



HEADMASTER'S MESSAGE

Hello Iron Eagle Families,

What a week it has been at MIT! Our classrooms were full of hands-on learning. Grade 8 scientists turned biology into comic strips to explain asexual reproduction, and our Anatomy & Physiology students returned to the microscope for their second college-style histology lab, this time exploring connective tissue. We also celebrated senior Hanna D., our Athlete of the Week, who shows what it looks like to balance athletics and academics with focus and determination.

On Friday, our teachers and staff spent the morning in professional development, followed by an afternoon of volleyball, a BBQ lunch, and birthday celebrations. Taking care of our staff is a tradition at MIT, because a team that feels valued and connected brings its very best to our students every day.

As we head into the final week of Quarter 1, please encourage your student to stay on top of assignments and take advantage of teacher office hours. Seniors, college application season is here, and College Depot offers free support.

Important dates:

- October 2: Quarter 1 ends
- October 5–9: Fall Break
- October 14–16: Parent-Teacher Conferences
- October 21: Picture Day retakes

Thank you for everything you do for our Iron Eagles. Have a wonderful weekend.

Mr. Gandhi
Headmaster



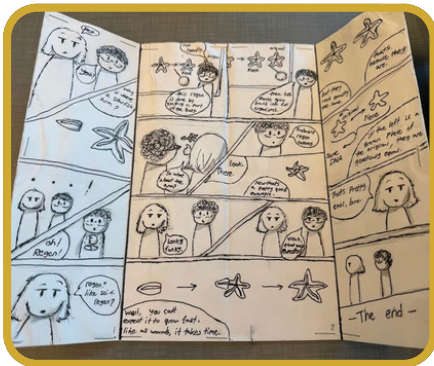
Grade 8 Science Classroom Spotlight!

Our Grade 8 Science students are bringing biology to life through creativity! Under the guidance of Mrs. Sarkar, students created engaging comic strips illustrating different types of asexual reproduction.

Through their comics, students demonstrated their understanding of processes such as binary fission, budding, fragmentation, spore formation, and vegetative propagation while using storytelling and visuals to explain how organisms reproduce without a partner.

This hands-on creative activity allowed students to learn, apply, and communicate scientific concepts in a fun and memorable way!

Great job, Grade 8 scientists! Keep exploring, creating, and thinking like scientists!



MIT Athlete of the Week - Cheer

***We are excited to introduce this week's Iron Eagle Athlete of the Week:
Hanna D.***

Can you introduce yourself and tell us what sport you play?

Hello everyone, my name is Hanna, and I am a senior on the Cheer & Dance team.

How did you get started playing your sport?

I got started when I tried out for the first-ever MIT varsity cheer team. I had always enjoyed dancing and being social, so I thought cheer would be a great opportunity to do something I love while meeting new people.

What has been your favorite moment this season so far?

My favorite moments this season have been our summer stunt clinics, where I got to meet our new teammates, and the scrimmage game. I felt like I gave an amazing performance during the game, and getting the win made it even more exciting.

How do you balance athletics and academics?

To balance athletics and academics, I use a planner to keep track of everything I need to do throughout the week. I make sure to finish my assignments and study before practice or a game. When it is time for practice, I focus fully on cheer, which helps me separate schoolwork from athletics.

What advice would you give to other students who want to get involved in athletics?

I would encourage other students to get involved in athletics because it gives you the chance to learn new techniques and skills while meeting new people. It is also a great way to step outside of your comfort zone and try new things while you have the opportunity and resources available.



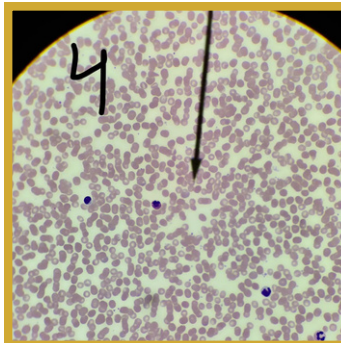
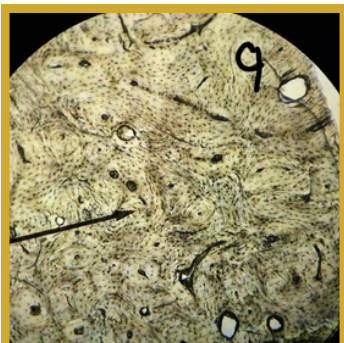
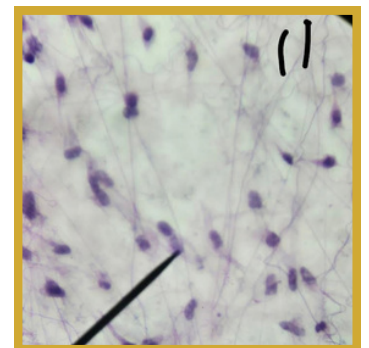
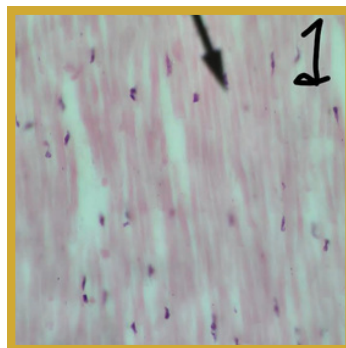
A Closer Look: Histology, Part 2.

