	0.00	0.00		0.00
3300	Independent Study Centers	0.00	0.00	0.00	0.00		0.00
3400	Opportunity Schools	0.00	0.00	0.00	0.00		0.00
3550	Community Day Schools	0.00	0.00	0.00	0.00		0.00
3700	Specialized Secondary Programs	0.00	0.00	0.00	0.00		0.00
3800	Career Technical Education	1,104,947.54	343,792.98	1,448,740.52	153,040.55		1,601,781.07
4110	Regular Education, Adult	0.00	0.00	0.00	0.00		0.00
4620	Adult Correctional Education	0.00	0.00	0.00	0.00		0.00
4630	Adult Career Technical Education	0.00	0.00	0.00	0.00		0.00
4760	Bilingual	0.00	0.00	0.00	0.00		0.00
4850	Migrant Education	0.00	0.00	0.00	0.00		0.00
5000-5999	Special Education	2,201,373.89	244,548.33	2,445,922.22	258,379.80		2,704,302.02
6000	Regional Occupational Ctr/Prg (ROC/P)	0.00	0.00	0.00	0.00		0.00
Other Goals							
7110	Nonagency - Educational	0.00	0.00	0.00	0.00		0.00
7150	Nonagency - Other	0.00	0.00	0.00	0.00		0.00
8100	Community Services	0.00	0.00	0.00	0.00		0.00
8500	Child Care and Development Services	0.00	0.00	0.00	0.00		0.00
Other Costs							
----	Food Services					2,123.94	2,123.94
----	Enterprise					0.00	0.00
----	Facilities Acquisition & Construction					0.00	0.00
----	Other Outgo					750,017.03	750,017.03
Other Funds ----	Adult Education, Child Development, Cafeteria, Foundation ([Column 3 + CAC, line C5] times CAC, line E)		0.00	0.00	63,123.70		63,123.70
----	Indirect Cost Transfers to Other Funds (Net of Funds 01, 09, 62, Function 7210, Object 7350)				(21,111.00)		(21,111.00)
----	Total General Fund and Charter Schools Funds Expenditures	9,724,617.73	3,999,583.48	13,724,201.21	1,491,795.68	752,140.97	15,968,137.86

Unaudited Actuals
2025-26
General Fund and Charter Schools Funds
Program Cost Report
Schedule of Direct Charged Costs (DCC)

Goal	Type of Program	Instruction (Functions 1000-1999)	Instructional Supervision and Administration (Functions 2100-2200)	Library, Media, Technology and Other Instructional Resources (Functions 2420-2495)	School Administration (Function 2700)	Pupil Support Services (Functions 3110-3160 and 3900)	Pupil Transportation (Function 3600)	Ancillary Services (Functions 4000-4999)	Community Services (Functions 5000-5999)	General Administration (Functions 7000-7999, except 7210)*	Plant Maintenance and Operations (Functions 8100-8400)	Facilities Rents and Leases (Function 8700)	Total
Instructional Goals													
0001	Pre-Kindergarten	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
1110	Regular Education, K-12	5,623,524.97	0.00	10,311.85	374.78	188,785.70	0.00	592,299.00			3,000.00	0.00	6,418,296.30
3100	Alternative Schools	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
3200	Continuation Schools	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
3300	Independent Study Centers	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
3400	Opportunity Schools	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
3550	Community Day Schools	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
3700	Specialized Secondary Programs	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
3800	Career Technical Education	991,716.00	0.00	0.00	100,176.08	0.00	0.00	13,055.46			0.00	0.00	1,104,947.54
4110	Regular Education, Adult	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
4620	Adult Correctional Education	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
4630	Adult Career Technical Education	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
4760	Bilingual	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
4850	Migrant Education	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
5000-5999	Special Education	1,614,448.65	2,730.00	0.00	13,494.88	404,228.50	166,471.86	0.00			0.00	0.00	2,201,373.89
6000	ROC/P	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
Other Goals													
7110	Nonagency - Educational	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
7150	Nonagency - Other	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
8100	Community Services		0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	0.00
8500	Child Care and Development Services	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	0.00
Total Direct Charged Costs		8,229,689.62	2,730.00	10,311.85	114,045.74	593,014.20	166,471.86	605,354.46	0.00	0.00	3,000.00	0.00	9,724,617.73

* Functions 7100-7199 for goals 8100 and 8500

Unaudited Actuals
2025-26
General Fund and Charter Schools Funds
Program Cost Report
Schedule of Allocated Support Costs (AC)

Goal	Type of Program	Allocated Support Costs (Based on factors input on Form PCRAF)			Total
		Full-Time Equivalents	Classroom Units	Pupils Transported	
Instructional Goals					
0001	Pre-Kindergarten	0.00	0.00	0.00	0.00
1110	Regular Education, K-12	1,131,272.23	1,192,765.95	1,087,203.99	3,411,242.17
3100	Alternative Schools	0.00	0.00	0.00	0.00
3200	Continuation Schools	0.00	0.00	0.00	0.00
3300	Independent Study Centers	0.00	0.00	0.00	0.00
3400	Opportunity Schools	0.00	0.00	0.00	0.00
3550	Community Day Schools	0.00	0.00	0.00	0.00
3700	Specialized Secondary Programs	0.00	0.00	0.00	0.00
3800	Career Technical Education	99,818.13	243,974.85	0.00	343,792.98
4110	Regular Education, Adult	0.00	0.00	0.00	0.00
4620	Adult Correctional Education	0.00	0.00	0.00	0.00
4630	Adult Career Technical Education	0.00	0.00	0.00	0.00
4760	Bilingual	0.00	0.00	0.00	0.00
4850	Migrant Education	0.00	0.00	0.00	0.00
5000-5999	Special Education (allocated to 5001)	133,090.85	108,433.27	3,024.21	244,548.33
6000	ROC/P	0.00	0.00	0.00	0.00
Other Goals					
7110	Nonagency - Educational	0.00	0.00	0.00	0.00
7150	Nonagency - Other	0.00	0.00	0.00	0.00
8100	Community Services	0.00	0.00	0.00	0.00
8500	Child Care and Development Svcs.	0.00	0.00	0.00	0.00
Other Funds					
- -	Adult Education (Fund 11)	0.00	0.00	0.00	0.00
- -	Child Development (Fund 12)	0.00	0.00	0.00	0.00
- -	Cafeteria (Funds 13 and 61)	0.00	0.00	0.00	0.00
Total Allocated Support Costs		1,364,181.21	1,545,174.07	1,090,228.20	3,999,583.48

Unaudited Actuals
2025-26
General Fund and Charter Schools Funds
Program Cost Report
Schedule of Central Administration Costs (CAC)

15 75168 0000000
Form PCR
G8ABGUDM23(2025-26)

A.	Central Administration Costs in General Fund and Charter Schools Funds	
1	Board and Superintendent (Funds 01, 09, and 62, Functions 7100-7180, Goals 0000-6999 and 9000, Objects 1000-7999)	492,872.07
2	External Financial Audits (Funds 01, 09, and 62, Functions 7190-7191, Goals 0000-6999 and 9000, Objects 1000 - 7999)	0.00
3	Other General Administration (Funds 01, 09, and 62, Functions 7200-7600 except 7210, Goal 0000, Objects 1000-7999)	734,168.55
4	Centralized Data Processing (Funds 01, 09, and 62, Function 7700, Goal 0000, Objects 1000-7999)	285,866.07
5	Total Central Administration Costs in General Fund and Charter Schools Funds	1,512,906.69
B.	Direct Charged and Allocated Costs in General Fund and Charter Schools Funds	
1	Total Direct Charged Costs (from Form PCR, Column 1, Total)	9,724,617.73
2	Total Allocated Costs (from Form PCR, Column 2, Total)	3,999,583.48
3	Total Direct Charged and Allocated Costs in General Fund and Charter Schools Funds	13,724,201.21
C.	Direct Charged Costs in Other Funds	
1	Adult Education (Fund 11, Objects 1000-5999, except 5100)	0.00
2	Child Development (Fund 12, Objects 1000-5999, except 5100)	0.00
3	Cafeteria (Funds 13 & 61, Objects 1000-5999, except 5100)	597,553.15
4	Foundation (Funds 19 & 57, Objects 1000-5999, except 5100)	0.00
5	Total Direct Charged Costs in Other Funds	597,553.15
D.	Total Direct Charged and Allocated Costs (B3 + C5)	14,321,754.36
E.	Ratio of Central Administration Costs to Direct Charged and Allocated Costs (A5/D)	10.56%

Unaudited Actuals
2025-26
General Fund and Charter Schools Funds
Program Cost Report
Schedule of Other Costs (OC)

Type of Activity	Food Services (Function 3700)	Enterprise (Function 6000)	Facilities Acquisition & Construction (Function 8500)	Other Outgo (Functions 9000- 9999)	Total
Food Services (Objects 1000-5999, 6400-6920)	2,123.94				2,123.94
Enterprise (Objects 1000-5999, 6400-6920)		0.00			0.00
Facilities Acquisition & Construction (Objects 1000-6700)			0.00		0.00
Other Outgo (Objects 1000 - 7999)				750,017.03	750,017.03
Total Other Costs	2,123.94	0.00	0.00	750,017.03	752,140.97

Unaudited Actuals
2025-26
Form and Charter Schools Funds
Program Cost Report
Schedule of Allocation Factors (AF) for Support Costs

	Teacher Full-Time Equivalents				Classroom Units		Pupils Transported
	Instructional Supervision and Administration (Functions 2100 - 2200)	Library, Media, Technology and Other Instructional Resources (Functions 2420- 2495)	School Administration (Function 2700)	Pupil Support Services (Functions 3100- 3199 & 3900)	Plant Maintenance and Operations (Functions 8100- 8400)	Facilities Rents and Leases (Function 8700)	Pupil Transportation (Function 3600)
A. Amount of Undistributed Expenditures, Funds 01, 09, and 62, Goals 0000 and 9000 (will be allocated based on factors input)	0.00	0.00	866,326.08	497,855.14	1,545,174.07	0.00	1,090,228.20
B. Enter Allocation Factor(s) by Goal: (Note: Allocation factors are only needed for a column if there are undistributed expenditures in line A.)	FTE Factor(s)	FTE Factor(s)	FTE Factor(s)	FTE Factor(s)	CU Factor(s)	CU Factor(s)	PT Factor(s)
Instructional Goals							
0001 Pre-Kindergarten							
1110 Regular Education, K-12	34.00	34.00	34.00	34.00	44.00	44.00	719.00
3100 Alternative Schools							
3200 Continuation Schools							
3300 Independent Study Centers							
3400 Opportunity Schools							
3550 Community Day Schools							
3700 Specialized Secondary Programs							
3800 Career Technical Education	3.00	3.00	3.00	3.00	9.00	9.00	0.00
4110 Regular Education, Adult							
4620 Adult Correctional Education							
4630 Adult Career Technical Education							
4760 Bilingual							
4850 Migrant Education							
5000-5999 Special Education (allocated to 5001)	4.00	4.00	4.00	4.00	4.00	4.00	2.00
6000 ROC/P							
Other Goals							
7110 Nonagency - Educational							
7150 Nonagency - Other							
8100 Community Services							
8500 Child Care and Development Services							
Other Funds							
-- Adult Education (Fund 11)							
-- Child Development (Fund 12)							
-- Cafeteria (Funds 13 & 61)							
C. Total Allocation Factors	41.00	41.00	41.00	41.00	57.00	57.00	721.00

Unaudited Actuals
Special Education Maintenance of Effort
2025-26 Actual vs. Actual Comparison Year
2025-26 Expenditures by LEA (LE-CY)

15 75168 0000000
Report SEMA
G8ABGUDM23(2025-26)

Object Code	Description	Special Education, Unspecified (Goal 5001)	Regionalized Services (Goal 5050)	Regionalized Program Specialist (Goal 5060)	Special Education, Infants (Goal 5710)	Special Education, Preschool Students (Goal 5730)	Spec. Education, Ages 5-22 (Goal 5760)	Adjustments*	Total
UNDUPLICATED PUPIL COUNT									114.00
TOTAL EXPENDITURES (Funds 01, 09, & 62; resources 0000-9999)									
1000-1999	Certificated Salaries	9,999.00	0.00	0.00	0.00	0.00	840,075.40		850,074.40
2000-2999	Classified Salaries	88,929.09	0.00	0.00	0.00	0.00	520,713.74		609,642.83
3000-3999	Employee Benefits	64,563.12	0.00	0.00	0.00	0.00	579,326.18		643,889.30
4000-4999	Books and Supplies	0.00	0.00	0.00	0.00	0.00	17,184.28		17,184.28
5000-5999	Services and Other Operating Expenditures	2,730.00	0.00	0.00	0.00	0.00	77,853.08		80,583.08
6000-6999	Capital Outlay (except objects 6600, 6700, 6910 & 6920)	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7130	State Special Schools	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7430-7439	Debt Service	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Direct Costs	166,221.21	0.00	0.00	0.00	0.00	2,035,152.68	0.00	2,201,373.89
7310	Transfers of Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7350	Transfers of Indirect Costs - Interfund	0.00	0.00	0.00	0.00	0.00	0.00		0.00
PCRA	Program Cost Report Allocations	244,548.35							244,548.35
	Total Indirect Costs and PCR Allocations	244,548.35	0.00	0.00	0.00	0.00	0.00	0.00	244,548.35
	TOTAL COSTS	410,769.56	0.00	0.00	0.00	0.00	2,035,152.68	0.00	2,445,922.24
FEDERAL EXPENDITURES (Funds 01, 09, and 62; resources 3000-5999, except 3385)									
1000-1999	Certificated Salaries	0.00	0.00	0.00	0.00	0.00	7,885.00		7,885.00
2000-2999	Classified Salaries	0.00	0.00	0.00	0.00	0.00	121,804.47		121,804.47
3000-3999	Employee Benefits	0.00	0.00	0.00	0.00	0.00	30,030.11		30,030.11
4000-4999	Books and Supplies	0.00	0.00	0.00	0.00	0.00	0.00		0.00
5000-5999	Services and Other Operating Expenditures	0.00	0.00	0.00	0.00	0.00	9,990.42		9,990.42
6000-6999	Capital Outlay (except objects 6600, 6700, 6910 & 6920)	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7130	State Special Schools	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7430-7439	Debt Service	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00	169,710.00	0.00	169,710.00
7310	Transfers of Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7350	Transfers of Indirect Costs - Interfund	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL BEFORE OBJECT 8980	0.00	0.00	0.00	0.00	0.00	169,710.00	0.00	169,710.00
8980	Less: Contributions from Unrestricted Revenues to Federal Resources (Resources 3310-3400, except 3385, all goals; resources 3000-3178 & 3410-5810, goals 5000-5999)								0.00
	TOTAL COSTS								169,710.00
STATE AND LOCAL EXPENDITURES (Funds 01, 09, & 62; resources 0000-2999, 3385, & 6000-9999)									
1000-1999	Certificated Salaries	9,999.00	0.00	0.00	0.00	0.00	832,190.40		842,189.40

Unaudited Actuals
Special Education Maintenance of Effort
2025-26 Actual vs. Actual Comparison Year
2025-26 Expenditures by LEA (LE-CY)

15 75168 0000000
Report SEMA
G8ABGUDM23(2025-26)

Object Code	Description	Special Education, Unspecified (Goal 5001)	Regionalized Services (Goal 5050)	Regionalized Program Specialist (Goal 5060)	Special Education, Infants (Goal 5710)	Special Education, Preschool Students (Goal 5730)	Spec. Education, Ages 5-22 (Goal 5760)	Adjustments*	Total
2000-2999	Classified Salaries	88,929.09	0.00	0.00	0.00	0.00	398,909.27		487,838.36
3000-3999	Employee Benefits	64,563.12	0.00	0.00	0.00	0.00	549,296.07		613,859.19
4000-4999	Books and Supplies	0.00	0.00	0.00	0.00	0.00	17,184.28		17,184.28
5000-5999	Services and Other Operating Expenditures	2,730.00	0.00	0.00	0.00	0.00	67,862.66		70,592.66
6000-6999	Capital Outlay (except objects 6600, 6700, 6910 & 6920)	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7130	State Special Schools	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7430-7439	Debt Service	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Direct Costs	166,221.21	0.00	0.00	0.00	0.00	1,865,442.68	0.00	2,031,663.89
7310	Transfers of Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7350	Transfers of Indirect Costs - Interfund	0.00	0.00	0.00	0.00	0.00	0.00		0.00
PCRA	Program Cost Report Allocations	244,548.35							244,548.35
	Total Indirect Costs and PCR Allocations	244,548.35	0.00	0.00	0.00	0.00	0.00	0.00	244,548.35
	TOTAL BEFORE OBJECT 8980	410,769.56	0.00	0.00	0.00	0.00	1,865,442.68	0.00	2,276,212.24
8980	Contributions from Unrestricted Revenues to Federal Resources (from Federal Expenditures section)								0.00
	TOTAL COSTS								2,276,212.24
LOCAL EXPENDITURES (Funds 01, 09, & 62; resources 0000-1999 & 8000-9999)									
1000-1999	Certificated Salaries	0.00	0.00	0.00	0.00	0.00	6,044.22		6,044.22
2000-2999	Classified Salaries	88,929.09	0.00	0.00	0.00	0.00	122,315.03		211,244.12
3000-3999	Employee Benefits	61,507.91	0.00	0.00	0.00	0.00	38,236.01		99,743.92
4000-4999	Books and Supplies	0.00	0.00	0.00	0.00	0.00	0.00		0.00
5000-5999	Services and Other Operating Expenditures	0.00	0.00	0.00	0.00	0.00	0.00		0.00
6000-6999	Capital Outlay (except objects 6600, 6700, 6910 & 6920)	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7130	State Special Schools	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7430-7439	Debt Service	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Direct Costs	150,437.00	0.00	0.00	0.00	0.00	166,595.26	0.00	317,032.26
7310	Transfers of Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7350	Transfers of Indirect Costs - Interfund	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL BEFORE OBJECT 8980	150,437.00	0.00	0.00	0.00	0.00	166,595.26	0.00	317,032.26
8980	Contributions from Unrestricted Revenues to Federal Resources (from Federal Expenditures section)								0.00
8980	Contributions from Unrestricted Revenues to State Resources (Resources 3385, 6500, 6510, & 7240, all goals; resources 2000-2999 & 6010-7810, except 6500, 6510, & 7240, goals 5000-5999)								1,527,310.58
	TOTAL COSTS								1,844,342.84

* Attach an additional sheet with explanations of any amounts in the Adjustments column.

Unaudited Actuals
Special Education Maintenance of Effort
2025-26 Actual vs. Actual Comparison Year
2024-25 Expenditures by LEA (LE-PY)

15 75168 0000000
Report SEMA
G8ABGUDM23(2025-26)

2024-25 Expenditures	A. State and Local	B. Local Only
1. Enter Total Costs amounts from the 2024-25 Report SEMA, 2024-25 Expenditures by LEA (LE-CY) worksheet, Total Column, for the State and Local Expenditures section and the Local Expenditures section		
2. Enter audit adjustments of 2024-25 special education expenditures from SACS2026ALL data, not included in Line 1 (explain below) (Funds 01, 09, and 62; resources 0000-2999 & 6000-9999; Object 9793)		
3. Enter restatements of 2025-26 special education beginning fund balances from SACS2026ALL data, not included in Line 1 (explain below) (Funds 01, 09, and 62; resources 0000 - 2999 & 6000 - 9999; Object 9795)		
4. Enter any other adjustments, not included in Line 1 (explain below)		
5. 2024-25 Expenditures, Adjusted for 2025-26 MOE Calculation (Sum lines 1 through 4)	0.00	0.00

C. Unduplicated Pupil Count	
1. Enter the unduplicated pupil count reported in 2024-25 Report SEMA, 2024-25 Expenditures by LEA (LE-CY) worksheet	
2. Enter any adjustments not included in Line C1 (explain below)	
3. 2024-25 Unduplicated Pupil Count, Adjusted for 2025-26 MOE Calculation (Line C1 plus Line C2)	0.00

Unaudited Actuals
Special Education Maintenance of Effort
2025-26 Actual vs. Actual Comparison Year
LEA Maintenance of Effort Calculation (LMC-A)

SELPA:

Kern County (AM)

Up to 50% of the increase in IDEA Part B Section 611 funding in current year compared with prior year may be used to reduce the required level of state and local expenditures. This option is available only if the LEA used or will use the freed up funds for activities authorized under the Elementary and Secondary Education Act (ESEA) of 1965. Also, the amount of Part B funds used for early intervening services (34 CFR 300.226(a)) will count toward the maximum amount by which the LEA may reduce its MOE requirement under this exception [P.L. 108-446].

		<u>State and Local</u>	<u>Local Only</u>
Current year funding (IDEA Section 611 Local Assistance Grant Award - Resource 3310)	160,259.00		
Less: Prior year's funding (IDEA Section 611 Local Assistance Grant Awards - Resource 3310)	154,871.00		
Increase in funding (if difference is positive)	<u>5,388.00</u>		
Maximum available for MOE reduction (50% of increase in funding)	<u>2,694.00</u>	(a)	
Current year funding (IDEA Section 619 - Resource 3315)	<u>1,051.00</u>		
Maximum available for early intervening services (EIS) (15% of current year funding - Resources 3310 and 3315)	<u>24,196.50</u>	(b)	

If (b) is greater than (a).

Enter portion to set aside for EIS (cannot exceed line (b), Maximum available for EIS)	0.00	(c)	
Available for MOE reduction. (line (a) minus line (c), zero if negative)	<u>2,694.00</u>	(d)	
Enter portion used to reduce MOE requirement (cannot exceed line (d), Available for MOE reduction).			

THIS SECTION IS NOT APPLICABLE!

If (b) is less than (a).

Enter portion used to reduce MOE requirement (first column cannot exceed line (a), Maximum available for MOE reduction, second and third columns cannot exceed (e), Portion used to reduce MOE requirement).	0.00	(e)	
Available to set aside for EIS (line (b) minus line (e), zero if negative)	<u>24,196.50</u>	(f)	

Note: If your LEA exercises the authority under 34 CFR 300.205(a) to reduce the MOE requirement, the LEA must list the activities (which are authorized under the ESEA) paid with the freed up funds:

SECTION 3

Column A

Column B

Column C

Unaudited Actuals
Special Education Maintenance of Effort
2025-26 Actual vs. Actual Comparison Year
LEA Maintenance of Effort Calculation (LMC-A)

15 75168 0000000
Report SEMA
G8ABGUDM23(2025-26)

SELPA: Kern County (AM)

		Actual Expenditures (LE-CY Worksheet) FY 2025-26	Actual Expenditures Comparison Year FY 2024-2025	Difference (A - B)
A. COMBINED STATE AND LOCAL EXPENDITURES METHOD				
Test 1	Under "Comparison Year," enter the most recent year in which MOE compliance was met using the actual vs. actual method based on state and local expenditures.			
	a. Total special education expenditures	2,445,922.24		
	b. Less: Expenditures paid from federal sources	169,710.00		
	c. Expenditures paid from state and local sources	2,276,212.24	1,914,198.96	
	Add/Less: Adjustments required for MOE calculation		0.00	
	Comparison year's expenditures, adjusted for MOE calculation		1,914,198.96	
	Less: Exempt reduction(s) for SECTION1		0.00	
	Less: 50% reduction from SECTION 2		0.00	
	Net expenditures paid from state and local sources	2,276,212.24	1,914,198.96	362,013.28
If the difference in Column C for the Section 3.Test 1 is positive or zero, the MOE compliance requirement is met based on the combination of state and local expenditures.				
		Actual FY 2025-26	Comparison Year FY 2024-2025	Difference
Test 2	Under "Comparison Year," enter the most recent year in which MOE compliance was met using the actual vs. actual method based on the per capita state and local expenditures.			
	a. Total special education expenditures	2,445,922.24		
	b. Less: Expenditures paid from federal sources	169,710.00		
	c. Expenditures paid from state and local sources	2,276,212.24	1,914,198.96	
	Add/Less: Adjustments required for MOE calculation		0.00	
	Comparison year's expenditures, adjusted for MOE calculation		1,914,198.96	
	Less: Exempt reduction(s) from SECTION 1		0.00	
	Less: 50% reduction from SECTION 2		0.00	
	Net expenditures paid from state and local sources	2,276,212.24	1,914,198.96	
	d. Special education unduplicated pupil count	114.00	120.00	
	e. Per capita state and local expenditures (Test2c/Test2d)	19,966.77	15,951.66	4,015.12
If the difference in Column C for the Section 3.Test 2 is positive or zero, the MOE compliance requirement is met based on the per capita state and local expenditures.				
B. LOCAL EXPENDITURES ONLY METHOD				

Unaudited Actuals
Special Education Maintenance of Effort
2025-26 Actual vs. Actual Comparison Year
LEA Maintenance of Effort Calculation (LMC-A)

15 75168 0000000
Report SEMA
G8ABGUDM23(2025-26)

SELPA: Kern County (AM)

		Actual	Comparison Year	
		FY 2025-26	FY 2024-2025	Difference
Test 3	Under "Comparison Year," enter the most recent year in which MOE compliance was met using the actual vs. actual method based on local expenditures only.			
	a. Expenditures paid from local sources	1,844,342.84	1,191,637.85	
	Add/Less: Adjustments required for MOE calculation		0.00	
	Comparison year's expenditures, adjusted for MOE calculation		1,191,637.85	
	Less: Exempt reduction(s) from SECTION 1		0.00	
	Less: 50% reduction from SECTION 2		0.00	
	Net expenditures paid from local sources	1,844,342.84	1,191,637.85	652,704.99
	If the difference in Column C for the Section 3.Test 3 is positive or zero, the MOE compliance requirement is met based on the local expenditures only.			
		Actual	Comparison Year	
		FY 2025-26	FY 2015-2016	Difference
Test 4	Under "Comparison Year," enter the most recent year in which MOE compliance was met using the actual vs. actual method based on the per capita local expenditures only.			
	a. Expenditures paid from local sources	1,844,342.84	1,158,660.10	
	Add/Less: Adjustments required for MOE calculation		0.00	
	Comparison year's expenditures, adjusted for MOE		1,158,660.10	
	Less: Exempt reduction(s) from SECTION 1		0.00	
	Less: 50% reduction from SECTION 2		0.00	
	Net expenditures paid from local sources	1,844,342.84	1,158,660.10	
	b. Special education unduplicated pupil count	114.00	78.00	
	c. Per capita local expenditures (Test4a/Test4b)	16,178.45	14,854.62	1,323.83
	If the difference in Column C for the Section 3.Test 4 is positive or zero, the MOE compliance requirement is met based on the per capita local expenditures only.			

Misty Johnston

Contact Name

CBO

Title

661-248-6247

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Email Address

SELPA: Kern County (AM)

Object Code	Description	Kern County Office of Education (AM00)	Arvin Union Elementary (AM01)	Beardsley Elementary (AM02)	Fairfax Elementary (AM04)	Greenfield Union (AM05)	Lost Hills Union Elementary (AM06)
TOTAL EXPENDITURES - All Sources							
1000-1999	Certificated Salaries						
2000-2999	Classified Salaries						
3000-3999	Employee Benefits						
4000-4999	Books and Supplies						
5000-5999	Services and Other Operating Expenditures						
6000-6999	Capital Outlay (except objects 6600, 6700, 6910 & 6920)						
7130	State Special Schools						
7430-7439	Debt Service						
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00	0.00
7310	Transfers of Indirect Costs						
7350	Transfers of Indirect Costs - Interfund						
PCRA	Program Cost Report Allocations						
	Total Indirect Costs and PCR Allocations	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL COSTS	0.00	0.00	0.00	0.00	0.00	0.00
EXPENDITURES - Paid from State and Local Sources							
1000-1999	Certificated Salaries						
2000-2999	Classified Salaries						
3000-3999	Employee Benefits						
4000-4999	Books and Supplies						
5000-5999	Services and Other Operating Expenditures						
6000-6999	Capital Outlay (except objects 6600, 6700, 6910 & 6920)						
7130	State Special Schools						
7430-7439	Debt Service						
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00	0.00
7310	Transfers of Indirect Costs						
7350	Transfers of Indirect Costs - Interfund						
PCRA	Program Cost Report Allocations						
	Total Indirect Costs and PCR Allocations	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL BEFORE OBJECT 8980	0.00	0.00	0.00	0.00	0.00	0.00
8980	Contributions from Unrestricted Revenues to Federal Resources						
	TOTAL COSTS	0.00	0.00	0.00	0.00	0.00	0.00
EXPENDITURES - Paid from Local Sources							
1000-1999	Certificated Salaries						
2000-2999	Classified Salaries						

SELPA: Kern County (AM)

Object Code	Description	Kern County Office of Education (AM00)	Arvin Union Elementary (AM01)	Beardsley Elementary (AM02)	Fairfax Elementary (AM04)	Greenfield Union (AM05)	Lost Hills Union Elementary (AM06)
3000-3999	Employee Benefits						
4000-4999	Books and Supplies						
5000-5999	Services and Other Operating Expenditures						
6000-6999	Capital Outlay (except objects 6600, 6700, 6910 & 6920)						
7130	State Special Schools						
7430-7439	Debt Service						
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00	0.00
7310	Transfers of Indirect Costs						
7350	Transfers of Indirect Costs - Interfund						
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL BEFORE OBJECT 8980	0.00	0.00	0.00	0.00	0.00	0.00
8980	Contributions from Unrestricted Revenues to Federal Resources (from EXPENDITURES - Paid from State and Local Sources section)	0.00	0.00	0.00	0.00	0.00	0.00
8980	Contributions from Unrestricted Revenues to State Resources						
	TOTAL COSTS	0.00	0.00	0.00	0.00	0.00	0.00
UNDUPLICATED PUPIL COUNT							

* Attach an additional sheet with explanations of any amounts in the Adjustments column.

SELPA: Kern County (AM)

Object Code	Description	Standard Elementary (AM09)	Taft City Elementary (AM10)	Wasco Union Elementary (AM11)	Delano Joint Union High (AM12)	Wasco Union High (AM13)	Delano Union Elementary (AM14)
TOTAL EXPENDITURES - All Sources							
1000-1999	Certificated Salaries						
2000-2999	Classified Salaries						
3000-3999	Employee Benefits						
4000-4999	Books and Supplies						
5000-5999	Services and Other Operating Expenditures						
6000-6999	Capital Outlay (except objects 6600, 6700, 6910 & 6920)						
7130	State Special Schools						
7430-7439	Debt Service						
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00	0.00
7310	Transfers of Indirect Costs						
7350	Transfers of Indirect Costs - Interfund						
PCRA	Program Cost Report Allocations						
	Total Indirect Costs and PCR Allocations	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL COSTS	0.00	0.00	0.00	0.00	0.00	0.00
EXPENDITURES - Paid from State and Local Sources							
1000-1999	Certificated Salaries						
2000-2999	Classified Salaries						
3000-3999	Employee Benefits						
4000-4999	Books and Supplies						
5000-5999	Services and Other Operating Expenditures						
6000-6999	Capital Outlay (except objects 6600, 6700, 6910 & 6920)						
7130	State Special Schools						
7430-7439	Debt Service						
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00	0.00
7310	Transfers of Indirect Costs						
7350	Transfers of Indirect Costs - Interfund						
PCRA	Program Cost Report Allocations						
	Total Indirect Costs and PCR Allocations	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL BEFORE OBJECT 8980	0.00	0.00	0.00	0.00	0.00	0.00
8980	Contributions from Unrestricted Revenues to Federal Resources						
	TOTAL COSTS	0.00	0.00	0.00	0.00	0.00	0.00
EXPENDITURES - Paid from Local Sources							
1000-1999	Certificated Salaries						
2000-2999	Classified Salaries						

SELPA: Kern County (AM)

Object Code	Description	Standard Elementary (AM09)	Taft City Elementary (AM10)	Wasco Union Elementary (AM11)	Delano Joint Union High (AM12)	Wasco Union High (AM13)	Delano Union Elementary (AM14)
3000-3999	Employee Benefits						
4000-4999	Books and Supplies						
5000-5999	Services and Other Operating Expenditures						
6000-6999	Capital Outlay (except objects 6600, 6700, 6910 & 6920)						
7130	State Special Schools						
7430-7439	Debt Service						
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00	0.00
7310	Transfers of Indirect Costs						
7350	Transfers of Indirect Costs - Interfund						
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL BEFORE OBJECT 8980	0.00	0.00	0.00	0.00	0.00	0.00
8980	Contributions from Unrestricted Revenues to Federal Resources (from EXPENDITURES - Paid from State and Local Sources section)	0.00	0.00	0.00	0.00	0.00	0.00
8980	Contributions from Unrestricted Revenues to State Resources						
	TOTAL COSTS	0.00	0.00	0.00	0.00	0.00	0.00
UNDUPLICATED PUPIL COUNT							

* Attach an additional sheet with explanations of any amounts in the Adjustments column.

SELPA: Kern County (AM)

Object Code	Description	Lamont Elementary (AM15)	Rosedale Union Elementary (AM16)	Taft Union High (AM17)	Mcfarland Unified (AM18)	Mojave Unified (AM19)	Muroc Joint Unified (AM20)
TOTAL EXPENDITURES - All Sources							
1000-1999	Certificated Salaries						
2000-2999	Classified Salaries						
3000-3999	Employee Benefits						
4000-4999	Books and Supplies						
5000-5999	Services and Other Operating Expenditures						
6000-6999	Capital Outlay (except objects 6600, 6700, 6910 & 6920)						
7130	State Special Schools						
7430-7439	Debt Service						
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00	0.00
7310	Transfers of Indirect Costs						
7350	Transfers of Indirect Costs - Interfund						
PCRA	Program Cost Report Allocations						
	Total Indirect Costs and PCR Allocations	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL COSTS	0.00	0.00	0.00	0.00	0.00	0.00
EXPENDITURES - Paid from State and Local Sources							
1000-1999	Certificated Salaries						
2000-2999	Classified Salaries						
3000-3999	Employee Benefits						
4000-4999	Books and Supplies						
5000-5999	Services and Other Operating Expenditures						
6000-6999	Capital Outlay (except objects 6600, 6700, 6910 & 6920)						
7130	State Special Schools						
7430-7439	Debt Service						
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00	0.00
7310	Transfers of Indirect Costs						
7350	Transfers of Indirect Costs - Interfund						
PCRA	Program Cost Report Allocations						
	Total Indirect Costs and PCR Allocations	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL BEFORE OBJECT 8980	0.00	0.00	0.00	0.00	0.00	0.00
8980	Contributions from Unrestricted Revenues to Federal Resources						
	TOTAL COSTS	0.00	0.00	0.00	0.00	0.00	0.00
EXPENDITURES - Paid from Local Sources							
1000-1999	Certificated Salaries						
2000-2999	Classified Salaries						

SELPA: Kern County (AM)

Object Code	Description	Lamont Elementary (AM15)	Rosedale Union Elementary (AM16)	Taft Union High (AM17)	Mcfarland Unified (AM18)	Mojave Unified (AM19)	Muroc Joint Unified (AM20)
3000-3999	Employee Benefits						
4000-4999	Books and Supplies						
5000-5999	Services and Other Operating Expenditures						
6000-6999	Capital Outlay (except objects 6600, 6700, 6910 & 6920)						
7130	State Special Schools						
7430-7439	Debt Service						
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00	0.00
7310	Transfers of Indirect Costs						
7350	Transfers of Indirect Costs - Interfund						
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL BEFORE OBJECT 8980	0.00	0.00	0.00	0.00	0.00	0.00
8980	Contributions from Unrestricted Revenues to Federal Resources (from EXPENDITURES - Paid from State and Local Sources section)	0.00	0.00	0.00	0.00	0.00	0.00
8980	Contributions from Unrestricted Revenues to State Resources						
	TOTAL COSTS	0.00	0.00	0.00	0.00	0.00	0.00
UNDUPLICATED PUPIL COUNT							

* Attach an additional sheet with explanations of any amounts in the Adjustments column.

SELPA: Kern County (AM)

Object Code	Description	Southern Kern Unified (AM22)	Tehachapi Unified (AM23)	Maricopa Unified (AM24)	Kernville Union Elementary (AM25)	Fruitvale Elementary (AM26)	South Fork Union Elementary (AM27)
TOTAL EXPENDITURES - All Sources							
1000-1999	Certificated Salaries						
2000-2999	Classified Salaries						
3000-3999	Employee Benefits						
4000-4999	Books and Supplies						
5000-5999	Services and Other Operating Expenditures						
6000-6999	Capital Outlay (except objects 6600, 6700, 6910 & 6920)						
7130	State Special Schools						
7430-7439	Debt Service						
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00	0.00
7310	Transfers of Indirect Costs						
7350	Transfers of Indirect Costs - Interfund						
PCRA	Program Cost Report Allocations						
	Total Indirect Costs and PCR Allocations	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL COSTS	0.00	0.00	0.00	0.00	0.00	0.00
EXPENDITURES - Paid from State and Local Sources							
1000-1999	Certificated Salaries						
2000-2999	Classified Salaries						
3000-3999	Employee Benefits						
4000-4999	Books and Supplies						
5000-5999	Services and Other Operating Expenditures						
6000-6999	Capital Outlay (except objects 6600, 6700, 6910 & 6920)						
7130	State Special Schools						
7430-7439	Debt Service						
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00	0.00
7310	Transfers of Indirect Costs						
7350	Transfers of Indirect Costs - Interfund						
PCRA	Program Cost Report Allocations						
	Total Indirect Costs and PCR Allocations	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL BEFORE OBJECT 8980	0.00	0.00	0.00	0.00	0.00	0.00
8980	Contributions from Unrestricted Revenues to Federal Resources						
	TOTAL COSTS	0.00	0.00	0.00	0.00	0.00	0.00
EXPENDITURES - Paid from Local Sources							
1000-1999	Certificated Salaries						
2000-2999	Classified Salaries						

SELPA: Kern County (AM)

Object Code	Description	Southern Kern Unified (AM22)	Tehachapi Unified (AM23)	Maricopa Unified (AM24)	Kernville Union Elementary (AM25)	Fruitvale Elementary (AM26)	South Fork Union Elementary (AM27)
3000-3999	Employee Benefits						
4000-4999	Books and Supplies						
5000-5999	Services and Other Operating Expenditures						
6000-6999	Capital Outlay (except objects 6600, 6700, 6910 & 6920)						
7130	State Special Schools						
7430-7439	Debt Service						
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00	0.00
7310	Transfers of Indirect Costs						
7350	Transfers of Indirect Costs - Interfund						
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL BEFORE OBJECT 8980	0.00	0.00	0.00	0.00	0.00	0.00
8980	Contributions from Unrestricted Revenues to Federal Resources (from EXPENDITURES - Paid from State and Local Sources section)	0.00	0.00	0.00	0.00	0.00	0.00
8980	Contributions from Unrestricted Revenues to State Resources						
	TOTAL COSTS	0.00	0.00	0.00	0.00	0.00	0.00
UNDUPLICATED PUPIL COUNT							

* Attach an additional sheet with explanations of any amounts in the Adjustments column.

SELPA: Kern County (AM)

Object Code	Description	El Tejon Unified (AM28)	Richland Union Elementary (AM29)	Norris Elementary (AM30)	Buttonwillow Union Elementary (AM31)	Blake Elementary (AM33)	Caliente Union Elementary (AM34)
TOTAL EXPENDITURES - All Sources							
1000-1999	Certificated Salaries						
2000-2999	Classified Salaries						
3000-3999	Employee Benefits						
4000-4999	Books and Supplies						
5000-5999	Services and Other Operating Expenditures						
6000-6999	Capital Outlay (except objects 6600, 6700, 6910 & 6920)						
7130	State Special Schools						
7430-7439	Debt Service						
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00	0.00
7310	Transfers of Indirect Costs						
7350	Transfers of Indirect Costs - Interfund						
PCRA	Program Cost Report Allocations						
	Total Indirect Costs and PCR Allocations	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL COSTS	0.00	0.00	0.00	0.00	0.00	0.00
EXPENDITURES - Paid from State and Local Sources							
1000-1999	Certificated Salaries						
2000-2999	Classified Salaries						
3000-3999	Employee Benefits						
4000-4999	Books and Supplies						
5000-5999	Services and Other Operating Expenditures						
6000-6999	Capital Outlay (except objects 6600, 6700, 6910 & 6920)						
7130	State Special Schools						
7430-7439	Debt Service						
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00	0.00
7310	Transfers of Indirect Costs						
7350	Transfers of Indirect Costs - Interfund						
PCRA	Program Cost Report Allocations						
	Total Indirect Costs and PCR Allocations	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL BEFORE OBJECT 8980	0.00	0.00	0.00	0.00	0.00	0.00
8980	Contributions from Unrestricted Revenues to Federal Resources						
	TOTAL COSTS	0.00	0.00	0.00	0.00	0.00	0.00
EXPENDITURES - Paid from Local Sources							
1000-1999	Certificated Salaries						
2000-2999	Classified Salaries						

SELPA: Kern County (AM)

Object Code	Description	El Tejon Unified (AM28)	Richland Union Elementary (AM29)	Norris Elementary (AM30)	Buttonwillow Union Elementary (AM31)	Blake Elementary (AM33)	Caliente Union Elementary (AM34)
3000-3999	Employee Benefits						
4000-4999	Books and Supplies						
5000-5999	Services and Other Operating Expenditures						
6000-6999	Capital Outlay (except objects 6600, 6700, 6910 & 6920)						
7130	State Special Schools						
7430-7439	Debt Service						
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00	0.00
7310	Transfers of Indirect Costs						
7350	Transfers of Indirect Costs - Interfund						
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL BEFORE OBJECT 8980	0.00	0.00	0.00	0.00	0.00	0.00
8980	Contributions from Unrestricted Revenues to Federal Resources (from EXPENDITURES - Paid from State and Local Sources section)	0.00	0.00	0.00	0.00	0.00	0.00
8980	Contributions from Unrestricted Revenues to State Resources						
	TOTAL COSTS	0.00	0.00	0.00	0.00	0.00	0.00
UNDUPLICATED PUPIL COUNT							

* Attach an additional sheet with explanations of any amounts in the Adjustments column.

SELPA: Kern County (AM)

Object Code	Description	Di Giorgio Elementary (AM35)	Edison Elementary (AM36)	Elk Hills Elementary (AM37)	General Shafter Elementary (AM38)	Lakeside Union Elementary (AM39)	Linns Valley-Poso Flat Union (AM40)
TOTAL EXPENDITURES - All Sources							
1000-1999	Certificated Salaries						
2000-2999	Classified Salaries						
3000-3999	Employee Benefits						
4000-4999	Books and Supplies						
5000-5999	Services and Other Operating Expenditures						
6000-6999	Capital Outlay (except objects 6600, 6700, 6910 & 6920)						
7130	State Special Schools						
7430-7439	Debt Service						
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00	0.00
7310	Transfers of Indirect Costs						
7350	Transfers of Indirect Costs - Interfund						
PCRA	Program Cost Report Allocations						
	Total Indirect Costs and PCR Allocations	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL COSTS	0.00	0.00	0.00	0.00	0.00	0.00
EXPENDITURES - Paid from State and Local Sources							
1000-1999	Certificated Salaries						
2000-2999	Classified Salaries						
3000-3999	Employee Benefits						
4000-4999	Books and Supplies						
5000-5999	Services and Other Operating Expenditures						
6000-6999	Capital Outlay (except objects 6600, 6700, 6910 & 6920)						
7130	State Special Schools						
7430-7439	Debt Service						
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00	0.00
7310	Transfers of Indirect Costs						
7350	Transfers of Indirect Costs - Interfund						
PCRA	Program Cost Report Allocations						
	Total Indirect Costs and PCR Allocations	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL BEFORE OBJECT 8980	0.00	0.00	0.00	0.00	0.00	0.00
8980	Contributions from Unrestricted Revenues to Federal Resources						
	TOTAL COSTS	0.00	0.00	0.00	0.00	0.00	0.00
EXPENDITURES - Paid from Local Sources							
1000-1999	Certificated Salaries						
2000-2999	Classified Salaries						

SELPA: Kern County (AM)

Object Code	Description	Di Giorgio Elementary (AM35)	Edison Elementary (AM36)	Elk Hills Elementary (AM37)	General Shafter Elementary (AM38)	Lakeside Union Elementary (AM39)	Linns Valley-Poso Flat Union (AM40)
3000-3999	Employee Benefits						
4000-4999	Books and Supplies						
5000-5999	Services and Other Operating Expenditures						
6000-6999	Capital Outlay (except objects 6600, 6700, 6910 & 6920)						
7130	State Special Schools						
7430-7439	Debt Service						
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00	0.00
7310	Transfers of Indirect Costs						
7350	Transfers of Indirect Costs - Interfund						
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL BEFORE OBJECT 8980	0.00	0.00	0.00	0.00	0.00	0.00
8980	Contributions from Unrestricted Revenues to Federal Resources (from EXPENDITURES - Paid from State and Local Sources section)	0.00	0.00	0.00	0.00	0.00	0.00
8980	Contributions from Unrestricted Revenues to State Resources						
	TOTAL COSTS	0.00	0.00	0.00	0.00	0.00	0.00
UNDUPLICATED PUPIL COUNT							

* Attach an additional sheet with explanations of any amounts in the Adjustments column.

SELPA: Kern County (AM)

Object Code	Description	Maple Elementary (AM41)	Mckittrick Elementary (AM42)	Midway Elementary (AM43)	Pond Union Elementary (AM44)	Semitropic Elementary (AM45)	Vineland Elementary (AM46)
TOTAL EXPENDITURES - All Sources							
1000-1999	Certificated Salaries						
2000-2999	Classified Salaries						
3000-3999	Employee Benefits						
4000-4999	Books and Supplies						
5000-5999	Services and Other Operating Expenditures						
6000-6999	Capital Outlay (except objects 6600, 6700, 6910 & 6920)						
7130	State Special Schools						
7430-7439	Debt Service						
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00	0.00
7310	Transfers of Indirect Costs						
7350	Transfers of Indirect Costs - Interfund						
PCRA	Program Cost Report Allocations						
	Total Indirect Costs and PCR Allocations	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL COSTS	0.00	0.00	0.00	0.00	0.00	0.00
EXPENDITURES - Paid from State and Local Sources							
1000-1999	Certificated Salaries						
2000-2999	Classified Salaries						
3000-3999	Employee Benefits						
4000-4999	Books and Supplies						
5000-5999	Services and Other Operating Expenditures						
6000-6999	Capital Outlay (except objects 6600, 6700, 6910 & 6920)						
7130	State Special Schools						
7430-7439	Debt Service						
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00	0.00
7310	Transfers of Indirect Costs						
7350	Transfers of Indirect Costs - Interfund						
PCRA	Program Cost Report Allocations						
	Total Indirect Costs and PCR Allocations	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL BEFORE OBJECT 8980	0.00	0.00	0.00	0.00	0.00	0.00
8980	Contributions from Unrestricted Revenues to Federal Resources						
	TOTAL COSTS	0.00	0.00	0.00	0.00	0.00	0.00
EXPENDITURES - Paid from Local Sources							
1000-1999	Certificated Salaries						
2000-2999	Classified Salaries						

SELPA: Kern County (AM)

Object Code	Description	Maple Elementary (AM41)	Mckittrick Elementary (AM42)	Midway Elementary (AM43)	Pond Union Elementary (AM44)	Semitropic Elementary (AM45)	Vineland Elementary (AM46)
3000-3999	Employee Benefits						
4000-4999	Books and Supplies						
5000-5999	Services and Other Operating Expenditures						
6000-6999	Capital Outlay (except objects 6600, 6700, 6910 & 6920)						
7130	State Special Schools						
7430-7439	Debt Service						
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00	0.00
7310	Transfers of Indirect Costs						
7350	Transfers of Indirect Costs - Interfund						
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL BEFORE OBJECT 8980	0.00	0.00	0.00	0.00	0.00	0.00
8980	Contributions from Unrestricted Revenues to Federal Resources (from EXPENDITURES - Paid from State and Local Sources section)	0.00	0.00	0.00	0.00	0.00	0.00
8980	Contributions from Unrestricted Revenues to State Resources						
	TOTAL COSTS	0.00	0.00	0.00	0.00	0.00	0.00
UNDUPLICATED PUPIL COUNT							

* Attach an additional sheet with explanations of any amounts in the Adjustments column.

SELPA: Kern County (AM)

Object Code	Description	Rio Bravo-Greeley Union Elementary (AM47)	Wonderful College Prep Academy (AMA02)	Wonderful College Prep Academy - Lost Hills (AMA04)	Grow Public Schools (AMA06)	Ridgecrest Elementary Academy for Language, Music, and Science (AMA1)	Adjustments*
TOTAL EXPENDITURES - All Sources							
1000-1999	Certificated Salaries						
2000-2999	Classified Salaries						
3000-3999	Employee Benefits						
4000-4999	Books and Supplies						
5000-5999	Services and Other Operating Expenditures						
6000-6999	Capital Outlay (except objects 6600, 6700, 6910 & 6920)						
7130	State Special Schools						
7430-7439	Debt Service						
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00	0.00
7310	Transfers of Indirect Costs						
7350	Transfers of Indirect Costs - Interfund						
PCRA	Program Cost Report Allocations						
	Total Indirect Costs and PCR Allocations	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL COSTS	0.00	0.00	0.00	0.00	0.00	0.00
EXPENDITURES - Paid from State and Local Sources							
1000-1999	Certificated Salaries						
2000-2999	Classified Salaries						
3000-3999	Employee Benefits						
4000-4999	Books and Supplies						
5000-5999	Services and Other Operating Expenditures						
6000-6999	Capital Outlay (except objects 6600, 6700, 6910 & 6920)						
7130	State Special Schools						
7430-7439	Debt Service						
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00	0.00
7310	Transfers of Indirect Costs						
7350	Transfers of Indirect Costs - Interfund						
PCRA	Program Cost Report Allocations						
	Total Indirect Costs and PCR Allocations	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL BEFORE OBJECT 8980	0.00	0.00	0.00	0.00	0.00	0.00
8980	Contributions from Unrestricted Revenues to Federal Resources						
	TOTAL COSTS	0.00	0.00	0.00	0.00	0.00	0.00
EXPENDITURES - Paid from Local Sources							
1000-1999	Certificated Salaries						

SELPA: Kern County (AM)

Object Code	Description	Rio Bravo-Greeley Union Elementary (AM47)	Wonderful College Prep Academy (AMA02)	Wonderful College Prep Academy - Lost Hills (AMA04)	Grow Public Schools (AMA06)	Ridgecrest Elementary Academy for Language, Music, and Science (AMA1)	Adjustments*
2000-2999	Classified Salaries						
3000-3999	Employee Benefits						
4000-4999	Books and Supplies						
5000-5999	Services and Other Operating Expenditures						
6000-6999	Capital Outlay (except objects 6600, 6700, 6910 & 6920)						
7130	State Special Schools						
7430-7439	Debt Service						
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00	0.00
7310	Transfers of Indirect Costs						
7350	Transfers of Indirect Costs - Interfund						
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL BEFORE OBJECT 8980	0.00	0.00	0.00	0.00	0.00	0.00
8980	Contributions from Unrestricted Revenues to Federal Resources (from EXPENDITURES - Paid from State and Local Sources section)	0.00	0.00	0.00	0.00	0.00	0.00
8980	Contributions from Unrestricted Revenues to State Resources						
	TOTAL COSTS	0.00	0.00	0.00	0.00	0.00	0.00
UNDUPLICATED PUPIL COUNT							

* Attach an additional sheet with explanations of any amounts in the Adjustments column.

SELPA:

Kern County (AM)

Object Code	Description	Total
TOTAL EXPENDITURES - All Sources		
1000-1999	Certificated Salaries	0.00
2000-2999	Classified Salaries	0.00
3000-3999	Employee Benefits	0.00
4000-4999	Books and Supplies	0.00
5000-5999	Services and Other Operating Expenditures	0.00
6000-6999	Capital Outlay (except objects 6600, 6700, 6910 & 6920)	0.00
7130	State Special Schools	0.00
7430-7439	Debt Service	0.00
	Total Direct Costs	0.00
7310	Transfers of Indirect Costs	0.00
7350	Transfers of Indirect Costs - Interfund	0.00
PCRA	Program Cost Report Allocations	0.00
	Total Indirect Costs and PCR Allocations	0.00
	TOTAL COSTS	0.00
EXPENDITURES - Paid from State and Local Sources		
1000-1999	Certificated Salaries	0.00
2000-2999	Classified Salaries	0.00
3000-3999	Employee Benefits	0.00
4000-4999	Books and Supplies	0.00
5000-5999	Services and Other Operating Expenditures	0.00
6000-6999	Capital Outlay (except objects 6600, 6700, 6910 & 6920)	0.00
7130	State Special Schools	0.00
7430-7439	Debt Service	0.00
	Total Direct Costs	0.00
7310	Transfers of Indirect Costs	0.00
7350	Transfers of Indirect Costs - Interfund	0.00
PCRA	Program Cost Report Allocations	0.00
	Total Indirect Costs and PCR Allocations	0.00
	TOTAL BEFORE OBJECT 8980	0.00
8980	Contributions from Unrestricted Revenues to Federal Resources	0.00
	TOTAL COSTS	0.00
EXPENDITURES - Paid from Local Sources		
1000-1999	Certificated Salaries	0.00
2000-2999	Classified Salaries	0.00

SELPA:

Kern County (AM)

Object Code	Description	Total
3000-3999	Employee Benefits	0.00
4000-4999	Books and Supplies	0.00
5000-5999	Services and Other Operating Expenditures	0.00
6000-6999	Capital Outlay (except objects 6600, 6700, 6910 & 6920)	0.00
7130	State Special Schools	0.00
7430-7439	Debt Service	0.00
	Total Direct Costs	0.00
7310	Transfers of Indirect Costs	0.00
7350	Transfers of Indirect Costs - Interfund	0.00
	Total Indirect Costs	0.00
	TOTAL BEFORE OBJECT 8980	0.00
8980	Contributions from Unrestricted Revenues to Federal Resources (from EXPENDITURES - Paid from State and Local Sources section)	0.00
8980	Contributions from Unrestricted Revenues to State Resources	0.00
	TOTAL COSTS	0.00
UNDUPLICATED PUPIL COUNT		0.00

* Attach an additional sheet with explanations of any amounts in the Adjustments column.

Unaudited Actuals
Special Education Maintenance of Effort
2026-27 Budget vs. Actual Comparison Year
2026-27 Budget by LEA (LB-B)

15 75168 0000000
Report SEMB
G8ABGUDM23(2025-26)

Object Code	Description	Special Education, Unspecified (Goal 5001)	Regionalized Services (Goal 5050)	Regionalized Program Specialist (Goal 5060)	Special Education, Infants (Goal 5710)	Special Education, Preschool Students (Goal 5730)	Spec. Education, Ages 5-22 (Goal 5760)	Adjustments*	Total
	UNDULICATED PUPIL COUNT								114.00
TOTAL BUDGET (Funds 01, 09, & 62; resources 0000-9999)									
1000-1999	Certificated Salaries	10,000.00	0.00	0.00	0.00	0.00	845,722.00	38,508.00	894,230.00
2000-2999	Classified Salaries	102,822.62	0.00	0.00	0.00	0.00	470,492.93	54,215.00	627,530.55
3000-3999	Employee Benefits	70,276.24	0.00	0.00	0.00	0.00	489,523.92	26,794.00	586,594.16
4000-4999	Books and Supplies	0.00	0.00	0.00	0.00	0.00	17,000.00		17,000.00
5000-5999	Services and Other Operating Expenditures	27,730.00	0.00	0.00	0.00	0.00	118,065.00		145,795.00
6000-6999	Capital Outlay (except objects 6600, 6700, 6910 & 6920)	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7130	State Special Schools	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7430-7439	Debt Service	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Direct Costs	210,828.86	0.00	0.00	0.00	0.00	1,940,803.85	119,517.00	2,271,149.71
7310	Transfers of Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7350	Transfers of Indirect Costs - Interfund	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL COSTS	210,828.86	0.00	0.00	0.00	0.00	1,940,803.85	119,517.00	2,271,149.71
STATE AND LOCAL BUDGET (Funds 01, 09, & 62; resources 0000-2999, 3385, & 6000-9999)									
1000-1999	Certificated Salaries	10,000.00	0.00	0.00	0.00	0.00	733,723.00		743,723.00
2000-2999	Classified Salaries	102,822.62	0.00	0.00	0.00	0.00	470,492.93		573,315.55
3000-3999	Employee Benefits	70,276.24	0.00	0.00	0.00	0.00	441,837.92		512,114.16
4000-4999	Books and Supplies	0.00	0.00	0.00	0.00	0.00	17,000.00		17,000.00
5000-5999	Services and Other Operating Expenditures	27,730.00	0.00	0.00	0.00	0.00	114,401.00		142,131.00
6000-6999	Capital Outlay (except objects 6600, 6700, 6910 & 6920)	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7130	State Special Schools	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7430-7439	Debt Service	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Direct Costs	210,828.86	0.00	0.00	0.00	0.00	1,777,454.85	0.00	1,988,283.71
7310	Transfers of Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7350	Transfers of Indirect Costs - Interfund	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL BEFORE OBJECT 8980	210,828.86	0.00	0.00	0.00	0.00	1,777,454.85	0.00	1,988,283.71
8980	Contributions from Unrestricted Revenues to Federal Resources (Resources 3310-3400, except 3385, all goals; resources 3000-3178 & 3410-5810, goals 5000-5999)								0.00
	TOTAL COSTS								1,988,283.71

Unaudited Actuals
Special Education Maintenance of Effort
2026-27 Budget vs. Actual Comparison Year
2026-27 Budget by LEA (LB-B)

Object Code	Description	Special Education, Unspecified (Goal 5001)	Regionalized Services (Goal 5050)	Regionalized Program Specialist (Goal 5060)	Special Education, Infants (Goal 5710)	Special Education, Preschool Students (Goal 5730)	Spec. Education, Ages 5-22 (Goal 5760)	Adjustments*	Total
LOCAL BUDGET (Funds 01, 09, & 62; resources 0000-1999 & 8000-9999)									
1000-1999	Certificated Salaries	0.00	0.00	0.00	0.00	0.00	0.00		0.00
2000-2999	Classified Salaries	102,822.62	0.00	0.00	0.00	0.00	120,023.93		222,846.55
3000-3999	Employee Benefits	68,098.54	0.00	0.00	0.00	0.00	20,307.22		88,405.76
4000-4999	Books and Supplies	0.00	0.00	0.00	0.00	0.00	0.00		0.00
5000-5999	Services and Other Operating Expenditures	0.00	0.00	0.00	0.00	0.00	5,000.00		5,000.00
6000-6999	Capital Outlay (except objects 6600, 6700, 6910 & 6920)	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7130	State Special Schools	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7430-7439	Debt Service	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Direct Costs	170,921.16	0.00	0.00	0.00	0.00	145,331.15	0.00	316,252.31
7310	Transfers of Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7350	Transfers of Indirect Costs - Interfund	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL BEFORE OBJECT 8980	170,921.16	0.00	0.00	0.00	0.00	145,331.15	0.00	316,252.31
8980	Contributions from Unrestricted Revenues to Federal Resources (from State and Local Budget section)								0.00
8980	Contributions from Unrestricted Revenues to State Resources (Resources 3385, 6500-6540, & 7240, all goals; resources 2000-2999 & 6010-7810, except 6500-6540, & 7240, goals 5000-5999)								1,450,015.40
	TOTAL COSTS								1,766,267.71

* Attach an additional sheet with explanations of any amounts in the Adjustments column.

Unaudited Actuals
Special Education Maintenance of Effort
2026-27 Budget vs. Actual Comparison Year
2025-26 Expenditures by LEA (LE-B)

Object Code	Description	Special Education, Unspecified (Goal 5001)	Regionalized Services (Goal 5050)	Regionalized Program Specialist (Goal 5060)	Special Education, Infants (Goal 5710)	Special Education, Preschool Students (Goal 5730)	Spec. Education, Ages 5-22 (Goal 5760)	Adjustments*	Total
	UNDUPLICATED PUPIL COUNT								114.00
	TOTAL EXPENDITURES (Funds 01, 09, & 62; resources 0000-9999)								
1000-1999	Certificated Salaries	9,999.00	0.00	0.00	0.00	0.00	840,075.40		850,074.40
2000-2999	Classified Salaries	88,929.09	0.00	0.00	0.00	0.00	520,713.74		609,642.83
3000-3999	Employee Benefits	64,563.12	0.00	0.00	0.00	0.00	579,326.18		643,889.30
4000-4999	Books and Supplies	0.00	0.00	0.00	0.00	0.00	17,184.28		17,184.28
5000-5999	Services and Other Operating Expenditures	2,730.00	0.00	0.00	0.00	0.00	77,853.08		80,583.08
6000-6999	Capital Outlay (except objects 6600, 6700, 6910 & 6920)	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7130	State Special Schools	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7430-7439	Debt Service	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Direct Costs	166,221.21	0.00	0.00	0.00	0.00	2,035,152.68	0.00	2,201,373.89
7310	Transfers of Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7350	Transfers of Indirect Costs - Interfund	0.00	0.00	0.00	0.00	0.00	0.00		0.00
PCRA	Program Cost Report Allocations (non-add)	244,548.35							244,548.35
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL COSTS	166,221.21	0.00	0.00	0.00	0.00	2,035,152.68	0.00	2,201,373.89
	FEDERAL EXPENDITURES (Funds 01, 09, and 62; resources 3000-5999, except 3385)								
1000-1999	Certificated Salaries	0.00	0.00	0.00	0.00	0.00	7,885.00		7,885.00
2000-2999	Classified Salaries	0.00	0.00	0.00	0.00	0.00	121,804.47		121,804.47
3000-3999	Employee Benefits	0.00	0.00	0.00	0.00	0.00	30,030.11		30,030.11
4000-4999	Books and Supplies	0.00	0.00	0.00	0.00	0.00	0.00		0.00
5000-5999	Services and Other Operating Expenditures	0.00	0.00	0.00	0.00	0.00	9,990.42		9,990.42
6000-6999	Capital Outlay (except objects 6600, 6700, 6910 & 6920)	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7130	State Special Schools	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7430-7439	Debt Service	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00	169,710.00	0.00	169,710.00
7310	Transfers of Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7350	Transfers of Indirect Costs - Interfund	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL BEFORE OBJECT 8980	0.00	0.00	0.00	0.00	0.00	169,710.00	0.00	169,710.00
8980	Less: Contributions from Unrestricted Revenues to Federal Resources (Resources 3310-3400, except 3385, all goals; resources 3000-3178 & 3410-5810, goals 5000-5999)								0.00
	TOTAL COSTS								169,710.00

Unaudited Actuals
Special Education Maintenance of Effort
2026-27 Budget vs. Actual Comparison Year
2025-26 Expenditures by LEA (LE-B)

Object Code	Description	Special Education, Unspecified (Goal 5001)	Regionalized Services (Goal 5050)	Regionalized Program Specialist (Goal 5060)	Special Education, Infants (Goal 5710)	Special Education, Preschool Students (Goal 5730)	Spec. Education, Ages 5-22 (Goal 5760)	Adjustments*	Total
STATE AND LOCAL EXPENDITURES (Funds 01, 09, & 62; resources 0000-2999, 3385, & 6000-9999)									
1000-1999	Certificated Salaries	9,999.00	0.00	0.00	0.00	0.00	832,190.40		842,189.40
2000-2999	Classified Salaries	88,929.09	0.00	0.00	0.00	0.00	398,909.27		487,838.36
3000-3999	Employee Benefits	64,563.12	0.00	0.00	0.00	0.00	549,296.07		613,859.19
4000-4999	Books and Supplies	0.00	0.00	0.00	0.00	0.00	17,184.28		17,184.28
5000-5999	Services and Other Operating Expenditures	2,730.00	0.00	0.00	0.00	0.00	67,862.66		70,592.66
6000-6999	Capital Outlay (except objects 6600, 6700, 6910 & 6920)	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7130	State Special Schools	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7430-7439	Debt Service	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Direct Costs	166,221.21	0.00	0.00	0.00	0.00	1,865,442.68	0.00	2,031,663.89
7310	Transfers of Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7350	Transfers of Indirect Costs - Interfund	0.00	0.00	0.00	0.00	0.00	0.00		0.00
PCRA	Program Cost Report Allocations (non-add)	244,548.35							244,548.35
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL BEFORE OBJECT 8980	166,221.21	0.00	0.00	0.00	0.00	1,865,442.68	0.00	2,031,663.89
8980	Contributions from Unrestricted Revenues to Federal Resources (from Federal Expenditures section)								0.00
	TOTAL COSTS								2,031,663.89
LOCAL EXPENDITURES (Funds 01, 09, & 62; resources 0000-1999 & 8000-9999)									
1000-1999	Certificated Salaries	0.00	0.00	0.00	0.00	0.00	6,044.22		6,044.22
2000-2999	Classified Salaries	88,929.09	0.00	0.00	0.00	0.00	122,315.03		211,244.12
3000-3999	Employee Benefits	61,507.91	0.00	0.00	0.00	0.00	38,236.01		99,743.92
4000-4999	Books and Supplies	0.00	0.00	0.00	0.00	0.00	0.00		0.00
5000-5999	Services and Other Operating Expenditures	0.00	0.00	0.00	0.00	0.00	0.00		0.00
6000-6999	Capital Outlay (except objects 6600, 6700, 6910 & 6920)	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7130	State Special Schools	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7430-7439	Debt Service	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Direct Costs	150,437.00	0.00	0.00	0.00	0.00	166,595.26	0.00	317,032.26
7310	Transfers of Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7350	Transfers of Indirect Costs - Interfund	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL BEFORE OBJECT 8980	150,437.00	0.00	0.00	0.00	0.00	166,595.26	0.00	317,032.26
8980	Contributions from Unrestricted Revenues to Federal Resources (from Federal Expenditures section)								0.00

Unaudited Actuals
Special Education Maintenance of Effort
2026-27 Budget vs. Actual Comparison Year
2025-26 Expenditures by LEA (LE-B)

Object Code	Description	Special Education, Unspecified (Goal 5001)	Regionalized Services (Goal 5050)	Regionalized Program Specialist (Goal 5060)	Special Education, Infants (Goal 5710)	Special Education, Preschool Students (Goal 5730)	Spec. Education, Ages 5-22 (Goal 5760)	Adjustments*	Total
8980	Contributions from Unrestricted Revenues to State Resources (Resources 3385, 6500, 6510, & 7240, all goals; resources 2000-2999 & 6010-7810, except 6500, 6510, & 7240, goals 5000-5999)								1,527,310.58
	TOTAL COSTS								1,844,342.84

* Attach an additional sheet with explanations of any amounts in the Adjustments column.

**Unaudited Actuals
Special Education Maintenance of Effort
2026-27 Budget vs. Actual Comparison Year
LEA Maintenance of Effort Calculation (LMC-B)**

SELPA: **Kern County (AM)**

This form is used to check maintenance of effort (MOE) for an LEA, whether the LEA is a member of a SELPA or is a single-LEA SELPA. If a member of a SELPA, submit this form together with the 2026-27 Budget by LEA (LB-B) and the 2025-26 Expenditures by LEA (LE-B) to the SELPA AU. If a single-LEA SELPA, submit the forms to the CDE.

Per the federal Subsequent Years Rule, in order to determine the required level of effort, the LEA must look back to the last fiscal year in which the LEA maintained effort using the same method by which it is currently establishing the eligibility standard. To meet the requirement of the Subsequent Years Rule, the LMC-B worksheet has been revised to make changes to section 3. Test 1, Test 2, Test 3, and Test 4. The revised sections allow the LEA to compare the 2026-27 budgeted expenditures to the most recent fiscal year the LEA met MOE using that method, which is the comparison year. To ensure the LEA is comparing 2026-27 budgeted expenditures to the appropriate comparison year, the LEA is required to complete the Subsequent Years Tracking (SYT) worksheet with their LMC-B worksheet. The SYT worksheet tracks the result for each of the four methods back to FY 2011-12, which is the baseline year for LEA MOE calculations established by the Office of Special Education Programs. The SYT worksheet is available at: <http://www.cde.ca.gov/sp/se/as/documents/subseqyrtrckwrksht.xls>.

There are four methods that the LEA can use to demonstrate the eligibility standard. They are (1) combined state and local expenditures; (2) combined state and local expenditures on a per capita basis; (3) local expenditures only; and (4) local expenditures only on a per capita basis.

The LEA is only required to pass one of the tests to meet the MOE requirement. However, the LEA is required to show results for all four methods. These results are necessary both for historical purposes and for the possibility that the LEA may want, or need, to switch methods in future years.

SECTION 1 Exempt Reduction Under 34 CFR Section 300.204

If your LEA determines that a reduction in expenditures occurred as a result of one or more of the following conditions, you may calculate a reduction to the required MOE standard. Reductions may apply to combined state and local MOE standard, local only MOE standard, or both. If the LEA meets one of the conditions below, the LEA must complete and include the IDEA MOE Exemption Worksheet available at: <http://www.cde.ca.gov/sp/se/as/documents/leamoeexempwrksht.xls>.

1. Voluntary departure, by retirement or otherwise, or departure for just cause, of special education or related services personnel.
2. A decrease in the enrollment of children with disabilities.
3. The termination of the obligation of the agency to provide a program of special education to a particular child with a disability that is an exceptionally costly program, as determined by the SEA, because the child:
 - a. Has left the jurisdiction of the agency;
 - b. Has reached the age at which the obligation of the agency to provide free appropriate public education (FAPE) to the child has terminated; or
 - c. No longer needs the program of special education.
4. The termination of costly expenditures for long-term purchases, such as the acquisition of equipment or the construction of school facilities.
5. The assumption of cost by the high cost fund operated by the SEA under 34 CFR Sec. 300.704(c).

Provide the condition number, if any, to be used in the calculation below:

	State and Local	Local Only
1. Teacher retired on 6-30-2026	123,238.00	123,238.00
Total exempt reductions	<u>123,238.00</u>	<u>123,238.00</u>

SECTION 2 Reduction to MOE Requirement Under IDEA, Section 613 (a)(2)(C) (34 CFR Sec. 300.205)

Unaudited Actuals
Special Education Maintenance of Effort
2026-27 Budget vs. Actual Comparison Year
LEA Maintenance of Effort Calculation (LMC-B)

15 75168 0000000
Report SEMB
G8ABGUDM23(2025-26)

SELPA: **Kern County (AM)**

IMPORTANT NOTE: Only LEAs that have a "meets requirement" compliance determination and that are not found significantly disproportionate for the current year are eligible to use this option to reduce their MOE requirement.

Up to 50% of the increase in IDEA Part B Section 611 funding in current year compared with prior year may be used to reduce the required level of state and local expenditures. This option is available only if the LEA used or will use the freed up funds for activities authorized under the Elementary and Secondary Education Act (ESEA) of 1965. Also, the amount of Part B funds used for early intervening services (34 CFR 300.226(a)) will count toward the maximum amount by which the LEA may reduce its MOE requirement under this exception [P.L. 108-446].

		<u>State and Local</u>	<u>Local Only</u>
Current year funding (IDEA Section 611 Local Assistance Grant Award - Resource 3310)	154,871.00		
Less: Prior year's funding (IDEA Section 611 Local Assistance Grant Award - Resource 3310)	160,259.00		
Increase in funding (if difference is positive)	0.00		
Maximum available for MOE reduction (50% of increase in funding)	0.00 (a)		
Current year funding (IDEA Section 619 - Resource 3315)	1,051.00		
Maximum available for early intervening services (EIS) (15% of current year funding - Resources 3310 and 3315)	23,388.30 (b)		

If (b) is greater than (a).

Enter portion to set aside for EIS (cannot exceed line (b), Maximum available for EIS)	0.00 (c)		
Available for MOE reduction. (line (a) minus line (c), zero if negative)	0.00 (d)		
Enter portion used to reduce MOE requirement (cannot exceed line (d), Available for MOE reduction).			

THIS SECTION IS NOT APPLICABLE!

If (b) is less than (a).

Enter portion used to reduce MOE requirement (first column cannot exceed line (a), Maximum available for MOE reduction, second and third columns cannot exceed (e), Portion used to reduce MOE requirement).	0.00 (e)		
Available to set aside for EIS (line (b) minus line (e), zero if negative)	23,388.30 (f)		

Note: If your LEA exercises the authority under 34 CFR 300.205(a) to reduce the MOE requirement, the LEA must list the activities (which are authorized under the ESEA) paid with the freed up funds:

Unaudited Actuals
Special Education Maintenance of Effort
2026-27 Budget vs. Actual Comparison Year
LEA Maintenance of Effort Calculation (LMC-B)

15 75168 0000000
Report SEMB
G8ABGUDM23(2025-26)

SELPA: Kern County (AM)

SECTION 3

		Column A	Column B	Column C
		Budgeted Amounts (LB-B Worksheet) FY 2026-27	Actual Expenditures Comparison Year FY 2025-2026	Difference (A - B)
A. COMBINED STATE AND LOCAL EXPENDITURES METHOD				
Test 1	Under "Comparison Year," enter the most recent year in which MOE compliance was met using the actual vs. actual method based on state and local expenditures.			
	a. Total special education expenditures	2,271,149.71		
	b. Less: Expenditures paid from federal sources	282,866.00		
	c. Expenditures paid from state and local sources	1,988,283.71	2,276,212.24	
	Add/Less: Adjustments and/or PCRA required for MOE calculation		(244,548.35)	
	Comparison year's expenditures, adjusted for MOE calculation		2,031,663.89	
	Less: Exempt reduction(s) from SECTION 1		123,238.00	
	Less: 50% reduction from SECTION 2		0.00	
	Net expenditures paid from state and local sources	1,988,283.71	1,908,425.89	79,857.82
	If the difference in Column C for the Section 3.Test 1 is positive or zero, the MOE Eligibility requirement is met based on the combination of state and local expenditures.			
		Budgeted Amounts FY 2026-27	Comparison Year FY 2025-2026	Difference
Test 2	Under "Comparison Year," enter the most recent year in which MOE compliance was met using the actual vs. actual method based on the per capita state and local expenditures.			
	a. Total special education expenditures	2,271,149.71		
	b. Less: Expenditures paid from federal sources	282,866.00		
	c. Expenditures paid from state and local sources	1,988,283.71	2,276,212.24	
	Add/Less: Adjustments and/or PCRA required for MOE calculation		(244,548.35)	
	Comparison year's expenditures, adjusted for MOE calculation		2,031,663.89	

Unaudited Actuals
Special Education Maintenance of Effort
2026-27 Budget vs. Actual Comparison Year
LEA Maintenance of Effort Calculation (LMC-B)

15 75168 0000000
Report SEMB
G8ABGUDM23(2025-26)

SELPA: Kern County (AM)

Less: Exempt reduction(s) from SECTION 1		123,238.00	
Less: 50% reduction from SECTION 2		0.00	
Net expenditures paid from state and local sources	1,988,283.71	1,908,425.89	
d. Special education unduplicated pupil count	114.00	114.00	
e. Per capita state and local expenditures (Test2c/Test2d)	17,441.09	16,740.58	700.51
If the difference in Column C for the Section 3.Test 2 is positive or zero, the MOE eligibility requirement is met based on the per capita state and local expenditures.			

B. LOCAL EXPENDITURES ONLY METHOD

		Budget	Comparison	
		FY 2026-27	Year	
			FY 2025-2026	Difference
Test 3	Under "Comparison Year," enter the most recent year in which MOE compliance was met using the actual vs. actual method based on local expenditures only.			
	a. Expenditures paid from local sources	1,766,267.71	1,844,342.84	
	Add/Less: Adjustments required for MOE calculation		0.00	
	Comparison year's expenditures, adjusted for MOE calculation		1,844,342.84	
	Less: Exempt reduction(s) from SECTION 1		123,238.00	
	Less: 50% reduction from SECTION 2		0.00	
	Net expenditures paid from local sources	1,766,267.71	1,721,104.84	45,162.87
If the difference in Column C for the Section 3.Test 3 is positive or zero, the MOE eligibility requirement is met based on the local expenditures only.				

		Budget	Comparison	
		FY 2026-27	Year	
			FY 2025-2026	Difference
Test 4	Under "Comparison Year," enter the most recent year in which MOE compliance was met using the actual vs. actual method based on per capita local expenditures			
	a. Expenditures paid from local sources	1,766,267.71	1,844,342.84	
	Add/Less: Adjustments required for MOE calculation		0.00	
	Comparison year's expenditures, adjusted for MOE calculation		1,844,342.84	
	Less: Exempt reduction(s) from SECTION 1		123,238.00	
	Less: 50% reduction from SECTION 2		0.00	
	Net expenditures paid from local sources	1,766,267.71	1,721,104.84	
	b. Special education unduplicated pupil count	114.00	114.00	
	c. Per capita local expenditures (Test4a/Test4b)	15,493.58	15,097.41	396.17
If the difference in Column C for the Section 3.Test 4 is positive or zero, the MOE eligibility requirement is met based on the per capita local expenditures only.				

Unaudited Actuals
Special Education Maintenance of Effort
2026-27 Budget vs. Actual Comparison Year
LEA Maintenance of Effort Calculation (LMC-B)

15 75168 0000000
Report SEMB
G8ABGUDM23(2025-26)

SELPA: Kern County (AM)

Misty Johnston

Contact Name

CBO

Title

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Email Address

Unaudited Actuals
Special Education Maintenance of Effort
2026-27 Budget vs. Actual Comparison Year
2026-27 Budget by SELPA (SB-B)

SELPA: Kern County (AM)

Object Code	Description	Kern County Office of Education (AM00)	Arvin Union Elementary (AM01)	Beardsley Elementary (AM02)	Fairfax Elementary (AM04)	Greenfield Union (AM05)	Lost Hills Union Elementary (AM06)
TOTAL BUDGET - All Sources							
1000-1999	Certificated Salaries						
2000-2999	Classified Salaries						
3000-3999	Employee Benefits						
4000-4999	Books and Supplies						
5000-5999	Services and Other Operating Expenditures						
6000-6999	Capital Outlay (except objects 6600, 6700, 6910 & 6920)						
7130	State Special Schools						
7430-7439	Debt Service						
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00	0.00
7310	Transfers of Indirect Costs						
7350	Transfers of Indirect Costs - Interfund						
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL COSTS	0.00	0.00	0.00	0.00	0.00	0.00
BUDGET - State and Local Sources							
1000-1999	Certificated Salaries						
2000-2999	Classified Salaries						
3000-3999	Employee Benefits						
4000-4999	Books and Supplies						
5000-5999	Services and Other Operating Expenditures						
6000-6999	Capital Outlay (except objects 6600, 6700, 6910 & 6920)						
7130	State Special Schools						
7430-7439	Debt Service						
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00	0.00
7310	Transfers of Indirect Costs						
7350	Transfers of Indirect Costs - Interfund						
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL BEFORE OBJECT 8980	0.00	0.00	0.00	0.00	0.00	0.00
8980	Contributions from Unrestricted Revenues to Federal Resources						
	TOTAL COSTS	0.00	0.00	0.00	0.00	0.00	0.00
BUDGET - Local Sources							

Unaudited Actuals
Special Education Maintenance of Effort
2026-27 Budget vs. Actual Comparison Year
2026-27 Budget by SELPA (SB-B)

SELPA: Kern County (AM)

Object Code	Description	Kern County Office of Education (AM00)	Arvin Union Elementary (AM01)	Beardsley Elementary (AM02)	Fairfax Elementary (AM04)	Greenfield Union (AM05)	Lost Hills Union Elementary (AM06)
1000-1999	Certificated Salaries						
2000-2999	Classified Salaries						
3000-3999	Employee Benefits						
4000-4999	Books and Supplies						
5000-5999	Services and Other Operating Expenditures						
6000-6999	Capital Outlay (except objects 6600, 6700, 6910 & 6920)						
7130	State Special Schools						
7430-7439	Debt Service						
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00	0.00
7310	Transfers of Indirect Costs						
7350	Transfers of Indirect Costs - Interfund						
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL BEFORE OBJECT 8980	0.00	0.00	0.00	0.00	0.00	0.00
8980	Contributions from Unrestricted Revenues to Federal Resources (from BUDGET - State and Local Sources section)	0.00	0.00	0.00	0.00	0.00	0.00
8980	Contributions from Unrestricted Revenues to State Resources						
	TOTAL COSTS	0.00	0.00	0.00	0.00	0.00	0.00
UNDUPLICATED PUPIL COUNT							

* Attach an additional sheet with explanations of any amounts in the Adjustments column.

Unaudited Actuals
Special Education Maintenance of Effort
2026-27 Budget vs. Actual Comparison Year
2026-27 Budget by SELPA (SB-B)

SELPA: Kern County (AM)

Object Code	Description	Standard Elementary (AM09)	Taft City Elementary (AM10)	Wasco Union Elementary (AM11)	Delano Joint Union High (AM12)	Wasco Union High (AM13)	Delano Union Elementary (AM14)
TOTAL BUDGET - All Sources							
1000-1999	Certificated Salaries						
2000-2999	Classified Salaries						
3000-3999	Employee Benefits						
4000-4999	Books and Supplies						
5000-5999	Services and Other Operating Expenditures						
6000-6999	Capital Outlay (except objects 6600, 6700, 6910 & 6920)						
7130	State Special Schools						
7430-7439	Debt Service						
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00	0.00
7310	Transfers of Indirect Costs						
7350	Transfers of Indirect Costs - Interfund						
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL COSTS	0.00	0.00	0.00	0.00	0.00	0.00
BUDGET - State and Local Sources							
1000-1999	Certificated Salaries						
2000-2999	Classified Salaries						
3000-3999	Employee Benefits						
4000-4999	Books and Supplies						
5000-5999	Services and Other Operating Expenditures						
6000-6999	Capital Outlay (except objects 6600, 6700, 6910 & 6920)						
7130	State Special Schools						
7430-7439	Debt Service						
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00	0.00
7310	Transfers of Indirect Costs						
7350	Transfers of Indirect Costs - Interfund						
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL BEFORE OBJECT 8980	0.00	0.00	0.00	0.00	0.00	0.00
8980	Contributions from Unrestricted Revenues to Federal Resources						
	TOTAL COSTS	0.00	0.00	0.00	0.00	0.00	0.00
BUDGET - Local Sources							

Unaudited Actuals
Special Education Maintenance of Effort
2026-27 Budget vs. Actual Comparison Year
2026-27 Budget by SELPA (SB-B)

SELPA: Kern County (AM)

Object Code	Description	Standard Elementary (AM09)	Taft City Elementary (AM10)	Wasco Union Elementary (AM11)	Delano Joint Union High (AM12)	Wasco Union High (AM13)	Delano Union Elementary (AM14)
1000-1999	Certificated Salaries						
2000-2999	Classified Salaries						
3000-3999	Employee Benefits						
4000-4999	Books and Supplies						
5000-5999	Services and Other Operating Expenditures						
6000-6999	Capital Outlay (except objects 6600, 6700, 6910 & 6920)						
7130	State Special Schools						
7430-7439	Debt Service						
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00	0.00
7310	Transfers of Indirect Costs						
7350	Transfers of Indirect Costs - Interfund						
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL BEFORE OBJECT 8980	0.00	0.00	0.00	0.00	0.00	0.00
8980	Contributions from Unrestricted Revenues to Federal Resources (from BUDGET - State and Local Sources section)	0.00	0.00	0.00	0.00	0.00	0.00
8980	Contributions from Unrestricted Revenues to State Resources						
	TOTAL COSTS	0.00	0.00	0.00	0.00	0.00	0.00
UNDUPLICATED PUPIL COUNT							

* Attach an additional sheet with explanations of any amounts in the Adjustments column.

SELPA: Kern County (AM)

Object Code	Description	Lamont Elementary (AM15)	Rosedale Union Elementary (AM16)	Taft Union High (AM17)	Mcfarland Unified (AM18)	Mojave Unified (AM19)	Muroc Joint Unified (AM20)
TOTAL BUDGET - All Sources							
1000-1999	Certificated Salaries						
2000-2999	Classified Salaries						
3000-3999	Employee Benefits						
4000-4999	Books and Supplies						
5000-5999	Services and Other Operating Expenditures						
6000-6999	Capital Outlay (except objects 6600, 6700, 6910 & 6920)						
7130	State Special Schools						
7430-7439	Debt Service						
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00	0.00
7310	Transfers of Indirect Costs						
7350	Transfers of Indirect Costs - Interfund						
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL COSTS	0.00	0.00	0.00	0.00	0.00	0.00
BUDGET - State and Local Sources							
1000-1999	Certificated Salaries						
2000-2999	Classified Salaries						
3000-3999	Employee Benefits						
4000-4999	Books and Supplies						
5000-5999	Services and Other Operating Expenditures						
6000-6999	Capital Outlay (except objects 6600, 6700, 6910 & 6920)						
7130	State Special Schools						
7430-7439	Debt Service						
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00	0.00
7310	Transfers of Indirect Costs						
7350	Transfers of Indirect Costs - Interfund						
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL BEFORE OBJECT 8980	0.00	0.00	0.00	0.00	0.00	0.00
8980	Contributions from Unrestricted Revenues to Federal Resources						
	TOTAL COSTS	0.00	0.00	0.00	0.00	0.00	0.00
BUDGET - Local Sources							

Unaudited Actuals
Special Education Maintenance of Effort
2026-27 Budget vs. Actual Comparison Year
2026-27 Budget by SELPA (SB-B)

SELPA: Kern County (AM)

Object Code	Description	Lamont Elementary (AM15)	Rosedale Union Elementary (AM16)	Taft Union High (AM17)	Mcfarland Unified (AM18)	Mojave Unified (AM19)	Muroc Joint Unified (AM20)
1000-1999	Certificated Salaries						
2000-2999	Classified Salaries						
3000-3999	Employee Benefits						
4000-4999	Books and Supplies						
5000-5999	Services and Other Operating Expenditures						
6000-6999	Capital Outlay (except objects 6600, 6700, 6910 & 6920)						
7130	State Special Schools						
7430-7439	Debt Service						
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00	0.00
7310	Transfers of Indirect Costs						
7350	Transfers of Indirect Costs - Interfund						
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL BEFORE OBJECT 8980	0.00	0.00	0.00	0.00	0.00	0.00
8980	Contributions from Unrestricted Revenues to Federal Resources (from BUDGET - State and Local Sources section)	0.00	0.00	0.00	0.00	0.00	0.00
8980	Contributions from Unrestricted Revenues to State Resources						
	TOTAL COSTS	0.00	0.00	0.00	0.00	0.00	0.00
UNDUPLICATED PUPIL COUNT							

* Attach an additional sheet with explanations of any amounts in the Adjustments column.

Unaudited Actuals
Special Education Maintenance of Effort
2026-27 Budget vs. Actual Comparison Year
2026-27 Budget by SELPA (SB-B)

SELPA: Kern County (AM)

Object Code	Description	Southern Kern Unified (AM22)	Tehachapi Unified (AM23)	Maricopa Unified (AM24)	Kernville Union Elementary (AM25)	Fruitvale Elementary (AM26)	South Fork Union Elementary (AM27)
TOTAL BUDGET - All Sources							
1000-1999	Certificated Salaries						
2000-2999	Classified Salaries						
3000-3999	Employee Benefits						
4000-4999	Books and Supplies						
5000-5999	Services and Other Operating Expenditures						
6000-6999	Capital Outlay (except objects 6600, 6700, 6910 & 6920)						
7130	State Special Schools						
7430-7439	Debt Service						
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00	0.00
7310	Transfers of Indirect Costs						
7350	Transfers of Indirect Costs - Interfund						
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL COSTS	0.00	0.00	0.00	0.00	0.00	0.00
BUDGET - State and Local Sources							
1000-1999	Certificated Salaries						
2000-2999	Classified Salaries						
3000-3999	Employee Benefits						
4000-4999	Books and Supplies						
5000-5999	Services and Other Operating Expenditures						
6000-6999	Capital Outlay (except objects 6600, 6700, 6910 & 6920)						
7130	State Special Schools						
7430-7439	Debt Service						
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00	0.00
7310	Transfers of Indirect Costs						
7350	Transfers of Indirect Costs - Interfund						
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL BEFORE OBJECT 8980	0.00	0.00	0.00	0.00	0.00	0.00
8980	Contributions from Unrestricted Revenues to Federal Resources						
	TOTAL COSTS	0.00	0.00	0.00	0.00	0.00	0.00
BUDGET - Local Sources							

Unaudited Actuals
Special Education Maintenance of Effort
2026-27 Budget vs. Actual Comparison Year
2026-27 Budget by SELPA (SB-B)

SELPA: Kern County (AM)

Object Code	Description	Southern Kern Unified (AM22)	Tehachapi Unified (AM23)	Maricopa Unified (AM24)	Kernville Union Elementary (AM25)	Fruitvale Elementary (AM26)	South Fork Union Elementary (AM27)
1000-1999	Certificated Salaries						
2000-2999	Classified Salaries						
3000-3999	Employee Benefits						
4000-4999	Books and Supplies						
5000-5999	Services and Other Operating Expenditures						
6000-6999	Capital Outlay (except objects 6600, 6700, 6910 & 6920)						
7130	State Special Schools						
7430-7439	Debt Service						
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00	0.00
7310	Transfers of Indirect Costs						
7350	Transfers of Indirect Costs - Interfund						
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL BEFORE OBJECT 8980	0.00	0.00	0.00	0.00	0.00	0.00
8980	Contributions from Unrestricted Revenues to Federal Resources (from BUDGET - State and Local Sources section)	0.00	0.00	0.00	0.00	0.00	0.00
8980	Contributions from Unrestricted Revenues to State Resources						
	TOTAL COSTS	0.00	0.00	0.00	0.00	0.00	0.00
UNDUPLICATED PUPIL COUNT							

* Attach an additional sheet with explanations of any amounts in the Adjustments column.

SELPA: Kern County (AM)

Object Code	Description	El Tejon Unified (AM28)	Richland Union Elementary (AM29)	Norris Elementary (AM30)	Buttonwillow Union Elementary (AM31)	Blake Elementary (AM33)	Caliente Union Elementary (AM34)
TOTAL BUDGET - All Sources							
1000-1999	Certificated Salaries						
2000-2999	Classified Salaries						
3000-3999	Employee Benefits						
4000-4999	Books and Supplies						
5000-5999	Services and Other Operating Expenditures						
6000-6999	Capital Outlay (except objects 6600, 6700, 6910 & 6920)						
7130	State Special Schools						
7430-7439	Debt Service						
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00	0.00
7310	Transfers of Indirect Costs						
7350	Transfers of Indirect Costs - Interfund						
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL COSTS	0.00	0.00	0.00	0.00	0.00	0.00
BUDGET - State and Local Sources							
1000-1999	Certificated Salaries						
2000-2999	Classified Salaries						
3000-3999	Employee Benefits						
4000-4999	Books and Supplies						
5000-5999	Services and Other Operating Expenditures						
6000-6999	Capital Outlay (except objects 6600, 6700, 6910 & 6920)						
7130	State Special Schools						
7430-7439	Debt Service						
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00	0.00
7310	Transfers of Indirect Costs						
7350	Transfers of Indirect Costs - Interfund						
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL BEFORE OBJECT 8980	0.00	0.00	0.00	0.00	0.00	0.00
8980	Contributions from Unrestricted Revenues to Federal Resources						
	TOTAL COSTS	0.00	0.00	0.00	0.00	0.00	0.00
BUDGET - Local Sources							

Unaudited Actuals
Special Education Maintenance of Effort
2026-27 Budget vs. Actual Comparison Year
2026-27 Budget by SELPA (SB-B)

SELPA: Kern County (AM)

Object Code	Description	El Tejon Unified (AM28)	Richland Union Elementary (AM29)	Norris Elementary (AM30)	Buttonwillow Union Elementary (AM31)	Blake Elementary (AM33)	Caliente Union Elementary (AM34)
1000-1999	Certificated Salaries						
2000-2999	Classified Salaries						
3000-3999	Employee Benefits						
4000-4999	Books and Supplies						
5000-5999	Services and Other Operating Expenditures						
6000-6999	Capital Outlay (except objects 6600, 6700, 6910 & 6920)						
7130	State Special Schools						
7430-7439	Debt Service						
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00	0.00
7310	Transfers of Indirect Costs						
7350	Transfers of Indirect Costs - Interfund						
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL BEFORE OBJECT 8980	0.00	0.00	0.00	0.00	0.00	0.00
8980	Contributions from Unrestricted Revenues to Federal Resources (from BUDGET - State and Local Sources section)	0.00	0.00	0.00	0.00	0.00	0.00
8980	Contributions from Unrestricted Revenues to State Resources						
	TOTAL COSTS	0.00	0.00	0.00	0.00	0.00	0.00
UNDUPLICATED PUPIL COUNT							

* Attach an additional sheet with explanations of any amounts in the Adjustments column.

Unaudited Actuals
Special Education Maintenance of Effort
2026-27 Budget vs. Actual Comparison Year
2026-27 Budget by SELPA (SB-B)

SELPA: Kern County (AM)

Object Code	Description	Di Giorgio Elementary (AM35)	Edison Elementary (AM36)	Elk Hills Elementary (AM37)	General Shafter Elementary (AM38)	Lakeside Union Elementary (AM39)	Linns Valley-Poso Flat Union (AM40)
TOTAL BUDGET - All Sources							
1000-1999	Certificated Salaries						
2000-2999	Classified Salaries						
3000-3999	Employee Benefits						
4000-4999	Books and Supplies						
5000-5999	Services and Other Operating Expenditures						
6000-6999	Capital Outlay (except objects 6600, 6700, 6910 & 6920)						
7130	State Special Schools						
7430-7439	Debt Service						
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00	0.00
7310	Transfers of Indirect Costs						
7350	Transfers of Indirect Costs - Interfund						
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL COSTS	0.00	0.00	0.00	0.00	0.00	0.00
BUDGET - State and Local Sources							
1000-1999	Certificated Salaries						
2000-2999	Classified Salaries						
3000-3999	Employee Benefits						
4000-4999	Books and Supplies						
5000-5999	Services and Other Operating Expenditures						
6000-6999	Capital Outlay (except objects 6600, 6700, 6910 & 6920)						
7130	State Special Schools						
7430-7439	Debt Service						
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00	0.00
7310	Transfers of Indirect Costs						
7350	Transfers of Indirect Costs - Interfund						
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL BEFORE OBJECT 8980	0.00	0.00	0.00	0.00	0.00	0.00
8980	Contributions from Unrestricted Revenues to Federal Resources						
	TOTAL COSTS	0.00	0.00	0.00	0.00	0.00	0.00
BUDGET - Local Sources							

Unaudited Actuals
Special Education Maintenance of Effort
2026-27 Budget vs. Actual Comparison Year
2026-27 Budget by SELPA (SB-B)

SELPA: Kern County (AM)

Object Code	Description	Di Giorgio Elementary (AM35)	Edison Elementary (AM36)	Elk Hills Elementary (AM37)	General Shafter Elementary (AM38)	Lakeside Union Elementary (AM39)	Linns Valley-Poso Flat Union (AM40)
1000-1999	Certificated Salaries						
2000-2999	Classified Salaries						
3000-3999	Employee Benefits						
4000-4999	Books and Supplies						
5000-5999	Services and Other Operating Expenditures						
6000-6999	Capital Outlay (except objects 6600, 6700, 6910 & 6920)						
7130	State Special Schools						
7430-7439	Debt Service						
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00	0.00
7310	Transfers of Indirect Costs						
7350	Transfers of Indirect Costs - Interfund						
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL BEFORE OBJECT 8980	0.00	0.00	0.00	0.00	0.00	0.00
8980	Contributions from Unrestricted Revenues to Federal Resources (from BUDGET - State and Local Sources section)	0.00	0.00	0.00	0.00	0.00	0.00
8980	Contributions from Unrestricted Revenues to State Resources						
	TOTAL COSTS	0.00	0.00	0.00	0.00	0.00	0.00
UNDUPLICATED PUPIL COUNT							

* Attach an additional sheet with explanations of any amounts in the Adjustments column.

Unaudited Actuals
Special Education Maintenance of Effort
2026-27 Budget vs. Actual Comparison Year
2026-27 Budget by SELPA (SB-B)

SELPA: Kern County (AM)

Object Code	Description	Maple Elementary (AM41)	Mckittrick Elementary (AM42)	Midway Elementary (AM43)	Pond Union Elementary (AM44)	Semitropic Elementary (AM45)	Vineland Elementary (AM46)
TOTAL BUDGET - All Sources							
1000-1999	Certificated Salaries						
2000-2999	Classified Salaries						
3000-3999	Employee Benefits						
4000-4999	Books and Supplies						
5000-5999	Services and Other Operating Expenditures						
6000-6999	Capital Outlay (except objects 6600, 6700, 6910 & 6920)						
7130	State Special Schools						
7430-7439	Debt Service						
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00	0.00
7310	Transfers of Indirect Costs						
7350	Transfers of Indirect Costs - Interfund						
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL COSTS	0.00	0.00	0.00	0.00	0.00	0.00
BUDGET - State and Local Sources							
1000-1999	Certificated Salaries						
2000-2999	Classified Salaries						
3000-3999	Employee Benefits						
4000-4999	Books and Supplies						
5000-5999	Services and Other Operating Expenditures						
6000-6999	Capital Outlay (except objects 6600, 6700, 6910 & 6920)						
7130	State Special Schools						
7430-7439	Debt Service						
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00	0.00
7310	Transfers of Indirect Costs						
7350	Transfers of Indirect Costs - Interfund						
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL BEFORE OBJECT 8980	0.00	0.00	0.00	0.00	0.00	0.00
8980	Contributions from Unrestricted Revenues to Federal Resources						
	TOTAL COSTS	0.00	0.00	0.00	0.00	0.00	0.00
BUDGET - Local Sources							

Unaudited Actuals
Special Education Maintenance of Effort
2026-27 Budget vs. Actual Comparison Year
2026-27 Budget by SELPA (SB-B)

SELPA: Kern County (AM)

Object Code	Description	Maple Elementary (AM41)	Mckittrick Elementary (AM42)	Midway Elementary (AM43)	Pond Union Elementary (AM44)	Semitropic Elementary (AM45)	Vineland Elementary (AM46)
1000-1999	Certificated Salaries						
2000-2999	Classified Salaries						
3000-3999	Employee Benefits						
4000-4999	Books and Supplies						
5000-5999	Services and Other Operating Expenditures						
6000-6999	Capital Outlay (except objects 6600, 6700, 6910 & 6920)						
7130	State Special Schools						
7430-7439	Debt Service						
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00	0.00
7310	Transfers of Indirect Costs						
7350	Transfers of Indirect Costs - Interfund						
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL BEFORE OBJECT 8980	0.00	0.00	0.00	0.00	0.00	0.00
8980	Contributions from Unrestricted Revenues to Federal Resources (from BUDGET - State and Local Sources section)	0.00	0.00	0.00	0.00	0.00	0.00
8980	Contributions from Unrestricted Revenues to State Resources						
	TOTAL COSTS	0.00	0.00	0.00	0.00	0.00	0.00
UNDUPLICATED PUPIL COUNT							

* Attach an additional sheet with explanations of any amounts in the Adjustments column.

