

CLOSTER BOARD OF EDUCATION

Closter, New Jersey

MINUTES

REGULAR MEETING

Tenakill Middle School

June 11, 2026 - 7:30 PM

The Board meeting was called to order by Ms. Finkelstein at 7:31 PM.

The following Board Members were present:

Mr. Shih, Ms. Estrems (Arrived at 7:35), Ms. Micera, Ms. Ravid, Mr. Choi (Arrived at 7:40),
Ms. Argenziano, Ms. Finkelstein, Mr. Paldi

The following Board Members were absent:

Ms. Lee

Also present:

Mr. McHale and Mr. Villanueva

NEW JERSEY OPEN PUBLIC MEETINGS ACT STATEMENT - Read by the President:

The New Jersey Open Public Meetings Act was enacted to ensure the right of the public to have advance notice of and to attend the meeting of public bodies at which any business affecting their interests is discussed or acted upon. In accordance with the provisions of this Act, the Secretary to the Board of Education has caused notice of this meeting by having the date, time, and place thereof, posted at each school building within the district, district website, the Board of Education office, the Office of the Borough Clerk, and transmitted to *The Record* and *Northern Valley Suburbanite* newspapers.

PLEDGE OF ALLEGIANCE

PRINCIPALS' REPORTS

Ms. Dianne Smith, Principal of Hillside Elementary School, shared her report with the Board and the community:

- Hillside's current enrollment is 609.
- Our Art Show was held on June 1 with the largest turnout to date! Ms. Menchise worked tirelessly to transform Hillside School into a scene from *Under the Sea*. Our Hillside Helpers were instrumental in assisting families and giving stickers as students visited various hallways.
- Fourth-grade students visited Tenakill last week, where Ms. Cipollini and the counselors and ambassadors led an information session and a tour.
- Third-grade students ventured to the Sea Life Aquarium at American Dream Mall this week to learn about marine life and its habitats and to view various exhibits.

- On Wednesday, the Closter Fire Department graciously assisted in the traditional Egg Drop. It was a fun event for everyone, and special thanks to Chief Varni for his willingness to schedule this event with us!
- Tomorrow, our second graders will perform in their Flag Day concert. This is a great event to kick off Closter's Rev250 Celebration this weekend.
- Parents continue to be invited into classrooms where student work is highlighted through museum walks and writing celebrations. We thank our staff for their hard work that showcases student work and progress.
- On June 17, the Closter Police will hold its annual Walk/Bike to School. Students and their adults should arrive at police headquarters at 8:05 for a memorable journey to school.
- The Moving On Ceremony will also be held on Wednesday, June 17. Families received information electronically, as well as information sent home with students, about specific details.
- Our Plus team will be sharing information on ways to prevent the summer slide with activities to support literacy and math. This information will be included in the June 24 edition of Hillside Happenings.
- Our early dismissal days are June 18, 22, 23, and 24, with our Clap Out on the last day.
- The Parent Portal will be open on the afternoon of June 24. A text notification will be sent once it is open.
- Wishing our families a safe and enjoyable summer filled with fun, family and friends!

Ms. Christine Cipollini, Principal of Tenakill Middle School, shared with the Board and the community her report:

- As of today, TMS enrollment stands at 587 students.
- On June 4th, TMS hosted a visitation day for all incoming 4th-grade students for a transition day. During their visit, students had a tour, met some teachers, and learned about what a typical day might look like as a TMS 5th grader! On the evening of June 8th, all incoming 5th-grade parents were invited to join us for a parent orientation evening to learn about TMS scheduling, take a virtual tour, and meet a few teachers. More details will be shared with all families over the summer regarding Chromebook pickup, re-registration, and the summer orientation. We look forward to welcoming our New Tenakill Cougars this September!
- Our TMS Science Olympiad Team attended nationals at USC over Memorial Day weekend! Thank you to Ms. Moidu & Mr. Hernandez for their support and leadership alongside the team! At Nationals, the students participated in a 60-school swap meet and connected with Science Olympiad Teams across the county. Despite experiencing adversity related to the builds, our students were resilient and kept working on repairing and in some cases, rebuilding devices that had sustained heat damage during shipment. We learned a lot about shipping across the nation, and to consider temperature control or carrying particularly delicate builds on the plane, and shipping suitcases instead. As a team, they came together to support anyone who needed help in getting the team back to competition-ready before Saturday. The team placed 32nd overall out of 60 participating Middle Schools. The highlights of events in which we placed in the top 15 were:

- Codebusters: 15th
- Hovercraft: 13th
- Metric Mastery: 7th
- Code Craze: 9th
- Water Quality: 6th (Medaled Event)
- Our overall points this year were 697. Last year, our overall points were 696.
- A special thank you to all organizations that donated to the fundraising efforts and the board for their support and contributions. We are happy to report the following:
 - \$22,588.17 has been raised from fundraisers and donations for the 25-26 school year
 - \$15,797.10 contributed by the Board of Education
 - \$4,620.17 was leftover Science Olympiad Funds from the 24-25 school year
 Given this, all student flight costs and accommodations are able to be fully covered.
- On May 28th, TMS hosted its annual art show and 7th-grade passion project showcase evening. It was great to see student creativity and passions come to life across both events. Special thanks to Ms. Kang for her work with students on the art show and to Ms. Palmeri, Ms. Smith, and Ms. Banta for their ongoing encouragement of students in exploring their passions and in using research methods and best practices to learn something new.
- This week, our 8th graders and their families join us for the 8th grade awards ceremony and luncheon. The day consisted of celebrating all 8th graders through a video montage, a lunch for students and their families, and the distribution of academic, athletic, and leadership awards. It was a great day, and thank you to all who joined us to celebrate!
- Last evening, the 8th-grade dinner dance was hosted at the View of the Hudson! A special thank you to the 8th-grade PTO parent committee for planning this event and for their support of many 8th-grade end-of-year events. The students had a great evening dancing and spending time with their classmates.
- 8th grade graduation will take place on June 17th at Memorial (weather permitting) at 7 pm. Should inclement weather occur, the ceremony will take place on the same date and time at NVD. All families will be notified via email if a change in location is required.
- TMS hosted essay contests for students in grades 6-8 in connection with the 250th celebration. Through the essay contest, students had the opportunity to make connections between history and the present, and to Closter. Essay winners will have a chance to read their essays at this weekend's Closter Town celebration, along with receiving an award. We are looking forward to a great event!
- Our summer academic support program begins on Monday, July 6, and will run through July 30 from 9:00 am to 12:00 pm Monday through Thursday. Students invited to participate in the program are receiving permission slips on a rolling basis. Any student who did not pass a core academic class will be required to attend. There are currently 32 students enrolled in the program. For any questions regarding enrollment or the summer program, please reach out to your child's teachers. Additionally, all summer resources for math and ELA are available on the TMS website under academics.
- This summer, TMS will have replacement gym pads with an updated logo, as their current pads are worn and torn. Additionally, we will be installing TMS-themed security window film in the

entryway to enhance security at our main entrance. Both projects will be installed this summer. Thank you to the PTO wishlist funds for supporting these projects.

- As we near the end of the school year, she wants to say thank you again for your ongoing support of our programs and our schools. Wishing you and your families a wonderful end of the school year and a spectacular summer!

DIRECTOR OF SPECIAL SERVICES' REPORT

Ms. Lori Cohen, Director of Special Services, shared with the Board and the community her report:

- *The District currently serves 180 students with Individualized Education Programs.*
 - *76 attend Hillside Elementary School*
 - *90 attend Tenakill Middle School*
 - *14 students attend an out-of-district placement.*
- *Both schools offer targeted programs designed to meet students' diverse learning needs.*
- *At Hillside, students with Language and Learning Disabilities (LLD) are supported through the Small Group Learning Community (SGLC) program. Students are grouped by grade level, with one classroom serving grades K–2 and another serving grades 3–4.*
- *Hillside's Social Emotional Learning Foundations (SELF) classroom supports students with emotional regulation needs. In addition, Hillside currently offers three integrated preschool classrooms.*
- *At Tenakill, the LLD program was expanded this year to include two classrooms serving students in grades 5–7. Projected enrollment for next year will allow students to be grouped into grade-level bands, with one classroom serving grades 5–6 and the other serving grades 7–8.*
- *Extended School Year (ESY) services will begin next month. ESY programming provides continuity of learning and related services for eligible students during the summer months.*
- *Hillside will host a Special Education Preschool program to provide students with their educational program and related services. Students enrolled in our SGLC programs will have access to ESY services through Region III's Summer Enrichment Program. Students requiring multisensory reading services will receive instruction at Tenakill in July.*
- *Last June, several special education teachers serving students in grades 3–8 participated in the Writing Revolution professional development sessions. We are expanding this professional learning this year with training scheduled for June 29 and 30 for teachers working with students in grades K–2.*
- *The Special Education Parent Advisory Group (SEPAG) held its most recent meeting on May 7. While it was a small group, it was encouraging to welcome several new attendees, including one of our special education teachers.*
- *At Hillside Elementary School, the focus was on implementing a 3:1 service delivery model for related services. This provides students with three weeks of direct service and one week of indirect, consultative services each month. This model improved service quality, increased opportunities for collaboration, and strengthened the integration of IEP goals into classroom instruction.*
- *At Tenakill Middle School, the priority was strengthening behavioral supports to ensure students' social-emotional needs are addressed alongside their academic growth. Having an additional*