Students in Anatomy & Physiology continued their college-style histology experience with a second hands-on laboratory focused on connective tissue. Building on their previous work with epithelial and muscle tissues, students returned to the microscope to explore the wide variety of connective tissues found throughout the human body.

During this lab, students examined and differentiated several types of connective tissue by carefully observing their cellular structures, organization, and surrounding matrix. They were challenged to identify each tissue based on its unique characteristics and then determine its function and location within the body. Students learned that connective tissue can look very different depending on its role—from tissues that provide support and structure to those involved in protection, storage, and transport.

As they worked through the slides, students practiced comparing subtle differences between tissues and using their observations as evidence to make their identifications. This encouraged them to think like histologists, looking beyond simply memorizing tissue names and instead understanding how a tissue's microscopic structure is connected to its function.

This second histology experience gave students another opportunity to strengthen their microscopy, observation, and critical-thinking skills while connecting what they see at the cellular level to the larger structures and systems of the human body. With each slide, students are discovering that the microscopic world can reveal a whole new perspective on how the human body is built and how it works!



Iron Eagles Celebrate Their Own!

At MIT, celebrating our staff is a tradition we are proud of. On Friday, September 25, after a morning of professional development, our teachers and staff gathered for a barbecue lunch, games, and a special birthday celebration.

Please join us in wishing Mr. Salazar, Mr. Sunkara, Mrs. Alba, and Mr. Morganstern a happy birthday! Thank you to our amazing staff for all you do for our students every day. Go Iron Eagles!



Iron Eagles Take the Court: Staff Volleyball Showdown

After a morning of professional learning on Friday, September 25, our teachers and staff traded lesson plans for volleyball. The Aluminum Falcons and the Golden Pigeons went head to head in a close, spirited game full of long rallies and loud cheers.

Great schools are built by people who trust and support one another. When colleagues laugh, cheer, and work as a team outside the classroom, they bring that connection back to our students every day. At MIT, we are intentional about giving our staff time to relax, recharge, and celebrate their hard work. It is our way of saying thank you.

Congratulations to both teams on a hard-fought game. Whether you were a Falcon or a Pigeon, you were an Iron Eagle first!



Grilling Up Gratitude: Staff BBQ Lunch Celebration

After a morning of professional learning on Friday, September 25, our teachers and staff gathered outside under the tents for a BBQ lunch celebration. The grills were fired up for carne asada and pollo asado, tortillas and quesadillas came fresh off the griddle, and there was plenty of salsa, guacamole, and good conversation to go around.

At MIT, sharing a meal is about more than food. It is part of who we are. Our culture is built on relationships, and time spent together outside the classroom strengthens the bonds that make our staff such a strong team. This lunch was also a chance to celebrate the hard work and accomplishments of our staff since the start of the school year. When we take time to recognize one another, we build a school where everyone feels valued, and that energy carries straight into our classrooms.

A big thank you to Mr. Barragan and Mr. Duran for manning the grills and serving up a delicious meal, and to our entire Admin Team for the planning, setup, and behind-the-scenes work that made this celebration a success.

Iron Eagles don't just work hard; we celebrate together!



ANNOUNCEMENT

MIT Yearbook is on Sale!

Media and Yearbook Club

Presents

10% early bird discount until October 31st

\$50
+tax

2026-2027 Yearbook
on sale now!

Please see Mrs. Montiel
for any questions.

Price will increase on
January 4th, 2027

SCAN ME

Teachers Office Hours



MARICOPA INSTITUTE OF TECHNOLOGY TEACHER OFFICE HOURS 2026–2027

Academic Support Schedule

MONDAY • 2:45–3:45 PM

Teacher	Content Area	Room / Location 137-B
Brist	U.S. History / AP European History	247-A
Daniels	Chemistry / Pre-Med	139-B
Glaser	AP World History / English III	141-B
Morganstern	AP Literature / AP Human Geography	120-B
Moya	ELA / Social Studies (Gr. 7–8)	121-B
Sarkar	Science / Engineering (Gr. 7–8)	161-A
Valenzuela	Spanish I & II / Dance	118-B
Verley	Geometry	