Unaudited Actuals
Special Education Maintenance of Effort
2026-27 Budget vs. Actual Comparison Year
2026-27 Budget by SELPA (SB-B)

SELPA: Kern County (AM)

Object Code	Description	Rio Bravo-Greeley Union Elementary (AM47)	Wonderful College Prep Academy (AMA02)	Wonderful College Prep Academy - Lost Hills (AMA04)	Grow Public Schools (AMA06)	Ridgecrest Elementary Academy for Language, Music, and Science (AMA1)	Adjustments*
TOTAL BUDGET - All Sources							
1000-1999	Certificated Salaries						
2000-2999	Classified Salaries						
3000-3999	Employee Benefits						
4000-4999	Books and Supplies						
5000-5999	Services and Other Operating Expenditures						
6000-6999	Capital Outlay (except objects 6600, 6700, 6910 & 6920)						
7130	State Special Schools						
7430-7439	Debt Service						
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00	0.00
7310	Transfers of Indirect Costs						
7350	Transfers of Indirect Costs - Interfund						
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL COSTS	0.00	0.00	0.00	0.00	0.00	0.00
BUDGET - State and Local Sources							
1000-1999	Certificated Salaries						
2000-2999	Classified Salaries						
3000-3999	Employee Benefits						
4000-4999	Books and Supplies						
5000-5999	Services and Other Operating Expenditures						
6000-6999	Capital Outlay (except objects 6600, 6700, 6910 & 6920)						
7130	State Special Schools						
7430-7439	Debt Service						
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00	0.00
7310	Transfers of Indirect Costs						
7350	Transfers of Indirect Costs - Interfund						
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL BEFORE OBJECT 8980	0.00	0.00	0.00	0.00	0.00	0.00
8980	Contributions from Unrestricted Revenues to Federal Resources						
	TOTAL COSTS	0.00	0.00	0.00	0.00	0.00	0.00

Unaudited Actuals
Special Education Maintenance of Effort
2026-27 Budget vs. Actual Comparison Year
2026-27 Budget by SELPA (SB-B)

SELPA: Kern County (AM)

Object Code	Description	Rio Bravo-Greeley Union Elementary (AM47)	Wonderful College Prep Academy (AMA02)	Wonderful College Prep Academy - Lost Hills (AMA04)	Grow Public Schools (AMA06)	Ridgecrest Elementary Academy for Language, Music, and Science (AMA1)	Adjustments*
BUDGET - Local Sources							
1000-1999	Certificated Salaries						
2000-2999	Classified Salaries						
3000-3999	Employee Benefits						
4000-4999	Books and Supplies						
5000-5999	Services and Other Operating Expenditures						
6000-6999	Capital Outlay (except objects 6600, 6700, 6910 & 6920)						
7130	State Special Schools						
7430-7439	Debt Service						
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00	0.00
7310	Transfers of Indirect Costs						
7350	Transfers of Indirect Costs - Interfund						
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL BEFORE OBJECT 8980	0.00	0.00	0.00	0.00	0.00	0.00
8980	Contributions from Unrestricted Revenues to Federal Resources (from BUDGET - State and Local Sources section)	0.00	0.00	0.00	0.00	0.00	
8980	Contributions from Unrestricted Revenues to State Resources						
	TOTAL COSTS	0.00	0.00	0.00	0.00	0.00	0.00
UNDUPLICATED PUPIL COUNT							

* Attach an additional sheet with explanations of any amounts in the Adjustments column.

Unaudited Actuals
Special Education Maintenance of Effort
2026-27 Budget vs. Actual Comparison Year
2026-27 Budget by SELPA (SB-B)

SELPA:

Kern County (AM)

Object Code	Description	Total
TOTAL BUDGET - All Sources		
1000-1999	Certificated Salaries	0.00
2000-2999	Classified Salaries	0.00
3000-3999	Employee Benefits	0.00
4000-4999	Books and Supplies	0.00
5000-5999	Services and Other Operating Expenditures	0.00
6000-6999	Capital Outlay (except objects 6600, 6700, 6910 & 6920)	0.00
7130	State Special Schools	0.00
7430-7439	Debt Service	0.00
	Total Direct Costs	0.00
7310	Transfers of Indirect Costs	0.00
7350	Transfers of Indirect Costs - Interfund	0.00
	Total Indirect Costs	0.00
	TOTAL COSTS	0.00
BUDGET - State and Local Sources		
1000-1999	Certificated Salaries	0.00
2000-2999	Classified Salaries	0.00
3000-3999	Employee Benefits	0.00
4000-4999	Books and Supplies	0.00
5000-5999	Services and Other Operating Expenditures	0.00
6000-6999	Capital Outlay (except objects 6600, 6700, 6910 & 6920)	0.00
7130	State Special Schools	0.00
7430-7439	Debt Service	0.00
	Total Direct Costs	0.00
7310	Transfers of Indirect Costs	0.00
7350	Transfers of Indirect Costs - Interfund	0.00
	Total Indirect Costs	0.00
	TOTAL BEFORE OBJECT 8980	0.00
8980	Contributions from Unrestricted Revenues to Federal Resources	0.00
	TOTAL COSTS	0.00
BUDGET - Local Sources		

Unaudited Actuals
Special Education Maintenance of Effort
2026-27 Budget vs. Actual Comparison Year
2026-27 Budget by SELPA (SB-B)

SELPA:

Kern County (AM)

Object Code	Description	Total
1000-1999	Certificated Salaries	0.00
2000-2999	Classified Salaries	0.00
3000-3999	Employee Benefits	0.00
4000-4999	Books and Supplies	0.00
5000-5999	Services and Other Operating Expenditures	0.00
6000-6999	Capital Outlay (except objects 6600, 6700, 6910 & 6920)	0.00
7130	State Special Schools	0.00
7430-7439	Debt Service	0.00
	Total Direct Costs	0.00
7310	Transfers of Indirect Costs	0.00
7350	Transfers of Indirect Costs - Interfund	0.00
	Total Indirect Costs	0.00
	TOTAL BEFORE OBJECT 8980	0.00
8980	Contributions from Unrestricted Revenues to Federal Resources (from BUDGET - State and Local Sources section)	0.00
8980	Contributions from Unrestricted Revenues to State Resources	0.00
	TOTAL COSTS	0.00
UNDUPLICATED PUPIL COUNT		0.00

* Attach an additional sheet with explanations of any amounts in the Adjustments column.

SEMB LEA Budget FY2026-2027

Page 1 of SEMB:

1000s: \$38,508.00, 4.5% raise over budgeted amount.

2000s: \$54,215.00, 4.5% raise over budgeted amount and 2 new part-time SpEd II aides.

3000s: \$26,79400, increase in benefits due to salary increases and a 6-hour van driver who opted in to insurance.

Unaudited Actuals
2025-26 Unaudited Actuals
SUMMARY OF INTERFUND ACTIVITIES
FOR ALL FUNDS

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
01 GENERAL FUND								
Expenditure Detail	0.00	0.00	0.00	(21,111.00)				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							21,111.00	0.00
08 STUDENT ACTIVITY SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
09 CHARTER SCHOOLS SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
10 SPECIAL EDUCATION PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail							0.00	0.00
Fund Reconciliation								
11 ADULT EDUCATION FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
12 CHILD DEVELOPMENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
13 CAFETERIA SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	21,111.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	21,111.00
14 DEFERRED MAINTENANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
15 PUPIL TRANSPORTATION EQUIPMENT FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
17 SPECIAL RESERVE FUND FOR OTHER THAN CAPITAL OUTLAY								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
18 SCHOOL BUS EMISSIONS REDUCTION FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		

Unaudited Actuals
2025-26 Unaudited Actuals
SUMMARY OF INTERFUND ACTIVITIES
FOR ALL FUNDS

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
Fund Reconciliation							0.00	0.00
19 FOUNDATION SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation							0.00	0.00
20 SPECIAL RESERVE FUND FOR POSTEMPLOYMENT BENEFITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
21 BUILDING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
25 CAPITAL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
30 STATE SCHOOL BUILDING LEASE/PURCHASE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
35 COUNTY SCHOOL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
40 SPECIAL RESERVE FUND FOR CAPITAL OUTLAY PROJECTS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
49 CAP PROJ FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
51 BOND INTEREST AND REDEMPTION FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
52 DEBT SVC FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
53 TAX OVERRIDE FUND								
Expenditure Detail								

Unaudited Actuals
2025-26 Unaudited Actuals
SUMMARY OF INTERFUND ACTIVITIES
FOR ALL FUNDS

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
56 DEBT SERVICE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
57 FOUNDATION PERMANENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation							0.00	0.00
61 CAFETERIA ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
62 CHARTER SCHOOLS ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
63 OTHER ENTERPRISE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
66 WAREHOUSE REVOLVING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
67 SELF-INSURANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
71 RETIREE BENEFIT FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00			
Fund Reconciliation							0.00	0.00
73 FOUNDATION PRIVATE-PURPOSE TRUST FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00			
Fund Reconciliation							0.00	0.00
76 WARRANT/PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation							0.00	0.00
95 STUDENT BODY FUND								
Expenditure Detail								

Unaudited Actuals
2025-26 Unaudited Actuals
SUMMARY OF INTERFUND ACTIVITIES
FOR ALL FUNDS

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
Other Sources/Uses Detail Fund Reconciliation							0.00	0.00
TOTALS	0.00	0.00	21,111.00	(21,111.00)	0.00	0.00	21,111.00	21,111.00

Unaudited Actuals
Unaudited Actuals 2025-26
Technical Review Checks
Phase - All
Display - Exceptions Only

El Tejon Unified

Kern County

Following is a chart of the various types of technical review checks and related requirements:

F - Fatal (Data must be corrected; an explanation is not allowed)

W/WC - Warning/Warning with Calculation (If data are not correct, correct the data; if data are correct an explanation is required)

O - Informational (If data are not correct, correct the data; if data are correct an explanation is optional, but encouraged)

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Unaudited Actuals
 Budget 2026-27
Technical Review Checks
 Phase - All
 Display - Exceptions Only

El Tejon Unified

Kern County

Following is a chart of the various types of technical review checks and related requirements:

- F** - Fatal (Data must be corrected; an explanation is not allowed)
- WWC** - Warning/Warning with Calculation (If data are not correct, correct the data; if data are correct an explanation is required)
- O** - Informational (If data are not correct, correct the data; if data are correct an explanation is optional, but encouraged)

IMPORT CHECKS

CHECKRESOURCE - (Warning) - The following codes for RESOURCE are not valid. Data should be corrected or narrative must be provided explaining why the exception(s) should be considered appropriate.

Exception

ACCOUNT FD - RS - PY - GO - FN - OB	RESOURCE	VALUE
01-7412-0-0000-0000-9740	7412	\$62,550.56
Explanation: The district is looking at the best way to utilize the grant funds. A decision will be made by 1st Interim.		
01-7412-0-0000-0000-9791	7412	\$62,550.56
Explanation: The district is looking at the best way to utilize the grant funds. A decision will be made by 1st Interim.		
01-7412-0-0000-0000-979Z	7412	\$62,550.56
Explanation: The district is looking at the best way to utilize the grant funds. A decision will be made by 1st Interim.		
01-7413-0-0000-0000-9740	7413	\$8,815.34
Explanation: The district is looking at the best way to utilize the grant funds. A decision will be made by 1st Interim.		
01-7413-0-0000-0000-9791	7413	\$8,815.34
Explanation: The district is looking at the best way to utilize the grant funds. A decision will be made by 1st Interim.		
01-7413-0-0000-0000-979Z	7413	\$8,815.34
Explanation: The district is looking at the best way to utilize the grant funds. A decision will be made by 1st Interim.		

CHK-FUNDxRESOURCE - (Warning) - The following combinations for FUND and RESOURCE are invalid. Data should be corrected or narrative must be provided explaining why the exception(s) should be considered appropriate.

Exception

ACCOUNT FD - RS - PY - GO - FN - OB	FUND	RESOURCE	VALUE
01-7412-0-0000-0000-9740	01	7412	\$62,550.56
Explanation: The district is looking at the best way to utilize the grant funds. A decision will be made by 1st Interim.			
01-7412-0-0000-0000-9791	01	7412	\$62,550.56
Explanation: The district is looking at the best way to utilize the grant funds. A decision will be made by 1st Interim.			
01-7412-0-0000-0000-979Z	01	7412	\$62,550.56
Explanation: The district is looking at the best way to utilize the grant funds. A decision will be made by 1st Interim.			
01-7413-0-0000-0000-9740	01	7413	\$8,815.34
Explanation: The district is looking at the best way to utilize the grant funds. A decision will be made by 1st Interim.			
01-7413-0-0000-0000-9791	01	7413	\$8,815.34
Explanation: The district is looking at the best way to utilize the grant funds. A decision will be made by 1st Interim.			
01-7413-0-0000-0000-979Z	01	7413	\$8,815.34
Explanation: The district is looking at the best way to utilize the grant funds. A decision will be made by 1st Interim.			

CHK-RESOURCExOBJECTA - (Warning) - The following combinations for RESOURCE and OBJECT (objects 8000 through 9999, except for 9791, 9793, and 9795) are invalid. Data should be corrected or narrative must be provided explaining why the exception(s) should be considered appropriate.

Exception

ACCOUNT FD - RS - PY - GO - FN - OB	RESOURCE	OBJECT	VALUE
01-7412-0-0000-0000-9740	7412	9740	\$62,550.56
Explanation: The district is looking at the best way to utilize the grant funds. A decision will be made by 1st Interim.			
01-7413-0-0000-0000-9740	7413	9740	\$8,815.34
Explanation: The district is looking at the best way to utilize the grant funds. A decision will be made by 1st Interim.			

CHK-RESOURCExOBJECTB - (Informational) - The following combinations for RESOURCE and OBJECT (objects 9791, 9793, and 9795) are invalid:

Exception

ACCOUNT FD - RS - PY - GO - FN - OB	RESOURCE	OBJECT	VALUE
01-7412-0-0000-0000-9791	7412	9791	\$62,550.56
01-7413-0-0000-0000-9791	7413	9791	\$8,815.34

**BEFORE THE GOVERNING BOARD OF THE
EL TEJON UNIFIED SCHOOL DISTRICT
COUNTY OF KERN, STATE OF CALIFORNIA**

RESOLUTION ESTABLISHING	)	
APPROPRIATIONS LIMIT UNDER	)	Resolution No. 27-02
GOVERNMENT CODE §§7900, ET SEQ.	)	
	)	

Recitals

1. Government Code §§7900, et seq., require local jurisdictions, including school districts, to establish each year the appropriations limit applicable to that entity.
2. Government Code §7902.1 provides that where the proceeds of taxes for a school district exceed the preliminarily calculated appropriations limit, the district may, by resolution, increase its appropriations limit.
3. As shown in the attached staff report, an adjustment to our appropriations limit would be appropriate for the current fiscal year.

Action Taken

NOW, THEREFORE, THE BOARD RESOLVES THAT:

1. **Recitals Approved.** The above recitals are approved and found to be correct.
2. **Appropriations Limit for Current Fiscal Year Established.** The appropriations limit applicable to this district for the current fiscal year is established as **\$10,330,032.62** an amount equal to the estimated amount of proceeds of taxes as calculated by staff.
3. **Appropriations Limit Recalculated for Prior Fiscal Year.** As required by Education Code §42132, the recalculated appropriations limit for the prior fiscal year is **\$9,842,813.36**.
4. **Periodic Readjustments.** The Superintendent or designee is authorized to act on behalf of the Board in adjusting our appropriations limit if and when there may be an update in reported proceeds of taxes.

* * * * *

I CERTIFY that the above resolution, proposed by Trustee _____
and seconded by Trustee _____, was duly passed and adopted by
the Governing Board of the El Tejon Unified School District of Kern County, California, at
an official and public meeting thereof held on **September 9, 2026**, by the following vote:

AYES:

NOES:

ABSTENTIONS:

ABSENT:

DATED: **September 09, 2026**

GOVERNING BOARD OF THE EL TEJON
UNIFIED SCHOOL DISTRICT

By: _____
Sara Haflich, Superintendent

	2025-26 Calculations			2026-27 Calculations		
	Extracted Data	Adjustments*	Entered Data/ Totals	Extracted Data	Adjustments*	Entered Data/ Totals
A. PRIOR YEAR DATA	2024-25 Actual			2025-26 Actual		
Actual Appropriations Limit and Gann ADA are from district's prior year Gann data reported to the CDE						
1. FINAL PRIOR YEAR APPROPRIATIONS LIMIT (Preload/Line D11, PY column)	8,989,295.24		8,989,295.24			9,842,813.36
2. PRIOR YEAR GANN ADA (Preload/Line B3, PY column)	671.98		671.98			691.29
ADJUSTMENTS TO PRIOR YEAR LIMIT	Adjustments to 2024-25			Adjustments to 2025-26		
3. District Lapses, Reorganizations and Other Transfers						
4. Temporary Voter Approved Increases						
5. Less: Lapses of Voter Approved Increases						
6. TOTAL ADJUSTMENTS TO PRIOR YEAR LIMIT (Lines A3 plus A4 minus A5)			0.00			0.00
7. ADJUSTMENTS TO PRIOR YEAR ADA (Only for district lapses, reorganizations and other transfers, and only if adjustments to the appropriations limit are entered in Line A3 above)						
B. CURRENT YEAR GANN ADA	2025-26 P2 Report			2026-27 P2 Estimate		
Unaudited actuals data should tie to Principal Apportionment Data Collection attendance reports and include ADA for charter schools reporting with the district						
1. Total K-12 ADA (Form A, Line A6)	691.29		691.29	691.29		691.29
2. Total Charter Schools ADA (Form A, Line C9)	0.00		0.00	0.00		0.00
3. TOTAL CURRENT YEAR P2 ADA (Line B1 plus B2)			691.29			691.29
C. CURRENT YEAR LOCAL PROCEEDS OF TAXES/STATE AID RECEIVED	2025-26 Actual			2026-27 Budget		
TAXES AND SUBVENTIONS (Funds 01, 09, and 62)						
1. Homeowners' Exemption (Object 8021)	29,749.80		29,749.80	29,618.00		29,618.00
2. Timber Yield Tax (Object 8022)	0.00		0.00	0.00		0.00
3. Other Subventions/In-Lieu Taxes (Object 8029)	438,477.36		438,477.36	0.00		0.00
4. Secured Roll Taxes (Object 8041)	5,559,372.04		5,559,372.04	5,530,988.00		5,530,988.00
5. Unsecured Roll Taxes (Object 8042)	590,500.92		590,500.92	591,861.00		591,861.00
6. Prior Years' Taxes (Object 8043)	279.43		279.43	0.00		0.00
7. Supplemental Taxes (Object 8044)	30,445.30		30,445.30	25,192.00		25,192.00

	2025-26 Calculations			2026-27 Calculations		
	Extracted Data	Adjustments*	Entered Data/ Totals	Extracted Data	Adjustments*	Entered Data/ Totals
8. Ed. Rev. Augmentation Fund (ERAF) (Object 8045)	(561,736.00)		(561,736.00)	(707,588.00)		(707,588.00)
9. Penalties and Int. from Delinquent Taxes (Object 8048)	1,739.97		1,739.97	0.00		0.00
10. Other In-Lieu Taxes (Object 8082)	0.00		0.00	0.00		0.00
11. Comm. Redevelopment Funds (objects 8047 & 8625)	0.00		0.00	0.00		0.00
12. Parcel Taxes (Object 8621)	0.00		0.00	0.00		0.00
13. Other Non-Ad Valorem Taxes (Object 8622) (Taxes only)	0.00		0.00	0.00		0.00
14. Penalties and Int. from Delinquent Non-LCFF Taxes (Object 8629) (Only those for the above taxes)	0.00		0.00	0.00		0.00
15. Transfers to Charter Schools in Lieu of Property Taxes (Object 8096)						
16. TOTAL TAXES AND SUBVENTIONS (Lines C1 through C15)	6,088,828.82	0.00	6,088,828.82	5,470,071.00	0.00	5,470,071.00
OTHER LOCAL REVENUES (Funds 01, 09, and 62)						
17. To General Fund from Bond Interest and Redemption Fund (Excess debt service taxes) (Object 8914)	0.00		0.00	0.00		0.00
18. TOTAL LOCAL PROCEEDS OF TAXES (Lines C16 plus C17)	6,088,828.82	0.00	6,088,828.82	5,470,071.00	0.00	5,470,071.00
EXCLUDED APPROPRIATIONS						
19a. Medicare (Enter federally mandated amounts only from objs. 3301 & 3302; do not include negotiated amounts)			159,126.77			133,641.46
19b. Qualified Capital Outlay Projects						
19c. Routine Restricted Maintenance Account (Fund 01, Resource 8150, Objects 8900-8999)	466,268.00		466,268.00	446,060.00		446,060.00
OTHER EXCLUSIONS						
20. Americans with Disabilities Act						
21. Unreimbursed Court Mandated Desegregation Costs						
22. Other Unfunded Court-ordered or Federal Mandates						
23. TOTAL EXCLUSIONS (Lines C19 through C22)	466,268.00	0.00	625,394.77	446,060.00	0.00	579,701.46
STATE AID RECEIVED (Funds 01, 09, and 62)						
24. LCFF - CY (objects 8011 and 8012)	5,138,435.18		5,138,435.18	5,988,232.00		5,988,232.00
25. LCFF State Aid - Prior Years (Object 8019)	7,266.21		7,266.21	0.00		0.00
26. TOTAL STATE AID RECEIVED (Lines C24 plus C25)	5,145,701.39	0.00	5,145,701.39	5,988,232.00	0.00	5,988,232.00
DATA FOR INTEREST CALCULATION						
27. Total Revenues (Funds 01, 09 & 62; objects 8000-8799)	17,737,224.34		17,737,224.34	15,723,185.62		15,723,185.62

	2025-26 Calculations			2026-27 Calculations		
	Extracted Data	Adjustments*	Entered Data/ Totals	Extracted Data	Adjustments*	Entered Data/ Totals
28. Total Interest and Return on Investments (Funds 01, 09, and 62; objects 8660 and 8662)	365,889.15		365,889.15	56,000.00		56,000.00
D. APPROPRIATIONS LIMIT CALCULATIONS	2025-26 Actual			2026-27 Budget		
PRELIMINARY APPROPRIATIONS LIMIT						
1. Revised Prior Year Program Limit (Lines A1 plus A6)			8,989,295.24			9,842,813.36
2. Inflation Adjustment			1.0644			1.0495
3. Program Population Adjustment (Lines B3 divided by [A2 plus A7]) (Round to four decimal places)			1.0287			1.0000
4. PRELIMINARY APPROPRIATIONS LIMIT (Lines D1 times D2 times D3)			9,842,813.36			10,330,032.62
APPROPRIATIONS SUBJECT TO THE LIMIT						
5. Local Revenues Excluding Interest (Line C18)			6,088,828.82			5,470,071.00
6. Preliminary State Aid Calculation						
a. Minimum State Aid in Local Limit (Greater of \$120 times Line B3 or \$2,400; but not greater than Line C26 or less than zero)			82,954.80			82,954.80
b. Maximum State Aid in Local Limit (Lesser of Line C26 or Lines D4 minus D5 plus C23; but not less than zero)			4,379,379.31			5,439,663.08
c. Preliminary State Aid in Local Limit (Greater of Lines D6a or D6b)			4,379,379.31			5,439,663.08
7. Local Revenues in Proceeds of Taxes						
a. Interest Counting in Local Limit (Line C28 divided by [Lines C27 minus C28] times [Lines D5 plus D6c])			220,489.89			38,995.20
b. Total Local Proceeds of Taxes (Lines D5 plus D7a)			6,309,318.71			5,509,066.20
8. State Aid in Proceeds of Taxes (Greater of Line D6a, or Lines D4 minus D7b plus C23; but not greater than Line C26 or less than zero)			4,158,889.42			5,400,667.88
9. Total Appropriations Subject to the Limit						
a. Local Revenues (Line D7b)			6,309,318.71			
b. State Subventions (Line D8)			4,158,889.42			
c. Less: Excluded Appropriations (Line C23)			625,394.77			
d. TOTAL APPROPRIATIONS SUBJECT TO THE LIMIT (Lines D9a plus D9b minus D9c)			9,842,813.36			
10. Adjustments to the Limit Per Government Code Section 7902.1 (Line D9d minus D4)			0.00			
SUMMARY	2025-26 Actual			2026-27 Budget		
11. Adjusted Appropriations Limit						

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**RESOLUTION OF THE BOARD OF TRUSTEES OF THE
EL TEJON UNIFIED SCHOOL DISTRICT
KERN COUNTY, CALIFORNIA
RESOLUTION #27-03**

WHEREAS, the voters approved Proposition 30 on November 6, 2012;

WHEREAS, Proposition 30 added Article XIII, Section 36 to the California Constitution effective November 7, 2012;

WHEREAS, the provisions of Article XIII, Section 36(e) create in the state General Fund an Education Protection Account to receive and disburse the revenues derived from the incremental increases in taxes imposed by Article XIII, Section 36 (f);

WHEREAS, before June 30th of each year, the Director of Finance shall estimate the total amount of additional revenues, less refunds, that will be derived from the incremental increases in tax rates made pursuant to Article XIII, Section 36 (f) that will be available for transfer into the Education Protection Account during the next fiscal year;

WHEREAS, if the sum determined by the State Controller is positive, the State Controller shall transfer the amount calculated into the Education Protection Account within ten days preceding the end of the fiscal year;

WHEREAS, all monies in the Education Protection Account are hereby continuously appropriated for the support of school districts, county offices of education, charter schools and community college districts;

WHEREAS, monies deposited in the Education Protection Account shall not be used to pay any costs incurred by the Legislature, the Governor, or any agency of state government;

WHEREAS, a community college district, county office of education, school district, or charter school shall have the sole authority to determine how the monies received from the Education Protection Account are spent in the school or schools within its jurisdiction;

WHEREAS, the governing board of the district shall make the spending determinations with respect to monies received from the Education Protection Account in an open session of a public meeting of the governing board;

WHEREAS, the monies received from the Education Protection Account shall not be used for salaries or benefits for administrators or any other administrative costs;

WHEREAS, each community college district, county office of education, school district, and charter school shall annually publish on its Internet website an accounting of how much money was received from the Education Protection Account and how that money was spent;

WHEREAS, the annual independent financial and compliance audit required of community college districts, county offices of education, school districts, and charter schools shall ascertain and verify whether the funds provided from the Education Protection Account have been properly disbursed and expended as required by Article XIII, Section 36 of the California Constitution;

WHEREAS, expenses incurred by community college districts, county offices of education, school districts, and charter schools to comply with the additional audit requirements of Article XIII, Section 36 may be paid with funding from the Education Protection Act and shall not be considered administrative costs for purposes of Article XIII, Section 36.

NOW, THEREFORE, IT IS HEREBY RESOLVED:

1. The monies received from the Education Protection Account shall be spent as required by Article XIII, Section 36, and the spending determinations on how the money will be spent shall be made in an open session of a public meeting of the governing board of El Tejon Unified School District;
2. In compliance with Article XIII, Section 36(e) of the California Constitution, the governing board of the El Tejon Unified School District has determined to spend the monies received from the Education Protection Act, as attached.

DATED: September 9, 2026

Stephanie Pope, Board President

Patricia Barnes, Clerk of the Board

Cindy McNatt, Board Member

Deborah Turner, Board Member

Tommy Hastings, Board Member

Expenditures through:

For Fund(s), Resource(s), and Project Year(s):

01 1400 0 Education Protection Account

Description	Object Codes	Amount
AMOUNT AVAILABLE FOR THIS FISCAL YEAR		
Adjusted Beginning Fund Balance	9791-9795	0.00
LCFF Sources	8010-8099	138,258.00
Federal Revenue	8100-8299	0.00
Other State Revenue	8300-8599	0.00
Other Local Revenue	8600-8799	0.00
All Other Financing Sources and Contributions	8900-8999	0.00
Unearned Revenue	9650	0.00
TOTAL AVAILABLE		138,258.00
EXPENDITURES AND OTHER FINANCING USES		
Certificated Salaries	1000-1999	101,812.88
Classified Salaries	2000-2999	0.00
Employee Benefits	3000-3999	36,445.12
Books and Supplies	4000-4999	0.00
	except 4700	
Food Costs	4700	0.00
Services and Other Operating Expenditures	5000-5999,	
	except 5100-5199	0.00
Subagreements for Services	5100-5199	0.00
Capital Outlay	6000-6999	0.00
Other Outgo (Excluding	7000-7299,	
Indirect Costs)	7400-7499	0.00
Indirect Costs	7310,7350	0.00
Other Financing Uses	7600-7999	0.00
TOTAL EXPENDITURES AND OTHER FINANCING USES		138,258.00
BALANCE (Total Available minus Total Expenditures and Other Financing Uses)		0.00
INDIRECT COSTS AS A PERCENTAGE OF ELIGIBLE EXPENDITURES		
Eligible Expenditures (Objects 1000-5999 except objects 4700 & 5100-5199)		138,258.00
Indirect Costs (Objects 7310 and 7350)		0.00
Indirect Costs divided by Eligible Expenditures		0.00%

Expenditures through:

For Fund(s), Resource(s), and Project Year(s):

01 1400 0 Education Protection Account

Description	Object Codes	Amount
AMOUNT AVAILABLE FOR THIS FISCAL YEAR		
Adjusted Beginning Fund Balance	9791-9795	0.00
LCFF Sources	8010-8099	138,258.00
Federal Revenue	8100-8299	0.00
Other State Revenue	8300-8599	0.00
Other Local Revenue	8600-8799	0.00
All Other Financing Sources and Contributions	8900-8999	0.00
Unearned Revenue	9650	0.00
TOTAL AVAILABLE		138,258.00
EXPENDITURES AND OTHER FINANCING USES		
Certificated Salaries	1000-1999	101,812.88
Classified Salaries	2000-2999	0.00
Employee Benefits	3000-3999	36,445.12
Books and Supplies	4000-4999	
	except 4700	
Instruction (Functions 1000-1999)		0.00
Noninstruction (Functions other than 1000-1999)		0.00
Food Costs	4700	0.00
Subagreements for Services	5100-5199	
Instruction (Functions 1000-1999)		0.00
Noninstruction (Functions other than 1000-1999)		0.00
Travel and Conferences	5200-5299	0.00
Services and Other Operating Expenditures		
(Excluding objects 5200-5299 and 5800-5999)	5300-5799	0.00
Professional/Consulting Services & Operating Expenditures	5800-5899	
Instruction (Functions 1000-1999)		0.00
Noninstruction (Functions other than 1000-1999)		0.00
Communications	5900-5999	
Instruction (Functions 1000-1999)		0.00
Noninstruction (Functions other than 1000-1999)		0.00
Capital Outlay	6000-6999	0.00
Other Outgo (Excluding	7000-7299,	
Indirect Costs)	7400-7499	0.00
Indirect Costs	7310,7350	0.00
Other Financing Uses	7600-7999	0.00
TOTAL EXPENDITURES AND OTHER FINANCING USES		138,258.00
BALANCE (Total Available minus Total Expenditures and Other Financing Uses)		0.00
INDIRECT COSTS AS A PERCENTAGE OF ELIGIBLE EXPENDITURES		
Eligible Expenditures (Objects 1000-5999 except objects 4700 & 5100-5199)		138,258.00
Indirect Costs (Objects 7310 and 7350)		0.00
Indirect Costs divided by Eligible Expenditures		0.00%

Expenditures through:

For Fund(s), Resource(s), and Project Year(s):

01 1400 0 Education Protection Account

Description		Amount
AMOUNT AVAILABLE FOR THIS FISCAL YEAR		
	Object Codes	
Adjusted Beginning Fund Balance	9791-9795	0.00
LCFF Sources	8010-8099	138,258.00
Federal Revenue	8100-8299	0.00
Other State Revenue	8300-8599	0.00
Other Local Revenue	8600-8799	0.00
All Other Financing Sources and Contributions	8900-8999	0.00
Unearned Revenue	9650	0.00
TOTAL AVAILABLE		138,258.00
EXPENDITURES AND OTHER FINANCING USES		
(Objects 1000-7999)		
	Function Codes	
Instruction	1000-1999	138,258.00
Instruction-Related Services	2000-2999	0.00
Pupil Services	3000-3999	0.00
Ancillary Services	4000-4999	0.00
Community Services	5000-5999	0.00
Enterprise	6000-6999	0.00
General Administration	7000-7999	0.00
Plant Services	8000-8999	0.00
Other Outgo	9000-9999	0.00
TOTAL EXPENDITURES AND OTHER FINANCING USES		138,258.00
BALANCE (Total Available minus Total Expenditures and Other Financing Uses)		0.00
INDIRECT COSTS AS A PERCENTAGE OF ELIGIBLE EXPENDITURES		
Eligible Expenditures (Objects 1000-5999 except objects 4700 & 5100-5199)		138,258.00
Indirect Costs (Objects 7310 and 7350)		0.00
Indirect Costs divided by Eligible Expenditures		0.00%

Expenditures through:

For Fund(s), Resource(s), and Project Year(s):

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Unearned Revenue	9650	0.00
TOTAL AVAILABLE		138,258.00
EXPENDITURES AND OTHER FINANCING USES		
(Objects 1000-7999)		
Instruction	1000-1999	138,258.00
Instruction-Related Services		
Instructional Supervision and Administration	2100-2150	0.00
AU of a Multidistrict SELPA	2200	0.00
Instructional Library, Media, and Technology	2420	0.00
Other Instructional Resources	2490-2495	0.00
School Administration	2700	0.00
Pupil Services		
Guidance and Counseling Services	3110	0.00
Psychological Services	3120	0.00
Attendance and Social Work Services	3130	0.00
Health Services	3140	0.00
Speech Pathology and Audiology Services	3150	0.00
Pupil Testing Services	3160	0.00
Pupil Transportation	3600	0.00
Food Services	3700	0.00
Other Pupil Services	3900	0.00
Ancillary Services	4000-4999	0.00
Community Services	5000-5999	0.00
Enterprise	6000-6999	0.00
General Administration	7000-7999	0.00
Plant Services	8000-8999	0.00
Other Outgo	9000-9999	0.00
TOTAL EXPENDITURES AND OTHER FINANCING USES		138,258.00
BALANCE (Total Available minus Total Expenditures and Other Financing Uses)		0.00
INDIRECT COSTS AS A PERCENTAGE OF ELIGIBLE EXPENDITURES		
Eligible Expenditures (Objects 1000-5999 except objects 4700 & 5100-5199)		138,258.00
Indirect Costs (Objects 7310 and 7350)		0.00
Indirect Costs divided by Eligible Expenditures		0.00%

COLLECTIVE BARGAINING AGREEMENT

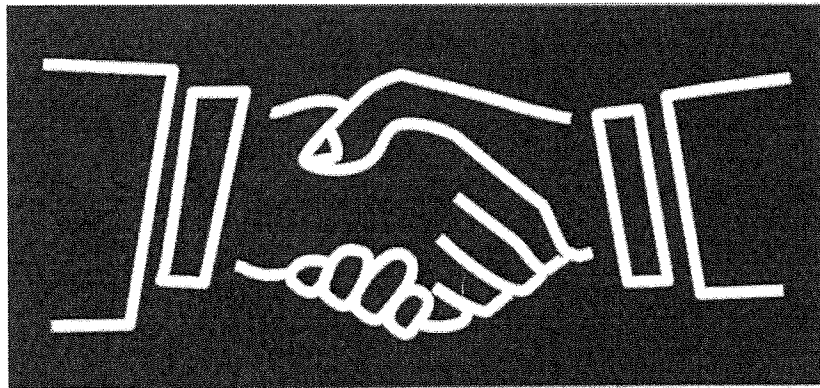
BETWEEN THE

EL TEJON UNIFIED SCHOOL DISTRICT

AND

CHAPTER 552 OF THE

CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION



July 1, 2025 – June 30, 2028

(June 2026)

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ARTICLE I INTRODUCTION

A. This Agreement and the provisions contained herein constitute a bilateral and binding agreement by and between **CHAPTER #552 OF THE CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION** ("Exclusive Representative" or "Association"), an employee organization, and the **EL TEJON UNIFIED SCHOOL DISTRICT** ("District").

B. This Agreement is entered into pursuant to Sections 3540-3549 of the California Government Code (the "Act").

C. The parties agree that the District, its officers, agents, and representatives, as well as the employees, their Association officers, agents, and representatives shall give full and faithful adherence to the terms and conditions of this Agreement.

D. No employee in the bargaining unit shall in any way be favored or discriminated against in wages, hours, or other terms and conditions of employment because of his/her age, race, national origin, religion, sex, marital status, or physical handicap or the exercise of any rights guaranteed by law or by this Agreement.

ARTICLE II RECOGNITION

A. The District recognizes the Association as the Exclusive Representative for the following unit:

Classified employees ("employees") in the service of the District except management, confidential, or supervisory employees as designated by the District pursuant to the provisions of the Act, substitutes, and all certificated employees.

B. The District shall notify the Exclusive Representative of any newly created classified position, including the salary range and job duties, prior to the posting of the position. If the new position is not designated as management, confidential, or supervisory, it shall be placed in the bargaining unit and be subject to the terms of this Agreement.

ARTICLE III WAGES

2025-2026 Fiscal Year:

A. The 2025-2026 Classified Salary Schedule is attached to this Agreement as Appendix A and is effective July 1, 2025. Appendix A reflects a two percent (2%) increase over the 2024-2025 Classified Salary Schedule. In addition, Step 8 will be added to the Classified Salary Schedule effective July 1, 2025 for eligible employees.

In addition to the on-schedule increase for the 2025-2026 school year, unit members will receive a one-time two percent (2.0%) lump sum off-schedule salary bonus. The off-schedule bonus will be based on the 2025-2026 Classified Salary Schedules.

The 2025-2026 salary schedule increase and lump sum bonus are available only to bargaining unit employees employed on the date of signature of the Tentative Agreement.

2026-2027 Fiscal Year:

Appendix B reflects a one percent (1%) increase over the 2025-2026 Classified Salary Schedule. In addition, Step 9 will be added to the Classified Salary Schedule effective July 1, 2026 for eligible employees.

In addition to the on-schedule increase for the 2026-2027 school year, unit members will receive a one-time three percent (3.0%) lump sum off-schedule salary bonus. The off-schedule bonus will be based on the 2026-2027 Classified Salary Schedules.

Unless otherwise negotiated, the District agrees that the classified bargaining unit will receive the same increase/payment negotiated with any other district bargaining unit. CSEA reserves the right to negotiate salary schedule increases in future negotiations.

B. Rules and regulations pertaining to salary and employee expenses, which are coterminous with the terms of this Agreement, are as indicated below:

1. Upon termination of this Agreement, employees who are re-employed for the following school year shall be paid the same salary as for the final year of this Agreement until such time as the parties ratify a new Agreement.
2. Deductions for time not worked in the employee's regular assigned workday shall be made on the basis of actual time of absence, which shall be taken in one-quarter hour increments.
3. Pursuant to California Education Code Sections 44032 and 44033, the District shall provide for the payment of the actual and necessary expenses, including traveling expenses and mileage, of any employee of the District incurred in the course of performing services for the District whether within or outside the District. Employees shall file a written request for reimbursement on forms provided by the District.

4. The District agrees to provide all tools, equipment, and supplies required for performance of any employee's duties. The District agrees to compensate an employee for loss or damage to personal property used by the employee in the regular performance of the employee's duties, as long as the employee has received prior written approval from the District for use of the personal property on district business. An annual written inventory of personal property must be submitted to the Superintendent to receive approval of personal property for business use.

5. Should the duties of an employee require use of special safety equipment, the District agrees to furnish such equipment.

6. Employees whose assigned shift exceeds six hours per day and contains one or more periods of unpaid time of two hours or more per day shall be paid a shift differential premium of 5% above the regular rate of pay for all hours worked.

7. The District shall pay and reimburse employees for hours worked, fees paid, licenses renewed, and any time in training required for the position or requested by the District. This does not include California driver's licenses.

8. Tests and/or physical examinations, including T.B. tests and fingerprints, required as a condition of continued employment shall be paid for by the District.

9. An employee whose regular assigned workday includes four or more hours of work beyond 6:00 p.m. shall receive differential pay of 5% of the employee's regular pay rate for all hours worked.

10. If an error is made in the calculation or reporting of any classified payroll or in the payment of any classified employee's salary, the error shall be corrected and a supplemental check issued no later than five workdays after the error as provided by Education Code Section 45167. Upon employee request, the District shall provide the employee with a timesheet and payroll check stub.

C. A new-hire shall be placed at Step 1 of the appropriate salary rate. If exceptional recruiting difficulties are encountered, or an individual with unusually high qualifications is being considered for employment, the Superintendent may place the new hire at Step 3.

1. Each year thereafter the employee will be advanced one step on the salary schedule within the classification until the maximum is reached.

2. An employee hired prior to January 1 of any fiscal year (July 1 thru June 30) will receive a salary advancement to the next step at the beginning of the next fiscal year.

D. An employee promoted by the District from one classification to another classification shall be placed on the salary schedule of the new classification at the step that results in at least a 5% increase in salary, unless placement at the maximum step does not result in a 5% increase.

E. Longevity stipends for service to the District shall be as follows:

- Beginning at the 10th year - \$700 per year
- Beginning at the 15th year - \$1,400 per year
- Beginning at the 20th year - \$2,500 per year
- Beginning at the 25th year - \$3,000 per year
- Beginning at the 30th year - \$3,500 per year

F. An employee whose job description requires proficiency in a second language and who passes a bilingual proficiency examination shall receive a stipend of 5% of the regular rate of pay for the employee's classification.

G. The District Superintendent or designee shall designate two (2) classified staff as bilingual translator(s) per school site each year. An employee designated as the school site bilingual staff shall receive a stipend of \$600.00 per year. In addition, employees will receive their regular rate of pay for the hours translating (oral or written) after their contracted hours. The stipend shall be paid half in December and the remaining half in April of each year.

ARTICLE IV PROFESSIONAL GROWTH

A. The District will compensate employees for Professional Growth activities in accordance with the following criteria:

1. Employees must receive written district approval prior to enrolling in any course which will be used for Professional Growth credit.
 - a. Courses must be completed with a grade of "C" or better or a "Pass" when the course offers only "Pass-Fail" grades.
 - b. Each course must be directly related to the employee's assignment or to a promotional opportunity.
 - c. Courses must be completed prior to August 31 for credit during the next school year.
 - d. A maximum of 12 semester units may be earned for Professional Growth credit.
2. The annual stipend shall be \$150 for each three semester units completed in accordance with the provisions of this section. The stipend shall be provided on an ongoing annual basis.
3. Employees who sign up on sub-lists will be provided training by the District to provide required job knowledge and skills for the position.

ARTICLE V HEALTH AND WELFARE BENEFITS

A. For the 2025-2026 benefit plan year, the District will contribute the SISC composite rate premium for each eligible employee and eligible dependents each month for the following health and welfare benefit plans:

- Blue Cross 80G \$30 copay and Rx 200/10-35
- Delta Dental (DD 1000; A 50/1000)
- Vision Service Plan (Signature B \$10/\$25)
- SISC Life Insurance Policy \$20,000)

For the 2026-2027 benefit plan year, the District will pay the cost of the increase to the health and welfare plans listed above. The SISC Rates-at-a-Glance will be attached to the Agreement as Appendix D.

Employees may elect to upgrade to Anthem Dental (DHN 4000; Ortho 2000) at employees cost.

B. Except as set forth below, the District shall contribute the full amount specified in paragraph A, inclusive, of this Article for an employee who works any combination of regular assigned daily hours (excluding overtime) that equal 20 or more hours per week.

1. A part-time employee hired by the District after July 1, 1989, and any part-time employee hired by the El Tejon Union School District after July 1, 1986, who works any combination of regular assigned daily hours (excluding overtime) that equal 25 hours per week is eligible to enroll in the benefit package set forth in paragraph A, inclusive, of this Article.

a. The District shall contribute the full amount specified above for an employee whose regular assignment is any combination of daily hours that equal 30 or more hours per week.

b. For an employee who works any combination of regular assigned daily hours (excluding overtime) which equals 25 or more, but less than 30, hours per week, the District's contributions shall be equal to 62.5% of the amounts specified above.

2. Effective March 15, 1993, except for those employees covered by the provisions of paragraphs B.1.a or B.1.b of this Article, a part-time employee whose regular daily assignment is four hours per day, five days per week, is eligible to enroll in the benefit package set forth in paragraph A of this Article pursuant to the following:

a. The District agrees to make a pro rata contribution for the benefit package based upon the ratio of the employee's regular assigned workday, workweek, and work year to a full-time workday, workweek, and work year.

b. The remainder of the required monthly contribution shall be deducted from the paycheck of the part-time employee. The deduction shall be

adjusted to provide for total payment of the employee's share prior to the end of each fiscal year.

3. An employee whose regular assignment totals less than 20 hours per week shall not be eligible to enroll in the health and welfare benefits specified above.

C. No in-lieu payments or contributions to programs other than those that the District provides above shall be paid by the District for any employee who elects not to subscribe to the benefits provided by this Article.

D. The District agrees to make a medical insurance contribution for an employee who has at least 15 years of combined service to this District and its predecessor, the El Tejon Union School District, who retires between the ages of 50 and 65. The contribution will cease when the employee reaches age 65. The contribution shall be equal to the single rate for a retired employee.

E. The District agrees to make a contribution toward the Medicare Supplement insurance for each retired employee who has reached age 65, subject to the following:

1. The employee must have worked for this District and its predecessor, the El Tejon Union School District, for a combined total of 30 years and must have retired from this District directly into the Public Employees Retirement System.

2. The employee must have maintained membership in the District's medical insurance program for one year prior to retiring. If the employee has not reached age 65 at the time of retirement, the employee must maintain membership and eligibility in the District's medical insurance program until reaching age 65.

3. The employee must enroll in both Medicare A and B. Failure to enroll and maintain enrollment in Medicare A and B will terminate the District's obligation under this section.

4. The contribution shall be equal to the single rate for a retired employee.

5. This benefit shall apply only to an employee who retires on or after July 1, 1989.

F. Items D and E of Article V do not apply to any classified employee hired after February 9, 2005.

G. The District agrees to provide the surviving spouse and eligible dependent(s) of any deceased employee with the health and welfare benefit contribution which had been made on behalf of the employee for a period of three months following the death of an active classified employee, as long as such practice is allowed by the health and welfare benefit provider(s).

ARTICLE VI VACATIONS AND HOLIDAYS

A. For an employee who serves less than full time as set forth in this Agreement, vacations and holidays which occur within the employee's work year shall be earned at the ratio of the employee's assigned hours to a regular full-time classified workday. Vacation shall be earned as follows:

1. For employees with one year but less than five years of service to the District, 10 vacation days per year for a 12-month employee (.833 vacation days per month of service).
2. For employees with five years but less than 10 years of service, 15 vacation days per year for a 12-month employee (1.25) vacation days per month of service).
3. For employees with more than 10 years of service, 20 vacation days per year for a 12-month employee (1.67 vacation days per month of service).
4. For employees with more than 20 years of service, 25 vacation days per year for a 12 month employee (2.0833 vacation days per month). For the purposes of this Article, the terms "years of service" and "seniority" shall combine years of service to this District with years of service to the El Tejon Union School District.

B. Employees earn a fractional part of their vacation each month as set forth above. The amount of vacation earned each year will depend upon the years of service in the District, the number of months worked during the year, and the number of hours worked each day. Fractions of accrued vacation days shall be rounded up to the nearest one-half day.

C. Whenever possible, vacations shall be scheduled at times requested by employees during times other than student attendance days and within the limitations of the District's work requirements and job needs. If two employees request the same vacation days, the employee with the greatest seniority shall be given preference. All vacation requests must be submitted by October 31. Vacation requests submitted after October 31 will be granted in an "as received" order whereby the employee will not be able to exercise her/his seniority unless two requests for the same time are received simultaneously.

1. All employees may carryover up to two years allotted annual vacation. If the carryover amount is greater than two-year accrual, the employee shall be paid out any portion above the maximum accrual amount no later than July 31.
2. Employees may request a payout of any accrued and unused vacation time at the end of the school year. The request must be submitted to the District Office no later than June 25 of the current school year. Payouts will be paid no later than July 31.

D. Upon leaving the employment of the District, the employee shall be compensated for all vacation time that is not used, except that an employee who has been employed by the District for less than six months shall not be entitled to pay for any vacation time.

E. Employees shall receive the following holidays:

- Independence Day
- Labor Day
- Veterans' Day
- Thanksgiving Day
- The day after Thanksgiving Day
- December 24 (in lieu of Admissions Day)
- Christmas Day
- New Year's Day
- Martin Luther King Jr. Day
- Lincoln's Birthday
- Washington's Birthday
- Monday after Easter
- Memorial Day
- Juneteenth

F. To be paid for the holiday, an employee must be on duty or on previously approved paid leave of absence status on the day immediately preceding or succeeding the holiday. Employees not normally assigned to duty during the Winter recess, which includes New Year's Day and Christmas Day, shall be paid for those holidays, provided they were on duty or on approved paid leave of absence status on their regularly scheduled workday immediately preceding or succeeding the Winter recess. An employee on sick leave on a day preceding or succeeding any holiday may be required to furnish a physician's verification of illness. The District shall not be arbitrary in asking for verification.

G. When a holiday falls on a Saturday, the preceding workday not the holiday shall be deemed to be that holiday. When a holiday falls on a Sunday, the following workday not the holiday shall be deemed to be that holiday.

H. Employees who are assigned to work on the Friday of Spring break and/or New Year's Eve Day may be released early when job requirements are satisfied.

I. An employee who is required to work on a holiday shall be compensated at the employee's regular rate of pay plus one and one-half times the employee's regular rate of pay for all hours worked.

J. All employees in compliance with the provisions of this Article shall receive pay for the holidays which occur during the time of their regular employment.

ARTICLE VII HOURS AND OVERTIME

A. Each employee shall be assigned a fixed, regular number of hours per day, days per week, and months per year. Each employee shall be provided with a job description that reflects the general duties of the position.

1. The regular workweek for full-time employees shall consist of 40 hours per week and five consecutive days, Monday through Friday, served in units of eight hours, exclusive of lunch. Work Day-"Work day" means a day when the administrative office's of the District are open for business.

2. Rest breaks shall be provided as follows:

a. Employees whose assigned workday is eight hours shall have two 15-minute rest breaks.

b. Employees whose assigned workday is six hours or more, but less than eight hours, shall have two 15-minute rest breaks. Employees whose assigned workday is three hours or more, but less than six hours, shall have one 15-minute rest break.

3. An uninterrupted lunch break of not more than one hour shall be scheduled, where possible, after the employee has been on duty for four hours. The lunch break may exceed one hour upon mutual consent of the employee and the supervisor.

4. When certificated staff members and students are on a minimum day schedule for any purpose, it shall be a regular workday for all classified employees.

B. Employees who work less than the regular week and/or days as set forth in paragraph A of this Article shall be designated as part-time.

1. A part-time employee assigned by management to work a minimum of 30 minutes per day in excess of the regular part-time assignment for a period of 20 consecutive workdays or more shall have the basic assigned hours changed to reflect the longer hours.

2. When additional hours are assigned to a part-time position on a regular basis, the hours shall be offered to the most senior employee in the classification at the site or department. The incumbent in the position shall have first priority to the additional hours. If the incumbent declines the hours, the most senior employee in the classification at the site will be offered the hours until they are accepted. If an employee in the classification on the site does not accept the hours, the hours shall be posted and made available pursuant to the provisions of Article VIII, Vacancy/Transfer.

3. An employee's salary shall be adjusted upward when the employee is required to work outside of regular duties for any period of time which exceeds five workdays within a 15-day period, in such amounts as will reasonably reflect the

duties required to be performed. If assigned to duties normally performed by employees in a higher classification, the employee shall receive the regular rate of pay for that higher classification at the step, which reflects an increase in salary.

4. An employee who is called in and required to work on a day that is not a regularly scheduled workday, or who is called back to work after completion of a regular workday for that employee, shall be entitled to a minimum of two hours of compensation at the appropriate rate.

5. When a less than 12-month employee is assigned work in addition to their regular assignment, between the end of one academic year and the commencement of another academic year, the employee shall receive pro-rata compensation and benefits, to include vacation, sick leave, CalPERS service credit, and holiday pay.

C. 1. Overtime shall be paid at the rate of time and one-half an employee's rate of pay when an employee is required by the immediate supervisor to work:

- More than eight hours in one workday;
- More than 40 hours in one workweek; or
- A sixth or seventh consecutive day in paid status for employees.

2. Overtime shall be paid at the rate of double an employee's rate of pay when an employee is required by the immediate supervisor to work:

- In excess of twelve (12) hours in any workday; or
- For all hours worked in excess of eight (8) hours on the seventh (7th) consecutive day of work in a workweek.

D. Overtime shall be assigned on seniority-rotated basis among employees in the same classification at the same work site within each department, except transportation. Overtime bus driving shall be distributed on the basis of straight rotation commencing with the employee with the highest length of service, i.e., the posted seniority rotation list. If an employee refuses an overtime assignment, the employee shall not be eligible for a subsequent assignment until all other eligible employees have been offered an assignment. If an assignment is canceled, the assigned driver shall be offered the next unassigned trip assignment. Substitute employees will be utilized after one full cycle of the overtime list results in an unassigned trip.

1. An employee shall have the right to reject an offer or request for overtime or callback time.

2. Within a classification, if all employees refuse to work overtime or refuse a callback, the District may assign the employee(s) with the least seniority.

3. The Director of MOT may drive overtime bus runs only when all other regular drivers, including employees who regularly substitute as bus drivers, have refused an overtime opportunity or are not otherwise eligible for the overtime bus run.

4. Out-of-town or intra-district special bus trip scheduling shall be distributed on the basis of straight rotation commencing with the employee with the highest length of service, i.e., the posted seniority rotation list.

a. An employee shall have the right to reject an offer or request for special bus trips.

b. If all employees refuse to work special bus trips, the District may assign the employee(s) with the least seniority, per the seniority rotation list.

c. Out-of-town and intra-district special bus trips are defined as additional trips outside of regularly scheduled routes. Out-of-town special bus trips include trips outside of the District boundaries, whereas intra-district special bus trips include trips within the District boundaries. Examples include sport trips, field trips, holiday trips etc.

E. The District may grant compensatory time off in lieu of cash compensation for overtime worked. Such compensatory time shall be taken at a mutually acceptable time within a year following when the overtime was worked. If compensatory time has not been taken, the District shall pay the employee the appropriate overtime amount. Deductions for time off shall be made at the appropriate rate. An employee may decline an offer of overtime on a compensatory time basis. If all employees in the classification decline, the District may assign the least senior employee(s) to the work.

F. The following procedures for operation of schools during inclement weather conditions shall be used for classified employees.

1 On delayed opening of schools, all full-time employees will report at their regular scheduled site and as close as possible to their normal starting time. For the purposes of this section, employees working more than four hours are considered to be full-time employees.

2 Instructional aides will be notified through the telephone chain to delay reporting for up to two hours. If there is a subsequent decision to close schools, instructional aides will be so informed by 9:00 a.m. Instructional aides' time shall commence at the reporting time and shall extend for their regular assigned hours.

3 If school is closed and the day is to be made up, instructional aides and cafeteria personnel will not report for work but will make up the day later in the year. An employee who reported to work and was subsequently sent home shall receive a minimum of two hours of compensation at the appropriate rate.

4 When school is not in session and if weather conditions prevent employees from getting to or remaining at their assignment, they may elect at their option to use up to ten inclement weather days to be deducted from their personal necessity leave or vacation balance.

5 No employee shall suffer any loss of any pay or benefits due to any interruption of the workday due to inclement weather conditions. When work normally and customarily performed by an employee who works less than 12

months, the employee may be offered any summer work that is in their own job classification. The work shall be offered to employees who are not regularly assigned to work during the summer months if they can meet the job classification requirements.

6. If two employees apply and are equally qualified for the position, the most senior employee shall be offered the work.

7. For substitute or summer work, an employee will receive the higher of their regular hourly rate or step one of the classification in which they are performing the substitute or summer work.

8. Instructional aides employed for special education summer school classes shall be selected by the District to best meet the educational needs of the special education students. Seniority will not be a determining factor for summer employment of special education instructional aides.

9. When there are school closures due to inclement weather and the District receives California State J-13 approval, all bargaining unit members who are scheduled to work on days of emergency closure shall receive full compensation.

ARTICLE VIII LEAVES

Sick Leave

A. Every full-time employee shall be entitled to and be credited with 12 days of sick leave for each year of employment on the basis of one day per each month of employment at the employee's daily rate of pay. Unused sick leave shall accrue from school year to school year.

1. At the beginning of each school year, the full amount of sick leave granted under paragraph A of this Article shall be credited to each employee. However, an employee with less than six months of service to the District shall not be eligible to utilize more than six days until the first workday following completion of six months of service to the District.

2. Pay for any day of such absence shall be the same as the pay, which would have been received, had the employee served during the day of illness.

3. The District shall provide each classified employee with a written statement of unused sick leave as of September 30 of each year. Such statement shall be provided no later than October 15 of each school year.

4. Pursuant to the provisions of Labor Code Section 233, an employee may use up to six (6) days of his or her sick leave per calendar year to attend to the illness of a child, parent, or spouse as defined by the statute.

B. The District may require a verification of illness after three days. The District will not be arbitrary in its request for verification.

C. When an employee is absent from duties due to illness or accident for a period of five months or less, whether or not the absence arises out of or in the course of the employment, the amount deducted from the salary due the employee for any month in which the absence occurs shall not exceed the sum which is actually paid a substitute employee employed to fill the position during the employee's absence. No deduction from the pay of any employee for this five-month period shall be made under this provision until the employee has utilized all credited sick leave, accumulated compensatory time off, vacation pay, or other paid leave to which the employee is entitled.

D. Accrued sick leave may be used by a bargaining unit member during the prenatal and/or postnatal period of pregnancy necessitated by pregnancy, miscarriage, childbirth and/or recovery.

1. The period of the leave, including the date upon which the leave shall begin, shall be determined by the employee and her doctor.

2. A statement from the employee's doctor as to the beginning date of the leave shall be filed with the Superintendent.

3. The date of the employee's return to service shall be based upon her doctor's analysis and written statement.

4. The employee may request an unpaid leave not to exceed three months after release by her doctor to return to work.

5. Upon return from leave, an effort will be made to reinstate the employee to the position held at the time the leave was granted. However, the Superintendent may place the returning employee in a different position within the same classification if it is in the best interest of the District.

E. All bargaining unit members are eligible to utilize Family and Medical Leave Act benefits pursuant to District policy.

Parental Leave

F. Employees may be eligible for additional parental leave in accordance with Education Code Section 45196.1, as follows:

It is the intent of this Section to make available to employees leave under Education Code Section 45196.1. This Section shall be applied and interpreted in accordance with state law and regulations.

1. Employees with at least twelve (12) months of service are eligible to take up to 12 workweeks of parental leave within 12-month period following the birth of a child of the employee, or the placement of a child with an employee in connection with the adoption or foster care of the child by the employee.

a. Employees taking parental leave shall use current and accumulated sick leave.

b. After exhaustion of sick leave, an employee who continues to be absent on account of parental leave shall be paid for the remaining portion of the 12-workweek period of parental leave either the differential rate (the employee's regular salary reduced by the sum that is actually paid a substitute employee employed to fill their position during their absence) or 50% of the employee's regular salary, whichever is greater.

c. Parental leave under this section runs concurrently with baby bonding leave under CFRA, FMLA, and Government Code section 12945.6.

Personal Necessity Leave

G. Employees may request to utilize up to ten days of sick leave granted pursuant to this Article in cases of personal necessity.

1. Such leave shall be granted for the following reasons:

a. Death or serious illness of a member of the immediate family beyond those days provided in paragraph H of this Article.

- b. Accident involving the person or property of the employee or the person or property of a member of the immediate family requiring the immediate presence of the employee.
 - c. Required appearances in court during normal work hours under official order as litigant or witness.
- 2. Personal necessity leave may be granted for that portion of a workday to cover emergency occasions that may be unavoidable or of a serious nature which the employee cannot be expected to disregard and which may not be conducted at a time other than regular duty hours.
 - 3. Personal necessity leave with pay may be granted for two days per year for personal business reasons upon prior notice to the Superintendent.
 - 4. Ten (10) days of accumulated personal necessity leave may be used for personal business without revealing the confidential nature of the leave. This leave may not be used for recreation, vacation, personal gain, or withholding of services from the District.
 - 5. Unit members must request approval for personal business leave 24 hours prior to the beginning of the work shift in which the leave is necessary. The 24-hour advance request may be waived in case of emergency.

Accident Leave

H. An employee shall receive industrial accident leave for recovery from an industrial accident in the amount of up to 60 days during which the employee would have been performing work for the District for each occurrence.

- 1. Such benefits are in addition to other sick leave benefits provided by the District.
- 2. The accident report shall be kept on file in the District office.
- 3. Periods of leave of absence shall not be considered to be a break in service of the employee.

Bereavement Leave

I. Every employee shall be entitled to five days of paid leave of absence, in the event of the death of any member of the employee's immediately family as such term is defined in paragraph N of this Article. This leave shall not be deducted from sick leave. This leave shall not be cumulative. This leave is not required to be taken consecutively.

Jury Duty Leave

J. Each employee shall be entitled to as many days of leave without loss of pay as are required by the court for jury duty. The employee shall sign over to the District any

fees paid for jury duty, minus allowance for expenses. Eight-hour employees who begin their employment at 12:30 p.m. or later are required to work eight hours minus any hours served on jury duty, including travel time.

Unpaid Leave

K. A classified employee may request an unpaid leave of absence for up to 18 months for any reason. The granting of such requested unpaid leave is at the discretion of the District. If an unpaid leave is granted, the District may employ a substitute for the duration of the employee's absence.

Family and Medical Leave Act

L. Bargaining unit members who qualify under the provisions of the Family and Medical Leave Act will be allowed to request unpaid leave of absence in accordance with the requirements established by law.

General Provisions

M. An employee absent under the provisions of paragraphs A, C, D, E, or G of this Article for five or more consecutive days, shall be required to provide a verification of ability to return to work and render services to the District prior to returning to work. Notwithstanding the provisions of this paragraph, an employee who is absent at any time for surgery shall be required to furnish verification of ability to return to work and render service to the District prior to such return.

N. For the purpose of this Article, the employee's immediate family shall be defined as the mother, father, children, brother, brother-in-law, sister, sister-in-law, grandmother, grandfather, or grandchild of the employee or the employee's spouse, and the spouse or Registered Domestic Partner, son, son-in-law, daughter, daughter-in-law, stepchildren, or current foster children of the employee, or any relative living in the employee's immediate household.

O. Employees on paid leaves of absence shall continue to receive the district's health and welfare benefit contributions as set forth in Article IV throughout the duration of the leave of absence. As long as the practice is allowed by the insurance company, employees on unpaid leaves may continue their health and welfare program by paying to the District the amount of money equal to the premiums for the various fringe benefits.

P. This Article shall be considered to be the policy of the Board of Trustees, and these provisions are expressions of policy on leaves of any duration for any illness, accident, or any other reason.

ARTICLE IX VACANCY/TRANSFER

A. A vacancy occurs when the District determines to replace an employee who has resigned, retired, or been terminated, or when the District creates a new position. A transfer is relocation to a different school site in the same classification. If the District determines not to fill a position, the District will meet with the Exclusive Representative to discuss the effects of the District's decision.

B. An employee in the same classification but at a different school site may request a transfer to a vacant position. If two or more qualified employees apply for the transfer, the most senior employee shall be transferred. Transfers shall be accomplished prior to filling a position through a promotion or hiring from outside the unit.

C. When the District determines that a vacancy exists and that the vacancy shall be filled, notice shall be posted in the District Office and at each job site. The notice shall remain posted for at least seven days. The District may also advertise the position outside the District.

1. The notice shall include the position description, which shall include the job requirements, the training and experience required, the number of designated hours, and the salary range.

2. The copy of the notice shall be provided to the Association President within two days of the date it is posted.

3. Vacancies posted during summer recess shall be mailed, by the employer, to all bargaining unit employees.

D. An employee who is qualified may apply for a vacant position on forms provided by the District. The request shall be filed in the District Office.

E. All applicants may be considered for the position. If two or more employees apply and are equally qualified, and if an outside applicant does not have greater qualifications, the most senior employee shall be offered the position. An outside applicant shall be chosen only if it is shown that his/her qualifications are greater than the employee applicant's. Forty-eight hours prior to the District's announcement of the filling of a vacancy, unsuccessful employee applicants shall be notified in writing and may request, in writing, within 10 days of notification, a conference with the Superintendent.

F. An employee may be involuntarily transferred to meet the needs of the District. Where the needs of the District may be accommodated by the transfer of any of two or more employees, the least senior of the employees shall be transferred. Prior to implementation of an involuntary transfer, the Superintendent or designee shall meet with the employee or employees to discuss the reason or reasons for the transfer. The reason or reasons for the transfer shall be committed to writing and placed in the personnel file at the request of the affected employee.

G. During the time a position is posted, the District may fill the position with a substitute for up to 60 days. The District shall determine whether to assign another

employee out of classification temporarily or to hire a substitute. The person filling a vacant position as set forth in this paragraph shall not receive preferential treatment or consideration if he/she applies to fill the position on a permanent basis. The District will offer substitute opportunities to qualified and experienced employees who indicate an interest and are available for the work.

H. The District shall provide the Association with a seniority list of all bargaining unit members no later than November of each school year. For purposes of seniority, length of service shall be determined based on hire date. The parties agree that employees who were originally hired by the El Tejon Union School District shall carry their original hire date into the El Tejon Unified School District.

I. In the event of a tie related to a transfer, vacancy, or layoff, seniority order will be determined by lot. The Association will be responsible for implementing the tie-breaker. The tie-breaker will be used only after all of the following have been considered and two (2) or more employees are of equal qualification, skill, ability and seniority:

- Experience
- Training
- Competence
- Evaluations
- Other Relevant Certifications/Licenses

ARTICLE X EVALUATIONS

- A. Each permanent employee shall have at least a yearly written evaluation.
1. The probationary period for classified employees will be six (6) months or 130 days of paid status, whichever is longer. It is understood and agreed that a probationary employee may be separated from employment at any time during the probation period at the District's discretion. In most cases, a probationary employee will receive at least one formal written evaluation prior to separation from employment. However, if the District determines that a probationary employee is to be separated from employment and the employee has not received at least one evaluation, the District will notify the Exclusive Representative of the affected employee's name and work assignment.
 2. Evaluations of permanent employees shall be completed by April 1 of the school year.
 3. A unit member who is promoted shall serve a one-year trial period in higher classification and shall be evaluated at least twice. If the District determines that the employee has not successfully served during the trial period in the promotional position, or if, during the trial period, the employee requests to return to the prior position, the employee shall be returned to his or her original position, which may result in the bumping, displacement, or lay off of less senior employees.
- B. The formal written evaluation shall be made by the immediate supervisor who is not a unit member and it shall be discussed with the employee.
1. Information relevant to an evaluation may be solicited from sources who have direct knowledge of or contact with the employee. The evaluator shall verify any information that is relevant to the formal evaluation before it is placed in the formal written evaluation.
 2. No section of an evaluation will be marked "Needs Improvement" if the rating is based upon a document or documents that are not contained in the personnel file.
- C. Any material in the formal written evaluation shall be signed by the person responsible for its inclusion.
- D. The evaluation shall be made on standard forms provided for this purpose. The evaluation form shall be attached to this Agreement as Appendix C.
1. With regard to a probationary classified employee, the evaluation should set forth any area or areas of performance that the evaluator deems should be enhanced in order for the employee to successfully complete the probation period. In addition, the evaluator should direct or recommend methods and/or means by which the employee's job performance may be improved and the time frame within which the improvement is to be achieved. If the evaluator recommends that a probationary employee be separated from employment, the recommendation will

be forwarded to the Superintendent. There shall be a meeting between the Superintendent, the evaluator, and the employee to review the recommendation.

2. With regard to a permanent classified employee, the evaluator shall, by April 1, prepare a written evaluation and transmit it to the employee after its completion.

a. In the formal written evaluation, the evaluator shall cite specific qualities, abilities, examples of excellence, and outstanding performances or deficiencies of the evaluatee.

b. Following the review, the employee shall sign the evaluation to indicate that it has been reviewed and that the employee has received a copy. The employee's signature shall not necessarily signify agreement with the evaluation.

c. The employee may prepare and submit a written response to the written evaluation within 10 days of the review. After the 10-day response period has expired, the formal written evaluation shall be placed in the employee's file and the response, if any, shall become a permanent attachment to the evaluation. This is not to preclude an employee from writing a response and having it attached to the evaluation after the 10-day response period.

d. In the event the written evaluation indicates that an employee is not performing satisfactorily, the evaluator shall describe the specific areas of unsatisfactory performance either in the evaluation or in a separate document.

e. Following receipt of the written evaluation, the evaluator shall meet with the employee and shall make specific recommendations as to areas of improvement in the employee's performance. In addition, the evaluator shall endeavor to assist the employee in the improvement of such performance.

f. The employee and the evaluator shall develop a plan of assistance which is designed to alleviate the unacceptable performance. The plan of assistance shall include:

- A statement of the expectations for the employee related to each area of performance that was rated as unsatisfactory;
- A listing of activities that are designed to remediate the unsatisfactory performance and the time line or time lines related to the activities;
- A statement of the measures of assistance and/or resources that the evaluator will provide to the employee as a part of the plan; and,
- A schedule of administrative observations and/or conferences to monitor and determine progress toward achievement of the plan. As a part of the plan, the employee may request or the evaluator may provide for combined periodic observations. Employee-requested observations shall not exceed one each 20 workdays.

g. If subsequent improvements sufficiently modify the employee's performance and identified deficiencies to the satisfaction of the evaluator, a notification to that effect shall be attached to the evaluation.

E. No disciplinary action shall be taken against a permanent classified employee based upon evaluations that are not contained in the employee's personnel file.

F. The Association or the employee shall have the right to grieve the procedure followed in making the evaluation, but the contents of the evaluation itself are not subject to the grievance procedure.

ARTICLE XI PERSONNEL FILES

A. The personnel file of each employee shall be maintained at the District Office. No adverse action of any kind shall be taken against an employee based upon written materials that are not in the personnel file.

B. Employees shall be provided with copies of any derogatory written material 10 workdays before it is placed in the employee's personnel file. The employee shall be given an opportunity during normal working hours and without loss of pay to initial and date the material. The material shall include a written statement that it will be placed in the personnel file and that the employee has 10 workdays to prepare a written response. The written response shall be attached to the material.

C. An employee shall have the right to examine and/or obtain copies of any material in the employee's personnel file during regular business hours of the District during the employee's off-duty time and upon 24 hours' notice to the District Office.

D. All personnel files shall be kept in confidence pursuant to law. The District shall keep a log indicating the persons who have examined a personnel file, as well as the date such examinations were made. Such log and the employee's personnel file shall be available for examination by the employee or his/her authorized representative. The log shall be maintained in the employee's personnel file.

E. Any person who places written material or drafts written material for placement in an employee's file shall sign the material and signify the date on which such material was drafted. Any written materials placed in a personnel file shall indicate the date of such placement.

F. Complaints against employees shall be brought to the employee's attention within 15 days of receipt. If complaints are put into writing, they may be considered by the District for inclusion in the employee's personnel file.

1. At the request of either party, the principal or supervisor shall attempt to hold a meeting between the complaining person and the employee prior to the complaint's placement in the personnel file. An employee, on request, is entitled to representation at the meeting.

2. If management determines that the complaint is substantiated and shall be included in the employee's personnel file, the employee shall be notified of the pending placement in the personnel file and shall be allowed to file a response.

ARTICLE XII
SAFETY CONDITIONS OF EMPLOYMENT

- A. Safety conditions of employment means any work-related condition affecting the health, safety, or physical well-being of the employee. District Board Policy 4257 and Administrative Regulation 4257 recognize the importance of employee safety in the workplace.
- B. Employees shall be safety conscious of their own actions, shall cooperate with the District in the implementation of its safety program, and shall report in writing any unsafe or unhealthy conditions directly to the District. No employee shall suffer any reprisal as a result of reporting an unsafe or unhealthy condition.
- C. The District shall conduct investigations of employee reports and take appropriate corrective actions.
- D. Employees shall be provided with written emergency procedures.
- E. The District shall train employees on safety and emergency procedures necessary for their position.
- F. The District will designate classified safety trainers who will receive a \$30 stipend on days where training is provided. Trainings must be approved in advance by the Site Administrator or supervisor.
- G. No employee shall be required to work in unhealthy or unsafe conditions. However, an employee shall be required to perform the requirements of the job description.
- H. No reprisal shall be taken against an employee for refusing to work under unhealthy or unsafe conditions.

ARTICLE XIII EXCLUSIVE REPRESENTATIVE'S RIGHTS

A. The Exclusive Representative shall have the right to use designated bulletin boards, mailboxes, and meeting rooms required for Association business.

1. The Chapter President, or other person designated in writing in advance by the organization, shall make all requests for use of facilities.

2. The approval of the Superintendent shall be required for the use of school facilities. Approval shall not be unreasonably withheld.

3. An employee who is on duty when there is a CSEA Chapter meeting may be released for up to two hours in order to attend the meeting. The employee shall request the time off from the immediate supervisor and shall arrange to make up the lost time within a week from when the time off is granted. Any make-up time shall not constitute overtime if it causes the employee to be on duty for more than eight hours during that day unless the employee is assigned to work a total of more than 40 hours in that week.

B. Officers of the Association and the Exclusive Representative shall have access to employees at times which do not interfere with efficient operation of the District or employee performance as determined by the immediate supervisor or site administrator.

C. The Exclusive Representative shall have the sole and exclusive right to receive membership dues and fees deducted monthly by the District upon written authorization from the Employee to the Association.

D. The District will deduct dues from the wages of bargaining unit members based on CSEA's written direction to the District. CSEA is responsible for obtaining and maintaining membership and/or dues authorization forms for bargaining unit members.

1. The District will make dues deductions as directed by CSEA in writing. CSEA is responsible for notifying the District in writing of a withdrawal of dues deduction by any bargaining unit employee.

2. A bargaining unit employee on an approval paid leave of absence shall continue to have dues deducted for the term of the approved leave, except the deductions can be discontinued in accordance with CSEA requirements.

3. Requests to withdrawal from the Association will be in accordance with CSEA bylaws and requirements. A bargaining unit member shall direct any inquiries regarding withdrawal from membership to the Association.

4. The District bears no obligation for the administration of dues deduction other than the processing of authorization cards for dues deduction purposes.

Hold Harmless Clause

The Association agrees to pay to the District all legal fees and legal costs incurred by the District in defending against any court action and/or administrative action before the Public Employment Relations Board challenging the legality or constitutionality of the dues deduction provisions of the Agreement or the implementation thereof, provided that the Association shall have the exclusive right to decide and determine whether any such action shall be compromised, resisted, defended, tried or appealed.

The Association shall indemnify and hold harmless the District, its officers, agents, and employees from any judgment or settlement liability arising out of any court action and/or administrative action before the PERB challenging the legality or constitutionality of the dues deduction provisions of the Agreement (or their implementation) provided that the Association shall have the exclusive right to decide and determine whether any such action or proceeding referred to shall be compromised, resisted, defended, tried or appealed.

E. CSEA reserves the right to designate a Job Representative at each school site and a Job Representative from the transportation and maintenance department. CSEA shall notify the District in writing of the names of the Job Representatives and the group they represent. If a change is made, the District shall be advised in writing of such change.

F. The Association and the District agree that an Association representative may meet with bargaining unit members for contract orientation. The orientation(s) shall be held at a time and place agreeable to both parties.

G. The District shall make and distribute copies of the Agreement to current bargaining unit members and shall provide a copy of the Agreement to each new employee. All new bargaining unit members shall receive a packet of materials at the time of hiring which shall include CSEA materials and membership applications. CSEA shall provide the District with sufficient numbers of the organizational materials. The District shall notify the association president with the names of any new hired employees, their job classification, work location and date of hire.

H. With the Superintendent's prior approval, the Association President (or designee) will receive release time, up to eight hours per month, in order to be involved in District functions.

I. The District agrees to grant release time for employees who are delegates to the CSEA Annual Conference. The employees may elect to utilize accrued vacation or compensatory time off or may have the time off without pay.

J. The District agrees to provide up to two days of paid release time for each year for the negotiating team (maximum of five members in addition to the Chapter President) to prepare and draft the initial proposal for contract negotiations.

ARTICLE XIV DISCIPLINE PROCEDURES

- A. The following are grounds for discipline:
1. Absence without leave.
 2. Excessive, repeated, or unexcused absences or tardiness.
 3. Insubordination or failure to perform the normal and reasonable duties of the position.
 4. Conviction of any criminal act involving moral turpitude.
 5. Use of District time, facilities, equipment, or supplies for private gain or advantage.
 6. Discourteous, offensive, or abusive conduct or language toward other employees, pupils, or the public.
 7. Incompetency, inefficiency, or neglect in the performance of the duties of the position.
 8. Duplication of any key to a District facility without proper authorization.
 9. Negligence or willful damage to public property.
 10. Dishonesty by falsifying any information supplied to the District, including but not limited to, information supplied on application forms, employment records, or any other District records.
 11. Participation in any business activity or enterprise or acceptance of any employment that is clearly inconsistent, incompatible, in conflict with, or inimical to the duties of the position.
 12. Violation of or refusal to obey the school laws of the state or reasonable regulations prescribed by the State Board of Education or by the Board of Trustees.
 13. Persistent violation of or refusal to obey safety rules or regulations made applicable by the Board or by an appropriate state or local government agency.
 14. Abandonment of position (which is defined as an absence from work for four (4) consecutive workdays without notification to the District).
 15. Possession of, consumption of, or intoxication due to the consumption of any alcoholic beverage on District premises or while on duty at any location.
 16. Possession of, consumption of, or intoxication due to the use of any narcotic, restricted dangerous drug, or other controlled substance which is

regulated by the California Uniform Controlled Substances Act on District premises or while on duty at any location, unless such possession is under a valid written prescription.

17. Incapacity due to mental or physical disability as determined by a medical examination.

18. Inability to perform assigned duties due to failing to meet or retain job qualifications (including but not limited to failure to possess required licenses and/or failure to pass required tests).

19. Other just cause.

B. "Discipline" shall mean any action taken by the District against a permanent employee, including, but not limited to, dismissal, suspension with or without pay, or other corrective remedy other than oral warning or written reprimand. No disciplinary action shall be taken for any cause which arose prior to the employee's becoming permanent nor for any cause which arose more than two years preceding the date of the filing of the notice of cause unless such cause was concealed or not disclosed by such employee when it could be reasonably assumed that the employee should have disclosed the facts to the employing district.

C. Any matter that may result in discipline shall be brought to the attention of the Superintendent or designee.

1. The Superintendent or designee shall investigate the matter and discuss it with the employee or, if requested by the employee, with the employee and a representative. As a part of the investigation, the employee shall be notified in writing of the allegations and shall be given an opportunity to respond and to comment on the appropriate disposition.

2. Within five days of the conclusion of the investigation, the Superintendent or designee shall give the employee written notice of the intended disciplinary action.

a. The notice of disciplinary action shall be served upon the employee personally and shall be signed for and dated upon receipt or shall be sent by United States certified mail, return receipt requested, addressed to the employee at his or her last known address. Where the employee has utilized the services of a representative during the investigation, the representative shall also be sent a copy of the notice.

b. The notice of disciplinary action shall inform the employee of the charges as well as the effective date of discipline, which shall be not less than six days after service of the notice. The notice shall contain a statement in ordinary and concise language of the specific acts and omissions upon which the disciplinary action is based and a statement of the cause for the action taken, and, if it is claimed that an employee has violated a rule or regulation of the public school employer, such rule or regulation shall be set forth in said notice.

District refusing to pay any employee who fails or refuses to report for or perform regular assigned duties. Refusal to pay is not subject to the procedures set forth in this Article.

G. It is expressly agreed that disciplinary actions set forth herein are not subject to the grievance procedures contained in this Agreement. However, the parties specifically agree to waive the restriction on negotiations which is contained in Article XVII, Conclusion, paragraph A (zipper clause), should either the Legislature or a decision of the California Supreme Court modify the provision of California Education Code Section 45113 (which states, "The governing board's determination of the sufficiency of the cause for disciplinary action shall be conclusive") to allow for binding arbitration of disciplinary action.

c. The notice shall inform the employee of the right to demand an appeal hearing before the Board of Trustees and the time in which the hearing must be demanded, which shall be not less than five days after service of the notice.

d. The notice shall also contain a form, the signing and filing of which shall constitute a demand for hearing and a denial of all charges.

3. The employee must file the demand for an appeal hearing and denial of charges in the District Office not later than 4:00 p.m. on the workday designated pursuant to paragraph C.2.c of this Article. Failure to file the demand and denial prior to the deadline set forth above constitutes a waiver of any right to an appeal and the discipline shall be final.

4. If the employee files the demand and denial, the following procedure shall apply:

a. The burden of proof to support the discipline rests with the District.

b. The employee, and a representative if the employee desires, may present evidence or argument to the Board (or a hearing officer appointed by the Board) prior to the Board making a decision.

c. Following the appeal hearing, the Board shall adopt, modify, or reject the discipline.

d. The Board's decision shall be in writing and shall set forth the finding of facts, conclusions, and reasons for the Board's determination.

e. If the Board of Trustees either modifies or rejects the discipline, the employee's personnel records shall be adjusted to reflect the Board's decision.

f. The decision of the Board shall be final.

D. When the Superintendent or designee determines that the needs of the District so require, an employee may be suspended immediately, with or without pay, prior to the completion of the procedures set forth in paragraph C.1-4 of this Article. In such a case, the suspension and any denial of compensation shall be an issue in the appeal hearing before the Board, if one is requested by the employee.

E. Nothing contained herein shall prevent the Superintendent from recommending or the Governing Board from ordering dismissal instead of other discipline for conduct set forth in paragraph A of this Article, including conduct for which disciplinary action has been previously imposed.

F. No portion of these procedures shall be interpreted as a bar against concerted activities by any employee. Neither shall these procedures be interpreted as a bar to the

ARTICLE XV GRIEVANCE PROCEDURE

A. A "grievance" is defined as any complaint of an employee, employees, or the Association involving the interpretation, application, or alleged violation of a specific term of this Agreement.

B. A "grievant" shall mean an employee who is covered by the terms of this Agreement. The Exclusive Representative may grieve, on behalf of an employee or on behalf of CSEA. The Exclusive Representative may also grieve a violation of Article XII, Exclusive Representative's Rights. No reprisal of any kind will be taken by the District against any grievant or participant in the grievance procedure because of participation in processing a grievance.

C. A "day" shall mean a day when the District Office is open for business.

D. An "immediate" supervisor" is the administrator or supervisor having immediate jurisdiction over an employee.

E. An employee may elect to be represented by the Exclusive Representative at all levels of the grievance procedure.

F. An employee may at any time present grievances to the District without the intervention of the Exclusive Representative. The District shall not agree to a resolution of the grievance until the Exclusive Representative has received a copy of the grievance and the proposed resolution and has been given the opportunity to file a response.

G. The employee and a designated representative, if any, participating in the processing of the grievance, shall suffer no loss in pay if meetings or appointments are mutually scheduled by the District and the Exclusive Representative.

H. At all levels of the grievance procedure, the employee shall provide the Exclusive Representative with all details and copies of correspondence relative to the grievance.

I. The time limits established in this Article may be extended or shortened, but only by mutual written agreement of the employee, or representative, and the District. Failure of the employee or the Exclusive Representative to adhere to the time limits of this Article shall constitute a waiver of the grievance and acceptance of the District's action or decision at the appropriate level.

J. Once a grievance has been initiated, all matters of dispute relating to it, which occur during the processing of the grievance, shall become a part of and be resolved in the grievance proceeding.

K. The employee shall conform to the original direction of the District until final disposition of the grievance takes place.

L. All materials concerning an employee's grievance shall be kept in a file separate from the employee's personnel file, which file shall be available for inspection only by those directly involved in the grievance procedure.

Informal Level

M. Before filing a formal written grievance, an employee shall discuss the matter with the immediate supervisor within 15 days of the alleged violation. The immediate supervisor shall investigate the matter and shall respond verbally within two days of the meeting.

Formal Level One

N. Within the two days of the verbal response or the deadline for the verbal response, the employee shall file a grievance form with the immediate supervisor.

1. The grievance form shall contain the following minimum information:
 - The employee's name;
 - The date of the filing;
 - The date of the alleged violation;
 - The specific Article(s) and/or section(s) of the Agreement which are claimed to have been violated;
 - A brief description of the alleged violation;
 - A brief synopsis of the informal conference;
 - The specific relief requested.
2. Within five days of receipt of the grievance by the supervisor or within five days of a formal conference, if one is requested, a written decision should be issued to the employee. If a written decision is not issued within the time limit, the grievance is denied at Level One and the employee may appeal to the next level.

Formal Level Two

O. If the grievance is denied at Level One, the grievant may file a written appeal to the Superintendent or designee within 10 days of the Level One denial.

1. The appeal shall contain all materials filed in Level One and the decision, if any, accompanied by a specific and concise statement of the reason for the appeal.
 - a. The appeal shall also state the grievant's election to proceed at Level Two by either (1) a meeting with the Superintendent or designee or (2) conciliation by the California State Conciliation Service. The election of one option shall exclude the other.
 - b. If the grievant does not elect to proceed by conciliation, the Superintendent or designee may elect to do so and will advise the grievant within 10 days of the filing of the appeal.
2. Where the grievance proceeds by a meeting between the Superintendent or designee and the grievant, the meeting shall be held within 10 days of the filing of the appeal.

R. The arbitrator shall submit a written decision, including findings of fact, reasoning, and conclusions on the precise issue(s) submitted. The arbitrator shall be limited as follows:

1. Where the District has made a judgment involving the exercise of discretion, the arbitrator shall review such judgment solely to determine whether it violated the Agreement. The arbitrator's judgment shall not be substituted for the District's judgment.
2. The arbitrator shall not add to, subtract from, amend, modify, or alter any provisions or procedures contained in this Agreement.
3. The arbitrator shall not issue statements of opinion or conclusions not essential to the determination of the issue(s) submitted.
4. The arbitrator's decision may include restitution, financial reimbursement, or other proper remedy, except fines or penalties.

S. The arbitrator's decision shall be submitted to the District and the Exclusive Representative for review and implementation.

T. The parties shall share the per diem and expense costs of the arbitrator and the AAA administrative fee. Each party shall bear all other costs of its own case.

3. Where the grievance proceeds by conciliation, the conciliation session shall be scheduled at the mutual convenience of the parties and the conciliator.
 - a. The conciliator shall attempt to find a mutually acceptable resolution to the grievance.
 - b. The conciliator shall not issue any public statements of fact or opinion on the issue(s).
 - c. Conciliation or settlement positions of either party shall not be introduced at any other grievance level.
 - d. If the conciliation has produced a mutually acceptable solution, that solution shall be the Superintendent's decision.
4. Within 10 days of the meeting between the Superintendent or designee, or within 10 days of the conciliation session, a written decision, including the reasons for the decision, shall be transmitted to the grievant. If there is no written decision within the specified time limit, the grievance shall be deemed to be denied and the grievant may appeal to Level Three.

Formal Level Three

P. The District and the Exclusive Representative agree that any employee grievance not settled in conciliation or denied at Level Two may be submitted to binding arbitration under the provisions of the Voluntary Labor Arbitration Rules of the American Arbitration Association at the request of the Exclusive Representative.

1. If an employee is satisfied with the Level Two decision, the Exclusive Representative is barred from instituting the arbitration procedure.
2. The filing shall be made within five days of completion of the Level Two proceedings.

Q. The arbitration shall be limited solely to the interpretation and application of this Agreement to the precise issue(s) submitted in the original filing and any procedural objections made by the District. The arbitration shall not determine any other issue(s). The arbitrator shall have no power or authority to hear cases challenging any of the following:

1. The District's promulgation of rules or procedures for the implementation of this Agreement.
2. The termination of services or failure to re-employ or reassign any employee to a position for which the employee is compensated over and above regular placement on the salary schedule.

**ARTICLE XVI
WORK STOPPAGE/LOCKOUT**

A. It is agreed that the need for continued and uninterrupted operation and functioning of the District is of paramount importance and in the best interests of the students and general public. It is, therefore, further agreed that there should be no interference with or interruption of such operation and functioning during the term of this Agreement.

B. The Exclusive Representative agrees that neither the Exclusive Representative nor any person or entity acting on its behalf will promote, encourage, cause, authorize, engage in, or sanction, nor will any of its members take part in, a strike, work stoppage, slowdown, sick-in, willful absence from any duty or assignment, picketing in support of illegal activity, and/or the failure or refusal to fully and faithfully perform assigned duties and responsibilities. In the event of a violation or disregard of any of these provisions by any of its members, the Exclusive Representative agrees to take any and all reasonable steps in a good faith effort to cause such members to cease such violation.

C. Nothing contained in this Agreement shall be construed to restrict or limit the District or the Exclusive Representative in its right to seek and obtain such administrative or judicial relief as it may be entitled to have under law for any violation of this or any other Article of this Agreement, and to take such action as it deems necessary to discipline and/or discharge any employee for violation of this Article.

D. Employees shall not be entitled to any wages or benefits whatsoever for any time period in which they are engaged in any activity or omission which constitutes a violation of the Article, and the District shall not be obligated to pay its share of any contributions for health, medical, vision, life, or other insurance benefits during any such time period.

E. During the term of this Agreement, the District agrees not to engage in any lockout of employees covered by this Agreement.

ARTICLE XVII CONTRACTING OUT

A. During the life of this Agreement, the District agrees that it will notify and meet and negotiate the contracting out of work which has been customarily and routinely performed or is performable by employees in the bargaining unit which will result in the displacement or reduction in hours, wages, transfer, or reassignment of bargaining unit employees.

B. No supervisory or management employee may perform work within the job description of a bargaining unit employee which results in the displacement, reduction of regular assigned hours, transfer, or reassignment of any current bargaining unit employee. The District may assign the Supervisor of Transportation to bus driving duties and related functions as specified in the job description. The District may assign the Cafeteria Manager to assist food service workers in the preparation and serving of food. The Director of Maintenance and Operations may perform functions as specified in the job description.

ARTICLE XVIII CONCLUSION

Completion of Negotiations

A. This agreement supersedes and replaces the 2022-2025 Collective Bargaining Agreement, any and all other Memoranda of Agreement or Understanding or side letter, and any other agreements, practices, or understandings (oral or written) entered into prior to the date of ratification of this Agreement, unless the terms thereof are set forth in this Agreement.

1. Any matter or subject not herein covered has been satisfactorily adjusted, compromised, or waived by the parties for the life of this Agreement.

2. The Exclusive Representative understands and agrees that as to all matters not covered by this Agreement, except as provided by paragraph F of this Article, the District has no obligation to meet and/or negotiate during the term of this Agreement.

B. When references are made to statutes (e.g., California Education Code), those references are informational only and do not subject the provisions of those statutes to the grievance processes of this Agreement.

District Retained Rights

C. It is understood and agreed that the District retains all of its powers and authority to direct, manage, and control the District except as otherwise specified in the Agreement or as provided by law. Included in but not limited to those powers and authorities is the exclusive right to: determine its organization; direct the work of its employees; determine the kinds and levels of services to be provided, and the methods and means of providing them; establish its educational policies, goals, and objectives; ensure the rights and educational opportunities of students; determine staffing patterns; determine the number and kinds of personnel required; maintain the efficiency of District operations; move or modify facilities; establish budget procedure and determine budgetary allocation; determine the methods of raising revenue; contract out work; hire, classify, transfer, assign, evaluate, promote, terminate, and discipline employees; and take action on any matter in the event of an emergency.

The District's exercise of its powers, rights, authority, duties, and responsibilities; its adoption, modification, or repeal of policies, rules, regulations and practices; and its use of judgment and discretion shall be limited only by the specific and express terms of this Agreement, and then only to the extent such specific and express terms are authorized by law.

The District retains its right to deviate from the provisions of this Agreement in cases of emergency, such as natural disasters or epidemics, as determined by the District.

Severability

D. In the event that any portion of this Agreement is found to be unlawful by a court of competent jurisdiction, the other provisions of the Agreement shall remain in full force and effect.

Continuation of Economic Benefits

E. Upon expiration of this Agreement, or of any interim salary or fringe benefit payment article, employees who are re-employed for the following year shall be paid the same salary as for the final (or interim) year of the Agreement, until a new Agreement is ratified by the parties or the duty to bargain has been completed.

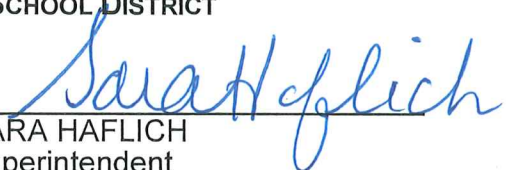
Duration of Agreement

F. This Agreement shall be in full force and effect from the date of ratification to June 30, 2028, at which time it will expire and become null and void. All sections not specifically mentioned shall remain the same. For the 2027-2028 fiscal year, the parties agree to reopen Article III, Wages, Article IV, Health and Welfare Benefits, and up to three other unspecified articles each for negotiation.

RATIFIED AND ACCEPTED

By their signatures below, the signatories certify that they are the authorized representatives of either the District or the Association as the contracting parties, that all actions necessary for the District or the Association to ratify and accept this Agreement as a binding and bilateral agreement have been completed in the manner required by that party and the law, and that this Agreement is hereby entered into without the need for further ratification and acceptance.