school psychologist in the building helped provide the necessary counseling services, and several department meetings were devoted to offering teachers tangible strategies to support students in the classroom.

- *Special Events and Community Connections: Several field trips took place this spring. On May 21, fourth-grade special education students who received instruction in pull-out resource programs or the SGLC/SELF classrooms participated in a VIP Tour of Tenakill Middle School. The visit was intentionally scheduled ahead of the grade-level transition activities to help support students' move to middle school. Students in the SGLC program have also participated in walking trips to Closter Plaza, providing opportunities to build independence and practice real-world skills in a community setting.*

SUPERINTENDENT'S REPORT

Mr. Vincent McHale, Superintendent of Schools, shared with the Board and the community his report:

- *We are in the home stretch of the school year, with only eight school days remaining! He wants to take a moment to extend my sincere congratulations and gratitude to our Board of Education, teachers, administrators, support staff, and families for everything you have given this year. Day in and day out, our collective focus has remained where it belongs: on the academic, social, and emotional growth of every child in our care. It is a privilege for him to lead a community that cares so deeply, and he could not be prouder of the learning and growth (academically, socially and emotionally) our students and staff have accomplished together this year. At our June 25 th meeting, he will be sharing a year-in-review report to highlight all of the accomplishments of the year.*
- *Kudos to Ms. Menchise and Ms. Kang, our art teachers at Hillside and Tenakill respectively, on an amazing job with the recent art shows. The shows at both schools were truly incredible, showcasing the remarkable artistic talents of our students across all grade levels. What makes our art program so special is that students don't simply create art. They also explore art history, learning about the artists, movements, and techniques that have shaped the world of art. That foundation comes through in their work, as students take what they've studied and bring it to life in original pieces of their own. Thank you to Ms. Menchise and Ms. Kang for cultivating both an appreciation for art and the confidence to create it. Congratulations to our young artists on a job well done!*
- *Congratulations to our eighth-grade students who received awards at the ceremony held on June 9, 2026. It was so impressive to see so many students receive recognition for their achievements in academics, the arts, sports, and community service. It was evident during the ceremony that our students have personified the characteristics in our Profile of a Closter Learner! She wishes our eighth graders all the best as they take these qualities with them into high school and beyond. Continue to make Closter proud!*
- *Our fourth-grade moving-on ceremony and eighth-grade graduation will be held at Memorial Field on Wednesday, June 17, 2026. The fourth-grade ceremony will begin at 5:00 p.m. and the eighth-grade ceremony will begin at 7:00 p.m. We are hoping for cooperative weather, but just in case, if it rains, the ceremonies will be held at the same date and times at Northern Valley Regional High School Demarest.*

All students are encouraged to continue reading and practicing math during the summer. The recommendations for summer reading and math skills practice are posted on the Hillside and Tenakill webpages. While this work is optional, he strongly encourages parents to make a commitment to student learning over the summer. Research indicates that two months of reading skills and two-and-a-half months of math skills are lost over a single summer. A commitment at the start of summer to engage in reading and math practice, at least a few times a week, will prevent the loss of skills!

