

This **Comprehensive Prevention Plan (CPP)** for the South Summit School District (SSSD) is a strategic framework for the 2026–2029 cycle.

I. Foundations of Prevention & Wellness

This plan is grounded in the **Protective Factor Framework**, which focuses on five key attributes that buffer students against risk:

1. **Concrete Supports in Times of Need:** Access to basic needs like food, housing, and healthcare (supported by **school nurses** and social workers).
 2. **Knowledge of Development:** Understanding child and brain development, including the impact of trauma.
 3. **Social Connections:** Fostering a culture of **relationships and belonging** where every student has a trusted adult.
 4. **Resilience:** Explicitly building **resiliency skills** to help students manage stress and maintain optimism.
 5. **Cognitive, Social, and Emotional Competence:** Teaching emotional regulation, executive functioning, and relational skills.
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II. SMART Goals, Strategies, and Resources

The following goals prioritize student safety and engagement, utilizing evidence-based **Tier 1 (universal)** and **Tier 2 (targeted)** strategies.

Goal #1: Student Safety (Behavioral Referrals)

- **SMART Goal:** Decrease the number of office Tier 2 and Tier 3 behavior referrals by 5% each year by the close of the 2029 school year.
- **Baseline Data:** 432 office referrals.
- **Annual Targets:** Year 1: 411 | Year 2: 391 | Year 3: 372.
- **Evidence-Based Strategies:**
 - **Tier 1:** Implementation of district-wide **Positive Behavior Plans** and **Trauma-Informed** classroom management.
 - **Tier 2:** Utilization of a **Mindfulness Room** for student regulation and **Social Worker** small-group interventions for high-need students.
- **Resources:** Funding includes the **\$4,000 per school Positive Behavior Plan** allotment.

Goal #2: Student Engagement (Chronic Absenteeism)

- **SMART Goal:** Decrease the percentage of chronically absent students (missing 10% or more school days) by 3% each year by the end of the 2028-2029 school year.

- **Baseline Data:** 25.42%.
- **Annual Targets:** Year 1: 24.66% | Year 2: 23.92% | Year 3: 23.2%.
- **Evidence-Based Strategies:**
 - **Tier 1:** Monitoring via the **Early Warning System (EWS)** and universal **Suicide Prevention** programs to increase school connectedness.
 - **Tier 2:** **School Nurse** wellness checks to address health-related barriers and **Social Worker** outreach for family support.
- **Current Resources:** Funding includes the **\$1,000 per school Suicide Prevention** allotment.
- **Resources Needed:** School nurse phones, SOS Program (\$500 per building), Panorama

Goal #3: Engagement & Resiliency (Interdisciplinary Support)

- **SMART Goal:** By May 2029, the district will increase student engagement and resiliency by reducing repeat behavior referrals by 5%.
- **Baseline Data:** 85 students had repeat offenses
- **Annual Targets:** Year 1: 83 students Year 2: 81 students Year 3: 79 students
- **Evidence-Based Strategies:**
 - **Social-Emotional Learning (SEL):** Implementation of district-approved curriculum (e.g., Everyday Speech) to build emotional competence.
 - **Mentoring Programs:** Expansion of programs like **Check and Connect** to provide "bonding to pro-social others".
 - **Restorative Practices:** Utilizing restorative approaches to build a positive school culture and climate.
 - **Mental Health Supports:** Providing access to school-based mental health treatment through social workers and crisis teams
 - **School Counseling Classroom Lessons**
- **Needed Resources:** Professional Development focusing on Restorative Practices

Goal #4: Student Connectedness & Belonging

- **SMART Goal:** By May 2029, the district will increase student connectedness and belonging by 10%, as measured by the percentage of students who are documented as having a consistent adult connection (advisor, mentor, coach, or staff contact) and who participate in at least one school-based activity (club, sport, advisory, or academic team), as verified through student information system records and activity participation data.
- **Protective Factor Alignment:** This goal directly targets **Social Connections** and **Bonding to Pro-social Others**.
- **Evidence-Based Strategies:**
 - **Mentoring:** Expansion of the **Check and Connect** mentoring program to ensure high-risk students have a consistent adult advocate.
 - **Pro-social Opportunities:** Strengthening **Positive Behavior Plans** to incorporate more clubs, sports, and service-learning opportunities.

- **Trusted Adult Culture:** Implementing building-wide systems to ensure every student is identified and linked to at least one **trusted adult** on staff.
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III. Required Statutory Implementation Plans