**EL TEJON UNIFIED
SCHOOL DISTRICT**



SARA HAFlich
Superintendent

**CALIFORNIA SCHOOL EMPLOYEES
ASSOCIATION, CHAPTER #552**



DARLA DAVIS
President

Stephanie Pope
President, Board of Trustees

Vivian Anfoso
Labor Relations Representative

Patrice Barnes
Clerk, Board of Trustees

Date: _____

Date: _____

APPENDIX A

El Tejon Unified
Classified Salary Schedule

2025-2026
ADD A STEP 8 PLUS 2%

RANGE	STEP							
	1	2	3	4	5	6	7	8
1	\$ 17.18	\$ 17.57	\$ 17.97	\$ 18.38	\$ 18.80	\$ 19.24	\$ 19.68	\$ 20.12
2	\$ 17.57	\$ 17.97	\$ 18.38	\$ 18.80	\$ 19.24	\$ 19.68	\$ 20.12	\$ 20.59
3	\$ 17.97	\$ 18.38	\$ 18.80	\$ 19.24	\$ 19.68	\$ 20.12	\$ 20.59	\$ 21.07
4	\$ 18.38	\$ 18.80	\$ 19.24	\$ 19.68	\$ 20.12	\$ 20.59	\$ 21.07	\$ 21.55
5	\$ 18.80	\$ 19.24	\$ 19.68	\$ 20.12	\$ 20.59	\$ 21.07	\$ 21.55	\$ 22.06
6	\$ 19.24	\$ 19.68	\$ 20.12	\$ 20.59	\$ 21.07	\$ 21.55	\$ 22.06	\$ 22.57
7	\$ 19.68	\$ 20.12	\$ 20.59	\$ 21.07	\$ 21.55	\$ 22.06	\$ 22.57	\$ 23.09
8	\$ 20.12	\$ 20.59	\$ 21.07	\$ 21.55	\$ 22.06	\$ 22.57	\$ 23.09	\$ 23.63
9	\$ 20.59	\$ 21.07	\$ 21.55	\$ 22.06	\$ 22.57	\$ 23.09	\$ 23.63	\$ 24.18
10	\$ 21.07	\$ 21.55	\$ 22.06	\$ 22.57	\$ 23.09	\$ 23.63	\$ 24.18	\$ 24.76
11	\$ 21.55	\$ 22.06	\$ 22.57	\$ 23.09	\$ 23.63	\$ 24.18	\$ 24.76	\$ 25.34
12	\$ 22.06	\$ 22.57	\$ 23.09	\$ 23.63	\$ 24.18	\$ 24.76	\$ 25.34	\$ 25.93
13	\$ 22.57	\$ 23.09	\$ 23.63	\$ 24.18	\$ 24.76	\$ 25.34	\$ 25.93	\$ 26.54
14	\$ 23.09	\$ 23.63	\$ 24.18	\$ 24.76	\$ 25.34	\$ 25.93	\$ 26.54	\$ 27.16
15	\$ 23.63	\$ 24.18	\$ 24.76	\$ 25.34	\$ 25.93	\$ 26.54	\$ 27.16	\$ 27.81
16	\$ 24.18	\$ 24.76	\$ 25.34	\$ 25.93	\$ 26.54	\$ 27.16	\$ 27.81	\$ 28.46
17	\$ 24.76	\$ 25.34	\$ 25.93	\$ 26.54	\$ 27.16	\$ 27.81	\$ 28.46	\$ 29.13
18	\$ 25.34	\$ 25.93	\$ 26.54	\$ 27.16	\$ 27.81	\$ 28.46	\$ 29.13	\$ 29.82
19	\$ 25.93	\$ 26.54	\$ 27.16	\$ 27.81	\$ 28.46	\$ 29.13	\$ 29.82	\$ 30.53
20	\$ 26.54	\$ 27.16	\$ 27.81	\$ 28.46	\$ 29.13	\$ 29.82	\$ 30.53	\$ 31.25
21	\$ 27.16	\$ 27.81	\$ 28.46	\$ 29.13	\$ 29.82	\$ 30.53	\$ 31.25	\$ 32.00
22	\$ 27.81	\$ 28.46	\$ 29.13	\$ 29.82	\$ 30.53	\$ 31.25	\$ 32.00	\$ 32.76
23	\$ 28.46	\$ 29.13	\$ 29.82	\$ 30.53	\$ 31.25	\$ 32.00	\$ 32.76	\$ 33.53

POSITIONS WITH SPLIT

7								
w/split	\$ 20.66	\$ 21.13	\$ 21.62	\$ 22.12	\$ 22.63	\$ 23.16	\$ 23.69	\$ 24.25

13								
w/split	\$ 23.69	\$ 24.26	\$ 24.82	\$ 25.40	\$ 25.99	\$ 26.60	\$ 27.22	\$ 27.87
14								
w/split	\$ 24.26	\$ 24.82	\$ 25.40	\$ 25.99	\$ 26.60	\$ 27.22	\$ 27.87	\$ 28.52
15								
w/split	\$ 24.82	\$ 25.40	\$ 25.99	\$ 26.60	\$ 27.22	\$ 27.87	\$ 28.52	\$ 29.18

20								
w/split	\$ 27.87	\$ 28.52	\$ 29.19	\$ 29.89	\$ 30.59	\$ 31.31	\$ 32.06	\$ 32.81

LONGEVITY

YEAR	AMOUNT
10	\$ 700
15	\$ 1,400
20	\$ 2,500
25	\$ 3,000
30	\$ 3,500

BOARD APPROVED: 08/12/2026

RANGE	CLASSIFIED JOB TITLES 2025-2026
1	Yard Duty Aide
2	Instructional Aide
2	Health Aide
2	English Language Teaching Assistant
3	Cafeteria Worker II
3	Special Education Aide
3	TK-Instructional Aid
5	Special Education Aide II Elementary
5	Custodian
6	Groundskeeper
7	Home to School Van Driver/ Sp Ed. Aide II- Secondary
7	Special Education Aide II - Secondary
7	Special Education Transportation Driver/Aide
9	Campus Security
9	School Secretary
11	Admin Secretary to Principal
11	Student Success Facilitator
13	Bus Driver - Custodian
14	Bus Driver - Groundswoker
15	Bus Driver - Maintenance
15	Campus Supervisor
17	Program Secretary/CALPADS/MAA Coordinator
17	Technical Support Technician
19	Family and Community School Liaison
20	Bus Driver - Lead Mechanic
Updated: 6/18/2026	Currently no one occupies the following positions:
	ECRM Project Coordinator and Secretary
1	Cafeteria Worker I
1	In-House Suspension Aide
1	Bi-Linqual Aide
1	Migrant Support Aide
1	Vacation Labor
2	Health Care Specialist/Special Ed
2	Special Education Transportation Aide
2	RSP/SDC Aides
3	Speech Pathologist Aide
4	Library Clerk
5	Special Education Driver/Aide
5	Home to School Van Driver Special Ed.
6	Drama Specialist
6	Teaching Assistant
7	Family Community Liaison I
7	Workability Clerk
7	Academy Clerk
7	Office Clerk
7	Warehouse Delivery Worker
8	Career Technician Clerk
8	Instructional Materials Clerk
9	Bi Linqual family Community Liaison I
9	High School Registrar/Finance Clerk
9	Program Secretary
10	Central Kitchen Manager
10	Lead Custodian
10	Mechanic
10	Library/Textbook Coordinator
10	Maintenance Worker
11	Program Administrative Assistant
11	Program Administrative Secretary
13	Bus Driver
14	Family Community Liaison II
14	Special Education Bus Driver
14	Bus Driver - Warehouse Delivery Worker
15	Lead Custodian - Bus Driver
15	Bus Driver - Mechanic
18	Lead Bus Driver
22	Assistant Network/Communications Technician
23	Family/Parent Educator

APPENDIX B

El Tejon Unified Classified Salary Schedule

2026-2027 ADD A STEP 9 PLUS 1%

RANGE	STEP								
	1	2	3	4	5	6	7	8	9
1	\$ 17.35	\$ 17.75	\$ 18.15	\$ 18.56	\$ 18.99	\$ 19.43	\$ 19.89	\$ 20.32	\$ 20.80
2	\$ 17.75	\$ 18.15	\$ 18.56	\$ 18.99	\$ 19.43	\$ 19.89	\$ 20.32	\$ 20.80	\$ 21.28
3	\$ 18.15	\$ 18.56	\$ 18.99	\$ 19.43	\$ 19.89	\$ 20.32	\$ 20.80	\$ 21.28	\$ 21.77
4	\$ 18.56	\$ 18.99	\$ 19.43	\$ 19.89	\$ 20.32	\$ 20.80	\$ 21.28	\$ 21.77	\$ 22.28
5	\$ 18.99	\$ 19.43	\$ 19.89	\$ 20.32	\$ 20.80	\$ 21.28	\$ 21.77	\$ 22.28	\$ 22.80
6	\$ 19.43	\$ 19.89	\$ 20.32	\$ 20.80	\$ 21.28	\$ 21.77	\$ 22.28	\$ 22.80	\$ 23.32
7	\$ 19.89	\$ 20.32	\$ 20.80	\$ 21.28	\$ 21.77	\$ 22.28	\$ 22.80	\$ 23.32	\$ 23.87
8	\$ 20.32	\$ 20.80	\$ 21.28	\$ 21.77	\$ 22.28	\$ 22.80	\$ 23.32	\$ 23.87	\$ 24.42
9	\$ 20.80	\$ 21.28	\$ 21.77	\$ 22.28	\$ 22.80	\$ 23.32	\$ 23.87	\$ 24.42	\$ 25.01
10	\$ 21.28	\$ 21.77	\$ 22.28	\$ 22.80	\$ 23.32	\$ 23.87	\$ 24.42	\$ 25.01	\$ 25.59
11	\$ 21.77	\$ 22.28	\$ 22.80	\$ 23.32	\$ 23.87	\$ 24.42	\$ 25.01	\$ 25.59	\$ 26.19
12	\$ 22.28	\$ 22.80	\$ 23.32	\$ 23.87	\$ 24.42	\$ 25.01	\$ 25.59	\$ 26.19	\$ 26.81
13	\$ 22.80	\$ 23.32	\$ 23.87	\$ 24.42	\$ 25.01	\$ 25.59	\$ 26.19	\$ 26.81	\$ 27.43
14	\$ 23.32	\$ 23.87	\$ 24.42	\$ 25.01	\$ 25.59	\$ 26.19	\$ 26.81	\$ 27.43	\$ 28.09
15	\$ 23.87	\$ 24.42	\$ 25.01	\$ 25.59	\$ 26.19	\$ 26.81	\$ 27.43	\$ 28.09	\$ 28.74
16	\$ 24.42	\$ 25.01	\$ 25.59	\$ 26.19	\$ 26.81	\$ 27.43	\$ 28.09	\$ 28.74	\$ 29.42
17	\$ 25.01	\$ 25.59	\$ 26.19	\$ 26.81	\$ 27.43	\$ 28.09	\$ 28.74	\$ 29.42	\$ 30.12
18	\$ 25.59	\$ 26.19	\$ 26.81	\$ 27.43	\$ 28.09	\$ 28.74	\$ 29.42	\$ 30.12	\$ 30.84
19	\$ 26.19	\$ 26.81	\$ 27.43	\$ 28.09	\$ 28.74	\$ 29.42	\$ 30.12	\$ 30.84	\$ 31.56
20	\$ 26.81	\$ 27.43	\$ 28.09	\$ 28.74	\$ 29.42	\$ 30.12	\$ 30.84	\$ 31.56	\$ 32.32
21	\$ 27.43	\$ 28.09	\$ 28.74	\$ 29.42	\$ 30.12	\$ 30.84	\$ 31.56	\$ 32.32	\$ 33.09
22	\$ 28.09	\$ 28.74	\$ 29.42	\$ 30.12	\$ 30.84	\$ 31.56	\$ 32.32	\$ 33.09	\$ 33.87
23	\$ 28.74	\$ 29.42	\$ 30.12	\$ 30.84	\$ 31.56	\$ 32.32	\$ 33.09	\$ 33.87	\$ 34.65

POSITIONS WITH SPLIT

7									
w/split	\$ 20.87	\$ 21.34	\$ 21.84	\$ 22.34	\$ 22.86	\$ 23.39	\$ 23.93	\$ 24.49	\$ 25.06

13									
w/split	\$ 23.93	\$ 24.50	\$ 25.07	\$ 25.65	\$ 26.25	\$ 26.87	\$ 27.49	\$ 28.15	\$ 28.81
14									
w/split	\$ 24.50	\$ 25.07	\$ 25.65	\$ 26.25	\$ 26.87	\$ 27.49	\$ 28.15	\$ 28.81	\$ 29.47
15									
w/split	\$ 25.07	\$ 25.65	\$ 26.25	\$ 26.87	\$ 27.49	\$ 28.15	\$ 28.81	\$ 29.47	\$ 30.16

20									
w/split	\$ 28.15	\$ 28.81	\$ 29.48	\$ 30.19	\$ 30.90	\$ 31.62	\$ 32.38	\$ 33.14	\$ 33.91

LONGEVITY

YEAR	AMOUNT
10	\$ 700
15	\$ 1,400
20	\$ 2,500
25	\$ 3,000
30	\$ 3,500

BOARD APPROVED: 08/12/2026

RANGE	CLASSIFIED JOB TITLES 2026-2027
1	Yard Duty Aide
2	Instructional Aide
2	Health Aide
2	English Language Teaching Assistant
3	Cafeteria Worker II
3	Special Education Aide
3	TK-Instructional Aid
5	Special Education Aide II Elementary
5	Custodian
7	Home to School Van Driver/ Sp Ed. Aide II- Secondary
7	Special Education Aide II - Secondary
7	Special Education Transportation Driver/Aide
9	Campus Security
9	School Secretary
11	Admin Secretary to Principal
11	Student Success Facilitator
13	Bus Driver - Custodian
14	Bus Driver - Groundsworker
15	Bus Driver - Maintenance
15	Campus Supervisor
17	Program Secretary/CALPADS/MAA Coordinator
17	Technical Support Technician
19	Family and Community School Liaison
20	Bus Driver - Lead Mechanic
Updated: 6/18/2026	
	Currently no one occupies the following positions:
	ECRM Project Coordinator and Secretary
1	Cafeteria Worker I
1	In-House Suspension Aide
1	Bi-Lingual Aide
1	Migrant Support Aide
1	Vacation Labor
2	Health Care Specialist/Special Ed
2	Special Education Transportation Aide
2	RSP/SDC Aides
3	Speech Pathologist Aide
4	Library Clerk
5	Special Education Driver/Aide
5	Home to School Van Driver Special Ed.
6	Drama Specialist
6	Groundskeeper
6	Teaching Assistant
7	Family Community Liaison I
7	Workability Clerk
7	Academy Clerk
7	Office Clerk
7	Warehouse Delivery Worker
8	Career Technician Clerk
8	Instructional Materials Clerk
9	Bi Lingual family Community Liaison I
9	High School Registrar/Finance Clerk
9	Program Secretary
10	Central Kitchen Manager
10	Lead Custodian
10	Mechanic
10	Library/Textbook Coordinator
10	Maintenance Worker
11	Program Administrative Assistant
11	Program Administrative Secretary
13	Bus Driver
14	Family Community Liaison II
14	Special Education Bus Driver
14	Bus Driver - Warehouse Delivery Worker
15	Lead Custodian - Bus Driver
15	Bus Driver - Mechanic
18	Lead Bus Driver
22	Assistant Network/Communications Technician
23	Family/Parent Educator

APPENDIX C
EL TEJON UNIFIED SCHOOL DISTRICT
CLASSIFIED EVALUATION

EMPLOYEE _____ Classified Position _____ POSITION TITLE _____ REPORT FROM _____ TO _____	Check Only Those Factors Which Apply to the Employee's Position			
	Exceeds Work Standards	Meets Work Standards	Needs Improvement	Unsatisfactory performance
QUALITY				
1. Performs duties in an acceptable manner				
2. Completes work with a minimum of errors				
QUANTITY				
3. Completes the work required in the allotted time				
WORK HABITS AND ATTITUDES				
4. Organizes work				
5. Uses good judgment in the performance of work				
6. Learns and applies new ideas, procedures , rules				
7. Demonstrates an interest in the work performed				
8. Complies with rules, regulations and policies				
9. Accepts job responsibilities				
10. Safety Awareness				
PUNCTUALITY				
11. Complies with assigned hours of work and schedules				
DEPENDABILITY				
12. Attends to duties in the absence of supervision				
13. Follows written and oral instruction				
RELATIONSHIPS WITH PEOPLE				
14. Works effectively with other employees				
15. Works effectively with pupils				
16. Works effectively with the public				
PERSONAL APPEARANCE				
17. Dresses appropriately - neat and clean appearance				
SUPERVISORY ABILITY (for employees who supervise others)				
18. Plans and directs the work of others				
ADDITIONAL FACTORS (not considered above)				

OVERALL WORK PERFORMANCE _____

Suggestions made to aid employee in improving performance:

Additional Comments on Work Performance:

 Signature of Supervisor

 Date

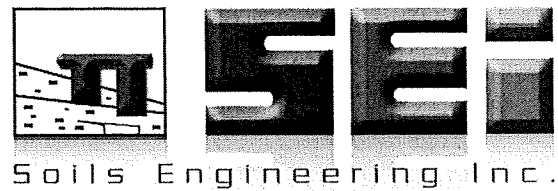
 Signature of Principal

 Date

Employee Signature: _____

It is understood that in signing this Evaluation, the employee acknowledges having seen and discussed it. The employee's signature does not necessarily imply agreement with the conclusions of the supervisor.

Any written comments made by the reviewer shall be discussed with the supervisor and the employee.



July 28, 2026

SEI Proposal No. 26-411

El Tejon Unified School District
c/o Colombo Construction Company
3211 Rio Mirada Drive
Bakersfield, CA 93308

Attention: Mr. Bo Froehlich, Project Manager

Subject: **PROPOSAL:** Materials Testing & Inspection Services (MT&I)
Project: Fraizer Park ES Modular TK Building
Location: 3149 San Carlos Trail, Fraizer Park, CA 93225
DSA Application No.: 03-125951
DSA File No.: 15-93

Dear Mr. Froehlich:

We at Soils Engineering, Inc. (SEI) are pleased to provide services for this Prevailing Wage project.

Our services will consist of Construction Materials Testing and Special Inspection Services, and we will bill our services on a Time-and Materials (T&M) basis in accordance with our 2026 Fee Schedule based on the items listed on the DSA Form 103, the requests of the Project Inspector or your Authorized Representative, our experience with similar projects, and our interpretation of the project documents we have at the time of preparing this proposal.

The Authority Having Jurisdiction (AHJ) on this project is DSA.

We have listed our scope and estimate of charges in the following tables.

EARTHWORK					
Field Services	# of Trips	Hours/Trip	Total Hours	Rate	Cost
Grading Observation and Compaction Testing	5	6	30	\$ 143	\$ 4,290
Mileage Charges	# of Trips	Miles/Trip	Total Miles	Rate	Cost
Mileage to Site (Round Trip)	5	86	430	\$ 0.725	\$ 312
Laboratory Tests			# of Tests	Rate	Cost
Maximum Density/Optimum Moisture (Proctor) (ASTM D1557 Method A or B)			2	\$ 210	\$ 420
Maximum Density/Optimum Moisture (Proctor) (ASTM D1557 Method C)			1	\$ 260	\$ 260
				Subtotal:	\$ 5,282

4400 YEAGER WAY
BAKERSFIELD, CA 93313-2019

Phone: 661 831 5100
Fax: 661 831 2111

info@soilsengineering.com
www.soilsengineering.com

SOILS ENGINEERING, INC.

PROPOSAL: Materials Testing & Inspection Services (MT&I)

SEI Proposal No. 26-411

Project: Fraizer Park ES Modular TK Building

July 28, 2026

Location: 3149 San Carlos Trail, Fraizer Park, CA 93225

Page 2

CONCRETE					
Field Services	# of Trips	Hours/Trip	Total Hours	Rate	Cost
Concrete Sampling and Testing	2	6	12	\$ 143	\$ 1,716
Concrete Batch Plant Inspection	2	6	12	\$ 150	\$ 1,800
Sample Pickup at Site	2	2	4	\$ 143	\$ 572
Rebar Material Sample and Tag	2	4	8	\$ 143	\$ 1,144
Mileage Charges	# of Trips	Miles/Trip	Total Miles	Rate	Cost
Mileage to Site (Round Trip)	4	86	344	\$ 0.725	\$ 249
Mileage to Batch Plant (Round Trip)	2	86	172	\$ 0.725	\$ 125
Mileage to Rebar Supplier (Round Trip)	2	86	172	\$ 0.725	\$ 125
Laboratory Tests			# of Tests	Rate	Cost
Compressive Strength of Concrete Cylinders (ASTM C39) (Set of 5)			2	\$ 135	\$ 270
Tensile Strength Test #3 through #8 (ASTM A615/A706)			2	\$ 100	\$ 200
Bend Test #3 through #8 (ASTM A615/A706)			2	\$ 100	\$ 200
				Subtotal:	\$ 6,401

We do not know the concrete batch plant's location. We assume the batch plant will be local to the job site. Therefore, for estimating purposes, we have assumed the batch plant is the same distance from our office to the project. However, we will charge the actual round trip travel time and mileage from our office to the batch plant if the batch plant is more than 10 miles from our office.

We do not know the rebar supplier's location. We assume that the rebar supplier will be local to the job site. Therefore, for estimating purposes, we have assumed the rebar supplier is the same distance from our office to the project. However, we will charge the actual round trip travel time and mileage from our office to the rebar supplier if the rebar supplier is more than 10 miles from our office.

STEEL					
Field Services	# of Trips	Hours/Trip	Total Hours	Rate	Cost
Field Welding Inspection	4	6	24	\$ 150	\$ 3,600
Mileage Charges	# of Trips	Miles/Trip	Total Miles	Rate	Cost
Mileage to Site (Round Trip)	4	86	344	\$ 0.725	\$ 249
Subtotal:					\$ 3,849

ADMINISTRATION			
Administrative Services	Total Hours	Rate	Cost
Project Management by Project Professional (Review Reports and Submittals)	4	\$ 160	\$ 640
Engineering Review By Senior Licensed Engineer	2	\$ 230	\$ 460
Reporting	# of Reports	Rate	Cost
Report Preparation	10	\$ 70	\$ 700
Subtotal:			\$ 1,800
TOTAL COST ESTIMATE:			

\$ 17,332

Our cost estimate for this project is.....\$17,332.

There will be a 4% service charge for making payments by credit card.

Exclusions:

- **Shop Welding Inspection:** The plans show that the modular classrooms were fabricated at Class Leasing in San Jacinto, CA under DSA Application No. 04-123059 and 04-125293. Typically, on these types of projects, the shop inspections for modular buildings are performed by a different Lab of Record. Therefore, we have excluded this from our proposal. If you need these services, we will provide a proposal or will bill as extra work.

PROPOSAL: Materials Testing & Inspection Services (MT&I)

SEI Proposal No. 26-411

Project: Fraizer Park ES Modular TK Building

July 28, 2026

Location: 3149 San Carlos Trail, Fraizer Park, CA 93225

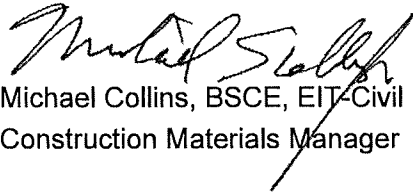
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- **Retesting, Reinspection, Standby, Cancellations:** Our time on the project is dependent on the contractor's schedule. We cannot control or direct the contractor's means-and-methods. Therefore, we will note on our invoices work that is associated with retesting and reinspection due to contractor's rework, standby time, and contractor cancellations.

We appreciate the opportunity to provide our services. Please contact us if you have any questions.

Respectfully submitted,

SOILS ENGINEERING, INC.



Michael Collins, BSCE, EIT-Civil Engineering
Construction Materials Manager

Attachments: Contract and 2026 Fee Schedule

SOILS ENGINEERING, INC. Terms for Engineering, Inspection Services and/ or Materials Testing

THIS AGREEMENT

SEI PROPOSAL NO.: 26-411

This agreement is made by and between SOILS ENGINEERING, INC. (SEI), herein after referred to as Geotechnical Engineer, and El Tejon Unified School District, herein after referred to as Client. This agreement between the parties consists of these terms, and the attached proposal identified as 26-411 (Materials Testing and Inspection Services for the Fraizer Park ES Modular TK Building project, located at 3149 San Carlos Trail, Fraizer Park, CA 93225) dated July 28, 2026, and any exhibits or attachments noted in the proposal. Together these elements will constitute the entire agreement superseding any and all prior negotiations, correspondence, or agreements either written or oral. Any changes to this agreement must be mutually agreed to in writing.

STANDARD OF CARE: The client recognizes that subsurface conditions may vary from those observed at locations where borings, surveys, or explorations are made, and that site conditions may change with time. Data, interpretations, and recommendations by the Geotechnical Engineer will be based solely on information available to the geotechnical engineer. The geotechnical engineer is responsible for those data, interpretations, and recommendations, but will not be responsible for other parties' interpretations or use of the information developed.

Services performed by the geotechnical engineer under this agreement are expected by the client to be conducted in a manner consistent with the level of care and skill ordinarily exercised by members of the geotechnical engineering profession practicing contemporaneously under similar conditions in the locality of the project. No other warranty, expressed or implied is made.

SITE ACCESS AND SITE CONDITIONS: Client will grant or obtain free access to the site for all equipment and personnel necessary for the geotechnical engineer to perform the work set forth in this agreement. The client will notify any and all possessors of the project site that client has granted geotechnical engineer free access to the site. The geotechnical engineer will take reasonable precautions to minimize damage to the site, but it is understood by client that, in the normal course of work, some damage may occur and the correction of such damage is not part of this agreement unless so specified in the proposal.

The client is responsible for the accuracy of locations for all subterranean structures and utilities. The Geotechnical Engineer will take reasonable precautions to avoid known subterranean structures, and the client waives any claim against Geotechnical Engineer, and agrees to defend, indemnify, and hold Geotechnical Engineer harmless from any claim or liability for injury or loss, including costs of defense, arising from damage done to subterranean structures and utilities not identified or accurately located. In addition, client agrees to compensate geotechnical engineer for any time spent or expenses incurred by Geotechnical Engineer in defense of any such claim with compensation to be based upon Geotechnical Engineer's prevailing fee schedule and expense reimbursement policy.

SAMPLE DISPOSAL: The geotechnical engineer will dispose of all remaining samples after the required testing is complete unless other arrangements are made. Further storage or transfer of samples can be made at client's expense upon client's prior written request.

CONSTRUCTION MONITORING: If the geotechnical engineer is retained by the client to provide a site representative for the purpose of monitoring specific portions of the construction work as set forth in the proposal then this phrase applies. For the specified assignment, the geotechnical engineer will report observations and professional opinions to the client. No action of the geotechnical engineer or geotechnical engineer's site representative can be construed as altering any agreement between the client and others. The geotechnical engineer will report any observed work to the client which, in the geotechnical engineer's professional opinion, does not conform with plans and specifications. The geotechnical engineer has no right to reject or stop work of any agent of the client. Such rights are reserved solely for the client. Furthermore, the geotechnical engineer's presence on site does not in any way guarantee the completion or quality of the performance or the work of any party retained by the client to provide construction related services.

The geotechnical engineer will not be responsible for and will not have control or charge of specific means, methods, techniques, sequences or procedures of construction selected by any agent or agreement of the client, or safety precautions and programs incident thereto.

BILLING AND PAYMENT: The services that are agreed upon are listed in SEI proposal 26-411, dated July 28, 2026. Client will pay the geotechnical engineer the lump sum amount indicated on SEI's Proposal. If an estimate for services was provided, then all services will be billed as Time & Materials (T&M) per our referenced fee schedule in SEI proposal 26-411. Invoices will be submitted to Client by Geotechnical Engineer, and will be payable upon presentation. If client objects to all or any portion of any invoice, client will so notify geotechnical engineer in writing within fourteen (14) calendar days of the invoice date, identify the cause of disagreement, and pay when due that portion of the invoice, not in dispute. The parties will immediately make every effort to settle the disputed portion of the invoice. In the absence of written notification described above, the balance as stated on the invoice will be paid.

Invoices are delinquent if payment has not been received within thirty (30) days from the date of invoice. Client will pay an additional charge of one and one half (1.5) percent per month (or the maximum percentage allowed by law, whichever is lower) on any delinquent account, except any portion of the invoiced amount in dispute and resolved in favor of client. Payment thereafter will first be applied to accrued interest and then to the principal unpaid amount.

Client Initials _____

All time spent and expenses incurred (including any attorney's fees) in connection with collection of any delinquent amount will be paid

CONTRACT: Materials Testing and Inspection Services (MT&I)
Project: Fraizer Park ES Modular TK Building
Location: 3149 San Carlos Trail, Fraizer Park, CA 93225

SEI Proposal No. 26-411
July 28, 2026
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by the client to geotechnical engineer per geotechnical engineer's current fee schedules. In the event client fails to pay geotechnical engineer within sixty (60) days after invoices are rendered, client agrees that geotechnical engineer will have the right to consider the failure to pay the geotechnical engineer's invoice as a breach of this agreement.

TERMINATION: This agreement may be terminated by either party seven (7) days after written notice in the event of any breach of any provision of this agreement or in the event of substantial failure of performance by the other party, or if the client suspends the work for more than three (3) months. In the event of termination, geotechnical engineer will be paid for services performed prior to the date of termination plus reasonable termination expenses, including the cost of completing analyses, records and report necessary to document job status at the time of termination.

RISK ALLOCATION/RELEASE/INDEMNIFICATION: There are a variety of risks which potentially affect the Geotechnical Engineer by virtue of entering into an agreement to perform professional engineering services on the Client's behalf. One of these risks stems from the Geotechnical Engineer's potential for human error. In order for the Client to obtain the benefit of a fee which includes a lesser allowance for dealing with the Geotechnical Engineer's risks, the Client agrees to limit the Geotechnical Engineer's liability to the Client and to all other parties for claims arising out of the Geotechnical Engineer's performance of the services described in the agreement. The total aggregate liability of the Geotechnical Engineer will be limited to the insurance policy provided to the Client. The Client hereby releases Geotechnical Engineer for and from all claims, losses, liabilities, damages, actions, causes of action and remedies other than Client's remedy to claim and receive insurance proceeds as an additional insured under the insurance policy required by the provisions of this Agreement. Such release includes a waiver of all rights and benefits accorded by the provisions of California Civil Code Section 1542. The Client agrees to indemnify, defend and hold harmless Geotechnical Engineer, for all claims, losses, liabilities, damages, actions, causes of action and remedies arising from or in connection with Geotechnical Engineer's performance of its duties and obligations under this Agreement, including Geotechnical Engineer's acts or omissions, other than Client's remedy to claim and receive insurance proceeds as an additional insured under the insurance policy required by the provisions of this Agreement.

Limitations on liability, releases and indemnities in this agreement are business understandings between the parties and shall apply to all the different theories of recovery, including breach of contract or warranty, tort including negligence, strict or statutory liability, or any other cause of action, excepting only the sole negligence or willful misconduct of Geotechnical Engineer. The parties bound by the provisions of this Section include the Client and its officers, directors, owners, members, agents, employees, affiliates, subcontractors, successors and assigns. The parties benefited by the provisions of this Section include Geotechnical Engineer and its officers, directors, owners, members, agents, employees, affiliates, subcontractors, successors and assigns. The parties also agree that the Client shall not be entitled to seek or recover damages in excess of the above limitations indirectly through suits with other parties who may join the Geotechnical Engineer as a third party defendant.

Notwithstanding anything to the contrary contained in this Agreement, both Client and Geotechnical Engineer agree that neither party will be liable to the other, under any circumstances, for special, consequential, or punitive damages arising out of or related to this agreement or any acts or omissions of SEI.

DISCOVERY OF UNANTICIPATED HAZARDOUS MATERIALS: Client warrants that a reasonable effort to inform geotechnical engineer of known or suspected hazardous materials on or near the project site has been made. Hazardous materials may exist at a site where there is no reason to believe they could or should be present. Geotechnical engineer and client agree that the discovery of unanticipated hazardous materials constitutes a changed condition mandating a renegotiation of the scope of work or termination of services. Geotechnical engineer and client also agree that the discovery of unanticipated hazardous materials may make it necessary for geotechnical engineer to take immediate measures to protect health and safety. Client agrees to compensate geotechnical engineer for any equipment decontamination or other costs incident to the discovery of unanticipated hazardous waste.

The Geotechnical Engineer agrees to notify client when unanticipated hazardous materials or suspected hazardous materials are encountered. Client agrees to make any disclosures required by law to the appropriate governing agencies. Client also agrees to hold The Geotechnical engineer harmless for any and all consequences of disclosures made by The Geotechnical engineer which are required by governing law. In the event the project site is not owned by client, client recognizes that it is the client's responsibility to inform the property owner of the discovery of unanticipated hazardous materials or suspected hazardous materials.

Notwithstanding any other provision of the agreement, client waives any claim against geotechnical engineer, and to the maximum extent permitted by law, agrees to defend, indemnify, and hold geotechnical engineer harmless from any claim, liability, and/or defense costs for injury or loss arising from geotechnical engineer's discovery of unanticipated hazardous materials or suspected hazardous materials including any costs created by delay of the project and any cost associated with the possible reduction of the property's value. Client will be responsible of any samples secured by the geotechnical engineer which are found to be contaminated.

Client Initials _____

CONTRACT: Materials Testing and Inspection Services (MT&I)
Project: Fraizer Park ES Modular TK Building
Location: 3149 San Carlos Trail, Fraizer Park, CA 93225

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DISPUTES RESOLUTION: All claims, disputes, and other matters in controversy between geotechnical engineer and client arising out of or in any way related to this agreement will be submitted to "alternative dispute resolution" (ADR) such as mediation and/or arbitration, before and as a condition precedent to other remedies provided by law. If and to the extent client and geotechnical engineer have agreed on methods for resolving such disputes, then such methods will be set forth in the "Alternative Dispute Resolution" which, if attached, is incorporated and made a part of this agreement.

If a dispute at law arises related to the services provided under this agreement and that dispute arises litigation instead of ADR as provided above, then:

- (1) the claim will be brought and tried in judicial jurisdiction of the court of the county where geotechnical engineer's principal place of business is located and client waives the right to remove the action to any other county or judicial jurisdiction, and
- (2) the prevailing party will be entitled to recovery of all reasonable costs incurred, including staff time, court costs, attorney's fees, and other related expenses.

GOVERNING LAW AND SURVIVAL: The law of the state of California will govern the validity of these terms, their interpretation and performance. If any of the provisions contained in this agreement are held illegal, invalid, or unenforceable, the enforceability of the remaining provisions will not be impaired. Limitations of liability and indemnities will survive termination of this agreement for cause.

NO THIRD PARTY BENEFICIARIES: Nothing herein is intended to convey any rights to individuals or entities that are not parties to this Agreement.

The parties have read the foregoing, understand completely the terms, and willingly enter into this agreement which will become effective on the date signed by the client below.

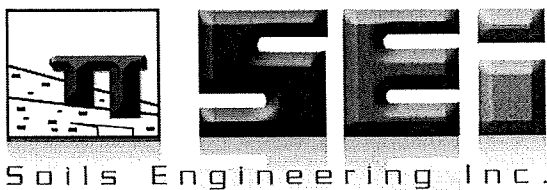
Soils Engineering, Inc.

Tony M. Frangie, Vice President

Date:

El Tejon Unified School District

By: Sara Hatlich Date: 8/10/20
Sara Hatlich Superintendent
(Please Print Name & Title Above)



2026

FEE SCHEDULE

**Geotechnical Engineering • Geological Engineering • Environmental Engineering
Surveying • Drilling Services • Materials Testing & Inspection**

Leadership Team

L. Thomas Bayne..... President
Tony Frangie..... Vice President
On Man Lau..... Engineering Manager
Robert Becker..... Environmental Manager
Darren McCaffrey..... Chief Surveyor
Michael Collins Construction Materials Manager
Andrew Lucas..... Laboratory Manager

INTRODUCTION

Established in 1966 in Bakersfield, California, Soils Engineering, Inc. has successfully provided our clients with the best in professional engineering consulting, materials testing, and drilling services for geotechnical and environmental exploration.

Listed herein are prices for the most frequently performed engineering and testing services that we offer.

Sampling and testing are conducted in accordance with the latest applicable specifications of the American Society for Testing and Materials, American Association of State Highway Officials, or other pertinent agencies.

Basis for charges for 2026

Test prices shown are for laboratory work only and include reporting of routine results (not calling for recommendation or conclusion). The standard turn-around time for all laboratory testing is five (5) working days. For all expedited laboratory testing requests, an additional rush fee of fifty percent (50%) will be added. All soil samples will be discarded after test completion, unless prior arrangements have been made in advance.

Services and inspection(s) within a radius of fifty (50) miles will incur a two-hour minimum with additional time calculated in two-hour blocks thereafter. Services and inspection(s) outside of fifty (50) miles will incur a four-hour minimum with additional time calculated in two-hour blocks thereafter. Service commenced between the hours of 7:00am and 4:00pm (Monday - Friday) will be performed at the standard rates presented herein. Any services initiated outside of these hours will be billed at the appropriate rate. Services that are rendered more than eight-hours (and up to twelve) on any weekday and on Saturdays will be billed at time and a half. Services rendered more than twelve-hours on any weekday, on Holidays, on Sundays, or more than eight-hours on Saturdays will be charged at two-times the hourly rate.

Requests for copies of Geotechnical or Environmental Investigations previously completed and reported must be approved by the original client. Once approved by the client, the person requesting will be required to pay a one-time report fee of two-hundred dollars (\$200.00) prior to release of the report.

Miscellaneous expenses encountered in performance of services, such as printing and binding, permits, supplies not normally used to perform a specific job, etc. are billed at cost plus a twenty percent (20%) service fee. All heavy equipment rentals are based on a minimum charge of four hours, not including travel time.

Invoices are submitted at monthly intervals, or upon completion of the project, whichever is sooner. Engineering, project management and report preparation time will be added to invoices, as required. Payment for all work performed is due upon receipt of the invoice, unless otherwise agreed. A service fee of one and one-half percent (1.5%) per month will be added to overdue accounts thirty (30) days after the date of the original invoice.



PROFESSIONAL STAFF RATES

Senior Registered Engineer / Licensed Land Surveyor or Principal	\$230.00/hr.
Registered Engineer or Geologist, REA II	\$230.00/hr.
Project Professional	\$160.00/hr.
Staff Engineer.....	\$135.00/hr.
Staff Geologist.....	\$135.00/hr.
Expert Testimony and Special Consultation (4hr Minimum)	\$600.00/hr.
Project Administrator/Coordinator	\$95.00/hr.
Administrative Assistant/Clerical.....	\$85.00/hr.
Report Preparation/Clerical.....	\$70.00/per report

TECHNICAL STAFF RATES

Field, Laboratory, & Project Manager.....	\$110.00/hr.
Engineering Technician (Field or Laboratory).....	\$88.00/hr.
Deputy Inspector (Requires Certified Testers or Inspectors, i.e., ICC, AWS, Caltrans, etc.)	\$105.00/hr.
Non-Destructive Testing (NDT).....	\$135.00/hr.

SURVEYING SERVICES

Survey Crew (1-Person).....	\$175.00/hr.
Survey Crew (2-Person).....	\$220.00/hr.
Dig Alert USA Ticket Staking / Layout	\$120.00/hr.
Surveyor Office Research & Calculations	\$135.00/hr.
Computer Aided Drafting (CAD)	\$135.00/hr.
Trimble Handheld GPS Device, & Digital Optical Level.....	\$120.00/day
Trimble R8 GPS, & Trimble VX Total Station.....	\$300.00/day
Leica C10 3D Scanner.....	\$800.00/day

DRILLING SERVICES

Drilling Services (CME 75 HT) two-man crew.....	\$340.00/hr.
Drilling Services (CME 45 HT) two-man crew.....	\$290.00/hr.

In adverse drilling conditions, the client will be responsible for replacing lost or broken equipment.



2026 FEE SCHEDULE

PREVAILING WAGE RATES – SOUTHERN CALIFORNIA

This Fee Schedule was developed based on determination index SC-23-63-2-2020-2D, general prevailing wage journeyman. The billing rates are subject to revision at the time of issuance of a new Determination and subsequent Determinations or Predetermined Increases for the duration of the project. The rates in effect at the time of a Determination or Predetermination shall be increased proportionally with respect to any labor and benefits rate increases mandated by the California Department of Industrial Relations.

Group 1	\$143.00/hr.
<i>Field Soils & Materials Tester, Field Asphaltic Concrete, Field Earthwork, Roof Inspector, Water Proofer</i>	
Group 2	\$150.00/hr.
<i>AWS-CWI Inspector, Building/Construction Inspector, Licensed Grading Inspector, Reinforcing Steel, Reinforced Concrete, Pre/Post-Tension Concrete, Structural Steel & Welding Inspector, Glue-Lam & Truss Joints, Truss-Type Joint Construction, Shear Wall & Floor System, Concrete Batch Plant, Spray-Applied Fireproofing, Structural Masonry</i>	
Group 3	\$155.00/hr.
<i>Non-Destructive Testing (NDT)</i>	
Survey Crew (1-Person).....	\$255.00/hr.
Survey Crew (2-Person).....	\$370.00/hr.
Drilling Services (CME 75 HT) two-man crew	\$440.00/hr.
Drilling Services (CME 45 HT) two-man crew	\$415.00/hr.

PREVAILING WAGE RATES – NORTHERN CALIFORNIA

This Fee Schedule was developed based on determination index NC-63-3-9-2020-2, general prevailing wage journeyman. The billing rates are subject to revision at the time of issuance of a new Determination and subsequent Determinations or Predetermined Increases for the duration of the project. The rates in effect at the time of a Determination or Predetermination shall be increased proportionally with respect to any labor and benefits rate increases mandated by the California Department of Industrial Relations.

Group 1	\$155.00/hr.
<i>DSA Masonry, DSA Shotcrete, Lead Inspector, NICET Level IV & NDT Level II</i>	
Group 2	\$150.00/hr.
<i>AWS-CWI, ICC Certified Structural Inspector, NICET Level III, Shear Wall/Floor System Inspector, Building/Construction Inspector</i>	
Group 3	\$145.00/hr.
<i>Geotechnical Driller, Soils/Asphalt, Earthwork Grading, Excavation & Backfill, NICET Level II</i>	
Group 4	\$143.00/hr.
<i>ACI, Drillers Helper, ICC Fireproofing, NICET Level I, Proof-load Testing, Torque Testing, NACE, NDT Level I</i>	
Survey Crew (1-Person).....	\$260.00/hr.
Survey Crew (2-Person).....	\$370.00/hr.
Drilling Services (CME 75 HT) two-man crew	\$440.00/hr.
Drilling Services (CME 45 HT) two-man crew	\$415.00/hr.



2026 FEE SCHEDULE

TRAVEL AND EXPENSES

Travel Time Rates.....	Hourly Rates
Vehicle Mileage Rates	\$0.725/mile
Drill Rig Mileage Rates	\$2.50/mile
Per Diem Per Person.....	Cost plus 20%
Equipment Rental or Subcontracting Charges.....	Cost plus 20%

SOIL TESTING OR INSPECTIONS

RELATIVE COMPACTION TESTS

Nuclear Gauge Method - (ASTM D2922 Soil / ASTM D2950 Asphalt)	\$10.00/test
Nuclear Gauge Method - (CTM-231 Soil / CTM-375 Asphalt)	\$10.00/test
Sand Cone Method - (ASTM D1556).....	\$10.00/test
Sand Calibration - (ASTM D1556)	\$100.00/test

DENSITY & MOISTURE DETERMINATIONS

Tube Density - (ASTM D2937)	\$20.00/test
Native Soil Moisture - (ASTM D2216 / CTM-226)	\$20.00/test
Maximum Density/Optimum Moisture (Proctor) (ASTM D1557 Method A or B)	\$210.00/test
Maximum Density/Optimum Moisture (Check Point) (ASTM D1557 Method A or B)	\$100.00/test
Maximum Density/Optimum Moisture (Proctor) (ASTM D1557 Method C)	\$260.00/test
Maximum Density/Optimum Moisture (Check Point) (ASTM D1557 Method C)	\$125.00/test
Maximum Density/Optimum Moisture w/ Rock Correction (ASTM D1557 & D4718).....	\$350.00/test
California Impact (CTM-216)	\$250.00/test

SOIL TESTS

Sieve Analysis with # 200 Wash Test - (ASTM D422).....	\$150.00/test
Hydrometer Method - (ASTM D422).....	\$200.00/test
# 200 Wash Test Only - (ASTM D422).....	\$60.00/test
Plasticity Index - (ASTM D4318)	\$200.00/test
Expansion Index - (ASTM D4829).....	\$170.00/test
Specific Gravity of Soils (Vacuum) (ASTM D854)	\$200.00/test
Sand Equivalent (CTM-217)	\$120.00/test
Standard Resistance "R" Value (CTM-301)	\$300.00/test
Aggregate Base Resistance "R" Value (CTM-301)	\$350.00/test
Dispersion Test (Pin Hole) (ASTM D4647).....	\$300.00/test
Permeability Coefficient (ASTM D2434).....	\$170.00/test

Percolation Rate (Field Test)	By Quote
SO ⁴ /pH/CL/EC (Sulfate/pH/Chloride)	\$200.00/set
Minimum Resistivity (CTM 643)	\$150.00/test
Thermal Conductivity of Soils and Soft Rock by Thermal Needle Probe (ASTM D5334)	\$300.00/test

SOIL STRENGTH, SHEAR AND CONSOLIDATION TEST

Consolidation (4-Points) (ASTM D2435)	\$200.00/test
Direct Shear (3-Point Curve) (ASTM D3080)	\$200.00/test
Unconfined Compression (ASTM D2166)	\$200.00/test
Soil Strength Specimen Preparation & Testing (Cement / Lime) (Various Methods)	By Quote

ASPHALT & AGGREGATE TESTING OR INSPECTIONS

ASPHALTIC CONCRETE TESTING

HVEEM Method Max Density Compaction (CTM-304, Set of 3, Lab Mixed)	\$325.00/set
HVEEM Method Max Density Compaction (CTM-304, Set of 3, Pre-Mixed)	\$250.00/set
Marshall Method Max Density Compaction (ASTM D1559, Set of 3, Lab Mixed)	\$325.00/set
Marshall Method Max Density Compaction (ASTM D1559, Set of 3, Pre-Mixed)	\$250.00/set
Theoretical Maximum Specific Gravity/Density (RICE) (CTM-309)	\$200.00/test
Bitumen Content by Ignition Oven (CTM-382)	\$210.00/test
Mix Design Ignition Oven Correction Factor Determination @ 538°C or 482°C (CTM-382)	\$720.00/ea.
Moisture Content of Bituminous Mixtures (CTM-370)	\$70.00/test
Reclaimed Asphalt Paving (RAP) Oil Content (CTM-LP9)	\$250.00/test
Reclaimed Asphalt Paving (RAP) Moisture Content (CTM-LP9)	\$40.00/test
Bulk Specific Gravity and Density of Asphalt Cores (CTM-308)	\$30.00/ea.
Test Preparation of Drilled Asphalt Cores (Saw Cuts for Layer Separation)	\$20.00/ea.
Stabilometer "S" Value of Bituminous Mixtures (CTM-366 Set of 3 + Compaction)	\$300.00/set

AGGREGATE TESTING

Combined Aggregate Gradation (CTM-202) (ASTM C117 & C136)	\$220.00/test
Split Coarse Aggregate Gradation (CTM-202) (ASTM C117 & C136)	\$110.00/split
Sand Equivalent (CTM-217)	\$120.00/test
Percentage Crushed Particles (CTM-205)	\$160.00/test
Specific Gravity of Coarse Aggregate (CTM-206) (ASTM D127)	\$110.00/test
Specific Gravity of Fine Aggregate (CTM-207) (ASTM D128)	\$160.00/test
Durability Index (DI) (Coarse) (CTM-229)	\$240.00/test
Durability Index (DI) (Fine) (CTM-229)	\$240.00/test
Cleanliness Value (CV) (CTM-227)	\$220.00/test
Abrasion by use of LA Rattler Machine (CTM-211)	\$350.00/test
Organic Impurities (ASTM C40)	\$120.00/test

CONCRETE / MASONRY TESTING OR INSPECTIONS

CONCRETE TESTING

Compressive Strength of Concrete Cylinders (ASTM C39 / CTM-521) (Set of 4)	\$135.00/set
Compressive Strength of Concrete Cylinders (ASTM C39 / CTM-521) (Individual >4)	\$40.00/ea.
Flexural Test of Concrete Beams (ASTM C78)	\$150.00/ea.
Compressive Strength of Drilled Concrete Cores (ASTM C42)	\$50.00/ea.
Test Preparation of Drilled Cores or Cast Cylinders (Saw Cuts)	\$10.00/ea.
Compressive Strength of Lightweight Insulating Concrete Cylinders (ASTM C495)	\$50.00/ea.
Unit Weight of Structural Lightweight Concrete (ASTM C567)	\$100.00/test
Air Content of Freshly Mixed Concrete (ASTM C231)	\$100.00/test
Concrete Moisture/Alkali Test Kit (ASTM F1869)	\$75.00/test
Concrete Relative Humidity Probe (ASTM F2170)	\$75.00/test

MASONRY TESTING

Compressive Strength of Grout (ASTM C942) (Set of 3)	\$135.00/set
Compressive Strength of Mortar (ASTM C109) (Set of 3)	\$135.00/set
Compressive Strength of Drilled Masonry Cores (ASTM C42)	\$50.00/ea.
Masonry Core Shear Test	\$50.00/test
Compressive Strength of Grouted Masonry Prism (ASTM C1314)	\$450.00/set
Test Preparation of Grouted Masonry Prism (Saw Cutting)	By Quote
Compressive Strength of Concrete Masonry Unit (CMU) (3 Required) (ASTM C140)	\$300.00/set
Moisture, Absorption & Unit Weight of CMU (3 Required) (ASTM C140)	\$150.00/set
Shrinkage of CMU (3 Required) (ASTM C426)	\$450.00/set

STRUCTURAL TESTING OR INSPECTIONS

REINFORCING STEEL

Tensile Strength & Bend Test # 3 through # 8 (ASTM A615/A706)	\$100.00/test
Tensile Strength & Bend Test # 9 through # 11 (ASTM A615/A706)	\$200.00/test
Tensile Strength # 14 or #18 (ASTM A615/A706)	By Quote
Bend Test # 14 or #18 (ASTM A615/A706)	By Quote

STRUCTURAL STEEL

Spray Applied Fireproofing Density Tests	\$100.00/test
Spray Applied Fireproofing Adhesion Tests	\$50.00/test
Tensile Strength (ASTM A36)	By Quote
Bend Test (ASTM A36)	By Quote
Sample Preparation	By Quote



2026 FEE SCHEDULE

STRUCTURAL BUILDING (Shear Wall / Roofing)

Shear Panel Inspection.....	By Quote
Roof Installation Inspection	By Quote
Glu-Lam Inspection	By Quote
Cut Analysis of Built-Up Roofs	\$200.00/ea.
Roof Tile Strength Test - Clay or Concrete (5 Required).....	\$100.00/test
Roof Tile Absorption Test - Clay or Concrete (5 Required)	\$60.00/test

STRUCTURAL BOLTING

Structural Bolts - Bolt/Nut/Washer (Proof Load, Tensile, Hardness)	\$600.00/set of 3
Structural Anchor Bolts - Bolt/Nut/Washer (Proof Load, Tensile, Hardness)	By Quote

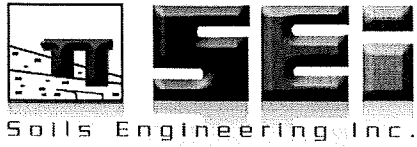
BRINELL HARDNESS

Standard Indenter for Steel or Cast Iron (F Pins)	\$50.00/ea.
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EQUIPMENT & MATERIALS

MISCELLANEOUS EQUIPMENT

Service Truck / Flat Bed Truck (Mileage Charged Separately)	\$150.00/day
Concrete/Asphalt/Masonry Coring Rig	\$200.00/day
Hydraulic Pull Test Equipment (Up to 24 Tons)	\$100.00/day
Hydraulic Pull Test Equipment (25 Tons to 50 Tons)	\$200.00/day
"S" Beam Load Cell (0.5 Tons to 5 Tons)	\$100.00/day
Auto-Read Floor Profiler (Floor Flatness Dipstick)	\$400.00/day
Pachometer - Rebar Locator	\$100.00/day
Schmidt Hammer	\$100.00/day
Ultrasonic Testing Equipment.....	\$150.00/day
Skidmore-Wilhelm Device (Model MZ).....	\$250.00/day
Skidmore-Wilhelm Device (Model H)	\$300.00/day
Calibrated Torque Wrench (Large)	\$75.00/day
Calibrated Torque Wrench (Small)	\$25.00/day
Steam Cleaning Unit.....	\$200.00/day
Generator	\$100.00/day
Roto Hammer / Demo Hammer.....	\$25.00/day
Submersible Pump	\$150.00/day
Water Level Meter	\$50.00/day
Water Quality Test Meter	\$50.00/day
Paint Thickness Meter	\$200.00/day



2026 FEE SCHEDULE

GEOPHYSICAL TESTING & EQUIPMENT

Ground Penetrating Radar (GPR) - Noggin 100	\$700.00/site/day
Utiliguard Locating System (Ditchwitch)	\$200.00/site/day
Resistivity Meter (A-Spacings)	By Quote
Ground Rod Resistivity Meter	\$100.00/day
Downhole Geophones	By Quote
Magnetometer	By Quote
Neutron Moisture Gauge	By Quote

SUNVINE ENERGY PROJECT LLC DONATION AGREEMENT

The undersigned, Sunvine Energy Project LLC ("Sunvine"), irrevocably gives to *the El Tejon School District* a U.S.-based, public school district whose mission is to *[educate the district's students and provide opportunities and pathways to support students' needs to be successful]* (the "Charitable Organization"), the amount indicated on the signature page below (the "Contribution"). The Contribution shall be deposited by the Charitable Organization into an account (the "Investment Account") maintained by Misty Johnston.

Upon acceptance, the Charitable Organization shall administer and use the Contribution upon the following terms and conditions:

1. Contribution: Sunvine Energy Project LLC hereby agrees to transfer the Contribution to the Charitable Organization for its benefit directly into the Investment Account. The Charitable Organization acknowledges that the Contribution is a one-time grant to be used solely for the following purposes: Holiday giving event.
2. Acceptance and Acknowledgment of Contribution: The Charitable Organization shall accept and acknowledge receipt of the Contribution by returning to Sunvine Energy Project LLC a signed acceptance and acknowledgment of this Donation Agreement and such other documentation as required under U.S. federal tax law or as may be reasonably requested by Sunvine Energy Project LLC. The Contribution shall not be deemed accepted by the Charitable Organization until Sunvine Energy Project LLC is provided with the signed acceptance and acknowledgment of this Donation Agreement and such additional documentation.
3. Incorporation of Governing Instruments of the Charitable Organization: The Charitable Organization agrees to administer the Contribution and any further contributions from Sunvine Energy Project LLC on the terms and subject to the conditions set forth in the Charitable Organization's articles and by-laws, as amended from time to time, and any resolutions and procedures of the Charitable Organization from time to time in effect, and only for the approved purposes described in Section 1 above.
4. No Further Obligations of Donor. The parties acknowledge and agree that in making this Contribution, Sunvine Energy Project LLC assumes no responsibility for any of the activities of the Charitable Organization other than the payment of the Contribution in accordance with the terms set forth in this Donation Agreement.
5. Announcements: Publicity: The Charitable Organization and Sunvine Energy Project LLC shall cooperate with each other in announcing the award of the Contribution. The Charitable Organization shall not have any rights to use Sunvine Energy Project LLC's logos and name without Sunvine Energy Project LLC's prior written consent.
6. No sanctions: The Charitable Organization represents and warrants that neither itself, nor any of its affiliates, employees, directors, officers or other persons associated with it, are subject to breaches or has been convicted for breaching any corporate criminal offense, sanctions (including, but not limited to, those imposed by OFAC, His Majesty's Treasury, the United Nations, or the European Union), or anti-money laundering or counter terrorist financing regulation or the like.
Miscellaneous: This Donation Agreement contains the entire agreement between the parties for the purpose set forth and it shall therefore not be amended except by writing signed by both parties. This Donation Agreement shall be binding on the parties, their heirs, executors, estates, successors, and assigns, and it shall be interpreted under the laws of the State of California. Both parties acknowledge and agree that no partnership, joint venture, or agency relationship is created hereby. This Donation Agreement may be executed in two counterparts, each of which shall be deemed an original, and all of which together shall constitute one and the same instrument. Counterparts delivered by email or any other suitable electronic means (such as DocuSign), and the parties agree that signatures delivered by such means shall be valid and binding for all purposes.

This Donation Agreement is made and entered into between the undersigned, effective as of the date of the acceptance and acknowledgment of the Charitable Organization.

CONTRIBUTOR:

Sunvine Energy Project LLC

By: _____

(Signature)

Title: _____

Address: _____

Email _____

Amount of Contribution: \$5,000

Date:

ACCEPTED AND AGREED:

Charity Name: -----

By: Sara Haflich
Sara Haflich
(Signature)

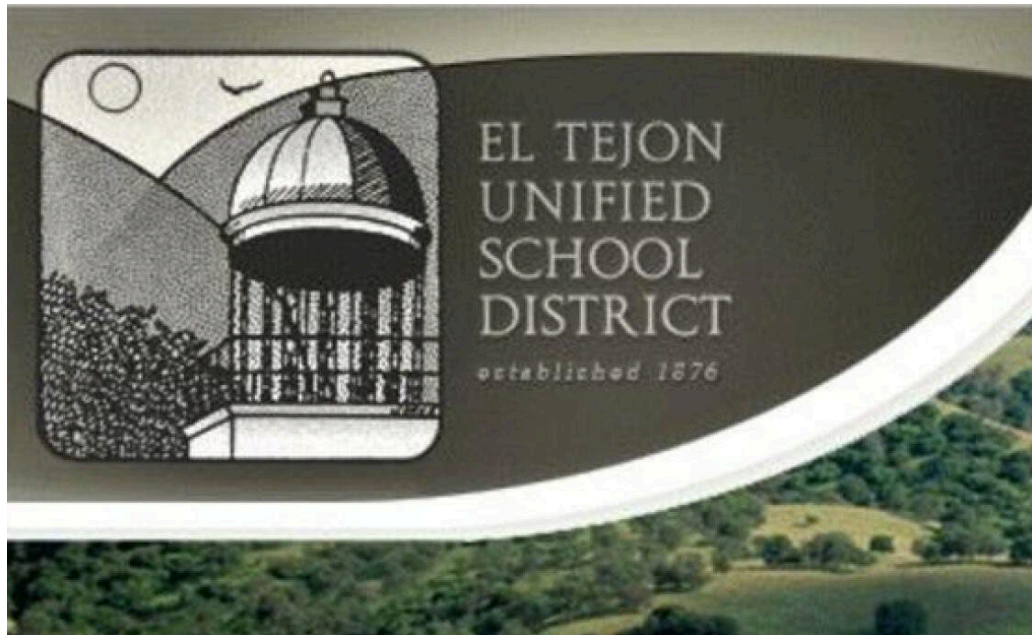
Date: 8/31/26

EXPANDED LEARNING OPPORTUNITIES PROGRAM PLAN

**El Tejon Unified School District
2026-2027 School Year**

California Department of Education
1430 N Street, Suite 3400
Sacramento, CA 95814-5901

Updated August 30, 2026



Program Plan required by California Education Code Section 46120(b)(2)

Local Educational Agency and ELOP Sites

Local Educational Agency	El Tejon Unified School District
Contact Name	Corey Hansen
Contact Email	chansen@el-tejon.k12.ca.us
Contact Phone	(661) 706-6164

School Sites

- Frazier Park Elementary School (TK-4)
- El Tejon Middle School (Grades 5-8)
- Frazier Mountain High School (Grades 9-12)

Purpose

This plan describes how El Tejon Unified School District will provide expanded learning before school, after school, during summer, and during intersession. The program supports the whole child through academic assistance, enrichment, social-emotional learning, leadership, career exploration, health and wellness, recreation, and hands-on learning.

Expanded learning complements, but does not duplicate, the regular instructional day. Programming is student-centered, results-driven, connected to community partners, and designed around the academic, social, emotional, physical, and career interests of students.

El Tejon Unified: 2026-2027 After-School Program Overview

El Tejon Unified provides a broad after-school program for grades K-8. Offerings may rotate by session based on student interest, enrollment, staffing, seasonal activities, and available facilities. All ELOP classes are designed to be engaging, hands-on, and connected to student academic growth, health, leadership, college and career readiness, or social-emotional development.

Program / Class	2026-2027 Focus	Days / Time	Location	Notes
Academic Tutoring & Homework Support	Reading/ELA, mathematics, science, social studies, study skills, i-Ready/IXL/HMH/Clever-s supported practice, homework completion, small-group intervention	Mondays, Tuesdays & Thursdays, 3:30-6:00 PM	Rooms 11, 2 and 9	Teachers and/or paraeducators; targeted from assessment and classroom data
Boys & Girls Club / ASES	Homework help, SEL, recreation, enrichment centers, physical activity, student choice, snacks/meals	School days after dismissal until 6:00 PM	Assigned campus rooms, cafeteria, gym and outdoor areas	Provides the core extended-day structure and supervision
Agriculture, FFA & SAE	Gardening, greenhouse, animal care, poultry/turkey projects, egg production, farm-to-table learning, leadership, supervised agricultural experiences, community projects	Rotating/seasonal after-school sessions	Agriculture/CTE areas and approved project spaces	Includes leadership development, career exploration and opportunities to prepare for agriculture competitions
Welding & Fabrication	Welding safety, tool use, welding projects, estimating time/material cost, industry skill practice, and welding simulator practice when available	Rotating after-school sessions	Welding/CTE lab	Supports industry awareness and hands-on career technical education
Coding, 3D Printing, Robotics & Engineering	Coding, robotics, engineering design, 3D printing, circuit design, problem solving and STEM challenges	Rotating after-school sessions	CTE/STEAM lab	Hands-on technology and engineering enrichment

Culinary Arts & Family/Consumer Sciences	Cooking, nutrition, food safety, budgeting, sewing, fashion/textile skills and farm-to-table activities	Rotating after-school sessions	Culinary/FCS classroom	Builds independent living and career skills
Art, Performing Arts & Music	Visual art, performing arts, stage activities, music and orchestra-based enrichment	Rotating after-school sessions	Art/performing arts/music spaces	Student interest and performance opportunities guide offerings
Sports, Fitness & Wellness	Seasonal sports, team play, physical fitness, yoga/wellness activities, healthy habits and nutrition	Seasonal/rotating	Gym, fields and outdoor areas	Coaches reinforce safety, PBIS, teamwork and SEL
AVID, Bridges & Career Exploration	Organization, note-taking, goal setting, leadership, college awareness, career exploration, guest speakers and pathway activities	Rotating after-school sessions	Assigned classrooms/CTE spaces	Supports college and career readiness
Student Voice, Safe School Ambassadors & Prevention	Student Voice Ambassadors, Safe School Ambassadors, Club Live/prevention activities, anti-bullying, anti-vaping, peer leadership and school improvement projects	Scheduled leadership meetings and project sessions	Campus meeting spaces	Students review input, plan outreach, lead presentations and support school climate
Saturday School / Saturday Enrichment Option	Academic support, enrichment, attendance recovery or special ELO-P activities when scheduled and approved	Selected Saturdays as offered	El Tejon campus	Available as an additional contracted program option when scheduled
Summer School Expanded Learning	Reading/ELA, mathematics, science, social studies, study skills, i-Ready/IXL/HMH/Clever-s supported practice, homework completion, small-group intervention Organization, note-taking, goal setting, leadership, college awareness, career exploration, guest speakers and pathway activities Seasonal sports, team play, physical fitness, yoga/wellness activities, healthy habits and nutrition Visual art, performing arts, stage activities, music and orchestra-based enrichment Cooking, nutrition, food safety, budgeting, sewing, fashion/textile skills and farm-to-table activities Gardening, greenhouse, animal care, poultry/turkey projects, egg production, farm-to-table learning, leadership, supervised agricultural experiences, community projects	Rotating extended school sessions as offered	El Tejon Unified campuses	Available as an additional contracted program option when scheduled

Transportation: A limited late bus route is scheduled to leave El Tejon School at approximately 4:40 PM on Mondays, Tuesdays, Thursdays and Fridays. Students remaining in ELOP after the late bus may stay until 6:00 PM and must be picked up by a parent/guardian unless another approved transportation arrangement is available.

Attendance and documentation: Attendance entry may be completed by designated office/secretarial staff; program documentation is routed through the site principal and district ELOP lead. Instructors maintain accurate rosters, sign-in/sign-out records, activity documentation, and required student supervision records. Room assignments and any changes are coordinated through the site principal.

1—Safe and Supportive Environment

Describe how the program will provide opportunities for students to experience a safe and supportive environment. Include whether the program will be offered on the school site or off campus and how students will be supported when activities occur off campus.

El Tejon Unified School District provides expanded learning at Frazier Park Elementary School, El Tejon Middle School, and Frazier Mountain High School. El Tejon Middle School programming is primarily located on the school campus in classrooms, the cafeteria, gym, fields, CTE areas, agriculture areas, and other approved learning spaces. Field trips, competitions, supervised agricultural experiences, and community-based learning may occur off campus with district-approved supervision and transportation.

Safety, belonging, positive behavior, and social-emotional learning are embedded across programs. Staff reinforce PBIS expectations, “caught being good” recognition, restorative practices, teamwork, responsible decision-making, self-awareness, self-management, relationship skills, and social awareness. Sports coaches, instructors, paraeducators, teachers, Boys & Girls Club staff, and community partners use consistent school expectations so students experience a predictable and supportive environment throughout the extended day.

El Tejon students may participate in FFA, AVID, Student Voice Ambassadors, Safe School Ambassadors, Club Live/prevention activities, tutoring, sports, CTE, arts, STEM, and wellness programs. Staff follow district safety procedures, required student-to-staff ratios, health/fingerprint clearance requirements, sign-in/sign-out procedures, emergency protocols, and site supervision expectations.

2—Active and Engaged Learning

Describe how the program will provide opportunities for students to experience active and engaged learning that supports or supplements, but does not duplicate, the instructional day.

Expanded learning at El Tejon is designed around student choice, hands-on experiences, academic support, and enrichment. Tutoring is provided in one-to-one or small-group formats using classroom performance, benchmark, i-Ready/interim/CFA data, teacher referrals, and student needs. Students may use district-supported digital resources such as Clever, HMH, IXL, Tutor.com when available, science/STEM resources, and other approved learning platforms.

After-school enrichment includes agriculture and FFA, SAE projects, gardening and animal care, welding and fabrication, coding, robotics, 3D printing, engineering, culinary arts, sewing/fashion, art, performing arts, music, sports, wellness, AVID, Bridges, career exploration, leadership, and prevention activities. These experiences extend learning into real-life applications rather than repeating the regular school day. Field trips, guest speakers, competitions, community projects, and project-based learning are used to increase relevance and engagement.

Student and parent surveys, Student Voice input, attendance patterns, participation data, and staff observations are used to develop and refine classes. Offerings may rotate during the year so students have access to multiple areas of interest.

3—Skill Building

Describe how the program will provide opportunities for students to experience skill building.

El Tejon ELOP builds academic, technical, leadership, communication, collaboration, creativity, and self-management skills. Academic tutoring strengthens literacy, mathematics, science, study skills, organization, and homework completion. AVID and Bridges activities support goal setting, note-taking, organization, college awareness, and student confidence.

CTE and STEAM programs provide applied skill development through welding, fabrication, coding, robotics, 3D printing, circuit design, engineering, agriculture, animal care, greenhouse work, culinary arts, budgeting, sewing, and career exploration. Agriculture and SAE experiences help students connect classroom learning to industry, entrepreneurship, project planning, safety, and employability skills. Welding activities may include simulator practice and documentation of project time, materials, and pricing to reflect changing industry expectations.

Sports, performing arts, music, art, leadership, and service projects strengthen teamwork, perseverance, public speaking, creativity, problem solving, and healthy habits. Students are encouraged to participate in competitions, presentations, demonstrations, and community projects when appropriate. Instructors are selected, trained, and contracted through memorandums of understanding that prioritize expertise, parent and student skill development, mentorship and which align with the visions and mission of the district and community schools.

4—Youth Voice and Leadership

Describe how the program will provide opportunities for students to engage in youth voice and leadership.

El Tejon students are given meaningful leadership roles through Student Voice Ambassadors, Safe School Ambassadors, FFA, ASB/leadership activities, Club Live/prevention work, AVID, and community school activities. Students identify needs, review student input, help plan activities, develop presentations, participate in peer-to-peer outreach, and recommend future classes, field trips, and enrichment opportunities.

Student Voice Ambassadors and other student leaders use surveys, student input boxes/QR feedback, meetings, and presentations to communicate student priorities. Students may lead anti-bullying, anti-vaping, school connectedness, community service, and cross-age prevention activities. Leadership opportunities are designed to build communication, collaboration, advocacy, civic responsibility, and confidence.

5—Healthy Choices and Behaviors

Describe how the program will provide opportunities for students to engage in healthy choices and behaviors and how students will be served nutritious meals and/or snacks during ELO-P hours.

Healthy choices are reinforced through sports, physical fitness, wellness activities, SEL, culinary and nutrition lessons, gardening, farm-to-table experiences, prevention programs, and positive peer leadership. Students learn teamwork, hydration, healthy eating, safe recreation, stress-management strategies, responsible decision-making, and the connection between physical and mental wellness.

After-school snacks and meals are coordinated with El Tejon Unified School District Child Nutrition Services and program partners and will conform to applicable nutrition standards and district administrative regulations. Students participating through ELOP receive access to appropriate snacks/meals during program hours. Culinary and agriculture activities may also teach food safety, nutrition, budgeting, and healthy meal preparation.

6—Diversity, Access, and Equity

Describe how the program is designed to address cultural and linguistic diversity and provide opportunities for all students, including students with disabilities, to experience diversity, access, and equity.

El Tejon Unified School District provides access to ELOP without regard to background, disability, language, or family income, subject to program capacity and applicable eligibility requirements. The district prioritizes students with the greatest needs while working toward broad access for all students. Programming is provided at no cost when required, and district supports are used to reduce barriers related to transportation, materials, technology, and participation.

Students with disabilities receive access to the same expanded learning opportunities as their peers, with supports coordinated by general education staff, special education staff, paraeducators, counselors, school psychologists, and other team members as appropriate. Bilingual communication, translated family information, and culturally responsive practices are used to increase family access and participation. The limited late bus and extended Boys & Girls Club hours also help reduce transportation barriers for rural families.

7—Quality Staff

Describe how the program will provide opportunities for students to engage with quality staff.

El Tejon Unified School District uses qualified teachers, paraeducators, coaches, activity instructors, Boys & Girls Club staff, community partners, and approved volunteers. Staff who directly supervise students meet applicable district qualifications, health screening, fingerprint clearance, and supervision requirements. Site supervisors and room assignments are coordinated with and approved by site administration.

Professional learning and coordination may include PBIS, restorative practices, SEL, Community Matters/Safe School Ambassadors, AERIES, assessment/data use, tutoring strategies, ELD/SDAIE supports, PLC/PLT collaboration, CTE safety, student supervision, and program-specific training. Consistent communication among the principal, district ELOP lead, office staff, instructors, and partners supports program quality and compliance.

8—Clear Vision, Mission, and Purpose

Describe the program's clear vision, mission, and purpose.

El Tejon Unified School District's ELOP vision is to educate students in a safe, challenging, and engaging environment that links learning to life. The district seeks to ensure that underserved youth have equitable access to after-school programming, academic support, enrichment, college and career awareness, leadership, mentorship, recreation, nutrition, and social-emotional support.

The mission is to provide high-quality expanded learning that supports student needs outside the regular school day through a balance of academic assistance and enrichment. At El Tejon Middle School, that mission is carried out through tutoring, Boys & Girls Club/ASES, CTE and STEAM, agriculture/FFA, arts, sports, wellness, leadership, career exploration, and student-choice activities. The purpose is to provide safe, meaningful opportunities that help students thrive academically, socially, emotionally, physically, and as future college, career, and community leaders.

9—Collaborative Partnerships

Describe the program's collaborative partnerships. Local educational agencies are encouraged to collaborate with non-LEA entities to administer and implement ELOP programs.

El Tejon Unified School District works with school and community partners to extend student opportunities. Partners and aligned programs include Boys & Girls Club, Mountain Communities Family Resource Center, Frazier Park Public Library, Safe School Ambassadors/Community Matters, California Career Resource

Network (CalCRN), Future Farmers of America, Kern County Superintendent of Schools/Kern County Office of Education supports, Perseverance Education, Black Bear Diner, One Sight, Kern Health Care, Tutor.com and other approved academic platforms, community school partners, local businesses, volunteers, coaches, and career/industry representatives.

Partners may support tutoring, mentoring, health and wellness, career exploration, guest speakers, competitions, field trips, agriculture, arts, sports, family engagement, transportation connections, and other student enrichment. The district remains responsible for program oversight, safety, compliance, and alignment with ELOP goals.

10—Continuous Quality Improvement

Describe the program's Continuous Quality Improvement plan.

El Tejon Unified School District uses a continuous improvement process to review participation, attendance, student engagement, family feedback, staff feedback, program quality, academic needs, school climate, and student outcomes. Data sources include student, parent, and staff surveys; CA Healthy Kids Survey results; Student Voice feedback; attendance and sign-in records; class rosters; assessment data; site observations; partner input; and community feedback.

The principal, district ELOP lead, instructors, office staff, and partners review results and make adjustments to class offerings, schedules, staffing, materials, transportation, supervision, and outreach. Student interest is a major factor in selecting and rotating enrichment classes. Program changes are documented and aligned to school and district improvement priorities, including SPSA, LCAP, Community School implementation, PBIS/MTSS, and college/career readiness goals.

11—Program Management

Describe the plan for program management.

The district ELOP lead provides overall program oversight in coordination with site principals. At El Tejon, the principal coordinates site implementation, approves room assignments and program operations, supports staffing and safety, and ensures after-school programming aligns with site needs. Designated office/secretarial staff may enter attendance, while required documentation is routed through site administration and district ELOP oversight.

Instructors maintain accurate attendance and participation records, follow sign-in/sign-out procedures, provide appropriate supervision, document program activities, and communicate schedule or roster changes. ELOP, ASES/Boys & Girls Club, tutoring, enrichment classes, transportation, snacks/meals, seasonal sports, and summer/intersession services are coordinated as one comprehensive expanded learning system. Contracts may include selected Saturday School/Saturday enrichment opportunities when scheduled and approved.

Funding supports staffing, program operations, materials and supplies, academic support, enrichment, transportation, meals/snacks, field trips, career exploration, sports/physical activity, SEL, and additional program days. Expenditures and services are reviewed for allowability, program need, and alignment with ELOP requirements.

General Questions

Existing ASES / Comprehensive Expanded Learning Program

El Tejon Unified School District coordinates ASES and ELOP as comprehensive expanded learning systems. At El Tejon Middle School, Boys & Girls Club/ASES provides the extended-day structure, while ELOP expands access to tutoring, enrichment, CTE/STEAM, agriculture, sports, arts, leadership, career exploration, transportation, and additional program opportunities. The goal is a coherent, zero-cost program that offers academic assistance and enrichment while meeting applicable program requirements.

Transitional Kindergarten and Kindergarten

Programs serving transitional kindergarten and kindergarten pupils will maintain a pupil-to-staff ratio of no more than 10:1 as required. Frazier Park Elementary School coordinates developmentally appropriate programming, childcare/expanded learning partnerships, and age-appropriate academic, play, SEL, and readiness activities. This section does not apply to the grade 5-8 El Tejon Middle School site, but remains part of the districtwide ELOP plan.

Sample School-Day + Expanded Learning Schedule (2026-2027)

Time	Activity	Program Component
Before school / breakfast window	School-provided breakfast and supervised arrival, as scheduled by site	Nutrition / Before School
Regular instructional day	Core instruction, electives, intervention and school-day programming	Instructional Day
Dismissal-3:30 PM	Transition, snack/meal, Boys & Girls Club/ASES check-in, homework help, supervised recreation/enrichment	ASES / ELO-P
3:30-4:40 PM	Tutoring in Rooms 11, 2 and 9 on Mondays, Tuesdays and Thursdays; rotating enrichment, CTE, arts, agriculture, leadership, sports and wellness activities	ELO-P Enrichment / Academic Support
Approximately 4:40 PM	Limited late bus departs Mondays, Tuesdays, Thursdays and Fridays	Transportation
4:40-6:00 PM	Boys & Girls Club/ELO-P enrichment, recreation, homework support, student choice, cleanup and parent pickup	ASES / ELO-P
6:00 PM	Program closes / final pickup	Program Close

The district will combine the regular instructional day with before- and/or after-school expanded learning to meet the minimum combined daily hours required by law. Exact bell schedules may vary by school site and day; site schedules and transportation routes are maintained separately and reviewed for compliance.

Sample Summer / Intersession Schedule (2026-2027)

Time	Activity
7:30-8:00 AM	Breakfast / arrival
8:00-9:30 AM	Reading/literacy instruction and rotations
9:30-10:00 AM	Small-group SEL
10:00-10:15 AM	Morning recess
10:15-11:00 AM	Math instruction and rotations
11:00-11:10 AM	Phonemic awareness/calendar or age-appropriate literacy support
11:15 AM-12:00 PM	Lunch
12:00-12:15 PM	Cleanup/restroom transition
12:15-12:45 PM	Quiet time / independent learning
12:45-1:15 PM	Science/STEM instruction and rotations
1:20-1:40 PM	Recess
1:45-2:00 PM	Social studies/arts rotation
2:05 PM	Cleanup/pack-up
2:15-2:35 PM	Transition to extended day / afternoon snack

2:35-2:55 PM	Outdoor play
3:00-3:30 PM	Learning centers
3:30-4:00 PM	Physical education/outdoor play
4:00-4:30 PM	College/career and SEL learning centers
4:30-5:00 PM	Outdoor play
5:00-6:00 PM	Free choice/enrichment/cleanup
6:00 PM	Pickup / program close

Summer/intersession programming will be scheduled to provide no less than nine hours of in-person expanded learning on required nonschool days, with site-specific adjustments for grade level, staffing, transportation, meals, and student needs.

Additional Legal Requirements

EC Section 46120(b)(2): LEAs operating expanded learning opportunities programs may operate before-school, after-school, or both components on one or multiple school sites and must develop a program plan consistent with CDE guidance and applicable statutory requirements.

EC Section 46120(b)(1)(A): On schooldays, in-person before- or after-school expanded learning, when added to daily instructional minutes, must provide no less than nine hours of combined instructional time and expanded learning opportunities per instructional day.

EC Section 46120(b)(1)(B): For at least 30 nonschooldays during intersessional periods, programs must provide no less than nine hours of in-person expanded learning opportunities per day.

EC Section 46120(b)(3): LEAs shall prioritize services at school sites in the lowest-income communities while maximizing access across the attendance area.

EC Section 46120(b)(4): LEAs may serve elementary, middle, and secondary pupils through expanded learning opportunity programs.

EC Section 46120(b)(6): LEAs are encouraged to collaborate with community-based organizations and childcare providers to maximize expanded learning opportunities.

EC Section 46120(c): The LEA is subject to audit under Section 41020 to determine compliance with ELO-P requirements.

EC Section 8482.3(d): Snacks and meals made available through the program must conform to applicable state and federal nutrition standards.

EC Section 8482.6: Every pupil attending a school operating a program is eligible to participate, subject to program capacity. Any family fees must comply with statutory waiver and sliding-scale requirements.

EC Sections 8483.4 and 46120(b)(2)(D): Program staff who directly supervise pupils must meet minimum qualifications required by law and district policy. Programs must generally maintain a pupil-to-staff ratio of no more than 20:1, and programs serving transitional kindergarten or kindergarten pupils must maintain no more than 10:1. Staff and volunteers are subject to applicable health screening and fingerprint clearance requirements.

EC Section 8482.3(c)(1)(A-B): Each program component includes an educational/literacy element with tutoring or homework assistance and an educational enrichment element that may include fine arts, career technical education, recreation, physical fitness, and prevention activities.

Plan Review and Approval

This plan is a living document and should be reviewed periodically using stakeholder input and continuous quality improvement data. The program plan must be approved by the LEA Governing Board in a public meeting and posted on the LEA website in accordance with applicable requirements.

MEMORANDUM OF UNDERSTANDING

(Contract Hours and Services)

This Memorandum of Understanding (MOU) was entered into on August 18, 2026, by and between Heather Sibley, address Frazier Park, CA 93225, and El Tejon Unified School District (ETUSD), Frazier Park School Expanded Learning Program, CA 93243-0876. Heather Sibley and ETUSD are collectively hereafter known as the "the Parties"

Upon acceptance and signatures by both Heather Sibley and ETUSD, this proposal becomes an agreement for services wherein each mutually agrees as follows:

RESPONSIBILITIES AND OBLIGATIONS OF THE PARTIES

1. Heather Sibley:

- a) Provide fitness and board Games skills to students during a 90-minute block at a minimum of one day per week at Frazier Park Elementary
- b) Will assist students in understanding safety procedures and rules
- c) Will contact Sara Haflich as soon as possible if she is not available for one of her scheduled weekdays.

2. ETUSD Shall:

- a) Provide a space for Heather Sibley to teach students.
- b) Provide a translator if needed, and the translator agrees to confidentiality.
- c) Allow use of the copier and scanner to make copies or send items for students as needed.
- d) Provide equipment, safety gear, and materials for students as needed

3. ETUSD Understands:

- a) Heather Sibley is a mandated reporter.
- b) Heather Sibley can share student information with school district staff, but all information is to remain confidential

4. ETUSD agrees to pay Heather Sibley:

- a) \$2,950 for services provided from August 24, 2026 to December 18, 2026, to be paid with the December-Mid payroll and will be processed through ETUSD's payroll system.
- b) \$2,950 for services provided from January 4, 2027 to May 28, 2027, to be paid with the June-Mid payroll and will be processed through ETUSD's payroll system.

TERMS OF UNDERSTANDING

The term of this Memorandum of Understanding shall be for the period from August 24, 2026, to May 28, 2027, and may be extended upon written mutual agreement of both Parties.

AMENDMENT OR CANCELLATION OF THIS MEMORANDUM

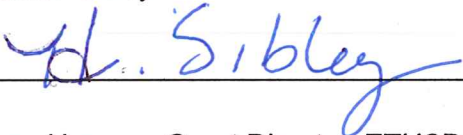
This Memorandum of Understanding may be amended, modified, or canceled at any time in writing by mutual consent of both Parties.

GENERAL PROVISIONS

If at any time either party is unable to perform their duties or responsibilities under this Memorandum of Understanding, the affected party shall immediately provide written notice to the other party to establish a date for resolution of the matter.

This Agreement shall be signed by Heather Sibley, Grant Director, Corey Hansen, and Sara Haflich, Superintendent, ETUSD, and shall be effective as of the date first written above.

Heather Sibley



08/18/2026

(Date)

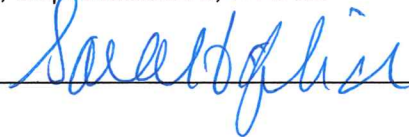
Corey Hansen, Grant Director, ETUSD



08/18/2026

(Date)

Sara Haflich, Superintendent, ETUSD



08/18/2026

(Date)

MEMORANDUM OF UNDERSTANDING

(Contract Hours and Services)

This Memorandum of Understanding (MOU) was entered into on August 18, 2026, by and between Darla Davis, address Frazier Park, CA 93225, and El Tejon Unified School District (ETUSD), Frazier Park School Expanded Learning Program, CA 93243-0876. Darla Davis and ETUSD are collectively hereafter known as the "the Parties"

Upon acceptance and signatures by both Darla Davis and ETUSD, this proposal becomes an agreement for services wherein each mutually agrees as follows:

RESPONSIBILITIES AND OBLIGATIONS OF THE PARTIES

1. Darla Davis:

- a) Provide ISP and homework help to students during a 90-minute block at a minimum of one day per week at Frazier Park Elementary
- b) Will contact Sara Haflich as soon as possible if she is not available for one of her scheduled weekdays.
- c) Will, if asked and available, teach a Saturday School ELOP class for an additional stipend of \$150.

2. ETUSD Shall:

- a) Provide a space for Darla Davis to teach students.
- b) Provide a translator if needed, and the translator agrees to confidentiality.
- c) Allow use of the copier and scanner to make copies or send items for students as needed.

3. ETUSD Understands:

- a) Darla Davis is a mandated reporter.
- b) Darla Davis can share student information with school district staff, but all information is to remain confidential

4. ETUSD agrees to pay Darla Davis:

- a) \$2,950 for services provided from August 24, 2026 to December 18, 2026, to be paid with the December-Mid payroll and will be processed through ETUSD's payroll system.
- b) \$2,950 for services provided from January 4, 2027 to May 28, 2027, to be paid with the June-Mid payroll and will be processed through ETUSD's payroll system.
- c) Saturday School will be paid at a rate of \$150 per Saturday, with payment included in the following month's mid-month payroll.

TERMS OF UNDERSTANDING

The term of this Memorandum of Understanding shall be for the period from August 24, 2026, to May 28, 2027, and may be extended upon written mutual agreement of both Parties.

AMENDMENT OR CANCELLATION OF THIS MEMORANDUM

This Memorandum of Understanding may be amended, modified, or canceled at any time in writing by mutual consent of both Parties.

GENERAL PROVISIONS

If at any time either party is unable to perform their duties or responsibilities under this Memorandum of Understanding, the affected party shall immediately provide written notice to the other party to establish a date for resolution of the matter.

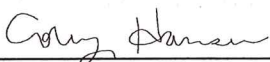
This Agreement shall be signed by Darla Davis, Grant Director, Corey Hansen, and Sara Haflich, Superintendent, ETUSD, and shall be effective as of the date first written above.

Darla Davis



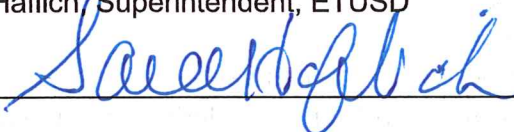
08/18/2026
(Date)

Corey Hansen, Grant Director, ETUSD



08/18/2026
(Date)

Sara Haflich, Superintendent, ETUSD



08/18/2026
(Date)

MEMORANDUM OF UNDERSTANDING

(Contract Hours and Services)

This Memorandum of Understanding (MOU) was entered into on August 18, 2026, by and between Ann Coyle, address Frazier Park, CA 93225, and El Tejon Unified School District (ETUSD), Frazier Park School Expanded Learning Program, CA 93243-0876. Ann Coyle and ETUSD are collectively hereafter known as the "the Parties"

Upon acceptance and signatures by both Ann Coyle and ETUSD, this proposal becomes an agreement for services wherein each mutually agrees as follows:

RESPONSIBILITIES AND OBLIGATIONS OF THE PARTIES

1. Ann Coyle:

- a) Provide Penmanship & Crafts instruction to students during a 90-minute block at a minimum of one day per week at Frazier Park Elementary
- b) Will assist students in improving penmanship and craft skills
- c) Will contact Sara Haflich as soon as possible if she is not available for one of her scheduled weekdays.

2. ETUSD Shall:

- a) Provide a space for Ann Coyle to teach students.
- b) Provide a translator if needed, and the translator agrees to confidentiality.
- c) Allow use of the copier and scanner to make copies or send items for students as needed.
- d) Provide equipment and materials for students as needed

3. ETUSD Understands:

- a) Ann Coyle is a mandated reporter.
- b) Ann Coyle can share student information with school district staff, but all information is to remain confidential

4. ETUSD agrees to pay Ann Coyle:

- a) \$2,950 for services provided from August 24, 2026 to December 18, 2026, to be paid with the December-Mid payroll and will be processed through ETUSD's payroll system.
- b) \$2,950 for services provided from January 4, 2027 to May 28, 2027, to be paid with the June-Mid payroll and will be processed through ETUSD's payroll system.

TERMS OF UNDERSTANDING

The term of this Memorandum of Understanding shall be for the period from August 24, 2026, to May 28, 2027, and may be extended upon written mutual agreement of both Parties.

AMENDMENT OR CANCELLATION OF THIS MEMORANDUM

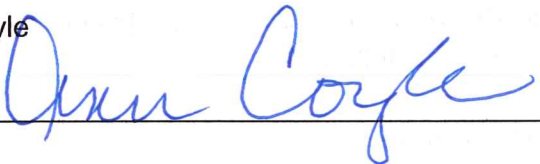
This Memorandum of Understanding may be amended, modified, or canceled at any time in writing by mutual consent of both Parties.

GENERAL PROVISIONS

If at any time either party is unable to perform their duties or responsibilities under this Memorandum of Understanding, the affected party shall immediately provide written notice to the other party to establish a date for resolution of the matter.

This Agreement shall be signed by Ann Coyle, Grant Director, Corey Hansen, and Sara Haflich, Superintendent, ETUSD, and shall be effective as of the date first written above.

Ann Coyle



08/18/2026

(Date)

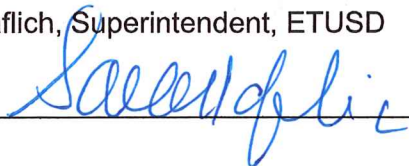
Corey Hansen, Grant Director, ETUSD



08/18/2026

(Date)

Sara Haflich, Superintendent, ETUSD



08/18/2026

(Date)

MEMORANDUM OF UNDERSTANDING

(Contract Hours and Services)

This Memorandum of Understanding (MOU) was entered into on August 18, 2026, by and between Valentin Pena, address Frazier Park, CA 93225, and El Tejon Unified School District (ETUSD), Frazier Park School Expanded Learning Program, CA 93243-0876. Valentin Pena and ETUSD are collectively hereafter known as the "the Parties"

Upon acceptance and signatures by both Valentin Pena and ETUSD, this proposal becomes an agreement for services wherein each mutually agrees as follows:

RESPONSIBILITIES AND OBLIGATIONS OF THE PARTIES

1. Valentin Pena:

- a) Provide sports and athletics skills to students during a 90-minute block at a minimum of one day per week at Frazier Park Elementary
- b) Will assist students in understanding safety procedures and rules
- c) Will contact Sara Haflich as soon as possible if he is not available for one of his scheduled weekdays.

2. ETUSD Shall:

- a) Provide a space for Valentin Pena to teach students.
- b) Provide a translator if needed, and the translator agrees to confidentiality.
- c) Allow use of the copier and scanner to make copies or send items for students as needed.
- d) Provide equipment, safety gear, and materials for students as needed

3. ETUSD Understands:

- a) Valentin Pena is a mandated reporter.
- b) Valentin Pena can share student information with school district staff, but all information is to remain confidential

4. ETUSD agrees to pay Valentin Pena:

- a) \$3,950 for services provided from August 24, 2026 to December 18, 2026, to be paid with the December-Mid payroll and will be processed through ETUSD's payroll system.
- b) \$3,950 for services provided from January 4, 2027 to May 28, 2027, to be paid with the June-Mid payroll and will be processed through ETUSD's payroll system.

TERMS OF UNDERSTANDING

The term of this Memorandum of Understanding shall be for the period from August 24, 2026, to May 28, 2027, and may be extended upon written mutual agreement of both Parties.

AMENDMENT OR CANCELLATION OF THIS MEMORANDUM

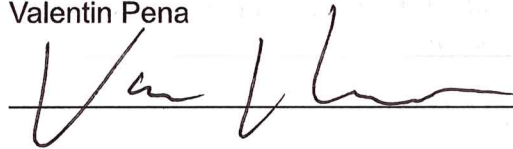
This Memorandum of Understanding may be amended, modified, or canceled at any time in writing by mutual consent of both Parties.

GENERAL PROVISIONS

If at any time either party is unable to perform their duties or responsibilities under this Memorandum of Understanding, the affected party shall immediately provide written notice to the other party to establish a date for resolution of the matter.

This Agreement shall be signed by Valentin Pena, Grant Director, Corey Hansen, and Sara Haflich, Superintendent, ETUSD, and shall be effective as of the date first written above.

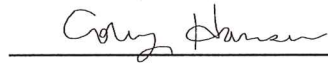
Valentin Pena



08/18/2026

(Date)

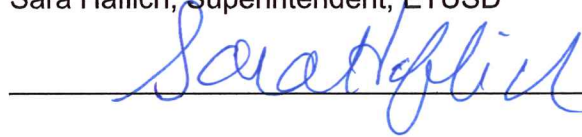
Corey Hansen, Grant Director, ETUSD



08/18/2026

(Date)

Sara Haflich, Superintendent, ETUSD



08/18/2026

(Date)

MEMORANDUM OF UNDERSTANDING
(Contract Hours and Services)

This Memorandum of Understanding (MOU) was entered into on August 18, 2026, by and between Alexi Sveine, address Frazier Park, CA 93225, and El Tejon Unified School District (ETUSD), El Tejon School Community Schools, address 4337 Lebec Road, Lebec, CA 93243-0876. Alexi Sveine and ETUSD are collectively hereafter known as the "the Parties"

Upon acceptance and signatures by both Alexi Sveine and ETUSD, this proposal becomes an agreement for services wherein each mutually agrees as follows:

RESPONSIBILITIES AND OBLIGATIONS OF THE PARTIES

1. Alexi Sveine:

- a) Provide Art Ceramic education and skills to students during a 90-minute block at a minimum of one day per week at El Tejon School
- b) Will assist students in understanding college pathways and application processes.
- c) Will assist students in building leadership skills, problem-solving, communication skills, and career-readiness skills.
- d) Will contact Corey Hansen as soon as possible if she is not available for one of her scheduled weekdays.

2. ETUSD Shall:

- a) Provide a space for Alexi Sveine to meet with families.
- b) Provide a translator if needed, and the translator agrees to confidentiality.
- c) Allow use of the copier and scanner to make copies or send items for families as needed.
- d) Provide transportation for after-school activities

3. ETUSD Understands:

- a) Alexi Sveine is a mandated reporter.
- b) Alexi Sveine can share student information with school district staff, but all information is to remain confidential

4. ETUSD agrees to pay Alexi Sveine:

- a) \$2,950 for services provided from August 24, 2026 to December 18, 2026, to be paid with the December-Mid payroll and will be processed through ETUSD's payroll system.
- b) \$2,950 for services provided from January 4, 2027 to May 28, 2027, to be paid with the June-Mid payroll and will be processed through ETUSD's payroll system.

TERMS OF UNDERSTANDING

The term of this Memorandum of Understanding shall be for the period from August 24, 2026, to May 28, 2027, and may be extended upon written mutual agreement of both Parties.

AMENDMENT OR CANCELLATION OF THIS MEMORANDUM

This Memorandum of Understanding may be amended, modified, or canceled at any time in writing by mutual consent of both Parties.

GENERAL PROVISIONS

If at any time either party is unable to perform their duties or responsibilities under this Memorandum of Understanding, the affected party shall immediately provide written notice to the other party to establish a date for resolution of the matter.

This Agreement shall be signed by Alexi Sveine, Corey Hansen, Principal, and Sara Haflich, Superintendent, ETUSD, and shall be effective as of the date first written above.

Alexi Sveine



08/18/2026

(Date)

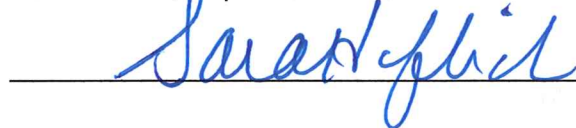
Corey Hansen, Principal, ETUSD



08/18/2026

(Date)

Sara Haflich, Superintendent, ETUSD



08/18/2026

(Date)

MEMORANDUM OF UNDERSTANDING (Contract Hours and Services)

This Memorandum of Understanding (MOU) was entered into on August 18, 2026, by and between Lachelle Farewell, address Frazier Park, CA 93225, and El Tejon Unified School District (ETUSD), El Tejon School Community Schools, address 4337 Lebec Road, Lebec, CA 93243-0876. Lachelle Farewell and ETUSD are collectively hereafter known as the "the Parties"

Upon acceptance and signatures by both Lachelle Farewell and ETUSD, this proposal becomes an agreement for services wherein each mutually agrees as follows:

RESPONSIBILITIES AND OBLIGATIONS OF THE PARTIES

1. Lachelle Farewell:

- a) Provide AVID Leadership Class education and skills to students, parents, and teachers during a 90-minute block at a minimum of one day per week at El Tejon School
- b) Will assist students in understanding college pathways and application processes.
- c) Will assist students in building leadership skills, problem-solving, communication skills, and career-readiness skills.
- d) Will contact Corey Hansen as soon as possible if she is not available for one of her scheduled weekdays.

2. ETUSD Shall:

- a) Provide a space for Lachelle Farewell to meet with families.
- b) Provide a translator if needed, and the translator agrees to confidentiality.
- c) Allow use of the copier and scanner to make copies or send items for families as needed.
- d) Provide transportation for after-school activities

3. ETUSD Understands:

- a) Lachelle Farewell is a mandated reporter.
- b) Lachelle Farewell can share student information with school district staff, but all information is to remain confidential

4. ETUSD agrees to pay Lachelle Farewell:

- a) \$2,950 for services provided from August 24, 2026 to December 18, 2026, to be paid with the December-Mid payroll and will be processed through ETUSD's payroll system.
- b) \$2,950 for services provided from January 4, 2027 to May 28, 2027, to be paid with the June-Mid payroll and will be processed through ETUSD's payroll system.

TERMS OF UNDERSTANDING

The term of this Memorandum of Understanding shall be for the period from August 24, 2026, to May 28, 2027, and may be extended upon written mutual agreement of both Parties.

AMENDMENT OR CANCELLATION OF THIS MEMORANDUM

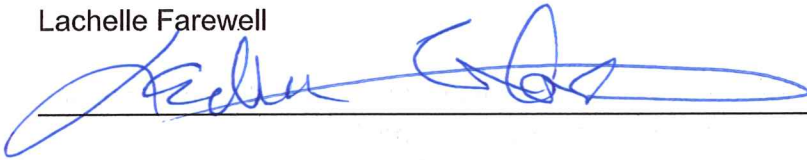
This Memorandum of Understanding may be amended, modified, or canceled at any time in writing by mutual consent of both Parties.

GENERAL PROVISIONS

If at any time either party is unable to perform their duties or responsibilities under this Memorandum of Understanding, the affected party shall immediately provide written notice to the other party to establish a date for resolution of the matter.

This Agreement shall be signed by Lachelle Farewell, Corey Hansen, Principal, and Sara Haflich, Superintendent, ETUSD, and shall be effective as of the date first written above.

Lachelle Farewell



08/18/2026

(Date)

Corey Hansen, Principal, ETUSD



08/18/2026

(Date)

Sara Haflich, Superintendent, ETUSD



08/18/2026

(Date)

MEMORANDUM OF UNDERSTANDING (Contract Hours and Services)

This Memorandum of Understanding (MOU) was entered into on August 18, 2026, by and between Kathleen Wood, address Frazier Park, CA 93225, and El Tejon Unified School District (ETUSD), El Tejon School Community Schools, address 4337 Lebec Road, Lebec, CA 93243-0876. Kathleen Wood and ETUSD are collectively hereafter known as the "the Parties"

Upon acceptance and signatures by both Kathleen Wood and ETUSD, this proposal becomes an agreement for services wherein each mutually agrees as follows:

RESPONSIBILITIES AND OBLIGATIONS OF THE PARTIES

1. Kathleen Wood:

- a) Provide Coding, 3D Printing, and Robotics education and skills to students during a 90-minute block at a minimum of one day per week at El Tejon School
- b) Will assist students in understanding safety procedures
- c) Will assist students in designing and creating projects using coding programs, 3D modeling software, 3D printers, and robotic systems
- d) Will contact Corey Hansen as soon as possible if she is not available for one of her scheduled weekdays.

2. ETUSD Shall:

- a) Provide a space for Kathleen Wood to meet with families.
- b) Provide a translator if needed, and the translator agrees to confidentiality.
- c) Allow use of the copier and scanner to make copies or send items for families as needed.
- d) Provide transportation for after-school activities
- e) Provide safety gear and materials for students as needed

3. ETUSD Understands:

- a) Kathleen Wood is a mandated reporter.
- b) Kathleen Wood can share student information with school district staff, but all information is to remain confidential

4. ETUSD agrees to pay Kathleen Wood:

- a) \$2,950 for services provided from August 24, 2026 to December 18, 2026, to be paid with the December-Mid payroll and will be processed through ETUSD's payroll system.
- b) \$2,950 for services provided from January 4, 2027 to May 28, 2027, to be paid with the June-Mid payroll and will be processed through ETUSD's payroll system.

TERMS OF UNDERSTANDING

The term of this Memorandum of Understanding shall be for the period from August 24, 2026, to May 28, 2027, and may be extended upon written mutual agreement of both Parties.

AMENDMENT OR CANCELLATION OF THIS MEMORANDUM

This Memorandum of Understanding may be amended, modified, or canceled at any time in writing by mutual consent of both Parties.

GENERAL PROVISIONS

If at any time either party is unable to perform their duties or responsibilities under this Memorandum of Understanding, the affected party shall immediately provide written notice to the other party to establish a date for resolution of the matter.

This Agreement shall be signed by Kathleen Wood, Corey Hansen, Principal, and Sara Haflich, Superintendent, ETUSD, and shall be effective as of the date first written above.

Kathleen Wood



08/18/2026
(Date)

Corey Hansen, Principal, ETUSD



08/18/2026
(Date)

Sara Haflich, Superintendent, ETUSD



08/18/2026
(Date)

MEMORANDUM OF UNDERSTANDING
(Contract Hours and Services)

This Memorandum of Understanding (MOU) was entered into on August 18, 2026, by and between Laurie Oliver, address Frazier Park, CA 93225, and El Tejon Unified School District (ETUSD), El Tejon School Community Schools, address 4337 Lebec Road, Lebec, CA 93243-0876. Laurie Oliver and ETUSD are collectively hereafter known as the "the Parties"

Upon acceptance and signatures by both Laurie Oliver and ETUSD, this proposal becomes an agreement for services wherein each mutually agrees as follows:

RESPONSIBILITIES AND OBLIGATIONS OF THE PARTIES

1. Laurie Oliver:

- a) Guide students as they explore agriculture careers while developing real-world, hands-on skills during a 90-minute block at a minimum of one day per week at El Tejon School.
- b) Will assist students in understanding safety procedures
- c) Will assist students in building leadership skills, problem-solving, communication skills, and career-readiness skills.
- d) Will contact Corey Hansen as soon as possible if she is not available for one of her scheduled weekdays.

2. ETUSD Shall:

- a) Provide a space for Laurie Oliver to meet with families.
- b) Provide a translator if needed, and the translator agrees to confidentiality.
- c) Allow use of the copier and scanner to make copies or send items for families as needed.
- d) Provide transportation for after-school activities
- e) Provide safety gear and materials for students as needed
- f) Provide career marketing opportunities
- g) Provide, and sign off on Supervised Agricultural Experiences

3. ETUSD Understands:

- a) Laurie Oliver is a mandated reporter.
- b) Laurie Oliver can share student information with school district staff, but all information is to remain confidential

4. ETUSD agrees to pay Laurie Oliver:

- a) \$2,950 for services provided from August 24, 2026 to December 18, 2026, to be paid with the December-Mid payroll and will be processed through ETUSD's payroll system.
- b) \$2,950 for services provided from January 4, 2027 to May 28, 2027, to be paid with the June-Mid payroll and will be processed through ETUSD's payroll system.

TERMS OF UNDERSTANDING

The term of this Memorandum of Understanding shall be for the period from August 24, 2026, to May 28, 2027, and may be extended upon written mutual agreement of both Parties.

AMENDMENT OR CANCELLATION OF THIS MEMORANDUM

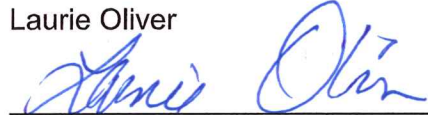
This Memorandum of Understanding may be amended, modified, or canceled at any time in writing by mutual consent of both Parties.

GENERAL PROVISIONS

If at any time either party is unable to perform their duties or responsibilities under this Memorandum of Understanding, the affected party shall immediately provide written notice to the other party to establish a date for resolution of the matter.

This Agreement shall be signed by Laurie Oliver, Corey Hansen, Principal, and Sara Haflich, Superintendent, ETUSD, and shall be effective as of the date first written above.

Laurie Oliver



08/18/2026

(Date)

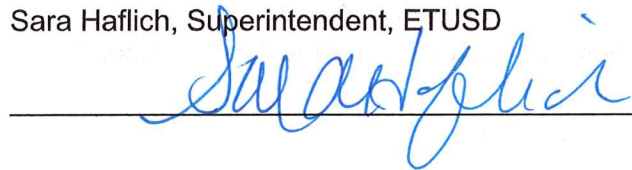
Corey Hansen, Principal, ETUSD



08/18/2026

(Date)

Sara Haflich, Superintendent, ETUSD



08/18/2026

(Date)

MEMORANDUM OF UNDERSTANDING

(Contract Hours and Services)

This Memorandum of Understanding (MOU) is entered into on August 18, 2026, by and between Mele Tilini Jill Burke, Therapeutic Dance, and El Tejon Unified School District (ETUSD), Community Schools, El Tejon School, address 4337 Lebec Road, Lebec, CA 93243-0876. Mele Tilini Jill Burke and ETUSD are collectively hereafter known as the "the Parties"

Upon acceptance and signatures by both Mele Tilini Jill Burke, Therapeutic Dance, and ETUSD, this proposal becomes an agreement for services wherein each mutually agrees as follows:

RESPONSIBILITIES AND OBLIGATIONS OF THE PARTIES

1. Mele Tilini Jill Burke, Therapeutic Dance:

- a) Provide therapeutic dance instruction to students during a 90-minute block at a minimum of one day per week at El Tejon School
- b) Will assist families by providing performing arts instruction and training
- d) Will contact Corey Hansen as soon as possible if she is not available for one of her scheduled weekdays.