TUESDAY • 2:45–3:45 PM

Teacher	Content Area	Room / Location 156-A
Frazier	AP Computer Science	221–222-A
Hojreh	Biology / Medical Lab / Anatomy	136-A
Jamal	Physics / Robotics / STEM	248-A
Meza Torres	Biology	140-B
Montiel	AP Seminar / AP Language	243-A
Villalobos	Foundational Skills	

WEDNESDAY • 12:15–1:15 PM

Teacher	Content Area	Room / Location
Magno	Medical Assistant	217-A

THURSDAY • 2:45–3:45 PM

Teacher	Content Area	Room / Location 162-A
Alba	Spanish IV / AP Spanish	116-B
Gandhi, K.	Calculus / AP Precalculus / College Algebra	119-B
Salazar	Algebra I	138-B
Wright	English I–English III	

FRIDAY • 2:45–3:45 PM

Teacher	Content Area	Room / Location Lecture
Lee	Physical Education	Hall B 136-B
Sharma	Government / Economics	117-B
Sunkara	Algebra II / Study Skills	

Teacher Office Hours are available for students who need tutoring, academic support, guidance, make-up assistance, or clarification on coursework. Students should report directly to the listed room/location.

Seniors: Get FREE Help with College Applications!

Seniors, college application season is here! If you need help navigating college applications, scholarships, financial aid, or your next steps after graduation, check out College Depot at the Phoenix Public Library.

College Depot offers FREE events and workshops on specific dates and times, including options available after school hours. This is a great community resource to help make the college application process a little easier.

Take advantage of this free support as you prepare for life after high school!

Click the link below to explore upcoming College Depot events and resources:

[College Depot Sign Ups](#)



Mental Health & Community Resources

Maricopa Institute of Technology is committed to supporting the well-being of our students and families. Our school website has a dedicated Mental Health Help page with resources designed to connect families with mental health services and additional community support.

The page includes mental health resources, information on multiple service providers, and community resources that may assist families with a variety of needs. We encourage students and families to review these resources and keep the page available should support ever be needed.

Visit our Mental Health Help & Community Resources page here:

<https://www.mitglobalonline.org/mental-health-help>



Mental Health Help

Parenting can be a joyful and demanding experience, particularly when it comes to our kids' mental health. As parents, we frequently look for ways to help our children through the challenging and formative school years. These helpful tools and techniques can assist parents in ensuring the mental health of their kids.

- [Mental Health Resources](#)
- [Mental Health Additional Resources](#)
- [Mental Health Services – Multiple Providers](#)
- [Community Resources](#)

[Back to all news articles](#)

Uniform Information

Please review with your student before Monday

At MIT, we require our students to wear uniforms. All students are required to have:

- a solid white button-up shirt with the MIT coat of arms and a tie/bow tie.
- Purple polos with the MIT coat of arms are only permitted on Fridays.
- Pants must be either black or khaki. No jeans!
- Students may only wear jackets or sweaters with the MIT coat of arms.

If you have any questions, please review our dress code policy in our student handbook found on our website.

UNIFORM VENDOR

You may purchase your student's uniform over the phone at

Rapido AZ (602) 689-9592

or visit 3334 W Wilshire Dr., Phoenix, AZ 85009, STE #42



Iron Eagles in uniform during lunch — white button-up shirts with the MIT coat of arms and ties.

Family Action Items and Important Reminders

1. **Check your student's uniform** against the requirements on page 12

and order from Rapido AZ if anything is missing. *Deadline: as soon as possible.*

2. **Talk with your student** about the Scholastic Art & Writing Awards if they write or make art.

Submissions are due December 1, 2026 — see Mr. Morganstern. *Deadline: December 1.*

3. **Read this newsletter every Friday.** It will be published at the end of every week for the entire school year. *Ongoing.*

4. **Quarter 1 Ends on October 2nd 2026.**

5. **Fall Break** - October 5th - 9th

6. **Parent Teacher Conferences** will be from October 14th to October 16th

7. **Picture Day Retakes** will take place on Wednesday, October 21st, 2026.



Have a great weekend, Iron Eagles. We will see you Monday.



MIT Mission & Vision

Hello Iron Eagle Families, thank you for your continued support to achieve MIT's mission and vision. Our Mission and Vision are always available on our school website at <https://www.mitglobalonline.org/Our-School> and I would also like to take this opportunity to share them with you all here.

Vision:

MIT will provide a science, technology, engineering, and math program to students within a state-of-the-art research facility with the goal of preparing our students for collegiate success and successful STEM² careers.

Mission:

Maricopa Institute of Technology (MIT) is a college preparatory high school providing an advanced science, technology, engineering, and mathematics (STEM) education while challenging students to pursue personal excellence in character in order to serve and lead others. MIT will provide a comprehensive and rigorous (STEM) curriculum through interdisciplinary work, independent learning, projects, internships, and college credits earned by graduation through Advanced Placement (AP) or dual enrollment classes