- *He is pleased to share that instructional support will continue in our summer academic programs during the month of July. We have 113 students participating in a variety of programs:*
 - *4 students in the PreK Extended School Year program;*
 - *26 students in the Hillside School Academic Support Program;*
 - *34 students in Hillside School Summer Enrichment Programs;*
 - *32 students in the Tenakill Middle School Academic Support Program;*
 - *8 students in the Multisensory Reading Program;*
 - *6 students in Region III Summer Enrichment; and*
 - *13 students in Special Education Extended School Year Programs.*
- *Closter will be celebrating the 250 th Anniversary of America's Declaration of Independence on Saturday, June 13, 2026. The celebration will be a fun day for the whole family with a parade, rides, music, food trucks, and fireworks! The event will start at 11:30 a.m. with a parade from the Ambulance Corps building to Memorial Park. Our students in grades three and four, and grades six through eight, have participated in essay contests about the Declaration of Independence. The first, second, and third place winners from each grade will read their essays at the event, starting at 2:00 p.m. at the Anchor Pavilion by the flagpole. For a detailed event schedule, visit the Borough of Closter web page (<https://www.closterboro.com/page/rev-250-celebration>). He hopes to see many of our students and families on Saturday, June 13 th!*
- *Schools will be closed on Friday, June 19, 2026, in observance of Juneteenth. The final day of school is Wednesday, June 24, 2026. Please note that the final four school days, June 18, 22, 23, and 24, will be single-session days!*

Enjoy the last days of school!

BOARD COMMITTEES

The policy committee reviewed proposed revisions to the policies as listed on tonight's agenda.

PUBLIC COMMENTS ON AGENDA ITEMS

Moved by Ms. Micera ▾ , seconded by Ms. Argenziano ▾ to open the meeting to the public.

Statements made by individual participants are limited to a duration of three (3) minutes unless otherwise announced at the beginning of the discussion. A maximum of 15 minutes for public input is scheduled as per bylaw 0167. The Board urges large groups to select one person to represent them. The Board reminds those individuals who take the opportunity to speak to please step up, identify themselves by name and address, and to limit their comments to items listed on the agenda.

There were no public comments.

Moved by Ms. Micera ▾ , seconded by Ms. Argenziano ▾ to resume the regular order of business.

BOARD OPERATIONS

Due to the HIB Hearing scheduled following the public session, Item B will be voted on once the Board returns to the regular order of business.

Moved by Ms. Ravid ▾ , seconded by Mr. Paldi ▾ to approve Motions A, C, D, and E.

Mr. Choi questioned item C and asked what the dual use of facilities means. Mr. McHale responded that the dual use of facilities means that when a classroom is used by more than one teacher, we need to obtain permission from the Department of Education.

Ms. Finkelstein questioned item B and asked about a procedural question based on the HIB's. Mr. McHale responded that she would be able to abstain if she liked because she wasn't there.

Motions were approved ▾ by a roll call vote of the Board as follows:

YEAS: Mr. Shih, Ms. Estrems, Ms. Micera, Ms. Ravid, Mr. Choi, Ms. Argenziano, Ms. Finkelstein, Mr. Paldi

NAYS: None

A. **APPROVAL - Board of Education Meeting Minutes**

Motion to approve the May 21, 2026, Board of Education meeting minutes.

B. **APPROVAL - Harassment, Intimidation or Bullying (HIB)**

Motion to affirm the decision of the Superintendent of Schools regarding Harassment, Intimidation or Bullying (HIB) incidents TMS-2526-24 and TMS-2526-25 as reported to the Board in Executive Session at the May 21, 2026, meeting.

C. **APPROVAL – Application for Dual Use of Facilities**

WHEREAS, an annual application for the dual use of classrooms is required to be filed with the Executive County Superintendent; and

WHEREAS, in planning for the 2026-2027 school year, the district will need the dual use of several classrooms at Hillside Elementary School due to a shortage of available space;

NOW, THEREFORE, BE IT RESOLVED, that the Closter Board of Education approves the filing for the renewal of Application(s) for Dual Use of Educational Space for rooms B101, C108, M01, M02, M03, and M04 in Hillside Elementary School; and

BE IT FURTHER RESOLVED that the Superintendent and the Business Administrator are authorized to complete and submit the required documents to the Executive County Superintendent for approval.