2. ETUSD Shall:

- a) Provide a space for Mele Tilini Jill Burke, Therapeutic Dance, to teach students.
- b) Provide a translator if needed, and the translator agrees to confidentiality.
- c) Allow use of the copier and scanner to make copies or send items for families as needed.
- d) Provide transportation for after-school activities

3. ETUSD Understands:

- a) Mele Tilini Jill Burke, Therapeutic Dance, is a mandated reporter.
- b) Mele Tilini Jill Burke, Therapeutic Dance, can share family/client information with school district staff, but all information is to remain confidential

4. ETUSD agrees to pay Mele Tilini Jill Burke, Therapeutic Dance:

- a) \$2,950 for services provided from August 24, 2026 to December 18, 2026
- b) \$2,950 for services provided from January 4, 2027 to May 28, 2027
- c) The stipends will be paid December-Mid and June-Mid through KCSOS batch warrants

TERMS OF UNDERSTANDING

The term of this Memorandum of Understanding shall be for the period from August 24, 2026, to May 28, 2027, and may be extended upon written mutual agreement of both Parties.

AMENDMENT OR CANCELLATION OF THIS MEMORANDUM

This Memorandum of Understanding may be amended, modified, or canceled at any time in writing by mutual consent of both Parties.

GENERAL PROVISIONS

If at any time either party is unable to perform their duties or responsibilities under this Memorandum of Understanding, the affected party shall immediately provide written notice to the other party to establish a date for resolution of the matter.

This Agreement shall be signed by Mele Tilini Jill Burke, Corey Hansen, Principal, and Sara Haflich, Superintendent, ETUSD, and shall be effective as of the date first written above.

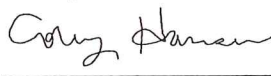
Mele Tilini Jill Burke



8/18/2026

(Date)

Corey Hansen, Principal, ETS



8/18/2026

(Date)

Sara Haflich, Superintendent, ETUSD



8/18//2026

(Date)

MEMORANDUM OF UNDERSTANDING

(Contract Hours and Services)

This Memorandum of Understanding (MOU) is entered into on September 1, 2026, by and between Jason Spann and El Tejon Unified School District (ETUSD), Community Schools, address 4337 Lebec Road, Lebec, CA 93243-0876. Jason Spann and ETUSD are collectively hereafter known as the "the Parties"

Upon acceptance and signatures by both Jason Spann and ETUSD, this proposal becomes an agreement for services wherein each mutually agrees as follows:

RESPONSIBILITIES AND OBLIGATIONS OF THE PARTIES

1. Jason Spann:

- a) Provide Typing instruction during a 90-minute block at a minimum of one day per week at Frazier Mountain High School
- b) Will contact Mike Vogenthaler as soon as possible if he is not available for one of his scheduled weekdays.

2. ETUSD Shall:

- a) Provide a space for Jason Spann to teach students
- b) Provide a translator if needed, and the translator agrees to confidentiality.
- c) Allow use of the copier and scanner to make copies or send items for families as needed.
- d) Provide transportation for after-school activities

3. ETUSD Understands:

- a) Jason Spann is a mandated reporter.
- b) Jason Spann can share student information with school district staff, but all information is to remain confidential

4. ETUSD agrees to pay Jason Spann:

- a) \$2,950 for services provided from August 24, 2026, to December 18, 2026, to be paid with the December-Mid payroll and will be processed through ETUSD's payroll system.
- b) \$2,950 for services provided from January 4, 2027, to May 28, 2027, to be paid with the June-Mid payroll and will be processed through ETUSD's payroll system.

TERMS OF UNDERSTANDING

The term of this Memorandum of Understanding shall be for the period from August 24, 2026, to May 28, 2027, and may be extended upon written mutual agreement of both Parties.

AMENDMENT OR CANCELLATION OF THIS MEMORANDUM

This Memorandum of Understanding may be amended, modified, or canceled at any time in writing by mutual consent of both Parties.

GENERAL PROVISIONS

If at any time either party is unable to perform their duties or responsibilities under this Memorandum of Understanding, the affected party shall immediately provide written notice to the other party to establish a date for resolution of the matter.

This Agreement shall be signed by Jason Spann, Mike Vogenthaler, Principal, and Sara Haflich, Superintendent, ETUSD, and shall be effective as of the date first written above.

Jason Spann

09/01/2026

(Date)

Mike Vogenthaler, Principal, FMHS

09/01/2026

(Date)

Sara Haflich, Superintendent, ETUSD

09/01/2026

(Date)



EL TEJON UNIFIED SCHOOL DISTRICT

INSTRUCTIONAL or ATHLETIC FIELD TRIP REQUEST



Frazier Park School ☐ El Tejon School ☒ FMHS ☐

Please check if Transportation is needed: ☐ Bus(es) No. ☒ Van No. 1 + Mercedes Van

Is Driver a District Employee: YES ☒ NO ☐ If No, please provide Name: _____

Date of Trip: 9/9 Leave Time: 6pm Return Time: 9pm on 9/11

If your trip needs to leave before 8:30AM, please specify why below:

Please Note: Driver WILL NOT STOP anywhere that is not listed on this form, please fill out thoroughly.

Destination/Location of Field Trip: Ontario Convention Center

Destination Address 200 D E. Convention Ctr Way City: Ontario State: CA Zip: 91764

Miles One Way 123 Overnight/Out of State Field Trip: YES ☒ NO ☐ Note: If yes, this will have to have school board approval before your trip & additional forms are REQUIRED. Please send additional forms with request if possible.

Bus Parking: YES ☐ NO ☐ Parking Fee: YES ☒ NO ☐ Amount: \$ 14/night

Grades/Classes/Group: 5VA Number of Students: 15 # of Lunches Required: 15

Note: Driver WILL NOT stop for lunch/dinner if not approved FIRST

Does driver need to Stop for Lunch: YES ☒ NO ☐ If Yes, please specify where: IN + OUT

Applicable to Subject Area: Civics Contact Person(s): Corey Hansen

Staff Attending: Sara Haflich, Corey Hansen, Katie Gonzales, Jessica Brown

EXPECTED LEARNING OBJECTIVES: COMPLETION OF THIS SECTION IS REQUIRED FOR ALL ACADEMICALLY DRIVEN ACTIVITIES. A BRIEF OVERVIEW OF CLASSROOM ACTIVITIES, ACTIVITIES DURING TRIP OR AT DESTINATION. FOLLOW-UP AND/OR OVERALL INTEGRATION INTO STUDY MUST BE IDENTIFIED.

Students will present at the CA State Community Schools Conference. They will speak about their experience in Student Voice Ambassadors at FMHS and El Tejon School

SEE ATTACHED: ☐

FORM COMPLETED BY: _____ DATE: 8/31/26

APPROVAL:

PRINCIPAL: Corey Hansen DATE: 8/31/26

SUPERINTENDENT: _____ DATE: _____

TRANSPORTATION SUPERVISOR: _____ DATE: _____

BOARD APPROVAL (DATE OF MEETING): _____
FUNDING SOURCE: Community Schools

TRANSPORTATION: Driver's Name: _____ Bus Number(s): _____ Actual Student Count: _____ Bus evacuation Reviewed as Required by 82.7 (Time): _____ Initials: _____ Actual Leave Time: _____

Bylaw 9220: Governing Board Elections

Status: ADOPTED

Original Adopted Date: 06/01/2006 | **Last Revised Date:** 08/01/2026 | **Last Reviewed Date:** 08/01/2026

Board Member Qualifications

Any person is eligible to be a member of the Governing Board, without further qualifications, if the person is: 18 years of age or older; a citizen of California; a resident of the school district or, if required, the trustee area; a registered voter; and not legally disqualified from holding civil office. (Education Code 35107)

A person is not eligible to be a member of the Board if they have been convicted of an offense(s) as specified in law, except when the person has been granted a pardon in accordance with law.

A district employee duly elected to the Board shall resign from district employment, or shall otherwise cease being a district employee, before being sworn in. If a district employee duly elected to the Board is sworn in and remains a district employee, then the district's employment of the employee shall automatically terminate upon being sworn into office. (Education Code 35107)

Additionally, a person duly appointed or elected to the Board who holds an incompatible office at the time the Board member is sworn in to office as a Board member may not continue to serve in the incompatible office, and shall be deemed to have forfeited the incompatible office in accordance with Government Code 1099.

The Board encourages all candidates to become knowledgeable about the role of board members. Upon request by a Board candidate, the Superintendent or designee shall provide the candidate with:

1. Information regarding the responsibilities and expectations of a Board member, including information regarding available workshops, seminars, and/or training
2. The county election official's contact information and general information about school programs, district operations, and Board responsibilities

A candidate's residence address, telephone number, and email address recorded with the applicable county election official shall be kept confidential in accordance with state law. (Elections Code 2166.9)

Recalling a Board Member

To commence a recall of a Board member, proponents shall serve, file, and publish or post a notice of intention to circulate the recall petition as specified by law and any applicable elections official directives. Additionally, the recall petition shall be in the format provided by the Secretary of State

and include, among other things, an estimate of the cost of conducting the special election, as determined by the elections official, in consultation with the district. (Elections Code 11000-11386)

Within 14 days after the regular meeting at which the Board receives a certificate of sufficiency of signatures on a recall petition from an elections official, the Board shall order an election to be held to determine whether the Board member named in the petition shall be recalled. The election shall be held not less than 88, nor more than 125, days after the date that the Board orders the election. However, the election may be conducted within 180 days after the issuance of the Board's order to consolidate the election with a regularly scheduled election. (Elections Code 11240-11242)

A recall election of a Board member shall be conducted in accordance with Elections Code 11381-11386.

If a recall of a Board member is successful, that Board member's seat becomes vacant and shall be filled in accordance with Education Code 5090-5095 and Board Bylaw 9223 - Filling Vacancies.

However, a recalled Board member may not be appointed to the seat that was vacated by the recall. (Elections Code 11382)

Consolidation of Elections

The Board may consolidate Board elections with the local municipal or statewide primary or general election in accordance with Elections Code 1302. Additionally, if a regularly scheduled Board election held other than on a statewide election date results in a decrease in local voter turnout of 25 percent or more compared to the average local turnout for the previous four statewide general elections, the Board shall take action to consolidate Board elections with statewide elections in accordance with Elections Code 14051-14052.

In order to consolidate elections, the Board shall adopt a resolution and submit it to the County Board of Supervisors for approval not later than 240 days prior to the date of the currently scheduled district election. (Elections Code 10404.5)

Whenever a regularly scheduled Board election is changed due to consolidation of elections, the terms of office of incumbent Board members shall be extended to align with the next applicable election. (Elections Code 10404.5)

Elections Process and Procedures

For each election, upon receipt of the certified statement of the results of the election from the applicable county elections officials, the Board shall declare which individuals have been elected to the Board in accordance with law. (Elections Code 15372, 15400)

The declaration shall be transmitted to the county elections official with primary jurisdiction for the district, who shall then issue and deliver a certificate of election to each person elected. (Elections Code 15400-15401)

A Board member whose term has expired shall continue to discharge the duties of the office until a successor has qualified by taking the oath of office. (Government Code 1302, 1360)

Each Board member shall reside in the trustee area they represent and shall be elected by voters residing within that trustee area. Trustee areas shall be balanced by population as required by state and federal law.

Following each decennial federal census the Board shall adjust the boundaries of the district's trustee areas in accordance with Elections Code 21100-21180. (Education Code 5019.5)

The Board may review the district's Board election method to determine whether any modification is necessary.

If the district seeks to change its election method, the Board shall follow procedural requirements and hold public hearings in accordance with Elections Code 10010 and 21100-21150 before adopting a resolution at an open meeting specifying the change and obtaining approval from the county committee on school district organization with primary jurisdiction for the district in accordance with Education Code 5019.

The election method or trustee-area boundaries in effect at the beginning of a Board member's term shall be used when any vacancy that occurs during that term is to be filled, even if, during the term, the district has adopted "by-trustee area" election method or trustee area boundaries have been adjusted.

Campaign Finance

All candidates, including current Board members running as incumbents, shall abide by local, county, state, and federal requirements regarding campaign contributions, funding, and expenditures.

A Board candidate shall not expend or accept any public money for the purpose of seeking elective office. However, the district may establish a dedicated fund for those seeking election to the Board, provided that the funds are available to all candidates who are qualified pursuant to Education Code 35107 without regard to incumbency or political preference. (Government Code 85300)

In order to help protect the public's trust in the electoral process as well as the public's confidence in the Board and district, the Board encourages all candidates to sign and adhere to the principles in the Code of Fair Campaign Practices pursuant to Elections Code 20440.

Statement of Qualifications

On the 125th day prior to the day fixed for the general district election, the Board secretary or designee shall deliver a notice, bearing the secretary's signature and district seal, to the county elections official describing both of the following: (Elections Code 10509)

1. The elective offices of the district to be filled at the applicable election and which offices, if any, are for the balance of an unexpired term
2. Whether the district or the candidate is to pay for the publication of a statement of qualifications pursuant to Elections Code 13307

Candidates for the Board may submit a candidate statement to the elections official for inclusion in the voter's pamphlet. Candidate statements shall be limited to no more than 200 words. (Elections Code 13307)

When the elections official allows for the electronic distribution of candidate statements, a candidate for the Board may, in addition to or instead of submitting a candidate statement for inclusion in the mailed voter's pamphlet, prepare and submit a candidate statement for electronic distribution. (Elections Code 13307)

The district shall assume no part of the cost of printing, handling, translating, mailing, or electronically distributing candidate statements filed pursuant to Elections Code 13307. As a condition of having candidate statements included in the voter's pamphlet, the district may require candidates to pay their estimated pro rata share of these costs to the district in advance pursuant to Elections Code 13307.

Tie Votes in Board Member Elections

Whenever the County Superintendent of Schools with primary jurisdiction for the district certifies to the Board that there is a tie vote such that it is impossible to determine which of two or more candidates has been elected to the Board, the Board shall immediately notify the candidates who received the tie votes of the time and place where the candidates or their representatives should appear before the Board. The Board at that time and place shall determine the winner by lot. (Education Code 5016)

Policy Reference Disclaimer:

Bylaw 9240: Board Training

Status: ADOPTED

Original Adopted Date: 12/01/1987 | **Last Revised Date:** 08/01/2026 | **Last Reviewed Date:** 08/01/2026

The Governing Board believes that its ability to effectively and responsibly govern the district is essential to promoting student achievement, building positive community relations, and protecting the public interest in district schools. Board members shall participate in trainings on school district finance, ethics, and mandated reporting as required by this Bylaw. Additionally, Board members are encouraged to participate in ongoing opportunities for professional development to help them understand their responsibilities, stay abreast of new developments in education, and improve their governance skills.

Each Board member shall complete a training in district finance in accordance with Education Code 35220-35223. For Board members in office as of April 1, 2027, the deadline to complete the training is April 1, 2028, unless their term of office ends before April 1, 2028. For Board members elected or appointed to office after April 1, 2027, including a Board member newly elected or appointed to a nonconsecutive term, the deadline to complete the training is one year from the first day of serving as a Board member. Completion of CSBA's Masters in Governance (MIG) Program shall be deemed to satisfy the district finance training requirement.

Additionally, each Board member shall complete ethics training in accordance with Government Code 53234-53235.2 within six months from the first day of serving as a Board member and at least once every two years thereafter. (Government Code 53235)

In addition, each Board member shall receive annual mandated reporter training in accordance with Board Policy/Administrative Regulation 5141.4 - Child Abuse Prevention and Reporting. (Education Code 44691; Penal Code 11165.7)

Each Board member shall inform the Board president and Superintendent or designee of the completion of any training required by this Bylaw, and the Superintendent or designee shall ensure that records of participation and completion are retained for each Board member. (Education Code 35222; Government Code 44691, 53235.2)

Upon each Board member's election or appointment, the district shall provide the Board member with a copy of the Brown Act. (Government Code 54952.7)

The Board president and/or the Superintendent or designee shall provide an orientation to newly elected or appointed Board members consistent with Board Bylaw 9230 - Orientation.

The Board president shall work with the Superintendent or designee to include funds in the district's proposed annual budget for professional development, and associated reasonable travel expenses, for the Board as a whole and for each individual Board member.

Consistent with the availability of funds in the district's adopted annual budget, the Board president or designee shall annually develop, and bring to the Board for consideration at a Board meeting, a Board professional development calendar designed to assist the Board as a whole in understanding the principles of effective governance, including, but not limited to, information on the district's budget, student achievement and assessment, labor relations, community relations, program evaluation, open meeting laws (the Brown Act), conflict of interest laws, and other topics necessary to govern effectively and in compliance with law.

Consistent with the availability of funds in the district's adopted annual budget, individual Board members may identify and participate in additional professional development opportunities, and shall timely inform the Board president and the Superintendent upon doing so. Additionally, the Superintendent or designee shall establish timelines and procedures for how an individual Board member shall request that the district pay for such professional development opportunities, whether in advance or by reimbursement.

Board members are encouraged to consider participating in the professional development opportunities offered by CSBA such as the Institute for New and First-Term Board Members, MIG Program, Annual Education Conference and Trade Show, Legal Symposium for Experienced Board Members, Board Presidents Workshop, Brown Act Workshop, Policy Update Webinars, and Ethics Trainings.

Individual Board members are encouraged to share the knowledge or skills acquired from individual professional development opportunities with the full Board, thereby benefiting the Board as a whole and the district.

Consistent with Board Bylaw 9320 - Meetings and Notices, Board members may attend a professional development opportunity as part of a conference or similar public gathering, such as the Annual Education Conference and Trade Show hosted by CSBA, so long as a majority of the Board members do not discuss among themselves, other than as part of the scheduled program, business of a specific nature that is within the district's jurisdiction.

Policy Reference Disclaimer:

Exhibit 1312.2-E(1): Complaints Concerning Instructional Materials

Status: ADOPTED

Original Adopted Date: 12/01/1990 | **Last Revised Date:** 08/01/2026 | **Last Reviewed Date:** 08/01/2026

**COMPLAINT CONCERNING
INSTRUCTIONAL MATERIALS**

This form is only for use by district employees, district residents, or parents/guardians of students enrolled in a district school to challenge the content or use of any existing textbook, instructional material, supplemental instructional material, or other curriculum for classroom instruction, or any book or other resource in a school library. Complaints concerning discrimination, including discrimination related to instructional materials, shall be made in accordance with Board Policy and Administrative Regulation 1312.3 - Uniform Complaint Procedures.

Association with district:

- ____ Employee
____ District resident
____ Parent/Guardian

Date: _____

Name of person filing complaint (Required):

Member of group (if any):

Phone: _____

E-mail address: _____

Address: _____

Instructional Material Being Challenged:

Title: _____

Author: _____

Publisher: _____

Date of Edition: _____

Name of school/classroom instructional material was used: _____

1. Please specifically state the nature of your concern or objection and identify your objection by page, website, webpage and/or link, recording or digital sequence, video frame, or words, as appropriate. You may use additional pages if necessary.

Was the instructional material of concern read/heard/viewed in isolation or was the entire selection read/heard/viewed? If the entire selection was not read/heard/viewed, what is your estimate regarding the percentage of the amount read/heard/viewed-

What is your concern regarding the consequence if a student reads/hears/views the instructional material? In your assessment, is the instructional material appropriate for the age of the students being taught?

What steps you would like the school to take regarding the instructional material?

Signature of complainant

For District Use:

Request received by _____

Date: _____

Title: _____

Action taken: _____

Date: _____

Exhibit 1312.3-E(1): Uniform Complaint Procedures

Status: ADOPTED

Original Adopted Date: 05/01/2020 | **Last Revised Date:** 08/01/2026 | **Last Reviewed Date:** 08/01/2026

NOTICE TO PARENTS/GUARDIANS, STUDENTS, AND TEACHERS: PRESCHOOL COMPLAINT RIGHTS

Parents/Guardians, Students, and Teachers:

Pursuant to Education Code 8212, you are hereby notified that any California State Preschool Program that is exempt from licensure must have:

1. Outdoor shade that is safe and in good repair
2. Drinking water that is accessible and readily available throughout the day
3. Safe and sanitary restroom facilities with one toilet and handwashing fixture for every 15 children
4. Restroom facilities that are available only for preschoolers and kindergartners
5. Visual supervision of children at all times
6. Indoor and outdoor space that is properly contained or fenced and provides sufficient space for the number of children using the space at any given time
7. Playground equipment that is safe, in good repair, and age appropriate

If you choose to file a complaint alleging that any of the above conditions is not being met, your complaint will be addressed through the district's uniform complaint procedures as required by law. A complaint form may be obtained at the school or district office, or downloaded from the school or district website. Additionally, you may download a copy of the California Department of Education (CDE) complaint form when available from the following website: <http://www.cde.ca.gov/re/cp/uc>. However, a complaint need not be filed using either the district's complaint form or the complaint form from CDE.

Exhibit 1312.3-E(2): Uniform Complaint Procedures

Status: ADOPTED

Original Adopted Date: 05/01/2020 | **Last Revised Date:** 08/01/2026 | **Last Reviewed Date:** 08/01/2026

**PRESCHOOL COMPLAINT FORM:
UNIFORM COMPLAINT PROCEDURES**

Education Code 8212 requires that the district's uniform complaint procedures be used for the filing of complaints concerning noncompliance with health and safety standards for license-exempt California State Preschool Programs. The complaint and response are public documents, as provided by law. Complaints may be filed anonymously. However, if you wish to receive a response to your complaint, you must provide the contact information below.

Response requested? ☐ Yes ☐ No

Contact information: (if response is requested)

Name:

Address:

Phone number: Day: Evening:

E-mail address, if any:

Date problem was observed:

Location of the problem that is the subject of this complaint:

School name/address:

Room number/name of room/location of facility:

Only the following issues may be the subject of this complaint process. If you wish to complain about an issue not specified below, please contact the school or district for the appropriate district complaint procedure.

Specific issue(s) of the complaint: (Please check all that apply. A complaint may contain more than one allegation.)

- ☐ The preschool does not have outdoor shade that is safe and in good repair
- ☐ Drinking water is not accessible and/or readily available throughout the day
- ☐ The preschool does not provide safe and sanitary restroom facilities with one toilet and handwashing fixture for every 15 children
- ☐ Restroom facilities are not available only for preschoolers and kindergartners
- ☐ The preschool program does not provide visual supervision of children at all times
- ☐ Indoor or outdoor space is not properly contained or fenced or does not provide sufficient space for the number of children using the space at any given time

☐ Playground equipment is not safe, in good repair, or age appropriate

Please describe the issue of your complaint in detail. You may attach additional pages and include as much text as necessary and as you wish to fully describe the situation.

Please file this complaint at the following location:

(preschool administrator or designee)

(address)

Please provide a signature below. If you wish to remain anonymous, a signature is not required. However, all complaints, even anonymous ones, should be dated.

(Signature)

(Date)

Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State

2 CCR 11023

5 CCR 15580-15584

5 CCR 3200-3205

5 CCR 4600-4670

5 CCR 4600-4687

5 CCR 4690-4694

5 CCR 4900-4965

Ed. Code 18100-18203

Ed. Code 200-280

Ed. Code 32280-32289.6

Description

[Harassment and discrimination prevention and correction](#)

[Child nutrition programs complaint procedures](#)

[Special education compliance complaints](#)

[Uniform complaint procedures](#)

[Uniform complaint procedures and Williams complaints](#)

[Complaints regarding health and safety issues in license-exempt preschool programs](#)

Nondiscrimination in elementary and secondary educational programs receiving state or federal financial assistance

[School libraries](#)

[Prohibition of discrimination](#)

[School safety plans](#)

Ed. Code 33315	Uniform complaint procedures
Ed. Code 33315.5	Uniform complaint procedures; discrimination data collected/posted by CDE
Ed. Code 33800-33804	California Office of Civil Rights
Ed. Code 35186	Williams uniform complaint procedures
Ed. Code 46015	Parental leave for students
Ed. Code 48645.7	Juvenile court schools
Ed. Code 48850-48859	Foster youth
Ed. Code 48900.5	Suspension; other means of correction
Ed. Code 48985	Notices to parents/guardians in language other than English
Ed. Code 49010-49014	Student fees
Ed. Code 49060-49079	Student records
Ed. Code 49069.5	Records of foster youth
Ed. Code 49490-49590	Child nutrition programs
Ed. Code 49701	Provisions of the Interstate Compact on Educational Opportunities for Military Children
Ed. Code 51204.5	Social sciences instruction; contributions of specified groups
Ed. Code 51210	Course of study for grades 1-6
Ed. Code 51222	Physical education
Ed. Code 51223	Physical education; elementary schools
Ed. Code 51225.1-51225.25	Foster youth, homeless children, former juvenile court school students, newcomer students; course credits; graduation requirements
Ed. Code 51226-51226.1	Career technical education
Ed. Code 51228.1-51228.3	Course periods without educational content
Ed. Code 51500-51501	Prejudices; nondiscriminatory subject matter
Ed. Code 52059.5	Statewide system of support
Ed. Code 52060-52077	Local control and accountability plan
Ed. Code 52075	Complaint for lack of compliance with local control and accountability plan requirements
Ed. Code 52300-52462	Career technical education
Ed. Code 52500-52617	Adult schools
Ed. Code 54400-54425	Compensatory education programs
Ed. Code 54440-54445	Education of migratory children
Ed. Code 54460-54529	Compensatory education programs

Ed. Code 59000-59300	Special schools and centers
Ed. Code 60010	Instructional materials; definition
Ed. Code 60040-60052	Requirements for instructional materials
Ed. Code 60150-60152	Corrective actions and fiscal penalty for violation of Education Code 244
Ed. Code 64000-64001	Consolidated application process; school plan for student achievement
Ed. Code 65000-65001	School site councils
Ed. Code 8200-8490	Child care and development programs
Ed. Code 8500-8538	Adult basic education
Gov. Code 11135	Prohibition of discrimination
Gov. Code 12900-12996	Fair Employment and Housing Act
Gov. Code 53080	Prohibition of discrimination on basis of sex or gender; community youth athletics programs
H&S Code 1596.792	California Child Day Care Act; general provisions and definitions
H&S Code 1596.7925	California Child Day Care Act; health and safety regulations
Pen. Code 422.55	Definition of hate crime
Pen. Code 422.6	Crimes; harassment
Federal	Description
20 USC 1221	Application of laws
20 USC 1232g	Family Educational Rights and Privacy Act (FERPA) of 1974
20 USC 1681-1688	Title IX of the Education Amendments of 1972; discrimination based on sex
20 USC 6301-6576	Title I Improving the Academic Achievement of the Disadvantaged
20 USC 6801-7014	Title III language instruction for limited English proficient and immigrant students
28 CFR 35.107	Nondiscrimination on basis of disability; complaints
29 USC 794	Rehabilitation Act of 1973; Section 504
34 CFR 100.3	Prohibition of discrimination on basis of race, color or national origin
34 CFR 104.7	Section 504; Designation of responsible employee and adoption of grievances procedures
34 CFR 106.1-106.82	Nondiscrimination on the basis of sex in education programs or activities
34 CFR 110.25	Notification of nondiscrimination on the basis of age

34 CFR 299.13-299.17

34 CFR 99.1-99.67

42 USC 11431-11435

42 USC 12101-12213

42 USC 2000d-2000d-7

42 USC 2000h-2-2000h-6

42 USC 6101-6107

Management Resources

California Department of Education
Publication

California Department of Education
Publication

California Department of Justice
Publication

Court Decision

Court Decision

Court Decision

CSBA Publication

CSBA Publication

CSBA Publication

Federal Register

U.S. DOE, Office for Civil Rights
Publication

U.S. DOE, Office for Civil Rights
Publication

Website

Website

Website

Website

Website

Website

[Complaint procedures](#)

[Family Educational Rights and Privacy](#)

McKinney-Vento Homeless Assistance Act

[Americans with Disabilities Act](#)

[Title VI, Civil Rights Act of 1964](#)

Title IX of the Civil Rights Act of 1964

[Age Discrimination Act of 1975](#)

Description

[Uniform Complaint Procedure Program Instrument](#)

[Sample UCP Board Policies and Procedures](#)

[Guidance to School Officials re: Legal Requirements for Providing Inclusive Curricula and Books, January 2024](#)

Tennessee v. Cardona (2024) 737 F.Supp.3d 510

Olmstead v. L.C. ex rel. Zimring (1999) 527 U.S. 581

John T. D. v. River Delta Joint Unified School District (2021)
WL 5176356

[Instructional Materials Adoptions: State and local governing board processes, roles, and responsibilities, Governance Brief, February 2024](#)

[State Roles, Responsibilities, and Process for Instructional Materials Adoption, February 2024](#)

[Instructional Materials Adoption: Local governing board responsibilities, Fact Sheet, February 2024](#)

[Nondiscrimination on the Basis of Sex in Education Programs or Activities Receiving Federal Financial Assistance, May 19, 2020, Vol. 85, No. 97, pages 30026-30579](#)

[Dear Colleague Letter: Enforcement of Title IX under the provisions of the 2020 Title IX Rule, February 4, 2025](#)

[Dear Colleague Letter: Responding to Bullying of Students with Disabilities, October 2014](#)

[CSBA District and County Office of Education Legal Services](#)

[Student Privacy Policy Office](#)

[U.S. Department of Agriculture](#)

[California Department of Social Services](#)

[U.S. Department of Justice](#)

[California Civil Rights Department](#)

Website	California Department of Education
Website	CSBA
Website	U.S. Department of Education, Office for Civil Rights

Cross References

Code	Description
0410	Nondiscrimination In District Programs And Activities
0420	School Plans/Site Councils
0420	School Plans/Site Councils
0420.41	Charter School Oversight
0420.41	Charter School Oversight
0430	Comprehensive Local Plan For Special Education
0430	Comprehensive Local Plan For Special Education
0450	Comprehensive Safety Plan
0450	Comprehensive Safety Plan
0460	Local Control And Accountability Plan
0460	Local Control And Accountability Plan
1100	Communication With The Public
1113	District And School Websites
1113	District And School Websites
1113	District And School Websites
1114	District-Sponsored Social Media
1114	District-Sponsored Social Media
1220	Citizen Advisory Committees
1220	Citizen Advisory Committees
1250	Visitors/Outsiders
1250	Visitors/Outsiders
1312.1	Complaints Concerning District Employees
1312.1	Complaints Concerning District Employees
1312.2	Complaints Concerning Instructional Materials
1312.2	Complaints Concerning Instructional Materials
1312.2	Complaints Concerning Instructional Materials
1312.4	Williams Uniform Complaint Procedures

1312.4	Williams Uniform Complaint Procedures
1312.4	Williams Uniform Complaint Procedures
1313	Civility
1340	Access To District Records
1340	Access To District Records
1445	Response To Immigration Enforcement
1445	Response To Immigration Enforcement
3260	Fees And Charges
3260	Fees And Charges
3555	Nutrition Program Compliance
3555	Nutrition Program Compliance
3580	District Records
3580	District Records
4030	Nondiscrimination In Employment
4030	Nondiscrimination In Employment
4112.23	Special Education Staff
4112.9	Employee Notifications
4112.9	Employee Notifications
4118	Dismissal/Suspension/Disciplinary Action
4118	Dismissal/Suspension/Disciplinary Action
4119.1	Civil And Legal Rights
4119.1	Civil And Legal Rights
4119.11	Sexual Harassment
4119.11	Sexual Harassment
4119.12	Title IX Sexual Harassment Complaint Procedures
4119.12	Title IX Sexual Harassment Complaint Procedures
4119.23	Unauthorized Release Of Confidential/Privileged Information
4131	Staff Development
4212.9	Employee Notifications
4212.9	Employee Notifications
4218	Dismissal/Suspension/Disciplinary Action
4218	Dismissal/Suspension/Disciplinary Action
4219.1	Civil And Legal Rights

4219.1	Civil And Legal Rights
4219.11	Sexual Harassment
4219.11	Sexual Harassment
4219.12	Title IX Sexual Harassment Complaint Procedures
4219.12	Title IX Sexual Harassment Complaint Procedures
4219.23	Unauthorized Release Of Confidential/Privileged Information
4231	Staff Development
4244	Complaints
4244	Complaints
4312.9	Employee Notifications
4312.9	Employee Notifications
4319.1	Civil And Legal Rights
4319.1	Civil And Legal Rights
4319.11	Sexual Harassment
4319.11	Sexual Harassment
4319.12	Title IX Sexual Harassment Complaint Procedures
4319.12	Title IX Sexual Harassment Complaint Procedures
4319.23	Unauthorized Release Of Confidential/Privileged Information
4331	Staff Development
4344	Complaints
4344	Complaints
5022	Student And Family Privacy Rights
5022	Student And Family Privacy Rights
5116.1	Intradistrict Open Enrollment
5116.1	Intradistrict Open Enrollment
5117	Interdistrict Attendance
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Exhibit 4119.1-E(1): Civil And Legal Rights

Status: ADOPTED

Original Adopted Date: 08/01/2026 | **Last Reviewed Date:** 08/01/2026

WHISTLEBLOWERS ARE PROTECTED

It is the public policy of the State of California to encourage employees to notify an appropriate government or law enforcement agency, person with authority over the employee, or another employee with authority to investigate, discover, or correct the violation or noncompliance, and to provide information to and testify before a public body conducting an investigation, hearing or inquiry, when they have reason to believe their employer is violating a state or federal statute, or violating or not complying with a local, state or federal rule or regulation.

Who is protected?

Pursuant to California Labor Code Section 1102.5, employees are the protected class of individuals. "Employee" means any person employed by an employer, private or public, including, but not limited to, individuals employed by the state or any subdivision thereof, any county, city, city and county, including any charter city or county, and any school district, community college district, municipal or public corporation, political subdivision, or the University of California. (California Labor Code Section 1106)

What is a whistleblower?

A "whistleblower" is an employee who discloses information to a government or law enforcement agency, person with authority over the employee, or to another employee with authority to investigate, discover, or correct the violation or noncompliance, or who provides information to or testifies before a public body conducting an investigation, hearing or inquiry, where the employee has reasonable cause to believe that the information discloses:

1. A violation of a state or federal statute
2. A violation or noncompliance with a local, state, or federal rule or regulation, or
3. With reference to employee safety or health, unsafe working conditions or work practices in the employee's employment or place of employment

A whistleblower can also be an employee who refuses to participate in an activity that would result in a violation of a state or federal statute, or a violation of or noncompliance with a local, state, or federal rule or regulation.

Even if an employee does not engage in such protected activity, but their employer believes they did or will engage in protected activity in the future, they are perceived to be a whistleblower and are protected.

What protections are afforded to whistleblowers?

1. An employer may not make, adopt, or enforce any rule, regulation, or policy preventing an employee from being a whistleblower
2. An employer may not retaliate against an employee who is a whistleblower or is perceived to be a whistleblower
3. An employer may not retaliate against an employee for refusing to participate in an activity that would result in a violation of a state or federal statute, or a violation or noncompliance with a state or federal rule or regulation
4. An employer may not retaliate against an employee for having exercised their rights as a whistleblower in any former employment

Under California Labor Code Section 1102.5, if an employer retaliates against a whistleblower, the employer may be required to reinstate the employee's employment and work benefits, pay lost wages and civil monetary penalties, and take other steps necessary to comply with the law.

How to report improper acts

If you have information regarding possible violations of state or federal statutes, rules, or regulations, or violations of fiduciary responsibility by a corporation or limited liability company to its shareholders, investors, or employees, **call the California State Attorney General's Whistleblower Hotline at 1-800-952-5225.**

The Attorney General will refer your call to the appropriate government authority for review and possible investigation.

Exhibit 4219.1-E(1): Civil And Legal Rights

Status: ADOPTED

Original Adopted Date: 08/01/2026 | **Last Reviewed Date:** 08/01/2026

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Policy Reference Disclaimer:

Exhibit 4319.1-E(1): Civil And Legal Rights

Status: ADOPTED

Original Adopted Date: 08/01/2026 | **Last Reviewed Date:** 08/01/2026

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The Attorney General will refer your call to the appropriate government authority for review and possible investigation.

Policy Reference Disclaimer:

Exhibit 6161.1-E(1): Selection And Evaluation Of Instructional Materials

Status: ADOPTED

Original Adopted Date: 11/01/2012 | **Last Revised Date:** 08/01/2026 | **Last Reviewed Date:** 08/01/2026

RESOLUTION ON SUFFICIENCY OF INSTRUCTIONAL MATERIALS

Whereas, the Governing Board of the El Tejon Unified School District, in accordance with the requirements of Education Code 60119, held a public hearing on August 12, 2026 at 6:30 p.m., which is on or before the eighth week of school (between the first day that students attend school and the end of the eighth week from that day) and which did not take place during or immediately following school hours, and;

Whereas, the Board provided at least 10 days notice of the public hearing by posting it in at least three public places within the district stating the time, place, and purpose of the hearing, and;

Whereas, the Board encouraged participation by parents/guardians, teachers, members of the community, and bargaining unit leaders in the public hearing, and;

Whereas, information provided at the public hearing detailed the extent to which sufficient textbooks or other instructional materials were provided to all students, including English learners, in the El Tejon Unified School District, and;

Whereas, the definition of sufficient textbooks or instructional materials means that each student, including each English learner, has standards-aligned textbooks and/or instructional materials to use in class and to take home, which may include materials in a digital format as long as each student, at a minimum, has and can access the same materials in the class and at home as other students in the same class or course in the district, but shall not include photocopied sheets from only a portion of a textbook or instructional materials copied to address a shortage, and;

Whereas, textbooks or instructional materials in core curriculum subjects should be aligned with state academic content standards and/or the Common Core State Standards adopted by the State Board of Education.

Finding of Sufficient Textbooks or Instructional Materials

Therefore, be it resolved, for the 2026-2027 school year, the El Tejon Unified School District, sufficient standards-aligned textbooks or other instructional materials that are consistent with the cycles and content of the curriculum frameworks were provided to each student, including each English learner, at the following schools in the following subjects:

- Mathematics: (List adopted textbooks or instructional materials for this subject for each school as well as applicable state adoption cycle.)

- Science: (List adopted textbooks or instructional materials for this subject for each school as well as applicable state adoption cycle.)

- History-social science: (List adopted textbooks or instructional materials for this subject for each school as well as applicable state adoption cycle.)

- English language arts, including the English language development component of an adopted program: (List adopted textbooks or instructional materials for this subject for each school as well as applicable state adoption cycle.)

- World language: (List adopted textbooks or instructional materials for this subject for each school as well as applicable state adoption cycle.)

- Health: (List adopted textbooks or instructional materials for this subject for each school as well as applicable state adoption cycle.)

Finding of Insufficient Textbooks or Instructional Materials in One or More Subjects

Be it further resolved, for the _____ (year) school year, the _____ (name of school/district), _____ insufficient standards-aligned textbooks or other instructional materials were provided to students at the following schools in the following subjects:

- Mathematics: (For each school, list the percentage of students who lack sufficient standards-aligned textbooks or instructional materials and the reasons that each student does not have sufficient instructional materials.)

- Science: (For each school, list the percentage of students who lack sufficient standards-aligned textbooks or instructional materials and the reasons that each student does not have sufficient instructional materials.)

- History-social science: (For each school, list the percentage of students who lack sufficient standards-aligned textbooks or instructional materials and the reasons that each student does not have sufficient instructional materials.)

- English language arts, including the English language development component of an adopted program: (For each school, list the percentage of students who lack sufficient standards-aligned textbooks or instructional materials and the reasons that each student does not have sufficient instructional materials.)

- World language: (For each school, list the percentage of students who lack sufficient standards-aligned textbooks or instructional materials and the reasons that each student does not have sufficient instructional materials.)

- Health: (For each school, list the percentage of students who lack sufficient standards-aligned textbooks or instructional materials and the reasons that each student does not have sufficient instructional materials.)

Be it further resolved, that the following actions will be taken to ensure that all students have sufficient standards-aligned textbooks or other instructional materials in all subjects that are consistent with the cycles and content of the curriculum frameworks within two months of the beginning of the school year in which this determination is made. (List actions to be taken to resolve insufficiency.)

Finding of Available Science Laboratory Equipment for Grades 9-12

Be it further resolved, laboratory science equipment was available or was not available for science laboratory courses offered in grades 9-12, inclusive, as indicated below:

- Available: (List all science laboratory courses offered in grades 9-12 for which science laboratory equipment was available.)

- Not Available: (List all science laboratory courses offered in grades 9-12 for which science laboratory equipment was not available.)

Be it further resolved, that the Superintendent or designee, on behalf of the Board, shall submit a copy of this resolution to the County Superintendent of Schools within three business days of the hearing.

PASSED AND ADOPTED THIS _____ day of _____, _____ at a meeting, by the following vote:

AYES:_____ NOES:_____ ABSENT:_____

Attest:

_____, Secretary

_____, President

Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
5 CCR 9505-9530	<u>Instructional materials</u>
Ed. Code 1240	<u>County superintendent of schools; duties</u>
Ed. Code 18111	<u>Exclusion of books by Governing Board that are sectarian, partisan, or denominational character</u>
Ed. Code 220	<u>Prohibition of discrimination</u>
Ed. Code 242	<u>Access to information about educational laws and policies regarding right to accurate and inclusive curriculum</u>
Ed. Code 243	<u>Prohibition of discrimination; instructional materials</u>
Ed. Code 244	<u>Prohibition of discrimination; instructional materials</u>
Ed. Code 33050-33053	<u>General waiver authority</u>
Ed. Code 33126	<u>School accountability report card</u>
Ed. Code 33803.2-33803.5	<u>Discrimination prevention coordinators</u>
Ed. Code 35272	<u>Education and athletic materials</u>
Ed. Code 44805	<u>Teacher enforcement of course of studies; use of textbooks,</u>

Exhibit 9220-E(1): Governing Board Elections

Status: ADOPTED

Original Adopted Date: 06/01/2024 | **Last Revised Date:** 08/01/2026 | **Last Reviewed Date:** 08/01/2026

This exhibit is a non-exhaustive list of offenses the conviction of which disqualifies a person from holding public office, including as a Governing Board member of a school district, in the State of California.

1. California Constitution, Article VII, Section 8: Giving or offering a bribe to procure personal election or appointment
2. California Constitution, Article VII, Section 8: Committing bribery, perjury, forgery, malfeasance in office, or other high crimes
3. Penal Code 67: Giving or offering a bribe to any executive officer in the state to influence any decision made by that officer in their official capacity
4. Penal Code 68: While an executive or ministerial officer, employee, or appointee of the state, a county, a city, or another political subdivision of the state, asking for, receiving, or agreeing to receive any bribe to influence any decision made by that person in their official capacity
5. Penal Code 74: As a public officer, for gratuity or reward, appointing another person to public office, or permitting another person to exercise or discharge the duties of their office
6. Penal Code 88: While a member of the Legislature or of a legislative body of a city, county, city and county, school district, or other special district, committing any of various crimes against the Legislative power, including bribery and logrolling
7. Penal Code 98: While an officer, committing any of various bribery and corruption crimes against the public justice as specified in Penal Code 92-100, including bribing or threatening judges or jurors
8. Penal Code 165: Giving or offering a bribe to a member of a city council or a board of supervisors to influence any decision made by that member in their official capacity
9. Penal Code 424: While an officer of the state or of any county, city, town, or district of the state, or while otherwise charged with the receipt, safekeeping, transfer, or disbursement of public moneys, appropriating such moneys for personal use, or refusing to pay any public moneys as required by law
10. Penal Code 2772: Interfering with the work of prisoners employed at a road camp, or giving or attempting to give such prisoners any controlled substances, intoxicating liquors, firearms, weapons, or explosives of any kind
11. Penal Code 2790: Interrupting the work of prisoners employed at a public park or camp, or giving or attempting to give such prisoners any controlled substances, intoxicating liquors, firearms, weapons, or explosives of any kind

12. Government Code 1021: Committing designated crimes as specified in the California Constitution or state law
13. Government Code 1097: While a public official, being financially interested in a contract made in their official capacity, or by any body or board of which the public official is a member, or aiding or abetting a public official in committing such a violation
14. Government Code 9055: While a member of the Legislature or of a legislative body of a city, county, city and county, school district, or other special district, committing any of various crimes against the Legislative power, including bribery and logrolling
15. Government Code 9412: While a member of the Legislature, refusing to appear before the Senate, Assembly, or any committee of the Legislature after being summoned to testify, or while appearing before the Senate, Assembly, or any committee, refusing to be sworn or to answer any material and proper question, or refusing to produce, upon reasonable notice, any material and proper books, papers, or documents in their possession and under their control
16. Elections Code 20: Committing a felony involving accepting or giving, or offering to give, any bribe, the embezzlement of public money, extortion or theft of public money, perjury, or conspiracy to commit any of those crimes
17. Elections Code 18501: While a public official, aiding the illegal casting of a vote at an election or otherwise facilitating the perpetration of election fraud

Policy Reference Disclaimer:

Policy 0410: Nondiscrimination In District Programs And Activities

Status: ADOPTED

Original Adopted Date: 02/01/2014 | **Last Revised Date:** 08/01/2026 | **Last Reviewed Date:** 08/01/2026

The Governing Board is committed to providing equal opportunity for all individuals in district programs and activities.

This policy shall apply to all acts related to a school activity or school attendance occurring within a school under the district's jurisdiction and to all acts of the Board and the Superintendent in enacting policies and procedures that govern the district. (Education Code 234.1)

District programs, activities, and practices shall be free from unlawful discrimination against an individual or group based on one, or a combination of two or more, protected characteristics, which include, but may not be limited to, race or ethnicity; ancestry; color; ethnic group identification; nationality; national origin; immigration status; sex; sexual orientation; sex stereotypes; gender; gender identity; gender expression; religion; religious creed; age; disability; medical condition; genetic information; pregnancy, false pregnancy, childbirth, termination of pregnancy, or related conditions or recovery; reproductive health decision-making; breastfeeding or related medical conditions; parental, marital, and family status; and veteran or military status; a perception of one or more, or any combination, of such characteristics; or association with a person or group with one or more, or any combination, of these actual or perceived characteristics. (Education Code 200, 210.1, 210.2, 210.3, 212, 212.1, 220, 221.51, 230, 260; Government Code 11135, 12920, 12926, 12940; 20 USC 1681-1688, 29 USC 621, 42 USC 2000d-2000d-7, 2000e-2)

All individuals shall be treated equitably in the receipt of district and school services. Personally identifiable information collected in the implementation of any district program, including, but not limited to, student and family information for the free and reduced-price lunch program, transportation, or any other educational program, shall be used only for the purposes of the program, except when the Superintendent or designee authorizes its use for another purpose in accordance with law. Resources and data collected by the district shall not be used, directly or by others, to compile a list, registry, or database of individuals based on any of the categories identified above. The immigration or citizenship status of a student, a student's family member, or district staff may only be collected and disclosed in accordance with Board Policy/Administrative Regulation 1445 - Response to Immigration Enforcement.

District programs and activities shall be free of any discriminatory use, selection, or rejection of textbooks, instructional materials, library books, or similar educational resources.

The use of any textbook, instructional material, supplemental instructional material, or other curriculum for classroom instruction, or any book or other resource in a school library shall not be rejected or prohibited by the Board or district on the basis that it includes a study of the role and contributions of any individual or group consistent with the requirements of Education Code 51204.5 and 60040, unless such study would violate Education Code 51501 or 60044. (Education Code 243)

Additionally, the use of any textbook, instructional material, supplemental instructional material, staff development material, or other curriculum for classroom instruction, or any book or other

resource in a school library shall not be adopted by the Board or district if the use would subject a student to unlawful discrimination as specified in Education Code 220. (Education Code 244)

The district shall not sponsor any activity, and a teacher shall not provide instruction, that promotes a discriminatory bias on the basis of race or ethnicity, gender, religion, disability, nationality, sexual orientation, or any other characteristic listed in Education Code 220. Instructional materials and teacher instruction shall be factually accurate, align with adopted curriculum and standards, as specified in Board Policy and Administrative Regulation 6161.1 - Selection and Evaluation of Instructional Materials, and be consistent with accepted standards of professional responsibility, as specified in Board Policy 4119.21/4219.21/4319.21 and accompanying exhibits, rather than advocacy, personal opinion, bias, or partisanship. (Education Code 51500, 51501)

Additionally, the Board shall not adopt the use of any staff development materials or services that promote, endorse, or otherwise support actions or the use of any textbook, instructional material, supplemental instructional material, or curriculum which would subject a student to unlawful discrimination pursuant to Education Code 220. (Education Code 244)

District programs and activities shall be free of any racially derogatory or discriminatory school or athletic team names, mascots, or nicknames.

Derogatory Native American terms, including but not limited to, Apaches, Big Reds, Braves, Chiefs, Chieftains, Chippewa, Comanches, Indians, Redskins, Savages, Squaw, and Tribe, shall not be used for any school or athletic team name, mascot, or nickname, unless permitted in accordance with Education Code 221.3.

The district shall not discriminate against any person on the basis of sex or gender in the operation, conduct, or administration of community youth athletics programs, or in the allocation of parks and recreation facilities and resources, or school and recreation facilities and resources, that support or enable such programs. (Government Code 53080)

The Superintendent or designee shall annually review district programs and activities to ensure the removal of any derogatory or discriminatory name, image, practice, or other barrier that may unlawfully prevent an individual or group in any of the protected categories stated above from accessing district programs and activities. The Superintendent or designee shall take prompt, reasonable actions to remove any identified barrier. The Superintendent or designee shall report the findings and recommendations to the Board after each review.

Complaints

All complaints alleging unlawful discrimination in district programs and activities shall be investigated and resolved in accordance with Board Policy and Administrative Regulation 1312.3 - Uniform Complaint Procedures, for students, and Administrative Regulation 4030 - Nondiscrimination in Employment, for employees.

Notices

Pursuant to 34 CFR 104.8 and 106.8, the Superintendent or designee shall notify students, parents/guardians, employees, employee organizations, applicants for admission and employment, and sources of referral for applicants about the district's policy on nondiscrimination and related complaint procedures. Such notification shall be included in the annual parent/guardian notification

distributed in accordance with Board Policy/Exhibit(1) 5145.6 - Parent/Guardian Notifications and, as applicable, in announcements, bulletins, catalogs, handbooks, application forms, or other materials distributed by the district. Additionally, the notification shall be posted on the district's website, in both English and Spanish and at a reading level that may be comprehended by students in high school, and on social media and in district schools and offices, including staff lounges, student government meeting rooms, and other prominent locations as appropriate.

In addition, the Superintendent or designee shall, in accordance with Board Policy 5145.6 - Parent/Guardian notifications, include in the annual parent/guardian notification the protections, requirements, and responsibilities regarding unlawful discrimination related to instruction and instructional and staff development materials, as specified in Education Code 244, 262.3, 280, 33800, 33801, 33802, 33803, 33803.1, 33804, 51500, 51501, 60151, 60152. (Education Code 48980)

The Superintendent or designee shall notify parents/guardians regarding their children's right to a free public education regardless of immigration status or religious beliefs and their rights related to immigration enforcement in accordance with Board Policy/Administrative Regulation 1445 - Response to Immigration Enforcement.

The district's nondiscrimination policy and related informational materials shall be published in a format that parents/guardians can understand. Additionally, when 15 percent or more of a school's students speak a single primary language other than English, those materials shall be translated into that other language. (Education Code 48985; 20 USC 6312)

Access for Individuals with Disabilities

District programs and facilities, viewed in their entirety, shall be in compliance with the Americans with Disabilities Act (ADA) and any implementing standards and/or regulations. When structural changes to existing district facilities are needed to provide individuals with disabilities access to programs, services, activities, or facilities, the Superintendent or designee shall develop a transition plan that sets forth the steps for completing the changes.

The Superintendent or designee shall ensure that the district's web and mobile applications comply with technical standards prescribed by law, and as necessary, shall provide appropriate auxiliary aids and services to afford individuals with disabilities equal opportunity to participate in or enjoy the benefits of district services, programs, or activities. These aids and services may include, but are not limited to, qualified interpreters or readers, assistive listening devices, assistive technologies or other modifications to increase accessibility to district and school websites, notetakers, written materials, taped text, and Braille or large-print materials. Individuals with disabilities shall notify the Superintendent or designee if they have a disability that requires special assistance or services. Reasonable notification should be given prior to a school-sponsored function, program, or meeting.

The individual identified in Administrative Regulation 1312.3 - Uniform Complaint Procedures as the employee responsible for coordinating the district's response to complaints and for complying with state federal civil rights laws is hereby designated as the district's ADA coordinator. The compliance officer shall receive and address requests for accommodation submitted by individuals with disabilities, and shall investigate and resolve complaints regarding their access to district programs, services, activities, or facilities.

Superintendent
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Policy 1312.2: Complaints Concerning Instructional Materials

Status: ADOPTED

Original Adopted Date: 09/01/1988 | **Last Revised Date:** 08/01/2026 | **Last Reviewed Date:** 08/01/2026

In adopting textbooks and other instructional materials for use in district schools, the Governing Board uses a comprehensive process that includes opportunities for the involvement of district staff, parents/guardians, and community members, and, as appropriate, students. In accordance with law, textbooks and instructional materials adopted for district use shall be factually accurate, aligned with adopted curriculum and standards described in law, and consistent with accepted standards of professional responsibility, rather than advocacy, personal opinion, bias, or partisanship.

Complaints concerning the content or use of instructional materials, including textbooks, supplementary instructional materials, library materials, or other instructional materials and equipment, shall be investigated and addressed in accordance with this Board policy and accompanying administrative regulation. Parents/guardians are encouraged to discuss any concerns regarding instructional materials with their student's teacher and/or the school principal. If the situation remains unresolved, a complaint may be filed using the process specified in the accompanying administrative regulation and exhibit.

The district shall accept complaints concerning instructional materials only from staff, district residents, or the parents/guardians of students enrolled in a district school. (Education Code 35160)

However, a complaint alleging discriminatory bias in instructional materials or related to the use or prohibited use of any existing textbook, instructional material, supplemental instructional material, or other curriculum for classroom instruction, or any book or other resource in a school library that alleges unlawful discrimination based on a violation of Education Code 243 or 244 shall be filed, investigated, and resolved in accordance with Board Policy 1312.3 - Uniform Complaint Procedures.

When deliberating upon challenged materials, the Superintendent, or any designee or committee established by the Superintendent to review the materials, shall consider the degree to which the materials align with the criteria for instructional materials as specified in law, Board policy, and administrative regulation. Additionally, such deliberations may consider the educational philosophy and vision of the district; the educational suitability of the materials including the manner in which the materials support the curriculum and appropriateness for the student's age; the professional opinions of teachers of the subject and of other competent authorities and/or experts; reviews of the materials by reputable bodies; the stated objectives in using the materials; community standards; the allegations in the complaint, including the extent to which the objections are based on the dislike of ideas contained in the materials; and the impact that keeping or removing the materials would have on student well-being.

The Superintendent, or any designee or committee established by the Superintendent to review the materials, shall not prohibit the continued use of an appropriately adopted textbook, instructional material, supplemental instructional material, or other curriculum for classroom instruction, or any book or other resource in a school library on the basis that it contains inclusive and/or diverse perspectives, as specified in Education Code 243.

Additionally, the Superintendent, or any designee or committee established by the Superintendent to the review materials, shall not authorize the continued use of an adopted textbook, instructional material, supplemental instructional material, or curriculum for classroom instruction if the use would subject a student to unlawful discrimination pursuant to Education Code 220.

If the complainant finds the Superintendent's or review committee's decision unsatisfactory, the complainant may appeal the decision to the Board.

Any challenged instructional material that is reviewed by the district shall not be subject to further reconsideration for 12 months, unless required by law.

Complaints related to the sufficiency of textbooks or instructional materials shall be resolved as specified in Administrative Regulation 1312.4 - Williams Uniform Complaint Procedures.

Policy 1312.3: Uniform Complaint Procedures

Status: ADOPTED

Original Adopted Date: 05/01/2017 | **Last Revised Date:** 08/01/2026 | **Last Reviewed Date:** 08/01/2026

The Governing Board recognizes that the district has the primary responsibility to ensure compliance with applicable state and federal laws and regulations governing educational programs. The Board encourages the early resolution of complaints whenever possible. To resolve complaints which may require a more formal process, the Board adopts the uniform system of complaint processes specified in 5 CCR 4600-4670.

Complaints Subject to UCP

The district's uniform complaint procedures (UCP) shall be used to investigate and resolve complaints regarding the following:

1. Accommodations for pregnant and parenting students (Education Code 46015)
2. Adult education programs (Education Code 8500-8538, 52334.7, 52500, 52616.18)
3. After School Education and Safety programs (Education Code 8482-8484.65)
4. Agricultural career technical education (Education Code 52460-52462)
5. Career technical and technical education and career technical and technical training programs (Education Code 52300-52462)
6. Child care and development programs (Education Code 8200-8488)
7. Compensatory education (Education Code 54400)
8. Consolidated categorical aid programs (Education Code 33315; 34 CFR 299.13-299.15)
9. Course periods without educational content (Education Code 51228.1-51228.3)
10. Discrimination, harassment, intimidation, or bullying in district programs and activities, including in those programs or activities funded directly by or that receive or benefit from any state financial assistance, based on one, or a combination of two or more, protected characteristics, which include, but may not be limited to, a person's actual or perceived race or ethnicity; ancestry; color; ethnic group identification; nationality; national origin; immigration status; sex; sexual orientation; sex stereotypes; gender; gender identity; gender expression; religion; disability; medical condition; genetic information; pregnancy, false pregnancy, childbirth, termination of pregnancy, or related conditions or recovery; and parental, marital, and family status; any other characteristic identified in Education Code 200 or 220, Government Code 11135, or Penal Code 422.55; or based on the person's association with a person or group with one or more, or any combination, of these actual or perceived characteristics (Education Code 200, 210.1, 210.2, 210.3, 212, 212.1, 220, 221.51, 230, 260; Government Code 11135, 12926; 5 CCR 4610; 20 USC 1681-1688, 42

Unlawful discrimination includes district sponsorship of any activity or program that promotes discriminatory bias on the basis of race or ethnicity, gender, religion, disability, nationality, sexual orientation, or any other characteristic listed in Education Code 220. (Education Code 51500)

Additionally, the district is prohibited from discriminating against any person on the basis of sex or gender in the operation, conduct, or administration of community youth athletics programs, or in the allocation of parks and recreation facilities and resources, or school and recreation facilities and resources, that support or enable such programs. (Government Code 53080)

However, the UCP shall not be used to investigate and resolve employment discrimination complaints. (5 CCR 4611)

11. Educational and graduation requirements for students in foster care, students experiencing homelessness, students from military families, students formerly in a juvenile court school, students who are migratory, and newcomer students (Education Code 48645.7, 48850, 48853, 48853.5, 48911, 48915.5, 49069.5, 51225.1, 51225.2, 51225.25)
12. Every Student Succeeds Act (Education Code 12030, 52059.5, 64000; 20 USC 6301 et seq.)
13. Instruction, Instructional Materials, Staff Development Materials, and Curriculum: Diversity (Education Code 243, 244, 51500)

A complaint alleging unlawful discrimination pursuant to Education Code 243 or 244 may, in addition to or in lieu of being filed with the district, be directly filed with the Superintendent of Public Instruction (SPI). (Education Code 243, 244)
14. Local control and accountability plan (Education Code 52075)
15. Migrant child education (Education Code 54440-54445)
16. Physical education instructional minutes (Education Code 51210, 51222, 51223)
17. Student fees (Education Code 49010-49013)
18. Reasonable accommodations to a lactating student (Education Code 222)
19. Regional occupational centers and programs (Education Code 52300-52334.7)
20. School plans for student achievement as required for the consolidated application for specified federal and/or state categorical funding (Education Code 64001)
21. School or athletic team names, mascots, or nicknames (Education Code 221.3, 33315)
22. School site councils as required for the consolidated application for specified federal and/or state categorical funding (Education Code 65000)
23. State preschool programs (Education Code 8200-8488, 33315)

24. State preschool health and safety issues in license-exempt programs (Education Code 8212)

25. Any complaint alleging retaliation against a complainant or other participant in the complaint process or anyone who has acted to uncover or report a violation subject to this policy

26. Any other state or federal educational program the SPI or designee deems appropriate

The Board recognizes that alternative dispute resolution (ADR) can, depending on the nature of the allegations, offer a process for resolving a complaint in a manner that is acceptable to all parties. An ADR process, such as mediation, may be offered to resolve complaints that involve more than one student and no adult. However, mediation shall not be offered or used to resolve any complaint involving sexual assault or where there is a reasonable risk that a party to the mediation would feel compelled to participate. The Superintendent or designee shall ensure that the use of ADR is consistent with state and federal laws and regulations.

The district shall protect all complainants from retaliation. In investigating complaints, the confidentiality of the parties involved shall be protected as required by law. For any complaint alleging retaliation or unlawful discrimination, the Superintendent or designee shall keep the identity of the complainant, and/or the subject of the complaint if different from the complainant, confidential when appropriate and as long as the integrity of the complaint process is maintained.

When an allegation that is not subject to UCP is included in a UCP complaint, the district shall refer the non-UCP allegation to the appropriate staff or agency and shall investigate and, if appropriate, resolve the UCP-related allegation(s) through the district's UCP.

The Superintendent or designee shall provide training to district staff to ensure awareness and knowledge of current law and requirements related to UCP, including the steps and timelines specified in this policy and the accompanying administrative regulation.

The Superintendent or designee shall maintain a record of each complaint and subsequent related actions, including steps taken during the investigation and all information required for compliance with 5 CCR 4631 and 4633.

Non-UCP Complaints

The following complaints shall not be subject to the district's UCP but shall be investigated and resolved by the specified agency or through an alternative process:

1. Any complaint alleging child abuse or neglect shall be referred to the County Department of Social Services Protective Services Division or the appropriate law enforcement agency (5 CCR 4611)
2. Any complaint alleging health and safety violations by a child development program shall, for licensed facilities, be referred to Department of Social Services (5 CCR 4611)

3. Any complaint alleging that a student, while in an education program or activity, was subjected to sexual harassment, as defined in 34 CFR 106.30

Such a complaint shall be addressed through the federal Title IX complaint procedures as specified in Administrative Regulation 5145.71 - Title IX Sexual Harassment Complaint Procedures.

4. Any complaint alleging employment discrimination or harassment shall be investigated and resolved by the district in accordance with the procedures specified in Administrative Regulation 4030 - Nondiscrimination in Employment, including the right to file the complaint with the California Civil Rights Department
 5. Any complaint alleging a violation of a state or federal law or regulation related to special education, a settlement agreement related to the provision of a free appropriate public education (FAPE), failure or refusal to implement a due process hearing order to which the district is subject, or a physical safety concern that interferes with the district's provision of FAPE shall be submitted to the California Department of Education (CDE) in accordance with Administrative Regulation 6159.1 - Procedural Safeguards and Complaints for Special Education (5 CCR 3200-3205)
 6. Any complaint alleging noncompliance of the district's food service program with laws regarding meal counting and claiming, reimbursable meals, eligibility of children or adults, or use of cafeteria funds and allowable expenses shall be filed with or referred to CDE in accordance with Board Policy 3555 - Nutrition Program Compliance (5 CCR 15580-15584)
 7. Any complaint alleging discrimination based on race, color, national origin, sex, age, or disability in the district's food service program shall be filed with or referred to the U.S. Department of Agriculture in accordance with Board Policy 3555 - Nutrition Program Compliance (5 CCR 15582)
 8. Any complaint related to sufficiency of textbooks or instructional materials, emergency or urgent facilities conditions that pose a threat to the health or safety of students or staff, or teacher vacancies and misassignments shall be investigated and resolved in accordance with Administrative Regulation 1312.4 - Williams Uniform Complaint Procedures (Education Code 35186)
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Policy 1312.3: Uniform Complaint Procedures

Status: ADOPTED

Original Adopted Date: 05/01/2017 | **Last Revised Date:** 08/01/2026 | **Last Reviewed Date:** 08/01/2026

The Governing Board recognizes that the district has the primary responsibility to ensure compliance with applicable state and federal laws and regulations governing educational programs. The Board encourages the early resolution of complaints whenever possible. To resolve complaints which may require a more formal process, the Board adopts the uniform system of complaint processes specified in 5 CCR 4600-4670.

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10. Discrimination, harassment, intimidation, or bullying in district programs and activities, including in those programs or activities funded directly by or that receive or benefit from any state financial assistance, based on one, or a combination of two or more, protected characteristics, which include, but may not be limited to, a person's actual or perceived race or ethnicity; ancestry; color; ethnic group identification; nationality; national origin; immigration status; sex; sexual orientation; sex stereotypes; gender; gender identity; gender expression; religion; disability; medical condition; genetic information; pregnancy, false pregnancy, childbirth, termination of pregnancy, or related conditions or recovery; and parental, marital, and family status; any other characteristic identified in Education Code 200 or 220, Government Code 11135, or Penal Code 422.55; or based on the person's association with a person or group with one or more, or any combination, of these actual or perceived characteristics (Education Code 200, 210.1, 210.2, 210.3, 212, 212.1, 220, 221.51, 230, 260; Government Code 11135, 12926; 5 CCR 4610; 20 USC 1681-1688, 42

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 5. Any complaint alleging a violation of a state or federal law or regulation related to special education, a settlement agreement related to the provision of a free appropriate public education (FAPE), failure or refusal to implement a due process hearing order to which the district is subject, or a physical safety concern that interferes with the district's provision of FAPE shall be submitted to the California Department of Education (CDE) in accordance with Administrative Regulation 6159.1 - Procedural Safeguards and Complaints for Special Education (5 CCR 3200-3205)
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 8. Any complaint related to sufficiency of textbooks or instructional materials, emergency or urgent facilities conditions that pose a threat to the health or safety of students or staff, or teacher vacancies and misassignments shall be investigated and resolved in accordance with Administrative Regulation 1312.4 - Williams Uniform Complaint Procedures (Education Code 35186)
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Policy 3471: Parcel Taxes

Status: ADOPTED

Original Adopted Date: 03/01/2020 | **Last Revised Date:** 08/01/2026 | **Last Reviewed Date:** 08/01/2026

The Governing Board recognizes its obligation to provide a high-quality educational program within safe facilities and secure campuses, and that additional funds are at times necessary to fulfill this responsibility. The Board may consider appropriate methods of financing and, when it is in the best interest of the district, may order the placement of a parcel tax on the ballot for approval by the voters.

The Board shall hold a noticed public hearing prior to approving a resolution for the adoption of a parcel tax. The resolution shall be approved by a two-thirds vote of the Board in order to be placed on the ballot. The resolution shall include the type and rate of the tax to be levied, the method of collection, and the date upon which an election shall be held to approve the levy of the tax. (Government Code 50077, 53724)

Ballot materials shall be submitted in accordance with law, including Elections Code 9160-9170, and Board Policy 1160 - Political Processes.

The parcel tax shall apply uniformly to all taxpayers or all real property within the district, except that unimproved property may be taxed at a lower rate than improved property. (Government Code 50079)

The Board shall consult with legal counsel to ensure compliance with all requirements of law, including its determination of the appropriate uniform rate of the proposed parcel tax, any maximum cap on tax liability per parcel, and whether exemptions from the tax will be included.

Any parcel tax to be proposed for voter approval shall provide for accountability measures, including, but not limited to, a statement indicating the specific purposes of the special tax and that the proceeds of the tax shall be used only for the specific purposes identified, creation of a separate account into which the proceeds shall be deposited, and annual reporting pursuant to Government Code 50075.3. (Government Code 50075.1)

No district funds, services, supplies, or equipment shall be used to support or defeat a parcel tax ballot measure. The Superintendent or designee may use district resources to provide students, parents/guardians, and community members with fair and impartial information related to a parcel tax ballot measure, including information about the impact of the parcel tax on the district. (Education Code 7054)

For each election, upon receipt of the certified statement of the results of the election from the applicable county elections officials, the Board shall declare the results of the vote on the parcel tax. (Elections Code 15372, 15400)

Upon approval of the tax by two-thirds of the votes, the district may levy the tax or contract with the county to collect the tax on the district's behalf. (Government Code 50077)

Exemptions

The Board may grant an exemption from the parcel tax for any or all of the following: (Government Code 50079)

1. Persons who are 65 years of age or older
2. Persons receiving Supplemental Security Income for a disability, regardless of age
3. Persons receiving Social Security Disability Insurance benefits, regardless of age, whose yearly income does not exceed 250 percent of the 2012 federal poverty guideline issued by the U.S. Department of Health and Human Services

Any exemption granted by the Board shall remain in effect until the taxpayer becomes ineligible. If the taxpayer becomes ineligible for the exemption for any reason, a new exemption may be granted in the same manner. (Government Code 50079)

If the district provides for an exemption from the parcel tax and contracts or enters into an agreement with the county to collect such tax, the district shall annually provide to the tax collector a phone number where requests for exemption information may be directed and the link, if available, to the location on the district's website that contains exemption information and the application for exemption. (Government Code 50079)

Policy 4119.1: Civil And Legal Rights

Status: ADOPTED

Original Adopted Date: 03/01/2004 | **Last Revised Date:** 08/01/2026 | **Last Reviewed Date:** 08/01/2026

The Governing Board believes that the personal life of an employee is not an appropriate concern of the district, except as it may directly relate to the performance of the employee's duties.

District employees may engage in private, personal activities, including the exercise of their religious, political, cultural, social or other beliefs or activities, during personal time such as when employees are not on duty or engaged in the supervision or instruction of students.

The district shall make no inquiry concerning the personal values, attitudes, and beliefs of district employees or their sexual orientation or political or religious affiliations, beliefs, or opinions except when authorized by law. Additionally, no district employee shall be required to provide critical appraisals of other individuals with whom the employee has a familial relationship. However, the district reserves the right to access any publicly available information about any employee.

No employee shall be dismissed, suspended, disciplined, reassigned, transferred, or otherwise retaliated against solely for acting to protect a student engaged in conduct authorized under Education Code 48907 or 48950.

As permitted by law, the district may conduct a search of district property under an employee's control and may direct the employee to search the employee's personal accounts, devices, and records for district-related documents or information.

Whistleblower Protection

An employee shall have the right to disclose to a Board member, a school administrator, a member of the County Board of Education, the County Superintendent of Schools, or the Superintendent of Public Instruction any improper governmental activity by the district or a district employee that violates state or federal law, is economically wasteful, or involves gross misconduct, incompetency, or inefficiency. When the employee has reasonable cause to believe that the information discloses a violation of state or federal statute or a violation of or noncompliance with a state or federal rule or regulation, the employee has the right to disclose such information to a government or law enforcement agency or to refuse to participate in any such activity. (Education Code 44112, 44113; Labor Code 1102.5)

For purposes of whistleblower protection, a Board member is not considered to be an employee.

The Superintendent or designee shall prominently display in lettering of at least 15 point type a list of employees' rights and responsibilities under the whistleblower laws, including the telephone number of the whistleblower hotline maintained by the office of the California Attorney General. (Labor Code 1102.7, 1102.8)

No employee shall use or attempt to use official authority status or influence to intimidate, threaten, coerce, or command, or attempt to intimidate, threaten, coerce, or command, another employee for the purpose of interfering with that employee's right to disclose improper governmental activity. (Education Code 44113)

An employee who has disclosed improper governmental activity and believes that acts or attempted acts of reprisal have subsequently occurred shall file a written complaint in accordance with the district's complaint procedures. After filing a complaint with the district, the employee may also file a copy of the complaint with local law enforcement and/or seek civil law remedies against the supervisor or administrator who retaliated or attempted to retaliate against the employee, in accordance with Education Code 44114.

Protection Against Liability

No employee shall be liable for harm caused by the employee's act or omission when acting within the scope of employment or district responsibilities, the employee's act or omission is in conformity with federal, state, and local laws, district policy, or administrative regulation, and the employee's act or omission is in furtherance of an effort to control, discipline, expel, or suspend a student or to maintain order or control in the classroom or school. (20 USC 7946)

The protection against liability shall not apply when: (20 USC 7946)

1. The employee acted with willful or criminal misconduct, gross negligence, recklessness, or a conscious, flagrant indifference to rights or safety of the individual harmed
 2. The employee caused harm by operating a motor vehicle or other vehicle requiring license or insurance
 3. The employee was not properly licensed, if required, by state law for such activities
 4. The employee was found by a court to have violated a federal or state civil rights law
 5. The employee was under the influence of alcohol or any drug at the time of the misconduct
 6. The misconduct constituted a crime of violence pursuant to 18 USC 16 or an act of terrorism for which the employee has been convicted in a court
 7. The misconduct involved a sexual offense for which the employee has been convicted in a court
 8. The misconduct occurred during background investigations, or other actions, involved in the employee's hiring
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Policy 4131: Staff Development

Status: ADOPTED

Original Adopted Date: 11/01/2008 | **Last Revised Date:** 08/01/2026 | **Last Reviewed Date:** 08/01/2026

The Governing Board believes that certificated staff members' continual learning and improvement of relevant skills maximizes student learning, achievement, and well-being. The Superintendent or designee shall develop a program of ongoing professional development which includes opportunities for teachers to enhance their instructional and classroom management skills, become informed about changes in pedagogy and subject matter, and strengthen practices related to social-emotional development and learning.

Staff shall attend staff development as directed by the Superintendent or designee and in accordance with any applicable collective bargaining agreement and Board Policy 4119.1/4219.1/4319.1 - Civil and Legal Rights.

The Superintendent or designee shall involve teachers, site and district administrators, and others, as appropriate, when creating, reviewing, and amending the district's staff development program. The Superintendent or designee shall ensure that the district's staff development program is aligned with district priorities for student learning, achievement and well-being, school improvement objectives, the local control and accountability plan, and other district and school plans.

The district's staff development program shall assist certificated staff in developing knowledge and skills, including, but not limited to:

1. Lesbian, Gay, Bisexual, Transgender, Queer, and Questioning (LGBTQ+) Cultural Competency

All teachers and other certificated staff serving students in any of grades 7-12 shall, through the 2029-30 school year, receive at least one hour of training annually which incorporates the California Department of Education's (CDE) online training curriculum to support LGBTQ+ cultural competency. (Education Code 218.3)

2. Youth behavioral health

On or before July 1, 2029, all certificated staff who have direct contact with students in any of grades 7-12 shall, at least one time, receive youth behavioral health training which provides instruction around the unique risk factors and warning signs of behavioral health problems in adolescents, builds understanding of the importance of early intervention, and teaches certificated staff how to help an adolescent in crisis or experiencing a behavioral health challenge. The training may also include instruction on: (Education Code 49428.2)

- a. Recognizing the signs and symptoms of youth behavioral health disorders, including, but not limited to, psychiatric conditions and substance use disorders such as opioid and alcohol abuse
 - b. How to maintain student privacy and confidentiality in a manner consistent with federal and state privacy laws
 - c. Safe de-escalation of crisis situations involving students with a youth behavioral health disorder
3. Mandated reporter requirements

Certificated staff shall receive training annually, or if hired during the course of the school year upon being hired, on the prevention of abuse, including sexual abuse, of children on school grounds, by school personnel, or in district-sponsored programs. The training shall include that failure to report an incident of known or reasonably suspected child abuse or neglect is a misdemeanor punishable by up to six months confinement in a county jail, or by a fine of one thousand dollars (\$1,000), or by both imprisonment and fine. (Education Code 44691)
4. Administration of screening instruments for risk of reading difficulties

Certificated staff who administer screening instruments or other instruments used to assess students in grades kindergarten-2 for risk of reading difficulties shall be appropriately trained to administer such instruments. (Education Code 53008)
5. Mastery of subject-matter knowledge, including current state and district academic standards
6. Sensitivity to and ability to meet the needs of diverse student populations, including, but not limited to, students with characteristics specified in Education Code 200 and/or 220, Government Code 11135, and/or Penal Code 422.55
7. Use of effective, subject-specific teaching methods, strategies, and skills
8. Use of technologies to enhance instruction and learning, including face-to-face, remote, or hybrid instruction
9. Understanding of how academic and career technical instruction can be integrated and implemented to increase student learning
10. Knowledge of strategies that encourage parents/guardians to participate fully and effectively in their children's education
11. Effective classroom management skills and strategies for establishing a climate that promotes respect, fairness, acceptance, and civility, including conflict resolution, hatred prevention, and positive behavioral interventions and supports
12. Ability to relate to students, understand their various stages of growth and development, and motivate them to learn

13. Ability to interpret and use data and assessment results to guide instruction
14. Knowledge of topics related to student mental and physical health, safety, and welfare, which may include social-emotional learning and trauma-informed practices
15. Knowledge of topics related to employee health, safety, and security

Staff Development Materials and Services

The Board shall adopt staff development materials and services that align with the district's mission, vision, and goals, are relevant to student academic achievement and well-being, and are instrumental in assisting certificated staff in developing the knowledge and skills specified in Items #1-15, above.

The Board shall not adopt the use of any staff development materials or services that promote, endorse, or otherwise support actions or the use of any textbook, instructional material, supplemental instructional material, or curriculum which would subject a student to unlawful discrimination pursuant to Education Code 220 and Board Policy 0410 - Nondiscrimination in District Programs and Activities. (Education Code 244)

If the Board knows or has reason to know that materials were used in a classroom, staff development materials or services were used, or an action occurred which subjected an individual to unlawful discrimination pursuant to Education Code 220, the Superintendent or designee shall remediate the action, which may include, but is not limited to, implementation of restorative justice practices. (Education Code 244)

If it is determined that any textbook, instructional material, supplemental instructional material, staff development material, or curriculum provided by an organization has violated Education Code 244, the district shall notify the organization that corrective action is required unless the Superintendent of Public Instruction has already done so. If corrective action is not taken within 60 days, CDE may use any means authorized by law to effect compliance. (Education Code 60152)

The Superintendent or designee shall, in conjunction with teachers, interns, and administrators, as appropriate, develop an individualized program of professional growth to increase competence, performance, and effectiveness in teaching and classroom management and, as necessary, to assist them in meeting state or federal requirements to be fully qualified for their positions.

Professional learning opportunities offered by the district shall be evaluated based on the criteria specified in Education Code 44277. Such opportunities may be part of a coherent plan that combines school activities within a school, including lesson study or co-teaching, and external learning opportunities that are related to academic subjects taught, provide time to meet and work with other teachers, and support instruction and student learning. Learning activities may include, but are not limited to, mentoring projects for new teachers, extra support for teachers to improve practice, and collaboration time for teachers to develop new instructional lessons, select or develop common formative assessments, or analyze student data. (Education Code 44277)

The district's staff evaluation process may be used to recommend additional individualized staff development for individual employees.

An employee's assessment, testing, admission, or acknowledgment of their own personal bias that was made in good faith and solicited or required as part of a bias mitigation training does not, by itself, constitute unlawful discrimination. (Government Code 12940.2)

The Board may budget funds for actual and reasonable expenses incurred by staff who participate in staff development activities.

The Superintendent or designee shall provide a means for continual evaluation of the benefit of staff development activities to both staff and students and shall regularly report to the Board regarding the effectiveness of the staff development program. Based on the Superintendent's report, the Board may revise the program as necessary to ensure that the staff development program supports the district's priorities for student achievement and well-being.

Policy 4219.1: Civil And Legal Rights

Status: ADOPTED

Original Adopted Date: 03/01/2004 | **Last Revised Date:** 08/01/2026 | **Last Reviewed Date:** 08/01/2026

The Governing Board believes that the personal life of an employee is not an appropriate concern of the district, except as it may directly relate to the performance of the employee's duties.

District employees may engage in private, personal activities, including the exercise of their religious, political, cultural, social or other beliefs or activities, during personal time such as when employees are not on duty or engaged in the supervision or instruction of students.

The district shall make no inquiry concerning the personal values, attitudes, and beliefs of district employees or their sexual orientation or political or religious affiliations, beliefs, or opinions except when authorized by law. Additionally, no district employee shall be required to provide critical appraisals of other individuals with whom the employee has a familial relationship. However, the district reserves the right to access any publicly available information about any employee.

No employee shall be dismissed, suspended, disciplined, reassigned, transferred, or otherwise retaliated against solely for acting to protect a student engaged in conduct authorized under Education Code 48907 or 48950.

As permitted by law, the district may conduct a search of district property under an employee's control and may direct the employee to search the employee's personal accounts, devices, and records for district-related documents or information.

Whistleblower Protection

An employee shall have the right to disclose to a Board member, a school administrator, a member of the County Board of Education, the County Superintendent of Schools, or the Superintendent of Public Instruction any improper governmental activity by the district or a district employee that violates state or federal law, is economically wasteful, or involves gross misconduct, incompetency, or inefficiency. When the employee has reasonable cause to believe that the information discloses a violation of state or federal statute or a violation of or noncompliance with a state or federal rule or regulation, the employee has the right to disclose such information to a government or law enforcement agency or to refuse to participate in any such activity. (Education Code 44112, 44113; Labor Code 1102.5)

For purposes of whistleblower protection, a Board member is not considered to be an employee.

The Superintendent or designee shall prominently display in lettering of at least 15 point type a list of employees' rights and responsibilities under the whistleblower laws, including the telephone number of the whistleblower hotline maintained by the office of the California Attorney General. (Labor Code 1102.7, 1102.8)

No employee shall use or attempt to use official authority status or influence to intimidate, threaten, coerce, or command, or attempt to intimidate, threaten, coerce, or command, another employee for the purpose of interfering with that employee's right to disclose improper governmental activity. (Education Code 44113)

An employee who has disclosed improper governmental activity and believes that acts or attempted acts of reprisal have subsequently occurred shall file a written complaint in accordance with the district's complaint procedures. After filing a complaint with the district, the employee may also file a copy of the complaint with local law enforcement and/or seek civil law remedies against the supervisor or administrator who retaliated or attempted to retaliate against the employee, in accordance with Education Code 44114.

Protection Against Liability

No employee shall be liable for harm caused by the employee's act or omission when acting within the scope of employment or district responsibilities, the employee's act or omission is in conformity with federal, state, and local laws, district policy, or administrative regulation, and the employee's act or omission is in furtherance of an effort to control, discipline, expel, or suspend a student or to maintain order or control in the classroom or school. (20 USC 7946)

The protection against liability shall not apply when: (20 USC 7946)

1. The employee acted with willful or criminal misconduct, gross negligence, recklessness, or a conscious, flagrant indifference to rights or safety of the individual harmed
 2. The employee caused harm by operating a motor vehicle or other vehicle requiring license or insurance
 3. The employee was not properly licensed, if required, by state law for such activities
 4. The employee was found by a court to have violated a federal or state civil rights law
 5. The employee was under the influence of alcohol or any drug at the time of the misconduct
 6. The misconduct constituted a crime of violence pursuant to 18 USC 16 or an act of terrorism for which the employee has been convicted in a court
 7. The misconduct involved a sexual offense for which the employee has been convicted in a court
 8. The misconduct occurred during background investigations, or other actions, involved in the employee's hiring
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Policy 4231: Staff Development

Status: ADOPTED

Original Adopted Date: 07/01/2005 | **Last Revised Date:** 08/01/2026 | **Last Reviewed Date:** 08/01/2026

The Governing Board recognizes that classified staff does essential work that supports students, helps create a healthy school environment, and furthers the educational program. Classified staff shall have opportunities to participate in staff development activities in order to improve job skills, learn best practices, retrain as appropriate in order to meet changing conditions in the district, and/or enhance personal growth.

Staff shall attend staff development as directed by the Superintendent or designee and in accordance with any applicable collective bargaining agreement and Board Policy 4219.1 - Civil and Legal Rights.

The Superintendent or designee shall involve classified staff, site and district administrators, and others, as appropriate, in the development of the district's staff development program. The Superintendent or designee shall ensure that the district's staff development program is aligned with district goals, school improvement objectives, the local control and accountability plan, and other district and school plans.

The district's staff development program shall assist classified staff in developing knowledge and skills, including, but not limited to:

1. Youth behavioral health

On or before July 1, 2029, 40 percent of classified staff who have direct contact with students in any of grades 7-12 shall, at least one time, receive youth behavioral health training which provides instruction around the unique risk factors and warning signs of behavioral health problems in adolescents, builds understanding of the importance of early intervention, and teaches classified staff how to help an adolescent in crisis or experiencing a behavioral health challenge. The training may also include instruction on: (Education Code 49428.2)

- a. Recognizing the signs and symptoms of youth behavioral health disorders, including, but not limited to, psychiatric conditions and substance use disorders such as opioid and alcohol abuse
- b. How to maintain student privacy and confidentiality in a manner consistent with federal and state privacy laws
- c. Safe de-escalation of crisis situations involving students with a youth behavioral health disorder

2. Mandated reporter requirements

Classified staff shall receive training annually, or if hired during the course of the school year upon being hired, on the prevention of abuse, including sexual abuse, of children on school grounds, by school personnel, or in district-sponsored programs. The training shall include that failure to report an incident of known or reasonably suspected child abuse or neglect is a misdemeanor punishable by up to six months confinement in a county jail, or by a fine of one thousand dollars (\$1,000), or by both imprisonment and fine. (Education Code 44691)

3. Student learning and achievement (Education Code 45391)

- a. How paraprofessionals can assist teachers and administrators to improve the academic achievement of students
- b. Alignment of curriculum and instructional materials with Common Core State Standards
- c. The management and use of state and local student data to improve student learning
- d. Best practices in appropriate interventions and assistance to at-risk students

4. Student and campus safety, including implementation of the school safety plan (Education Code 45391)

5. Education technology, including management strategies and best practices regarding the use of education technology to improve student performance (Education Code 45391)

6. School facility maintenance and operations, including best practices in the operation and maintenance of school facilities, such as green technology and energy efficiency, that help reduce the use and cost of energy at school sites (Education Code 45391)

7. Special education, including best practices to meet the needs of special education students and to comply with any new state and federal mandates (Education Code 45391)

8. School transportation and bus safety (Education Code 45391)

9. Parent/guardian involvement, including ways to increase parent/guardian involvement at school sites (Education Code 45391)

10. Food service, including food preparation to provide nutritional meals, food safety, and food management (Education Code 45391)

11. Health, counseling, and nursing services (Education Code 45391)

12. Environmental safety, including pesticides and other possibly toxic substances so that they may be safely used at school sites (Education Code 45391)

Staff Development Materials and Services

The Board shall adopt staff development materials and services that align with the district's mission, vision, and goals, are relevant to student academic achievement and well-being, and are

instrumental in assisting classified staff in developing the knowledge and skills specified in Items #1-12, above.

The Board shall not adopt the use of any staff development materials or services that promote, endorse, or otherwise support actions or the use of any textbook, instructional material, supplemental instructional material, or curriculum which would subject a student to unlawful discrimination pursuant to Education Code 220 and Board Policy 0410 - Nondiscrimination in District Programs and Activities. (Education Code 244)

If the Board knows or has reason to know that materials were used in a classroom, staff development materials or services were used, or an action occurred which subjected an individual to unlawful discrimination pursuant to Education Code 220, the Superintendent or designee shall remediate the action, which may include, but is not limited to, implementation of restorative justice practices. (Education Code 244)

If it is determined that any textbook, instructional material, supplemental instructional material, staff development material, or curriculum provided by an organization has violated Education Code 244, the district shall notify the organization that corrective action is required unless the Superintendent of Public Instruction has already done so. If corrective action is not taken within 60 days, the California Department of Education may use any means authorized by law to effect compliance. (Education Code 60152)

For classroom instructional aides or other classified staff involved in direct instruction of students, staff development activities may also include academic content of the core curriculum, teaching strategies, classroom management, or other training designed to improve student performance, conflict resolution, and relationships among students. Such professional learning opportunities shall be evaluated based on criteria specified in Education Code 44277 and Board Policy 4131 - Staff Development.

The district's staff evaluation process may be used to recommend additional individualized staff development for individual employees.

An employee's assessment, testing, admission, or acknowledgment of their own personal bias that was made in good faith and solicited or required as part of a bias mitigation training does not, by itself, constitute unlawful discrimination. (Government Code 12940.2)

The Superintendent or designee shall provide a means for continual evaluation of the benefit of staff development activities to both staff and students and shall regularly report to the Board regarding the effectiveness of the staff development program. Based on the Superintendent's report, the Board may revise the program as necessary to ensure that the staff development program supports the district's priorities for student achievement and well-being.

Policy 4319.1: Civil And Legal Rights

Status: ADOPTED

Original Adopted Date: 03/01/2004 | **Last Revised Date:** 08/01/2026 | **Last Reviewed Date:** 08/01/2026

The Governing Board believes that the personal life of an employee is not an appropriate concern of the district, except as it may directly relate to the performance of the employee's duties.

District employees may engage in private, personal activities, including the exercise of their religious, political, cultural, social or other beliefs or activities, during personal time such as when employees are not on duty or engaged in the supervision or instruction of students.

The district shall make no inquiry concerning the personal values, attitudes, and beliefs of district employees or their sexual orientation or political or religious affiliations, beliefs, or opinions except when authorized by law. Additionally, no district employee shall be required to provide critical appraisals of other individuals with whom the employee has a familial relationship. However, the district reserves the right to access any publicly available information about any employee.

No employee shall be dismissed, suspended, disciplined, reassigned, transferred, or otherwise retaliated against solely for acting to protect a student engaged in conduct authorized under Education Code 48907 or 48950.

As permitted by law, the district may conduct a search of district property under an employee's control and may direct the employee to search the employee's personal accounts, devices, and records for district-related documents or information.

Whistleblower Protection

An employee shall have the right to disclose to a Board member, a school administrator, a member of the County Board of Education, the County Superintendent of Schools, or the Superintendent of Public Instruction any improper governmental activity by the district or a district employee that violates state or federal law, is economically wasteful, or involves gross misconduct, incompetency, or inefficiency. When the employee has reasonable cause to believe that the information discloses a violation of state or federal statute or a violation of or noncompliance with a state or federal rule or regulation, the employee has the right to disclose such information to a government or law enforcement agency or to refuse to participate in any such activity. (Education Code 44112, 44113; Labor Code 1102.5)

For purposes of whistleblower protection, a Board member is not considered to be an employee.

The Superintendent or designee shall prominently display in lettering of at least 15 point type a list of employees' rights and responsibilities under the whistleblower laws, including the telephone number of the whistleblower hotline maintained by the office of the California Attorney General. (Labor Code 1102.7, 1102.8)

No employee shall use or attempt to use official authority status or influence to intimidate, threaten, coerce, or command, or attempt to intimidate, threaten, coerce, or command, another employee for the purpose of interfering with that employee's right to disclose improper governmental activity. (Education Code 44113)

An employee who has disclosed improper governmental activity and believes that acts or attempted acts of reprisal have subsequently occurred shall file a written complaint in accordance with the district's complaint procedures. After filing a complaint with the district, the employee may also file a copy of the complaint with local law enforcement and/or seek civil law remedies against the supervisor or administrator who retaliated or attempted to retaliate against the employee, in accordance with Education Code 44114.

Protection Against Liability

No employee shall be liable for harm caused by the employee's act or omission when acting within the scope of employment or district responsibilities, the employee's act or omission is in conformity with federal, state, and local laws, district policy, or administrative regulation, and the employee's act or omission is in furtherance of an effort to control, discipline, expel, or suspend a student or to maintain order or control in the classroom or school. (20 USC 7946)

The protection against liability shall not apply when: (20 USC 7946)

1. The employee acted with willful or criminal misconduct, gross negligence, recklessness, or a conscious, flagrant indifference to rights or safety of the individual harmed
 2. The employee caused harm by operating a motor vehicle or other vehicle requiring license or insurance
 3. The employee was not properly licensed, if required, by state law for such activities
 4. The employee was found by a court to have violated a federal or state civil rights law
 5. The employee was under the influence of alcohol or any drug at the time of the misconduct
 6. The misconduct constituted a crime of violence pursuant to 18 USC 16 or an act of terrorism for which the employee has been convicted in a court
 7. The misconduct involved a sexual offense for which the employee has been convicted in a court
 8. The misconduct occurred during background investigations, or other actions, involved in the employee's hiring
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Policy 4319.1: Civil And Legal Rights

Status: ADOPTED

Original Adopted Date: 03/01/2004 | **Last Revised Date:** 08/01/2026 | **Last Reviewed Date:** 08/01/2026

The Governing Board believes that the personal life of an employee is not an appropriate concern of the district, except as it may directly relate to the performance of the employee's duties.

District employees may engage in private, personal activities, including the exercise of their religious, political, cultural, social or other beliefs or activities, during personal time such as when employees are not on duty or engaged in the supervision or instruction of students.

The district shall make no inquiry concerning the personal values, attitudes, and beliefs of district employees or their sexual orientation or political or religious affiliations, beliefs, or opinions except when authorized by law. Additionally, no district employee shall be required to provide critical appraisals of other individuals with whom the employee has a familial relationship. However, the district reserves the right to access any publicly available information about any employee.

No employee shall be dismissed, suspended, disciplined, reassigned, transferred, or otherwise retaliated against solely for acting to protect a student engaged in conduct authorized under Education Code 48907 or 48950.

As permitted by law, the district may conduct a search of district property under an employee's control and may direct the employee to search the employee's personal accounts, devices, and records for district-related documents or information.

Whistleblower Protection

An employee shall have the right to disclose to a Board member, a school administrator, a member of the County Board of Education, the County Superintendent of Schools, or the Superintendent of Public Instruction any improper governmental activity by the district or a district employee that violates state or federal law, is economically wasteful, or involves gross misconduct, incompetency, or inefficiency. When the employee has reasonable cause to believe that the information discloses a violation of state or federal statute or a violation of or noncompliance with a state or federal rule or regulation, the employee has the right to disclose such information to a government or law enforcement agency or to refuse to participate in any such activity. (Education Code 44112, 44113; Labor Code 1102.5)

For purposes of whistleblower protection, a Board member is not considered to be an employee.

The Superintendent or designee shall prominently display in lettering of at least 15 point type a list of employees' rights and responsibilities under the whistleblower laws, including the telephone number of the whistleblower hotline maintained by the office of the California Attorney General. (Labor Code 1102.7, 1102.8)

No employee shall use or attempt to use official authority status or influence to intimidate, threaten, coerce, or command, or attempt to intimidate, threaten, coerce, or command, another employee for the purpose of interfering with that employee's right to disclose improper governmental activity. (Education Code 44113)

An employee who has disclosed improper governmental activity and believes that acts or attempted acts of reprisal have subsequently occurred shall file a written complaint in accordance with the district's complaint procedures. After filing a complaint with the district, the employee may also file a copy of the complaint with local law enforcement and/or seek civil law remedies against the supervisor or administrator who retaliated or attempted to retaliate against the employee, in accordance with Education Code 44114.

Protection Against Liability

No employee shall be liable for harm caused by the employee's act or omission when acting within the scope of employment or district responsibilities, the employee's act or omission is in conformity with federal, state, and local laws, district policy, or administrative regulation, and the employee's act or omission is in furtherance of an effort to control, discipline, expel, or suspend a student or to maintain order or control in the classroom or school. (20 USC 7946)

The protection against liability shall not apply when: (20 USC 7946)

1. The employee acted with willful or criminal misconduct, gross negligence, recklessness, or a conscious, flagrant indifference to rights or safety of the individual harmed
 2. The employee caused harm by operating a motor vehicle or other vehicle requiring license or insurance
 3. The employee was not properly licensed, if required, by state law for such activities
 4. The employee was found by a court to have violated a federal or state civil rights law
 5. The employee was under the influence of alcohol or any drug at the time of the misconduct
 6. The misconduct constituted a crime of violence pursuant to 18 USC 16 or an act of terrorism for which the employee has been convicted in a court
 7. The misconduct involved a sexual offense for which the employee has been convicted in a court
 8. The misconduct occurred during background investigations, or other actions, involved in the employee's hiring
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Policy 4331: Staff Development

Status: ADOPTED

Original Adopted Date: 10/01/1998 | **Last Revised Date:** 08/01/2026 | **Last Reviewed Date:** 08/01/2026

The Governing Board recognizes that professional development enhances employee effectiveness and contributes to personal growth. Staff development for administrative and supervisory personnel shall be designed to guide institutional improvement, build leadership skills, and enhance overall management efficiency.

Staff shall attend staff development as directed by the Superintendent or designee and in accordance with any applicable collective bargaining agreement and Board Policy 4319.1 - Civil and Legal Rights.

The Superintendent or designee shall develop a plan for administrator support and development activities that is based on a systematic assessment of the needs of district students and staff and is aligned to the district's vision, goals, local control and accountability plan, and other comprehensive plans.

The district's staff development program shall assist district and school administrators in developing knowledge and skills, including, but not limited to:

1. Mandated reporter requirements

Administrative and supervisory staff shall receive training annually, or if hired during the course of the school year upon being hired, on the prevention of abuse, including sexual abuse, of children on school grounds, by school personnel, or in district-sponsored programs. The training shall include that failure to report an incident of known or reasonably suspected child abuse or neglect is a misdemeanor punishable by up to six months confinement in a county jail, or by a fine of one thousand dollars (\$1,000), or by both imprisonment and fine. (Education Code 44691)

2. Youth behavioral health

On or before July 1, 2029, administrative and supervisory staff who have direct contact with students in any of grades 7-12 shall, at least one time, receive youth behavioral health training which provides instruction around the unique risk factors and warning signs of behavioral health problems in adolescents, builds understanding of the importance of early intervention, and teaches staff how to help an adolescent in crisis or experiencing a behavioral health challenge. The training may also include instruction on: (Education Code 49428.2)

- a. Recognizing the signs and symptoms of youth behavioral health disorders, including, but not limited to, psychiatric conditions and substance use disorders such as opioid

and alcohol abuse

- b. How to maintain student privacy and confidentiality in a manner consistent with federal and state privacy laws
 - c. Safe de-escalation of crisis situations involving students with a youth behavioral health disorder
3. Personnel management, including best practices on hiring, recruitment, assignment, and retention of staff
4. Effective fiscal management and accountability practices
5. Academic standards and standards-aligned curriculum and instructional materials
6. Leadership training to improve the academic achievement of all students, including capacity building in pedagogies of learning, instructional strategies that meet the varied learning needs of students, and student motivation
7. The use of student assessments, including analysis of disaggregated assessment results to identify needs and progress of student subgroups
8. The use of technology to improve student performance and district operations
9. Creation of safe and inclusive school environments
10. Parent/guardian involvement and community collaboration
11. Employee relations
12. Effective school and district planning processes

Staff Development Materials and Services

The Board shall adopt staff development materials and services that align with the district's mission, vision, and goals, are relevant to student academic achievement and well-being, and are instrumental in assisting administrative and supervisory staff in developing the knowledge and skills specified in Items #1-12, above.

The Board shall not adopt the use of any staff development materials or services that promote, endorse, or otherwise support actions or the use of any textbook, instructional material, supplemental instructional material, or curriculum which would subject a student to unlawful discrimination pursuant to Education Code 220 and Board Policy 0410 - Nondiscrimination in District Programs and Activities. (Education Code 244)

If the Board knows or has reason to know that materials were used in a classroom, staff development materials or services were used, or an action occurred which subjected an individual to unlawful discrimination pursuant to Education Code 220, the Superintendent or designee shall remediate the action, which may include, but is not limited to, implementation of restorative justice practices. (Education Code 244)

If it is determined that any textbook, instructional material, supplemental instructional material, staff development material, or curriculum provided by an organization has violated Education Code 244, the district shall notify the organization that corrective action is required unless the Superintendent of Public Instruction has already done so. If corrective action is not taken within 60 days, the California Department of Education may use any means authorized by law to effect compliance. (Education Code 60152)

The district's staff evaluation process may be used to recommend additional staff development for individual employees.