- **Positive Behavior Plans (Substance Use Prevention):** Each school will implement a plan addressing **peer pressure, mental health, and meaningful relationships** to reduce student use of alcohol, tobacco/vaping, and marijuana.
 - **Suicide Prevention Programs:** Schools will provide life-affirming education (resiliency, self-care, conflict resolution) and strengthen student-adult relationships.
 - QPR and Signs of Suicide (SOS)
 - **Trauma-Informed Training:** All personnel will receive training on the impact of childhood trauma on learning.
 - **Mandatory Advisory:** *SSSD educators shall not practice medicine, give a diagnosis, or provide treatment.*
 - **Early Warning System (EWS):** SSSD implements a digital EWS using academics, attendance, and behavior data to auto-flag students for targeted teacher support.
 - **Firearm Safety Instruction:** Schools will provide age-appropriate instruction on firearm safety, including specific steps students must take if they see a firearm.
 - **Mandated Parent & Staff Training (Child Sex Abuse & Human Trafficking):**
 - Training is required every 3 years for all staff.
 - SSSD will offer training to **Elementary School Parents** regarding child sexual abuse and human trafficking prevention using State Board-approved materials.
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IV. Parent Education and Engagement Strategy

- A **Parent Education and Engagement Strategy** will be integrated. This strategy focuses on partnering with families to strengthen the "Family Domain" of prevention and increase parents' Knowledge of Development.
 - Parent Education Strategy: **"The Why Behind the Goals"**
 - The district will implement the following initiatives to ensure parents understand the importance of the primary goals (Safety, Attendance, Resiliency, and Connectedness):
 - **Foundational Education on Prevention Science:** SSSD will provide resources to parents explaining the premise of risk and protective factors. Parents will learn how identifying factors that increase the risk of problem behaviors (like family conflict or favorable attitudes toward substance use) and increasing protective factors (like recognition for positive behavior) can proactively help their children thrive.

- **Mandated Parent Seminars for Student Protection:** In accordance with Utah Code 53G-9-703, the district will host annual seminars at no cost to parents. These seminars will explicitly educate families on:
 - **Substance Use Prevention:** Youth trends, warning signs, and the importance of healthy boundaries.
 - **Mental Health and Suicide Awareness:** Identifying depressive symptoms and the critical importance of limiting access to fatal means in the home.
 - **Internet and School Safety:** Addressing bullying, pornography addiction, and crisis lines.
- **"Resiliency Parent Education Nights":** SSSD will continue hosting specialized Resiliency Nights to deepen parent understanding of the Protective Factor Framework. Key educational topics include:
 - **The Impact of Trauma:** Helping parents understand how childhood trauma affects the developing brain and student learning.
 - **Building Resilience:** Teaching parents how to foster a growth mindset and provide Concrete Supports (basic needs and healthcare) so students are regulated and ready to learn.
- **Safety and Protection Training:**
 - **Child Sexual Abuse & Human Trafficking:** SSSD will offer mandated parent training every three years using State Board-approved materials.
 - **Firearm Safety:** Parents will be educated on the age-appropriate instruction their students receive regarding firearm safety and the specific steps students should take if they encounter a weapon.
- **Collaborative Design and Feedback Loops**
 - To ensure these educational efforts are meaningful and meet family needs, the district will utilize the following processes:
 - **Stakeholder Input:** The district recognizes parents as "true partners" whose input is mandatory for the design and refinement of the Comprehensive Prevention Plan.
 - **Formative Evaluation:** SSSD will use parent surveys and focus groups after educational events to evaluate the impact and interest in future topics. This feedback will be used to adjust the plan's strategies for the three-year cycle.
 - By integrating these educational components, the district empowers parents with the same scientific "road map" used by administrators and staff, creating a unified approach to student well-being across the school and family domains.

V. Collaboration & Evaluation

- **Stakeholder Input:** This plan was designed with required input from **parents, students, educators, and support staff.**
- **Evaluation Plan:** Success is measured by **outcomes** (e.g., 5% referral reduction, 3% absenteeism decrease) rather than **outputs** (e.g., number of training hours). SSSD will use aggregate data from the EWS, SHARP survey, and attendance records to evaluate effectiveness annually.

Evaluation Plan & Measurable Outcomes

South Summit School District (SSSD) will evaluate the impact and effectiveness of the Comprehensive Prevention Plan by tracking specific, measurable outcome metrics aligned to each primary plan goal rather than relying solely on process outputs.

- **Student Safety (Behavioral Referrals):** SSSD will utilize office discipline referral logs to monitor Tier 2 and Tier 3 behavioral referrals quarterly, aiming for a 5% annual reduction toward the 2029 benchmark target of 372 referrals.
- **Student Engagement (Chronic Absenteeism):** Student Information System (SIS) attendance records and Early Warning System (EWS) dashboards will track absenteeism monthly to evaluate progress toward reducing chronic absenteeism by 3% annually (targeting 23.2% by 2029).
- **Engagement & Resiliency:** EWS behavioral tracking will monitor repeat disciplinary offenses, targeting a total 5% decrease in repeat behavioral referrals by May 2029 (from a baseline of 85 students down to 79).
- **Connectedness & Belonging:** System records and activity participation rosters will verify that students maintain a documented connection with at least one trusted adult and participate in at least one school activity, measuring a 10% increase by 2029.

Data from the Student Health and Risk Prevention (SHARP) survey, EWS alerts, and mental health tracking tools (risk and suicide assessments) will undergo annual review by the multidisciplinary leadership team to assess strategy efficacy, make mid-course instructional or intervention adjustments, and ensure grant funding directly yields positive student outcomes.