An employee's assessment, testing, admission, or acknowledgment of their own personal bias that was made in good faith and solicited or required as part of a bias mitigation training does not, by itself, constitute unlawful discrimination. (Government Code 12940.2)

The Superintendent or designee shall provide a means for continual evaluation of the benefit of staff development activities to both staff and students and shall regularly report to the Board regarding the effectiveness of the staff development program. Based on the Superintendent's report, the Board may revise the program as necessary to ensure that the staff development program supports the district's priorities for student achievement and well-being.

Policy 5020: Parent Rights And Responsibilities

Status: ADOPTED

Original Adopted Date: 02/01/1999 | **Last Revised Date:** 08/01/2026 | **Last Reviewed Date:** 08/01/2026

The Governing Board recognizes that parents/guardians of district students have certain rights as well as responsibilities related to the education of their students.

The Board believes that the district's relationship with parents/guardians is one of mutual support and respect. The Superintendent or designee shall work with parents/guardians, including parents/guardians of English learners, to determine appropriate roles and responsibilities of parents/guardians for continuing the intellectual, physical, emotional, and social development and well-being of their students, including the means by which the district and parents/guardians can help their students achieve academic and other standards of the district.

The district is responsible for providing a high-quality curriculum and instructional program in a safe, supportive, and effective learning environment.

Parents/guardians shall have the opportunity to work with schools in a mutually supportive and respectful partnership and to help their students succeed in school.

The Superintendent or designee shall ensure that district staff understand the rights of parents/guardians afforded by law, Board policy, and administrative regulation, and follow acceptable practices that respect those rights.

The Superintendent or designee shall ensure that parents/guardians receive notification regarding their rights, including, but not limited to, their rights in accordance with 20 USC 1232g and 34 CFR 99.1-99.8, the federal Family Educational Rights and Privacy Act (FERPA), and as specified in Board Policy 5145.6 - Parent/Guardian Notifications.

When required by law, Board policy, or administrative regulation, the district shall notify parents/guardians that they may request to opt their student out of certain instruction. Students for whom the district has approved the opt out shall be offered an alternative activity of similar educational value.

The Superintendent or designee shall take all reasonable steps to ensure that all parents/guardians who speak a language other than English are properly notified in English, and in their home language, of the rights and opportunities available to them pursuant to Education Code 48985. (Education Code 51101.1)

The Superintendent or designee may establish a center for parents/guardians at a school with a substantial number of students with a home language other than English, to encourage parent/guardian understanding of, and participation in, the educational programs. (Education Code 51101.1)

Policy 5022: Student And Family Privacy Rights

Status: ADOPTED

Original Adopted Date: 11/01/2002 | **Last Revised Date:** 08/01/2026 | **Last Reviewed Date:** 08/01/2026

The Governing Board respects the privacy rights of district students and their families, which shall only be limited by law, and Board policy and administrative regulation.

The Superintendent or designee shall ensure that parents/guardians receive notification regarding their rights, including, but not limited to, their rights in accordance with 20 USC 1232g and 34 CFR 99.1-99.8, the federal Family Educational Rights and Privacy Act (FERPA), and as specified in Board Policy and Exhibit (1) 5145.6 - Parent/Guardian Notifications.

The Superintendent or designee may collect, disclose, or use students' personal information for the exclusive purpose of developing, evaluating, or providing educational products or services for or to students or educational institutions, such as the following: (20 USC 1232h)

1. College or other postsecondary education recruitment or military recruitment
2. Book clubs, magazines, and programs providing access to low-cost literary products
3. Curriculum and instructional materials used by elementary and secondary schools
4. Tests and assessments to provide cognitive, evaluative, diagnostic, clinical, aptitude, or achievement information about students (or to generate other statistically useful data for the purpose of securing such tests and assessments) and the subsequent analysis and public release of the aggregate data from such tests and assessments
5. The sale by students of products or services to raise funds for school-related or education-related activities
6. Student recognition programs

However, the Superintendent or designee is prohibited from collecting, disclosing, or using a student's individually identifiable information, including the student's name, parent/guardian's name, home or other physical address, telephone number, or social security number, for the purpose of marketing or selling that information or providing the information to others for that purpose.

The Superintendent or designee shall consult with parents/guardians regarding the development of regulations pertaining to other uses of personal information, which shall, at a minimum, address the following: (20 USC 1232h)

1. Arrangements for protecting student privacy when collecting, disclosing, or using students' individually identifiable information for any purpose

2. Arrangements to protect student privacy in the administration of surveys that may request information about the personal beliefs and practices of students and their families
3. The rights of parents/guardians to inspect the following, and any applicable procedures for granting reasonable access to the following in a reasonable period of time:
 - a. Survey instruments requesting information about their personal beliefs and practices or those of their children
 - b. Instructional materials used as part of their children's educational curriculum
 - c. Instruments used in the collection of personal information for the purpose of marketing or sale
4. Any nonemergency physical examinations or screenings that the school may administer

The Superintendent or designee shall notify parents/guardians of the adoption or continued use of the district's policy pertaining to the rights specified in Items #1-4 above. (20 USC 1232h)

Policy 5125: Student Records

Status: ADOPTED

Original Adopted Date: 03/01/2009 | **Last Revised Date:** 08/01/2026 | **Last Reviewed Date:** 08/01/2026

The Governing Board recognizes the importance of keeping accurate, comprehensive student records as required by law. The Superintendent or designee shall establish administrative regulations governing the identification, collection, retention, disclosure, and security of student records. These regulations shall ensure the rights of authorized persons to have timely access to student records while maintaining the confidentiality of student records in accordance with state and federal law.

The Superintendent or designee shall designate a certificated employee to serve as custodian of records with responsibility for student records at the district level. At each school, the principal or a certificated employee shall be designated as custodian of records for students enrolled at that school. The custodian of records shall be responsible for implementing Board policy and administrative regulation regarding student records. (5 CCR 431)

All appropriate personnel shall receive training regarding district policies and procedures for gathering and handling sensitive student information, including which information should not be solicited.

The district shall not collect or solicit social security numbers or the last four digits of social security numbers of students or their parents/guardians, unless otherwise required to do so by state or federal law. (Education Code 49076.7)

Records Related to Immigration or Citizenship Status

The immigration or citizenship status of a student or a student's family member may only be collected and disclosed in accordance with Board Policy and Administrative Regulation 1445 - Response to Immigration Enforcement.

The district or any district employee shall not compile a list, registry, or database based on students' national origin, ethnicity, or religious belief, practice, or affiliation, or disclose student information to federal government authorities for the purpose of compiling such a list, registry, or database for purposes of immigration enforcement. This prohibition does not apply to information that is aggregated and is not personally identifiable. (Government Code 8310.3)

Family Court Records

The Superintendent or designee shall develop protocols to comply with a court's restraining order that prohibits a party from accessing specified records and information pertaining to a student. (Family Code 6323.5)

Student Records from Social Media

The Superintendent or designee may gather and maintain information from the social media of any district student, provided that the district first notifies students and parents/guardians about the proposed program, offers an opportunity for public comment at a regularly scheduled Board meeting, and gathers only information that directly pertains to school safety or student safety. (Education Code 49073.6)

Retention, Disclosure, and Security of Student Records

The Superintendent or designee shall ensure the confidentiality of student records as required by law. Additionally, the Superintendent or designee shall establish processes and procedures to safeguard student records against damage, loss, or theft that may be caused by any technology used in the retention or disclosure of student records, including artificial intelligence, or by a breach to the district's digital infrastructure.

The Superintendent or designee shall ensure that employees receive information and training about cybersecurity, including ways to protect student records from breaches to the district's digital infrastructure.

If the district experiences a cyberattack that impacts more than 500 students or personnel, the Superintendent or designee shall report the cyberattack to the California Cybersecurity Integration Center. (Education Code 35266)

In accordance with law and Board Policy 3312 - Contracts, the Superintendent or designee may enter into a contract with a third party for the digital storage, management, and retrieval of student records and/or to authorize a third party provider of digital software to access, store, and use student records.

The operator of a website, online service or application, or mobile application that controls such student record shall delete any student data under the control of the school or district upon request by the district. Additionally, the student's parent/guardian, or the student if 18 years of age or older, may request the operator to delete any student's records containing covered information which is not subject to the California Consumer Privacy Act. (Business and Professions Code 22584, 22586)

Policy 5131.8: Mobile Communication Devices

Status: ADOPTED

Original Adopted Date: 10/01/2019 | **Last Revised Date:** 08/01/2026 | **Last Reviewed Date:** 08/01/2026

The Governing Board recognizes that student use of smartphones and other mobile communication devices on campus may have beneficial as well as harmful and disruptive effects on student learning and well-being, and on the instructional program. When on campus or when under the supervision of district employees, students may use smartphones and other mobile communication devices only as permitted under this policy.

Students may, subject to this Board policy, use smartphones or other mobile communication devices on campus during noninstructional time as long as the device is utilized in accordance with law and any applicable school rules.

Mobile communication devices shall be turned off during instructional time.

However, a student shall not be prohibited from possessing or using a mobile communication device under any of the following circumstances: (Education Code 48901.5, 48901.7)

1. When a teacher or administrator grants permission to the student to possess or use a mobile communication device, subject to any reasonable limitation imposed by that teacher or administrator
2. When a licensed physician or surgeon determines that the possession or use is necessary for the student's health and well-being
3. When the possession or use is required by the student's individualized education program

Additionally, a student shall not be prohibited from possessing or using a smartphone or other communication device in the case of an emergency or in response to a perceived threat of danger. (Education Code 48901.7)

The Superintendent or designee may undertake measures or strategies in accordance with law, to limit student access to smartphones and other mobile communication devices on campus. (Education Code 48901.7)

Smartphones and other mobile communication devices shall not be used in any manner which infringes on the privacy rights of any other person.

A student's personal electronic device shall not be searched without the consent of the student's parent/guardian, except pursuant to a lawfully issued warrant, when a school official, in good faith, believes that an emergency involving danger of death or serious physical injury to the student or others requires access to the electronic device information, or when the search is otherwise

permitted pursuant to Penal Code 1546.1.

When a student uses a mobile communication device in an unauthorized manner while at a school site or under the supervision and control of a district employee, the student may be disciplined in accordance with Board Policy/Administrative Regulation 5144 - Discipline, Board Policy/Administrative Regulation 5144.1 - Suspension and Expulsion/Due Process, and Administrative Regulation 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities). Additionally, the district employee may temporarily confiscate the device, in which case the employee shall store the device securely until it is returned to the student or turned over to the principal or designee, as appropriate.

In addition, a student may be subject to discipline, in accordance with law, Board policy, or administrative regulation, for off-campus use of a mobile communication device which poses a threat or danger to the safety of students, staff, or district property or substantially disrupts school activities.

The district is not responsible or liable for a student's mobile communication device which is brought on campus or to a school activity and is lost, stolen, or damaged.

The Board shall review and, as necessary, update this policy at least once every five years. Any such review or update shall include significant stakeholder participation to ensure that the policy is responsive to the unique needs and desires of students, parents/guardians, and educators. (Education Code 48901.7)

Policy 5145.3: Nondiscrimination/Harassment

Status: ADOPTED

Original Adopted Date: 10/01/2014 | **Last Revised Date:** 08/01/2026 | **Last Reviewed Date:** 08/01/2026

The Governing Board desires to provide a welcoming, safe, and supportive school environment that allows all students equal access to and opportunities in the district's academic, extracurricular, and other educational support programs, services, and activities.

This policy shall apply to all acts constituting unlawful discrimination or harassment related to district activity or attendance, to acts which occur off campus or outside of district-related or district-sponsored activities but which may have an impact on or create a hostile environment at school, and to all acts of the Board and the Superintendent in enacting policies and procedures that govern the district.

The Board prohibits, at any district school or activity, unlawful discrimination, including discriminatory harassment, intimidation, and bullying, against an individual or group based on one, or a combination of two or more, protected characteristics, which include, but may not be limited to, race or ethnicity; ancestry; color; ethnic group identification; nationality; national origin; immigration status; sex; sexual orientation; sex stereotypes; gender; gender identity; gender expression; religion; disability; medical condition; genetic information; pregnancy, false pregnancy, childbirth, termination of pregnancy, or related conditions or recovery; and parental, marital, and family status; a perception of one or more, or any combination, of such characteristics; or association with a person or group with one or more, or any combination, of these actual or perceived characteristics. (Education Code 200, 210.1, 210.2, 210.3, 212, 212.1, 220, 221.51, 230, 260; Government Code 11135, 12926; 20 USC 1681-1688, 42 USC 2000d-2000d-7)

Additionally, the Board prohibits teacher instruction and district-sponsored activities that promote discriminatory bias based on any of the characteristics specified above. Discriminatory bias in instruction and school-sponsored activities does not require a showing of direct harm to members of a protected group and members of a protected group do not need to be present while the discriminatory bias is occurring for the act to be considered discriminatory bias. (Education Code 51500)

Unlawful discrimination, including discriminatory harassment, intimidation, or bullying, may result from physical, verbal, nonverbal, or written conduct based on any of the categories listed above. Additionally, unlawful discrimination occurs when prohibited conduct is so severe, persistent, or pervasive that it affects a student's ability to participate in or benefit from an educational program or activity; creates an intimidating, threatening, hostile, or offensive educational environment; has the effect of substantially or unreasonably interfering with a student's academic performance; or otherwise adversely affects a student's educational opportunities.

In addition, unlawful discrimination includes disparate treatment of students based on one of the categories above with respect to the provision of opportunities to participate in district programs

or activities or the provision or receipt of educational benefits or services.

Because unlawful discrimination could occur when disciplining students, including suspension and expulsion, the Superintendent or designee shall ensure that staff enforce discipline rules fairly, consistently, and in a non-discriminatory manner, as specified in Board Policy and Administrative Regulation 5144 - Discipline, Board Policy and Administrative Regulation 5144.1 - Suspension and Expulsion/Due Process, and Administrative Regulation 5144.2 - Suspension and Expulsion/Due Process (Students With Disabilities).

The Board also prohibits any form of retaliation against any individual who reports or participates in the reporting of unlawful discrimination, files or participates in the filing of a complaint, or investigates, participates, or refuses to participate in the investigation of a complaint or report alleging unlawful discrimination. Retaliation complaints shall be investigated and resolved in the same manner as discrimination complaints.

The Superintendent or designee shall facilitate students' access to the educational program by publicizing the district's nondiscrimination policy and related complaint procedures to students, parents/guardians, and employees. Additionally, the Superintendent or designee shall post the district's policies prohibiting discrimination, harassment, intimidation, and bullying and other required information on the district's website in a manner that is easily accessible to students and parents/guardians, in accordance with law and the accompanying administrative regulation. (Education Code 234.1, 234.6; 34 CFR 106.8)

The Superintendent or designee shall provide training and/or information on the scope and use of the policy and complaint procedures and take other measures designed to increase understanding of the requirements of law related to discrimination. The Superintendent or designee shall regularly review the implementation of the district's nondiscrimination policies and practices and, as necessary, shall take action to remove any identified barrier to student access to or participation in the district's educational program. The Superintendent or designee shall report the findings and recommendations to the Board after each review.

Regardless of whether a complainant complies with the writing, timeline, and/or other formal filing requirements, all complaints alleging unlawful discrimination, including discriminatory harassment, intimidation, or bullying, shall be investigated and prompt action shall be taken to stop the discrimination, prevent recurrence, and address any continuing effect on students.

Students who engage in unlawful discrimination, including discriminatory harassment, intimidation, retaliation, or bullying, in violation of law, Board policy, or administrative regulation, shall be subject to appropriate consequences or discipline, which may include suspension or expulsion when the behavior is severe or pervasive as defined in Education Code 48900.4. Any employee who permits or engages in prohibited discrimination related to a district activity, attendance, or district-related or district-sponsored activity, including discriminatory harassment, intimidation, retaliation, or bullying, shall be subject to disciplinary action, up to and including dismissal.

When a student has been suspended, or other means of correction have been implemented against the student for an incident of racist bullying, harassment, or intimidation, the principal or designee may engage both the victim and perpetrator in a restorative justice practice suitable to the needs of the students. Additionally, the principal or designee may require the perpetrator to engage in a

culturally sensitive program that promotes racial justice and equity and combats racism and ignorance and regularly check on the victim to ensure that the victim is not in danger of suffering from any long-lasting mental health issues. (Education Code 48900.5)

When appropriate based on the severity or pervasiveness of the bullying or when otherwise required, the Superintendent or designee shall notify the parents/guardians of victims and perpetrators and may contact law enforcement.

Complaints alleging unlawful discrimination in district programs and activities shall be investigated and resolved in accordance with Board Policy/Administrative Regulation 1312.3 - Uniform Complaint Procedures, when required by law. However, complaints alleging sexual harassment under Title IX shall be investigated and resolved in accordance with the procedures specified in Administrative Regulation 5145.71 - Title IX Sexual Harassment Complaint Procedures.

Record-Keeping

The Superintendent or designee shall maintain a record of all reported cases of unlawful discrimination, including discriminatory harassment, intimidation, or bullying, to enable the district to monitor, address, and prevent repetitive prohibited behavior in district schools.

Policy 6141: Curriculum Development And Evaluation

Status: ADOPTED

Original Adopted Date: 09/01/1988 | **Last Revised Date:** 08/01/2026 | **Last Reviewed Date:** 08/01/2026

The Governing Board desires to provide a research-based, sequential curriculum which promotes high levels of student achievement and emphasizes the development of basic skills, problem solving, and decision making. Upon recommendation of the Superintendent or designee, the Board shall adopt a written district curriculum which describes, for each subject area and grade level, the content objectives which are to be taught in all district schools.

The district's curriculum shall be aligned with the district's vision and goals for student learning, Board policies, academic content standards, state curriculum frameworks, state and district assessments, graduation requirements, school and district improvement plans, local control and accountability plan, and, when necessary, related legal requirements.

The Superintendent or designee shall establish a process for curriculum development, selection, and/or adaptation which utilizes the professional expertise of teachers, principals, and district administrators representing various grade levels, disciplines, special programs, and categories of students as appropriate. Additionally, the process may provide opportunities for input from students, parents/guardians, representatives of local businesses and postsecondary institutions, and other community members.

The curriculum development and evaluation process shall be coordinated with the process specified in Board Policy and Administrative Regulation 6161.1 - Selection and Evaluation of Instructional Materials, for selecting and evaluating instructional materials for use in district schools.

When presenting a recommended curriculum for adoption, the Superintendent or designee shall provide research, data, or other evidence demonstrating the proven effectiveness of the proposed curriculum. Additionally, the Superintendent or designee shall present information about the resources that would be necessary to successfully implement the curriculum and describe any modifications or supplementary services that would be needed to make the curriculum accessible to all students.

Any instructional materials recommended by the Superintendent or designee to implement the curriculum shall be factually accurate and reflect the adopted curriculum and standards reflected in Education Code 60200, and be consistent with accepted standards of professional responsibility, rather than advocacy, personal opinion, bias, or partisanship. (Education Code 51501)

Additionally, any textbook, instructional material, supplemental instructional material, or other curriculum for classroom instruction, or any book or other resource in a school library, shall not be recommended by the Superintendent or designee to implement the curriculum if the use would subject a student to unlawful discrimination as specified in Education Code 220. (Education Code 244)

In addition, any textbook or other instructional material shall not be recommended by the Superintendent or designee to implement the curriculum if it contains any matter reflecting adversely upon persons on the basis of race or ethnicity, gender, religion, disability, nationality, or sexual orientation, or because of a characteristic listed in Education Code 220, or that violates Education Code 243, 244, 51500, or 60044. (Education Code 51501)

The Board shall establish a review cycle for regularly evaluating the district's curriculum in order to ensure continued alignment with state and district goals for student achievement. At a minimum, these reviews shall be conducted whenever the State Board of Education adopts new or revised content standards or the curriculum framework for a particular subject or when new law requires a change or addition to the curriculum.

Additionally, the Board may require a review of the curriculum in one or more subject areas as needed in response to student assessment results; feedback from teachers, administrators, or parent/guardians; new research on program effectiveness; or changing student needs.

Policy 6159.1: Procedural Safeguards And Complaints For Special Education **Status: ADOPTED**

Original Adopted Date: 06/01/1998 | **Last Revised Date:** 08/01/2026 | **Last Reviewed Date:** 08/01/2026

The Governing Board recognizes its obligation to provide a free appropriate public education (FAPE) to students with disabilities and to uphold the rights of parents/guardians to be involved in educational decisions regarding their child. Students with disabilities and the parents/guardians of such students shall receive written notice of their rights under the federal Individuals with Disabilities Education Act.

Whenever there is a dispute between the district and the parent/guardian of a student with disabilities regarding the identification, assessment, or educational placement of the student or the provision of FAPE to the student, the Superintendent or designee shall encourage the early, informal resolution of the dispute at the school level to the extent possible. Additionally, the district or parent/guardian may request mediation and/or a due process hearing in accordance with law, Board policy, and administrative regulation.

The Superintendent or designee shall represent the district in any due process hearing conducted with regard to district students and shall inform the Board about the result of the hearing.

A complaint alleging the district's noncompliance with federal or state laws or regulations related to the provision of a free appropriate public education to students with disabilities shall be filed in accordance with 5 CCR 3200-3205.

**Policy 6159.2: Nonpublic, Nonsectarian School And Agency Services For
Special Education**

Status: ADOPTED

Original Adopted Date: 06/01/1995 | **Last Revised Date:** 08/01/2026 | **Last Reviewed Date:** 08/01/2026

The Governing Board recognizes its responsibility to provide a free appropriate public education to students with disabilities in accordance with law. When the district is unable to provide direct special education and/or related services to students with disabilities, the Board may enter into a contract with a nonpublic, nonsectarian school or agency (NPS/A) to meet student needs consistent with the comprehensive local plan of the Special Education Local Plan Area.

Prior to entering into a contract to place any student in an NPS/A, the Superintendent or designee shall verify that the school or agency is certified to provide special education and related services to individuals with disabilities and complies with staff training requirements in accordance with Education Code 56366 and 56366.1.

Additionally, the Superintendent or designee, such as the district's liaison for foster youth, shall verify that for any student served by an NPS/A who is a foster youth, the NPS/A agrees to serve as the school of origin of the foster youth and allow the foster youth to continue the foster youth's education in the NPS/A in accordance with Education Code 56366.1.

The Superintendent or designee shall monitor, on an ongoing basis, the certification of any NPS/A with which the district has a contract to ensure that the certification has not expired.

Within 14 days of becoming aware of any change to the certification status of an NPS/A, including, but not limited to, receiving notification of a determination to suspend or revoke the certification of the NPS/A pursuant to Education Code 56366.4, the district shall notify, through email or regular mail, the parents/guardians of any district student who attends the NPS/A of the change in certification status, which includes a copy of procedural safeguards. The district shall maintain a record of such notice and make the notice available for inspection upon request by the California Department of Education. (Education Code 56366.45)

No district student with disabilities shall be referred to, or placed in, an NPS/A unless the student's individualized education program (IEP) team has determined that the placement is appropriate for the student. (Education Code 56342.1)

The district shall pay to the NPS/A the full amount of the tuition or fees, as applicable, for students with disabilities who are enrolled in programs or receiving services provided by the NPS/A pursuant to the contract. (Education Code 56365)

In accordance with law, any student with disabilities placed in an NPS/A shall have all the rights and protections to which students with disabilities are generally entitled, including, but not limited to, procedural safeguards, due process rights, and periodic review of the student's IEP.

During the period when any student with disabilities is placed in an NPS/A, the student's IEP team shall retain responsibility for monitoring the student's progress towards meeting the goals identified in the IEP.

The Superintendent or designee shall ensure that any contract with an NPS/A contains a requirement for the NPS/A to comply with district policy, procedures, and practices related to student rights, health, and safety, including the use of seclusion and restraint. All NPS/A staff that serve district students shall be made aware of, and trained in such policies, procedures, and practices.

The Superintendent or designee shall notify the Board prior to approving an out-of-state placement for any district student.

The Superintendent or designee may apply to the Superintendent of Public Instruction to waive any of the requirements of Education Code 56365, 56366, and 56366.6. (Education Code 56366.2)

Policy 6159: Individualized Education Program

Status: ADOPTED

Original Adopted Date: 03/01/2003 | **Last Revised Date:** 08/01/2026 | **Last Reviewed Date:** 08/01/2026

The Governing Board desires to provide full educational opportunities to all students with disabilities. Students with disabilities who require special education and related services to meet their unique needs shall receive a free appropriate public education (FAPE) and, to the maximum extent possible, shall be educated in the least restrictive environment with nondisabled students.

For each student with disabilities, an individualized education program (IEP) shall be developed which identifies the special education instruction and related services to be provided to the student. The membership of the IEP team, the team's responsibility to develop and regularly review the IEP, the contents of the IEP, and the development, review, and revision processes shall be in accordance with the accompanying administrative regulation.

The district shall make FAPE available to individuals with disabilities ages 3-21 who reside in the district, including: (Education Code 56040, 56440; 20 USC 1412; 34 CFR 300.17, 300.101, 300.104)

1. Students who have been suspended or expelled from school
 2. Students who are placed by the district in a nonpublic, nonsectarian school
 3. Individuals 18-21 years of age who are incarcerated in an adult correctional facility and were identified as being an individual with disabilities or had an IEP in their prior educational placement
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Policy 6161.1: Selection And Evaluation Of Instructional Materials

Status: ADOPTED

Original Adopted Date: 11/01/2011 | **Last Revised Date:** 08/01/2026 | **Last Reviewed Date:** 08/01/2026

The Governing Board desires that district instructional materials, as a whole, present a broad spectrum of knowledge and viewpoints, accurately reflect and value society's diversity, stimulate thought and the exploration of ideas and intellectual exchanges, and enhance instructors' ability to educate all students through the use of multiple teaching strategies and technologies. The Board shall adopt instructional materials based on a determination that such materials are an effective learning resource to help students achieve grade-level competency and that the materials meet criteria specified in law. Textbooks, technology-based materials, and other educational materials shall be aligned with academic content standards and the district's curriculum to ensure that they effectively support the district's adopted courses of study.

The Board shall select instructional materials for use in grades kindergarten-8 that have been approved by the State Board of Education (SBE) or that, during the district's review process, have been determined to be aligned with the state academic content standards adopted by SBE. For mathematics and English language arts, only instructional materials that are aligned to Common Core State Standards shall be selected. (Education Code 60200, 60210)

The Board shall adopt instructional materials for grades 9-12 upon determining that the materials meet the criteria specified in law and the accompanying administrative regulation. (Education Code 60400)

Any instructional materials adopted by the Board shall be factually accurate and reflect the adopted curriculum and standards reflected in Education Code 60200, and be consistent with accepted standards of professional responsibility, rather than advocacy, personal opinion, bias, or partisanship. (Education Code 51501)

The Board shall not adopt or approve any textbook, instructional material, supplemental instructional material, or other curriculum for classroom instruction, or any book or other resource in a school library, if the use would subject a student to unlawful discrimination as specified in Education Code 220. (Education Code 244)

Additionally, the Board shall not adopt any textbook or other instructional material if it contains any matter reflecting adversely upon persons on the basis of race or ethnicity, gender, religion, disability, nationality, sexual orientation, or any other characteristic listed in Education Code 220, or that violates Education Code 243, 244, 51500, or 60044. (Education Code 51501)

In selecting or adopting instructional materials, the Board shall consider the recommendation of the Superintendent or designee and/or an advisory committee established to review the materials.

The degree to which every student has sufficient access to standards-aligned instructional

materials shall be included in the district's local control and accountability plan. (Education Code 52060)

The Superintendent or designee shall ensure that parents/guardians have, within a reasonable amount of time, access to instructional materials in accordance with Board Policy and Administrative Regulation 5020 - Parent Rights and Responsibilities. (Education Code 49091.10, 49091.14, 51101, 51500)

Sufficiency of Instructional Materials and Public Hearing

The Board shall annually conduct one or more public hearings on the sufficiency of the district's instructional materials, including textbooks, technology-based materials, other educational materials, and tests. Technology-based materials include, but are not limited to, software programs, video disks, compact disks, optical disks, video and audio tapes, lesson plans, databases, and the electronic equipment required to make use of those materials by students and teachers as a learning resource. (Education Code 60010, 60119)

The hearing shall be held on or before the end of the eighth week from the first day students attend school for that year. (Education Code 60119)

The Board shall encourage participation by parents/guardians, teachers, interested community members, and bargaining unit leaders at the hearing. Ten days prior to the hearing, the Superintendent or designee shall post a notice in three public places within the district containing the time, place, and purpose of the hearing. The hearing shall not take place during or immediately following school hours. (Education Code 60119)

At the hearing(s), the Board shall determine, through a resolution, whether each student in each school, including each English learner, has sufficient textbooks and/or other instructional materials that are aligned to the content standards adopted by SBE and consistent with the content and cycles of the curriculum framework adopted by SBE in each of the following subjects: (Education Code 60119)

1. Mathematics
2. Science
3. History-social science
4. English language arts, including the English language development component of an adopted program
5. World language
6. Health

The Board shall also determine the availability of science laboratory equipment, as applicable to science laboratory courses offered in grades 9-12. (Education Code 60119)

In making these determinations, the Board shall consider whether each student has sufficient textbooks or other instructional materials to use in class and to take home. This does not require that each student have two sets of materials. However, materials shall not be considered sufficient if they are photocopied sheets from only a portion of a textbook or instructional materials copied to address a shortage. (Education Code 60119)

If materials are in a digital format, they shall be considered sufficient as long as each student, at a minimum, has and can access the same materials in the class and to take home as all other students in the same class or course in the district, and has the ability to use and access them at home. (Education Code 60119)

If the Board determines that there are insufficient textbooks or other instructional materials, the Board shall, by resolution, provide information to classroom teachers and to the public setting forth, for each school in which an insufficiency exists, the percentage of students who lack sufficient standards-aligned textbooks or instructional materials in each subject area and the reasons that each student does not have sufficient textbooks and/or instructional materials. The Board shall submit a copy of the resolution to the County Superintendent of Schools no later than three business days after the hearing. The Board shall take any action to ensure that each student has sufficient materials within two months of the beginning of the school year in which the determination is made. (Education Code 60119)

Additionally, if the County Superintendent, in accordance with Education Code 1240, makes the district aware of a school that does not have sufficient textbooks or instructional materials, the district shall take any action to ensure that each student has sufficient materials within two months of the beginning of the school year.

Prohibition Against Refusal to Approve or Prohibit the Use of Specified Instructional Materials

The use of any textbook, instructional material, supplemental instructional material, or other curriculum for classroom instruction, or any book or other resource in a school library shall not be rejected or prohibited by the Board or district on the basis that it includes a study of the role and contributions of any individual or group consistent with the requirements of Education Code 51204.5 and 60040, unless such study would violate Education Code 51501 or 60044. (Education Code 243)

Investigations, Complaints, and Opt-Outs

If the Board knows or has reason to know that materials were used in a classroom or an action occurred that violated Education Code 220, the Board shall investigate and remediate the action, which may include, but is not limited to, the implementation of restorative justice practices. (Education Code 244)

Complaints concerning instructional materials shall be handled in accordance with Board Policy 1312.2 - Complaints Concerning Instructional Materials, Board Policy 1312.3 - Uniform Complaint Procedures, or Administrative Regulation 1312.4 - Williams Uniform Complaint Procedures, as applicable.

Any request by a parent/guardian to opt a student out of specified instructional content shall be handled in accordance with Board Policy 5020 - Parent Rights and Responsibilities and Board Policy and Administrative Regulation 6141.2 - Recognition of Religious Beliefs and Customs.

Policy 6161.11: Supplementary Instructional Materials

Status: ADOPTED

Original Adopted Date: 12/01/1990 | **Last Revised Date:** 08/01/2026 | **Last Reviewed Date:** 08/01/2026

The Governing Board encourages the use of supplementary instructional materials to enrich the curriculum and enhance student learning. Such materials shall be aligned with district goals, curriculum objectives, and academic standards and shall supplement and not supplant the use of Board-adopted basic instructional materials that serve as the primary learning resources.

Supplementary instructional materials include, but are not limited to, instructional materials that are designed to serve one or more of the following purposes: (Education Code 60010)

1. To provide more complete coverage of one or more subjects included in a given course
2. To meet the various learning ability levels of students in a given age group or grade level
3. To meet the diverse educational needs of students with a language disability in a given age group or grade level
4. To meet the diverse educational needs of students reflective of a condition of cultural pluralism
5. To use current, relevant technology that further engages interactive learning in the classroom and beyond

Supplementary instructional materials may be selected by the Superintendent or designee, school administrators, or teachers, as applicable, and obtained through donations to the district and/or available funding sources designated for these purposes.

The use of any supplemental instructional material shall not be rejected or prohibited by the Board or district on the basis that it includes a study of the role and contributions of any individual or group consistent with the requirements of Education Code 51204.5 and 60040, unless such study would violate Education Code 51501 or 60044. (Education Code 243)

The use of any supplemental instructional material shall not be adopted by the Board or district if the use would subject a student to unlawful discrimination as specified in Education Code 220. (Education Code 244)

As appropriate, supplementary instructional materials shall meet the criteria developed for the selection and evaluation of basic instructional materials as described in AR 6161.1 - Selection and Evaluation of Instructional Materials.

Supplementary instructional materials shall be directly related to the course of study in which they are being used and shall be appropriate for the age and maturity level of the students.

The use or reproduction of supplementary instructional materials shall be in accordance with

federal copyright law.

Appropriateness of Materials

Whenever a district employee proposes to use a supplementary resource which is not included in the approved learning resources of the district, the employee shall preview the material to determine whether, in the employee's professional judgment, it is appropriate for the grade level taught and is consistent with district criteria for the selection of supplementary instructional materials.

The employee shall confer with the Superintendent or designee as necessary to determine the compliance of the material with district criteria. The primary considerations should be the educational value, factual accuracy, appropriateness, including whether the material contains pervasive vulgarity or profanity, and relevance of the materials, as well as the ages and maturity of the students.

The Superintendent or designee may provide training to administrators and teachers in the selection and evaluation of supplementary instructional materials, including the criteria to be utilized and applicable legal considerations.

Investigations, Complaints, and Opt-Outs

If the Board knows or has reason to know that materials were used in a classroom or an action occurred that violated Education Code 220, the Board shall investigate and remediate the action, which may include, but is not limited to, the implementation of restorative justice practices. (Education Code 244)

Complaints concerning supplemental instructional materials shall be handled in accordance with Board Policy 1312.2 - Complaints Concerning Instructional Materials and Board Policy 1312.3 - Uniform Complaint Procedures, as applicable.

Any requests by a parent/guardian to opt a student out of specified instructional content shall be handled in accordance with Board Policy 5020 - Parent Rights and Responsibilities and Board Policy/Administrative Regulation 6141.2 - Recognition of Religious Beliefs and Customs.

Policy 6163.1: Library Media Centers

Status: ADOPTED

Original Adopted Date: 03/01/2011 | **Last Revised Date:** 08/01/2026 | **Last Reviewed Date:** 08/01/2026

The Governing Board recognizes that school libraries support the educational program by providing access to a variety of informational and supplemental resources that can inspire a love of reading, stimulate thought, the exploration of ideas and intellectual exchanges, and contribute to the academic achievement of all students. The Board desires that school libraries be stocked with up-to-date books, reference materials, and electronic resources that promote literacy, support academic standards, contain a broad spectrum of knowledge and viewpoints, accurately reflect and value society's diversity, and prepare students to become lifelong learners.

The Superintendent or designee may, in consultation with teacher librarians, classroom teachers, administrators, parents/guardians, and students as appropriate, develop and regularly update a plan for school libraries that describes the district's goals for school libraries and the distribution of funds to school sites to support libraries. As appropriate, the plan may also address staffing, facilities, selection and evaluation of materials, the development and maintenance of classroom libraries, prevention of loss or damage of library materials, prioritization of needs, and other related matters. The Superintendent or designee shall ensure that the library plan is aligned with the district's local control and accountability plan and other district and school plans.

Student Success Cards

The district may coordinate with the local public library to ensure that, by grade 3, each student is provided with the opportunity to obtain a student success card issued by a local public library that provides access to library services. (Education Code 19341, 19342)

The district may disclose student directory information to the State Librarian and a local public library for purposes of administering the student success cards. (Education Code 19344, 49061; 34 CFR 99.3)

Staffing

To staff school libraries, the district may employ one or more teacher librarians who possess appropriate credentials issued by the Commission on Teacher Credentialing. (Education Code 18120, 44868; 5 CCR 80024.6, 80053)

The Superintendent or designee may assign teacher librarians to perform the following duties in accordance with the authorizations of their credential: (5 CCR 80053, 80053.1)

1. Instruct students in accessing, evaluating, using, and integrating information and resources in the library program and/or provide departmentalized instruction in information literacy, digital literacy, and digital citizenship

2. Plan and coordinate school library programs with the district's instructional programs through collaboration with teachers
3. Select materials for school and district libraries
4. Develop and deliver staff development programs for school library services
5. Coordinate or supervise library programs at the school or district level
6. Plan and conduct a course of instruction for students who assist in the operation of school libraries
7. Supervise classified personnel assigned school library duties
8. Develop procedures for and management of the school and district libraries

Additionally, the Board may appoint classified paraprofessionals to serve as library aides or library technicians. Volunteers may assist with school library services in accordance with law, Board policy, and administrative regulation.

Hours of Operation

School libraries shall be open for use by students and teachers during the school day. (Education Code 18103)

With the approval of the Board, a school library may be open at other hours outside the school day, including evenings and Saturdays. Any library open to serve students during evening and Saturday hours shall be under the supervision of a certificated employee who consents to the assignment. (Education Code 18103)

Selection, Evaluation, and Use of School Library Materials

Library materials shall include print and electronic resources that align with the curriculum and are accessible to students with varying cognitive and/or language needs.

Library materials shall be selected and evaluated through a process that invites recommendations from administrators, teachers, other staff, parents/guardians, and students as appropriate.

The Board may exclude from libraries all books, publications, or papers of a sectarian, partisan, or denominational character. (Education Code 18111)

The use of any book or other resource in a school library shall not be rejected or prohibited by the Board or district on the basis that it includes a study of the role and contributions of any individual or group consistent with the requirements of Education Code 51204.5 and 60040, unless such study would violate Education Code 51501 or 60044. (Education Code 243)

Library materials shall be used in accordance with Board Policy 0410 - Nondiscrimination in District Programs and Activities.

Library materials shall be continually evaluated in relation to evolving curricula, new formats of materials, new instructional methods, and the needs of students and teachers. Materials that

contain outdated subject matter or are no longer appropriate shall be removed.

All gifts and donations of school library materials shall be subject to the same criteria as materials selected for purchase by the district.

Complaints regarding the appropriateness of library materials shall be addressed in accordance with Board Policy 1312.2 - Complaints Concerning Instructional Materials and Board Policy 1312.3 - Uniform Complaint Procedures, as applicable.

Fees

Students shall be allowed to borrow school library materials at no charge for use in the library and classrooms as well as out of school. (5 CCR 16042)

To encourage students to return materials in a timely manner, a nominal fee shall be charged for the late return of materials.

Library Instruction

Teacher librarians and/or classroom teachers shall provide library instruction to support the development of students' information literacy skills. Such instruction shall be aligned with the state academic standards for library instruction, consistent with Board policy and administrative regulation, and shall prepare students to:

1. Access information by applying knowledge of the organization of libraries, print materials, digital media, and other sources
2. Evaluate and analyze information to determine appropriateness in addressing the scope of inquiry
3. Organize, synthesize, create, and communicate information
4. Integrate information literacy skills into all areas of learning and pursue information independently to become life-long learners

Additionally, teacher librarians may provide support to teachers, administrators, and other staff by identifying instructional materials that will aid in the development of curriculum and instructional activities and by providing information about effective and ethical uses of school library services and equipment.

Program Evaluation

The Superintendent or designee shall annually assess and report to the Board regarding the condition and use of school libraries. The assessment shall evaluate, at a minimum:

1. Access of students and staff to school libraries during school hours and, as appropriate, access outside the school day

2. The process and frequency by which students are allowed to check out library materials
3. Staffing levels, qualifications, and number of hours worked
4. The quality of the collection at each library, including, but not limited to, the total number of books in the collection, number of books per student, types of materials (fiction, non-fiction, newspapers, magazines, encyclopedias, materials in other languages, and reference materials), alignment with curriculum, provision of a broad spectrum of knowledge and viewpoints, amount expended during the year for the purchase of new resources, and the number of resources discarded and added during the year
5. Any special programs offered at the school to encourage reading and/or library use
6. The adequacy of the facility space and equipment designated for the school library
7. The source(s) and adequacy of funding for school libraries
8. Knowledge by principals, teachers, and library personnel of the process to follow when a library material(s) is challenged

The district shall, on or before August 31 each year, report to the California Department of Education on the condition of its school libraries for the preceding year ending June 30. (Education Code 18122)

Policy 6164.4: Identification And Evaluation Of Individuals For Special Education

Status: ADOPTED

Original Adopted Date: 03/01/2007 | **Last Revised Date:** 08/01/2026 | **Last Reviewed Date:** 08/01/2026

The Governing Board recognizes the need to actively seek out and evaluate district residents from birth to 21 years of age who have disabilities in order to provide them with appropriate educational opportunities in accordance with state and federal law.

The Superintendent or designee shall establish a comprehensive child find system that includes procedures for the identification, screening, referral, assessment, and triennial assessment of individuals eligible for special education, as well as procedures for the planning, implementation, and review of the special education and related services provided to such individuals. (Education Code 56301)

The district's identification procedures shall include systematic methods for utilizing referrals from parents/guardians, teachers, agencies, appropriate professionals, and other members of the public, and shall be coordinated with school site procedures for referral of students whose needs cannot be met with modifications to the regular instructional program. (Education Code 56302)

The Superintendent or designee shall notify parents/guardians and students, in writing, of their rights related to identification, referral, assessment, instructional planning, implementation, and review, including the right to consent to an assessment of the student. Additionally, the Superintendent or designee shall notify parents/guardians and students of procedures for initiating a referral for assessment to identify individuals for special education services. (Education Code 56301)

Policy 7214: General Obligation Bonds

Status: ADOPTED

Original Adopted Date: 11/01/2012 | **Last Revised Date:** 08/01/2026 | **Last Reviewed Date:** 08/01/2026

The Governing Board recognizes that school facilities are an essential component of the educational program and that the Board has a responsibility to ensure that the district's facilities needs are met in the most cost-effective manner possible. The Board may direct the Superintendent to explore the possibility of a bond measure, which may include, but is not limited to, conducting community focus groups, surveys, and Board presentations. When the Board determines that it is in the best interest of district students, it may order an election on the question of whether bonds shall be issued to pay for school facilities.

The Board's decision to order a bond election, as well as its determination regarding the appropriate amount, timing, and structure of the bond issuance, shall be consistent with law and the district's debt management policy.

Before ordering a bond election, the Board shall obtain reasonable and informed projections of assessed valuations that take into consideration projections of assessed property valuations made by the county assessor. (Education Code 15100)

When any project to be funded by bonds will require state matching funds for any phase of the project, the ballot materials for the bond measure shall include a statement as specified in Education Code 15122.5, advising voters that, because the project is subject to approval of state matching funds, passage of the bond measure is not a guarantee that the project will be completed. (Education Code 15122.5)

Bonds Requiring 55 Percent Approval by Local Voters

The Board, by a two-thirds vote and subject to Education Code 15100, may adopt a resolution to incur bonded indebtedness and order an election. Pursuant to the California Constitution, Article 13A, Section 1(b)(3) and Article 16, Section 18(b), a bond election authorized pursuant to Education Code 15266 requires the approval of at least a 55 percent majority of the voters voting in the election. (Education Code 15266)

The bond election may only be ordered at a primary or general election, a statewide special election, or a regularly scheduled local election at which all of the electors of the district are entitled to vote. (Education Code 15266)

Bonded indebtedness incurred by the district pursuant to Education Code 15266 shall be used only for the following purposes: (California Constitution Article 13A, Section 1(b)(3) and 1(b)(3)(A))

1. The construction, reconstruction, rehabilitation, or replacement of school facilities, including the furnishing and equipping of school facilities
2. The acquisition or lease of real property for school facilities
3. The refunding of any outstanding debt issuance used for the purposes specified in Items #1-2 above

The proposition approved by the voters shall include the following accountability requirements:

1. Certification that proceeds from the sale of the bonds will be used only for the purposes specified in Items #1-2 above, and not for any other purposes including teacher and administrative salaries and other school operating expenses (California Constitution Article 13A, Section 1(b)(3))
2. A list of specific school facilities projects to be funded and certification that the Board has evaluated safety, class size reduction, and information technology needs in developing that list (California Constitution Article 13A, Section 1(b)(3))
3. A requirement that the Board conduct an annual, independent performance audit to ensure that the funds have been expended only on the specific projects listed (California Constitution Article 13A, Section 1(b)(3))
4. A requirement that the Board conduct an annual, independent financial audit of the proceeds from the sale of the bonds until all of those proceeds have been expended for the school facilities projects (California Constitution Article 13A, Section 1(b)(3))
5. A requirement that the Board shall appoint an independent citizens' oversight committee to inform the public concerning the expenditure of bond revenues as specified in Education Code 15278 and the accompanying administrative regulation (Education Code 15278)

This committee shall be appointed within 60 days of the date that the Board enters the election results in its minutes pursuant to Education Code 15274. (Education Code 15278)

The Superintendent or designee shall ensure that the annual, independent performance and financial audits required pursuant to Items #3-4 above are issued in accordance with the U.S. Comptroller General's Government Auditing Standards and submitted to the citizens' oversight committee at the same time they are submitted to the Superintendent or designee and no later than March 31 of each year. (Education Code 15286)

The Board shall provide the citizens' oversight committee with responses to all findings, recommendations, and concerns addressed in the performance and financial audits within three months of receiving the audits. (Education Code 15280)

The Board may disband the citizens' oversight committee when the committee has completed its review of the final performance and financial audits.

Bonds Requiring Two-thirds Approval by Local Voters

The Board may decide to pursue the authorization and issuance of bonds by approval of a two-thirds majority of the voters pursuant to Education Code 15100 and California Constitution, Article 13A, Section 1(b)(2). If a majority of the Board agrees to such an election, or upon a petition of the

majority of the qualified electors residing in the district, the Board shall adopt a resolution ordering an election on the question of whether to incur bonded indebtedness if approved by two-thirds majority of voters. (Education Code 15100)

The bond election may be ordered to occur on any Tuesday, except a Tuesday that is a state holiday or the day before or after a state holiday, is within 45 days before or after a statewide election unless conducted at the same time as the statewide election, or is an established election date pursuant to Elections Code 1000 or 1500. (Education Code 15101)

Subject to limits specified in Article 13A, Section 1 of the California Constitution, bonds shall be sold to raise money for any of the following purposes: (Education Code 15100)

1. Purchasing school lots
2. Building or purchasing school buildings
3. Making alterations or additions to school building(s) other than as may be necessary for current maintenance, operation, or repairs
4. Repairing, restoring, or rebuilding any school building damaged, injured, or destroyed by fire or other public calamity
5. Supplying school buildings and grounds with furniture, equipment, or necessary apparatus of a permanent nature
6. Permanently improving school grounds
7. Refunding any outstanding valid indebtedness of the district, evidenced by bonds or state school building aid loans
8. Carrying out sewer or drain projects or purposes authorized in Education Code 17577
9. Purchasing school buses with a useful life of at least 20 years
10. Demolishing or razing any school building with the intent to replace it with another school building, whether in the same location or in any other location

Except for refunding any outstanding indebtedness, any of the purposes listed above may be united and voted upon as a single proposition by an order of the Board entered into the minutes. (Education Code 15100)

The Board may appoint a citizens' oversight committee to review and report to the Board and the public as to whether the expenditure of bond revenues complies with the intended purposes of the bond.

Certificate of Results

If the certificate of election results received by the Board from the applicable county elections officials shows that the appropriate majority of the voters is in favor of issuing the bonds, the Board

shall declare that the bond measure has passed and record that fact in its minutes. The Board shall then certify to the County Board of Supervisors all proceedings it had in connection with the election results. (Education Code 15124, 15274; Elections Code 15372, 15400)

Resolutions Regarding Sale of Bonds

Following passage of the bond measure by the appropriate majority of voters, the Board shall pass one or more resolutions directing the issuance and sale of bonds as necessary. In accordance with law, each resolution shall prescribe the total amount of bonds to be sold and may also prescribe the maximum acceptable interest rate, not to exceed eight percent, and the time(s) when the whole or any part of the principal of the bonds shall be payable. (Education Code 15140; Government Code 53508.6)

In passing each resolution, the Board shall consider each available funding instrument, including, but not limited to, the costs associated with each and their relative suitability for the project to be financed.

Prior to the sale of bonds, the Board shall place an agenda item at a public meeting and adopt as part of the bond issuance resolution, or in a separate resolution, disclosures of the available funding instruments, the costs and sustainability of each, and all of the following information: (Education Code 15146)

1. Express approval of the method of sale, such as competitive or negotiated sales
2. Statement of the reasons for the method of sale selected
3. Disclosure of the identity of the bond counsel, and the identities of the bond underwriter and the financial adviser if either or both are utilized for the sale, unless these individuals have not been selected at the time the resolution is adopted, in which case the Board shall disclose their identities at the public meeting occurring after they have been selected
4. Estimates of the costs associated with the bond issuance, including, but not limited to, bond counsel and financial advisor fees, printing costs, rating agency fees, underwriting fees, and other miscellaneous costs and expenses of issuing the bonds

When the sale involves bonds that allow for the compounding of interest, such as a capital appreciation bond (CAB), the resolution to be adopted by the Board shall include Items #1-4 above as well as the financing term and time of maturity, repayment ratio, and the estimated change in the assessed value of taxable property within the district over the term of the bonds. The resolution shall be publicly noticed on at least two consecutive meeting agendas, first as an information item and second as an action item. The agendas shall identify that bonds that allow for the compounding of interest are proposed. (Education Code 15146)

Prior to adopting a resolution for the sale of bonds that allow for the compounding of interest, the Board shall be presented with the following: (Education Code 15146)

1. An analysis containing the total overall cost of the bonds that allow for the compounding of interest
2. A comparison to the overall cost of current interest bonds

3. The reason bonds that allow for the compounding of interest are being recommended
4. A copy of the disclosure made by the underwriter in compliance with Rule G-17 adopted by the federal

Municipal Securities Rulemaking Board

At least 30 days prior to the sale of any debt issue, the Superintendent or designee shall submit a report of the proposed issuance to the California Debt and Investment Advisory Commission (CDIAC). (Government Code 8855)

After the sale, the Board shall be presented with the actual issuance cost information and shall disclose that information at the Board's next scheduled meeting. The Board shall ensure that an itemized summary of the costs of the bond sale and all necessary information and reports regarding the sale are submitted to the CDAIC. (Education Code 15146; Government Code 53509.5)

Bond Anticipation Notes

Whenever the Board determines that it is in the best interest of the district, it may, by resolution, issue a bond anticipation note, on a negotiated or competitive-bid basis, to raise funds that shall be used only for a purpose authorized by a bond that has been approved by the voters of the district in accordance with law. (Education Code 15150)

Payment of principal and interest on any bond anticipation note shall be made at note maturity, not to exceed five years, from the proceeds derived from the sale of the bond in anticipation of which that note was originally issued or from any other source lawfully available for that purpose, including state grants. Interest payments may also be made from such sources. However, interest payments may be made periodically and prior to note maturity from an increased property tax if the following conditions are met: (Education Code 15150)

1. A resolution of the Board authorizes the property tax for that purpose
2. The principal amount of the bond anticipation note does not exceed the remaining principal amount of the authorized but unissued bonds

A bond anticipation note may be issued only if the tax rate levied to pay interest on the note would not cause the district to exceed the tax rate limitation set forth in Education Code 15268 or 15270, as applicable.

Deposit of Bond Proceeds

With regard to general obligation bonds, the district shall invest new money bond proceeds in the county treasury pool as required by law. (Education Code 15146)

Regulation 1312.2: Complaints Concerning Instructional Materials

Status: ADOPTED

Original Adopted Date: 12/01/1990 | **Last Revised Date:** 08/01/2026 | **Last Reviewed Date:** 08/01/2026

Step 1: Informal Complaint

If a staff member, district resident, or parent/guardian of a student enrolled in a district school has a complaint regarding the content or use of any specific instructional material, such individual shall informally discuss the material in question with the principal. (Education Code 35160)

Step 2: Formal Complaint

If the complainant is not satisfied with the principal's initial response, the complainant shall present a written complaint to the principal. Complaints regarding printed material shall name the author, title, and publisher and shall identify the objection by page and item numbers. In the case of nonprinted material, written information specifying the precise nature of the objection and location of such material shall be given. In order for the district to reply appropriately, complainants shall sign all complaints and provide identifying information. Anonymous complaints will not be accepted.

Upon receiving a complaint, the principal shall provide the complainant with a written acknowledgement of its receipt and respond to any procedural questions the complainant may have. The principal shall then notify the Superintendent or designee, the teacher(s), and other staff as appropriate.

During the investigation of the complaint, the challenged material may remain in use until a final decision has been reached.

Step 3: Review Committee

The Superintendent or designee shall determine whether to convene a review committee to review the complaint.

If the Superintendent or designee determines that a review committee is necessary, the Superintendent or designee shall appoint a committee composed of administrators and staff members selected from relevant instructional and administrative areas. The Superintendent or designee may also appoint parents/guardians, students, and community members, as appropriate, to serve on the committee.

The Superintendent or designee may provide training to the review committee to ensure that the review committee is informed regarding its responsibilities, the criteria to follow when reviewing instructional materials, and applicable laws, Board policy(ies), and administrative regulation(s).

Within 30 calendar days of being convened, the review committee shall summarize its findings in a written report, unless the review committee shows good cause for requiring additional time to file its report. The Superintendent or designee shall notify the complainant in writing of the

committee's decision within 15 calendar days of receiving the committee's report.

Step 4: Superintendent Determination

If the Superintendent or designee determines that a review committee is not necessary, the Superintendent or designee shall, in a timely manner, issue a decision regarding the complaint.

Step 5: Appeal to the Governing Board

If the complainant remains unsatisfied, the complainant may appeal the Superintendent's or review committee's decision to the Governing Board. The Board's decision shall be final.

Nothing in the steps above preclude parents/guardians from opting a student out of specified instructional content in accordance with any applicable Board policy or administrative regulation.

Regulation 1312.3: Uniform Complaint Procedures

Status: ADOPTED

Original Adopted Date: 05/01/2017 | Last Revised Date: 08/01/2026 | Last Reviewed Date: 08/01/2026

Except as may otherwise be specifically provided in other district policies, these uniform complaint procedures (UCP) shall be used to investigate and resolve only the complaints specified in the accompanying Board policy.

Compliance Officers

The district designates the individual(s), position(s), or unit(s) identified below as responsible for receiving, coordinating, and investigating complaints and for complying with state and federal civil rights laws. The individual(s), employee(s), position(s), or unit(s) also serve as the compliance officer(s) specified in Administrative Regulation 5145.3 - Nondiscrimination/Harassment, who is responsible for handling complaints regarding unlawful discrimination, harassment, intimidation, or bullying, and in Administrative Regulation 5145.7 - Sexual Harassment, who is responsible for handling complaints regarding sexual harassment.

Superintendent
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The compliance officer who receives a complaint may assign another compliance officer to investigate and resolve the complaint. The compliance officer shall promptly notify the complainant and respondent if another compliance officer is assigned to the complaint.

In no instance shall a compliance officer be assigned to a complaint in which the compliance officer has a bias or conflict of interest that would prohibit the fair investigation or resolution of the complaint. Any complaint against a compliance officer or that raises a concern about the compliance officer's ability to investigate the complaint fairly and without bias shall be filed with the Superintendent or designee who shall determine how the complaint will be investigated.

The Superintendent or designee shall ensure that employees assigned to investigate and resolve complaints receive training and are knowledgeable about the laws and programs at issue in the complaints to which they are assigned. Training provided to such employees shall cover current state and federal laws and regulations governing the program; applicable processes for investigating and resolving complaints, including those alleging unlawful discrimination, harassment, intimidation, or bullying; applicable standards for reaching decisions on complaints; and appropriate corrective measures. Assigned employees may have access to legal counsel as determined by the Superintendent or designee.

The compliance officer or, if necessary, an appropriate administrator shall determine whether interim measures are necessary during an investigation and while the result is pending. If interim

measures are determined to be necessary, the compliance officer or the administrator shall consult with the Superintendent, the Superintendent's designee, or, if appropriate, the site principal to implement one or more interim measures. The interim measures shall remain in place until the compliance officer determines that they are no longer necessary or until the district issues its final written decision, whichever occurs first.

Notifications

The district's UCP policy and administrative regulation shall be prominently and conspicuously displayed at each school site and district office in areas that are accessible to, and commonly frequented by, school site employees, students and members of the public, including but not limited to, school office lobbies, staff lounges, and student government meeting rooms. Additionally, such policy and administrative regulation shall be posted on the district's website. (Education Code 234.1)

In addition, the Superintendent or designee shall annually provide written notification of the district's UCP to students, employees, parents/guardians of district students, district advisory committee members, school advisory committee members, appropriate private school officials or representatives, and other interested parties. (5 CCR 4622)

The notice shall include, but need not be limited to, all of the following:

1. A statement that the district is primarily responsible for compliance with federal and state laws and regulations, including those related to prohibition of unlawful discrimination, harassment, intimidation, or bullying against any protected group, and a list of all programs and activities that are subject to UCP as identified in "Complaints Subject to UCP" in the accompanying Board policy
2. The title of the position responsible for processing complaints, the identity of the person(s) currently occupying that position if known, and a statement that such person(s) will be knowledgeable about the laws and programs that they are assigned to investigate
3. A statement that a UCP complaint, except a complaint alleging unlawful discrimination, harassment, intimidation, or bullying, must be filed no later than one year from the date the alleged violation occurred
4. A statement that a UCP complaint alleging unlawful discrimination, harassment, intimidation, or bullying must be filed no later than six months from the date of the alleged conduct or the date the complainant first obtained knowledge of the facts of the alleged conduct
5. A statement that a student enrolled in a public school shall not be required to pay a fee for participation in an educational activity that constitutes an integral fundamental part of the district's educational program, including curricular and extracurricular activities
6. A statement that a complaint regarding student fees or the local control and accountability plan (LCAP) may be filed anonymously if the complainant provides evidence or information leading to evidence to support the complaint
7. A statement that the district will post a standardized notice of the educational and graduation requirements of foster youth, students experiencing homelessness, children of military families, former juvenile court school students now enrolled in the district, students who are migratory, and newcomer students as specified in Education Code 48645.7, 48853,

48853.5, 49069.5, 51225.1, 51225.2, and 51225.25, and the complaint process

8. A statement that complaints will be investigated in accordance with the district's UCP and a written decision will be sent to the complainant within 60 days from the receipt of the complaint, unless this time period is extended by written agreement of the complainant
9. A statement that, for programs within the scope of the UCP as specified in the accompanying Board policy, the complainant has a right to appeal the district's investigation report to the California Department of Education (CDE) by filing a written appeal, including a copy of the original complaint and the district's decision, within 30 calendar days of receiving the district's decision
10. A statement advising the complainant of any civil law remedies, including, but not limited to, injunctions, restraining orders, or other remedies or orders that may be available under state or federal laws prohibiting discrimination, harassment, intimidation, or bullying, if applicable
11. A statement that copies of the district's UCP are available free of charge

The annual notification, complete contact information of the compliance officer(s), and information related to Title IX as required pursuant to Education Code 221.61 and 34 CFR 106.8 shall be posted on district and school websites, published in handbooks or catalogs, and may be provided through district-supported social media, if available.

The Superintendent or designee shall ensure that all students and parents/guardians, including students and parents/guardians with limited English proficiency, have access to the relevant information provided in the district's policy, regulation, forms, and notices concerning the UCP.

If 15 percent or more of students enrolled in a particular district school speak a single primary language other than English, the district's UCP policy, regulation, forms, and notices shall be translated into that language, in accordance with Education Code 234.1 and 48985. In all other instances, the district shall ensure meaningful access to all relevant UCP information for parents/guardians with limited English proficiency.

Filing of Complaints

The complaint shall be presented to the compliance officer who shall maintain a log of complaints received, providing each with a code number and a date stamp. If a site administrator not designated as a compliance officer receives a complaint, the site administrator shall notify the compliance officer.

All complaints shall be filed in writing and signed by the complainant. If a complainant is unable to put a complaint in writing due to conditions such as a disability or illiteracy, district staff shall assist in the filing of the complaint. (5 CCR 4600)

Additionally, complaints shall be filed in accordance with the following rules, as applicable:

1. A complaint alleging district violation of applicable state or federal law or regulations governing the programs specified in the accompanying Board policy may be filed by any individual, public agency, or organization (5 CCR 4600)

2. Any complaint alleging noncompliance with law regarding the prohibition against student fees, deposits, and charges or any requirement related to the LCAP may be filed anonymously if the complaint provides evidence, or information leading to evidence, to support an allegation of noncompliance (Education Code 49013, 52075)

A complaint about a violation of the prohibition against the charging of unlawful student fees may be filed with the principal of the school or with the Superintendent or designee. (Education Code 49013)

3. A UCP complaint, except for a UCP complaint alleging unlawful discrimination, harassment, intimidation, or bullying, shall be filed no later than one year from the date the alleged violation occurred (5 CCR 4630)

For complaints related to the LCAP, the date of the alleged violation is the date when the County Superintendent of Schools approves the LCAP that was adopted by the Governing Board. (5 CCR 4630)

4. A complaint alleging unlawful discrimination, harassment, intimidation, or bullying may be filed only by a person who alleges having personally suffered unlawful discrimination, a person who believes that any specific class of individuals has been subjected to unlawful discrimination, or a duly authorized representative who alleges that an individual student has been subjected to discrimination, harassment, intimidation, or bullying (5 CCR 4630)
5. A complaint alleging unlawful discrimination, harassment, intimidation, or bullying shall be initiated no later than six months from the date that the alleged unlawful discrimination occurred, or six months from the date that the complainant first obtained knowledge of the facts of the alleged unlawful discrimination (5 CCR 4630)

The time for filing may be extended for up to 90 days by the Superintendent or designee for good cause upon written request by the complainant setting forth the reasons for the extension. (5 CCR 4630)

6. When a complaint alleging unlawful discrimination, harassment, intimidation, or bullying is filed anonymously, the compliance officer shall pursue an investigation or other response as appropriate, depending on the specificity and reliability of the information provided and the seriousness of the allegation
7. When a complainant of unlawful discrimination, harassment, intimidation, or bullying or the alleged victim, when not the complainant, requests confidentiality, the compliance officer shall inform the complainant or victim that the request may limit the district's ability to investigate the conduct or take other necessary action

When honoring a request for confidentiality, the district shall nevertheless take all reasonable steps to investigate and resolve/respond to the complaint consistent with the request.

8. A complaint alleging discriminatory bias in instruction or district-sponsored activities does not require a showing of direct harm to members of a protected group and members of a protected group need not be present while the discriminatory bias is occurring for the act to be considered discriminatory bias. (Education Code 51500)

Mediation

Within three business days after receiving the complaint, the compliance officer may informally discuss with all the parties the possibility of using mediation to resolve the complaint. Mediation shall be offered to resolve complaints that involve more than one student and no adult. However, mediation shall not be offered or used to resolve any complaint involving an allegation of sexual assault or where there is a reasonable risk that a party to the mediation would feel compelled to participate. If the parties agree to mediation, the compliance officer shall make all arrangements for this process.

Before initiating the mediation of a complaint alleging retaliation or unlawful discrimination, harassment, intimidation, or bullying, the compliance officer shall ensure that all parties agree to permit the mediator access to all relevant confidential information. Additionally, the compliance officer shall notify all parties of the right to end the informal process at any time.

If the mediation process does not resolve the complaint within the parameters of law, the compliance officer shall proceed with an investigation of the complaint.

The use of mediation shall not extend the district's timeline for investigating and resolving the complaint unless the complainant agrees in writing to such an extension of time. If mediation is successful and the complaint is withdrawn, then the district shall take only the actions agreed upon through the mediation. If mediation is unsuccessful, the district shall then continue with subsequent steps specified in this administrative regulation.

Investigation of Complaint

The compliance officer shall begin an investigation into the complaint within 10 business days of receiving the complaint.

Within one business day of initiating the investigation, the compliance officer shall provide the complainant and/or the complainant's representative with the opportunity to present the information contained in the complaint to the compliance officer and shall notify the complainant and/or representative of the opportunity to present the compliance officer with any evidence, or information leading to evidence, to support the allegations in the complaint. Such evidence or information may be presented at any time during the investigation.

In conducting the investigation, the compliance officer shall collect all available documents and review all available records, notes, or statements related to the complaint, including any additional evidence or information received from the parties during the course of the investigation. The compliance officer shall individually interview all available witnesses with information pertinent to the complaint, and may visit any reasonably accessible location where the relevant actions are alleged to have taken place. At appropriate intervals, the compliance officer shall inform the parties of the status of the investigation.

To investigate a complaint alleging retaliation or unlawful discrimination, harassment, intimidation, or bullying, the compliance officer shall interview the alleged victim(s), any alleged offender(s), and other relevant witnesses privately, separately, and in a confidential manner. As necessary, additional staff or legal counsel may conduct or support the investigation.

To investigate a complaint alleging discriminatory bias in instruction or district-sponsored activities, the compliance officer is not required to interview members of the protected class.

A complainant's refusal to provide the district's investigator with documents or other evidence related to the allegations in the complaint, failure or refusal to cooperate in the investigation, or any other obstruction of the investigation may result in the dismissal of the complaint. Refusal by the district to provide the investigator with access to records and/or information related to the allegations in the complaint, failure or refusal to cooperate in the investigation, or any other obstruction of the investigation may result in a finding based on evidence collected that a violation has occurred and in the imposition of a remedy in favor of the complainant. (5 CCR 4631)

Timeline for Investigation Report

OPTION 1: (Districts that do not allow complainants to appeal to the Board)

Unless extended by written agreement with the complainant, the compliance officer shall prepare and send to the complainant a written investigation report, as described in "Investigation Report" below, within 60 calendar days of the district's receipt of the complaint. (5 CCR 4631)

END OF OPTION 1

OPTION 2: (Districts that allow complainants to appeal to the Board)

Unless extended by written agreement with the complainant, the investigation report shall be sent to the complainant within 60 calendar days of the district's receipt of the complaint.

Within 30 calendar days of receiving the complaint, the compliance officer shall prepare and send to the complainant a written report, as described in "Investigation Report" below. If the complainant is dissatisfied with the compliance officer's decision, the complainant may, within five business days, file the complaint in writing with the Board.

If the Board decides not to hear the complaint, the compliance officer's decision shall be final.

If the Board hears the complaint, the compliance officer shall send the Board's decision to the complainant within 60 calendar days of the district's initial receipt of the complaint or within the time period that has been specified in a written agreement with the complainant. (5 CCR 4631)

END OF OPTION 2

Investigation Report

For all complaints, the district's investigation report shall include: (5 CCR 4631)

1. The findings of fact based on the evidence gathered

For a complaint of discriminatory bias in instruction and district-sponsored activities, a showing of direct harm to members of a protected group is not required as part of such

findings of fact. (Education Code 51500)

2. A conclusion providing a clear determination for each allegation as to whether the district is in compliance with the relevant law
3. Corrective action(s) whenever the district finds merit in the complaint, including, when required by law, a remedy to all affected students and parents/guardians and, for a student fees complaint, a remedy that complies with Education Code 49013 and 5 CCR 4600
4. Notice of the complainant's right to appeal the district's investigation report to CDE, except when the district has used the UCP to address a complaint not specified in 5 CCR 4610
5. Procedures to be followed for initiating an appeal to CDE

The investigation report may also include follow-up procedures to prevent recurrence or retaliation and for reporting any subsequent problems.

In consultation with district legal counsel, information about the relevant part of an investigation report may be communicated to a victim who is not the complainant and to other parties who may be involved in implementing the investigation report or are affected by the complaint.

If the complaint involves a limited-English-proficient (LEP) student or parent/guardian, then the district's response, if requested by the complainant, and the investigation report shall be written in English and the primary language in which the complaint was filed.

For complaints alleging unlawful discrimination, harassment, intimidation, or bullying based on state law, the investigation report shall also include a notice to the complainant that:

1. The complainant may pursue available civil law remedies outside of the district's complaint procedures, including, but not limited to, injunctions, restraining orders or other remedies or orders, 60 calendar days after the filing of an appeal with CDE (Education Code 262.3)
2. The 60-day moratorium does not apply to complaints seeking injunctive relief in state courts or to discrimination complaints based on federal law (Education Code 262.3)
3. Complaints alleging discrimination based on race, color, national origin, sex, gender, disability, or age may also be filed with the U.S. Department of Education's Office for Civil Rights at www.ed.gov/ocr within 180 days of the alleged discrimination

Corrective Actions

When a complaint is found to have merit, the compliance officer shall adopt any appropriate corrective action permitted by law. Appropriate corrective actions that focus on the larger school or district environment may include, but are not limited to, actions to reinforce district policies; training for faculty, staff, and students; updates to school practices or procedures; or school climate surveys.

For complaints involving retaliation or unlawful discrimination, harassment, intimidation, or bullying,

appropriate remedies that may be offered to the victim but not communicated to the respondent may include, but are not limited to, the following:

1. Counseling
2. Academic support
3. Health services
4. Assignment of an escort to allow the victim to move safely about campus
5. Information regarding available resources and how to report similar incidents or retaliation
6. Separation of the victim from any other individuals involved, provided the separation does not penalize the victim
7. Restorative justice
8. Follow-up inquiries to ensure that the conduct has stopped and there has been no retaliation

For complaints of retaliation or unlawful discrimination, harassment, intimidation, or bullying involving a student as the respondent, appropriate corrective actions that may be provided to the student include, but are not limited to, the following:

1. Transfer from a class or school as permitted by law
2. Parent/guardian conference
3. Education regarding the impact of the conduct on others
4. Positive behavior support
5. Referral to a student success team
6. Denial of participation in extracurricular or cocurricular activities or other privileges as permitted by law
7. Disciplinary action, such as suspension or expulsion, as permitted by law

When an employee is found to have committed retaliation or unlawful discrimination, harassment, intimidation, or bullying, the district shall take appropriate disciplinary action, up to and including dismissal, in accordance with applicable law and collective bargaining agreement.

The district may also consider training and other interventions for the larger school community to ensure that students, staff, and parents/guardians understand the types of behavior that constitute unlawful discrimination, harassment, intimidation, or bullying, that the district does not tolerate it, and how to report and respond to it.

If the Board knows or has reason to know that materials were used in a classroom, staff development materials or services were used, or an action occurred which subjected an individual to unlawful discrimination pursuant to Education Code 220, the Superintendent or designee shall remediate the action, which may include, but is not limited to, implementation of restorative justice

practices. (Education Code 244)

Additionally, if the Board is notified by the Superintendent of Public Instruction (SPI) that the district has violated Education Code 244 related to the adoption, approval, or use of any textbook, instructional material, supplemental instructional material, staff development material, or curriculum for classroom instruction, the district shall implement any required corrective actions as soon as possible and no later than the beginning of the next school year. (Education Code 60151)

If it is determined that any textbook, instructional material, supplemental instructional material, staff development material, or curriculum provided by an organization has violated Education Code 244, the district shall notify the organization that corrective action is required unless the SPI has already done so. If corrective action is not taken within 60 days, CDE may use any means authorized by law to effect compliance. (Education Code 60152)

When a complaint is found to have merit, an appropriate remedy shall be provided to the complainant or other affected person.

However, if a complaint alleging noncompliance with the law regarding student fees, deposits, and other charges, physical education instructional minutes, courses without educational content, or any requirement related to the LCAP is found to have merit, the district shall provide a remedy to all affected students and parents/guardians subject to procedures established by regulation of the State Board of Education. (Education Code 49013, 51222, 51223, 51228.3, 52075)

For complaints alleging noncompliance with the law regarding student fees, the district, by engaging in reasonable efforts, shall attempt in good faith to identify and fully reimburse all affected students and parents/guardians who paid the unlawful student fees within one year prior to the filing of the complaint. (Education Code 49013; 5 CCR 4600)

Appeals to the California Department of Education

Any complainant who is dissatisfied with the district's investigation report on a complaint regarding any specified federal or state educational program subject to UCP may file an appeal in writing with CDE within 30 calendar days of receiving the district's investigation report. (5 CCR 4632)

The appeal shall be sent to CDE with a copy of the original locally filed complaint and a copy of the district's investigation report for that complaint. The complainant shall specify and explain the basis for the appeal, including at least one of the following: (5 CCR 4632)

1. The district failed to follow its complaint procedures
2. Relative to the allegations of the complaint, the district's investigation report lacks material findings of fact necessary to reach a conclusion of law
3. The material findings of fact in the district's investigation report are not supported by substantial evidence
4. The legal conclusion in the district's investigation report is inconsistent with the law

5. In a case in which the district found noncompliance, the corrective actions fail to provide a proper remedy

Additionally, for complaints alleging unlawful discrimination, the complainant may file an appeal directly with the SPI if the district fails to issue an investigation report within the timeline specified above. (Education Code 262.3)

When the complainant is appealing a complaint alleging unlawful discrimination directly to the SPI on the grounds that the district failed to issue an investigation report within the timeline specified above, the complainant shall present evidence that supports the basis for the direct filing and why immediate action is necessary. (Education Code 262.3)

Upon notification by CDE that the district's investigation report has been appealed, the Superintendent or designee shall forward the following documents to CDE within 10 days of the date of notification: (5 CCR 4633)

1. A copy of the original complaint
2. A copy of the district's investigation report
3. A copy of the investigation file including, but not limited to, all notes, interviews, and documents submitted by the parties and gathered by the investigator
4. A report of any action taken to resolve the complaint
5. A copy of the district's UCP
6. Other relevant information requested by CDE

If notified by CDE that the district's investigation report failed to address allegation(s) raised by the complaint, the district shall, within 20 days of the notification, provide CDE and the appellant with an amended investigation report that addresses the allegation(s) that were not addressed in the original investigation report. The amended report shall also inform the appellant of the right to separately appeal the amended report with respect to the allegation(s) that were not addressed in the original report. (5 CCR 4632)

Health and Safety Complaints in License-Exempt Preschool Programs

Any complaint regarding health or safety issues in a license-exempt California State Preschool Program (CSPP) shall be addressed through the procedures described in 5 CCR 4690-4694.

In order to identify appropriate subjects of CSPP health and safety issues pursuant to Health and Safety Code 1596.7925, a notice shall be posted in each license-exempt CSPP classroom in the district notifying parents/guardians, students, and teachers of the health and safety requirements of Title 5 regulations that apply to CSPP programs pursuant to Health and Safety Code 1596.7925 and the location at which to obtain a form to file any complaint alleging noncompliance with those requirements. For this purpose, the Superintendent or designee may download and post a notice available from CDE's website. (Education Code 8212; 5 CCR 4691)

The district's annual UCP notification distributed pursuant to 5 CCR 4622 shall clearly indicate which of its CSPP programs are operating as exempt from licensing and which CSPP programs are operating pursuant to requirements under Title 22 of the Code of Regulations. (5 CCR 4691)

Any complaint regarding specified health or safety issues in a license-exempt CSPP program shall be filed with the preschool program administrator or designee, and may be filed anonymously. The complaint form shall specify the location for filing the complaint, contain a space to indicate whether the complainant desires a response to the complaint, and allow a complainant to add as much text as desired to explain the complaint. (Education Code 8212; 5 CCR 4690)

If it is determined that the complaint is beyond the authority of the preschool program administrator, the matter shall be forwarded to the Superintendent or designee in a timely manner, not to exceed 10 working days, for resolution. The preschool administrator or the Superintendent or designee shall make all reasonable efforts to investigate any complaint within their authority. (Education Code 8212; 5 CCR 4692)

Investigation of a complaint regarding health or safety issues in a license-exempt CSPP program shall begin within 10 days of receipt of the complaint. (Education Code 8212; 5 CCR 4692)

The preschool administrator or designee shall remedy a valid complaint within a reasonable time period not to exceed 30 working days from the date the complaint was received. If the complainant has indicated on the complaint form a desire to receive a response to the complaint, the preschool administrator or Superintendent's designee shall, within 45 working days of the initial filing of the complaint, report the resolution of the complaint to the complainant and CDE's assigned field consultant. If the preschool administrator makes this report, the information shall be reported at the same time to the Superintendent or designee. (Education Code 8212; 5 CCR 4692)

If a complaint regarding health or safety issues in a license-exempt CSPP program involves an LEP student or parent/guardian, then the district's response, if requested by the complainant, and the investigation report shall be written in English and the primary language in which the complaint was filed.

If a complainant is not satisfied with the resolution of a complaint, the complainant has the right to describe the complaint to the Board at a regularly scheduled hearing and, within 30 days of the date of the written report, may file a written appeal of the district's decision to the SPI in accordance with 5 CCR 4632. (Education Code 8212; 5 CCR 4693, 4694)

All complaints and responses are public records. (5 CCR 4690)

On a quarterly basis, the Superintendent or designee shall report summarized data on the nature and resolution of all CSPP health and safety complaints, including the number of complaints by general subject area with the number of resolved and unresolved complaints, to the Board at a regularly scheduled Board meeting and to the County Superintendent. (5 CCR 4693)

Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State**Description**

2 CCR 11023	Harassment and discrimination prevention and correction
5 CCR 15580-15584	Child nutrition programs complaint procedures
5 CCR 3200-3205	Special education compliance complaints
5 CCR 4600-4670	Uniform complaint procedures
5 CCR 4600-4687	Uniform complaint procedures and Williams complaints
5 CCR 4690-4694	Complaints regarding health and safety issues in license-exempt preschool programs
5 CCR 4900-4965	Nondiscrimination in elementary and secondary educational programs receiving state or federal financial assistance
Ed. Code 18100-18203	School libraries
Ed. Code 200-280	Prohibition of discrimination
Ed. Code 32280-32289.6	School safety plans
Ed. Code 33315	Uniform complaint procedures
Ed. Code 33315.5	Uniform complaint procedures; discrimination data collected/posted by CDE
Ed. Code 33800-33804	California Office of Civil Rights
Ed. Code 35186	Williams uniform complaint procedures
Ed. Code 46015	Parental leave for students
Ed. Code 48645.7	Juvenile court schools
Ed. Code 48850-48859	Foster youth
Ed. Code 48900.5	Suspension; other means of correction
Ed. Code 48985	Notices to parents/guardians in language other than English
Ed. Code 49010-49014	Student fees
Ed. Code 49060-49079	Student records
Ed. Code 49069.5	Records of foster youth
Ed. Code 49490-49590	Child nutrition programs
Ed. Code 49701	Provisions of the Interstate Compact on Educational Opportunities for Military Children
Ed. Code 51204.5	Social sciences instruction; contributions of specified groups
Ed. Code 51210	Course of study for grades 1-6
Ed. Code 51222	Physical education
Ed. Code 51223	Physical education; elementary schools
Ed. Code 51225.1-51225.25	Foster youth, homeless children, former juvenile court school students, newcomer students; course credits; graduation requirements

Ed. Code 51226-51226.1	Career technical education
Ed. Code 51228.1-51228.3	Course periods without educational content
Ed. Code 51500-51501	Prejudices; nondiscriminatory subject matter
Ed. Code 52059.5	Statewide system of support
Ed. Code 52060-52077	Local control and accountability plan
Ed. Code 52075	Complaint for lack of compliance with local control and accountability plan requirements
Ed. Code 52300-52462	Career technical education
Ed. Code 52500-52617	Adult schools
Ed. Code 54400-54425	Compensatory education programs
Ed. Code 54440-54445	Education of migratory children
Ed. Code 54460-54529	Compensatory education programs
Ed. Code 59000-59300	Special schools and centers
Ed. Code 60010	Instructional materials; definition
Ed. Code 60040-60052	Requirements for instructional materials
Ed. Code 60150-60152	Corrective actions and fiscal penalty for violation of Education Code 244
Ed. Code 64000-64001	Consolidated application process; school plan for student achievement
Ed. Code 65000-65001	School site councils
Ed. Code 8200-8490	Child care and development programs
Ed. Code 8500-8538	Adult basic education
Gov. Code 11135	Prohibition of discrimination
Gov. Code 12900-12996	Fair Employment and Housing Act
Gov. Code 53080	Prohibition of discrimination on basis of sex or gender; community youth athletics programs
H&S Code 1596.792	California Child Day Care Act; general provisions and definitions
H&S Code 1596.7925	California Child Day Care Act; health and safety regulations
Pen. Code 422.55	Definition of hate crime
Pen. Code 422.6	Crimes; harassment
Federal	Description
20 USC 1221	Application of laws
20 USC 1232g	Family Educational Rights and Privacy Act (FERPA) of 1974
20 USC 1681-1688	Title IX of the Education Amendments of 1972;

	discrimination based on sex
20 USC 6301-6576	Title I Improving the Academic Achievement of the Disadvantaged
20 USC 6801-7014	Title III language instruction for limited English proficient and immigrant students
28 CFR 35.107	Nondiscrimination on basis of disability; complaints
29 USC 794	Rehabilitation Act of 1973; Section 504
34 CFR 100.3	Prohibition of discrimination on basis of race, color or national origin
34 CFR 104.7	Section 504; Designation of responsible employee and adoption of grievances procedures
34 CFR 106.1-106.82	Nondiscrimination on the basis of sex in education programs or activities
34 CFR 110.25	Notification of nondiscrimination on the basis of age
34 CFR 299.13-299.17	Complaint procedures
34 CFR 99.1-99.67	Family Educational Rights and Privacy
42 USC 11431-11435	McKinney-Vento Homeless Assistance Act
42 USC 12101-12213	Americans with Disabilities Act
42 USC 2000d-2000d-7	Title VI, Civil Rights Act of 1964
42 USC 2000h-2-2000h-6	Title IX of the Civil Rights Act of 1964
42 USC 6101-6107	Age Discrimination Act of 1975
Management Resources	Description
California Department of Education Publication	Uniform Complaint Procedure Program Instrument
California Department of Education Publication	Sample UCP Board Policies and Procedures
California Department of Justice Publication	Guidance to School Officials re: Legal Requirements for Providing Inclusive Curricula and Books, January 2024
Court Decision	Tennessee v. Cardona (2024) 737 F.Supp.3d 510
Court Decision	Olmstead v. L.C. ex rel. Zimring (1999) 527 U.S. 581
Court Decision	John T. D. v. River Delta Joint Unified School District (2021) WL 5176356
CSBA Publication	Instructional Materials Adoptions: State and local governing board processes, roles, and responsibilities, Governance Brief, February 2024
CSBA Publication	State Roles, Responsibilities, and Process for Instructional Materials Adoption, February 2024
CSBA Publication	Instructional Materials Adoption: Local governing board responsibilities, Fact Sheet, February 2024

Federal Register	Nondiscrimination on the Basis of Sex in Education Programs or Activities Receiving Federal Financial Assistance, May 19, 2020, Vol. 85, No. 97, pages 30026-30579
U.S. DOE, Office for Civil Rights Publication	Dear Colleague Letter: Enforcement of Title IX under the provisions of the 2020 Title IX Rule, February 4, 2025
U.S. DOE, Office for Civil Rights Publication	Dear Colleague Letter: Responding to Bullying of Students with Disabilities, October 2014
Website	CSBA District and County Office of Education Legal Services
Website	Student Privacy Policy Office
Website	U.S. Department of Agriculture
Website	California Department of Social Services
Website	U.S. Department of Justice
Website	California Civil Rights Department
Website	California Department of Education
Website	CSBA
Website	U.S. Department of Education, Office for Civil Rights

Cross References

Code	Description
0410	Nondiscrimination In District Programs And Activities
0420	School Plans/Site Councils
0420	School Plans/Site Councils
0420.41	Charter School Oversight
0420.41	Charter School Oversight
0430	Comprehensive Local Plan For Special Education
0430	Comprehensive Local Plan For Special Education
0450	Comprehensive Safety Plan
0450	Comprehensive Safety Plan
0460	Local Control And Accountability Plan
0460	Local Control And Accountability Plan
1100	Communication With The Public
1113	District And School Websites
1113	District And School Websites
1113	District And School Websites
1114	District-Sponsored Social Media

1114	District-Sponsored Social Media
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1312.2	Complaints Concerning Instructional Materials
1312.2	Complaints Concerning Instructional Materials
1312.4	Williams Uniform Complaint Procedures
1312.4	Williams Uniform Complaint Procedures
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1313	Civility
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3555	Nutrition Program Compliance
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4030	Nondiscrimination In Employment
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4112.23	Special Education Staff
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4244	Complaints
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4319.23	Unauthorized Release Of Confidential/Privileged Information
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Regulation 5020: Parent Rights And Responsibilities

Status: ADOPTED

Original Adopted Date: 11/01/2002 | **Last Revised Date:** 08/01/2026 | **Last Reviewed Date:** 08/01/2026

Parent/Guardian Rights

The rights of parents/guardians of district students include, but are not limited to, the following:

1. To observe, within a reasonable period of time after making a written request, the classroom(s) in which their student is enrolled or for the purpose of selecting the school in which their student will be enrolled (Education Code 49091.10, 51101)

Upon receiving a request to observe a specific classroom, the principal or designee shall coordinate with the parent/guardian and the classroom teacher to determine the appropriate date, time, duration, and conditions of the visit.

Upon receiving a request to observe a school, the principal or designee shall coordinate with the parent/guardian to determine the appropriate date, time, duration, and conditions of the visit.

Additionally, a principal or designee may establish, in consultation with school site staff, a regular visitation schedule for parents/guardians.

2. To meet, within a reasonable time of their request, with their student's teacher(s) and the principal (Education Code 51101)
3. Under the supervision of district employees, to volunteer their time and resources for the improvement of district facilities and programs, including, but not limited to, providing assistance in the classroom with the approval, and under the direct supervision, of the teacher, in accordance with Board Policy and Administrative Regulation 1240 - Volunteer Assistance (Education Code 51101)
4. To be notified, on a timely basis, if their student is absent from school without permission (Education Code 51101)
5. To receive the results of their student's performance and the school's performance on standardized tests and statewide tests (Education Code 51101)

For parents/guardians of English learners, this right shall include the right to receive the results of their student's performance on the English language development test. (Education Code 51101.1)

6. To request a particular school for their student and to receive a response from the district (Education Code 51101)
7. To have a school environment for their student that is safe and supportive of learning (Education Code 51101)

8. To examine the curriculum materials of the class(es) in which their student is enrolled (Education Code 51101; 20 USC 1232h)

Parents/guardians may inspect, in a reasonable time frame, all primary supplemental instructional materials and assessments including textbooks, teacher's manuals, films, audio and video recordings, and software, stored by the classroom teacher. (Education Code 49091.10)

Each school shall make available to parents/guardians and others, upon request, a copy of the prospectus for each course, including the titles, descriptions and instructional aims of the course. (Education Code 49091.14)

The school may charge an amount not to exceed the cost of duplication if a hardcopy is created. (Education Code 49091.14)

9. To be notified of the opportunity to opt their student out of certain instruction, as required by law (Education Code 51240, 51938)
10. To be informed of their student's progress in school and of the appropriate school personnel whom they should contact if problems arise with their student (Education Code 51101)
11. For parents/guardians of English learners, to support their student's advancement toward literacy (Education Code 51101.1)

The Superintendent or designee may make available, to the extent possible, surplus or undistributed instructional materials to parents/guardians pursuant to Education Code 60510. (Education Code 51101.1)

12. For parents/guardians of English learners, to be informed, through the school accountability report card, about statewide and local academic standards, testing programs, accountability measures, and school improvement efforts (Education Code 51101.1)
13. To have access to their student's records in accordance with Board Policy and Administrative Regulation 5125 - Student Records (Education Code 51101)
14. To receive information concerning the academic performance standards, proficiencies, or skills their student is expected to accomplish (Education Code 51101)
15. To be informed in advance about school rules, including disciplinary rules and procedures in accordance with Education Code 48980, attendance policies, dress codes, and procedures for visiting the school (Education Code 51101)
16. To be notified, as early in the school year as practicable pursuant to Education Code 48070.5, if their student is identified as being at risk of retention, and of their right to consult with district personnel responsible for a decision to promote or retain their student and to appeal such a decision (Education Code 51101)
17. To receive notice and information about and to opt out of any psychological testing involving their student (Education Code 51101)
18. To receive notice and information about and to opt out of any assessment, analysis, evaluation, or monitoring of the quality or character of the student's home life, any form of

parent/guardian screening or testing, any nonacademic home-based counseling program, parent/guardian training, or any prescribed family education service plan, and to inspect any survey collecting personal information in accordance with Board Policy and Administrative Regulation 5022 - Student and Family Privacy Rights (Education Code 49091.18; 20 USC 1232h)

19. To participate as a member of a parent advisory committee, school site council, or site-based management leadership team in accordance with any rules and regulations governing membership in these organizations (Education Code 51101)

For parents/guardians of English learners, this right shall include the right to participate in school and district advisory bodies in accordance with federal and state law and regulations. (Education Code 51101.1)

20. To question anything in their student's records that the parent/guardian feels is inaccurate or misleading or is an invasion of privacy and to receive a response from the school in accordance with Board Policy and Administrative Regulation 5125 - Student Records (Education Code 51101)

21. To object, in accordance with Administrative Regulation 5145.3 - Nondiscrimination/Harassment, to any treatment of the student by the district that is inconsistent with the student's sex, such as in the use of the student's preferred name and pronouns and access to sex-segregated facilities, programs, and activities

22. To provide informed, written parental consent before their child is tested for a behavioral, mental, or emotional evaluation (Education Code 49091.12)

A general consent, including medical consent used to approve admission to or involvement in a special education or remedial program or regular school activity, shall not constitute written consent for these purposes. (Education Code 49091.12)

23. For parents/guardians of English learners, to be given any required written notification, under any applicable law, in English and the student's home language pursuant to Education Code 48985 (Education Code 51101.1)

These rights shall be exercised in accordance with applicable Board policy and administrative regulation.

Parent Responsibilities

Parents/guardians may support the learning environment of their student by: (Education Code 51101)

1. Monitoring attendance
2. Ensuring that homework is completed and turned in on time
3. Encouraging participation in extracurricular and cocurricular activities
4. Monitoring and prohibiting or regulating the use of social media and other forms of online entertainment

5. Working at home on learning activities that extend the classroom learning
6. Volunteering in their student's classroom(s) or for other school activities in accordance with Board Policy and Administrative Regulation 1240 - Volunteer Assistance
7. Participating in decisions related to the district, their student's school, or the education of the student, as appropriate

Regulation 5022: Student And Family Privacy Rights

Status: ADOPTED

Original Adopted Date: 03/01/2004 | **Last Revised Date:** 08/01/2026 | **Last Reviewed Date:** 08/01/2026

Surveys Requesting Information about Beliefs and Practices

A student's parent/guardian, or a student who is an adult or emancipated minor, shall provide prior written consent before the student is required to participate in a survey inquiring about one or more of the following: (Education Code 51513; 20 USC 1232h)

1. Political affiliations or beliefs of the student or the student's parent/guardian
2. Mental or psychological problems of the student or the student's family
3. Sexual behavior or attitudes or personal beliefs and practices in family life or morality
4. Illegal, anti-social, self-incriminating, or demeaning behavior
5. Critical appraisals of other individuals with whom the student has close family relationships
6. Legally recognized privileged or analogous relationships, such as those of lawyers, physicians, or ministers
7. Religious practices, affiliations, or beliefs of the student or the student's parent/guardian
8. Income, except to the extent that income is required to be disclosed by law for participation in a program or for receiving financial assistance under such a program

If a student participates in such a survey requesting information about personal beliefs and practices, district employees shall not request or disclose the student's identity.

Notwithstanding the above requirements for prior written consent, the district may administer to students in grades 7-12 anonymous, voluntary, and confidential research and evaluation tools to measure student health risks and behaviors, including tests and surveys about student attitudes or practices related to sex provided that parents/guardians are provided written notice and given an opportunity to request, in writing, that their child not participate. (Education Code 51938)

If the district administers a voluntary survey that already includes questions pertaining to sexual orientation and/or gender identity, the Superintendent or designee shall not remove such questions. (Education Code 51514)

Parent/Guardian Access to Surveys and Instructional Materials

The parent/guardian of any district student, upon request, shall have the right to inspect: (Education Code 51938; 20 USC 1232h)

1. A survey or other instrument to be administered or distributed to the parent/guardian's child that either collects personal information for marketing or sale or requests information about beliefs and practices
2. Any instructional material to be used as part of the child's educational curriculum

Parents/guardians may file a complaint concerning the content or use of instructional materials in accordance with Board Policy and Administrative Regulation 1312.2 - Complaints Concerning Instructional Materials or Board Policy and Administrative Regulation 1312.3 - Uniform Complaint Procedures, and may request to opt their student out of specific instructional materials in accordance with Board Policy and Administrative Regulation 5020 -- Parent Rights and Responsibilities.

Within a reasonable period of time after receiving a parent/guardian's request, the principal or designee shall permit the parent/guardian to view the survey or other requested document. A parent/guardian may view the document any time during normal business hours.

No student shall be subject to penalty for exercise of any of the rights stated above.

Health Examinations

Authorized school officials may administer to any student any physical examination or screening permitted under California law. However, no student shall be subjected to a nonemergency, invasive physical examination without prior written notice to the student's parent/guardian, unless an applicable state law authorizes the student to provide consent without parent/guardian notification. (20 USC 1232h)

Invasive physical examination means any medical examination that involves the exposure of private body parts or any act during such examination that includes incision, insertion, or injection into the body, but does not include a properly authorized hearing, vision, or scoliosis screening. (20 USC 1232h)

Notifications

At the beginning of the school year, the Superintendent or designee shall notify parents/guardians of: (20 USC 1232h)

1. The district's policy regarding student privacy
2. The process to opt their children out of participation in any activity described in this administrative regulation and the accompanying Board policy
3. The specific or approximate dates during the school year when the following activities are scheduled:
 - a. Survey requesting personal information

b. Physical examinations or screenings

c. Collection of personal information from students for marketing or sale

Prior to administering any anonymous and voluntary survey regarding health risks and behaviors to students in grades 7-12, the district shall provide parents/guardians with written notice that the survey is to be administered. (Education Code 51938)

Additionally, parents/guardians shall be notified of any substantive change to this policy and administrative regulation within a reasonable period of time after adoption of the change. (20 USC 1232h)

Regulation 5125: Student Records

Status: ADOPTED

Original Adopted Date: 12/01/2014 | **Last Revised Date:** 08/01/2026 | **Last Reviewed Date:** 08/01/2026

Definitions

Access means a personal inspection and review of a record or an accurate copy of a record, or receipt of an accurate copy of a record or an oral description or communication of a record, and a request to release a copy of any record. (Education Code 49061)

Adult student is a person who is or was enrolled in the district and who is at least 18 years of age. (5 CCR 430)

Attendance includes, but is not limited to, attendance in person or by paper correspondence, videoconference, satellite, Internet, or other electronic information and telecommunication technologies for students who are not physically present in the classroom, and the period during which a person is working under a work-study program. (34 CFR 99.3)

Contractor or consultant is anyone with a formal written agreement or contract with the district regarding the provision of services or functions outsourced by the district. Contractor or consultant shall not include a volunteer or other party. (Education Code 49076)

County placing agency means the county social service department or county probation department. (Education Code 49061)

Custodian of records is the employee responsible for the security of student records maintained by the district and for devising procedures for assuring that access to such records is limited to authorized persons. (5 CCR 433)

Disclosure means to permit access to, or the release, transfer, or other communication of, personally identifiable information contained in student records to any party, except the party that provided or created the record, by any means including oral, written, or electronic. (34 CFR 99.3)

District officials and employees are officials or employees, including teachers, whose duties and responsibilities to the district, whether routine or as a result of special circumstances, require access to student records. (34 CFR 99.31)

Legitimate educational interest is an interest held by any district official, employee, contractor, or consultant whose official duties, responsibilities, or contractual obligations to the district, whether routine or as a result of special circumstances, require access to information contained in student records.

Mandatory interim student records are those records which the district is directed to compile and maintain for specified periods of time and are then destroyed in accordance with state law,

regulation, or administrative directive. (5 CCR 430)

Mandatory permanent student records are those records which are maintained in perpetuity and which the district has been directed to compile by state law, regulation, or administrative directive. (5 CCR 430)

Parent/guardian means a natural parent, an adopted parent, legal guardian, surrogate parent, or foster parent. (Education Code 49061, 56050, 56055)

Permitted student records are those records having clear importance only to the current educational process of the student. (5 CCR 430)

Personally identifiable information includes, but is not limited to: (34 CFR 99.3)

1. The student's name
2. The name of the student's parent/guardian or other family members
3. The address of the student or student's family
4. A personal identifier, such as the student's social security number, student number, biometric record, fingerprints, retina and iris patterns, voiceprints, DNA sequence, facial characteristics, and handwriting
5. Other indirect identifiers, such as the student's date of birth, place of birth, and mother's maiden name
6. Other information that, alone or in combination, is linked or linkable to a specific student that would allow a reasonable person in the school community, who does not have personal knowledge of the relevant circumstances, to identify the student with reasonable certainty
7. Information requested by a person who the district reasonably believes knows the identity of the student to whom the student record relates

Student means any individual who is or has been in attendance at the district and regarding whom the district maintains student records. (34 CFR 99.3)

Student records are any items of information (in handwriting, print, tape, film, computer, or other medium) gathered within or outside the district that are directly related to an identifiable student and maintained by the district, required to be maintained by an employee in the performance of the employee's duties, or maintained by a party acting for the district. Any information maintained for the purpose of second-party review is considered a student record. Student records include the student's health record. (Education Code 49061, 49062; 5 CCR 430; 34 CFR 99.3)

Student records do not include: (Education Code 49061, 49062; 34 CFR 99.3)

1. Directory information
2. Informal notes compiled by a district official or employee which remain in the sole possession of the maker, are used only as a personal memory aid, and are not accessible or revealed to any other person except a substitute employee

3. Records of the law enforcement unit of the district, as specified in 34 CFR 99.8
4. Records created or received by the district after an individual is no longer a student and that are not directly related to the individual's attendance as a student
5. Grades on peer-graded papers before they are collected and recorded by a teacher

Persons Granted Access

In accordance with law, access to any student records shall be granted to:

1. Parents/guardians of students younger than 18 years of age, including the parent who is not the student's custodial parent (Education Code 49069.7; Family Code 3025; 34 CFR 99.4)

However, the district shall not disclose student records to a party, including a parent/guardian, who is legally prohibited from accessing records and information of a student pursuant to a restraining order. (Family Code 6323.5; 34 CFR 99.4)

2. An adult student, or a student under 18 years of age, who attends a postsecondary institution, in which case the student alone shall exercise rights related to the student's records and grant consent for the release of records (34 CFR 99.3, 99.5)
3. Parents/guardians of an adult student with exceptional needs who is 18 years of age or older and has been declared incompetent under state law (Education Code 56041.5)

Access for Limited Purpose/Legitimate Educational Interest

The following persons or agencies shall have access to those particular records that are relevant to their legitimate educational interest or other legally authorized purpose:

1. Parents/guardians of a student 18 years of age or older who is a dependent child as defined in 26 USC 152 (Education Code 49076; 34 CFR 99.31)
2. Students who are 16 years of age or older or who have completed the 10th grade (Education Code 49076)
3. District officials and employees, consistent with the definition provided in "Definitions," above (Education Code 49076; 34 CFR 99.31)
4. Members of a school attendance review board (SARB) appointed pursuant to Education Code 48321 who are authorized representatives of the district and any volunteer aide 18 years of age or older who has been investigated, selected, and trained by the SARB to provide follow-up services to a referred student (Education Code 49076)
5. Officials and employees of other districts, school systems, or postsecondary institutions where the student intends or is directed to enroll, including local, county, or state correctional facilities where educational programs leading to high school graduation are provided, or where the student is already enrolled, as long as the disclosure is for purposes

related to the student's enrollment or transfer (Education Code 49076; 34 CFR 99.31)

Unless the annual parent/guardian notification issued pursuant to Education Code 48980 includes a statement that the district may disclose students' personally identifiable information to officials of another district, school system, or postsecondary institution where the student seeks or intends to enroll, the Superintendent or designee shall, when such a disclosure is made, make a reasonable attempt to notify the parent/guardian or adult student at the last known address, provide a copy of the record that is disclosed, and give the parent/guardian or adult student an opportunity for a hearing to challenge the record. (34 CFR 99.34)

6. The Student Aid Commission, to provide the grade point average (GPA) of all district students in grade 12 and, when required, verification of high school graduation or its equivalent of all students who graduated in the prior academic year, for use in the Cal Grant postsecondary financial aid program

However, such information shall not be submitted when students opt out or are permitted by the rules of the Student Aid Commission to provide test scores in lieu of the GPA. (Education Code 69432.9, 69432.92)

No later than January 1 each year, the Superintendent or designee shall notify each student in grade 11, and the student's parents/guardians if the student is under 18 years of age, that the student's GPA will be forwarded to the Student Aid Commission by October 1, unless the student opts out within a period of time specified in the notice, which shall not be less than 30 days. (Education Code 69432.9)

Students' social security numbers shall not be included in the submitted information unless the Student Aid Commission deems it necessary to complete the financial aid application and the Superintendent or designee obtains permission from the student's parent/guardian, or from the adult student, to submit the social security number. (Education Code 69432.9)

7. The California College Guidance Initiative (CCGI) in accordance with a data sharing agreement pursuant to Education Code 60900, to provide data for use when planning for and applying to California public colleges and universities (Education Code 60900, 60900.5)
8. Federal, state, and local officials, as needed for an audit or evaluation of, or compliance with, a state or federally funded education program and in accordance with a written agreement developed pursuant to 34 CFR 99.35 (Education Code 49076; 34 CFR 99.3, 99.31, 99.35)
9. Any county placing agency acting as an authorized representative of a state or local educational agency which is required to audit or evaluate a state or federally supported education program pursuant to Item #8 above (Education Code 49076)
10. Any person, agency, or organization authorized in compliance with a court order or lawfully issued subpoena (Education Code 49077; 5 CCR 435; 34 CFR 99.31)

Unless otherwise instructed by the court, the Superintendent or designee shall, prior to disclosing a record pursuant to a court order or subpoena, give the parent/guardian or adult student at least three days' notice of the name of the requesting agency and the specific record requested, if lawfully possible within the requirements of the judicial

order. (Education Code 49077; 5 CCR 435; 34 CFR 99.31)

11. Any district attorney who is participating in or conducting a truancy mediation program or participating in the presentation of evidence in a truancy petition (Education Code 49076)
12. A district attorney's office for consideration against a parent/guardian for failure to comply with compulsory education laws (Education Code 49076)
13. Any probation officer, district attorney, or counsel of record for a student who is a minor for the purposes of conducting a criminal investigation or an investigation in regards to declaring the minor a ward of the court or involving a violation of a condition of probation, subject to evidentiary rules specified in Welfare and Institutions Code 701 (Education Code 49076)

When disclosing records for these purposes, the Superintendent or designee shall obtain written certification from the recipient of the records that the information will not be disclosed to another party without prior written consent of the student's parent/guardian or the holder of the student's educational rights, unless specifically authorized by state or federal law. (Education Code 49076)

14. Any judge or probation officer for the purpose of conducting a truancy mediation program for a student or for the purpose of presenting evidence in a truancy petition pursuant to Welfare and Institutions Code 681 (Education Code 49076)

In such cases, the judge or probation officer shall certify in writing to the Superintendent or designee that the information will be used only for truancy purposes. Upon releasing student information to a judge or probation officer, the Superintendent or designee shall inform, or provide written notification to, the student's parent/guardian within 24 hours. (Education Code 49076)

15. A foster family agency with jurisdiction over a currently enrolled or former student; short-term residential treatment program staff responsible for the education or case management of a student; or a caregiver who has direct responsibility for the care of a student, including a certified or licensed foster parent, an approved relative or nonrelated extended family member, or a resource family, as defined (Education Code 49076)

Such individuals shall have access to the student's current or most recent records of grades, transcripts, attendance, discipline, online communication on platforms established by the district for students and parents/guardians, and any individualized education program or Section 504 plan developed and maintained by the district. (Education Code 49069.3)

16. A student 14 years of age or older who is an unaccompanied minor experiencing homelessness as defined in 42 USC 11434a (Education Code 49076)
17. An individual who completes Items #1-4 of the Caregiver's Authorization Affidavit pursuant to Family Code 6552 and signs the affidavit for the purpose of enrolling a minor in school (Education Code 49076)
18. A caseworker or other representative of a state or local child welfare agency or tribal organization that has legal responsibility in accordance with state or tribal law for the care and protection of a student, provided that the individual is authorized by the agency or organization to receive the records and the information requested is directly related to providing assistance to address the student's educational needs (Education Code 49076; 20 USC 1232g)

19. Appropriate law enforcement authorities, in circumstances where Education Code 48902 requires that the district provide special education and disciplinary records of a student with a disability who is suspended or expelled for committing an act violating Penal Code 245 (Education Code 48902, 49076)

When disclosing such records, the Superintendent or designee shall obtain written certification by the recipient of the records as described in Item #13 above. (Education Code 49076)

20. Designated peace officers or law enforcement agencies in cases where the district is authorized by law to assist law enforcement in investigations of suspected criminal conduct or kidnapping and a written consent by a parent/guardian, lawfully issued subpoena, or court order is submitted to the district, or information is provided to it indicating that an emergency exists in which the student's information is necessary to protect the health or safety of the student or other individuals (Education Code 49076.5)

In such cases, the Superintendent or designee shall provide information about the identity and location of the student as it relates to the transfer of that student's records to another district in California or any other state or to a California private school. (Education Code 49076.5)

When disclosing records for the above purposes, the Superintendent or designee shall obtain the necessary documentation to verify that the person, agency, or organization is a person, agency, or organization that is permitted to receive such records.

Any person, agency, or organization granted access is prohibited from releasing information to another person, agency, or organization without written permission from the parent/guardian or adult student unless specifically allowed by state law or the federal Family Educational Rights and Privacy Act (FERPA). (Education Code 49076; 20 USC 1232g; 34 CFR 99.1-99.8)

Additionally, the parent/guardian or adult student may provide written consent for access to be granted to persons, agencies, or organizations not afforded access rights by law. The written consent shall specify the records to be released and the party or parties to whom they may be released. (Education Code 49061, 49075)

Only a parent/guardian having legal custody of the student may consent to the release of records to others. Either parent/guardian may grant consent if both parents/guardians notify the district, in writing, that such an agreement has been made. (Education Code 49061)

Discretionary Access

At the discretion of the Superintendent or designee, information may be released from a student's records to the following:

1. Appropriate persons, including parents/guardians of a student, in connection with an emergency if the knowledge of the information is necessary to protect the health or safety of the student or other persons (Education Code 49076; 34 CFR 99.31, 99.32, 99.36)

When releasing information to any such appropriate person, the Superintendent or designee shall record information about the threat to the health or safety of the student or any other person that formed the basis for the disclosure and the person(s) to whom the disclosure was made. (Education Code 49076; 34 CFR 99.32)

Unless it would further endanger the health or safety of the student or other persons, the Superintendent or designee shall inform the parent/guardian or adult student within one week of the disclosure that the disclosure was made, of the articulable and significant threat to the health or safety of the student or other individuals that formed the basis for the disclosure, and of the parties to whom the disclosure was made.

2. Accrediting associations in order to carry out their accrediting functions (Education Code 49076; 34 CFR 99.31)
3. Organizations conducting studies on behalf of educational institutions or agencies for the purpose of developing, validating, or administering predictive tests, administering student aid programs, or improving instruction, provided that: (Education Code 49076; 34 CFR 99.31)
 - a. The study is conducted in a manner that does not permit personal identification of students or parents/guardians by individuals other than representatives of the organization who have legitimate interests in the information
 - b. The information is destroyed when no longer needed for the purposes for which the study is conducted
 - c. The district enters into a written agreement with the organization that complies with 34 CFR 99.31
4. Officials and employees of other districts, private schools, or school systems where the student is enrolled or intends to enroll, subject to the rights of parents/guardians as provided in Education Code 49068 and in compliance with 34 CFR 99.34 (Education Code 49076; 34 CFR 99.31, 99.34)
5. Local health departments operating countywide or regional immunization information and reminder systems and the California Department of Public Health, unless the parent/guardian has requested that no disclosures of this type be made (Health and Safety Code 120440)
6. Contractors and consultants having a legitimate educational interest based on services or functions which have been outsourced to them through a formal written agreement or contract with the district, excluding volunteers or other parties (Education Code 49076)
7. Agencies or organizations in connection with the student's application for or receipt of financial aid, provided that information permitting the personal identification of a student or the student's parents/guardians for these purposes is disclosed only as may be necessary to determine the eligibility of the student for financial aid, determine the amount of financial aid, determine the conditions which will be imposed regarding the financial aid, or enforce the terms or conditions of the financial aid (Education Code 49076; 34 CFR 99.31)
8. County elections officials for the purpose of identifying students eligible to register to vote or offering such students an opportunity to register, subject to the limits set by 34 CFR 99.37 and under the condition that any information provided on this basis shall not be used for any other purpose or transferred to any other person or agency (Education Code 49076; 34 CFR 99.37)

When disclosing records for the above purposes, the Superintendent or designee shall obtain the necessary documentation to verify that the person, agency, or organization is a person, agency, or

organization that is permitted to receive such records.

Any person, agency, or organization granted access is prohibited from releasing information to another person, agency, or organization without written permission from the parent/guardian or adult student unless specifically allowed by state law or FERPA. (Education Code 49076; 20 USC 1232g; 34 CFR 99.1-99.8)

Persons Generally Denied Access

A request for student records by an officer or employee of an agency conducting immigration enforcement shall be denied except in accordance with Board Policy and Administrative Regulation 1445 - Response to Immigration Enforcement.

De-identification of Records

When authorized by law for any program audit, educational research, or other purpose, the Superintendent or designee may release information from a student record without prior consent of the parent/guardian or adult student after the removal of all personally identifiable information. Prior to releasing such information, the Superintendent or designee shall make a reasonable determination that the student's identity is not personally identifiable, whether through single or multiple releases and taking into account other reasonably available information. (Education Code 49074, 49076; 20 USC 1232g; 34 CFR 99.31)

Process for Providing Access to Records

Student records shall be maintained in a central file at the school attended by the student or, when records are maintained at different locations, a notation shall be placed in the central file indicating where other records may be found. Parents/guardians and adult students shall be notified of the location of student records if not centrally located. (Education Code 49069.7; 5 CCR 433)

The custodian of records shall be responsible for the security of student records and shall ensure that access is limited to authorized persons. (5 CCR 433)

The custodian of records shall develop reasonable methods, including physical, technological, and administrative policy controls, to ensure that district officials and employees obtain access to only those student records in which they have legitimate educational interests. (Education Code 49076; 5 CCR 431; 34 CFR 99.31)

To inspect, review, or obtain copies of student records, authorized persons shall submit a request to the custodian of records. Prior to granting the request, the custodian of records shall authenticate the individual's identity. For any individual granted access based on a legitimate educational interest, the request shall specify the interest involved.

Within five business days following the date of request, the authorized person shall be granted access to inspect, review, and obtain copies of student records during regular school hours. (Education Code 49069.7; 5 CCR 431)

When required by law, a student's parent/guardian or an adult student shall provide written, signed, and dated consent before the district discloses the student record. Such consent may be given through electronic means in those cases where it can be authenticated. The district's consent form shall specify the records that may be disclosed, state the purpose of the disclosure, and identify the party or class of parties to whom the disclosure may be made. Upon request by the parent/guardian or adult student, the district shall provide a copy of the records disclosed. (34 CFR 99.30)

If the parent/guardian or adult student refuses to provide written consent for the release of student information, the Superintendent or designee shall not release the information, unless it is otherwise subject to release based on a court order or a lawful subpoena.

Qualified certificated personnel shall be available to interpret records when requested. (Education Code 49069.7)

The custodian of records or the Superintendent or designee shall prevent the alteration, damage, or loss of records during inspection. (5 CCR 435)

Access Log

A log shall be maintained for each student's record which lists all persons, agencies, or organizations requesting or receiving information from the record and the legitimate educational interest of the requester. (Education Code 49064)

In every instance of inspection by persons who do not have assigned educational responsibility, the custodian of records shall make an entry in the log indicating the record inspected, the name of the person granted access, the reason access was granted, and the time and circumstances of inspection. (5 CCR 435)

Additionally, the custodian of records shall make an entry in the log regarding any request for record(s) that was denied and the reason for the denial.

The log need not include requests for access to records by: (Education Code 49064)

1. Parents/guardians or adult students
2. Students who are 16 years of age or older or who have completed the 10th grade
3. Parties obtaining district-approved directory information
4. Parties who have received written consent by a parent/guardian and have provided it to the district, in which case the consent notice shall be filed with the record pursuant to Education Code 49075
5. District officials and employees who have a legitimate educational interest

The log shall be open to inspection only by the parent/guardian, adult student, dependent adult student, custodian of records, and certain state or federal officials specified in Education Code

49064. (Education Code 49064; 5 CCR 432)

Duplication of Student Records

To provide copies of any student record, the district may charge a reasonable fee not to exceed the actual cost of providing the copies. No charge shall be made for providing up to two transcripts or up to two verifications of various records for any former student. No charge shall be made to locate or retrieve any student record. (Education Code 49065)

Changes to Student Records

Only a parent/guardian having legal custody of a student or a student who is 18 years of age or is attending an institution of postsecondary education may challenge the content of a record or offer a written response to a record. (Education Code 49061)

No addition or change shall be made to a student's record after high school graduation or permanent departure, other than routine updating, unless required by law or with prior consent of the parent/guardian or adult student. (Education Code 49070; 5 CCR 437)

The district shall update a current student's name and/or gender consistent with Administrative Regulation 5145.3- Nondiscrimination/Harassment.

However, when a former student submits a state-issued driver's license, birth certificate, passport, social security card, court order, or other government-issued documentation demonstrating that the former student's legal name and/or gender has changed, the district shall update the former student's records to include the updated legal name and/or gender. Upon request by the former student, the district shall reissue any documents conferred upon the former student, including, but not limited to, a transcript, a high school diploma, a high school equivalency certificate, or other similar documents. (Education Code 49062.5)

If the former student's name or gender is changed and the requested records are reissued, a new document shall be added to the former student's file that includes all of the following information: (Education Code 49062.5)

1. The date of the request
2. The date the requested records were reissued to the former student
3. A list of the records that were requested by and reissued to the former student
4. The type of documentation, if any, provided by the former student to demonstrate a legal change to the student's name and/or gender
5. The name of the employee who completed the request
6. The current and former names and/or genders of the student

Any former student who submits a request to change the legal name and/or gender on the student's records but is unable to provide any government-issued documentation demonstrating the legal name or gender change, may request a name or gender change through the process

described in Education Code 49070 and Administrative Regulation 5125.3 - Challenging Student Records. (Education Code 49062.5)

Any challenge to the content of a student's record shall be filed in accordance with Education Code 49070 and the process specified in Administrative Regulation 5125.3 - Challenging Student Records.

Retention and Destruction of Student Records

All anecdotal information and assessment reports maintained as student records shall be dated and signed by the individual who originated the data. (5 CCR 431)

The following mandatory permanent student records shall be kept indefinitely: (5 CCR 432, 437)

1. Legal name of student
2. Date and place of birth and method of verifying birth date
3. Sex of student
4. Name and address of parent/guardian of minor student
 - a. Address of minor student if different from the above
 - b. Annual verification of parent/guardian's name and address and student's residence
5. Entrance and departure dates of each school year and for any summer session or other extra session
6. Subjects taken during each year, half-year, summer session, or quarter, and marks or credits given towards graduation
7. Verification of or exemption from required immunizations
8. Date of high school graduation or equivalent

Mandatory interim student records, unless forwarded to another district, shall be maintained subject to destruction during the third school year after the school year in which they originated, following a determination that their usefulness has ceased or the student has left the district. These records include: (Education Code 48918, 51747; 5 CCR 432, 437, 16027)

1. Expulsion orders and the causes therefor
2. A log identifying persons or organizations who request or receive information from the student record
3. Health information, including verification or waiver of the health screening for school entry
4. Information on participation in special education programs, including required tests, case studies, authorizations, and actions necessary to establish eligibility for admission or discharge
5. Language training records

6. Progress slips/notices required by Education Code 49066 and 49067
7. Parent/guardian restrictions/stipulations regarding access to directory information
8. Parent/guardian or adult student rejoinders to challenged records and to disciplinary action
9. Parent/guardian authorization or prohibition of student participation in specific programs
10. Results of standardized tests administered within the past three years
11. Written findings resulting from an evaluation conducted after a specified number of missed assignments to determine whether it is in a student's best interest to remain in independent study

Permitted student records may be destroyed six months after the student completes or withdraws from the educational program and their usefulness ceases, including: (5 CCR 432, 437)

1. Objective counselor and/or teacher ratings
2. Standardized test results older than three years
3. Routine discipline data
4. Verified reports of relevant behavioral patterns
5. All disciplinary notices
6. Supplementary attendance records

Records shall be destroyed in a way that assures they will not be available to possible public inspection in the process of destruction. (5 CCR 437)

Transfer of Student Records

When a student transfers into the district from any other district, a private school, or school system, the Superintendent or designee shall inform the student's parent/guardian of rights regarding student records, including a parent/guardian's right to review, challenge, and receive a copy of student records. (Education Code 49068; 5 CCR 438)

When a student transfers into the district from another district, the Superintendent or designee shall request that the student's previous district provide any records, either maintained by that district in the ordinary course of business or received from a law enforcement agency, regarding acts committed by the transferring student that resulted in the student's suspension or expulsion. (Education Code 48201)

When a student with a disability transfers into the district from another district, the Superintendent or designee shall take reasonable steps to promptly obtain the student's records, including the individualized education program and the supporting documents related to the provision of special education services, in accordance with Administrative Regulation 6159 - Individualized Education Program.

When a student transfers from this district to another school district or to a private school, the Superintendent or designee shall forward a copy of the student's mandatory permanent record within 10 school days of the district's receipt of the request for the student's records. The original record or a copy shall be retained permanently by this district. If the transfer is to another California public school, the student's entire mandatory interim record shall also be forwarded. If the transfer is out of state or to a private school, the mandatory interim record may be forwarded. Permitted student records may be forwarded to any other district or private school. (Education Code 48918, 49068; 5 CCR 438)

Upon receiving a request from a county placing agency to transfer a student in foster care out of a district school, the Superintendent or designee shall transfer the student's records to the next educational placement within two business days. (Education Code 49069.5)

Additionally, when a student in foster care is enrolling in a district school, the district's liaison for foster youth shall contact, within two business days of the student's request for enrollment, the school last attended by the student to obtain all academic and other records. (Education Code 48853.5)

All student records shall be updated before they are transferred. (5 CCR 438)

Student records shall not be withheld from the requesting district because of any charges or fees owed by the student or parent/guardian. (5 CCR 438)

If the district is withholding grades, diploma, or transcripts from the student because of damage or loss of district property, this information shall be sent to the requesting district along with the student's records.

Notification of Parents/Guardians

Upon any student's initial enrollment, and at the beginning of each school year thereafter, the Superintendent or designee shall notify parents/guardians and eligible students, in writing, in accordance with Board Policy/Exhibit(1) 5145.6 - Parent/Guardian Notifications, of their rights related to student records. If 15 percent or more of the students enrolled in the district speak a single primary language other than English, then the district shall provide these notices in that language. Otherwise, the district shall provide these notices in the student's home language insofar as practicable. The district shall effectively notify parents/guardians or eligible students with exceptional needs. (Education Code 48985, 49063; 5 CCR 431; 34 CFR 99.7)

The notice shall include: (Education Code 49063, 60900.5; 34 CFR 99.7, 99.34)

1. The types of student records kept by the district and the information contained therein
2. The title(s) of the official(s) responsible for maintaining each type of record
3. The location of the log identifying those who request information from the records
4. District criteria for defining district officials and employees and for determining legitimate educational interest
5. District policies for reviewing and expunging student records

6. The right to inspect and review student records and the procedures for doing so
7. The right to challenge and the procedures for challenging the content of a student record that the parent/guardian or student believes to be inaccurate, misleading, or otherwise in violation of the student's privacy rights
8. The cost, if any, charged for duplicating copies of records
9. The categories of information defined as directory information pursuant to Education Code 49073
10. The right to consent to disclosures of personally identifiable information contained in the student's records except when disclosure without consent is authorized by law
11. Availability of the curriculum prospectus developed pursuant to Education Code 49091.14 containing the titles, descriptions, and instructional aims of every course offered by the school
12. The sharing with CCGI of specified district data and data collected by the California Department of Education for the purposes of college admissions, academic placement, and eligibility for student financial aid (Education Code 60900)
13. Any other rights and requirements set forth in Education Code 49060-49085, and the right of parents/guardians to file a complaint with the U.S. Department of Education concerning an alleged failure by the district to comply with 20 USC 1232g
14. A statement that the district forwards education records to other agencies or institutions that request the records and in which the student seeks or intends to enroll or is already enrolled as long as the disclosure is for purposes related to the student's enrollment

Additionally, the annual parent/guardian notification shall include a statement that a student's citizenship status, immigration status, place of birth, or any other information indicating national origin will only be released in accordance with Board Policy and Administrative Regulation 1445 - Response to Immigration Enforcement.

Student Records from Social Media

For the purpose of gathering and maintaining records of students' social media activity, the Superintendent or designee shall: (Education Code 49073.6)

1. Gather or maintain only information that pertains directly to school safety or student safety
2. Provide a student with access to any information that the district obtained from the student's social media activity and an opportunity to correct or delete such information
3. Destroy information gathered from social media and maintained in student records within one year after a student turns 18 years of age or within one year after the student is no longer enrolled in the district, whichever occurs first
4. Notify each parent/guardian that the student's information is being gathered from social media and that any information maintained in the student's records shall be destroyed as

provided in Item #3 above

Additionally, the notification shall include, but is not limited to, an explanation of the process by which a student or the student's parent/guardian may access the student's records for examination of the information gathered or maintained and the process by which removal of the information may be requested or corrections to the information may be made. The notification may be provided as part of the annual parent/guardian notification required pursuant to Education Code 48980.

5. If the district contracts with a third party to gather information on a student from social media, ensure that the contract:
 - a. Prohibits the third party from using the information for purposes other than those specified in the contract or from selling or sharing the information with any person or entity other than the district, the student, or the student's parent/guardian
 - b. Requires the third party to destroy the information immediately upon satisfying the terms of the contract, or when the district notifies the third party that the student has turned 18 years of age or is no longer enrolled in the district, whichever occurs first
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Regulation 5145.3: Nondiscrimination/Harassment

Status: ADOPTED

Original Adopted Date: 09/01/2016 | **Last Revised Date:** 08/01/2026 | **Last Reviewed Date:** 08/01/2026

The district designates the individual(s) identified below as the Compliance Officer(s). The employee(s) is responsible for coordinating the district's efforts to comply with applicable state and federal civil rights laws and to answer inquiries regarding the district's nondiscrimination policies. The individual(s) shall also serve as the Compliance Officer(s) specified in Administrative Regulation 1312.3 - Uniform Complaint Procedures as the responsible employee to handle complaints alleging unlawful discrimination of a student, and the Title IX Coordinator specified in Administrative Regulation 5145.7 - Sexual Harassment as the responsible employee to handle complaints alleging unlawful sexual harassment, as permitted by law. The Compliance Officer(s) may be contacted at: (Education Code 234.1; 5 CCR 4621)

Title IX Coordinator

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Measures to Prevent Discrimination

To prevent unlawful discrimination, including discriminatory harassment, intimidation, retaliation, and bullying, of students at district schools or activities and to ensure equal access of all students to the educational program, the Superintendent or designee shall implement the following measures:

1. Publicize the district's nondiscrimination policy and related complaint procedures, including the Compliance Officer's contact information, to students, parents/guardians, employees, volunteers, and the general public by posting them in prominent locations and providing easy access to them through district-supported communications
2. Post the district's policies and procedures prohibiting discrimination, harassment, student sexual harassment, intimidation, bullying, and cyberbullying, including a section on social media bullying that includes all of the references described in Education Code 234.6 as possible forums for social media, in a prominent location on the district's website in a manner that is easily accessible to students and parents/guardians (Education Code 234.1, 234.6)
3. Post the definition of sex discrimination and harassment as described in Education Code 230, including the rights set forth in Education Code 221.8, in a prominent location on the

district's website in a manner that is easily accessible to students and parents/guardians (Education Code 234.6)

4. Post in a prominent location on the district's website in a manner that is easily accessible to students and parents/guardians information regarding Title IX prohibitions against discrimination based on a student's sex, including the following: (Education Code 221.6, 221.61, 234.6)
 - a. The name and contact information of the district's Title IX Coordinator, including the phone number and email address
 - b. The rights of students and the public and the responsibilities of the district under Title IX, including a list of rights as specified in Education Code 221.8 and web links to information about those rights and responsibilities located on the websites of the Office for Equal Opportunity and the U.S. Department of Education's Office for Civil Rights (USOCR)
 - c. A description of how to file a complaint of noncompliance under Title IX, which shall include:
 - i. An explanation of the statute of limitations within which a complaint must be filed after an alleged incident of discrimination has occurred and how a complaint may be filed beyond the statute of limitations
 - ii. An explanation of how the complaint will be investigated and how the complainant may further pursue the complaint, including web links to this information on USOCR's website
 - iii. A web link to the USOCR complaints form and the contact information for the office, including the phone number and email address for the office
 - d. A link to the Title IX information included on the California Department of Education's (CDE) website
5. Post CDE's standardized incident form to track racial discrimination, harassment, or hazing that occurs at high school sporting games or events, including information on how to submit a completed incident form to the district (Education Code 33353)
6. Post a link to statewide CDE-compiled resources, including community-based organizations, that provide support to youth who have been subjected to school-based discrimination, harassment, intimidation, or bullying and to their families (Education Code 234.5. 234.6)

Such resources shall be posted in a prominent location on the district's website in a manner that is easily accessible to students and parents/guardians. (Education Code 234.6)
7. Provide to students a handbook that contains age-appropriate information that clearly describes the district's nondiscrimination policy, procedures for filing a complaint, and resources available to students who feel that they have been the victim of any such behavior
8. Annually notify all students and parents/guardians of the district's nondiscrimination policy, including its responsibility to provide a safe, nondiscriminatory school environment for all students

The notice shall inform students and parents/guardians that they may request to meet with the Compliance Officer to determine how best to accommodate or resolve concerns that may arise from the district's implementation of its nondiscrimination policies. Additionally, the notice shall inform all students and parents/guardians that, to the extent possible, the district will address any individual student's interests and concerns in private.

9. Ensure that students and parents/guardians, including those with limited English proficiency, are notified of how to access the relevant information provided in the district's nondiscrimination policy and related complaint procedures, notices, and forms in a language they can understand

If 15 percent or more of students enrolled in a particular district school speak a single primary language other than English, the district's policy, regulation, forms, and notices concerning nondiscrimination shall be translated into that language in accordance with Education Code 234.1 and 48985. In all other instances, the district shall ensure meaningful access to all relevant information for parents/guardians with limited English proficiency.

10. Provide to students, employees, volunteers, and parents/guardians age-appropriate training and/or information regarding the district's nondiscrimination policy; what constitutes prohibited discrimination, including discriminatory harassment, intimidation, retaliation, or bullying; how and to whom a report of an incident should be made; and how to guard against segregating or stereotyping students when providing instruction, guidance, supervision, or other services to them

Such training and information shall include details of guidelines the district may use to provide a discrimination-free environment for all district students.

11. Provide to certificated employees serving students in grades 7-12 information on existing school and community resources related to the support of lesbian, gay, bisexual, transgender, queer, and questioning (LGBTQ+) students, or related to the support of students who may face bias or bullying on the basis of any of the actual or perceived characteristics specified in Penal Code 422.55, including immigration status; Education Code 220; and disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation; or association with a person or group with one or more of these actual or perceived characteristics (Education Code 234.1)
12. Until the 2029-2030 school year, provide annually to certificated employees serving students in grades 7-12 at least one hour of training to support LGBTQ+ cultural competency in accordance with Education Code 218.3
13. At the beginning of each school year, inform school employees that any employee who witnesses any act of unlawful discrimination, including discriminatory harassment, intimidation, or bullying, against a student is required to intervene if it is safe to do so (Education Code 234.1)
14. At the beginning of each school year, inform each principal or designee of the district's responsibility to provide appropriate assistance or resources to protect students from threatened or potentially discriminatory behavior and ensure their privacy rights

Process for Initiating and Responding to Complaints

Students who feel that they have been subjected to unlawful discrimination described above or in district policy are strongly encouraged to immediately contact the Compliance Officer, Title IX Coordinator, principal, or any other staff member. Additionally, students who observe any such incident are strongly encouraged to report the incident to the Compliance Officer, Title IX Coordinator, or principal, regardless of whether the alleged victim files a complaint.

Any district employee who observes an incident of unlawful discrimination, including discriminatory harassment, intimidation, retaliation, or bullying, or to whom such an incident is reported, shall report the incident to the Compliance Officer, Title IX Coordinator, or principal within one workday, regardless of whether the alleged victim files a complaint.

Any school employee who witnesses an incident of unlawful discrimination, including discriminatory harassment, intimidation, retaliation, or bullying, shall immediately intervene to stop the incident when it is safe to do so. (Education Code 234.1)

When a report of unlawful discrimination, including discriminatory harassment, intimidation, retaliation, or bullying, is made to or received by the principal, Compliance Officer, or Title IX Coordinator, the principal, Compliance Officer, or Title IX Coordinator shall notify the student or parent/guardian of the right to file a formal complaint in accordance with Administrative Regulation 1312.3 - Uniform Complaint Procedures or, for complaints of sexual harassment that meet the federal Title IX definition, Administrative Regulation 5145.71 - Title IX Sexual Harassment Complaint Procedures. Once notified verbally or in writing, regardless of whether a formal complaint is filed, the Compliance Officer or Title IX Coordinator shall begin the investigation and shall implement immediate measures necessary to stop the discrimination and ensure that all students have access to the educational program and a safe school environment. Any interim measures adopted to address unlawful discrimination shall, to the extent possible, not disadvantage the complainant or a student who is the victim of the alleged unlawful discrimination.

Any report or complaint alleging unlawful discrimination by the principal, Compliance Officer, Title IX Coordinator, or any other person to whom a report would ordinarily be made or complaint filed shall instead be made to or filed with the Superintendent or designee who shall determine how the complaint will be investigated.

Support for Intersex, Nonbinary, Transgender and Gender-Nonconforming Students

Gender refers to a student's sex, and includes a student's gender identity and gender expression. (Education Code 210.7)

Gender identity refers to a student's gender-related identity, appearance, or behavior as determined from the student's internal sense, regardless of whether that gender-related identity, appearance, or behavior is different from that traditionally associated with the student's physiology or assigned sex at birth.

Gender expression refers to a student's gender-related appearance and behavior, regardless of whether stereotypically associated with the student's assigned sex at birth. (Education Code 210.7)

Gender transition refers to the process in which a student changes from living and identifying as the sex assigned to the student at birth to living and identifying as the sex that corresponds to the

student's gender identity.

Gender-nonconforming refers to when a student's gender expression differs from stereotypical expectations.

Intersex refers to when a student has natural bodily variations in anatomy, hormones, chromosomes, and other traits that differ from expectations generally associated with female and male bodies.

Nonbinary refers to when a student's gender identity falls outside of the traditional conception of strictly either female or male, regardless of whether the student identifies as transgender, was born with intersex traits, uses gender-neutral pronouns, or uses agender, genderqueer, pangender, gender nonconforming, gender variant, or such other more specific term to describe their gender.

Sex refers to the biological condition of being a female or male human being. (5 CCR 4910)

Transgender refers to when a student's gender identity is different from the sex assigned at birth.

The district shall ensure that all students, regardless of sex, gender, gender identity, or gender expression, are afforded the same rights, benefits, and protections provided to students by law and Board policy. (Education Code 200)

To do so, the Superintendent or designee shall address each situation that arises on a case-by-case basis and in accordance with the following guidelines and Board Policy and Administrative Regulation 5020 - Parent Rights and Responsibilities:

1. **Acceptance and Treatment of a Student's Gender Identity:** The district shall accept the student's assertion of the student's gender identity and treat the student consistent with that gender identity unless the student's parent/guardian objects or district personnel present a credible and supportable basis for believing that the student's assertion is for an improper purpose
2. **Use of Names and Pronouns:** Upon request by a student, district personnel shall address the student by the requested name and pronoun(s), without the necessity of a court order or a change to the student's mandatory permanent student record, unless the student's parent/guardian objects

District personnel shall be consistent in the use of the student's name and pronoun such that the same name and pronoun is used when addressing the student at school as when speaking to the student's parent/guardian in regard to the student.

Inadvertent slips or honest mistakes by district personnel in the use of the student's name and/or pronouns may not constitute a violation of this administrative regulation or the accompanying Board policy.

3. **Accessibility to Sex-Segregated Facilities, Programs, and Activities:** When the district maintains sex-segregated facilities, such as restrooms and locker rooms, or offers sex-segregated programs and activities, such as physical education classes, intermural sports, and interscholastic athletic programs, students shall be permitted to access facilities and participate in programs and activities consistent with their gender identity unless the

student's parent/guardian objects

Additionally, a student shall be permitted to participate in accordance with the student's gender identity in other circumstances where students are separated by sex, such as for class discussions, yearbook pictures, and field trips unless the student's parent/guardian objects.

In addition, to address any student's privacy concerns in using sex-segregated facilities, the district shall consider offering a gender-neutral or single-use changing area, a bathroom stall with a door, an area in the locker room separated by a curtain or screen, or use of the locker room before or after the other students. However, in no case shall the district require a student to utilize these options because of the student's sex, gender, gender identity, or gender expression. A student's right to participate in a sex-segregated activity in accordance with the student's gender identity shall not render invalid or inapplicable any other eligibility rule established for participation in the activity.

Each district school shall provide and maintain at least one all-gender restroom for student use that meets the requirements of Education Code 35292.5.

4. Equal Access to Educational Programs and Activities: Upon request by a student based on the student's gender identity or gender expression, the Compliance Officer shall identify and develop strategies for ensuring that the student's access to educational programs and activities is maintained, unless the student's parent/guardian objects to doing so

As necessary, the Compliance Officer shall involve the student's parent/guardian in the development of such strategies unless there is a reasonable belief that doing so would endanger the well-being of the student.

The Compliance Officer shall consider the rights of all students and how those rights may affect and be affected by the rights of other students. Additionally, the Compliance Officer shall identify specific school site employee(s) to whom the student may report any problem related to the student's sex, gender, gender identity, or gender expression so that prompt action can be taken to address it. Alternatively, if appropriate and desired by the student, the school may form a support team for the student that will meet periodically to assess whether the arrangements for the student are providing equal access to programs and activities.

5. Right to privacy: A student's sex, gender, gender identity, and gender status is private information

The district shall disclose such information upon request by a student's parent/guardian unless there is a reasonable belief that doing so would endanger the well-being of the student. Additionally, the district shall disclose such information when the disclosure is required or permitted by law, with the student's prior written consent, or when the district has compelling evidence that disclosure is necessary to preserve the student's physical or mental well-being. (Education Code 220.3, 220.5; 34 CFR 99.31, 99.36)

6. Student Records: A student's sex and legal name shall be maintained as part of a student's mandatory permanent student record as specified in 5 CCR 432 and shall only be changed with proper documentation (Education Code 49061-49072)

When a request to change a student's gender or name is submitted without proper documentation, any change to the student's gender or name shall be applied only to documents not included in the mandatory permanent student record such as attendance

sheets, report cards, and school identification. However, no such change shall be made if the student's parent/guardian objects.

The Superintendent or designee shall follow this guideline such that it does not change or alter the obligations of the district to maintain student records in accordance with Board Policy and Administrative Regulation 5125 - Student Records, and to ensure access to such records in accordance with Board Policy and Administrative Regulation 1340 - Access to District Records.

A student has the right to dress in any manner consistent with Board Policy and Administrative Regulation 5132 - Dress and Grooming, subject to any dress code adopted on a school site.

In accordance with law, the district prohibits any act of verbal, nonverbal, or physical aggression, intimidation, or hostility, including any such act based on sex, gender, gender identity, or gender expression, or that has the purpose or effect of producing a negative impact on the student's academic performance or of creating an intimidating, hostile, or offensive educational environment, regardless of whether the acts are sexual in nature, including, but not limited to:

1. Refusing to address or refer to a student in a manner consistent with the student's gender identity
 2. Disciplining a student or excluding the student from participating in activities, for behavior or appearance that is consistent with the student's gender identity or that does not conform to stereotypical notions of masculinity or femininity
 3. Blocking, prohibiting, or restricting a student's entry to the restroom that corresponds to the student's gender identity
 4. Disclosing student records that reveal a student's gender identity to individuals who do not have a legitimate need for the information
 5. Causing, attempting to cause, threatening to cause, or participating in an act of hate violence on the basis of sex, gender, gender identity, or gender expression
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Regulation 6141: Curriculum Development And Evaluation

Status: ADOPTED

Original Adopted Date: 07/01/2008 | **Last Revised Date:** 08/01/2026 | **Last Reviewed Date:** 08/01/2026

Curriculum Review Committee

The Superintendent or designee may establish a curriculum review committee to evaluate and recommend curriculum for Governing Board approval. This committee shall consist of a majority of teachers and may also include administrators, other staff who have subject-matter expertise, parents/guardians, representatives of local businesses and postsecondary institutions, other community members, and students as appropriate. This committee may be the same committee charged with the evaluation and recommendation of instructional materials pursuant to Board Policy and Administrative Regulation 6161.1 - Selection and Evaluation of Instructional Materials.

Curriculum Development/Selection Process

The Superintendent or designee shall research and identify available curriculum in the subject area(s) and grade level(s) scheduled for review. The Superintendent or designee may select a limited number of programs to present to the curriculum review committee for evaluation.

The committee shall recommend the curriculum that best meets the district's needs based on the following criteria and any additional factors deemed relevant by the committee:

1. Analysis of the effectiveness of the existing district curriculum for all students, including student achievement data disaggregated by grade level and student population
2. Alignment of the proposed curriculum with expectations established by the Board and the State Board of Education as to what students need to know and be able to do in the subject(s) and grade level(s) under consideration
3. Evidence of proven effectiveness of the proposed curriculum in raising student achievement, including the research and learning theory upon which the curriculum is based
4. Applicability and accessibility of the curriculum to all students, including, but not limited to, underperforming students, students with disabilities, English learners, and gifted and talented students
5. The estimated cost to purchase, adapt, and/or develop the curriculum
6. Resources required to implement the curriculum, such as time, facilities, instructional materials and technology, staffing, staff development, and funding
7. If the curriculum includes instructional materials, the extent to which the materials meet criteria established by law and the district

8. Represent diverse perspectives and be culturally relevant in accordance with Education Code 60040-60043
9. Any potential impact on other parts of the educational program

If it is determined that available prepackaged curriculum is not cost effective or is inadequate to meet the needs of the district's students, the Superintendent or designee may adapt curriculum or develop new curriculum. Curriculum modification or development shall be performed by teachers, school administrators, and district administrators, with support and assistance, when available, from curriculum experts from the county office of education, postsecondary institutions, and/or curriculum or professional associations. Any modified or new curriculum shall be reviewed by the curriculum committee in accordance with the above criteria prior to being recommended to the Board.

Upon approval by the Board, a new curriculum may be implemented in a limited number of schools or classrooms on a pilot basis so that modifications may be made as necessary before implementing the curriculum districtwide.

Regulation 6159.1: Procedural Safeguards And Complaints For Special Education

Status: ADOPTED

Original Adopted Date: 03/01/2005 | **Last Revised Date:** 08/01/2026 | **Last Reviewed Date:** 08/01/2026

Prior Written Notice

The Superintendent or designee shall send to the parents/guardians of any student with disabilities a prior written notice: (Education Code 56346, 56500.4, 56500.5; 20 USC 1415; 34 CFR 300.102, 300.300, 300.503)

1. Before the district initially refers the student for assessment
2. Within a reasonable time before the district proposes to initiate or change the student's identification, assessment, educational placement, or the provision of a free appropriate public education (FAPE) to the student
3. Within a reasonable time before the district refuses to initiate or change the student's identification, assessment, or educational placement or the provision of FAPE to the student
4. Within a reasonable time before the student graduates from high school with a regular diploma thus resulting in a change in placement
5. Upon receipt of the parent/guardian's written revocation of consent for the continued provision of special education and related services to the student

This prior written notice shall include: (Education Code 56500.4; 20 USC 1415; 34 CFR 300.503)

1. A description of the action proposed or refused by the district
2. An explanation as to why the district proposes or refuses to take the action
3. A description of each assessment procedure, assessment, record, or report the district used as a basis for the proposed or refused action
4. A statement that the parents/guardians of the student have protection under procedural safeguards and, if this notice is not an initial referral for assessment, the means by which a copy of the description of procedural safeguards can be obtained
5. Sources for parents/guardians to obtain assistance in understanding these provisions
6. A description of any other options that the individualized education program (IEP) team considered and why those options were rejected
7. A description of any other factors relevant to the district's proposal or refusal

Procedural Safeguards Notice

A procedural safeguards notice shall be made available to students with disabilities and each of their parents/guardians once each school year and: (Education Code 56301; 20 USC 1415; 34 CFR 300.504)

1. Upon initial referral or parent/guardian request for assessment
2. Upon receipt of the first state compliance complaint in a school year, filed in accordance with "State Compliance Complaints," below
3. Upon receipt of the first due process hearing request in a school year
4. In accordance with the discipline procedures pursuant to 34 CFR 300.530(h), when removal of a student because of a violation of a code of conduct constitutes a change of placement
5. Upon request by a parent/guardian or student with disabilities

The procedural safeguards notice shall include a full explanation of the procedural safeguards available under 34 CFR 300.148, 300.151-300.153, 300.300, 300.502-300.503, 300.505-300.518, 300.520, 300.530-300.536, and 300.610-300.625 relating to: (Education Code 56301; 20 USC 1415; 34 CFR 300.504)

1. Independent educational evaluation
2. Prior written notice
3. Parental consent, including a parent/guardian's right to revoke consent, in writing, to the student's continued receipt of special education and related services
4. Access to educational records
5. Opportunity to present complaints and resolve complaints through the due process complaint and state compliance complaint procedures, including the time period in which to file a complaint, the opportunity for the district to resolve the complaint, and the difference between a due process complaint and the state compliance complaint procedures, including the jurisdiction of each procedure, issues that may be raised, filing and decisional timelines, and relevant procedures
6. The availability of mediation
7. The student's placement during the pendency of any due process complaint
8. Procedures for students who are subject to placement in an interim alternative educational setting
9. Requirements for unilateral placement by parents/guardians of students in private schools at public expense
10. Hearings on due process complaints, including requirements for disclosure of assessment results and recommendations
11. State-level appeals

12. Civil actions, including the time period in which to file those actions

13. Availability of attorneys' fees pursuant to 34 CFR 300.517

Additionally, this notice shall include the rights and procedures contained in Education Code 56500-56509, including: (Education Code 56321, 56321.5, 56321.6)

1. Information on the procedures for requesting an informal meeting, prehearing mediation conference, mediation conference, or due process hearing
2. The timelines for completing each process
3. Whether the process is optional
4. The type of representative who may be invited to participate
5. The right of the parent/guardian and/or the district to electronically record the proceedings of IEP meetings in accordance with Education Code 56341.1
6. Information regarding the state special schools for students who are deaf, hard of hearing, blind, visually impaired, or deaf-blind

A copy of this notice shall be attached to the student's assessment plan. At each IEP meeting, the Superintendent or designee shall inform the parent/guardian of the federal and state procedural safeguards that were provided in the notice. (Education Code 56321, 56500.1)

Format of Parent/Guardian Notices

The parents/guardians of a student with a disability shall be provided written notice of their rights in language easily understood by the general public and in their native language or other mode of communication used by them, unless to do so is clearly not feasible. (Education Code 56341, 56506; 34 CFR 300.503, 300.504)

If the native language or other mode of communication of the parent/guardian is not a written language, the district shall take steps to ensure that the notice is translated orally or by other means in the parent/guardian's native language or other mode of communication and that the parent/guardian understands the contents of the notice. (34 CFR 300.503)

The district may place a copy of the procedural safeguards notice on the district's website. (20 USC 1415)

A parent/guardian of a student with disabilities may elect to receive the prior written notice or procedural safeguards notice by electronic mail communication. (34 CFR 300.505)

A student with disabilities may elect to receive the procedural safeguards notice by electronic mail communication.

Filing Due Process Complaints

A parent/guardian and/or the district may initiate due process hearing procedures whenever: (Education Code 56501; 20 USC 1415)

1. There is a proposal to initiate or change the student's identification, assessment, or educational placement or the provision of FAPE to the student
2. There is a refusal to initiate or change the student's identification, assessment, or educational placement or the provision of FAPE to the student
3. The parent/guardian refuses to consent to an assessment of the student
4. There is a disagreement between a parent/guardian and the district regarding the availability of a program appropriate for the student, including the question of financial responsibility, as specified in 34 CFR 300.148

Prior to having a due process hearing, the party requesting the hearing, or the party's attorney, shall provide the opposing party a due process complaint, which shall remain confidential, specifying: (Education Code 56502; 20 USC 1415; 34 CFR 300.508)

1. The student's name
2. The student's address or, in the case of a student identified as homeless pursuant to 42 USC 11434, available contact information for that student
3. The name of the school the student attends
4. A description of the nature of the student's problem relating to the proposed or refused initiation or change, including facts relating to the problem
5. A proposed resolution to the problem to the extent known and available to the complaining party at the time

Parties filing a due process complaint shall file their request with the California Office of Administrative Hearings, Special Education Division.

The request shall be filed within two years from the date the party initiating the request knew or had reason to know of the facts underlying the basis for the request. This timeline shall not apply if the district misrepresented that it had solved the problem or withheld required information from the parent/guardian. (Education Code 56505; 20 USC 1415; 34 CFR 300.507, 300.511)

District's Response to Due Process Complaints

If the district has sent prior written notice to the parent/guardian regarding the subject matter of the parent/guardian's due process complaint, the district shall, within 10 days of receipt of the complaint, send a response specifically addressing the issues in the complaint. (20 USC 1415; 34 CFR 300.508)

If the district has not sent a prior written notice to the parent/guardian regarding the subject matter contained in the parent/guardian's due process complaint, the district shall send a response

to the parent/guardian within 10 days of receipt of the complaint containing: (20 USC 1415; 34 CFR 300.508):

1. An explanation of why the district proposed or refused to take the action raised in the complaint
2. A description of other options that the IEP team considered and the reasons that those options were rejected
3. A description of each assessment procedure, assessment, record, or report the district used as the basis for the proposed or refused action
4. A description of the factors that are relevant to the district's proposal or refusal

Upon the filing of a due process complaint by either party or upon request of the parent/guardian, the district shall inform the parent/guardian of any free or low-cost legal and other relevant services available in the area. (34 CFR 300.507)

Informal Process/Pre-Hearing Mediation Conference

Prior to or upon initiating a due process hearing, the Superintendent or designee and a parent/guardian may, if the party initiating the hearing so chooses, agree to meet informally to resolve any issue(s) relating to the identification, assessment, education and placement, or provision of FAPE for a student with disabilities. The Superintendent or designee shall have the authority to resolve the issue(s). (Education Code 56502)

Additionally, either party may file a request with the state Office of Administrative Hearings for a mediation conference. (Education Code 56500.3)

If resolution is reached that resolves the due process issue(s), the parties shall enter into a legally binding agreement that satisfies the requirements of Education Code 56500.3. (Education Code 56500.3)

Attorneys may attend or otherwise participate only in those mediation conferences that are scheduled after the filing of a request for due process hearing. (Education Code 56500.3, 56501)

State Compliance Complaints

Any individual, including a person's duly authorized representative or an interested third party, public agency, or organization may file with the California Department of Education (CDE) a written and signed statement alleging that, within the previous year, any of the following occurred: (5 CCR 3200, 3201)

1. The district violated Part B of the Individuals with Disabilities Education Act (20 USC 1411-1419) and its implementing regulations (34 CFR 300.1-300.818)
2. The district violated Part 30 of the Education Code (Education Code 56000-56865) and 5 CCR 3200-3205

3. The district violated the terms of a settlement agreement related to the provision of FAPE, excluding any allegation related to an attorney fees provision in a settlement agreement
4. The district failed or refused to implement a due process hearing order to which the district is subject
5. Physical safety concerns interfered with the provision of FAPE

The complaint shall include: (5 CCR 3202; 34 CFR 300.153)

1. A statement that the district has violated or failed to comply with any provision set forth in 5 CCR 3201
2. The facts on which the statement is based
3. The signature and contact information for the complainant
4. If alleging violations with respect to a specific student, the student's name and address (or other available contact information for a homeless student), the name of the school that the student is attending, a description of the nature of the student's problem and facts related to the problem, and a proposed resolution of the problem to the extent known and available to the party at the time the complaint is filed

The complainant shall forward a copy of the complaint to the Superintendent or designee at the same time the complaint is filed with CDE. (5 CCR 3202)

Within 30 days of the date of CDE's investigation report, the district or complainant may request reconsideration of the decision in accordance with 5 CCR 3204. Pending CDE's response, any corrective actions set forth in the report shall remain in effect and enforceable, unless stayed by a court. (5 CCR 3204)

Regulation 6159.2: Nonpublic, Nonsectarian School And Agency Services For Special Education **Status: ADOPTED**

Original Adopted Date: 06/01/1995 | **Last Revised Date:** 08/01/2026 | **Last Reviewed Date:** 08/01/2026

Master Contract

Every master contract between the district and a nonpublic, nonsectarian school or agency (NPS/A) shall specify the general administrative and financial agreements for providing special education and designated instruction and services. The master contract shall be for a term not to exceed one year and shall be renegotiated prior to June 30. Provisions of the contract shall include, but not be limited to: (Education Code 56366; 5 CCR 3062)

1. Student-teacher ratios
2. Transportation specified in a student's individualized education program (IEP)

The contract shall not include special education transportation provided through the use of services or equipment owned, leased, or contracted by the district for students enrolled in the NPS/A unless provided directly or subcontracted by that NPS/A.

3. Procedures for recordkeeping and documentation
4. The maintenance of school records by the district to ensure that appropriate high school graduation credit is received by any participating student
5. An individual services agreement for each student, which will be negotiated for the length of time for which NPS/A special education and designated instruction and services are specified in the student's IEP
6. A description of the process to be utilized by the district to oversee and evaluate placements in the NPS/A, including a method for evaluating whether each student is making appropriate educational progress
7. Procedures and responsibilities for attendance and unexcused absences
8. General provisions related to modifications and amendments to the contract, waivers, disputes, contractor's status, conflicts of interest, termination, inspection and audits, compliance with applicable state and federal laws and regulations, and indemnification and insurance requirements
9. Payment schedules, including, but not limited to, payment amounts, payment demand, right to withhold, and audit exceptions

The contract may allow for partial or full-time attendance at the NPS/A. (Education Code 56366)

With mutual agreement of the district and NPS/A, changes may be made to the administrative and financial agreements in the master contract at any time, provided the change does not alter a

student's educational instruction, services, or placement as outlined in the student's individual services agreement. (Education Code 56366)

The master contract or individual services agreement may be terminated for cause if either party gives 20 days' notice. However, the availability of a public education program initiated during the period of the contract shall not give cause for termination unless the parent/guardian agrees to transfer the student to the program. (Education Code 56366)

Placement and Services

For any student to be placed in an NPS/A, the Superintendent or designee shall develop an individual services agreement based on the student's IEP. Each individual services agreement shall specify the length of time authorized in the student's IEP for the NPS/A services, not to exceed one year. Changes in a student's educational instruction, services, or placement shall be made only on the basis of revisions to the student's IEP. (Education Code 56366)

At least once each year, the district shall: (Education Code 56366)

1. Evaluate the educational progress of each student placed in an NPS/A, including a review of state assessment results
2. During the annual meeting held to review the student's IEP pursuant to Education Code 56343, consider whether the student's needs continue to be best met at the NPS/A and whether changes to the student's IEP are necessary, including whether the student may be transitioned to a public school setting

Prior to the annual review of a student's IEP, the Superintendent or designee shall notify any high school district to which the student may transfer of the student's enrollment in an NPS/A. (5 CCR 3069)

When a special education student meets the district requirements for completion of the prescribed course of study as designated in the student's IEP, the district shall award the student a diploma of graduation. (5 CCR 3070)

However, a student with disabilities who entered the ninth grade in the 2022-23 school year or later shall be exempted from all coursework and other requirements adopted by the Governing Board that are in addition to the statewide course requirements for high school graduation, if the student's IEP meets the criteria specified in law and Board Policy 6146.4 - Differential Graduation and Competency Standards for Students with Disabilities. (Education Code 51225.31)

Additionally, the Superintendent or designee may, until July 1, 2031, exempt a student with disabilities who was enrolled in grade 10 or higher in the 2022-23 school year from all coursework and other requirements adopted by the Board that are in addition to the statewide course requirements for high school graduation if the student meets the eligibility criteria specified in Education Code 51225.32.

Out-of-State Placements

Before contracting with an NPS/A outside California, the Superintendent or designee shall document the district's efforts to use public schools and/or to find an appropriate program offered by an NPS/A within California. (Education Code 56365)

Within 15 days of any decision for an out-of-state placement, the student's IEP team shall submit to the Superintendent of Public Instruction (SPI) a report with information about the services provided by the out-of-state program, the costs of the special education and related services provided, and the district's efforts to locate an appropriate public school or NPS/A within California. (Education Code 56365)

If the district decides to place a student with an NPS/A out-of-state, the district shall indicate the anticipated date of the student's return to a placement within California and shall document efforts during the previous year to return the student to California. (Education Code 56365)

For an NPS/A located outside of California, the district may request the SPI to make available information and documentation relating to the NPS/A's certification status, if available. The district shall disclose the information received, if available, to parent(s)/guardian(s) at the time the IEP considers placement of the student in an out-of-state NPS/A. (Education Code 56366.1)

On-Site Visits

The Superintendent or designee shall conduct an on-site visit to an NPS/A before the placement of a student at the NPS/A if the district does not have any other students currently enrolled at the NPS/A. (Education Code 56366.1)

At least once per year, the Superintendent or designee shall conduct an on-site monitoring visit to each NPS/A at which the district has a student attending and with which it maintains a master contract. The monitoring visit shall include, but is not limited to: (Education Code 56366.1)

1. A review of services provided to the student through the individual services agreement
2. A review of progress the student is making toward the goals set forth in the student's IEP
3. A review of progress the student is making toward the goals set forth in the student's behavioral intervention plan, if applicable
4. An observation of the student during instruction
5. A walkthrough of the facility
6. For a student placed in an NPS/A located outside of California, an in-person interview with the student to evaluate the student's health and safety.

The district shall report the findings resulting from the monitoring visit to the California Department of Education, using the "Local Educational Agency Onsite Visit for Nonpublic School" form, within 60 calendar days of the on-site visit. (Education Code 56366.1)

Additionally, the district shall conduct quarterly check-ins with any student attending an out-of-state NPS/A through an unmonitored telephone call in a manner consistent with the student's IEP. (Education Code 56366.1)

Regulation 6159: Individualized Education Program

Status: ADOPTED

Original Adopted Date: 11/01/2010 | **Last Revised Date:** 08/01/2026 | **Last Reviewed Date:** 08/01/2026

At the beginning of each school year, the district shall have an individualized education program (IEP) in effect for each student with a disability within district jurisdiction. The IEP shall be a written statement that is developed, reviewed, and revised by the IEP team to meet the unique educational needs of a student with a disability. (Education Code 56344, 56345; 34 CFR 300.320, 300.323)

Members of the IEP Team

Unless excused by written agreement in accordance with Education Code 56341, the IEP team for any student with a disability shall include the following members: (Education Code 56341, 56341.5; 20 USC 1414; 34 CFR 300.321)

1. One or both of the student's parents/guardians and/or a representative selected by them

To the extent permitted by federal law, a foster parent shall have the same rights relative to a foster child's IEP as a parent/guardian, subject to juvenile court orders regarding the foster child's educational rights holder(s). (Education Code 56055)

2. If the student is or may be participating in the general education program, at least one of the student's general education teachers designated by the Superintendent or designee to represent the student's general education teachers

The general education teacher shall, to the extent appropriate, participate in the development, review, and revision of the student's IEP, including assisting in the determination of appropriate positive behavioral interventions, supports, and other strategies for the student, and supplementary aids and services, program modifications, and supports for school personnel that will be provided for the student, consistent with 34 CFR 300.320. (Education Code 56341; 20 USC 1414; 34 CFR 300.324)

3. At least one of the student's special education teachers or, where appropriate, special education providers

4. A representative of the district who is:

- a. Qualified to provide or supervise the provision of specially designed instruction to meet the unique needs of students with disabilities
- b. Knowledgeable about the general education curriculum
- c. Knowledgeable about the availability of district resources

5. An individual who can interpret the instructional implications of assessment results

This individual may already be a member of the team as described in Items #2-4 above or in Item #6 below.

6. At the discretion of the parent/guardian or the Superintendent or designee, other individuals who have knowledge or special expertise regarding the student, including related services personnel, as appropriate

The determination of whether the individual has knowledge or special expertise regarding the student shall be made by the party who invites the individual to be a member of the IEP team. (Education Code 56341)

7. Whenever appropriate, the student

In the development, review, or revision of the IEP, the student shall be allowed to provide confidential input to any representative of the IEP team. (Education Code 56341.5)

8. When the IEP team is determining eligibility for a student who is suspected of having a specific learning disability, at least one individual who is qualified to conduct individual diagnostic examinations of the student such as a school psychologist, speech language pathologist, or remedial reading teacher (34 CFR 300.308)

In accordance with 34 CFR 300.310, at least one team member other than the student's general education teacher shall observe the student's academic performance and behavior in the areas of difficulty in the student's learning environment, including in the general education classroom setting. If the child is younger than five years of age or not enrolled in school, a team member shall observe the child in an environment appropriate for a child of that age.

In the following circumstances, the Superintendent or designee shall invite other specified individuals to an IEP team meeting:

1. When the student has been placed in a group home by the juvenile court, a representative of the group home shall be invited to attend the IEP team meeting (Education Code 56341.2)
2. Whenever the IEP team is meeting to consider the student's postsecondary goals and the transition services needed to assist the student in reaching the goals, the following individuals shall be invited to attend: (34 CFR 300.321)
 - a. The student, regardless of the student's age

If the student does not attend the IEP team meeting, the Superintendent or designee shall take other steps to ensure that the student's preferences and interests are considered.

- b. To the extent appropriate, and with the consent of the parent/guardian or adult student, a representative of any other agency that is likely to be responsible for providing or paying for the transition services
3. If the student was previously served under the Early Education for Individuals with Exceptional Needs (Education Code 56425-56432) or the California Early Intervention Services Act (Government Code 95000-95004), and upon request of the student's parent/guardian, the Superintendent or designee shall invite the Infant and Toddlers with Disabilities Coordinator or other representative of the early education or early intervention system to the initial IEP team meeting to assist with the smooth transition of services (Education Code 56341; 20 USC 1414; 34 CFR 300.321)

A member of the IEP team shall not be required to attend an IEP team meeting, in whole or in part, if the parent/guardian and the district agree, in writing, that the attendance of the member is not necessary because the member's area of the curriculum or related services is not being modified or discussed at the meeting. When the meeting involves a discussion of the IEP team member's area of the curriculum or related service, the member may be excused from the meeting if the parent/guardian, in writing, and the district consent to the excusal after conferring with the member and the member submits to the parent/guardian and IEP team written input into the development of the IEP prior to the meeting. (Education Code 56043, 56341; 20 USC 1414; 34 CFR 300.321)

Contents of the IEP

The IEP shall include, but not be limited to, all of the following: (Education Code 56345, 56345.1; 20 USC 1414; 34 CFR 300.320)

1. A statement of the present levels of the student's academic achievement and functional performance, including:
 - a. The manner in which the disability affects the student's involvement and progress in the general education curriculum, which is the same curriculum as for a student without disabilities
 - b. For a preschool student, as appropriate, the manner in which the disability affects the student's participation in appropriate activities
 - c. For a student with a disability who takes alternate assessments aligned to alternate achievement standards, a description of benchmarks or short-term objectives
2. A statement of measurable annual goals, including academic and functional goals, designed to:
 - a. Meet the student's needs that result from the disability in order to enable the student to be involved in and make progress in the general education curriculum
 - b. Meet each of the student's other educational needs that result from the disability
3. A description of the manner in which the student's progress toward meeting the annual goals described in Item #2, above, will be measured and when the district will provide periodic reports on the progress the student is making toward meeting the annual goals, such as through quarterly or other periodic reports, concurrent with the issuance of report cards
4. A statement of the special education instruction and related services and supplementary aids and services, based on peer-reviewed research to the extent practicable, to be provided to the student or on behalf of the student, and a statement of the program modifications or supports for school personnel that will be provided to enable the student to:
 - a. Advance appropriately toward attaining the annual goals
 - b. Be involved and make progress in the general education curriculum in accordance with Item #1, above, and to participate in extracurricular and other nonacademic

activities

- c. Be educated and participate with other students with disabilities and students without disabilities in the activities described in the IEP
5. An explanation of the extent, if any, to which the student will not participate with students without disabilities in the regular class and in extracurricular and other nonacademic activities described in the IEP
6. A statement of any appropriate individual accommodations necessary to measure the academic achievement and functional performance of the student on state and districtwide assessments

If the IEP team determines that the student shall take an alternate assessment instead of a particular regular state or districtwide assessment, the student's IEP shall also include a statement of the reason that the student cannot participate in the regular assessment and the reason that the particular alternate assessment selected is appropriate for the student.

7. The projected date for the beginning of the services and modifications described in Item #4, above, and the anticipated frequency, location, and duration of those services and modifications
8. If determined appropriate by the IEP team, when the student starts high school or not later than the first IEP to be in effect when the student is 16 years of age, or younger, as appropriate, and updated annually thereafter, the following:
 - a. Appropriate measurable postsecondary goals based upon age-appropriate transition assessments related to training, education, employment, and where appropriate, independent living skills
 - b. The transition services, including courses of study, needed to assist the student in reaching those goals

If the IEP team determines the student would benefit from postponing the measurable postsecondary goals and transition services until the student is 16 years of age, the IEP team should document the reason(s) for the postponement.

9. A description of the means by which the IEP will be provided under emergency conditions, as described in Education Code 46392, in which instruction and/or services cannot be provided to the student either at the school or in person for more than 10 school days

The description shall take into account public health orders and shall include special education and related services, supplementary aids and services, transition services, and extended school year services.

10. Beginning at least one year before the student reaches 18 years of age, a statement that the student has been informed of the rights, if any, that will transfer to the student upon reaching 18 years of age, pursuant to Education Code 56041.5
11. For a student in grades 7-12, any alternative means and modes necessary for the student to complete the district's prescribed course of study and to meet or exceed proficiency

standards required for graduation

12. For a student whose native language is not English, linguistically appropriate goals, objectives, programs, and services
13. Extended school year services when the IEP team determines, on an individual basis, that the services are necessary for the provision of a free appropriate public education (FAPE)
14. If the student is to be transferred from a special class or nonpublic, nonsectarian school into a general education program in a public school for any part of the school day, provision for transition into the general education program including descriptions of activities intended to:
 - a. Integrate the student into the general education program, including the nature of each activity and the time spent on the activity each day or week
 - b. Support the transition of the student from the special education program into the general education program
15. For a student with low incidence disabilities, specialized services, materials, and equipment consistent with the guidelines pursuant to Education Code 56136

To assist a student who is blind, has low vision, or is visually impaired to achieve the student's maximum potential, the IEP team may consider instruction in the expanded core curriculum, including compensatory skills such as Braille, concept development, or other skills needed to access the core curriculum; orientation and mobility; social interaction skills; career technical education; assistive technology, including optical devices; independent living skills; recreation and leisure; self-determination; and sensory efficiency. When appropriate, such services may be offered before or after school. (Education Code 56353)

Development of the IEP

Within 30 days of an initial determination that a student needs special education and related services, the Superintendent or designee shall ensure that a meeting to develop an initial IEP is conducted. (Education Code 56043; 34 CFR 300.323)

Any IEP required as a result of an assessment of a student shall be developed within 60 days from the date of receipt of the parent/guardian's written consent for assessment, unless the parent/guardian agrees, in writing, to an extension, or repeatedly fails or refuses to produce the child for the assessment. (Education Code 56043, 56302.1, 56344)

Days between the student's regular school sessions, terms, or school vacation of more than five school days shall not be counted. In the case of school vacations, the 60-day time limit shall recommence on the date that the student's school days reconvene. (Education Code 56043, 56344)

However, when a student has been referred for assessment with 30 or fewer days remaining until the end of the regular school year, the IEP shall be developed within 30 days after the commencement of the subsequent regular school year. (Education Code 56344)

In developing the IEP, the IEP team shall consider all of the following: (Education Code 56040.6, 56341.1, 56345; 20 USC 1414; 34 CFR 300.324)

1. The strengths of the student
2. The concerns of the parents/guardians for enhancing the education of their child
3. The results of the initial or most recent assessment of the student
4. The academic, developmental, and functional needs of the student
5. In the case of a student whose behavior impedes the student's learning or that of others, the use of positive behavioral interventions and supports and other strategies to address that behavior
6. In the case of a student with limited English proficiency, the language needs of the student as such needs relate to the student's IEP
7. In the case of a student who is blind or visually impaired, the need to provide for instruction in Braille and instruction in the use of Braille

However, such instruction need not be included in the IEP if the IEP team determines that instruction in Braille or the use of Braille is not appropriate for the student. This determination shall be based upon an assessment of the student's reading and writing skills, needs, and appropriate reading and writing media, including an assessment of future needs for instruction in Braille or the use of Braille.

8. The communication needs of the student and, in the case of a student who is deaf, hard of hearing, or deaf-blind, the student's language and communication needs, opportunities for direct communications with peers and professional personnel in the student's language and communication mode, academic level, and full range of needs, including opportunities for direct instruction in the student's language and communication mode

Additionally, the team shall consider placements, related services, and program options that provide the student with an equal opportunity for communication access in the least restrictive environment, as specified in Education Code 56040.6 and 56345.

9. Whether the student requires assistive technology devices and services, including artificial intelligence devices and services

If, in considering the special factors in Items #1-9 above, the IEP team determines that the student needs a particular device or service, including an intervention, accommodation, or other program modification, in order to receive FAPE, the team shall include a statement to that effect in the student's IEP. (Education Code 56341.1)

Provision of Special Education and Related Services

Special education is specially designed instruction, at no cost to the parent/guardian, to meet the unique needs of individuals with disabilities, including instruction conducted in the classroom, in the home, in hospitals and institutions, and other settings, and instruction in physical education. This definition does not prohibit an IEP from including specialized deaf and hard-of-hearing related services as the only services provided to a student with disabilities. (Education Code 56031)

The district shall ensure that, as soon as possible following development of the IEP, special

education and related services are made available to the student in accordance with the IEP. (Education Code 56344; 34 CFR 300.323)

The Superintendent or designee shall ensure that the student's IEP is accessible to each general education teacher, special education teacher, related service provider, and any other service provider who is responsible for its implementation. Additionally, the Superintendent or designee shall ensure that such teachers and providers are informed of their specific responsibilities related to implementing the IEP and the specific accommodations, modifications, and supports that shall be provided to the student in accordance with the IEP. (34 CFR 300.323)

If an orientation and mobility evaluation is determined to be needed for a student who is blind, has low vision, or is visually impaired, the evaluation shall be conducted by a person who is appropriately certified as an orientation and mobility specialist and shall occur in familiar and unfamiliar environments, in varying lighting conditions, and in the home, school, and community, as appropriate. The Superintendent or designee may require annual written parent/guardian consent to provide orientation and mobility services when such services are provided before or after school and when they are provided away from the school site. (Education Code 56354; 5 CCR 3051.3)

If a student's IEP requires the provision of assistive technology devices or services, including artificial intelligence services, the district shall provide such devices or services and shall, on a case-by-case basis, provide for the use of school-purchased devices or services in the student's home or other settings if the IEP team determines that the student needs access to those devices or services in order to receive FAPE. If a student who requires the use of an assistive technology device or services transfers to another local educational agency, the district shall provide the student with continued access to that device or services or a comparable device or service for two months from the date the student ceased to be enrolled in the district or until alternative arrangements can be made to provide access to the device, whichever occurs first. (Education Code 56040.3; 34 CFR 300.105)

Students with disabilities who require specialized physical health care services during the regular school day may be assisted by the persons authorized in Education Code 49423.5.

Special education and related services provided in the home or hospital are limited to students who have been identified as students with disabilities and for whom the IEP team recommends such instructions or services. Such services shall be provided in accordance with law, including 5 CCR 3051.4, and Administrative Regulation 6183 - Home and Hospital Instruction.

Review and Revision of the IEP

The Superintendent or designee shall ensure that the IEP team reviews the IEP periodically, but at least annually, in order to: (Education Code 56043, 56341.1, 56380; 20 USC 1414; 34 CFR 300.324)

1. Determine whether the annual goals for the student are being achieved
2. Revise the IEP, as appropriate, to address:

- a. Any lack of expected progress toward the annual goals and in the general education curriculum, where appropriate
 - b. The results of any reassessment conducted pursuant to Education Code 56381
 - c. Information about the student provided to or by the parents/guardians regarding review of evaluation data pursuant to 34 CFR 300.305 and Education Code 56381
 - d. The student's anticipated needs
 - e. Any other relevant matter
3. Consider the special factors listed in Items #5-9 above, under "Development of the IEP," when reviewing the IEP of any student with a disability to whom one of those factors may apply

Additionally, the IEP team shall meet at any other time upon request by the student's parent/guardian or teacher to review or revise the IEP. (Education Code 56343)

When a parent/guardian requests an IEP team meeting to review the IEP, the team shall meet within 30 days of receiving the parent/guardian's written request, not counting days between the student's regular school sessions or terms or days of school vacation in excess of five school days. If a parent/guardian makes an oral request, the district shall notify the parent/guardian of the need for a written request and the procedure for filing such a request. (Education Code 56043, 56343.5)

A regular education or special education teacher may request a review of the classroom assignment of a student with a disability by submitting a written request to the Superintendent or designee. The Superintendent or designee shall consider the request within 20 days of receiving it, not counting days when school is not in session or, for year-round schools, days when the school is off track. If the review indicates a need for change in the student's placement, instruction, and/or related services, the Superintendent or designee shall convene an IEP team meeting, which shall be held within 30 days of the Superintendent or designee's review, not counting days when school is not in session or days when school is off track, unless the student's parent/guardian consents in writing to an extension of time.

If a participating agency other than the district fails to provide the transition services described in the student's IEP, the team shall reconvene to identify alternative strategies to meet the transition service objectives set out for the student in the IEP. (Education Code 56345.1; 20 USC 1414; 34 CFR 300.324)

If a student with a disability residing in a licensed children's institution or foster family home has been placed by the district in a nonpublic, nonsectarian school, the Superintendent or designee shall conduct an annual evaluation as part of the IEP process of whether the placement is the least restrictive environment that is appropriate to meet the student's needs. (Education Code 56157)

To the extent possible, the Superintendent or designee shall encourage the consolidation of reassessment meetings and other IEP team meetings for a student. (20 USC 1414; 34 CFR 300.324)

When a change is necessary to a student's IEP after the annual IEP team meeting for the school year has been held, the parent/guardian and the Superintendent or designee may agree not to

convene an IEP team meeting for the purpose of making the change and instead may develop a written document to amend or modify the student's current IEP. The IEP team shall be informed of any such changes. Upon request, the Superintendent or designee shall provide the parent/guardian with a revised copy of the IEP with the incorporated amendments. (Education Code 56380.1; 20 USC 1414; 34 CFR 300.324)

Audio Recording of IEP Team Meetings

Parents/guardians and the Superintendent or designee shall have the right to audio record the proceedings of IEP team meetings, provided members of the IEP team are notified of this intent at least 24 hours before the meeting. If the Superintendent or designee gives notice of intent to audio record a meeting and the parent/guardian objects or refuses to attend because the meeting would be audio recorded, the meeting shall not be audio recorded. Parents/guardians also have the right to: (Education Code 56341.1)

1. Inspect and review the audio recordings
2. Request that an audio recording be amended if they believe it contains information that is inaccurate, misleading, or in violation of the student's privacy rights or other rights
3. Challenge, in a hearing, information that the parents/guardians believe is inaccurate, misleading, or in violation of the student's privacy rights or other rights

Parent/Guardian Participation and Other Rights

The Superintendent or designee shall take steps to ensure that one or both of the parents/guardians of the student with a disability are present at each IEP team meeting or are afforded the opportunity to participate. These steps shall include notifying the parents/guardians of the meeting early enough to ensure that they will have the opportunity to attend and scheduling the meeting at a mutually agreed upon time and place. (Education Code 56341.5; 34 CFR 300.322)

The Superintendent or designee shall send parents/guardians notices of IEP team meetings that: (Education Code 56341.5; 34 CFR 300.322)

1. Indicate the purpose, time, and location of the meeting
2. Indicate who will be in attendance at the meeting
3. Inform them of:
 - a. Their right to bring to the meeting other individuals who have knowledge or special expertise about the student, pursuant to Education Code 56341
 - b. The provision of Education Code 56341 relating to the participation of the Infant and Toddlers with Disabilities Coordinator at the initial IEP team meeting, if the student was previously served under Early Education for Individuals with Exceptional Needs (Education Code 56425-56432) or the California Early Intervention Services Act (Government Code 95000-95004)

Additionally, when the IEP team convenes at the start of the student's high school experience, or not later than the first IEP meeting, to develop the IEP of a student with a disability who will be 16

years of age, the Superintendent or designee's notice to the student's parents/guardians shall include the following: (Education Code 56341.5)

1. An indication that one purpose of the meeting will be the consideration of postsecondary goals and transition services for the student pursuant to Education Code 56345.1, 20 USC 1414, and 34 CFR 300.320
2. An indication that the student is invited to the IEP team meeting

At each IEP team meeting convened by the district, the district administrator or specialist on the team shall inform the parent/guardian and student of the federal and state procedural safeguards included in the notice of parental rights provided pursuant to Education Code 56321. (Education Code 56301, 56500.1)

The parent/guardian shall have the right and opportunity to examine all of the student's school records upon request, before any IEP meeting, and in connection with any hearing or resolution session on matters affecting the student, including, but not limited to, initial formal assessment, procedural safeguards, and due process. Upon receipt of an oral or written request, the Superintendent or designee shall provide complete copies of the records within five business days. (Education Code 56043, 56504)

The parent/guardian shall have the right to present information to the IEP team in person or through a representative and the right to participate in meetings that relate to eligibility for special education and related services, recommendations, and program planning. (Education Code 56341.1)

If neither parent/guardian can attend the meeting, the Superintendent or designee shall use other methods to ensure parent/guardian participation, including video conferences or individual or conference telephone calls. (Education Code 56341.5; 20 USC 1414; 34 CFR 300.322)

An IEP team meeting may be conducted without a parent/guardian in attendance if the Superintendent or designee is unable to convince the parent/guardian to attend. In such a case, the Superintendent or designee shall maintain a record of the attempts to arrange a mutually agreed upon time and place for the meeting, including: (Education Code 56341.5; 34 CFR 300.322)

1. Detailed records of telephone calls made or attempted and the results of those calls
2. Copies of correspondence sent to the parent/guardian and any responses received
3. Detailed records of visits made to the parent/guardian's home or place of employment and the results of those visits

The Superintendent or designee shall take any action necessary to ensure that the parents/guardians understand the proceedings of the meeting, including arranging for an interpreter for parents/guardians with deafness or whose native language is not English. (Education Code 56341.5; 34 CFR 300.322)

The Superintendent or designee shall give the parents/guardians of a student with a disability a copy of the IEP at no cost. (Education Code 56341.5; 34 CFR 300.322)

Parent/Guardian Consent for Provision of Special Education and Services

Before providing special education and related services to any student pursuant to 20 USC 1414, the Superintendent or designee shall seek to obtain informed consent of the student's parent/guardian. (Education Code 56346)

If the parent/guardian fails to respond or refuses to consent to the initiation of services, the district shall not use the due process hearing procedures pursuant to 20 USC 1415 to obtain agreement or a ruling that the services may be provided to the student. In such circumstances, the district shall not be required to convene an IEP team or develop an IEP for the student. (Education Code 56346)

If the parent/guardian consents in writing to the receipt of special education and related services for the student but does not consent to all the components of the IEP, then those components to which the parent/guardian has consented shall be implemented so as not to delay providing instruction and services to the student. If the Superintendent or designee determines that a part of a proposed IEP to which the parent/guardian does not consent is necessary in order to provide the student with FAPE, a due process hearing shall be initiated in accordance with 20 USC 1415. While the due process hearing is pending, the student shall remain in the current placement unless the parent/guardian and the Superintendent or designee agree otherwise. (Education Code 56346)

If at any time subsequent to the initial provision of services, the student's parent/guardian, in writing, revokes consent for the continued provision of special education services, the Superintendent or designee shall provide prior written notice within a reasonable time before ceasing to provide services to the student. The Superintendent or designee shall not request a due process hearing or pursue mediation in order to require an agreement or ruling that services be provided to the student. (Education Code 56346; 34 CFR 300.300, 300.503)

Prior to the discontinuation of services, the Superintendent or designee may offer to meet with the parents/guardians to discuss concerns for the student's education. However, this meeting shall be voluntary on the part of the parent/guardian and shall not delay the implementation of the parent/guardian's request for discontinuation of services.

When the district ceases to provide special education services in response to the parent/guardian's revocation of consent, the student shall be classified as a general education student.

Transfer Students

To facilitate the transition of a student with a disability who is transferring into the district, the Superintendent or designee shall take reasonable steps to promptly obtain the student's records, including the IEP and the supporting documents related to the provision of special education services. The district shall accept unofficial records provided by the student's parent/guardian pending validation by the official records, consistent with the requirements of the Interstate Compact on Educational Opportunity for Military Children. (Education Code 56325; 34 CFR 300.323)

If the student transfers into the district from another school district within the same Special Education Local Plan Area (SELPA) during the school year, the district shall continue to provide services comparable to those described in the student's existing IEP, unless the student's parent/guardian and the district agree to develop, adopt, and implement a new IEP that is

consistent with state and federal law. (Education Code 56325; 34 CFR 300.323)

If the student transfers into the district from a school district outside of the district's SELPA during the school year, the district shall provide the student with FAPE, including services comparable to those described in the previous district's IEP in consultation with the student's parent/guardian, for a period not to exceed 30 days. By the end of that period, the district shall either adopt the previous district's IEP or shall develop, adopt, and implement a new IEP that is consistent with state and federal law. (Education Code 56325; 34 CFR 300.323)

If the student transfers into the district within the same academic year from outside the state, within the state, or from district to district within the same SELPA, within 30 days of receipt of official records or specified unofficial records, the Superintendent or designee shall either adopt and implement the IEP previously adopted for the student or develop, adopt, and implement a new IEP for the student that is consistent with federal and state law, as applicable. For students transferring into the district from outside the state, the district may conduct a full and individual initial assessment pursuant to 20 USC 1414 when such assessment is necessary to develop an IEP that is consistent with federal and state law. (Education Code 56325)

Regulation 6161.1: Selection And Evaluation Of Instructional Materials

Status: ADOPTED

Original Adopted Date: 11/01/2010 | **Last Revised Date:** 08/01/2026 | **Last Reviewed Date:** 08/01/2026

Review Process

The district's review process for evaluating instructional materials shall involve teachers in a substantial manner and shall encourage the participation of parents/guardians and community members in accordance with Education Code 60002. Additionally, the review process may involve administrators, other staff who have subject-matter expertise, and students as appropriate. The Superintendent or designee shall seek input from stakeholders with diverse backgrounds and perspectives.

If the district is considering the use of instructional materials for grades kindergarten-8 that have not been adopted by the State Board of Education (SBE), the Superintendent or designee shall ensure that a majority of the participants in the district's review process are classroom teachers who are assigned to the subject area or grade level of the materials. (Education Code 60210)

The Superintendent or designee may establish an advisory committee to conduct the review of instructional materials.

The Superintendent or designee shall present to the Governing Board recommendations for instructional materials and documentation that supports the recommendations.

All recommended instructional materials shall be available for public inspection at the district office.

When possible, the district may pilot instructional materials in a representative sample of classrooms for a specified period of time during a school year, in order to determine the extent to which the materials support the district's curricular goals and academic standards, and accurately reflect and value society's diversity. Feedback from teachers piloting the materials shall be made available to the Board before the materials are adopted.

Criteria for Selection and Adoption of Instructional Materials

In recommending instructional materials for adoption by the Board, the Superintendent or designee shall ensure that the materials:

1. Are aligned to the content standards adopted by SBE and consistent with the content and cycles of the curriculum framework adopted by SBE

For grades K-8, only instructional materials on the list of materials adopted by SBE and/or other instructional materials that have not been adopted by SBE but are aligned with the

state academic content standards or the Common Core State Standards may be recommended for selection. (Education Code 60200, 60210)

For grades 9-12, instructional materials in history-social science, mathematics, English/language arts, and science shall be reviewed using a standards map in order to determine the extent to which the materials are aligned to state academic content standards.

2. Do not discriminate against or reflect adversely upon persons because of any characteristic as defined by Education Code 51501 and Board Policy 0410 - Nondiscrimination in District Programs and Activities, nor contain any sectarian or denominational doctrine or propaganda contrary to law (Education Code 220, 243, 244, 51500, 51501, 60044)
3. Instructional materials shall be factually accurate and reflect the adopted curriculum and standards as described in Education Code 60200, and be consistent with accepted standards of professional responsibility, rather than advocacy, personal opinion, bias, or partisanship (Education Code 51501)
4. To the satisfaction of the Board, are accurate, objective, current, and suited to the differing needs and comprehension of district students at their respective grade levels (Education Code 60045)
5. With the exception of literature and tradebooks, use proper grammar and spelling (Education Code 60045)
6. Do not expose students to a commercial brand name, product, or corporate or company logo unless the Board makes a specific finding that the use is appropriate based on one of the following: (Education Code 60048, 60200)
 - a. The commercial brand name, product, or corporate or company logo is used in text for an educational purpose as defined in guidelines or frameworks adopted by SBE
 - b. The appearance of a commercial brand name, product, or corporate or company logo in an illustration is incidental to the general nature of the illustration
7. Meet the requirements of Education Code 60040-60043 for specific subject content, including, but not limited to:
 - a. Accurately portraying society's cultural and racial diversity, including:
 - i. The contributions of all genders in all types of roles, including professional, vocational, and executive roles
 - ii. The role and contributions of Native Americans, African Americans, Latino Americans, Asian Americans, Pacific Islanders, European Americans, LGBTQ+ Americans, persons with disabilities, and members of other ethnic, cultural, religious, and socioeconomic groups to the total development of California and the United States

- iii. The role and contributions of the entrepreneur and labor in the total development of California and the United States
 - b. Accurately portraying humanity's place in ecological systems and the necessity for the protection of the environment
 - c. Accurately portraying the effects on the human system of the use of tobacco, alcohol, and narcotics, and restricted dangerous drugs as defined in Health and Safety Code 11032, and other dangerous substances
 - d. Encouraging thrift, fire prevention, and the humane treatment of animals and people
 - e. Requiring, when appropriate to the comprehension of students, that textbooks for social science, history, or civics classes contain the Declaration of Independence and the United States Constitution
8. Support the district's adopted courses of study and curricular goals, including the district's local control and accountability plan
 9. Contribute to a comprehensive, balanced curriculum
 10. Demonstrate reliable quality of scholarship as evidenced by:
 - a. Accurate, up-to-date, and well-documented information
 - b. Objective presentation of diverse viewpoints
 - c. Clear, concise writing and appropriate vocabulary
 - d. Thorough treatment of subject matter
 11. Provide for a wide range of materials at all levels of difficulty, with appeal to students of varied interests, abilities, and developmental levels
 12. Stimulate discussion of contemporary issues, exploration of ideas, and intellectual exchanges, and improve students' thinking and decision-making skills
 13. As appropriate, have corresponding versions available in languages other than English
 14. Include high-quality teacher's guides
 15. When available, include options for lighter weight materials, including materials in digital format, in order to help minimize any injury to students by the combined weight of instructional materials

In addition to meeting the above criteria as applicable, technology-based materials shall:

1. Be both available and comparable to other, equivalent instructional materials (Education Code 60052)

2. Be accessible to all students, including economically disadvantaged students, students with disabilities, and English learners
3. Protect the privacy of student data
4. Promote active student engagement in the learning process
5. Nurture opportunities for ongoing collaboration
6. Build on prior knowledge to reinforce essential skills, such as executive functioning, critical thinking and reasoning, creativity, communication, cross-cultural understanding, and decision-making
7. Provide means of authentically connecting students' learning to the world beyond their physical learning environment
8. Foster student agency to set personal learning goals and plans and continuously monitor and evaluate their own progress

Conflict of Interest

To ensure integrity in the evaluation and selection of instructional materials, individuals who are participating in the evaluation of instructional materials and are not otherwise designated in the district's conflict of interest code shall sign a disclosure statement indicating that they:

1. Will not accept any emolument, money, or other valuable thing or inducement to directly or indirectly introduce, recommend, vote for, or otherwise influence the adoption or purchase of any instructional material (Education Code 60072)

Sample copies of instructional materials are excepted from this prohibition (Education Code 60075)

2. Are not employed by nor receive compensation from the publisher or supplier of the instructional materials or any person, firm, organization, subsidiary, or controlling entity representing it
 3. Do not have an interest as a contributor, author, editor, or consultant in any textbook or other instructional material submitted to the district
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Regulation 6164.4: Identification And Evaluation Of Individuals For Special Education **Status: ADOPTED**

Original Adopted Date: 03/01/2007 | **Last Revised Date:** 08/01/2026 | **Last Reviewed Date:** 08/01/2026

The Superintendent or designee shall ensure that the district's child find process includes the collection of student data at reasonable intervals, to identify, locate and evaluate students with known or suspected disabilities and determine whether special education and related services are needed.

A student shall be referred for special education instruction and services only after the resources of the regular education program have been considered and used where appropriate. (Education Code 56303)

However, the district shall ensure that evaluations of children suspected of having a disability are not delayed or denied because of the implementation of response to intervention strategies.

A parent/guardian or the district may initiate a request for an initial evaluation to determine if the student is a student with a disability. (34 CFR 300.301)

When a verbal referral is made, staff shall offer assistance to the individual to make the request in writing and shall assist the individual if the individual requests such assistance. (5 CCR 3021)

All referrals from school staff for an initial evaluation shall include a brief reason for the referral and description of the regular program resources that were considered and/or modified for use with the student and, when appropriate, the results of intervention. This documentation shall not delay the timelines for completing the assessment plan or assessment. (5 CCR 3021)

Initial Evaluation for Special Education Services

Before the initial provision of special education and related services to a student with a disability, the district shall conduct an individual initial evaluation of the student's educational needs related to all areas of suspected disability. (Education Code 56320; 34 CFR 300.301)

Upon receipt of a referral of any student for special education and related services, a proposed evaluation plan shall be developed within 15 calendar days, not counting days between the student's regular school sessions or terms or calendar days of school vacation in excess of five school days, unless the parent/guardian agrees, in writing, to an extension. If the referral is made with 10 or fewer days remaining before the end of the student's regular school year or term, the proposed evaluation plan shall be developed within 10 days after the beginning of the next regular school year or term. (Education Code 56043, 56321)

The proposed evaluation plan shall meet all of the following requirements: (Education Code 56321)

1. Be in a language easily understood by the general public
2. Be provided in the native language of the parent/guardian or other mode of communication used by the parent/guardian unless it is clearly not feasible
3. Explain the type(s) of evaluation(s) to be conducted
4. State that no individualized education program (IEP) will result from the evaluation without parent/guardian consent

A copy of the notice of a parent/guardian's rights and procedural safeguards shall be attached to the evaluation plan. (Education Code 56321)

The proposed written evaluation plan shall include a description of recent assessments conducted, including available independent assessments and assessment information requested by the parent/guardian to be considered, as well as information indicating the student's primary language and the student's primary language proficiency as determined by Education Code 52164.1. (5 CCR 3022)

Before conducting an initial evaluation, the district shall provide the parent/guardian with prior written notice in accordance with 34 CFR 300.503. Additionally, as part of the evaluation plan, the parent/guardian shall receive written notice that includes all of the following information: (Education Code 56329; 34 CFR 300.304, 300.502, 300.504)

1. Upon completion of the administration of tests and other evaluation materials, an IEP team meeting that includes the parent/guardian or the parent/guardian's representative shall be scheduled pursuant to Education Code 56341

At this meeting, the team shall determine whether the student is a student with disabilities, as defined in Education Code 56026, and shall discuss the evaluation, the educational recommendations, and the reasons for the recommendations.

2. When making a determination of eligibility for special education, the district shall not determine that the student is disabled if the primary factor for such determination is lack of appropriate instruction in reading, including the essential components of reading instruction as defined in 20 USC 6368, lack of appropriate instruction in mathematics, or limited English proficiency, if the student does not otherwise meet the eligibility criteria under 34 CFR 300.8
3. A copy of the evaluation report and the documentation of determination of eligibility shall be given to the parent/guardian
4. If the parent/guardian disagrees with an evaluation obtained by the district, the parent/guardian has the right to obtain, at public expense, an independent educational evaluation (IEE) of the student from qualified specialists, in accordance with 34 CFR 300.502

The parent/guardian is entitled to only one such evaluation at public expense each time the district conducts an assessment with which the parent/guardian disagrees.

If the district observed the student in conducting its evaluation, or if its evaluation procedures make it permissible to have in-class observation of the student, an equivalent

opportunity shall apply to the IEE. This equivalent opportunity shall apply to the student's current placement and setting as well as observation of the district's proposed placement and setting, if any, regardless of whether the IEE is initiated before or after the filing of a due process hearing proceeding.

5. The district may initiate a due process hearing pursuant to Education Code 56500-56508 to show that its evaluation is appropriate

If the final decision resulting from the due process hearing is that the evaluation is appropriate, the parent/guardian maintains the right for an IEE, but not at public expense.

If the parent/guardian obtains an IEE at private expense, the results of the IEE shall be considered by the district with respect to the provision of a free appropriate public education (FAPE) to the student, and may be presented as evidence at a due process hearing regarding the student. If the district observed the student in conducting its evaluation, or if its evaluation procedures make it permissible to have in-class observation of a student, an equivalent opportunity shall apply to an IEE of the student in the student's current educational placement and setting and in any educational placement and setting proposed by the district, regardless of whether the IEE is initiated before or after the filing of a due process hearing.

6. If the parent/guardian proposes a publicly financed placement of the student in a nonpublic school, the district shall have an opportunity to observe the proposed placement and, if the student has already been unilaterally placed in the nonpublic school by the student's parent/guardian, the student in that proposed placement

Any such observation shall only be of the student who is the subject of the observation and shall not include the observation or evaluation of any other student in the proposed placement unless that other student's parent/guardian consents to the observation or evaluation. The results of any observation or evaluation of another student in violation of Education Code 56329(d) shall be inadmissible in any due process or judicial proceeding regarding FAPE of that other student.

Parent/Guardian Consent for Evaluations

Consent means that the parent/guardian: (Education Code 56021.1; 34 CFR 300.9)

1. Has been fully informed, in the parent/guardian's native language or other mode of communication, of all information relevant to the activity for which consent is sought
2. Understands and agrees, in writing, to the carrying out of the activity for which parent/guardian consent is sought and the consent describes that activity and lists the records (if any) that will be released and to whom
3. Understands that the granting of consent is voluntary on the parent/guardian's part and may be revoked at any time
4. Understands that if the parent/guardian revokes consent, that revocation is not retroactive, such that it does not negate an action that has occurred after the consent was given and before the consent was revoked

The district is not required to amend the education records of a student to remove any reference to the student's receipt of special education and services if the student's

parent/guardian submits a written revocation of consent after the initial provision of special education and related services to the student.

Upon receiving the proposed evaluation plan, the parent/guardian shall have at least 15 days to decide whether to consent to the initial evaluation. The district shall not interpret parent/guardian consent for initial evaluation as consent for initial placement or initial provision of special education services. (Education Code 56321; 34 CFR 300.300)

The district shall make reasonable efforts to obtain the consent of the parent/guardian for an initial evaluation or reevaluation of a student. (Education Code 56321; 34 CFR 300.300, 300.322)

The district shall maintain a record of its attempts to obtain consent, such as: (Education Code 56341.5)

1. Detailed records of telephone calls made or attempted and the results of those calls
2. Copies of correspondence sent to the parent/guardian and any responses received
3. Detailed records of visits made to the parent/guardian's home or place of employment and the results of those visits

If a parent/guardian refuses to consent to the initial evaluation or fails to respond to a request to provide consent, the district may, but is not required to, pursue an evaluation by utilizing the procedural safeguards, including the mediation and due process procedures pursuant to 20 USC 1415 and 34 CFR 300.506-300.516. (Education Code 56321; 34 CFR 300.300)

For a student who is a ward of the state and not residing with the student's parent/guardian, the district shall make reasonable efforts to obtain the consent from the parent/guardian of the student for an initial evaluation to determine whether the student is a student with a disability. The district may conduct an initial evaluation without obtaining consent of the parent/guardian if any of the following situations exists: (Education Code 56321.1; 20 USC 1414; 34 CFR 300.300)

1. Despite reasonable efforts to do so, the district cannot discover the whereabouts of the parent/guardian of the student
2. The rights of the parent/guardian of the student have been terminated in accordance with state law
3. The rights of the parent/guardian to make educational decisions have been subrogated by a judge in accordance with state law and consent for an initial evaluation has been given by an individual appointed by the judge to represent the student

The district need not obtain parent/guardian consent before reviewing existing data as part of an evaluation or reevaluation, or before administering a test or other evaluation that is administered to all students, unless consent is required from the parents/guardians of all students. (Education Code 56321; 34 CFR 300.300)

Conduct of the Evaluation

Within 60 calendar days of receiving parent/guardian consent for the initial assessment of a student, not counting days between the student's regular school sessions, terms, or days of school

vacation in excess of five schooldays, a determination of whether the student is eligible for special education and the educational needs of the student shall be made, an IEP team meeting shall occur, and an IEP shall be developed, unless the parent/guardian agrees in writing to an extension, pursuant to Education Code 56344. If the 60-day time is interrupted by a student school vacation, the 60-day time shall recommence on the date that student school days reconvene. A meeting to develop an initial IEP for the student shall be conducted within 30 days of a determination that the student needs special education and related services. (Education Code 56043, 56344)

However, when a referral has been made for a student 30 days or less prior to the end of the regular school year, an IEP required as a result of an assessment of the student shall be developed within 30 days after the commencement of the subsequent regular school year. (Education Code 56043, 56344; 34 CFR 300.301, 300.323)

The evaluation shall be conducted by qualified personnel who are competent to perform the assessment as determined by the district. (Education Code 56322)

Additionally, evaluations and reevaluations shall be administered by qualified personnel who are competent in the oral or sign language skills and written skills of the student's primary language or mode of communication and have a knowledge and understanding of the cultural and ethnic background of the student. If it is clearly not feasible to do so, an interpreter shall be used, and the assessment report shall document this condition and note that the validity of the assessment may have been affected. The normal process of second-language acquisition, as well as manifestations of dialect and sociolinguistic variance shall not be diagnosed as a disabling condition. (5 CCR 3023)

The screening of a student by a teacher or specialist to determine appropriate instructional strategies for curriculum implementation shall not be considered to be an evaluation for eligibility for special education and related services. (Education Code 56321; 20 USC 1414; 34 CFR 300.302)

In conducting the evaluation, the district shall use a variety of assessment tools and strategies to gather relevant functional, developmental, and academic information about the student. The district shall also use any information provided by the parent/guardian that may assist the district in making the determination as to whether the student is a student with a disability and, if so, the necessary components of the student's IEP when the IEP is developed, including information related to enabling the student to be involved in and to progress in the general education curriculum. (34 CFR 300.304)

The district's evaluation shall not use any single measure or assessment as the sole criterion for determining whether a student is a student with a disability and for determining the appropriate educational program for the student. The assessment shall use technically sound instruments that may assess the relative contribution of cognitive and behavioral factors in addition to physical or developmental factors. (Education Code 56320; 34 CFR 300.304)

Additionally, the district shall ensure that assessments and other evaluation materials provide relevant information that assists in determining the student's educational needs and are: (Education Code 56320; 34 CFR 300.304)

1. Selected and administered so as not to be discriminatory on the basis of race, culture, or sex
2. Provided and administered in the student's native language or other mode of communication and in the form most likely to yield accurate information on what the student knows and can do academically, developmentally, and functionally, unless it is

clearly not feasible to so provide or administer

3. Used for the purposes for which the assessments or measures are valid and reliable
4. Administered by trained and knowledgeable personnel, ensuring that any individually administered tests of intellectual or emotional functioning are administered by a credentialed school psychologist
5. Administered in accordance with any instructions provided by the producer of the assessments
6. Tailored to assess specific areas of educational need and not merely designed to provide a single general intelligence quotient
7. If administered to a student with impaired sensory, manual, or speaking skills, selected and administered to best ensure that the results accurately reflect the student's aptitude or achievement level or whatever other factors the test purports to measure, rather than reflecting the child's impaired sensory, manual, or speaking skills, unless those skills are the factors that the test purports to measure

Students shall be assessed in all areas related to the suspected disability, including, if appropriate, health and development, vision (including low vision), hearing, motor abilities, language function, general intelligence, academic performance, communicative status, self-help, orientation and mobility skills, career and vocational abilities and interests, and social and emotional status. When appropriate, a developmental history shall be obtained. For students with residual vision, a low vision assessment shall be provided in accordance with guidelines established pursuant to Education Code 56136. The district shall ensure that the evaluation is sufficiently comprehensive to identify all of the student's special education and related service needs, regardless of whether commonly linked to the disability category in which the student has been classified. (Education Code 56320; 34 CFR 300.304)

As part of the initial evaluation and any reevaluation, the IEP team and other qualified professionals shall, if appropriate, review existing evaluation data on the student, including evaluations and information provided by the parents/guardians, current classroom-based local or state assessments and classroom-based observations, and observations by teachers and related services providers. On the basis of that review and input from the student's parent/guardian, the team shall identify what additional data, if any, are needed to determine: (Education Code 56381; 34 CFR 300.305)

1. Whether the student is a student with a disability, or in the case of a reevaluation, whether the student continues to have a disability, and the educational needs of the student
2. The present levels of academic achievement and related developmental needs of the student
3. Whether the student needs, or continues to need, special education and related services
4. Whether any additions or modifications to the special education and related services are needed to enable the student to meet the measurable annual goals set out in the student's IEP and to participate, as appropriate, in the general education curriculum

If a student has transferred from another district in the same school year or leaves this district, the district shall coordinate with the student's prior or subsequent district as necessary and as expeditiously as possible to ensure prompt completion of full evaluations. (Education Code 56320; 34 CFR 300.304)

Evaluation Report

The personnel who evaluate the student shall prepare a written report of the results of each evaluation. The report shall include, but not be limited to, the following: (Education Code 56327)

1. Whether the student may need special education and related services
2. The basis for making the determination
3. The relevant behavior noted during the observation of the student in an appropriate setting
4. The relationship of that behavior to the student's academic and social functioning
5. The educationally relevant health, developmental, and medical findings, if any
6. For students with learning disabilities, whether there is such a discrepancy between achievement and ability that it cannot be corrected without special education and related services
7. A determination concerning the effects of environmental, cultural, or economic disadvantage, where appropriate
8. The need for specialized services, materials, and equipment for students with low incidence disabilities, consistent with Education Code 56136

Eligibility Determination

Upon completion of the administration of assessments and other evaluation measures, a group of qualified professionals and the parent/guardian shall determine whether the student is a student with a disability as defined in 5 CCR 3030 and 34 CFR 300.8 and, if so, the student's educational needs. In interpreting the data, the group shall draw information from a variety of sources, including aptitude and achievement tests, parent/guardian input, and teacher recommendations, as well as information about the student's physical condition, social or cultural background, and adaptive behavior. The group shall ensure that the information obtained from these sources is documented and carefully considered. (34 CFR 300.306)

If the student is eligible under the criteria for "emotional disturbance," as defined in 5 CCR 3030 and 34 CFR 300.8, the student may be identified as having an "emotional disability" pursuant to Education Code 97.

When making a determination of eligibility for special education and related services, the district shall not determine that a student is disabled if the primary factor for such determination is a lack of appropriate instruction in reading, including the essential components of reading instruction pursuant to 20 USC 6368, lack of instruction in mathematics, limited English proficiency, or that the student does not otherwise meet the eligibility criteria. (Education Code 56329; 34 CFR 300.306)

The normal process of second-language acquisition, as well as manifestations of dialect and sociolinguistic variance, shall not be diagnosed as a disabling condition. (5 CCR 3023)

Independent Educational Evaluation

An independent educational evaluation is defined as an evaluation conducted by a qualified examiner who is not employed by the district. (34 CFR 300.502)

Public expense means that the district either pays for the full cost of the IEE or ensures that the evaluation is otherwise provided at no cost to the parent/guardian. (34 CFR 300.502)

The parents/guardians of a student with a disability have the right to obtain an IEE at public expense under the same criteria, including the location of the evaluation and the qualifications of the examiner, that the district uses for a district-initiated evaluation. (34 CFR 300.502)

The parent/guardian is entitled to only one IEE at public expense each time the district conducts an evaluation with which the parent/guardian disagrees. (Education Code 56329; 34 CFR 300.502)

If a parent/guardian has requested an IEE, the district may ask for the reason that the parent/guardian objects to the district's evaluation. However, the parent/guardian is not required to provide an explanation and the district may not unreasonably delay either providing the IEE at public expense or filing a due process complaint to request a due process hearing to defend the public evaluation. (34 CFR 300.502)

Upon receiving the request for an IEE, the district shall, without unnecessary delay, either: (34 CFR 300.502)

1. File a due process complaint to request a hearing to show that its evaluation is appropriate
2. Ensure that an IEE is provided at public expense, unless the district demonstrates at a hearing that the evaluation obtained by the parent/guardian did not satisfy the district's criteria

If a due process hearing decision determines that the district's evaluation is appropriate, then the parent/guardian may obtain an IEE but not at public expense. (Education Code 56329; 34 CFR 300.502)

In any decision made with respect to providing FAPE to a student with a disability, the result of any IEE obtained by the student's parent/guardian shall be considered by the district if it meets district criteria. Any such result also may be presented as evidence at a hearing on a due process complaint. (Education Code 56329; 34 CFR 300.502)

Coordinating Transitions

The district designates the individual listed below as the main point of contact for coordinating and completing, with other agencies and persons, the transition of a child and family from infant/toddler programs to preschool (Part C to Part B of the federal Individuals with Disabilities Education Act), including establishing practices to educate and support families during the transition: (Government Code 95013.1)

Elementary Principal
4337 Lebec Rd. Lebec, CA 93243
(661) 248-6247
shaflich@el-tejon.k12.ca.us

Reevaluation

A reevaluation shall be conducted when the district determines that the educational or related service needs of the student, including improved academic achievement and functional performance, warrant a reevaluation or if the student's parent/guardian or teacher requests reevaluation. Such reevaluations shall occur every three years, unless the parent/guardian and district agree in writing that a reevaluation is unnecessary. A reevaluation may not occur more than once a year, unless the parent/guardian and the district agree otherwise. (Education Code 56043, 56381; 34 CFR 300.303)

The district shall ensure that any reevaluations of the student are conducted in accordance with the evaluation procedures pursuant to 34 CFR 300.304-300.311. (34 CFR 300.303)

Before entering kindergarten or first grade children with disabilities who are in a preschool program shall be reevaluated to determine if they still need special education and services. IEP teams shall identify a means of monitoring the continued success of children who are determined to be eligible for less intensive special education programs. (Education Code 56445)

The district's point of contact for coordinating and completing the transition of a child and family from infant/toddler programs to preschool, may coordinate the reevaluation and monitoring as described above for kindergarten or first grade.

Regulation 7214: General Obligation Bonds

Status: ADOPTED

Original Adopted Date: 03/01/2012 | **Last Revised Date:** 08/01/2026 | **Last Reviewed Date:** 08/01/2026

Election Notice

Whenever the Governing Board orders an election on the question of whether general obligation bonds shall be issued to pay for school facilities, the Superintendent or designee shall ensure that the election notice and ballot requirements comply with Education Code 15120-15126 and 15272, as applicable, and the section "Ballot Materials" below.

At least 88 days prior to the date of the election, the Superintendent or designee shall deliver to the officer conducting the election the resolution calling the election, including the date and purpose of the election; the authority for ordering the election and the specification of the election order; the signature of the officer or the clerk of the Board authorized to make such designations; and all other applicable ballot materials. (Education Code 5322)

Ballot Materials

The ballot question to appear on the ballot shall not exceed 75 words and shall appear in the form specified in Elections Code 13119. (Education Code 5322)

The Superintendent or designee shall ensure that the ballot materials comply with applicable laws including a brief statement of the measure setting forth the amount of the bonds to be voted upon, the maximum rate of interest, and the purposes for which the proceeds of the sale of the bonds are to be used. (Education Code 15122)

In addition to the 75 word ballot question, a separate statement shall be included with the sample ballot, which includes the best estimate from official sources of all of the following: (Elections Code 9401)

1. The average annual tax rate that would be required to be levied to fund the bond issue over the entire duration of the bond debt service, based on assessed valuations available at the time of the election or a projection based on experience within the same jurisdiction or other demonstrable factors

Additionally, the estimate shall identify the final fiscal year in which the tax is anticipated to be collected.

2. The highest tax rate that would be required to be levied to fund the bond issue, and an estimate of the year in which that rate will apply, based on assessed valuations available at the time of the election or a projection based on experience within the same jurisdiction or other demonstrable factors

3. The total debt service, including the principal and interest, that would be required to be repaid if all the bonds are issued and sold

The estimate may include information about the assumptions used to determine the estimate.

For bond measures requiring 55 percent majority of the voters, the Superintendent or designee shall ensure that the text of the ballot measure includes a statement that the Board will appoint a citizens' oversight committee and that annual independent audits will be conducted to assure that funds are spent only on school and classroom improvements and for no other purposes. (Education Code 15272)

For bond funded projects that require state matching funds, the Superintendent or designee shall ensure the sample ballot contains a statement advising the voters that the project is subject to the approval of state matching funds and, therefore, passage of the bond measure is not a guarantee that the project will be completed. (Education Code 15122.5)

Arguments in support or in opposition of the bond measure shall be submitted in accordance with Elections Code 9160-9170.

Citizens' Oversight Committee

If a bond is approved pursuant to the 55 percent majority threshold in accordance with Proposition 39 to the California Constitution, Article 13A, Section 1(b)(3) and Article 16, Section 18(b), then the district's citizens' oversight committee shall consist of at least seven members, including, but not limited to: (Education Code 15282)

1. One member active in a business organization representing the business community located within the district
2. One member active in a senior citizens' organization
3. One member active in a bona fide taxpayers' organization
4. One member who is a parent/guardian of a district student
5. One member who is a parent/guardian of a district student and is active in a parent-teacher organization, such as the Parent Teacher Association or school site council

Members of the citizens' oversight committee shall be subject to the conflict of interest prohibitions regarding incompatibility of office pursuant to Government Code 1125-1129 and financial interest in contracts pursuant to Government Code 1090-1099. (Education Code 15282)

No employee, Board member, vendor, contractor, or consultant of the district shall be appointed to the citizens' oversight committee. (Education Code 15282)

Members of the citizens' oversight committee may serve for no more than three consecutive terms of two years each. They shall serve without compensation. (Education Code 15282)

The purpose of the citizens' oversight committee shall be to inform the public concerning the expenditure of bond revenues. The committee shall actively review and report on the proper

expenditure of taxpayers' money for school construction and shall convene to provide oversight for, but not limited to, the following: (Education Code 15278)

1. Ensuring that bond revenues are expended only for the purposes described in California Constitution, Article 13A, Section 1(b)(3), including the construction, reconstruction, rehabilitation, or replacement of school facilities, including the furnishing and equipping of school facilities, or the acquisition or lease of real property for school facilities
2. Ensuring that, as prohibited by California Constitution, Article 13A, Section 1(b)(3)(A), no funds are used for any teacher and administrative salaries or other school operating expenses

In furtherance of its purpose, the committee may engage in any of the following activities: (Education Code 15278)

1. Receiving and reviewing copies of the annual, independent performance and financial audits required by California Constitution, Article 13A, Section 1(b)(3)(C) and (D)
2. Inspecting school facilities and grounds to ensure that bond revenues are expended in compliance with the requirements of California Constitution, Article 13(A), Section 1(b)(3)
3. Receiving and reviewing copies of any deferred maintenance proposals or plans developed by the district
4. Reviewing efforts by the district to maximize bond revenues by implementing cost-saving measures, including, but not limited to, the following:
 - a. Mechanisms designed to reduce the costs of professional fees
 - b. Mechanisms designed to reduce the costs of site preparation
 - c. Recommendations regarding the joint use of core facilities
 - d. Mechanisms designed to reduce costs by incorporating efficiencies in school site design
 - e. Recommendations regarding the use of cost-effective and efficient reusable facility plans

The district shall, without expending bond funds, provide the citizens' oversight committee with any necessary technical assistance and shall provide administrative assistance in furtherance of the committee's purpose and sufficient resources to publicize the committee's conclusions. Additionally, the district shall provide the citizens' oversight committee with responses to any and all findings, recommendations, and concerns addressed in the annual independent financial and performance audits within three months of receiving the audits. (Education Code 15280)

All citizens' oversight committee proceedings shall be open to the public and noticed in the same manner as proceedings of the Board. Committee meetings shall be subject to the provisions of the Ralph M. Brown Act. (Education Code 15280; Government Code 54952)

The citizens' oversight committee shall issue regular reports, at least once a year, on the results of its activities. Minutes of the proceedings and all documents received and reports issued shall be a matter of public record and shall be made available on the district's website. (Education Code

The citizens' oversight committee may create bylaws for its operations consistent with this regulation, subject to the approval of the Board or Superintendent.

Reports

Within 30 days after the end of each fiscal year, the district shall submit to the County Superintendent of Schools a report concerning any bond election(s) containing the following information: (Education Code 15111)

1. The total amount of the bond issue, bonded indebtedness, or other indebtedness involved
2. The percentage of registered electors who voted at the election
3. The results of the election, with the percentage of votes cast for and against the proposition

By each January 31 following a bond issuance, the district shall submit an annual report to the California Debt Investment and Advisory Commission in accordance with Government Code 8855 and as specified in Board Policy 3470 - Debt Issuance and Management.

MEMORANDUM OF UNDERSTANDING

(Contract Hours and Services)

This Memorandum of Understanding (MOU) was entered into on August 18, 2026, by and between Raegan Gray, address Lebec, CA 93243, and El Tejon Unified School District (ETUSD), Frazier Park School Expanded Learning Program, CA 93243-0876. Raegan Gray and ETUSD are collectively hereafter known as the "the Parties"

Upon acceptance and signatures by both Raegan Gray and ETUSD, this proposal becomes an agreement for services wherein each mutually agrees as follows:

RESPONSIBILITIES AND OBLIGATIONS OF THE PARTIES

1. Raegan Gray:

- a) Provide Arts and Crafts skills to students instruction during a 90-minute block at a minimum of one day per week at Frazier Park Elementary
- b) Will assist students in understanding safety procedures
- c) Will contact Sara Haflich as soon as possible if she is not available for one of her scheduled weekdays.
- c) Will, if asked and available, teach a Saturday School ELOP class in arts and crafts for an additional stipend of \$150.

2. ETUSD Shall:

- a) Provide a space for Raegan Gray to teach students.
- b) Provide a translator if needed, and the translator agrees to confidentiality.
- c) Allow use of the copier and scanner to make copies or send items for students as needed.
- d) Provide safety gear and materials for students as needed

3. ETUSD Understands:

- a) Raegan Gray is a mandated reporter.
- b) Raegan Gray can share student information with school district staff, but all information is to remain confidential

4. ETUSD agrees to pay Raegan Gray:

- a) \$3,950 for services provided from August 24, 2026 to December 18, 2026, to be paid with the December-Mid payroll and will be processed through ETUSD's payroll system.
- b) \$3,950 for services provided from January 4, 2027 to May 28, 2027, to be paid with the June-Mid payroll and will be processed through ETUSD's payroll system.
- c) Saturday School will be paid at a rate of \$150 per Saturday, with payment included in the following month's mid-month payroll.

TERMS OF UNDERSTANDING

The term of this Memorandum of Understanding shall be for the period from August 24, 2026, to May 28, 2027, and may be extended upon written mutual agreement of both Parties.

AMENDMENT OR CANCELLATION OF THIS MEMORANDUM

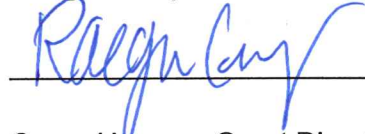
This Memorandum of Understanding may be amended, modified, or canceled at any time in writing by mutual consent of both Parties.

GENERAL PROVISIONS

If at any time either party is unable to perform their duties or responsibilities under this Memorandum of Understanding, the affected party shall immediately provide written notice to the other party to establish a date for resolution of the matter.

This Agreement shall be signed by Raegan Gray, Grant Director, Corey Hansen, and Sara Haflich, Superintendent, ETUSD, and shall be effective as of the date first written above.

Raegan Gray



08/18/2026

(Date)

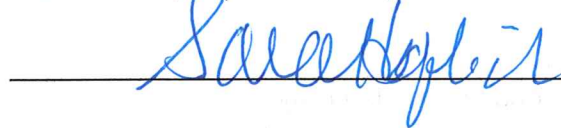
Corey Hansen, Grant Director, ETUSD



08/18/2026

(Date)

Sara Haflich, Superintendent, ETUSD



08/18/2026

(Date)

MEMORANDUM OF UNDERSTANDING

(Contract Hours and Services)

This Memorandum of Understanding (MOU) was entered into on August 18, 2026, by and between Magdaline Velasco, address Frazier Park, CA 93225, and El Tejon Unified School District (ETUSD), address 4337 Lebec Road, Lebec, CA 93243-0876. Magdaline Velasco and ETUSD are collectively hereafter known as the "Parties".

Upon acceptance and signatures by both Magdaline Velasco and ETUSD, this proposal becomes an agreement for services wherein each mutually agrees as follows:

RESPONSIBILITIES AND OBLIGATIONS OF THE PARTIES

1. Magdaline Velasco:

- a) Provide culinary education and skills to students during a 90-minute block at a minimum of one day per week at Frazier Park Elementary
- b) Will assist students in understanding safety procedures
- c) Will contact Sara Haflich as soon as possible if she is not available for one of her scheduled weekdays.
- d) Will, if asked and available, teach a Saturday School ELOP class in culinary for an additional stipend of \$150.

2. ETUSD Shall:

- a) Provide a space for Magdaline Velasco to teach students.
- b) Provide a translator if needed, and the translator agrees to confidentiality.
- c) Allow use of the copier and scanner to make copies or send items for students as needed.
- e) Provide safety gear and materials for students as needed

3. ETUSD Understands:

- a) Magdaline Velasco is a mandated reporter.
- b) Magdaline Velasco can share student information with school district staff, but all information is to remain confidential

4. ETUSD agrees to pay Magdaline Velasco:

- a) \$4,950 for services provided from August 24, 2026 to December 18, 2026, to be paid with the December-Mid payroll and will be processed through ETUSD's payroll system.
- b) \$4,950 for services provided from January 4, 2027 to May 28, 2027, to be paid with the June-Mid payroll and will be processed through ETUSD's payroll system.
- c) Saturday School will be paid at a rate of \$150 per Saturday, with payment included in the following month's mid-month payroll.

TERMS OF UNDERSTANDING

The term of this Memorandum of Understanding shall be for the period from August 24, 2026, to May 28, 2027, and may be extended upon written mutual agreement of both Parties.

AMENDMENT OR CANCELLATION OF THIS MEMORANDUM

This Memorandum of Understanding may be amended, modified, or canceled at any time in writing by mutual consent of both Parties.

GENERAL PROVISIONS

If at any time either party is unable to perform their duties or responsibilities under this Memorandum of Understanding, the affected party shall immediately provide written notice to the other party to establish a date for resolution of the matter.

This Agreement shall be signed by Magdaline Velasco, Grant Director, Corey Hansen, and Sara Haflich, Superintendent, ETUSD, and shall be effective as of the date first written above.

Magdaline Velasco



08/18/2026

(Date)

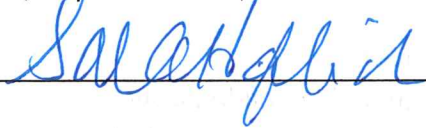
Corey Hansen, Grant Director, ETUSD



08/18/2026

(Date)

Sara Haflich, Superintendent, ETUSD



08/18/2026

(Date)

MEMORANDUM OF UNDERSTANDING

(Contract Hours and Services)

This Memorandum of Understanding (MOU) was entered into on August 18, 2026, by and between Cristine Orona-Zigler, address Lebec, CA 93243, and El Tejon Unified School District (ETUSD), Frazier Park School Expanded Learning Program, CA 93243-0876. Cristine Orona-Zigler and ETUSD are collectively hereafter known as the "the Parties"

Upon acceptance and signatures by both Cristine Orona and ETUSD, this proposal becomes an agreement for services wherein each mutually agrees as follows:

RESPONSIBILITIES AND OBLIGATIONS OF THE PARTIES

1. Cristine Orona:

- a) Provide Performing Arts instruction during a 90-minute block at a minimum of one day per week at Frazier Park Elementary
- b) Will contact Sara Haflich as soon as possible if she is not available for one of her scheduled weekdays.
- c) Will, if asked and available, teach a Saturday School ELOP class in performing arts for an additional stipend of \$150.

2. ETUSD Shall:

- a) Provide a space for Cristine Orona to meet with students
- b) Provide a translator if needed, and the translator agrees to confidentiality.
- c) Allow use of the copier and scanner to make copies for students

3. ETUSD Understands:

- a) Cristine Orona is a mandated reporter.
- b) Cristine Orona can share family information with school district staff, but all information is to remain confidential

4. ETUSD agrees to pay Cristine Orona:

- a) \$2,950 for services provided from August 24, 2026 to December 18, 2026, to be paid with the December-Mid payroll and will be processed through ETUSD's payroll system.
- b) \$2,950 for services provided from January 4, 2027 to May 28, 2027, to be paid with the June-Mid payroll and will be processed through ETUSD's payroll system.
- c) Saturday School will be paid at a rate of \$150 per Saturday, with payment included in the following month's mid-month payroll.

TERMS OF UNDERSTANDING

The term of this Memorandum of Understanding shall be for the period from August 24, 2026, to May 28, 2027, and may be extended upon written mutual agreement of both Parties.

AMENDMENT OR CANCELLATION OF THIS MEMORANDUM

This Memorandum of Understanding may be amended, modified, or canceled at any time in writing by mutual consent of both Parties.

GENERAL PROVISIONS

If at any time either party is unable to perform their duties or responsibilities under this Memorandum of Understanding, the affected party shall immediately provide written notice to the other party to establish a date for resolution of the matter.

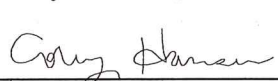
This Agreement shall be signed by Cristine Orona, Grant Director, Corey Hansen, and Sara Haflich, Superintendent, ETUSD, and shall be effective as of the date first written above.

Cristine Orona



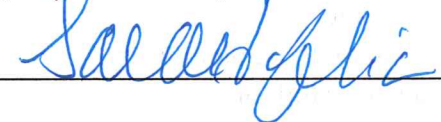
08/18/2026
(Date)

Corey Hansen, Grant Director, ETUSD



08/18/2026
(Date)

Sara Haflich, Superintendent, ETUSD



08/18/2026
(Date)

MEMORANDUM OF UNDERSTANDING
(Contract Hours and Services)

This Memorandum of Understanding (MOU) was entered into on August 18, 2026, by and between AVID Tutor, Rachelle Roldan, address Frazier Park, CA 93225, and El Tejon Unified School District (ETUSD), El Tejon School Community Schools, address 4337 Lebec Road, Lebec, CA 93243-0876. AVID Tutor, Rachelle Roldan, and ETUSD are collectively hereafter known as the "the Parties"

Upon acceptance and signatures by both AVID Tutor, Rachelle Roldan, and ETUSD, this proposal becomes an agreement for services wherein each mutually agrees as follows:

RESPONSIBILITIES AND OBLIGATIONS OF THE PARTIES

1. AVID Tutor, Rachelle Roldan:

- a) Provide AVID Socratic Seminar, TRF, and English Engagement education and skills to students during a 90-minute block at a minimum of four days per week at El Tejon School.
- b) May prepare and present workshops for El Tejon students or parents, and/or arrange for workshop presenters, by request from relevant El Tejon staff.
- c) Attend AVID Institute
- d) Will contact Corey Hansen as soon as possible if she is not available for one of her scheduled weekdays.
- e) Will, if asked and available, teach a Saturday School ELOP class in AVID for an additional stipend of \$150.

2. ETUSD Shall:

- a) Provide a space for the AVID Tutor, Rachelle Roldan, to meet with families.
- b) Provide a translator if needed, and the translator agrees to confidentiality.
- c) Allow use of the copier and scanner to make copies or send items for families as needed.
- d) Provide transportation for after-school activities
- e) Provide input on field trips

3. ETUSD Understands:

- a) AVID Tutor, Rachelle Roldan, is a mandated reporter.
- b) AVID Tutor, Rachelle Roldan, can share student information with school district staff, but all information is to remain confidential

4. ETUSD agrees to pay AVID Tutor, Rachelle Roldan:

- a) \$4,950 for services provided from August 24, 2026 to December 18, 2026, to be paid with the December-Mid payroll and will be processed through ETUSD's payroll system.
- b) \$4,950 for services provided from January 4, 2027 to May 28, 2027, to be paid with the June-Mid payroll and will be processed through ETUSD's payroll system.
- c) Saturday School will be paid at a rate of \$150 per Saturday, with payment included in the following month's mid-month payroll.

TERMS OF UNDERSTANDING

The term of this Memorandum of Understanding shall be for the period from August 24, 2026, to May 28, 2027, and may be extended upon written mutual agreement of both Parties.

AMENDMENT OR CANCELLATION OF THIS MEMORANDUM

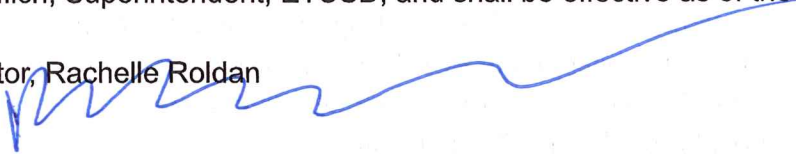
This Memorandum of Understanding may be amended, modified, or canceled at any time in writing by mutual consent of both Parties.

GENERAL PROVISIONS

If at any time either party is unable to perform their duties or responsibilities under this Memorandum of Understanding, the affected party shall immediately provide written notice to the other party to establish a date for resolution of the matter.

This Agreement shall be signed by AVID Tutor, Rachelle Roldan, Corey Hansen, Principal, and Sara Haflich, Superintendent, ETUSD, and shall be effective as of the date first written above.

AVID Tutor, Rachelle Roldan



08/18/2026

(Date)

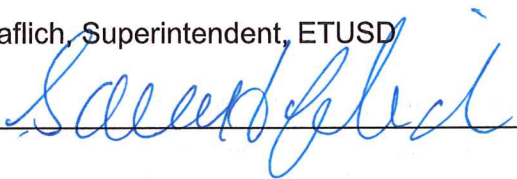
Corey Hansen, Principal, ETUSD



08/18/2026

(Date)

Sara Haflich, Superintendent, ETUSD



08/18/2026

(Date)

MEMORANDUM OF UNDERSTANDING

(Contract Hours and Services)

This Memorandum of Understanding (MOU) was entered into on August 18, 2026, by and between Jessica Brown, address Frazier Park, CA 93225, and El Tejon Unified School District (ETUSD), El Tejon Community Schools, address 4337 Lebec Road, Lebec, CA 93243-0876. Jessica Brown and ETUSD are collectively hereafter known as the "the Parties"

Upon acceptance and signatures by both Jessica Brown and ETUSD, this proposal becomes an agreement for services wherein each mutually agrees as follows:

RESPONSIBILITIES AND OBLIGATIONS OF THE PARTIES

1. Jessica Brown, Cheer Coach:

- a) Provide physical education, School Spirit, and choreography skills to students during a 90-minute block at a minimum of two days per week at El Tejon School
- b) Will assist students in understanding safety procedures
- c) Will lead ETS cheerleaders at ETS home football games
- d) Will contact Corey Hansen as soon as possible if he is not available for one of his scheduled weekdays.
- e) Will, if asked and available, teach a Saturday School ELOP class in cheerleading for an additional stipend of \$150.

2. ETUSD Shall:

- a) Provide a space for Jessica Brown to teach students.
- b) Provide a translator if needed, and the translator agrees to confidentiality.
- c) Allow use of the copier and scanner to make copies or send items for families as needed.
- d) Provide transportation for after-school activities

3. ETUSD Understands:

- a) Jessica Brown is a mandated reporter.
- b) Jessica Brown can share student information with school district staff, but all information is to remain confidential

4. ETUSD agrees to pay Jessica Brown:

- a) \$3,950 for services provided from August 24, 2026 to December 18, 2026, to be paid with the December-Mid payroll and will be processed through ETUSD's payroll system.
- b) \$3,950 for services provided from January 4, 2027 to May 28, 2027, to be paid with the June-Mid payroll and will be processed through ETUSD's payroll system.
- c) Saturday School will be paid at a rate of \$150 per Saturday, with payment included in the following month's mid-month payroll.

TERMS OF UNDERSTANDING

The term of this Memorandum of Understanding shall be for the period from August 24, 2026, to May 28, 2027, and may be extended upon written mutual agreement of both Parties.

AMENDMENT OR CANCELLATION OF THIS MEMORANDUM

This Memorandum of Understanding may be amended, modified, or canceled at any time in writing by mutual consent of both Parties.

GENERAL PROVISIONS

If at any time either party is unable to perform their duties or responsibilities under this Memorandum of Understanding, the affected party shall immediately provide written notice to the other party to establish a date for resolution of the matter.

This Agreement shall be signed by Jessica Brown, Corey Hansen, Principal, and Sara Haflich, Superintendent, ETUSD, and shall be effective as of the date first written above.

Jessica Brown



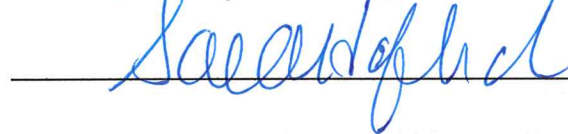
08/18/2026
(Date)

Corey Hansen, Principal, ETUSD



08/18/2026
(Date)

Sara Haflich, Superintendent, ETUSD



08/18/2026
(Date)

MEMORANDUM OF UNDERSTANDING

(Contract Hours and Services)

This Memorandum of Understanding (MOU) was entered into on August 18, 2026, by and between Early Child Development CTE, Samanntha Hansen-Smith, address Frazier Park, CA 93225, and El Tejon Unified School District (ETUSD), El Tejon School Community Schools, address 4337 Lebec Road, Lebec, CA 93243-0876. Samanntha Hansen-Smith and ETUSD are collectively hereafter known as the "the Parties"

Upon acceptance and signatures by both Samanntha Hansen-Smith and ETUSD, this proposal becomes an agreement for services wherein each mutually agrees as follows:

RESPONSIBILITIES AND OBLIGATIONS OF THE PARTIES

1. Samanntha Hansen-Smith:

- a) Provide Early childhood education and skills to students during a 90-minute block at a minimum of two days per week at El Tejon School
- b) Will assist students in understanding safety procedures
- c) May prepare and present workshops for El Tejon students or parents.
- d) Will contact Corey Hansen as soon as possible if she is not available for one of her scheduled weekdays.
- e) Will, if asked and available, teach a Saturday School ELOP class in early childhood education for an additional stipend of \$150.

2. ETUSD Shall:

- a) Provide a space for Chef Jeffrey H. Johnston to teach students
- b) Provide a translator if needed, and the translator agrees to confidentiality.
- c) Allow use of the copier and scanner to make copies or send items for families as needed.
- d) Provide transportation for after-school activities
- e) Provide safety gear and materials for students as needed
- f) Provide career marketing opportunities
- g) Provide input and organize field trips

3. ETUSD Understands:

- a) Samanntha Hansen-Smith is a mandated reporter.
- b) Samanntha Hansen-Smith can share student information with school district staff, but all information is to remain confidential

4. ETUSD agrees to pay Child Development Instructor, Samanntha Hansen-Smith:

- a) \$4,950 for services provided from August 24, 2026 to December 18, 2026, to be paid with the December-Mid payroll and will be processed through ETUSD's payroll system.
- b) \$4,950 for services provided from January 4, 2027 to May 28, 2027, to be paid with the June-Mid payroll and will be processed through ETUSD's payroll system.
- c) Saturday School will be paid at a rate of \$150 per Saturday, with payment included in the following month's mid-month payroll.

TERMS OF UNDERSTANDING

The term of this Memorandum of Understanding shall be for the period from August 24, 2026, to May 28, 2027, and may be extended upon written mutual agreement of both Parties.

AMENDMENT OR CANCELLATION OF THIS MEMORANDUM

This Memorandum of Understanding may be amended, modified, or canceled at any time in writing by mutual consent of both Parties.

GENERAL PROVISIONS

If at any time either party is unable to perform their duties or responsibilities under this Memorandum of Understanding, the affected party shall immediately provide written notice to the other party to establish a date for resolution of the matter.

This Agreement shall be signed by Samanntha Hansen-Smith, Corey Hansen, Principal, and Sara Haflich, Superintendent, ETUSD, and shall be effective as of the date first written above.

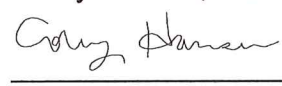
Samanntha Hansen-Smith



08/18/2026

(Date)

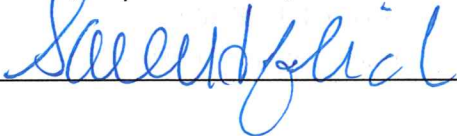
Corey Hansen, Principal, ETS



08/18/2026

(Date)

Sara Haflich, Superintendent, ETUSD



08/18/2026

(Date)

MEMORANDUM OF UNDERSTANDING

(Contract Hours and Services)

This Memorandum of Understanding (MOU) was entered into on August 18, 2026, by and between Chef Jeffrey H. Johnston, address Lebec, CA 93243, and El Tejon Unified School District (ETUSD), El Tejon Community Schools, address 4337 Lebec Road, Lebec, CA 93243-0876. Chef Jeffrey H. Johnston and ETUSD are collectively hereafter known as the "Parties"

Upon acceptance and signatures by both Chef Jeffrey H. Johnston and ETUSD, this proposal becomes an agreement for services wherein each mutually agrees as follows:

RESPONSIBILITIES AND OBLIGATIONS OF THE PARTIES

1. Chef Jeffrey H. Johnston:

- a) Provide culinary education and skills to students during a 90-minute block at a minimum of one day per week at El Tejon School
- b) Will assist students in understanding safety procedures
- c) May, with culinary students, prepare and serve food at ETS banquets
- d) Will contact Corey Hansen as soon as possible if he is not available for one of his scheduled weekdays.
- e) Will, if asked and available, teach a Saturday School ELOP class in culinary for an additional stipend of \$150.

2. ETUSD Shall:

- a) Provide a space for Chef Jeffrey H. Johnston to teach students
- b) Provide a translator if needed, and the translator agrees to confidentiality.
- c) Allow use of the copier and scanner to make copies or send items for families as needed.
- d) Provide transportation for after-school activities
- e) Provide safety gear and materials for students as needed
- f) Provide career marketing opportunities
- g) Provide input and organize field trips

3. ETUSD Understands:

- a) Chef Jeffrey H. Johnston is a mandated reporter.
- b) Chef Jeffrey H. Johnston can share family/client information with school district staff, but all information is to remain confidential

4. ETUSD agrees to pay Chef Jeffrey Johnston:

- a) \$4,950 for services provided from August 24, 2026 to December 18, 2026, to be paid with the December-Mid payroll and will be processed through ETUSD's payroll system.
- b) \$4,950 for services provided from January 4, 2027 to May 28, 2027, to be paid with the June-Mid payroll and will be processed through ETUSD's payroll system.
- c) Saturday School will be paid at a rate of \$150 per Saturday, with payment included in the following month's mid-month payroll.

TERMS OF UNDERSTANDING

The term of this Memorandum of Understanding shall be for the period from August 24, 2026, to May 28, 2027, and may be extended upon written mutual agreement of both Parties.

AMENDMENT OR CANCELLATION OF THIS MEMORANDUM

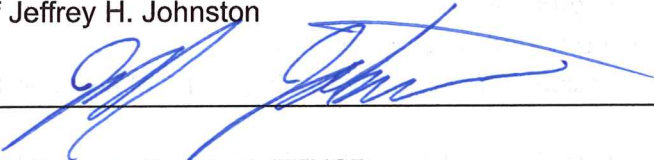
This Memorandum of Understanding may be amended, modified, or canceled at any time in writing by mutual consent of both Parties.

GENERAL PROVISIONS

If at any time either party is unable to perform their duties or responsibilities under this Memorandum of Understanding, the affected party shall immediately provide written notice to the other party to establish a date for resolution of the matter.

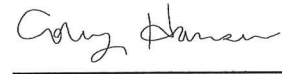
This Agreement shall be signed by Chef Jeffrey Johnston, Corey Hansen, Principal, and Sara Haflich, Superintendent, ETUSD, and shall be effective as of the date first written above.

Chef Jeffrey H. Johnston



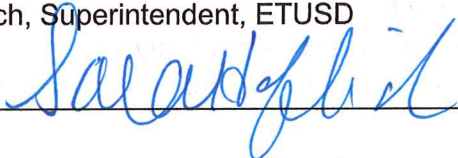
08/18/2026
(Date)

Corey Hansen, Principal, ETUSD



08/18/2026
(Date)

Sara Haflich, Superintendent, ETUSD



08/18/2026
(Date)

MEMORANDUM OF UNDERSTANDING (Contract Hours and Services)

This Memorandum of Understanding (MOU) is entered into on August 18, 2026, by and between Live From Earth Music, Tim Kleiman, address 12723 Barbata Road, La Mirada, CA, 90638, and El Tejon Unified School District (ETUSD), Community Schools, address 4337 Lebec Road, Lebec, CA 93243-0876. The Live From Earth Music and ETUSD are collectively hereafter known as the "the Parties"

Upon acceptance and signatures by both Live From Earth Music, Tim Kleiman, and ETUSD, this proposal becomes an agreement for services wherein each mutually agrees as follows:

RESPONSIBILITIES AND OBLIGATIONS OF THE PARTIES

1. Live From Earth Music, Mr. Tim Kleiman:

- a) Provide music education and skills to students during a 90-minute block at a minimum of one day per week at El Tejon School
- b) Will assist families by providing music instruction.
- c) Will contact Corey Hansen as soon as possible if he is not available for one of his scheduled weekdays.

2. ETUSD Shall:

- a) Provide a space for the Live From Earth Music, Mr. Tim Kleiman, to teach students.
- b) Provide a translator if needed, and the translator agrees to confidentiality.
- c) Allow use of the copier and scanner to make copies or send items for families as needed.
- e) Provide transportation for after-school activities
- f) Provide musical instruments for students as needed

3. ETUSD Understands:

- a) The Live From Earth Music, Mr. Tim Kleiman, is a mandated reporter.
- b) The Live From Earth Music, Mr. Tim Kleiman can share student information with school district staff, but all information is to remain confidential

4. ETUSD agrees to pay Live From Earth Music, Mr. and Mrs. Tim Kleiman:

- a) \$3,000 for services provided from August 24, 2026 to December 18, 2026
- b) \$3,000 for services provided from January 4, 2027 to May 28, 2027
- c) The stipends will be paid December-Mid and June-Mid through KCSOS batch warrants

TERMS OF UNDERSTANDING

The term of this Memorandum of Understanding shall be for the period from August 24, 2026, to May 28, 2027, and may be extended upon written mutual agreement of both Parties.

AMENDMENT OR CANCELLATION OF THIS MEMORANDUM

This Memorandum of Understanding may be amended, modified, or canceled at any time in writing by mutual consent of both Parties.

GENERAL PROVISIONS

If at any time either party is unable to perform their duties or responsibilities under this Memorandum of Understanding, the affected party shall immediately provide written notice to the other party to establish a date for resolution of the matter.

This Agreement shall be signed by Mr. Tim Kleiman, Corey Hansen, Principal, and Sara Haflich, Superintendent, ETUSD, and shall be effective as of the date first written above.

Tim Kleiman



08/18/2026

(Date)

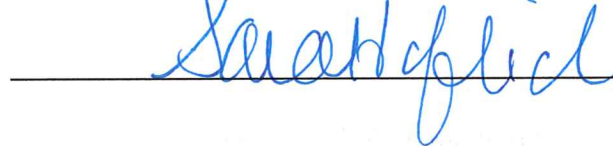
Corey Hansen, Principal,, ETUSD



08/18/2026

(Date)

Sara Haflich, Superintendent, ETUSD



08/18/2026

(Date)

MEMORANDUM OF UNDERSTANDING

(Contract Hours and Services)

This Memorandum of Understanding (MOU) was entered into on August 18, 2026, by and between Sean Ridgway, address Frazier Park, CA 93225, and El Tejon Unified School District (ETUSD), El Tejon Community Schools, address 4337 Lebec Road, Lebec, CA 93243-0876. Sean Ridgway and ETUSD are collectively hereafter known as the "the Parties"

Upon acceptance and signatures by both Sean Ridgway and ETUSD, this proposal becomes an agreement for services wherein each mutually agrees as follows:

RESPONSIBILITIES AND OBLIGATIONS OF THE PARTIES

1. News Reporter Sean Ridgway:

- a) Provide journalism and creative writing education and skills to students during a 90-minute block at a minimum of one day per week at El Tejon School
- b) Will assist students in understanding elements of journalism and ethics
- c) Will contact Corey Hansen as soon as possible if he is not available for one of his scheduled weekdays.

2. ETUSD Shall:

- a) Provide a space for jNews Reporter Sean Ridgway to teach students.
- b) Provide a translator if needed, and the translator agrees to confidentiality.
- c) Allow use of the copier and scanner to make copies or send items for students as needed.
- d) Provide transportation for after-school activities
- e) Provide materials for students as needed

3. ETUSD Understands:

- a) Sean Ridgway is a mandated reporter.
- b) Sean Ridgway can share student information with school district staff, but all information is to remain confidential

4. ETUSD agrees to pay Sean Ridgway:

- a) \$3,950 for services provided from August 24, 2026 to December 18, 2026
- b) \$3,950 for services provided from January 4, 2027 to May 28, 2027
- c) The stipends will be paid December-Mid and June-Mid through KCSOS batch warrants

TERMS OF UNDERSTANDING

The term of this Memorandum of Understanding shall be for the period from August 24, 2026, to May 28, 2027, and may be extended upon written mutual agreement of both Parties.

AMENDMENT OR CANCELLATION OF THIS MEMORANDUM

This Memorandum of Understanding may be amended, modified, or canceled at any time in writing by mutual consent of both Parties.

GENERAL PROVISIONS

If at any time either party is unable to perform their duties or responsibilities under this Memorandum of Understanding, the affected party shall immediately provide written notice to the other party to establish a date for resolution of the matter.

This Agreement shall be signed by Sean Ridgway, Corey Hansen, Principal, and Sara Haflich, Superintendent, ETUSD, and shall be effective as of the date first written above.

Sean Ridgway

08/18/2026

(Date)

Corey Hansen, Principal, ETUSD

08/18/2026

(Date)

Sara Haflich, Superintendent, ETUSD

08/18/2026

(Date)

MEMORANDUM OF UNDERSTANDING

(Contract Hours and Services)

This Memorandum of Understanding (MOU) is entered into on August 18, 2026, by and between Melissa Termini, Performing Arts Instructor, and El Tejon Unified School District (ETUSD), Community Schools, El Tejon School, address 4337 Lebec Road, Lebec, CA 93243-0876. Melissa Termini and ETUSD are collectively hereafter known as the "the Parties"

Upon acceptance and signatures by both Melissa Termini, Performing Arts instructor, and ETUSD, this proposal becomes an agreement for services wherein each mutually agrees as follows:

RESPONSIBILITIES AND OBLIGATIONS OF THE PARTIES

1. Melissa Termini, Performing Arts Instructor:

- a) Provide drama and performing arts education to students during a 90-minute block at a minimum of one day per week at El Tejon School
- b) Will assist families by providing performing arts instruction and training
- c) May prepare and present workshops for El Tejon students or parents by request from the El Tejon principal.
- d) Will contact Corey Hansen as soon as possible if she is not available for one of her scheduled weekdays.

2. ETUSD Shall:

- a) Provide a space for Melissa Termini, Performing Arts Instructor, to teach students.
- b) Provide a translator if needed, and the translator agrees to confidentiality.
- c) Allow use of the copier and scanner to make copies or send items for families as needed.
- d) Provide transportation for after-school activities
- e) Organize a minimum of one public performance per semester
- f) Supervise work experiences

3. ETUSD Understands:

- a) Melissa Termini, Performing Arts Instructor, is a mandated reporter.
- b) Melissa Termini, Performing Arts Instructor, can share family/client information with school district staff, but all information is to remain confidential

4. ETUSD agrees to pay Melissa Termini, Performing Arts Instructor:

- a) \$4,950 for services provided from August 24, 2026 to December 18, 2026, to be paid with the December-Mid payroll and will be processed through ETUSD's payroll system.
- b) \$4,950 for services provided from January 4, 2027, to May 28, 2027, to be paid with the June-Mid payroll and will be processed through ETUSD's payroll system.

TERMS OF UNDERSTANDING

The term of this Memorandum of Understanding shall be for the period from August 24, 2026, to May 28, 2027, and may be extended upon written mutual agreement of both Parties.

AMENDMENT OR CANCELLATION OF THIS MEMORANDUM

This Memorandum of Understanding may be amended, modified, or canceled at any time in writing by mutual consent of both Parties.

GENERAL PROVISIONS

If at any time either party is unable to perform their duties or responsibilities under this Memorandum of Understanding, the affected party shall immediately provide written notice to the other party to establish a date for resolution of the matter.

This Agreement shall be signed by Melissa Termini, Corey Hansen, Principal, and Sara Haflich, Superintendent, ETUSD, and shall be effective as of the date first written above.

Melissa Termini



8/18/2026

(Date)

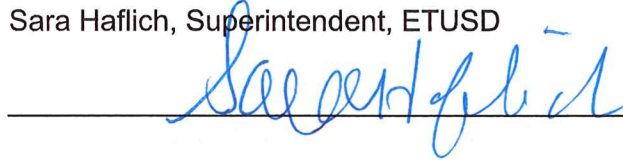
Corey Hansen, Principal, ETS



8/18/2026

(Date)

Sara Haflich, Superintendent, ETUSD



8/18/2026

(Date)

MEMORANDUM OF UNDERSTANDING

(Contract Hours and Services)

This Memorandum of Understanding (MOU) is entered into on August 18, 2026, by and between Veronica Sanchez, Video Editing Instructor, and El Tejon Unified School District (ETUSD), Community Schools, address 4337 Lebec Road, Lebec, CA 93243-0876. Veronica Sanchez and ETUSD are collectively hereafter known as the "the Parties"

Upon acceptance and signatures by both Veronica Sanchez, Video Editing Instructor, and ETUSD, this proposal becomes an agreement for services wherein each mutually agrees as follows:

RESPONSIBILITIES AND OBLIGATIONS OF THE PARTIES

1. Veronica Sanchez, Video Editing Instructor:

- a) Provide video editing instruction during a 90-minute block at a minimum of one day per week at El Tejon School
- b) Will create announcement slides with students
- c) Will contact Corey Hansen as soon as possible if she is not available for one of her scheduled days.

2. ETUSD Shall:

- a) Provide a space for Veronica Sanchez, Video Editing Instructor, to teach students
- b) Provide a translator if needed, and the translator agrees to confidentiality.
- c) Allow use of the copier and scanner to make copies or send items for families as needed.
- d) Provide transportation for after-school activities

3. ETUSD Understands:

- a) Veronica Sanchez, Video Editing Instructor, is a mandated reporter.
- b) Veronica Sanchez, Video Editing Instructor, can share student information with school district staff, but all information is to remain confidential

4. ETUSD agrees to pay Veronica Sanchez, Video Editing Instructor:

- a) \$2,950 for services provided from August 24, 2026, to December 18, 2026, to be paid with the December-Mid payroll and will be processed through ETUSD's payroll system.
- b) \$2,950 for services provided from January 4, 2027, to May 28, 2027, to be paid with the June-Mid payroll and will be processed through ETUSD's payroll system.

TERMS OF UNDERSTANDING

The term of this Memorandum of Understanding shall be for the period from August 24, 2026, to May 28, 2027, and may be extended upon written mutual agreement of both Parties.

AMENDMENT OR CANCELLATION OF THIS MEMORANDUM

This Memorandum of Understanding may be amended, modified, or canceled at any time in writing by mutual consent of both Parties.

GENERAL PROVISIONS

If at any time either party is unable to perform their duties or responsibilities under this Memorandum of Understanding, the affected party shall immediately provide written notice to the other party to establish a date for resolution of the matter.

This Agreement shall be signed by Veronica Sanchez, Corey Hansen, Principal, and Sara Haflich, Superintendent, ETUSD, and shall be effective as of the date first written above.

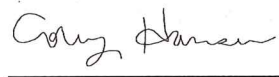
Veronica Sanchez, Video Editing Instructor



08/18/2026

(Date)

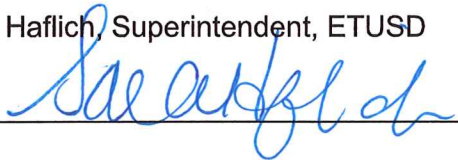
Corey Hansen, Principal, ETUSD



08/18/2026

(Date)

Sara Haflich, Superintendent, ETUSD



08/18/2026

(Date)

MEMORANDUM OF UNDERSTANDING

(Contract Hours and Services)

This Memorandum of Understanding (MOU) is entered into on August 18, 2026, by and between Master Welder Jose Bucio, address Frazier Park, CA 93225, and El Tejon Unified School District (ETUSD), El Tejon School Community Schools, address 4337 Lebec Road, Lebec, CA 93243-0876. Master Welder Bucio's Custom Metalwork and Welding LLC, Jose Bucio, and ETUSD are collectively hereafter known as the "the Parties"

Upon acceptance and signatures by both Master Welder Jose Bucio and ETUSD, this proposal becomes an agreement for services wherein each mutually agrees as follows:

RESPONSIBILITIES AND OBLIGATIONS OF THE PARTIES

1. Master Welder, Jose Bucio:

- a) Provide welding instruction during a 90-minute block at a minimum of one day per week for El Tejon School Students at El Tejon School
- b) Will assist students in understanding safety procedures
- c) May attend CTE/FFA welding competitions with students throughout the school year.
- d) Will contact Corey Hansen as soon as possible if he is not available for one of his scheduled weekdays.
- e) Will, if asked and available, teach a Saturday School ELOP class in welding for an additional stipend of \$150.

2. ETUSD Shall:

- a) Provide a space for the Master Welder, Jose Bucio, to teach students.
- b) Provide a translator if needed, and the translator agrees to confidentiality.
- c) Allow use of the copier and scanner to make copies or send items for families as needed.
- d) Provide transportation for after-school activities
- e) Provide safety gear and materials for students as needed
- f) Provide, and sign off on Supervised Agricultural Experiences

3. ETUSD Understands:

- a) Master Welder, Jose Bucio, is a mandated reporter.
- b) Master Welder, Jose Bucio, can share student information with school district staff, but all information is to remain confidential

4. ETUSD agrees to pay Master Welder, Jose Bucio:

- a) \$4,950 for services provided from August 24, 2026 to December 18, 2026, to be paid with the December-Mid payroll and will be processed through ETUSD's payroll system.
- b) \$4,950 for services provided from January 4, 2027 to May 28, 2027, to be paid with the June-Mid payroll and will be processed through ETUSD's payroll system.
- c) Saturday School will be paid at a rate of \$150 per Saturday, with payment included in the following month's mid-month payroll.

TERMS OF UNDERSTANDING

The term of this Memorandum of Understanding shall be for the period from August 24, 2026, to May 28, 2027, and may be extended upon written mutual agreement of both Parties.

AMENDMENT OR CANCELLATION OF THIS MEMORANDUM

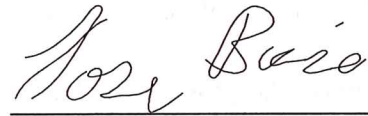
This Memorandum of Understanding may be amended, modified, or canceled at any time in writing by mutual consent of both Parties.

GENERAL PROVISIONS

If at any time either party is unable to perform their duties or responsibilities under this Memorandum of Understanding, the affected party shall immediately provide written notice to the other party to establish a date for resolution of the matter.

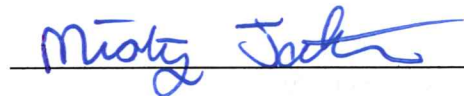
This Agreement shall be signed by Master Welder, Jose Bucio, Misty Johnston, Chief Business Official, ETUSD, and Sara Haflich, Superintendent, ETUSD, and shall be effective as of the date first written above.

Master Welder, Jose Bucio



08/18/2026
(Date)

Misty Johnston, Chief Business Official, ETUSD



08/18/2026
(Date)

Sara Haflich, Superintendent, ETUSD



08/18/2026
(Date)

MEMORANDUM OF UNDERSTANDING

(Contract Hours and Services)

This Memorandum of Understanding (MOU) was entered into on August 18, 2026, by and between Magdaline Velasco, address Frazier Park, CA 93225, and El Tejon Unified School District (ETUSD), El Tejon Community Schools, address 4337 Lebec Road, Lebec, CA 93243-0876. Magdaline Velasco and ETUSD are collectively hereafter known as the "the Parties"

Upon acceptance and signatures by both Magdaline Velasco and ETUSD, this proposal becomes an agreement for services wherein each mutually agrees as follows:

RESPONSIBILITIES AND OBLIGATIONS OF THE PARTIES

1. Magdaline Velasco:

- a) Provide Yoga and nutritional instruction during a 90-minute block at a minimum of one day per week at El Tejon School
- b) Will assist students in understanding the importance of physical activity and nutrition
- c) Will contact Corey Hansen as soon as possible if he is not available for one of his scheduled weekdays
- d) Will, if asked and available, teach a Saturday School ELOP class in yoga and nutrition for an additional stipend of \$150.

2. ETUSD Shall:

- a) Provide a space for Magdaline Velasco to teach students.
- b) Provide a translator if needed, and the translator agrees to confidentiality.
- c) Allow use of the copier and scanner to make copies or send items for families as needed.
- d) Provide transportation for after-school activities

3. ETUSD Understands:

- a) Magdaline Velasco is a mandated reporter.
- b) Magdaline Velasco can share family/client information with school district staff, but all information is to remain confidential

4. ETUSD agrees to pay Magdaline Velasco:

- a) \$3,950 for services provided from August 24, 2026 to December 18, 2026, to be paid with the December-Mid payroll and will be processed through ETUSD's payroll system.
- b) \$3,950 for services provided from January 4, 2027 to May 28, 2027, to be paid with the June-Mid payroll and will be processed through ETUSD's payroll system.
- c) Saturday School will be paid at a rate of \$150 per Saturday, with payment included in the following month's mid-month payroll.

TERMS OF UNDERSTANDING

The term of this Memorandum of Understanding shall be for the period from August 24, 2026, to May 28, 2027, and may be extended upon written mutual agreement of both Parties.

AMENDMENT OR CANCELLATION OF THIS MEMORANDUM

This Memorandum of Understanding may be amended, modified, or canceled at any time in writing by mutual consent of both Parties.

GENERAL PROVISIONS

If at any time either party is unable to perform their duties or responsibilities under this Memorandum of Understanding, the affected party shall immediately provide written notice to the other party to establish a date for resolution of the matter.

This Agreement shall be signed by Magdaline Velasco, Corey Hansen, Principal, and Sara Haflich, Superintendent, ETUSD, and shall be effective as of the date first written above.

Magdaline Velasco



08/18/2026

(Date)

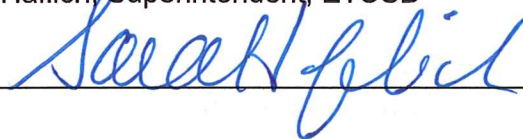
Corey Hansen, Principal, ETUSD



08/18/2026

(Date)

Sara Haflich, Superintendent, ETUSD



08/18/2026

(Date)

MEMORANDUM OF UNDERSTANDING

(Contract Hours and Services)

This Memorandum of Understanding (MOU) is entered into on August 18, 2026, by and between Richard Schwagerl, address Frazier Park, CA 93225, and El Tejon Unified School District (ETUSD), Community Schools, address 4337 Lebec Road, Lebec, CA 93243-0876. Richard Schwagerl and ETUSD are collectively hereafter known as the "the Parties"

Upon acceptance and signatures by both Richard Schwagerl and ETUSD, this proposal becomes an agreement for services wherein each mutually agrees as follows:

RESPONSIBILITIES AND OBLIGATIONS OF THE PARTIES

1. Richard Schwagerl:

- a) Provide Music instruction to students during a 90-minute block at a minimum of one day per week at Frazier Mountain High School
- b) May prepare and present band performances for Frazier Mountain High School Students and/or parents.
- d) Contact Mike Vogenthaler as soon as possible if he is not available for one of his scheduled Fridays.

2. ETUSD Shall:

- a) Provide a space for Richard Schwagerl to meet with families.
- b) Provide a translator if needed, and the translator agrees to confidentiality.
- c) Allow use of the copier and scanner to make copies or send items for families as needed.
- d) Provide transportation for after-school activities
- e) Provide musical instruments for students as needed

3. ETUSD Understands:

- a) Richard Schwagerl is a mandated reporter.
- b) Richard Schwagerl can share student information with school district staff, but all information is to remain confidential

4. ETUSD agrees to Richard Schwagerl:

- a) \$3,000 for services provided from August 24, 2026 to December 18, 2026
- b) \$3,000 for services provided from January 4, 2027 to May 28, 2027
- c) The stipends will be paid December-Mid and June-Mid through KCSOS batch warrants

TERMS OF UNDERSTANDING

The term of this Memorandum of Understanding shall be for the period from August 24, 2026, to May 28, 2027, and may be extended upon written mutual agreement of both Parties.

AMENDMENT OR CANCELLATION OF THIS MEMORANDUM

This Memorandum of Understanding may be amended, modified, or canceled at any time in writing by mutual consent of both Parties.

GENERAL PROVISIONS

If at any time either party is unable to perform their duties or responsibilities under this Memorandum of Understanding, the affected party shall immediately provide written notice to the other party to establish a date for resolution of the matter.

This Agreement shall be signed by Richard Schwagerl, Mike Vogenthaler, Principal, and Sara Haflich, Superintendent, ETUSD, and shall be effective as of the date first written above.

Richard Schwagerl

Richard Schwagerl 8/18/2026

08/18/2026
(Date)

Mike Vogenthaler, Principal, FMHS

Mike Vogenthaler

08/18/2026
(Date)

Sara Haflich, Superintendent, ETUSD

Sara Haflich

08/18/2026
(Date)

MEMORANDUM OF UNDERSTANDING

(Contract Hours and Services)

This Memorandum of Understanding (MOU) was entered into on August 18, 2026, by and between Chef Jeffrey H. Johnston, address Lebec, CA 93243, and El Tejon Unified School District (ETUSD), Frazier Mountain High School Community Schools, address 4337 Lebec Road, Lebec, CA 93243-0876. Chef Jeffrey H. Johnston and ETUSD are collectively hereafter known as the "Parties."

Upon acceptance and signatures by both Chef Jeffrey H. Johnston and ETUSD, this proposal becomes an agreement for services wherein each mutually agrees as follows:

RESPONSIBILITIES AND OBLIGATIONS OF THE PARTIES

1. Chef Jeffrey H. Johnston:

- a) Provide culinary education and skills to students during a 90-minute block at a minimum of one day per week at Frazier Mountain High School
- b) Will assist students in understanding safety procedures
- c) May, with culinary students, prepare and serve food at FMHS banquets
- d) Will contact Mike Vogenthaler as soon as possible if he is not available for one of his scheduled weekdays.
- e) Will, if asked and available, teach a Saturday School ELOP class in culinary for an additional stipend of \$150.

2. ETUSD Shall:

- a) Provide a space for Chef Jeffrey H. Johnston to teach students
- b) Provide a translator if needed, and the translator agrees to confidentiality.
- c) Allow use of the copier and scanner to make copies or send items for families as needed.
- d) Provide transportation for after-school activities
- e) Provide safety gear and materials for students as needed
- f) Provide career marketing opportunities
- g) Provide input and organize field trips

3. ETUSD Understands:

- a) Chef Jeffrey H. Johnston is a mandated reporter.
- b) Chef Jeffrey H. Johnston can share family/client information with school district staff, but all information is to remain confidential

4. ETUSD agrees to pay Chef Jeffrey Johnston:

- a) \$4,950 for services provided from August 24, 2026 to December 18, 2026, to be paid with the December-Mid payroll and will be processed through ETUSD's payroll system.
- b) \$4,950 for services provided from January 4, 2027 to May 28, 2027, to be paid with the June-Mid payroll and will be processed through ETUSD's payroll system.
- c) Saturday School will be paid at a rate of \$150 per Saturday, with payment included in the following month's mid-month payroll.

TERMS OF UNDERSTANDING

The term of this Memorandum of Understanding shall be for the period from August 24, 2026, to May 28, 2027, and may be extended upon written mutual agreement of both Parties.

AMENDMENT OR CANCELLATION OF THIS MEMORANDUM

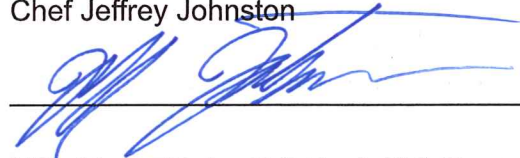
This Memorandum of Understanding may be amended, modified, or canceled at any time in writing by mutual consent of both Parties.

GENERAL PROVISIONS

If at any time either party is unable to perform their duties or responsibilities under this Memorandum of Understanding, the affected party shall immediately provide written notice to the other party to establish a date for resolution of the matter.

This Agreement shall be signed by Chef Jeffrey H. Johnston, Mike Vogenthaler, Principal, and Sara Haflich, Superintendent, ETUSD, and shall be effective as of the date first written above.

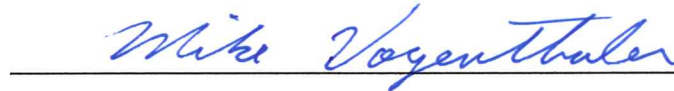
Chef Jeffrey Johnston



08/18/2026

(Date)

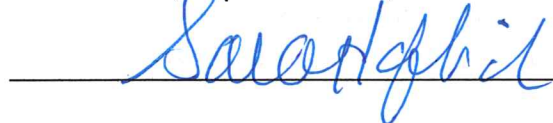
Mike Vogenthaler, Principal, FMHS



08/18/2026

(Date)

Sara Haflich, Superintendent, ETUSD



08/18/2026

(Date)

MEMORANDUM OF UNDERSTANDING

(Contract Hours and Services)

This Memorandum of Understanding (MOU) is entered into on August 18, 2026, by and between Jackie Ryan, address Frazier Park, CA, 93225, and El Tejon Unified School District (ETUSD), Community Schools, address 4337 Lebec Road, Lebec, CA 93243-0876. Jackie Ryan and ETUSD are collectively hereafter known as the "the Parties"

Upon acceptance and signatures by both Jackie Ryan and ETUSD, this proposal becomes an agreement for services wherein each mutually agrees as follows:

RESPONSIBILITIES AND OBLIGATIONS OF THE PARTIES

1. Jackie Ryan, health and fitness instructor

- a) Provide Weight Lifting and physical education instruction during a 90-minute block at a minimum of two days per week at Frazier Mountain High School
- b) Will assist families by connecting them to physical education
- c) Will contact Mike Vogenthaler as soon as possible if she is not available for one of her scheduled weekdays.
- d) Will, if asked and available, teach a Saturday School ELOP class in physical education for an additional stipend of \$150.

2. ETUSD Shall:

- a) Provide a space for Jackie Ryan, health and fitness instructor, to teach students
- b) Provide a translator if needed, and the translator agrees to confidentiality.
- c) Allow use of the copier and scanner to make copies or send items for families as needed.
- e) Provide transportation for after-school activities
- f) Provide equipment for students as needed

3. ETUSD Understands:

- a) Jackie Ryan is a mandated reporter.
- b) Jackie Ryan can share family information with school district staff, but all information is to remain confidential

4. ETUSD agrees to pay Jackie Ryan, health and fitness instructor:

- a) \$2,950 for services provided from August 24, 2026 to December 18, 2026, to be paid with the December-Mid payroll and will be processed through ETUSD's payroll system.
- b) \$2,950 for services provided from January 4, 2027 to May 28, 2027, to be paid with the June-Mid payroll and will be processed through ETUSD's payroll system.
- c) Saturday School will be paid at a rate of \$150 per Saturday, with payment included in the following month's mid-month payroll.

TERMS OF UNDERSTANDING

The term of this Memorandum of Understanding shall be for the period from August 24, 2026, to May 28, 2027, and may be extended upon written mutual agreement of both Parties.

AMENDMENT OR CANCELLATION OF THIS MEMORANDUM

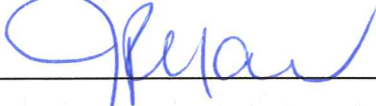
This Memorandum of Understanding may be amended, modified, or canceled at any time in writing by mutual consent of both Parties.

GENERAL PROVISIONS

If at any time either party is unable to perform their duties or responsibilities under this Memorandum of Understanding, the affected party shall immediately provide written notice to the other party to establish a date for resolution of the matter.

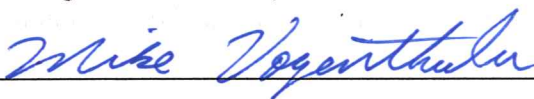
This Agreement shall be signed by Jackie Ryan, Mike Vogenthaler, Principal, and Sara Haflich, Superintendent, ETUSD, and shall be effective as of the date first written above.

Jackie Ryan



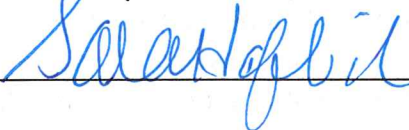
08/18/2026
(Date)

Mike Vogenthaler, Principal, FMHS



08/18/2026
(Date)

Sara Haflich, Superintendent, ETUSD



08/18/2026
(Date)

MEMORANDUM OF UNDERSTANDING

(Contract Hours and Services)

This Memorandum of Understanding (MOU) is entered into on August 18, 2026, by and between Melissa Termini, Performing Arts Instructor, and El Tejon Unified School District (ETUSD), Community Schools, address 4337 Lebec Road, Lebec, CA 93243-0876. Melissa and ETUSD are collectively hereafter known as the "the Parties"

Upon acceptance and signatures by both Melissa Termini, Performing Arts instructor, and ETUSD, this proposal becomes an agreement for services wherein each mutually agrees as follows:

RESPONSIBILITIES AND OBLIGATIONS OF THE PARTIES

1. Melissa Termini, Performing Arts instructor

- a) Provide drama and performing arts education to students during a 90-minute block at a minimum of one day per week at Frazier Mountain High School
- b) Will assist families by providing performing arts instruction and training
- c) Will contact Mike Vogenthaler as soon as possible if she is not available for one of her scheduled weekdays.

2. ETUSD Shall:

- a) Provide a space for Melissa Termini, Performing Arts Instructor, to teach students.
- b) Provide a translator if needed, and the translator agrees to confidentiality.
- c) Allow use of the copier and scanner to make copies or send items for families as needed.
- d) Provide transportation for after-school activities
- e) Organize a minimum of one public performance per semester
- f) Supervise work experiences

3. ETUSD Understands:

- a) Melissa Termini, Performing Arts Instructor, is a mandated reporter.
- b) Melissa Termini, Performing Arts Instructor, can share family/client information with school district staff, but all information is to remain confidential

4. ETUSD agrees to Melissa Termini, Performing Arts Instructor:

- a) \$4,950 for services provided from August 24, 2026 to December 18, 2026, to be paid with the December-Mid payroll and will be processed through ETUSD's payroll system.
- b) \$4,950 for services provided from January 4, 2027, to May 28, 2027, to be paid with the June-Mid payroll and will be processed through ETUSD's payroll system.

TERMS OF UNDERSTANDING

The term of this Memorandum of Understanding shall be for the period from August 24, 2026, to May 28, 2027, and may be extended upon written mutual agreement of both Parties.

AMENDMENT OR CANCELLATION OF THIS MEMORANDUM

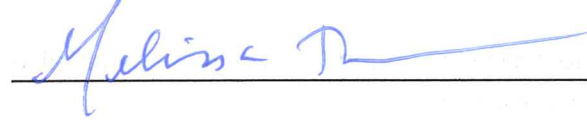
This Memorandum of Understanding may be amended, modified, or canceled at any time in writing by mutual consent of both Parties.

GENERAL PROVISIONS

If at any time either party is unable to perform their duties or responsibilities under this Memorandum of Understanding, the affected party shall immediately provide written notice to the other party to establish a date for resolution of the matter.

This Agreement shall be signed by Melissa Termini, Mike Vogenthaler, Principal, and Sara Haflich, Superintendent, ETUSD, and shall be effective as of the date first written above.

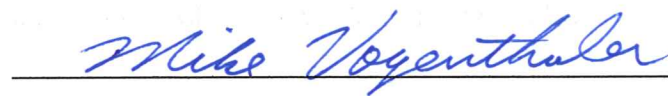
Melissa Termini



08/18/2026

(Date)

Mike Vogenthaler, Principal, FMHS



08/18/2026

(Date)

Sara Haflich, Superintendent, ETUSD



08/18/2026

(Date)

MEMORANDUM OF UNDERSTANDING

(Contract Hours and Services)

This Memorandum of Understanding (MOU) is entered into on August 18, 2026, by and between Stori Haflich-Johnson, address Frazier Park, CA, 93225, and El Tejon Unified School District (ETUSD), Community Schools, address 4337 Lebec Road, Lebec, CA 93243-0876. Stori Haflich-Johnson and ETUSD are collectively hereafter known as the "the Parties"

Upon acceptance and signatures by both Stori Haflich-Johnson and ETUSD, this proposal becomes an agreement for services wherein each mutually agrees as follows:

RESPONSIBILITIES AND OBLIGATIONS OF THE PARTIES

1. Stori Haflich-Johnson:

- a) Provide sewing and home economics education and training to students and families for a 90-minute block at a minimum of one day per week at Frazier Mountain High School
- b) Will teach sewing skills, both by hand and with sewing machines, including pattern design and creation, crochet techniques, including creating blankets, beanies, and sweaters.
- c) Will teach home economics skills, such as making butter, jams from locally sourced berries, baskets from local pine needles, and essential oils from local plants.
- d) Will contact Mike Vogenthaler as soon as possible if she is not available for one of her scheduled weekdays.

2. ETUSD Shall:

- a) Provide a space for Stori Haflich-Johnson to teach students and families.
- b) Provide a translator if needed, and the translator agrees to confidentiality.
- c) Allow use of the copier and scanner to make copies or send items for families as needed.
- d) Provide transportation for after-school activities
- e) Provide equipment for students as needed

3. ETUSD Understands:

- a) Stori Haflich-Johnson is a mandated reporter.
- b) Stori Haflich-Johnson can share student information with school district staff, but all information is to remain confidential

4. ETUSD agrees to pay Stori Haflich-Johnson:

- a) \$4,950 for services provided from August 24, 2026 to December 18, 2026, to be paid with the December-Mid payroll and will be processed through ETUSD's payroll system.
- b) \$4,950 for services provided from January 4, 2027 to May 28, 2027, to be paid with the June-Mid payroll and will be processed through ETUSD's payroll system.

TERMS OF UNDERSTANDING

The term of this Memorandum of Understanding shall be for the period from August 24, 2026, to May 28, 2027, and may be extended upon written mutual agreement of both Parties.

AMENDMENT OR CANCELLATION OF THIS MEMORANDUM

This Memorandum of Understanding may be amended, modified, or canceled at any time in writing by mutual consent of both Parties.

GENERAL PROVISIONS

If at any time either party is unable to perform their duties or responsibilities under this Memorandum of Understanding, the affected party shall immediately provide written notice to the other party to establish a date for resolution of the matter.

This Agreement shall be signed by Stori Haflich-Johnson, Mike Vogenthaler, Principal, and Misty Johnston, Chief Business Official, ETUSD. It shall be effective as of the date first written above.

Stori Haflich-Johnson



08/18/2026
(Date)

Mike Vogenthaler, Principal, FMHS



08/18/2026
(Date)

Misty Johnston, Chief Business Official, ETUSD



08/18/2026
(Date)

MEMORANDUM OF UNDERSTANDING

(Contract Hours and Services)

This Memorandum of Understanding (MOU) is entered into on August 18, 2026, by and between Veronica Sanchez, Video Editing Instructor, and El Tejon Unified School District (ETUSD), Community Schools, address 4337 Lebec Road, Lebec, CA 93243-0876. Veronica Sanchez and ETUSD are collectively hereafter known as the "the Parties"

Upon acceptance and signatures by both Veronica Sanchez, Video Editing Instructor, and ETUSD, this proposal becomes an agreement for services wherein each mutually agrees as follows:

RESPONSIBILITIES AND OBLIGATIONS OF THE PARTIES

1. Veronica Sanchez, Video Editing Instructor:

- a) Provide video editing instruction during a 90-minute block at a minimum of two days per week at Frazier Mountain High School
- b) Will create announcement slides with students
- c) Will contact Mike Vogenthaler as soon as possible if he is not available for one of his scheduled weekdays.

2. ETUSD Shall:

- a) Provide a space for Veronica Sanchez, Video Editing Instructor, to teach students
- b) Provide a translator if needed, and the translator agrees to confidentiality.
- c) Allow use of the copier and scanner to make copies or send items for families as needed.
- d) Provide transportation for after-school activities

3. ETUSD Understands:

- a) Veronica Sanchez, Video Editing Instructor, is a mandated reporter.
- b) Veronica Sanchez, Video Editing Instructor, can share student information with school district staff, but all information is to remain confidential

4. ETUSD agrees to pay Veronica Sanchez, Video Editing Instructor:

- a) \$4,950 for services provided from August 24, 2026, to December 18, 2026, to be paid with the December-Mid payroll and will be processed through ETUSD's payroll system.
- b) \$4,950 for services provided from January 4, 2027, to May 28, 2027, to be paid with the June-Mid payroll and will be processed through ETUSD's payroll system.

TERMS OF UNDERSTANDING

The term of this Memorandum of Understanding shall be for the period from August 24, 2026, to May 28, 2027, and may be extended upon written mutual agreement of both Parties.

AMENDMENT OR CANCELLATION OF THIS MEMORANDUM

This Memorandum of Understanding may be amended, modified, or canceled at any time in writing by mutual consent of both Parties.

GENERAL PROVISIONS

If at any time either party is unable to perform their duties or responsibilities under this Memorandum of Understanding, the affected party shall immediately provide written notice to the other party to establish a date for resolution of the matter.

This Agreement shall be signed by Veronica Sanchez, Video Editing Instructor, Mike Vogenthaler, Principal, and Sara Haflich, Superintendent, ETUSD, and shall be effective as of the date first written above.

Veronica Sanchez, Video Editing Instructor



08/18/2026

(Date)

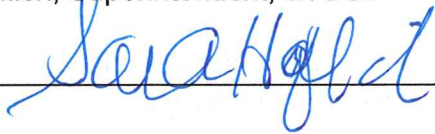
Mike Vogenthaler, Principal, FMHS



08/18/2026

(Date)

Sara Haflich, Superintendent, ETUSD



08/18/2026

(Date)

MEMORANDUM OF UNDERSTANDING

(Contract Hours and Services)

This Memorandum of Understanding (MOU) is entered into on August 18, 2026, by and between Master Welder Jose Bucio, address Frazier Park, CA 93225, and El Tejon Unified School District (ETUSD), Frazier Mountain High School Community Schools, address 4337 Lebec Road, Lebec, CA 93243-0876. Master Welder Bucio's Custom Metalwork and Welding LLC, Jose Bucio, and ETUSD are collectively hereafter known as the "the Parties"

Upon acceptance and signatures by both Master Welder, Jose Bucio, and ETUSD, this proposal becomes an agreement for services wherein each mutually agrees as follows:

RESPONSIBILITIES AND OBLIGATIONS OF THE PARTIES

1. Master Welder, Jose Bucio, shall:

- a) Provide welding instruction during a 90-minute block at a minimum of one day per week for Frazier Mountain High School students at El Tejon Middle School
- b) Will assist students in understanding safety procedures
- c) May attend CTE/FFA welding competitions with students throughout the school year.
- d) Will contact Mike Vogenthaler as soon as possible if he is not available for one of his scheduled weekdays.
- e) Will, if asked and available, teach a Saturday School ELOP class in welding for an additional stipend of \$150.

2. ETUSD Shall:

- a) Provide a space for the Master Welder, Jose Bucio, to teach students.
- b) Provide a translator if needed, and the translator agrees to confidentiality.
- c) Allow use of the copier and scanner to make copies or send items for families as needed.
- d) Provide transportation for after-school activities
- e) Provide safety gear and materials for students as needed
- f) Provide, and sign off on Supervised Agricultural Experiences

3. ETUSD Understands:

- a) Master Welder, Jose Bucio, is a mandated reporter.
- b) Master Welder, Jose Bucio, can share student information with school district staff, but all information is to remain confidential

4. ETUSD agrees to pay Master Welder, Jose Bucio:

- a) \$4,950 for services provided from August 24, 2026 to December 18, 2026, to be paid with the December-Mid payroll and will be processed through ETUSD's payroll system.
- b) \$4,950 for services provided from January 4, 2027 to May 28, 2027, to be paid with the June-Mid payroll and will be processed through ETUSD's payroll system.
- c) Saturday School will be paid at a rate of \$150 per Saturday, with payment included in the following month's mid-month payroll.

TERMS OF UNDERSTANDING

The term of this Memorandum of Understanding shall be for the period from August 24, 2026, to May 28, 2027, and may be extended upon written mutual agreement of both Parties.

AMENDMENT OR CANCELLATION OF THIS MEMORANDUM

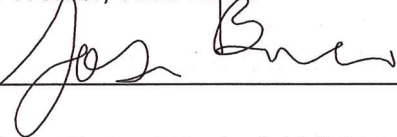
This Memorandum of Understanding may be amended, modified, or canceled at any time in writing by mutual consent of both Parties.

GENERAL PROVISIONS

If at any time either party is unable to perform their duties or responsibilities under this Memorandum of Understanding, the affected party shall immediately provide written notice to the other party to establish a date for resolution of the matter.

This Agreement shall be signed by Master Welder, Jose Bucio, Mike Vogenthaler, Principal, and Sara Haflich, Superintendent, ETUSD, and shall be effective as of the date first written above.

Master Welder, Jose Bucio



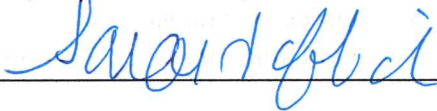
08/18/2026
(Date)

Mike Vogenthaler, Principal, FMHS



08/18/2026
(Date)

Sara Haflich, Superintendent, ETUSD



08/18/2026
(Date)

MEMORANDUM OF UNDERSTANDING

(Contract Hours and Services)

This Memorandum of Understanding (MOU) is entered into on August 18, 2026, by and between Michael Caverhill, address Lebec, CA 93243, and El Tejon Unified School District (ETUSD), Frazier Mountain High School CTEIG Program, address 4337 Lebec Road, Lebec, CA 93243-0876. Michael Caverhill and ETUSD are collectively hereafter known as the "the Parties"

Upon acceptance and signatures by both Michael Caverhill and ETUSD, this proposal becomes an agreement for services wherein each mutually agrees as follows:

RESPONSIBILITIES AND OBLIGATIONS OF THE PARTIES

1. Michael Caverhill:

- a) Provide welding and mechanical education and skills to students at Frazier Mountain High School as available
- b) Will assist students in understanding safety procedures
- c) Will contact Mike Vogenthaler as soon as possible if he is not available for one of his scheduled days.

2. ETUSD Shall:

- a) Provide a space for Michael Caverhill to teach students.
- b) Provide a translator if needed, and the translator agrees to confidentiality.
- c) Allow use of the copier and scanner to make copies or send items as needed.
- d) Provide transportation for after-school activities
- e) Provide safety gear and materials for students as needed
- f) Provide and sign off on Supervised Agricultural Experiences

3. ETUSD Understands:

- a) Michael Caverhill is a mandated reporter.
- b) Michael Caverhill can share student information with school district staff, but all information is to remain confidential

4. ETUSD agrees to pay Michael Caverhill :

- a) A rate of \$250 per day
- b) Michael Caverhill will track his days on a timesheet. These are due to the district office on the last working day of each month.
- c) The stipends will be paid during mid-month payroll and processed through ETUSD's payroll system.

TERMS OF UNDERSTANDING

The term of this Memorandum of Understanding shall be for the period from August 18, 2026, to May 28, 2027, and may be extended upon written mutual agreement of both Parties.

AMENDMENT OR CANCELLATION OF THIS MEMORANDUM

This Memorandum of Understanding may be amended, modified, or canceled at any time in writing by mutual consent of both Parties.

GENERAL PROVISIONS

If at any time either party is unable to perform their duties or responsibilities under this Memorandum of Understanding, the affected party shall immediately provide written notice to the other party to establish a date for resolution of the matter.

This Agreement shall be signed by Michael Caverhill, Mike Vogenthaler, Principal, FMHS, and Sara Haflich, Superintendent, ETUSD, and shall be effective as of the date first written above.

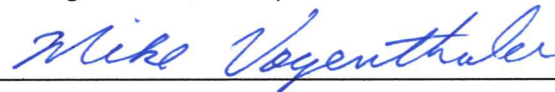
Michael Caverhill



08/18/2026

(Date)

Mike Vogenthaler, Principal, FMHS



08/18/2026

(Date)

Sara Haflich, Superintendent, ETUSD



08/18/2026

(Date)

MEMORANDUM OF UNDERSTANDING

(Contract Hours and Services)

This Memorandum of Understanding (MOU) is entered into on August 18, 2026, by and between John Vogelsang, address Frazier Park, CA 93225, and El Tejon Unified School District (ETUSD), Frazier Mountain High School CTEIG Program, address 4337 Lebec Road, Lebec, CA 93243-0876. John Vogelsang and ETUSD are collectively hereafter known as the "the Parties"

Upon acceptance and signatures by both John Vogelsang and ETUSD, this proposal becomes an agreement for services wherein each mutually agrees as follows:

RESPONSIBILITIES AND OBLIGATIONS OF THE PARTIES

1. John Vogelsang:

- a) Provide welding and mechanical education and skills to students as available
- b) Will assist students in understanding safety procedures
- c) Will contact Mike Vogenthaler as soon as possible if he is not available for one of his scheduled weekdays.

2. ETUSD Shall:

- a) Provide a space for Michael Caverhill to teach students.
- b) Provide a translator if needed, and the translator agrees to confidentiality.
- c) Allow use of the copier and scanner to make copies or send items as needed.
- d) Provide transportation for after-school activities
- e) Provide safety gear and materials for students as needed
- f) Provide and sign off on Supervised Agricultural Experiences

3. ETUSD Understands:

- a) John Vogelsang is a mandated reporter.
- b) John Vogelsang can share student information with school district staff, but all information is to remain confidential

4. ETUSD agrees to pay John Vogelsang:

- a) A rate of \$250 per day
- b) John Vogelsang will track his days on a timesheet. These are due to the district office on the last working day of each month.
- c) The stipends will be paid during mid-month payroll and processed through ETUSD's payroll system.

TERMS OF UNDERSTANDING

The term of this Memorandum of Understanding shall be for the period from August 18, 2026, to May 28, 2027, and may be extended upon written mutual agreement of both Parties.

AMENDMENT OR CANCELLATION OF THIS MEMORANDUM

This Memorandum of Understanding may be amended, modified, or canceled at any time in writing by mutual consent of both Parties.

GENERAL PROVISIONS

If at any time either party is unable to perform their duties or responsibilities under this Memorandum of Understanding, the affected party shall immediately provide written notice to the other party to establish a date for resolution of the matter.

This Agreement shall be signed by John Vogelsang, Mike Vogenthaler, Principal, FMHS, and Sara Haflich, Superintendent, ETUSD, and shall be effective as of the date first written above.

John Vogelsang

08/18/2026

(Date)

Mike Vogenthaler, Principal, FMHS

08/18/2026

(Date)

Sara Haflich, Superintendent, ETUSD

08/18/2026

(Date)

MEMORANDUM OF UNDERSTANDING

(Contract Hours and Services)

This Memorandum of Understanding (MOU) was entered into on August 12, 2026, by and between S.E. Brown Educational Consulting Services, address Frazier Park, CA 93225, and El Tejon Unified School District (ETUSD), El Tejon Community Schools, address 4337 Lebec Road, Lebec, CA 93243-0876. S.E. Brown Educational Consulting Services and ETUSD are collectively hereafter known as the "the Parties"

Upon acceptance and signatures by both S.E. Brown Educational Consulting Services and ETUSD, this proposal becomes an agreement for services wherein each mutually agrees as follows:

RESPONSIBILITIES AND OBLIGATIONS OF THE PARTIES

1. S.E. Brown Educational Consulting Services shall:

The Trauma-Informed Learning Consultant will partner with El Tejon Unified School District (ETUSD) to provide specialized trauma-informed support services to students in grades 9–12, with expanded services available to the greater mountain community. This independent contractor position is funded by California's Community Schools Partnership Program (CCSPP) and will directly support the implementation of the four CCSPP pillars: Integrated Student Supports, Expanded Learning Time, Family and Community Engagement, and Collaborative Leadership and Practices.

- a) Provide direct trauma-informed interventions for high school students experiencing emotional dysregulation, anxiety, or academic disruptions due to trauma or adverse experiences.
- b) Support individual and small-group SEL sessions focused on resilience, mindfulness, self-regulation, and communication.
- c) Coordinate with ETUSD Support Services to identify at-risk students and support re-entry from disciplinary absences, hospitalizations, or family crises.
- d) Make referrals and collaborate with Clinica Sierra Vista and other mental health providers to connect students and families with additional care.
- e) Facilitate training and coaching for school staff to increase trauma-informed practices in classrooms.
- f) Participate in school site council, community school leadership teams, and relevant planning committees to ensure community voices are reflected in service planning and delivery.
- g) Collect and report service data, impact stories, and outcomes to support grant compliance and continuous improvement.
- h) Act as a liaison to community members seeking support, creating bridges between ETUSD and local service providers

2. ETUSD Shall:

- a) Provide a space for S.E. Brown Educational Consulting Services to meet with students and families in private
- b) Provide a translator if needed, and the translator agrees to confidentiality
- c) Allow use of the copier and scanner to make copies or send items for families as needed.

- S.E. Brown Educational Consulting Services is a mandated reporter.
- S.E. Brown Educational Consulting Services can share student and family information with school district staff, but all information is to remain confidential

a) A rate of \$ 5,000.00 per month from September 2026 to June 2027.

(Date)



July 14, 2026

El Tejon Unified
Po Box 876
Lebec, Ca 93243

RE: AVID CONSORTIUM-EL TEJON UNIFIED SD CONTRACT NUMBER 27353169

Dear Sara Haflich,

Submitted for your signature is the above reference contracts/ agreements/ amendments.

- * Please e-sign or have the appropriate authorized person e-sign the enclosed agreement.
- * Please respond and return the executed agreement no later than **8/14/2026**.

For questions or concerns regarding this agreement please contact, Alejandra Munoz at 6616364649, or almunoz@kern.org.

Sincerely,

E-SIGNED by Michael Gumapac
on 2026-07-15 16:57:14 PDT

Michael Gumapac
District Fiscal Analyst
Division of Fiscal Support

JGM:MG:za
Enc.

OFFICE OF JOHN G. MENDIBURU, Ed.D.
KERN COUNTY SUPERINTENDENT OF SCHOOLS
Advocates for Children

MEMORANDUM OF UNDERSTANDING
2026 - 2027

AVID CONSORTIUM
TRANSFER OF FUNDS
FOR AVID COORDINATOR

THIS AGREEMENT is entered into between the **KERN COUNTY SUPERINTENDENT OF SCHOOLS (KCSOS)** and AVID Consortium member **EL TEJON UNIFIED SCHOOL DISTRICT (District)**.

In order to provide necessary funding for the AVID Coordinator Program, **District** hereby agrees that **KCSOS** may transfer **\$4,000.00** from the account listed below. The entire amount may be transferred on or after **July 1, 2026**.

District Acct # 01-6387-0-5800.00-1110-1000-001-00-000-1020

DISTRICT
EL TEJON UNIFIED SCHOOL DISTRICT

JOHN G. MENDIBURU, Ed.D.
KERN COUNTY SUPERINTENDENT OF SCHOOLS

E-SIGNED by Sara Haflich
By: on 2026-08-10 10:48:05 PDT

Print Name: Sara Haflich
Title: District Superintendent
Address: PO Box 876
Lebec, CA 93243

August 10, 2026
Date:

E-SIGNED by Michael Gumapac
By: on 2026-07-15 16:57:10 PDT

Signatory Name: Michael Gumapac
Title: District Fiscal Analyst
Address: 1300 17th Street, Bakersfield, CA 93301
Account Code: 01-741-9010-0-8677.00-0000-0000-00-000-000
Account Code:

July 15, 2026
Date:



August 4, 2026

El Tejon Unified
P.O. Box 876
Lebec, Ca 93243

RE: EL TEJON SELPA DIS AGREEMENT MOU CONTRACT NUMBER 27361015

Dear Sara Haflich,

Submitted for your signature is the above reference contracts/ agreements/ amendments.

- * Please e-sign or have the appropriate authorized person e-sign the enclosed agreement.
- * Please respond and return the executed agreement no later than **9/4/2026**.

For questions or concerns regarding this agreement please contact, Wesley Neal at 661-636-4831, or weneal@kern.org.

Sincerely,

E-SIGNED by Michael Gumapac
on 2026-08-04 15:01:28 PDT

Michael Gumapac
District Fiscal Analyst
Division of Fiscal Support

JGM:MG:za
Enc.

OFFICE OF JOHN G. MENDIBURU, Ed. D.
KERN COUNTY SUPERINTENDENT OF SCHOOLS
Advocates for Children

**DESIGNATED INSTRUCTIONAL SERVICES
AGREEMENT BETWEEN
KERN COUNTY SUPERINTENDENT OF SCHOOLS,
KERN COUNTY CONSORTIUM SELPA AND
KERN COUNTY CONSORTIUM SELPA PARTICIPATING DISTRICTS**

Recitals

- A. **El Tejon Unified School District** (hereinafter referred to as SCHOOL DISTRICT) is required by law to provide special education services to eligible district pupils and to be a member of a Special Education Local Plan Agency. Pursuant to law, SCHOOL DISTRICT is a participating district in the Kern County Consortium for Special Education (SELPA).
- B. Kern County Consortium SELPA agrees to provide Designated Instructional Services (DIS) and Supplementary Support services to SELPA member district pupils.
- C. The purpose of this Agreement is to delineate the functions and responsibilities of the SCHOOL DISTRICT and KCSOS when the Kern County Consortium SELPA is a provider of Designated Instructional Services (DIS) and Supplementary Support services to SCHOOL DISTRICT's pupils.

Terms

By their authorized signatures, below, the parties mutually agree as follows:

- 1. This Agreement shall be effective **July 1, 2026 through June 30, 2027**, as long as SCHOOL DISTRICT and KCSOS are participants in the SELPA and provided that this Agreement is consistent with the SELPA's Local Plan.
- 2. Kern County Consortium SELPA agrees to provide Designated Instructional Services (DIS) and Supplementary Support services for pupils legally eligible for those programs and services. Services will be consistent with each pupil's Individualized Education Program (IEP). Related services may also be provided by KCSOS when identified in the IEP or Section 504 Plan.

3. Funding

A. ADA Revenue

Districts will continue to receive all the ADA revenue generated by "District" students educated in the Kern County Consortium SELPA. (There is no Revenue Limit Transfer to KCSOS in existence with the LCFF model.)

B. Program Allowance and Reimbursement

The District agrees to pay KCSOS on a “straight bill back” per pupil basis for services provided to District’s pupils by the Kern County Consortium SELPA. Cost per service to the District shall be computed according to the formula set forth in Appendix A – Designated Instructional Services (DIS) and Supplementary Support. This amount is due and payable in 10 equal transfers, beginning in September of each year.

C. Special Circumstances

If an IEP Team specifies additional and/or extraordinary services for a pupil covered by this Agreement, and if these services require an expenditure of funds significantly greater than normally required by other students in the program provided by Kern County Consortium SELPA. Appendix B – Assessment Menu. SCHOOL DISTRICT will be invoiced separately on a quarterly basis. I.E. Part C to B Assessment, Functional Behavior Assessment (FBA) and SCIA Assessment.

4. Termination

This Agreement may be terminated with a 30-day written notice.

ACCEPTED:

Date of Board Approval:

2026-09-09

El Tejon Unified School District
SCHOOL DISTRICT

E-SIGNED by Sara Halflich

By on 2026-08-10 11:31:37 PDT

Signatory Name: Sara Halflich

Title: Superintendent

Address: P.O. Box 876

Lebec, CA 93243

Date: August 10, 2026

JOHN G. MENDIBURU, Ed. D.
KERN COUNTY SUPERINTENDENT OF SCHOOLS

E-SIGNED by Michael Gumapac

By on 2026-08-04 15:01:30 PDT

Signatory Name: Michael Gumapac

Title: District Fiscal Analyst

Address: 1300 17th Street, Bakersfield, CA 93301

Acct Code: 02-405-6525-0-8677.00-5001-0000-0-0-0

Date: August 04, 2026

APPENDIX A – DIS and Supplementary Support

Kern County Consortium SELPA's final billing costs shall reflect DIS and Supplementary Support expenditure calculations representing Designated Instructional Services (DIS) and Supplementary Support.

The final calculated net expenditure amount for services shall be divided by the average of the total Kern County Consortium SELPA services for the year. This produces a dollar cost per service.

The dollar cost per service shall be multiplied by the number of service from each school district.

By May 31st of the preceding year, the Kern County Consortium SELPA will provide each school district with an estimate of the following year's program and service costs, which can be used for district budgeting purposes. These estimates will be the basis for the preliminary transfers from the district and will reflect the following:

- Kern County Consortium SELPA budget for the bill-back year
- District enrollment, which will be based on the preceding March 31st count with the following adjustments:
 1. anticipated program transfer
 2. exiting 8th grade students
 3. students matriculating into existing district programs
 4. KCSOS estimate of entering kindergarteners.

After fiscal year end, a calculation of the final bill back amounts will be made using the net expenditure for the year and the final services counts. Final service count reflects the average of the four-times-a-year verification process; these verifications are based on quarters ending September, December, March and June. This final amount will be compared to each district's estimated amount transferred, and a correcting transfer will then be made to/from each district. This correction will be made as soon as possible after the closing of the KCSOS' books at each year end.

APPENDIX B – ASSESSMENT MENU

The following assessment services have been added to the assessment menu and will be made available to member LEAs at these rates:

- A. C to B Assessment: \$4,250
- B. Functional Behavior Assessment: (FBA) \$4,500
- C. SCIA Assessment (conducted by a Board-Certified Behavior Analyst [BCBA]): \$4,500

These rates apply **per individual assessment completed**. Districts will be invoiced quarterly.

PART C TO PART B ASSESSMENT AND INITIAL PRESCHOOL ASSESSMENT

Should a District's pupil who is transitioning out of the Early Start (Part C) Program require a Part C to Part B assessment, and initial preschool assessment, and the District wishes to use the Assessment and Support Team available through Kern County Consortium SELPA, the District shall refer the pupil through the SELPA's Search and Serve Process.

Kern County Consortium SELPA agrees to conduct Part C to Part B assessments or an initial preschool assessment using the appropriate personnel based on a pupil's suspected disability as noted in the referral. Assessments will be completed within the State-mandated timeline prior to the pupil's third birthday should the referral be received at least two (2) months prior to the birthday. Referrals received after that time will be approached on a case-by-case basis.

District Personnel will be responsible for facilitating the Individualized Education Program (I.E.P.) meetings held as the result of the Part C to Part B assessments or an initial preschool assessment. Kern County Consortium SELPA Assessment and Support Team personnel will complete the paperwork appropriate to their portion of the Present Levels of Performance, any Proposed Goals & Objectives, any Accommodations/Modifications, and any other needs for an individual pupil. Should District Personnel not be available for the I.E.P., arrangements will be made in advance to insure the proper operation of the meeting and that the District's services are appropriately documented.

The Kern County Consortium SELPA Director is responsible for the Assessment and Support Team shall document referrals based on the District of Residence. A running total will be available to Districts throughout the school year.



August 4, 2026

El Tejon School District
Po Box 876
Lebec, Ca 93243

**RE: EL TEJON SCHOOL DISTRICT SPECIAL EDUCATION SDC DISTRICT
AGREEMENT 2026 CONTRACT NUMBER 27360486**

Dear Sara Haflich,

Submitted for your signature is the above reference contracts/ agreements/ amendments.

- * Please e-sign or have the appropriate authorized person e-sign the enclosed agreement.
- * Please respond and return the executed agreement no later than **9/4/2026**.

For questions or concerns regarding this agreement please contact, Sonia Rodriguez at 661-636-4789, or sorodriguez@kern.org.

Sincerely,

E-SIGNED by Michael Gumapac
on 2026-08-04 15:06:51 PDT

Michael Gumapac
District Fiscal Analyst
Division of Fiscal Support

JGM:MG:za
Enc.

OFFICE OF JOHN G. MENDIBURU, Ed. D.
KERN COUNTY SUPERINTENDENT OF SCHOOLS
Advocates for Children

**SPECIAL DAY CLASS AGREEMENT BETWEEN
KERN COUNTY SUPERINTENDENT OF SCHOOLS,
DEPARTMENT OF SPECIAL EDUCATION DISTRICT SUPPORT AND
KERN COUNTY CONSORTIUM SELPA PARTICIPATING DISTRICTS**

Recitals

- A. **El Tejon School District** (hereinafter referred to as SCHOOL DISTRICT) is required by law to provide special education services to eligible district pupils and to be a member of a Special Education Local Plan Agency. Pursuant to law, SCHOOL DISTRICT is a participating district in the Kern County Consortium for Special Education (SELPA).
- B. KCSOS Department of Special Education Direct Support agrees to provide special education services to SELPA member district pupils.
- C. The purpose of this Agreement is to delineate the functions and responsibilities of the SCHOOL DISTRICT and KCSOS when the KCSOS Department of Special Education District Support is a provider of special education services to SCHOOL DISTRICT's pupils.

Terms

By their authorized signatures, below, the parties mutually agree as follows:

- 1. This Agreement shall be effective **July 1, 2026 through June 30, 2027**, as long as SCHOOL DISTRICT and KCSOS are participants in the SELPA and provided that this Agreement is consistent with the SELPA's Local Plan.
- 2. KCSOS Department of Special Education District Support agrees to conduct special education programs legally eligible for those programs and services. Services will be consistent with each pupil's Individualized Education Program (IEP). Related services may also be provided by KCSOS when identified in the IEP.
- 3. Funding
 - A. ADA Revenue

Districts will continue to receive all the ADA revenue generated by "District" students educated in the KCSOS Department of Special Education District Support. (There is no Revenue Limit Transfer to KCSOS in existence with the LCFF model.)
 - B. Program Allowance and Reimbursement

The DISTRICT agrees to pay KCSOS on a "straight bill back" per pupil basis for program services provided to District's pupils by the Department of Special Education District Support. Cost per pupil to the District shall be computed according to the formula set forth in Appendix A – Program. This amount is due and payable in 10 equal transfers, beginning in September of each year.

C. Special Circumstances

If an IEP Team specifies additional and/or extraordinary services for a pupil covered by this Agreement, and if these services require an expenditure of funds significantly greater than normally required by other students in the program provided by KCSOS's Department of Special Education District Support, If KCSOS is billed directly for this additional cost, (i.e. Individual Service Agreement [ISA]), SCHOOL DISTRICT will be invoiced separately on a quarterly basis.

4. Coordination of Curriculum

The parties agree that it is in the best interests of the pupils served under this Agreement to provide a coordinated system of curriculum development, implementation and monitoring, and they agree to cooperate in this regard.

5. Termination

This Agreement may be terminated with a 30-day written notice.

ACCEPTED:

Date of Board Approval:

2026-09-09

**El Tejon Unified School District
SCHOOL DISTRICT**

E-SIGNED by Sara Haflich

By on 2026-08-25 07:44:41 PDT

Signatory Name: Sarah Haflich

Title: Superintendent

Address: PO Box 876

Lebec, CA 93243

Date: August 25, 2026

**JOHN G. MENDIBURU, Ed. D.
KERN COUNTY SUPERINTENDENT OF SCHOOLS**

E-SIGNED by Michael Gumapac

By on 2026-08-04 15:06:53 PDT

Signatory Name: Michael Gumapac

Title: District Fiscal Analyst

Address: 1300 17th Street, Bakersfield, CA 93301

Acct Code: 02-400-0-8710.00-5001-0000-0-0-0

Date: August 04, 2026

APPENDIX A – PROGRAM

The Kern County Superintendent of Schools (KCSOS) Department of Special Education Direct Support's final billing costs shall reflect program expenditure calculations representing services for Special Day Classes (SDC).

The final calculated net expenditure amount for services shall be divided by the average of the total KCSOS Division of Special Education's pupil enrollment for SDC services for the year. This produces a dollar cost per student.

The dollar cost per student for services shall be multiplied by the number of students enrolled from each school district.

By May 31st of the preceding year, the KCSOS Department of Special Education Direct Support will provide to each school district an estimate of the following year's program and service costs, which can be used for district budgeting purposes. These estimates will be the basis for the preliminary transfers from the district and will reflect the following:

- KCSOS Department of Special Education Direct Support's budget for the bill-back year
- District enrollment, which will be based on the preceding March 31st count with the following adjustments:
 1. anticipated program transfer
 2. exiting 8th grade students
 3. students matriculating into existing district programs
 4. KCSOS estimate of entering kindergarteners.

After fiscal year end, a calculation of the final bill-back amounts will be made using the net expenditures for the year and the final student participation counts. Final student participation counts reflect the average of the four-times-a-year student verification process; these verifications are based on quarters ending September, December, March and June. This final amount will be compared to each district's estimated amount transferred, and a correcting transfer will then be made to/from each district. This correction will be made as soon as possible after the closing of the KCSOS' books at each year end.



August 17, 2026

El Tejon Unified School District
Po Box 876
Lebec, Ca 93243-0876

**RE: EL TEJON UNIFIED SD - ASH ED MOU - FY 26-27 CONTRACT NUMBER
27362401**

Dear Corey Hansen,

Submitted for your signature is the above reference contracts/ agreements/ amendments.

- * Please e-sign or have the appropriate authorized person e-sign the enclosed agreement.
- * Please respond and return the executed agreement no later than **9/17/2026**.

For questions or concerns regarding this agreement please contact, Brianna Crosby at 661-636-4035, or brcrosby@kern.org.

Sincerely,

E-SIGNED by Michael Gumapac
on 2026-08-18 09:59:33 PDT

Michael Gumapac
District Fiscal Analyst
Division of Fiscal Support

JGM:MG:za
Enc.

OFFICE OF JOHN G. MENDIBURU, Ed.D.
KERN COUNTY SUPERINTENDENT OF SCHOOLS
Advocates for Children

MEMORANDUM OF UNDERSTANDING
Adolescent Sexual Health Education Program

This MEMORANDUM OF UNDERSTANDING ("MOU") is entered into by and between the KERN COUNTY SUPERINTENDENT OF SCHOOLS, hereinafter referred to as ("KCSOS"), and **El Tejon Unified School District** hereinafter referred to as ("DISTRICT") during the **2026-2027** school year at **El Tejon Middle School**.

RECITALS

1. KCSOS's Adolescent Sexual Health Education Program (the "Program") aims to empower and equip youth with the knowledge and skills needed to make informed decisions about their sexual and reproductive health with the aim of preventing adolescent pregnancies and sexually transmitted infections.
2. KCSOS's Program utilizes evidence-based comprehensive sexual health curriculum implementation.
3. The Program shall address the goals of the California Healthy Youth Act pursuant to Education Code sections 51930-51939, including providing students with the knowledge and skills necessary to protect them from risks presented by sexually transmitted infections, unintended pregnancy, sexual harassment, sexual assault, sexual abuse, and human trafficking and to have healthy, positive, and safe relationships and behaviors.

The Parties desire to enter into this MOU for KCSOS to deliver the Program pursuant to the terms and conditions of this MOU.

TERMS

1. KCSOS shall:
 - a. Deliver evidence-based comprehensive sexual health education curriculum that is in alignment with the California Healthy Youth Act.
 - b. Link youth to reproductive and sexual health services.
 - c. Collect, report and share data with stie and/or LEAs for auditing purposes, as needed or requested.
2. District shall:
 - a. Provide classroom technology and space for approved curriculum implementation and survey administration.
 - b. Follow the parental consent process as required by California Education Code section 51938.
 - c. Provide notification to parents at least 2 weeks in advance of curriculum implementation.
 - d. The District shall pay KCSOS \$2,750.00 for the ten (10) hours of instruction to complete the delivery of the class. **2 classes at \$2,750.00 per class. Total contract \$5,500.00.**
 - e. The District shall allocate no more than thirty (30) students and one (1) teacher per Program.
3. Program Sessions. The parties agree that the instruction provided by KCSOS shall consist of a total of ten (10) hours that are to be divided among a number of sessions not to exceed ten (10). The frequency and duration of each of the ten (10) session shall be mutually agreed to at the discretion and convenience of the District and KCSOS.

4. Termination of the MOU. Any party may terminate this MOU at any time by giving written notice to the other party.
5. Conditional upon Funding. This MOU is contingent upon KCSOS's receipt of funding and this MOU may be terminated or modified immediately upon KCSOS's receipt of notification of reduction or elimination of such funding.
6. Record Keeping and Audit. KCSOS shall have the right to access, review, and to copy any records and supporting documents (including pertinent books, documents, and papers) pertaining to the performance of this MOU.
7. Confidentiality. KCSOS and its employees, agents, or subcontractors shall protect from unauthorized disclosure of names and other identifying information concerning persons either receiving services pursuant to this Agreement or persons whose names or identifying information become available or are disclosed to KCSOS its employees, agents, or subcontractors as a result of services performed under this Agreement, except for statistical and deidentified information not identifying any such person.
8. Entire Agreement. This MOU constitutes the entire agreement and understanding of the parties. All prior understandings, terms, or conditions are deemed merged into this MOU.

DISTRICT
El Tejon Unified School District

JOHN G. MENDIBURU, Ed.D.
KERN COUNTY SUPERINTENDENT OF SCHOOLS

E-SIGNED by Corey Hansen
on 2026-08-19 09:17:40 PDT
By: _____
Print Name: Sara Haflich
Title: Superintendent
Address: PO Box 876
Lebec, CA 93243-0876
Account Code:

Date: August 19, 2026

E-SIGNED by Michael Gumapac
on 2026-08-18 09:59:41 PDT
By: _____
Signatory Name: Michael Gumapac
Title: District Fiscal Analyst
Address: 1300 17th Street, Bakersfield, CA 93301
Account Code: 01-790-0790-0-8677.00-0000-0000-00-0000-000
Account Code:

Date: August 18, 2026

**KERN COUNTY SUPERINTENDENT OF SCHOOLS
"B" WARRANT AUTHORIZATION FOR PAYMENT**

EL TEJON UNIFIED SCHOOL DISTRICT

DATE 08/06/2026

Total Cash Disbursement: \$177,949.55

Batch: 0013

We, and each of the undersigned, as members of the governing board or agent, by signature hereto approve each and every and all of the listed orders as proper and legal charges against school district funds.

Misty Johnston

Chief Business Official,

Trustee/Authorized Agent

Trustee

Trustee

Trustee

Trustee

Batch status: A All

From batch: 0013

To batch: 0013

Include Revolving Cash: Y

Include Address: N

Include Object Desc: N

Include Vendor TIN: Y

088 EL TEJON UNIFIED J33670

ACCOUNTS PAYABLE PRELIST

APY500 L.00.25 08/06/26 12:27 PAGE 1

BATCH: 0013 August 3, 2026
FUND : 01 GENERAL FUND

<< Open >>

Vendor/Addr Remit name	Date	Description	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExRef
Reg Reference							Liq Amt	Net Amount	

002361/00	A-Z BUS SALES INC		330065644						
PV-270072	08/04/2026	INVCOL71247		01-7236-0-5800.00-0000-3600-010-00-000-0000 NN				134,274.25	
PV-270078	08/06/2026	#INVCOL71817		01-0000-0-4300.00-0000-3600-010-00-000-0000 NN				451.95	
				TOTAL PAYMENT AMOUNT				134,726.20	*

880851/00 Agile Occupational Medicine 872679604

PV-270076	08/06/2026	INV#: EM087398		01-0000-0-5800.00-0000-7200-010-00-000-0000 NN				720.00	
				TOTAL PAYMENT AMOUNT				720.00	*

008351/00 Amazon Capital Services

PV-270082	08/06/2026	1Y7H-7XWH-HECV		01-0044-0-4300.00-1110-1000-010-00-000-3012 NN				19.28	
PV-270083	08/06/2026	1P1C-4GW-JMK3		01-1100-0-4300.00-1110-1000-007-00-000-0000 NN				53.03	
				TOTAL PAYMENT AMOUNT				72.31	*

002019/00 CDW Government 364230110

270026	PO-270026	08/04/2026	INV#: AK3H78Z	1 01-0000-0-5800.00-0000-7700-010-00-000-0000 NN F				2,625.00	
				TOTAL PAYMENT AMOUNT				2,625.00	*

002152/00 EWING IRRIGATION PRODUCTS

PV-270077	08/06/2026	INV#: 23564490		941351799 99 EFT				591.47	
				TOTAL PAYMENT AMOUNT				591.47	*

000044/00 FRAZIER PARK UTILITY 000000000

PV-270063	08/03/2026	177_7/30/2026		01-0000-0-5500.04-0000-8100-002-00-000-0000 NN				724.05	
				TOTAL PAYMENT AMOUNT				724.05	*

002620/00 KERN RIVER POWER EQUIPMT 000000000 99 EFT

PV-270073	08/04/2026	INV#: 183985		01-8150-0-4300.00-0000-8100-010-00-000-0000 NN				52.43	
				TOTAL PAYMENT AMOUNT				52.43	*

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD-RESC-Y-OBJT.SO-GOAL-FUNC-STE-T2-TY3-TYP4 T9MPS	Liq Amt	Net Amount			

008041/00 Lebec Parts, LLC/CQ of Lebec

270006 PO-270006	08/03/2026	July 2026 Statement	1 01-0000-0-4300.00-0000-3600-010-00-000-0000 NN P	3,584.11	3,584.11
TOTAL PAYMENT AMOUNT				3,584.11 *	3,584.11

000200/00 MCKENNEY'S AIR CONDITIONING 953865780

PV-270081	08/06/2026	133697	01-0000-0-5600.00-0000-8100-010-00-000-0000 NN	2,735.98
PV-270081	08/06/2026	133854	01-0000-0-5600.00-0000-8100-010-00-000-0000 NN	630.27
TOTAL PAYMENT AMOUNT				3,366.25 *

000089/00 MOUNTAINSIDE DISPOSAL 000000000

PV-270084	08/06/2026	N4855490316	01-0000-0-5500.05-0000-8100-010-00-000-0000 NN	1,051.65
PV-270084	08/06/2026	N4855490407	01-0000-0-5500.05-0000-8100-010-00-000-0000 NN	1,813.44
TOTAL PAYMENT AMOUNT				2,865.09 *

008732/00 Martin's Garage 461086858

PV-270066	08/04/2026	INV#: 18012	01-0000-0-5600.00-0000-3600-010-00-000-0000 NN	597.24
PV-270080	08/06/2026	INV#: 18039	01-0000-0-5600.00-0000-3600-010-00-000-0000 NN	636.87
TOTAL PAYMENT AMOUNT				1,234.11 *

000099/00 SOUTHERN CALIFORNIA EDISON 000000000

PV-270085	08/06/2026	700224978410_7/2-8/2	01-0000-0-5500.01-0000-8100-007-00-000-0000 NN	1,747.18
PV-270086	08/06/2026	700558405297_7/2-8/2	01-0000-0-5500.01-0000-8100-007-00-000-0000 NN	1,013.86
PV-270087	08/06/2026	700567450246_7/2-8/2	01-0000-0-5500.01-0000-8100-007-00-000-0000 NN	584.86
PV-270088	08/06/2026	700225033980_7/2-8/2	01-0000-0-5500.01-0000-8100-007-00-000-0000 NN	5,342.44
PV-270089	08/06/2026	700573116157_7/2-8/2	01-0000-0-5500.01-0000-8100-007-00-000-0000 NN	3,041.25
TOTAL PAYMENT AMOUNT				11,729.59 *

000100/00 SOUTHERN CALIFORNIA GAS CO 000000000

PV-270064	08/03/2026	157 316 7500 3_6/26-7/28	01-0000-0-5500.02-0000-8100-001-00-000-0000 NN	192.50
PV-270065	08/03/2026	083 816 8200 7_6/26-7/28	01-0000-0-5500.02-0000-8100-002-00-000-0000 NN	66.87
PV-270067	08/04/2026	146 816 7500 6_6/26-7/28	01-0000-0-5500.02-0000-8100-010-00-000-0000 NN	24.30
PV-270068	08/04/2026	056 516 8001 8_6/26-7/28	01-0000-0-5500.02-0000-8100-007-00-000-0000 NN	337.28
PV-270069	08/04/2026	155 216 7500 7_6/26-7/28	01-0000-0-5500.02-0000-8100-010-00-000-0000 NN	30.68
PV-270070	08/04/2026	067 038 4621 9_6/26-7/28	01-0000-0-5500.02-0000-8100-007-00-000-0000 NN	66.87
TOTAL PAYMENT AMOUNT				718.50 *

088 EL TEJON UNIFIED

J33670

ACCOUNTS PAYABLE PRELIST
BATCH: 0013 August 3, 2026
FUND : 01 GENERAL FUND

APY500 L.00.25 08/06/26 12:27 PAGE 3
<< Open >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD-RESC-Y-OBJT.SO-GOAL-FUNC-STE-T2-TY3-TYP4	T9MPS	Liq Amt	Net Amount		

003194/00 Sara Haflich

PV-270075	08/05/2026	REMIBURS_MCKINNEYVENTO	01-5630-0-4300.00-1110-1000-010-00-000-0000	NN		674.18
		TOTAL PAYMENT AMOUNT			674.18 *	674.18

881023/00 Shankar Legal Inc. 000000000 22 Deposit to checking xxxxx035-8 xxxxxxxx8249

PV-270074	08/05/2026	INV#: 1160 & 1152	01-0000-0-5800.00-0000-7100-010-00-000-0000	NN		12,238.86
		TOTAL PAYMENT AMOUNT			12,238.86 *	12,238.86

TOTAL FUND	CHECKS	175,278.25	**	175,278.25
TOTAL FUND	EFT	643.90	**	643.90
TOTAL FUND	PAYMENT	175,922.15	**	175,922.15

088 EL TEJON UNIFIED

J33670

ACCOUNTS PAYABLE PRELIST
BATCH: 0013 August 3, 2026
FUND : 13 CAFETERIA

APY500 L.00.25 08/06/26 12:27 PAGE 4
<< Open >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD-RESC-Y-OBJT.SO-GOAL-FUNC-STE-T2-TY3-TYP4	T9MPS	Liq Amt	Net Amount		

003389/00 TK Elevator Corporation 0000000000

PV-270071 08/04/2026 INV#: 3009718541

13-5310-0-5800.00-0000-3700-010-00-000-0000 NN
TOTAL PAYMENT AMOUNT 105.28 *

105.28
105.28

TOTAL FUND PAYMENT 105.28 **

105.28

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD-RESC-Y-OBJT.SO-GOAL-FUNC-STE-T2-TY3-TYP4 T9MPS	Liq Amt	Net Amount			

008106/00 Mangini Associates Inc.

200752636

PV-270079 08/06/2026 INV#: 16469

35-0000-0-5800.00-0000-8500-002-00-000-0000 NY	1,922.12	
TOTAL PAYMENT AMOUNT	1,922.12 *	1,922.12

TOTAL FUND PAYMENT	1,922.12 **	1,922.12
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TOTAL BATCH CHECKS	177,305.65 ***	0.00	177,305.65
TOTAL BATCH EFT	643.90 ***	0.00	643.90
TOTAL BATCH PAYMENT	177,949.55 ***	0.00	177,949.55

TOTAL DISTRICT CHECKS	177,305.65 ****	0.00	177,305.65
TOTAL DISTRICT EFT	643.90 ****	0.00	643.90
TOTAL DISTRICT PAYMENT	177,949.55 ****	0.00	177,949.55

TOTAL FOR ALL DISTRICTS CHK:	177,305.65 ****	0.00	177,305.65
TOTAL FOR ALL DISTRICTS EFT:	643.90 ****	0.00	643.90
TOTAL FOR ALL DISTRICTS:	177,949.55 ****	0.00	177,949.55

Number of checks to be printed: 14, not counting voids due to stub overflows.
 Number of ACH generated: 1
 Number of EFT generated: 2

165,066.79
 12,238.86
 643.90

**KERN COUNTY SUPERINTENDENT OF SCHOOLS
"B" WARRANT AUTHORIZATION FOR PAYMENT**

EL TEJON UNIFIED SCHOOL DISTRICT

DATE 08/14/2026

Total Cash Disbursement: \$49,292.71

Batch: 0014

We, and each of the undersigned, as members of the governing board or agent, by signature hereto approve each and every and all of the listed orders as proper and legal charges against school district funds.

Misty Johnston

Chief Business Official,

Trustee/Authorized Agent

Trustee

Trustee

Trustee

Trustee

Batch status: A All

From batch: 0014

To batch: 0014

Include Revolving Cash: Y

Include Address: N

Include Object Desc: N

Include Vendor TIN: Y

ACCOUNTS PAYABLE PRELIST
BATCH: 0014 August 6, 2026
FUND : 01 GENERAL FUND

<< Open >>

Vendor/Addr	Remit name	Req Reference	Date	Description	Tax ID num	Deposit type	ABA num	Account num	EE	ES	E-Term	E-ExtRef
									Liq Amt			Net Amount

881012/00	C & P Sanitary Supply Inc.				833619878							
PV-270104	08/11/2026	INV#: 10757				01-0000-0-4300.00-0000-8100-010-00-000-0000 NN						716.57
						TOTAL PAYMENT AMOUNT			716.57 *			716.57

006170/00	Canelli Plumbing				852213289							
PV-270123	08/11/2026	4847_BrknSprinklerLines				01-8150-0-5600.00-0000-8100-002-00-000-0000 NN						4,200.00
						TOTAL PAYMENT AMOUNT			4,200.00 *			4,200.00

002152/00	EWING IRRIGATION PRODUCTS				941351799	99 EFT						
PV-270090	08/11/2026	INV#: 31361388				01-0000-0-4300.00-0000-8100-002-00-000-0000 NN			143.48 *			143.48
						TOTAL PAYMENT AMOUNT			143.48 *			143.48

003507/00	Jeffrey H Johnston				000000000							
PV-270121	08/11/2026	REIMB. J. JOHNSTON_DOT				01-0000-0-5800.00-0000-3600-010-00-000-0000 NN						82.00
PV-270121	08/11/2026	REIMB. J. JOHNSTON_CPR				01-0000-0-5800.00-0000-3600-010-00-000-0000 NN			115.30 *			33.30
						TOTAL PAYMENT AMOUNT			115.30 *			115.30

000089/00	MOUNTAINSIDE DISPOSAL				000000000							
PV-270095	08/11/2026	N4855490973 JULY 2026				01-0000-0-5500.05-0000-8100-010-00-000-0000 NN						855.66
PV-270096	08/11/2026	N4855490948 JULY 2026				01-0000-0-5500.05-0000-8100-010-00-000-0000 NN						300.85
PV-270097	08/11/2026	N4855490933 JULY2026				01-0000-0-5500.05-0000-8100-010-00-000-0000 NN						588.78
PV-270098	08/11/2026	N4855490982 JULY2026				01-0000-0-5500.05-0000-8100-010-00-000-0000 NN						1,556.82
PV-270099	08/11/2026	N4855490934 JULY2026				01-0000-0-5500.05-0000-8100-010-00-000-0000 NN						116.00
PV-270100	08/11/2026	N4855490946 JULY2026				01-0000-0-5500.05-0000-8100-010-00-000-0000 NN			4,019.81 *			601.70
						TOTAL PAYMENT AMOUNT			4,019.81 *			4,019.81

008732/00	Martin's Garage				461086858							
PV-270125	08/13/2026	INV#: 18057				01-0000-0-5600.00-0000-3600-010-00-000-0000 NN						330.17
						TOTAL PAYMENT AMOUNT			330.17 *			330.17

000079/00	PG&E				000000000							
PV-270091	08/11/2026	0047046680-6_7/6-8/3				01-0000-0-5500.01-0000-8100-010-00-000-0000 NN						227.65
PV-270092	08/11/2026	6786651485-3_7/6-8/3				01-0000-0-5500.01-0000-8100-010-00-000-0000 NN						159.97
PV-270093	08/11/2026	6744984821-6_7/6-8/3				01-0000-0-5500.01-0000-8100-010-00-000-0000 NN						9.53

BATCH: 0014 August 6, 2026 << Open >>

FUND : 01 GENERAL FUND

Vendor/Addr	Remit name	Req Reference	Date	Description	Tax ID num	Deposit type	ABA num	Account num	EE	ES	E-Term	E-ExtRef
									Liq Amt			Net Amount

000079 (CONTINUED)

PV-270094	08/11/2026	6828318149-0_7/6-8/3				01-0000-0-5500.01-0000-8100-001-00-000-0000 NN						8,321.25
PV-270102	08/11/2026	0453587921-9_7/28-8/2 (EV)				01-0000-0-5500.01-0000-8100-010-00-000-0000 NN						44.01
						TOTAL PAYMENT AMOUNT			8,762.41 *			8,762.41

000094/00 SCHWEBEL PETROLEUM CO, INC 952962284

270008	PO-270008	08/14/2026	322762			1 01-0000-0-4300.00-0000-3600-010-00-000-0000 NN P			1,443.15			1,443.15
						TOTAL PAYMENT AMOUNT			1,443.15 *			1,443.15

000099/00 SOUTHERN CALIFORNIA EDISON 0000000000

PV-270101	08/11/2026	700571913660_7/6-8/3				01-0000-0-5500.01-0000-8100-002-00-000-0000 NN			2,296.79 *			2,296.79
						TOTAL PAYMENT AMOUNT			2,296.79 *			2,296.79

002699/00 Skookum Water Company 262256204

PV-270124	08/11/2026	INV#: 26-586				01-0000-0-5800.00-0000-8100-001-00-000-0000 NN						1,295.00
PV-270124	08/11/2026	INV#: 26-589				01-0000-0-5800.00-0000-8100-007-00-000-0000 NN						2,463.00
						TOTAL PAYMENT AMOUNT			3,758.00 *			3,758.00

000075/00 THE MOUNTAIN ENTERPRISE 472404488

PV-270129	08/13/2026	STATEMENT JULY2026				01-0000-0-5800.00-0000-7200-010-00-000-0000 NY			891.72 *			891.72
						TOTAL PAYMENT AMOUNT			891.72 *			891.72

880884/00 Terminix Processing Center

PV-270127	08/13/2026	INV#: 474589876				01-0000-0-5500.07-0000-8100-001-00-000-0000 NN						204.00
PV-270128	08/13/2026	INV#: 474584994				01-0000-0-5500.07-0000-8100-007-00-000-0000 NN			417.00 *			417.00
						TOTAL PAYMENT AMOUNT			417.00 *			417.00

004796/00 Winsupply

99 EFT

PV-270114	08/11/2026	INV#: 584057 03				01-0000-0-4300.00-0000-8100-010-00-000-0000 NN			21.83 *			21.83
						TOTAL PAYMENT AMOUNT			21.83 *			21.83

TOTAL FUND	CHECKS	35,734.36 **
TOTAL FUND	EFT	1,159.03 **
TOTAL FUND	PAYMENT	36,893.39 **
		35,734.36
		1,159.03
		36,893.39

BATCH: 0014 August 6, 2026
FUND : 13 CAFETERIA
<< Open >>

Vendor/Addr	Remit name	Req Reference	Date	Description	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
003535/00	JORDANO'S					FD-RESC-Y-OBJT.SO-GOAL-FUNC-STE-T2-TY3-TYP4			Liq Amt		Net Amount
		PV-270131	08/14/2026	INV#: 7422387		13-5310-0-4700.00-0000-3700-010-00-000-0000 NN					1,536.30
		PV-270132	08/14/2026	INV#: 7425988		13-5310-0-4700.00-0000-3700-010-00-000-0000 NN					3,083.90
						TOTAL PAYMENT AMOUNT		4,620.20 *			4,620.20
						TOTAL FUND		PAYMENT		4,620.20 **	4,620.20

BATCH: 0014 August 6, 2026
<< Open >>

FUND : 35 SCHOOL FACILITIES FUND

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE	ES	E-ExtRef
Reg Reference	Date	Description	FD-RESC-Y-OBJT	SO-GOAL-FUNC-STE	T2-TY3-TYP4	T9MPS	Liq Amt	Net Amount
003154/00		Department of General Services	000000000					

003154/00	Department of General Services	000000000
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PV-270130 08/14/2026 INV#: 0316677

35-0000-0-5800.00-0000-8500-002-00-000-0000 NN
TOTAL PAYMENT AMOUNT 6,429.42 *

6,429.42

000460/00 Soils Engineering Inc.

66 66

PV-270133 08/14/2026 INV#: 39888

35-0000-0-5800.00-0000-8500-002-00-000-0000 NN	
TOTAL PAYMENT AMOUNT	1,349.70 *

1,349.70
1,349.70

TOTAL FUND	CHECKS	6,429.42	**
TOTAL FUND	EFT	1,349.70	**
TOTAL FUND	PAYMENT	7,779.12	**

6,429.42
1,349.70
7,779.12

TOTAL BATCH CHECKS	46,783.98	***
TOTAL BATCH EFT	2,508.73	***
TOTAL BATCH PAYMENT	49,292.71	***

46,783.98
2,508.73
49,292.71

TOTAL DISTRICT CHECKS	46,783.98	***
TOTAL DISTRICT EFT	2,508.73	***
TOTAL DISTRICT PAYMENT	49,292.71	***

46,783.98
2,508.73
49,292.71

TOTAL FOR ALL DISTRICTS CHK:	46,783.98	****
TOTAL FOR ALL DISTRICTS EFT:	2,508.73	****
TOTAL FOR ALL DISTRICTS:	49,292.71	****

46,783.98
2,508.73
49,292.71

Number of checks to be printed: 17, not counting voids due to stub overflows.
Number of EFT generated: 4

Batch status: A All

From batch: 0015

To batch: 0015

Include Revolving Cash: Y

Include Address: N

Include Object Desc: N

Include Vendor TIN: Y

088 EL TEJON UNIFIED
July 2026 Cal-Card Prelist

J39817

ACCOUNTS PAYABLE PRELIST
BATCH: 0015 July 2026 Cal-Card
FUND : 01 GENERAL FUND

APY500 L.00.25 08/17/26 14:40 PAGE 1
<< Open >>

Vendor/Addr	Remit name		Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description		FD-RESC-Y-0BJT.S0-GOAL-FUNC-STE-T2-TY3-TYP4	T9MPS	Liq Amt	Net Amount		
003092/00	US BANK CORPARTE	PAYMENT SYSTE	000000000						
PV-270134	08/17/2026	Postages Stamps		01-0000-0-4300.00-0000-7200-010-00-000-0000	NN		1,584.29		
PV-270134	08/17/2026	Primo_water_service		01-0000-0-4300.04-0000-8100-010-00-000-0000	NN		178.06		
PV-270134	08/17/2026	Raptor_Hall_Pass_ETS		01-0000-0-4300.00-1110-1000-001-00-000-3015	NN		1,485.00		
PV-270134	08/17/2026	Raptor_Hall_Pass_FMHS		01-0000-0-4300.00-1110-1000-007-00-000-3015	NN		1,696.20		
PV-270134	08/17/2026	ED_Files_Inc		01-0000-0-5800.00-0000-7200-010-00-000-0000	NN		2,938.00		
PV-270134	08/17/2026	Webmasters_Hosting		01-0000-0-5800.00-0000-7700-010-00-000-0000	NN		2,706.00		
PV-270134	08/17/2026	Webmasters_Bullying		01-0000-0-5800.00-1110-1000-010-00-000-3006	NN		1,350.00		
PV-270134	08/17/2026	HR_SSC_Group		01-7435-0-5200.00-0000-7200-010-00-000-0000	NN		225.00		
PV-270134	08/17/2026	Q2_2024_Diesel_Exmpt_Fee		01-0000-0-5800.00-0000-7200-010-00-000-0000	NN		1.06		
PV-270134	08/17/2026	Q2_2024_Diesel_Exmpt		01-0000-0-5800.00-0000-3600-010-00-000-0000	NN		46.00		
PV-270134	08/17/2026	Primo_water_service		01-0000-0-4300.04-0000-8100-010-00-000-0000	NN		83.05		
PV-270135	08/17/2026	Microsoft_Monthly		01-0000-0-4300.00-0000-7700-010-00-000-0000	NN		332.90		
PV-270136	08/17/2026	CTE_PD_Fuel		01-6387-0-5200.00-3800-1000-007-00-000-0000	NN		82.47		
PV-270136	08/17/2026	CTE_PD_Fuel		01-6387-0-5200.00-3800-1000-007-00-000-0000	NN		100.00		
PV-270136	08/17/2026	CTE_PD_Hotel		01-6387-0-5200.00-3800-1000-007-00-000-0000	NN		201.13		
PV-270136	08/17/2026	CTE_PD_Fuel		01-6387-0-5200.00-3800-1000-007-00-000-0000	NN		100.00		
PV-270136	08/17/2026	Emplyee_Reimburs		01-0000-0-4300.00-1110-1000-000-00-000-0000	NN		52.51		
PV-270136	08/17/2026	CTE_PD_Fuel		01-6387-0-5200.00-3800-1000-007-00-000-0000	NN		90.00		
PV-270136	08/17/2026	Curriculum_Music		01-6770-0-4300.00-1110-1000-007-00-000-0000	NN		120.06		
PV-270136	08/17/2026	ChatGPT_Monthly		01-0000-0-4300.00-1110-1000-007-00-000-0000	NN		50.00		
PV-270136	08/17/2026	CTE_FFA_Appeal_26-27		01-6387-0-4300.00-3800-1000-007-00-000-0000	NN		1,083.00		
PV-270136	08/17/2026	Study.com_Monthly		01-0000-0-4300.00-1110-1000-007-00-000-0000	NN		59.99		
PV-270136	08/17/2026	ASB_Cheer_Reimburs		01-0000-0-4300.00-1110-1000-000-00-000-0000	NN		973.60		

088 EL TEJON UNIFIED
July 2026 Cal-Card Prelist

J39817

ACCOUNTS PAYABLE PRELIST
BATCH: 0015 July 2026 Cal-Card
FUND : 01 GENERAL FUND

APY500 L.00.25 08/17/26 14:40 PAGE 2
<< Open >>

Vendor/Addr	Remit name		Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description		FD-RESC-Y-0BJT.S0-GOAL-FUNC-STE-T2-TY3-TYP4	T9MPS	Liq Amt	Net Amount		
003092 (CONTINUED)									
PV-270137	08/17/2026	Grounds_Supplies_FPE		01-8150-0-4300.00-0000-8100-010-00-000-0000	NN		519.57		
PV-270138	08/17/2026	LCAP1.6_Staff_Lunch		01-0044-0-4300.00-0000-2700-002-00-000-1007	NN		38.59		
PV-270139	08/17/2026	CCSSPP_PD_Hotel		01-6332-0-5200.00-1110-1000-001-00-000-0000	NN		575.53		
PV-270139	08/17/2026	CCSSPP_PD_Hotel		01-6332-0-5200.00-1110-1000-007-00-000-0000	NN		575.53		
PV-270139	08/17/2026	CTE_PD_Dinner		01-6387-0-5200.00-3800-1000-001-00-000-1010	NN		135.31		
PV-270139	08/17/2026	ELOP_PD_Snacks		01-2600-0-5200.00-1110-1000-001-00-000-1010	NN		10.73		
PV-270139	08/17/2026	CCSSPP_PD_Snacks		01-6332-0-5200.00-1110-1000-001-00-000-0000	NN		5.37		
PV-270139	08/17/2026	CCSSPP_PD_Snacks		01-6332-0-5200.00-1110-1000-007-00-000-0000	NN		5.37		
PV-270139	08/17/2026	CTE_PD_Snacks		01-6387-0-5200.00-3800-1000-001-00-000-1010	NN		5.41		
PV-270139	08/17/2026	ELOP_PD_Dinner		01-2600-0-5200.00-1110-1000-001-00-000-1010	NN		159.86		
PV-270139	08/17/2026	CTE_PD_Lunch		01-6387-0-5200.00-3800-1000-001-00-000-1010	NN		59.32		
PV-270139	08/17/2026	Google_Monthly		01-0000-0-5800.00-1110-1000-001-00-000-0000	NN		10.00		
PV-270139	08/17/2026	ELOP_Pyles_Camp		01-2600-0-4300.00-1110-1000-001-00-000-0000	NN		70.45		
PV-270139	08/17/2026	ELOP_Pyles_Camp		01-2600-0-4300.00-1110-1000-001-00-000-0000	NN		98.26		
PV-270139	08/17/2026	CTE_Supplies		01-6387-0-4300.00-3800-1000-001-00-000-0000	NN		200.19		
PV-270139	08/17/2026	ELOP_Supplies		01-2600-0-4300.00-1110-1000-001-00-000-0000	NN		37.89		
PV-270139	08/17/2026	CTE_PD_Dinner		01-6387-0-5200.00-3800-1000-001-00-000-1010	NN		263.81		
PV-270139	08/17/2026	ELOP_PD_Breakfast		01-2600-0-5200.00-1110-1000-001-00-000-1010	NN		35.55		
PV-270139	08/17/2026	ELOP_Supplies		01-2600-0-4300.00-1110-1000-001-00-000-0000	NN		10.88		
PV-270139	08/17/2026	ELOP_PD_Snack		01-2600-0-5200.00-1110-1000-001-00-000-1010	NN		3.74		
PV-270139	08/17/2026	CTE_PD_Fuel		01-6387-0-5200.00-3800-1000-001-00-000-1010	NN		151.25		
PV-270139	08/17/2026	CTE_CATA_Snack		01-6387-0-5200.00-3800-1000-001-00-000-1010	NN		40.00		
PV-270139	08/17/2026	ELOP_PD_Dinner		01-2600-0-5200.00-1110-1000-001-00-000-1010	NN		111.77		

Vendor/Addr	Remit name		Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description		FD-RESC-Y-0BJT.S0-GOAL-FUNC-STE-T2-TY3-TYP4	T9MPS	Liq Amt	Net Amount		
003092	(CONTINUED)								
PV-270139	08/17/2026	CTE_PD_Dinner		01-6387-0-5200.00-3800-1000-001-00-000-1010	NN		111.77		
PV-270139	08/17/2026	ELOP_PD_Snack		01-2600-0-5200.00-1110-1000-001-00-000-1010	NN		37.19		
PV-270139	08/17/2026	Copy_Machine_use		01-0000-0-4300.00-0000-2700-001-00-000-0000	NN		3.22		
PV-270139	08/17/2026	36_Copies		01-0000-0-4300.00-0000-2700-001-00-000-0000	NN		9.40		
PV-270139	08/17/2026	CTE_CATA_Parking		01-6387-0-5200.00-3800-1000-001-00-000-1010	NN		3.30		
PV-270139	08/17/2026	CTE_CATA_Dinner		01-6387-0-5200.00-3800-1000-001-00-000-1010	NN		182.86		
PV-270139	08/17/2026	CCSSPP_PD_Dinner		01-6332-0-5200.00-1110-1000-001-00-000-0000	NN		44.36		
PV-270139	08/17/2026	CCSSPP_PD_Dinner		01-6332-0-5200.00-1110-1000-007-00-000-0000	NN		44.36		
PV-270139	08/17/2026	AG_Supplies		01-6387-0-4300.00-3800-1000-001-00-000-0000	NN		30.00		
PV-270139	08/17/2026	CTE_PD_Dinner		01-6387-0-5200.00-3800-1000-001-00-000-1010	NN		44.98		
PV-270139	08/17/2026	CCSSPP_PD_Dinner		01-6332-0-5200.00-1110-1000-001-00-000-0000	NN		44.99		
PV-270139	08/17/2026	CCSSPP_PD_Dinner		01-6332-0-5200.00-1110-1000-007-00-000-0000	NN		44.99		
PV-270139	08/17/2026	CTE_PD_Dinner		01-6387-0-5200.00-3800-1000-001-00-000-1010	NN		86.05		
PV-270139	08/17/2026	CTE_PD_Dinner		01-6387-0-5200.00-3800-1000-001-00-000-1010	NN		44.48		
PV-270139	08/17/2026	ELOP_PD_Dinner		01-2600-0-5200.00-1110-1000-001-00-000-1010	NN		60.51		
PV-270139	08/17/2026	ELOP_PD_Dinner		01-2600-0-5200.00-1110-1000-007-00-000-1010	NN		60.51		
PV-270139	08/17/2026	CCSSPP_PD_Fuel		01-6332-0-5200.00-1110-1000-001-00-000-0000	NN		36.65		
PV-270139	08/17/2026	CCSSPP_PD_Fuel		01-6332-0-5200.00-1110-1000-007-00-000-0000	NN		36.66		
PV-270139	08/17/2026	ELOP_Welding_Supplies		01-2600-0-4300.00-1110-1000-001-00-000-0000	NN		26.60		
PV-270139	08/17/2026	ELOP_Welding_Supplies		01-2600-0-4300.00-1110-1000-007-00-000-0000	NN		26.60		
PV-270139	08/17/2026	CTE_PD_Breakfast		01-6387-0-5200.00-3800-1000-001-00-000-1010	NN		56.00		
PV-270139	08/17/2026	CCSSPP_PD_Dinner		01-6332-0-5200.00-1110-1000-001-00-000-0000	NN		25.30		
PV-270139	08/17/2026	CCSSPP_PD_Dinner		01-6332-0-5200.00-1110-1000-007-00-000-0000	NN		25.30		

Vendor/Addr	Remit name		Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description		FD-RESC-Y-0BJT.S0-GOAL-FUNC-STE-T2-TY3-TYP4	T9MPS	Liq Amt	Net Amount		
003092	(CONTINUED)								
PV-270139	08/17/2026	Anaimal_Feed_Supplies		01-7010-0-4300.00-3800-1000-001-00-000-0000	NN		315.98		
PV-270139	08/17/2026	CTE_PD_Hotel		01-6387-0-5200.00-3800-1000-001-00-000-1010	NN		1,862.05		
PV-270139	08/17/2026	CTE_PD_Hotel		01-6387-0-5200.00-3800-1000-001-00-000-1010	NN		1,862.05		
PV-270139	08/17/2026	CTE_PD_Hotel		01-6387-0-5200.00-3800-1000-001-00-000-1010	NN		1,772.05		
PV-270139	08/17/2026	Microsoft_Suite_Annual		01-6332-0-4300.00-1110-2495-001-00-000-0000	NN		65.00		
PV-270139	08/17/2026	Microsoft_Suite_Annual		01-6332-0-4300.00-1110-2495-007-00-000-0000	NN		64.99		
PV-270139	08/17/2026	EHCY_Student_Supplies		01-5630-0-4300.00-1110-1000-010-00-000-0000	NN		73.18		
PV-270139	08/17/2026	CCSPP_Planning_Dinner		01-6332-0-5200.00-1110-1000-001-00-000-0000	NN		34.42		
PV-270139	08/17/2026	CCSPP_Planning_Dinner		01-6332-0-5200.00-1110-1000-007-00-000-0000	NN		34.41		
PV-270139	08/17/2026	ELOP_Planning_Dinner		01-2600-0-5200.00-1110-1000-001-00-000-1010	NN		34.42		
PV-270139	08/17/2026	ELOP_Planning_Dinner		01-2600-0-5200.00-1110-1000-007-00-000-1010	NN		34.42		
PV-270139	08/17/2026	CCSPP_PD_Dinner		01-6332-0-5200.00-1110-1000-001-00-000-0000	NN		29.90		
PV-270139	08/17/2026	CCSPP_PD_Dinner		01-6332-0-5200.00-1110-1000-007-00-000-0000	NN		29.90		
PV-270139	08/17/2026	LCAP1.6_Caught_Good		01-0044-0-4300.00-1110-1000-001-00-000-1007	NN		107.60		
PV-270139	08/17/2026	CCSSPP_PD_Registration		01-6332-0-5200.00-1110-1000-001-00-000-0000	NN		1,117.79		
PV-270139	08/17/2026	CCSSPP_PD_Registration		01-6332-0-5200.00-1110-1000-007-00-000-0000	NN		1,117.78		
PV-270139	08/17/2026	ELOP_Snacks		01-2600-0-4300.00-1110-1000-007-00-000-0000	NN		22.64		
PV-270139	08/17/2026	CTE_CATA_Membership		01-6387-0-5800.00-3800-1000-001-00-000-0000	NN		140.00		
PV-270139	08/17/2026	CTE_CATA_Membership		01-6387-0-5800.00-3800-1000-007-00-000-0000	NN		140.00		
PV-270139	08/17/2026	CTE_Pet_Supplies		01-6387-0-4300.00-3800-1000-001-00-000-0000	NN		85.49		
PV-270139	08/17/2026	Microsoft_monthly		01-0000-0-5800.00-1110-1000-001-00-000-0000	NN		1.99		
PV-270139	08/17/2026	Apple_monthly		01-0000-0-5800.00-1110-1000-001-00-000-0000	NN		0.99		
PV-270139	08/17/2026	Amazon_Audible		01-0000-0-5800.00-1110-1000-001-00-000-0000	NN		14.95		

Vendor/Addr	Remit name		Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description		FD-RESC-Y-0BJT.S0-GOAL-FUNC-STE-T2-TY3-TYP4	T9MPS	Liq Amt	Net	Amount	
003092	(CONTINUED)								
PV-270139	08/17/2026	CCSSPP_PD_Hotel		01-6332-0-5200.00-1110-1000-001-00-000-0000	NN		161.64		
PV-270139	08/17/2026	CCSSPP_PD_Hotel		01-6332-0-5200.00-1110-1000-007-00-000-0000	NN		161.64		
PV-270139	08/17/2026	EL0P_PD_Hotel		01-2600-0-5200.00-1110-1000-001-00-000-1010	NN		171.95		
PV-270139	08/17/2026	CCSSPP_PD_Hotel		01-6332-0-5200.00-1110-1000-001-00-000-0000	NN		85.97		
PV-270139	08/17/2026	CCSSPP_PD_Hotel		01-6332-0-5200.00-1110-1000-007-00-000-0000	NN		85.98		
PV-270140	08/17/2026	EL0P_PD_Hotel		01-2600-0-5200.00-1110-1000-001-00-000-1010	NN		171.95		
PV-270140	08/17/2026	CCSSPP_PD_Hotel		01-6332-0-5200.00-1110-1000-001-00-000-0000	NN		85.98		
PV-270140	08/17/2026	CCSSPP_PD_Hotel		01-6332-0-5200.00-1110-1000-007-00-000-0000	NN		85.97		
PV-270140	08/17/2026	CCSPP_PD_Breakfast		01-6332-0-5200.00-1110-1000-001-00-000-0000	NN		30.02		
PV-270140	08/17/2026	CCSPP_PD_Breakfast		01-6332-0-5200.00-1110-1000-007-00-000-0000	NN		30.02		
PV-270140	08/17/2026	EL0P_PD_Breakfast		01-2600-0-5200.00-1110-1000-001-00-000-1010	NN		30.03		
PV-270140	08/17/2026	EL0P_PD_Breakfast		01-2600-0-5200.00-1110-1000-007-00-000-1010	NN		30.02		
PV-270140	08/17/2026	CTE_Welding_Supplies		01-6387-0-4300.00-3800-1000-001-00-000-0000	NN		200.95		
PV-270140	08/17/2026	EL0P_Welding_Supplies		01-2600-0-4300.00-1110-1000-007-00-000-0000	NN		200.96		
PV-270140	08/17/2026	EL0P_PD_Snack		01-2600-0-5200.00-1110-1000-001-00-000-1010	NN		17.63		
PV-270140	08/17/2026	EHCY_B2S_Clothes		01-5630-0-4300.00-1110-1000-010-00-000-0000	NN		273.84		
PV-270140	08/17/2026	EHCY_B2S_Clothes		01-5630-0-4300.00-1110-1000-010-00-000-0000	NN		108.75		
PV-270140	08/17/2026	ChatGPT_Monthly		01-0000-0-5800.00-1110-1000-001-00-000-0000	NN		20.00		
PV-270140	08/17/2026	QuickBooks_July		01-0000-0-5800.00-0000-7200-010-00-000-0000	NN		75.00		
PV-270140	08/17/2026	EL0P_PD_Snack		01-2600-0-5200.00-1110-1000-001-00-000-1010	NN		19.58		
PV-270140	08/17/2026	Amazon_Monthly		01-0000-0-5800.00-1110-1000-001-00-000-0000	NN		6.99		
PV-270140	08/17/2026	EL0P_PD_Snack		01-2600-0-5200.00-1110-1000-001-00-000-1010	NN		25.91		
PV-270140	08/17/2026	LCAP1.6_Caught_Good		01-0044-0-4300.00-1110-1000-001-00-000-1007	NN		122.53		

088 EL TEJON UNIFIED
July 2026 Cal-Card Prelist

J39817

ACCOUNTS PAYABLE PRELIST
BATCH: 0015 July 2026 Cal-Card
FUND : 01 GENERAL FUND

APY500 L.00.25 08/17/26 14:40 PAGE 6
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Vendor/Addr	Remit name		Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description		FD-RESC-Y-0BJT.S0-GOAL-FUNC-STE-T2-TY3-TYP4	T9MPS	Liq Amt	Net	Amount	
003092	(CONTINUED)								
PV-270140	08/17/2026	EL0P_PD_Lunch		01-2600-0-5200.00-1110-1000-001-00-000-1010	NN		32.82		
PV-270140	08/17/2026	EL0P_PD_Lunch		01-2600-0-5200.00-1110-1000-001-00-000-1010	NN		11.45		
PV-270140	08/17/2026	EL0P_PD_Lunch		01-2600-0-5200.00-1110-1000-001-00-000-1010	NN		8.59		
PV-270140	08/17/2026	CCSPP_Debreif_Dinner		01-6332-0-5200.00-1110-1000-001-00-000-0000	NN		13.87		
PV-270140	08/17/2026	CCSPP_Debreif_Dinner		01-6332-0-5200.00-1110-1000-007-00-000-0000	NN		13.88		
PV-270140	08/17/2026	EL0P_Debreif_Dinner		01-2600-0-5200.00-1110-1000-001-00-000-1010	NN		13.88		
PV-270140	08/17/2026	EL0P_Debreif_Dinner		01-2600-0-5200.00-1110-1000-007-00-000-1010	NN		13.88		
PV-270140	08/17/2026	CTE_Fuel		01-6387-0-4300.00-3800-1000-001-00-000-0000	NN		132.66		
PV-270140	08/17/2026	CTE_AG_Yard_Supplies		01-6387-0-4300.00-3800-1000-001-00-000-0000	NN		482.42		
PV-270140	08/17/2026	CTE_AG_Yard_Supplies		01-6387-0-4300.00-3800-1000-001-00-000-0000	NN		19.46		
PV-270140	08/17/2026	CCSPP_PD_Dinner		01-6332-0-5200.00-1110-1000-001-00-000-0000	NN		45.28		
PV-270140	08/17/2026	CCSPP_PD_Dinner		01-6332-0-5200.00-1110-1000-007-00-000-0000	NN		45.27		
PV-270140	08/17/2026	AIG_Animal_Feed		01-7010-0-4300.00-3800-1000-001-00-000-0000	NN		100.00		
PV-270140	08/17/2026	AIG_Animal_Feed		01-7010-0-4300.00-3800-1000-001-00-000-0000	NN		12.03		
PV-270140	08/17/2026	AIG_Animal_Feed_Supplies		01-7010-0-4300.00-3800-1000-001-00-000-0000	NN		347.34		
PV-270140	08/17/2026	CTE_Animal_Feed_Supplies		01-6387-0-4300.00-3800-1000-001-00-000-0000	NN		347.33		
PV-270140	08/17/2026	CTE_AG_Barn_Flooring		01-6387-0-4300.00-3800-1000-001-00-000-0000	NN		268.42		
PV-270140	08/17/2026	EHCY_B2S_Clothes		01-5630-0-4300.00-1110-1000-010-00-000-0000	NN		349.07		
PV-270140	08/17/2026	CTE_Animal_Feed		01-6387-0-4300.00-3800-1000-001-00-000-0000	NN		59.96		
PV-270140	08/17/2026	EHCY_B2S_Shoes		01-5630-0-4300.00-1110-1000-010-00-000-0000	NN		791.44		
PV-270140	08/17/2026	EHCY_B2S_Shoes		01-5630-0-4300.00-1110-1000-010-00-000-0000	NN		490.92		
PV-270140	08/17/2026	Rabit_Breeders_Book		01-0000-0-4300.00-1110-1000-001-00-000-0000	NN		48.95		
PV-270140	08/17/2026	Playbook_Lesson_Plan		01-0000-0-5800.00-1110-1000-001-00-000-0000	NN		20.00		

088 EL TEJON UNIFIED
July 2026 Cal-Card Prelist

J39817

ACCOUNTS PAYABLE PRELIST
BATCH: 0015 July 2026 Cal-Card
FUND : 01 GENERAL FUND

APY500 L.00.25 08/17/26 14:40 PAGE 7
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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD-RESC-Y-OBJT.S0-GOAL-FUNC-STE-T2-TY3-TYP4	T9MPS	Liq Amt	Net Amount		
003092 (CONTINUED)								
PV-270140	08/17/2026	EHCY_B2S_Clothes	01-5630-0-4300.00-1110-1000-010-00-000-0000	NN		77.26		
PV-270140	08/17/2026	AVID_CTE_PD_Hotel	01-6387-0-5200.00-3800-1000-001-00-000-1010	NN		975.28		
PV-270140	08/17/2026	AVID_CTE_PD_Hotel	01-6387-0-5200.00-3800-1000-007-00-000-0000	NN		975.28		
PV-270140	08/17/2026	EHCY_B2S_Clothes_Backpack	01-5630-0-4300.00-1110-1000-010-00-000-0000	NN		1,210.94		
PV-270140	08/17/2026	AVID_CTE_PD_Fuel	01-6387-0-5200.00-3800-1000-001-00-000-1010	NN		63.15		
PV-270140	08/17/2026	CTE_Lunch_AG_Yard	01-6387-0-4300.00-3800-1000-001-00-000-0000	NN		51.03		
PV-270140	08/17/2026	EHCY_Lunch	01-5630-0-4300.00-1110-1000-010-00-000-0000	NN		41.77		
PV-270140	08/17/2026	EHCY_Food_Storage	01-5630-0-4300.00-1110-1000-010-00-000-0000	NN		42.21		
PV-270140	08/17/2026	EHCY_Student_Food	01-5630-0-4300.00-1110-1000-010-00-000-0000	NN		130.95		
PV-270140	08/17/2026	CTE_FFA_Yard_Maintenance	01-6387-0-4300.00-3800-1000-001-00-000-0000	NN		757.34		
PV-270140	08/17/2026	ELOP_PD_Dinner	01-2600-0-5200.00-1110-1000-001-00-000-1010	NN		26.44		
PV-270140	08/17/2026	ELOP_PD_Lunch	01-2600-0-5200.00-1110-1000-001-00-000-1010	NN		32.40		
PV-270140	08/17/2026	LCAP3.11_Staff_Lunch	01-0044-0-4300.00-0000-2700-001-00-000-3012	NN		33.22		
PV-270140	08/17/2026	ELOP_PD_Dinner	01-2600-0-5200.00-1110-1000-001-00-000-1010	NN		57.95		
TOTAL PAYMENT AMOUNT				39,058.23 *		39,058.23		
TOTAL FUND PAYMENT				39,058.23 **		39,058.23		
TOTAL BATCH PAYMENT				39,058.23 ***	0.00	39,058.23		
TOTAL DISTRICT PAYMENT				39,058.23 ****	0.00	39,058.23		
TOTAL FOR ALL DISTRICTS:				39,058.23 ****	0.00	39,058.23		
Number of checks to be printed: 1, not counting voids due to stub overflows.						39,058.23		

**KERN COUNTY SUPERINTENDENT OF SCHOOLS
"B" WARRANT AUTHORIZATION FOR PAYMENT**

EL TEJON UNIFIED SCHOOL DISTRICT

DATE 08/21/2026

Total Cash Disbursement: \$179,662.98

Batch: 0016

We, and each of the undersigned, as members of the governing board or agent, by signature hereto approve each and every and all of the listed orders as proper and legal charges against school district funds.

Misty Johnston

Chief Business Official,

Trustee/Authorized Agent

Trustee

Trustee

Trustee

Trustee

Batch status: A All

From batch: 0016

To batch: 0016

Include Revolving Cash: Y

Include Address: N

Include Object Desc: N

Include Vendor TIN: Y

088 EL TEJON UNIFIED

J43802

ACCOUNTS PAYABLE PRELIST

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BATCH: 0016 AUGUST 18, 2026

FUND : 01 GENERAL FUND

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Vendor/Addt Remit name	Date	Description	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Reg Reference				FD-RESC-Y-0BJT.SO-GOAL-FUNC-STE-T2-TY3-TYP4		79MPS	Liq Amt	Net Amount	

001976/00 Academic Innovations, LLC 800772702

270032 PO-270032 08/18/2026 IN0140679

1	01-6387-0-4300.00-3800-1000-007-00-000-0000	NN F	4,374.50	4,374.50
TOTAL PAYMENT AMOUNT			4,374.50 *	4,374.50

008351/00 Amazon Capital Services

PV-270150	08/18/2026	1CHN-F443-MDG4	01-4127-0-4300.00-1470-4200-007-00-000-0000	NN	253.92
PV-270151	08/18/2026	1JF6-19RT-MX9P	01-1100-0-4300.00-1110-1000-007-00-000-0000	NN	149.34
PV-270152	08/18/2026	1MJ3-X1PT-MRTV	01-2600-0-4300.00-1110-1000-007-00-000-0000	NN	12.93
PV-270153	08/18/2026	171W-XHYW-LQXG	01-4127-0-4300.00-1470-4200-007-00-000-0000	NN	355.62
PV-270154	08/18/2026	1KN3-MHR4-HMOD	01-6387-0-4300.00-3800-1000-001-00-000-0000	NN	14.02
PV-270155	08/18/2026	1WX3-DK4G-MKDD	01-0000-0-4300.00-0000-3140-010-00-000-0000	NN	194.82
PV-270156	08/18/2026	16YF-WXXW-M9KM	01-6010-0-4300.00-1110-4000-001-00-000-0000	NN	10.80
PV-270157	08/18/2026	1WJK-YPHJ-H64P	01-3550-0-4300.00-3800-1000-007-00-000-0000	NN	74.85
PV-270158	08/18/2026	16YF-WXXW-M6KP	01-6387-0-4300.00-3800-1000-007-00-000-0000	NN	91.12
PV-270165	08/19/2026	1GL4-HCRN-M1W7	01-1100-0-4300.00-1110-1000-001-00-000-0000	NN	58.44
PV-270166	08/19/2026	1WJK-YPHJ-H1RH	01-0000-0-4300.00-0000-8100-010-00-000-0000	NN	688.87
PV-270167	08/19/2026	1WJH-6EV6-GYF1	01-2600-0-4300.00-1110-1000-007-00-000-0000	NN	3,352.91
PV-270168	08/19/2026	19C7-9PLR-L4DG	01-0000-0-4300.00-0000-3600-010-00-000-0000	NN	61.93
PV-270169	08/19/2026	1P1-0EKR-LXPM	01-0000-0-4300.00-0000-8100-010-00-000-0000	NN	698.26
PV-270170	08/19/2026	1GL4-HCRN-L1TW	01-6332-0-4300.00-1110-1000-001-00-000-0000	NN	278.60
PV-270170	08/19/2026	1GL4-HCRN-L1TW	01-6332-0-4300.00-1110-1000-007-00-000-0000	NN	278.60
TOTAL PAYMENT AMOUNT			6,575.03 *	6,575.03	

881038/00 Amplify Education Inc

134125483

270035 PO-270035 08/21/2026 INV-500388
PV-270175 08/21/2026 INV-465013

1	01-6300-0-4300.00-1110-1000-010-00-000-0000	NN P	2,970.38	2,970.38
TOTAL PAYMENT AMOUNT			5,516.42 *	5,516.42

881002/00 BDJtech

831191529

270036 PO-270036 08/21/2026 INV-13529
270037 PO-270037 08/21/2026 INV-13524

1	01-0044-0-4300.00-0000-7700-010-00-000-1018	NN F	22,539.50	22,539.50
1	01-0000-0-4300.00-0000-7700-010-00-000-0000	NN F	7,484.00	7,484.00
TOTAL PAYMENT AMOUNT			30,023.50 *	30,023.50

881012/00 C & P Sanitary Supply Inc.

833619878

PV-270172 08/19/2026 INV#: 10922
PV-270172 08/19/2026 INV#: 10363
PV-270174 08/21/2026 INV: 11031
PV-270181 08/21/2026 INV: 10929

01-0000-0-4300.00-0000-8100-010-00-000-0000	NN	1,476.98
01-0000-0-4300.00-0000-8100-010-00-000-0000	NN	846.01
01-0000-0-4300.00-0000-8100-010-00-000-0000	NN	87.40
01-0000-0-4300.00-0000-8100-010-00-000-0000	NN	294.44

BATCH: 0016 AUGUST 18, 2026
FUND : 01 GENERAL FUND

<< Open >>

Vendor/Addr Remit name	Description	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Reg Reference	Date					Ldg Amt	Net Amount	

PV-270181	08/21/2026	INV: 11027		01-0000-0-4300.00-0000-8100-010-00-000-0000	NN		830.83	
TOTAL PAYMENT AMOUNT							3,535.66	

002521/00 CAROLYN CHAPMAN

PV-270162	08/18/2026	REIMBURS S&S Shirts	01-7220-0-4300.00-3800-1000-007-00-000-0000	NN		322.25		
PV-270162	08/18/2026	REIMBURS Reagan Deposit	01-7220-0-5200.00-3800-1000-007-00-000-1010	NN		20.00		
PV-270162	08/18/2026	REIMBURS LitchartsAnnual Su	01-7220-0-4300.00-3800-1000-007-00-000-0000	NN		95.40		
PV-270162	08/18/2026	REIMBURS AirBnB9/2-9/5	01-7220-0-5200.00-3800-1000-007-00-000-1010	NN		2,865.67		
TOTAL PAYMENT AMOUNT							3,303.32	

008292/00 CEV Multimedia, Ltd.

PV-270039	08/20/2026	INV-21586	1 01-7010-0-5800.00-3800-1000-001-00-000-1022	NN F		1,575.00		
TOTAL PAYMENT AMOUNT							1,575.00	

000163/00 California School Boards Assoc

PV-270147	08/18/2026	INV-80945-R2F1C9	01-0000-0-5300.00-0000-7100-010-00-000-0000	NN		11,431.00		
PV-270148	08/18/2026	INV-82066-C2R6K0	01-0000-0-5300.00-0000-7100-010-00-000-0000	NN		4,700.00		
TOTAL PAYMENT AMOUNT							16,131.00	

006170/00 Canelli Plumbing

PV-270180	08/21/2026	4857_SPRNKLIR(FPS)	01-8150-0-5600.00-0000-8100-002-00-000-0000	NN		4,800.00		
TOTAL PAYMENT AMOUNT							4,800.00	

006005/00 Cengage Learning Inc.

PV-270030	08/21/2026	INV: 999103010106	1 01-7220-0-4300.00-3800-1000-007-00-000-0000	YN F		7,695.00		
TOTAL PAYMENT AMOUNT							8,210.51	
TOTAL USE TAX AMOUNT							595.26	

880871/00 Circle M Truck Repair

PV-270177	08/21/2026	INV#: 34403	01-0000-0-4300.00-0000-3600-010-00-000-0000	NN		2,430.45		
TOTAL PAYMENT AMOUNT							2,430.45	

088 EL TEJON UNIFIED

J43802

ACCOUNTS PAYABLE PRELIST

BATCH: 0016 AUGUST 18, 2026

APY500 I.00.25 08/21/26 10:31 PAGE 3

BATCH: 0016 AUGUST 18, 2026
FUND : 01 GENERAL FUND

<< Open >>

Vendor/Addr Remit name
Reg Reference Date Description

Tax ID num Deposit type

ABA num Account num

FE ES E-Term E-ExtRef

Liq Amt Net Amount

881036/00 Emerzian Law Group PC

PV-270173 08/21/2026 INV#: 901
PV-270173 08/21/2026 INV#: 1050

01-0000-0-5800.00-0000-7100-010-00-000-0000 NN
01-0000-0-5800.00-0000-7100-010-00-000-0000 NN
TOTAL PAYMENT AMOUNT 31,016.46 *

17,802.95
13,213.51
31,016.46

008340/00 Ewell Education Services, Inc. 272961571

PV-270179 08/21/2026 INV #405-25669

01-6387-0-5800.00-3800-1000-007-00-000-0000 NN
TOTAL PAYMENT AMOUNT 425.00 *

425.00
425.00

880996/00 JIMS STEEL SUPPLY LLC 822837737

PV-270176 08/21/2026 INV# 278679

01-6387-0-4300.00-3800-1000-007-00-000-0000 NY
TOTAL PAYMENT AMOUNT 436.46 *

436.46
436.46

880895/00 Laminating and Binding 811065080

270038 PO-270038 08/21/2026 INV#: 406294

1 01-0000-0-4300.00-0000-2700-002-00-000-0000 NN F
TOTAL PAYMENT AMOUNT 416.46 *

387.40
416.46

881043/00 PNC Bank 453139804

PV-270163 08/18/2026 REPRINT_2024-31444

01-0000-0-9510.02-0000-0000-000-00-000-0000 NN
TOTAL PAYMENT AMOUNT 4,365.90 *

4,365.90
4,365.90

880705/00 Perseverance Educational Con. 548331326

PV-270145 08/18/2026 INV: 072026B
PV-270145 08/18/2026 INV: 072026A

01-6332-0-5800.00-1110-1000-001-00-000-0000 NY
01-6332-0-5800.00-1110-1000-007-00-000-0000 NY
TOTAL PAYMENT AMOUNT 25,500.00 *

17,500.00
8,000.00
25,500.00

002241/00 SIA 870971244

PV-270161 08/18/2026 INV-SIA-2105

01-0000-0-5800.00-0000-7200-010-00-000-0000 NN
TOTAL PAYMENT AMOUNT 5,900.00 *

5,900.00
5,900.00

088 EL TEJON UNIFIED

J43802

ACCOUNTS PAYABLE PRELIST

BATCH: 0016 AUGUST 18, 2026

APY500 I.00.25 08/21/26 10:31 PAGE 4

FUND : 01 GENERAL FUND

<< Open >>

Vendor/Addr	Remit name	Date	Description	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
881023/00	Shankar Legal Inc.			000000000	22 Deposit to checking	xxxxx035-8	xxxxxxxxx8249			

PV-270178	08/21/2026	INV#1240_MATTER	5084	01-0000-0-5800.00-0000-7100-010-00-000-0000	NN	16,643.97	
TOTAL PAYMENT AMOUNT						16,643.97	

003242/00 US BANK

PV-270146	08/18/2026	INV: 588688739	01-0000-0-5600.00-0000-7200-010-00-000-0000	NN	355.60
PV-270146	08/18/2026	INV: 588688309	01-0000-0-5600.00-0000-7200-010-00-000-0000	NN	2,618.09
TOTAL PAYMENT AMOUNT					2,973.69

001466/00 Vestis Group

PV-270159	08/18/2026	INV: 2601846621	01-0000-0-4300.00-0000-8100-010-00-000-0000	NN	332.85
PV-270159	08/18/2026	INV: 2601846623	01-0000-0-4300.00-0000-3600-010-00-000-0000	NN	558.92
TOTAL PAYMENT AMOUNT					891.77

008276/00 Vital Signs of Bakersfield

PV-270143	08/18/2026	INV: 44893	01-0000-0-5600.00-0000-8100-002-00-000-0000	NN	290.00
TOTAL PAYMENT AMOUNT					290.00

004796/00 Winsupply

PV-270141	08/18/2026	INV: 584804	01-0000-0-4300.00-0000-8100-010-00-000-0000	NN	142.93
PV-270142	08/18/2026	INV: 585509	01-0000-0-4300.00-0000-8100-010-00-000-0000	NN	677.65
PV-270142	08/18/2026	INV: 585512	01-0000-0-4300.00-0000-8100-010-00-000-0000	NN	48.71
PV-270142	08/18/2026	INV: 586470	01-0000-0-4300.00-0000-8100-010-00-000-0000	NN	9.53
TOTAL PAYMENT AMOUNT					878.82

TOTAL FUND	CHECKS	175,335.10	**	175,335.10
TOTAL FUND	EFT	878.82	**	878.82
TOTAL FUND	PAYMENT	176,213.92	**	176,213.92
TOTAL USE TAX AMOUNT				595.26

088 EL TEJON UNIFIED J43802

ACCOUNTS PAYABLE PRELIST

BATCH: 0016 AUGUST 18, 2026

APY500 I.00.25 08/21/26 10:31 PAGE 5

FUND : 13 CAFETERIA

<< Open >>

Vendor/Addr	Remit name	Description	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date						Liq Amt	Net Amount	

PV-270164	08/19/2026	INV: 2255870 (ETS)		13-5466-0-4700.00-0000-3700-010-00-000-0000	NN			230.41	
PV-270164	08/19/2026	INV: 2255872 (FPS)		13-5466-0-4700.00-0000-3700-010-00-000-0000	NN			325.41	
TOTAL PAYMENT AMOUNT									555.82

003535/00 JORDANO'S

PV-270171	08/19/2026	INV#: 7429503		13-5310-0-4700.00-0000-3700-010-00-000-0000	NN			545.69	
TOTAL PAYMENT AMOUNT									545.69

881044/00 Kern County Public Health

PV-270160	08/18/2026	INV:451516		13-5310-0-5800.00-0000-3700-010-00-000-0000	NN			150.00	
TOTAL PAYMENT AMOUNT									150.00

800423/00 MAS Service

PV-270149	08/18/2026	INV: 323287		13-5310-0-5600.00-0000-3700-010-00-000-0000	NN			1,908.55	
TOTAL PAYMENT AMOUNT									1,908.55

008268/00 Simply Good Food, LLC

PV-270144	08/18/2026	INV: 133556		13-5310-0-5800.00-0000-3700-010-00-000-0000	NY			289.00	
TOTAL PAYMENT AMOUNT									289.00

TOTAL FUND	PAYMENT	3,449.06	**					3,449.06	
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TOTAL BATCH CHECKS	178,784.16	***						178,784.16	
TOTAL BATCH EFT	878.82	***						878.82	
TOTAL BATCH PAYMENT	179,662.98	***						179,662.98	
TOTAL USE TAX AMOUNT								595.26	

TOTAL DISTRICT CHECKS	178,784.16	****						178,784.16	
TOTAL DISTRICT EFT	878.82	****						878.82	
TOTAL DISTRICT PAYMENT	179,662.98	****						179,662.98	
TOTAL USE TAX AMOUNT								595.26	

TOTAL FOR ALL DISTRICTS CHK:	178,784.16	****						178,784.16	
TOTAL FOR ALL DISTRICTS EFT:	878.82	****						878.82	
TOTAL FOR ALL DISTRICTS:	179,662.98	****						179,662.98	
TOTAL USE TAX AMOUNT								595.26	

Number of checks to be printed:	26, not counting voids due to stub overflows.	162,140.19
Number of ACH generated:	1	16,643.97
Number of EFT generated:	1	878.82

ORDER OF THE BOARD OF SUPERVISORS OF KERN COUNTY, CALIFORNIA

**KERN COUNTY SUPERINTENDENT OF SCHOOLS
"B" WARRANT AUTHORIZATION FOR PAYMENT**

EL TEJON UNIFIED SCHOOL DISTRICT

DATE 08/27/2026

Total Cash Disbursement: \$56,173.47

Batch: 0017

We, and each of the undersigned, as members of the governing board or agent, by signature hereto approve each and every and all of the listed orders as proper and legal charges against school district funds.

Misty Johnston

Chief Business Official,

Trustee/Authorized Agent

Trustee

Trustee

Trustee

Trustee

Batch status: A All

From batch: 0017

To batch: 0017

Include Revolving Cash: Y

Include Address: N

Include Object Desc: N

Include Vendor TIN: Y

Vendor/Addr	Remit name	Req Reference	Date	Description	Tax ID num	Deposit type	ABA num	Account num	EE	ES	E-Term	E-ExtRef
002361/00	A-Z BUS SALES INC				330065644	FD-RESC-Y-OBJT	SO-GOAL-FUNC-STE-T2-TY3-TYP4	T9MPS	Liq Amt	Net Amount		
PV-270209	08/26/2026	#INVCOL72787				01-0000-0-4300.00-0000-3600-010-00-000-0000	NN		487.88			487.88
TOTAL PAYMENT AMOUNT										487.88	*	

003161/00	AVID Center					01-6387-0-5800.00-3800-1000-001-00-000-0000	NN		699.00			699.00
TOTAL PAYMENT AMOUNT										699.00	*	

008351/00	Amazon Capital Services					01-6332-0-4300.00-1110-1000-001-00-000-0000	NN		8.65			8.65
PV-270193	08/25/2026	1XJ7-LN3M-R7PK				01-6332-0-4300.00-1110-1000-007-00-000-0000	NN		8.66			8.66
PV-270193	08/25/2026	1XJ7-LN3M-R7PK				01-0000-0-4300.00-0000-2700-007-00-000-0000	NN		102.83			102.83
PV-270194	08/25/2026	1X33-FL33-RE1R				01-6500-0-4300.00-5770-1120-010-00-000-0000	NN		111.41			111.41
PV-270195	08/25/2026	1X33-FL33-RDPH				01-6300-0-4100.00-1110-1000-007-00-000-0000	NN		702.85			702.85
PV-270196	08/25/2026	1CL4-4RF1-QD77				01-6770-1-4300.00-1190-1000-001-00-000-0000	NN		414.47			414.47
PV-270197	08/25/2026	1X33-FL33-R7W6				01-1100-0-4300.00-1110-1000-001-00-000-0000	NN		548.54			548.54
PV-270198	08/25/2026	1WJT-NKMP-RM1N				01-7220-0-4300.00-3800-1000-007-00-000-0000	NN		681.36			681.36
PV-270199	08/25/2026	1X33-FL33-R3CL				01-6387-0-4300.00-3800-1000-001-00-000-0000	NN		239.22			239.22
PV-270200	08/25/2026	17NH-C499-PQG4				01-0000-0-4300.00-0000-3140-010-00-000-0000	NN		402.94			402.94
PV-270201	08/25/2026	1RC9-PKYL-RDHK				01-3550-0-4300.00-3800-1000-007-00-000-0000	NN		279.86			279.86
PV-270202	08/25/2026	17NH-C499-PFCG				01-0000-0-4300.00-0000-8100-010-00-000-0000	NN		147.15			147.15
PV-270203	08/25/2026	1P3H-KG9J-Q313				01-1100-0-4300.00-1110-1000-002-00-000-0000	NN		52.33			52.33
PV-270204	08/25/2026	1XJ7-LN3M-QNDX				01-6010-0-4300.00-1110-4000-001-00-000-0000	NN		21.64			21.64
PV-270204	08/25/2026	1X33-FL33-QHG1				01-0000-0-4300.00-0000-8100-010-00-000-0000	NN		17.51			17.51
PV-270205	08/25/2026	13GL-4CFE-QHVP				01-6500-0-4300.00-5770-2700-010-00-000-0000	NN		23.26			23.26
PV-270206	08/25/2026	1FNP-6MKY-QGRK				01-6387-0-4300.00-3800-1000-007-00-000-0000	NN		222.26			222.26
PV-270207	08/25/2026	1HTM-T9YN-QCYD				01-0000-0-4300.00-0000-2700-007-00-000-0000	NN		756.65			756.65
PV-270208	08/25/2026	117W-N934-PYHY				01-0000-0-4300.00-0000-7700-010-00-000-0000	NN		1,611.42			1,611.42
PV-270208	08/25/2026	1NT3-P3CU-Q3G4				01-0000-0-4300.00-0000-7700-010-00-000-0000	NN		6,353.01			6,353.01
TOTAL PAYMENT AMOUNT										6,353.01	*	

880682/00	American Business Machines					01-0000-0-5500.03-0000-8100-010-00-000-0000	NY		3,778.94			3,778.94
PV-270186	08/25/2026	INV#: 883360				01-0000-0-5500.03-0000-8100-010-00-000-0000	NY		3,778.94			3,778.94
TOTAL PAYMENT AMOUNT										3,778.94	*	

003390/00	BOYS & GIRLS CLUBS OF BAKERS					01-6010-0-5100.00-1110-4000-001-00-000-0000	NN		2,129.40			2,129.40
PV-270218	08/27/2026	2ETASES2627				01-6010-0-5100.00-1110-4000-002-00-000-0000	NN		2,129.40			2,129.40
PV-270218	08/27/2026	2ETASES2627				01-6010-0-5100.00-1110-4000-002-00-000-0000	NN		4,258.80			4,258.80
TOTAL PAYMENT AMOUNT										4,258.80	*	

BATCH: 0017 August 21, 2026 << Open >>

FUND : 01 GENERAL FUND

Vendor/Addr	Remit name	Req Reference	Date	Description	Tax ID num	Deposit type	ABA num	Account num	EE	ES	E-Term	E-ExtRef
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880697/00	Beale Feed Store				000000000	FD-RESC-Y-OBJT	SO-GOAL-FUNC	STE-T2-TY3-TYP4	T9MPS	Liq Amt	Net Amount	
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PV-270217	08/27/2026	#36988			01-3550-0-4300.00-3800-1000-007-00-000-0000	NN			60.97 *		60.97	60.97
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TOTAL PAYMENT AMOUNT

001518/00 CIF CENTRAL SECTION 000000000

PV-270215	08/27/2026	INV#: DUES-23065			01-4127-0-4300.00-1470-4200-007-00-000-0000	NN			905.00 *		905.00	905.00
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TOTAL PAYMENT AMOUNT

000442/00 CIF-SS 471320943

PV-270216	08/27/2026	INV#: CIFCS-23066			01-4127-0-4300.00-1470-4200-007-00-000-0000	NY			283.20 *		283.20	283.20
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TOTAL PAYMENT AMOUNT

880871/00 Circle M Truck Repair 464723541

PV-270184	08/25/2026	INV#: 34511	OPACITY TEST BU		01-0000-0-4300.00-0000-3600-010-00-000-0000	NN					269.00	
PV-270185	08/25/2026	INV#: 34516	OPACITY TEST BU		01-0000-0-4300.00-0000-3600-010-00-000-0000	NN					139.00	

TOTAL PAYMENT AMOUNT

002152/00 EWING IRRIGATION PRODUCTS 941351799 99 EFT

PV-270187	08/25/2026	INV#: 21574984			01-0000-0-4300.00-0000-8100-010-00-000-0000	NN			2,468.83 *		2,468.83	2,468.83
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TOTAL PAYMENT AMOUNT

880987/00 Epic Kids Inc 392220573

270043	FO-270043	08/27/2026	INV-260827-0019299		1 01-1100-0-4300.00-1110-1000-002-00-000-0000	NN F			2,400.00 *		2,400.00	2,400.00
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TOTAL PAYMENT AMOUNT

008340/00 Ewell Education Services, Inc. 272961571

PV-270192	08/25/2026	INV #405-26239			01-6387-0-5800.00-3800-1000-007-00-000-0000	NN			218.00 *		218.00	218.00
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TOTAL PAYMENT AMOUNT

ACCOUNTS PAYABLE PRELIST
BATCH: 0017 August 21, 2026
FUND : 01 GENERAL FUND

Vendor/Addr	Remit name	Req Reference	Date	Description	Tax ID num	Deposit type	ABA num	Account num	EE	ES	E-Term	E-ExtRef
						FD-RESC-Y-OBJT	SO-GOAL-FUNC	STE-T2-TY3-TYP4	T9MPS	Liq Amt	Net Amount	

008046/00 Jeffrey Johnston 0000000000

PV-270219	08/27/2026	REIMBURS_MILEAGE_8/2026	01-0000-0-5200.00-0000-3600-010-00-000-0000	NN	89.22 *	89.22						89.22
TOTAL PAYMENT AMOUNT												89.22

003518/00 POWER TECH ELECTRICAL SYSTEMS

PV-270182	08/25/2026	INV: 26069242 (ETS WELL)	01-0000-0-5600.00-0000-8100-001-00-000-0000	NN								4,825.00
PV-270183	08/25/2026	INV: 26069243 RM6 (FPS)	01-0000-0-5600.00-0000-8100-002-00-000-0000	NN								675.00
PV-270183	08/25/2026	INV: 26069244 CAFE (FPS)	01-0000-0-5600.00-0000-8100-002-00-000-0000	NN								545.00
PV-270210	08/27/2026	INV#: 26069245	01-0000-0-5600.00-0000-8100-007-00-000-0000	NN								1,875.00
TOTAL PAYMENT AMOUNT												7,920.00 *

008239/00 Robert Stowell 770565426

PV-270211	08/27/2026	BUS CARPORT DEPOSIT FOR STE	01-8150-0-5800.00-0000-8100-001-00-000-0000	NY								10,000.00
PV-270212	08/27/2026	CAFE TILE REPAIR FMHS	01-8150-0-5800.00-0000-8100-007-00-000-0000	NY								1,372.00
TOTAL PAYMENT AMOUNT												11,372.00

000094/00 SCHWEBEL PETROLEUM CO, INC 952962284

270008	PO-270008	08/27/2026	INV#: 323334	1	01-0000-0-4300.00-0000-3600-010-00-000-0000	NN	P	7,273.59	7,273.59			
TOTAL PAYMENT AMOUNT												7,273.59

TOTAL FUND	CHECKS	46,507.61	**	46,507.61
TOTAL FUND	EFT	2,468.83	**	2,468.83
TOTAL FUND	PAYMENT	48,976.44	**	48,976.44

Vendor/Addr	Remit name	Reg Reference	Date	Description	Tax ID num	Deposit type	ABA num	Account num	EE	ES	E-Term	E-ExtRet
						FD-RESC-Y-OBJT.SO-GOAL-FUNC-SITE-TY3-TYP4			Liq Amt		Net Amount	
005385/00	CORE-MARK US, LLC				364382177							
PV-270190	08/25/2026	INV#:	2325574	(FMHS)		13-5466-0-4700.00-0000-3700-010-00-000-0000	NN					230.41
PV-270190	08/25/2026	INV#:	2325575	(FPS)		13-5466-0-4700.00-0000-3700-010-00-000-0000	NN					257.91
PV-270213	08/27/2026	INV#:	2325573	(ETS)		13-5466-0-4700.00-0000-3700-010-00-000-0000	NN					230.41
						TOTAL PAYMENT AMOUNT	718.73 *					718.73
003535/00	JORDANO'S											
PV-270214	08/27/2026	INV#:	7433087			13-5310-0-4700.00-0000-3700-010-00-000-0000	NN					1,524.21
						TOTAL PAYMENT AMOUNT	1,524.21 *					1,524.21
800423/00	MAS Service				942987531							
PV-270188	08/25/2026	INV#:	323823			13-5310-0-5600.00-0000-3700-010-00-000-0000	NN					1,286.45
						TOTAL PAYMENT AMOUNT	1,286.45 *					1,286.45
000404/00	SYSKO FOOD SERVICES OF VENTURA											
PV-270191	08/25/2026	INV#:	479567061			13-5310-0-4700.00-0000-3700-010-00-000-0000	NN					3,667.64
						TOTAL PAYMENT AMOUNT	3,667.64 *					3,667.64
						TOTAL FUND PAYMENT	7,197.03 **					7,197.03
						TOTAL BATCH CHECKS	53,704.64 ***	0.00				53,704.64
						TOTAL BATCH EFT	2,468.83 ***	0.00				2,468.83
						TOTAL BATCH PAYMENT	56,173.47 ***	0.00				56,173.47
						TOTAL DISTRICT CHECKS	53,704.64 ***	0.00				53,704.64
						TOTAL DISTRICT EFT	2,468.83 ***	0.00				2,468.83
						TOTAL DISTRICT PAYMENT	56,173.47 ***	0.00				56,173.47
						TOTAL FOR ALL DISTRICTS CHK:	53,704.64 ***	0.00				53,704.64
						TOTAL FOR ALL DISTRICTS EFT:	2,468.83 ***	0.00				2,468.83
						TOTAL FOR ALL DISTRICTS:	56,173.47 ***	0.00				56,173.47
Number of checks to be printed: 19, not counting voids due to stub overflows.												
Number of EFT generated: 1												

DATE 09/03/2026

Batch: 0018

Misty Johnston _____
Chief Business Official, Trustee/Authorized Agent Trustee

Trustee	Trustee	Trustee
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Batch status: A All

From batch: 0018

To batch: 0018

Include Revolving Cash: Y

Include Address: N

Include Object Desc: N

Include Vendor TIN: Y

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD-RESC-Y-OBJT.SO-GOAL-FUNC-STE-T2-TY3-TYP4	T9MPS	Liq Amt	Net Amount		
002361/00	A-Z BUS SALES INC	330065644						
	PV-270265	09/03/2026	#INVCOL73191	01-0000-0-4300.00-0000-3600-010-00-000-0000	NN			418.53
			TOTAL PAYMENT AMOUNT	418.53 *				418.53
002219/00	AARDVARK CLAY & SUPPLY	952955467						
	270031	PO-270031	09/01/2026	INV#: A150492	1 01-6387-0-4300.00-3800-1000-007-00-000-0000	NN P	1,435.18	1,435.18
			TOTAL PAYMENT AMOUNT	1,435.18 *				1,435.18
881041/00	AMS.NET,LLC.D/B/A MGT Impact	943291626						
	270003	PO-270003	09/01/2026	INV-0104448	1 01-0000-0-8699.00-0000-0000-000-000-7231	NN P	159.98	159.98
	270003	PO-270003	09/02/2026	INV-0103627	1 01-0000-0-8699.00-0000-0000-000-000-7231	NN P	3,691.08	3,691.08
	270003	PO-270003	09/02/2026	INV-0104377	1 01-0000-0-8699.00-0000-0000-000-000-7231	NN P	144.38	144.38
			TOTAL PAYMENT AMOUNT	3,995.44 *				3,995.44
003202/00	AT&T							
	PV-270230	09/01/2026	INV 000025680912_7/13-8/12	01-0000-0-5500.03-0000-8100-010-00-000-0000	NN			395.02
			TOTAL PAYMENT AMOUNT	395.02 *				395.02
008351/00	Amazon Capital Services							
	CM-270001	09/02/2026	1VVF-4VNX-XJ3K	01-6500-0-4300.00-5770-2700-010-00-000-0000	NN			-23.26
	PV-270234	09/02/2026	1KY1-N66X-XGJT	01-0000-0-4300.00-0000-8100-010-00-000-0000	NN			158.60
	PV-270235	09/02/2026	1PYH-64LP-41JR	01-6387-0-4300.00-3800-1000-001-00-000-0000	NN			567.80
	PV-270236	09/02/2026	14XX-HN9W-3D7P	01-9010-0-4300.00-0000-3140-010-00-000-0000	NN			117.22
	PV-270237	09/02/2026	1FJM-YCMW-3R9N	01-1100-0-4300.00-1110-1000-007-00-000-0000	NN			856.84
	PV-270240	09/02/2026	1Y1P-LDKG-3LPL	01-2600-0-4300.00-1110-1000-007-00-000-0000	NN			996.30
	PV-270242	09/02/2026	1VWM-Y1KQ-WPD3	01-6387-0-4300.00-3800-1000-001-00-000-0000	NN			447.08
	PV-270243	09/02/2026	1VVF-4VNX-X9W3	01-6387-0-4300.00-3800-1000-007-00-000-0000	NN			102.06
	PV-270244	09/02/2026	1PYH-64LP-3D4D	01-6387-0-4300.00-3800-1000-007-00-000-0000	NN			212.23
	PV-270245	09/02/2026	193L-DRQH-1JVT	01-0000-0-4300.00-0000-3600-010-00-000-0000	NN			59.74
	PV-270246	09/02/2026	1PYH-64LP-33XV	01-0000-0-4300.00-0000-7200-010-00-000-0000	NN			6.48
	PV-270247	09/02/2026	1QRH-9CW6-X6XW	01-0000-0-4300.00-0000-8100-010-00-000-0000	NN			11.30
	PV-270248	09/02/2026	1Y1P-LDKG-1XXR	01-0000-0-4300.00-0000-7700-010-00-000-0000	NN			81.98
	PV-270249	09/02/2026	14F4-46VM-3GMX	01-0044-0-4300.00-1110-1000-001-00-000-0000	NN			324.83
	PV-270250	09/02/2026	1NNY-CFX6-14JD	01-2600-0-4300.00-1110-1000-001-00-000-0000	NN			1,520.98
	PV-270250	09/02/2026	1NNY-CFX6-14JD	01-6300-0-4100.00-1110-1000-001-00-000-0000	NN			136.99
	PV-270251	09/02/2026	1CV1-G9JH-1C1K	01-3550-0-4300.00-3800-1000-007-00-000-0000	NN			98.19
	PV-270252	09/02/2026	193L-DRQH-1DNG	01-6332-0-4300.00-1110-1000-007-00-000-0000	NN			96.43
	PV-270252	09/02/2026	193L-DRQH-1DNG	01-6332-0-4300.00-1110-1000-001-00-000-0000	NN			96.43

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD-RESC-Y-OBJT.SO-GOAL-FUNC-STE-T2-TY3-TYP4	T9MPS	Liq Amt	Net Amount		

008351 (CONTINUED)

PV-270253	09/02/2026	1JL3-PVVP-4MVF	01-0000-0-4300.00-0000-2700-007-00-000-0000	NN		17.70		
PV-270255	09/02/2026	1FYX-KLPT-37F6	01-0000-0-4300.00-0000-3140-010-00-000-0000	NN		93.54		
PV-270255	09/02/2026	1FYX-KLPT-37F6	01-9010-0-4300.00-0000-3140-010-00-000-0000	NN		93.53		
PV-270256	09/02/2026	193L-DRQH-3JXL	01-4127-0-4300.00-1470-4200-007-00-000-0000	NN		145.99		
PV-270257	09/02/2026	133Y-P7YG-XRFR	01-6770-1-4300.00-1190-1000-001-00-000-0000	NN		231.88		
PV-270258	09/02/2026	3DDH-JDH4-3YMF	01-0000-0-4300.00-0000-8100-010-00-000-0000	NN		196.08		
PV-270259	09/02/2026	1V4Q-4CQR-XKJG	01-7220-0-4300.00-3800-1000-007-00-000-0000	NN		1,861.48		
PV-270261	09/02/2026	17NH-C499-P6GP	01-0000-0-4300.00-0000-2700-007-00-000-0000	NN		251.65		
TOTAL PAYMENT AMOUNT					8,760.07 *	8,760.07		

880994/00 Annie Saboundjian

PV-270223	09/01/2026	MILEAGE_8/2026	01-6500-0-5200.00-5770-3600-010-00-000-0000	NN		6.31		
TOTAL PAYMENT AMOUNT					6.31 *	6.31		

881002/00 BDJtech

831191529

270041	PO-270041	09/01/2026	INV#: 13686	1	01-0000-0-4300.00-0000-7700-010-00-000-0000	NN F	8,200.00	8,200.00
270044	PO-270044	09/03/2026	INV#: 13711	1	01-0044-0-4300.00-0000-7700-010-00-000-1018	NN F	10,552.00	10,552.00
TOTAL PAYMENT AMOUNT					18,752.00 *		18,752.00	

881012/00 C & P Sanitary Supply Inc.

833619878

PV-270222	09/01/2026	INV#: 11161	01-0000-0-4300.00-0000-8100-010-00-000-0000	NN		215.17		
PV-270224	09/01/2026	INV: 11028	01-0000-0-4300.00-0000-8100-010-00-000-0000	NN		400.42		
TOTAL PAYMENT AMOUNT					615.59 *	615.59		

881055/00 Cindy Reisch

PV-270227	09/01/2026	REIMBURS_Fidget Toys	01-6500-0-4300.00-5770-1120-010-00-000-0000	NN		29.09		
TOTAL PAYMENT AMOUNT					29.09 *	29.09		

880762/00 Credentialed School Nurse

934725675

PV-270266	09/03/2026	INV#: 241_SERVICES FOR 8/20	01-9042-0-5800.00-0000-3140-010-00-000-0000	NY		3,700.00		
TOTAL PAYMENT AMOUNT					3,700.00 *	3,700.00		

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ACCOUNTS PAYABLE PRELIST
 BATCH: 0018 SEPTEMBER 1,2026
 FUND : 01 GENERAL FUND

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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD-RESC-Y-OBJT.SO-GOAL-FUNC-STE-T2-TY3-TYP4	T9MPS	Liq Amt	Net Amount		
002984/00		DANIELS TIRE SERVICE						
PV-270229	09/01/2026	INV#: 240215474	01-0000-0-4300.00-0000-3600-010-00-000-0000	NN		2,484.07		
		TOTAL PAYMENT AMOUNT			2,484.07 *	2,484.07		
003510/00		EDMENTUM	411646390					
270033 PO-270033	09/02/2026	#INV32673918	1 01-0044-0-4300.00-1110-1000-007-00-000-1012	NN F	26,625.30	26,625.30		
		TOTAL PAYMENT AMOUNT			26,625.30 *	26,625.30		
000044/00		FRAZIER PARK UTILITY	0000000000					
PV-270264	09/02/2026	177_8/31/2026	01-0000-0-5500.04-0000-8100-002-00-000-0000	NN		752.85		
		TOTAL PAYMENT AMOUNT			752.85 *	752.85		
880732/00		Gibbs Truck Centers						
PV-270254	09/02/2026	435002B	01-0000-0-4300.00-0000-3600-010-00-000-0000	NN		399.57		
PV-270254	09/02/2026	435066B	01-0000-0-4300.00-0000-3600-010-00-000-0000	NN		4,150.56		
		TOTAL PAYMENT AMOUNT			4,550.13 *	4,550.13		
003464/00		KERN MACHINERY						
PV-270220	09/01/2026	BILLING STATEMENT 8/31/2026	01-0000-0-4300.00-0000-3600-010-00-000-0000	NN		994.52		
		TOTAL PAYMENT AMOUNT			994.52 *	994.52		
001611/00		LEE BIZZINI						
PV-270263	09/02/2026	REIMBURS_SeedsforGRNHOUSE	01-6383-0-4300.00-1110-1000-007-00-000-0000	NN		45.66		
		TOTAL PAYMENT AMOUNT			45.66 *	45.66		
008041/00		Lebec Parts, LLC/CQ of Lebec						
270006 PO-270006	09/01/2026	BILLING STATEMENT 8/31/2026	1 01-0000-0-4300.00-0000-3600-010-00-000-0000	NN P	189.99	189.99		
		TOTAL PAYMENT AMOUNT			189.99 *	189.99		

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD-RESC-Y-OBJT.SO-GOAL-FUNC-STE-T2-TY3-TYP4	T9MPS	Liq Amt	Net	Amount	
000214/00	SOUTHWEST SCHOOL SUPPLY	0000000000						
270016	PO-270016	09/03/2026	INV#: 6072809382	1	01-1100-0-4300.00-1110-1000-002-00-000-0000	NN P	9.30	9.30
270016	PO-270016	09/03/2026	INV#: 6072809383	1	01-1100-0-4300.00-1110-1000-002-00-000-0000	NN P	5.53	5.53
270016	PO-270016	09/03/2026	INV#: 6072634421	1	01-1100-0-4300.00-1110-1000-002-00-000-0000	NN P	7.60	7.60
270016	PO-270016	09/03/2026	INV#: 6072634426	1	01-1100-0-4300.00-1110-1000-002-00-000-0000	NN P	116.77	116.77
270016	PO-270016	09/03/2026	INV#: 6072634420	1	01-1100-0-4300.00-1110-1000-002-00-000-0000	NN P	70.91	70.91
270016	PO-270016	09/03/2026	INV#: 6072634423	1	01-1100-0-4300.00-1110-1000-002-00-000-0000	NN P	0.60	0.60
270016	PO-270016	09/03/2026	INV#: 6072634422	1	01-1100-0-4300.00-1110-1000-002-00-000-0000	NN P	45.85	45.85
270016	PO-270016	09/03/2026	INV#: 6072634424	1	01-1100-0-4300.00-1110-1000-002-00-000-0000	NN P	139.17	139.17
270016	PO-270016	09/03/2026	INV#: 6072634419	1	01-1100-0-4300.00-1110-1000-002-00-000-0000	NN P	123.34	123.34
270016	PO-270016	09/03/2026	INV#: 6072717479	1	01-1100-0-4300.00-1110-1000-002-00-000-0000	NN P	12.93	12.93
270016	PO-270016	09/03/2026	INV#: 6072717475	1	01-1100-0-4300.00-1110-1000-002-00-000-0000	NN P	143.06	143.06
270016	PO-270016	09/03/2026	INV#: 6072717483	1	01-1100-0-4300.00-1110-1000-002-00-000-0000	NN P	130.00	130.00
270016	PO-270016	09/03/2026	INV#: 6072717474	1	01-1100-0-4300.00-1110-1000-002-00-000-0000	NN P	44.39	44.39
270016	PO-270016	09/03/2026	INV#: 6072717478	1	01-1100-0-4300.00-1110-1000-002-00-000-0000	NN P	169.12	169.12
270016	PO-270016	09/03/2026	INV#: 6072717482	1	01-1100-0-4300.00-1110-1000-002-00-000-0000	NN P	17.07	17.07
270016	PO-270016	09/03/2026	INV#: 6072717473	1	01-1100-0-4300.00-1110-1000-002-00-000-0000	NN P	24.49	24.49
270016	PO-270016	09/03/2026	INV#: 6072717476	1	01-1100-0-4300.00-1110-1000-002-00-000-0000	NN P	104.99	104.99
270016	PO-270016	09/03/2026	INV#: 6072717481	1	01-1100-0-4300.00-1110-1000-002-00-000-0000	NN P	82.23	82.23
270016	PO-270016	09/03/2026	INV#: 6072717480	1	01-1100-0-4300.00-1110-1000-002-00-000-0000	NN P	1.53	1.53
270016	PO-270016	09/03/2026	INV#: 6072717477	1	01-1100-0-4300.00-1110-1000-002-00-000-0000	NN P	121.29	121.29
270017	PO-270017	09/03/2026	INV#: 6072634425	1	01-0000-0-4300.00-0000-2700-002-00-000-0000	NN P	529.14	529.14
270017	PO-270017	09/03/2026	INV#: 6072717472	1	01-0000-0-4300.00-0000-2700-002-00-000-0000	NN P	17.31	17.31
TOTAL PAYMENT AMOUNT					1,916.62 *		1,916.62	

002515/00 SUEELLEN BROWN 392636778

PV-270228 09/01/2026 SEPTEMBER 2026

01-6332-0-5800.00-1110-3130-007-00-000-0000 NY
TOTAL PAYMENT AMOUNT 5,000.00 *5,000.00
5,000.00

881054/00 Samantha Ogilvie

PV-270225 09/01/2026 REIMBURS_ClassroomSupplies 01-0000-0-4300.00-1110-1000-002-00-000-0000 NN
TOTAL PAYMENT AMOUNT 48.70 *48.70
48.70

008022/00 T-Mobile

PV-270231 09/01/2026 984951571_7/21-8/20 01-0000-0-5500.03-0000-8100-010-00-000-0000 NN
PV-270232 09/01/2026 970534223_7/21-8/20 01-0000-0-5900.00-1110-1000-010-00-000-0000 NN
TOTAL PAYMENT AMOUNT 723.96 *343.96
380.00
723.96

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ACCOUNTS PAYABLE PRELIST
BATCH: 0018 SEPTEMBER 1,2026
FUND : 01 GENERAL FUNDAPY500 L.00.25 09/03/26 12:04 PAGE 5
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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD-RESC-Y-OBJT.SO-GOAL-FUNC-STE-T2-TY3-TYP4	T9MPS	Liq Amt	Net Amount		
008223/00	TTF Holdings Lockbox	261251927						
PV-270262	09/02/2026	INV#: 21500203	01-6500-0-5800.00-5770-3150-010-00-000-0000	NN		77.49		
		TOTAL PAYMENT AMOUNT			77.49 *	77.49		
001466/00	Vestis Group	232816365						
PV-270238	09/02/2026	2601850890	01-0000-0-4300.00-0000-8100-010-00-000-0000	NN		332.85		
PV-270239	09/02/2026	2601850892	01-0000-0-4300.00-0000-3600-010-00-000-0000	NN		558.92		
		TOTAL PAYMENT AMOUNT			891.77 *	891.77		
		TOTAL FUND	PAYMENT		82,408.29 **	82,408.29		

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ACCOUNTS PAYABLE PRELIST
 BATCH: 0018 SEPTEMBER 1,2026
 FUND : 13 CAFETERIA

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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD-RESC-Y-OBJT.SO-GOAL-FUNC-STE-T2-TY3-TYP4	T9MPS	Liq Amt	Net Amount		
008351/00	Amazon Capital Services							
PV-270241	09/02/2026	1PYH-64LP-3K1C			13-5310-0-4300.00-0000-3700-010-00-000-0000 NN			146.12
					TOTAL PAYMENT AMOUNT	146.12 *		146.12
005385/00	CORE-MARK US, LLC	364382177						
PV-270260	09/02/2026	INV#: 2395513			13-5466-0-4700.00-0000-3700-010-00-000-0000 NN			230.41
PV-270260	09/02/2026	INV#: 2395514			13-5466-0-4700.00-0000-3700-010-00-000-0000 NN			230.41
PV-270267	09/03/2026	23955415 (FPS)			13-5466-0-4700.00-0000-3700-010-00-000-0000 NN			325.41
					TOTAL PAYMENT AMOUNT	786.23 *		786.23
800423/00	MAS Service	942987531						
PV-270221	09/01/2026	INV#: 324707			13-5310-0-5600.00-0000-3700-010-00-000-0000 NN			6,094.99
					TOTAL PAYMENT AMOUNT	6,094.99 *		6,094.99
000404/00	SYSCO FOOD SERVICES OF VENTURA							
PV-270226	09/01/2026	INV#: 479575524			13-5310-0-4700.00-0000-3700-010-00-000-0000 NN			2,411.24
					TOTAL PAYMENT AMOUNT	2,411.24 *		2,411.24
					TOTAL FUND	PAYMENT	9,438.58 **	9,438.58

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ACCOUNTS PAYABLE PRELIST
 BATCH: 0018 SEPTEMBER 1,2026
 FUND : 35 SCHOOL FACILITIES FUND

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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD-RESC-Y-OBJT.SO-GOAL-FUNC-STE-T2-TY3-TYP4	T9MPS	Liq Amt	Net Amount		

008117/00 Colombo Construction Co, Inc.

PV-270233 09/02/2026 TK Building Payment #2 35-0000-0-5800.00-0000-8500-002-00-000-0000 NN
 TOTAL PAYMENT AMOUNT 45,028.43 *

45,028.43
 45,028.43

008106/00 Mangini Associates Inc. 200752636

PV-270268 09/03/2026 TK BUILDING_PROJECT#: 25018 35-0000-0-5800.00-0000-8500-002-00-000-0000 NY
 TOTAL PAYMENT AMOUNT 60,445.43 *

60,445.43
 60,445.43

TOTAL FUND PAYMENT 105,473.86 ** 105,473.86

TOTAL BATCH PAYMENT 197,320.73 *** 0.00 197,320.73

TOTAL DISTRICT PAYMENT 197,320.73 **** 0.00 197,320.73

TOTAL FOR ALL DISTRICTS: 197,320.73 **** 0.00 197,320.73

Number of checks to be printed: 29, not counting voids due to stub overflows.

197,320.73