D. **APPROVAL – Renewal Application for Multiple Temporary Instructional Spaces**

WHEREAS, Subchapter 8 of the New Jersey Administrative Code (6A:26-8.1) outlines standards for temporary school facilities, and

WHEREAS, Pursuant to 6A:26-8.1, it is required that the Executive County Superintendent shall annually monitor the temporary facilities of school districts for criteria set forth in this code,

NOW, THEREFORE, BE IT RESOLVED, that the Closter Board of Education submits the renewal application for multiple temporary instructional spaces for SY 2026-2027.

BE IT FURTHER RESOLVED, that the Closter Board of Education hereby acknowledges and affirms its commitment to compliance with Subchapter 8: Temporary School Facilities of the New Jersey Administrative Code.

BE IT FURTHER RESOLVED that the Superintendent and the Business Administrator are authorized to complete and submit the required documents to the Executive County Superintendent for approval.

E. **APPROVAL - Comprehensive Equity Plan Statement of Assurance for the 2026-2027 School Year**

Motion to approve the Comprehensive Equity Plan Statement of Assurance for the 2026-2027 school year.

CURRICULUM AND INSTRUCTION COMMITTEE

Chairperson: Ms. Lee; Members: Ms. Argenziano, Ms. Estrems

Moved by Ms. Argenziano , seconded by Ms. Micera to approve Motions A and B.

Motions were approved by a roll call vote of the Board as follows:

YEAS: Mr. Shih, Ms. Estrems, Ms. Micera, Ms. Ravid, Mr. Choi, Ms. Argenziano, Ms. Finkelstein, Mr. Paldi

NAYS: None

A. **APPROVAL - Staff Coursework for the 2025-2026 School Year**

Motion to approve the following courses for the 2025-2026 school year as recommended to the Superintendent by the Principals:

Staff Member: Sofia Capparelli
Course No./Title: 1) EDUC 711X Creating a Mindful Environment
2) EDUC 712O Bullying
3) EDUC 715C Fit For Life
Institution: University of LaVerne
Credits: 9 (3 credits each)

B. **APPROVAL - Staff Coursework for the 2026-2027 School Year**

Motion to approve the following courses for the 2026-2027 school year as recommended to the Superintendent by the Principals:

Staff Member: Kathy Lee
Course No./Title: EDUC 719H: Gamify Your Classroom and Improve Student Engagement
Institution: University of LaVerne
Credits: 3

Staff Member: Catherine Ricca
Course No./Title: Learning Differences Between the Sexes
Institution: University of LaVerne
Credits: 2

FINANCE AND PHYSICAL PLANT COMMITTEE

Chairperson: Mr. Choi; Members: Ms. Micera, Ms. Ravid, Ms. Finkelstein

Moved by Mr. Choi , seconded by Mr. Paldi to approve Motions A - H.

Mr. Choi asked if we always use Brown and Brown. Mr. McHale responded that we have used them for as long as he's been here and is sure the district has used them far longer than that. However, because they are in the

Motions were approved by a roll call vote of the Board as follows:

YEAS: Mr. Shih, Ms. Estrems, Ms. Micera, Ms. Ravid, Mr. Choi, Ms. Argenziano, Ms. Finkelstein, Mr. Paldi

NAYS: None

A. **APPROVAL - Payment of Bills**

Motion to approve payment of bills from May 22, 2026, to May 31, 2026, in the amount of:

General Fund (Fund 10)	\$809,418.77
Special Revenue (Fund 20)	\$ 2,000.00
Total	\$811,418.77

B. **APPROVAL - Payment of Bills**

Motion to approve payment of bills from June 1, 2026, to June 8, 2026, in the amount of:

General Fund (Fund 10)	\$1,536,768.02
Special Revenue (Fund 20)	\$ 6,547.60
Enterprise (Milk – Fund 60)	\$ 1,986.46
Total	\$1,545,302.08

C. **APPROVAL - Purchase of Grades 1 - 4 Benchmark Assessment System from Heinemann**

Motion to approve the purchase of the Benchmark Assessment System 3-year bundle with digital access for Grades 1 - 4 from Heinemann, in the amount of \$14,820.26.

D. **APPROVAL – Contract for Realtime**

Motion to approve the annual contract for the 2026-2027 school year with Realtime for the following services:

Student Information System	\$ 14,839.28
Special Education Management/IEP Writer	\$ 5,521.59
504 Student Manager	\$ 2,484.72
Notification/Alert System & E-Signature	\$ 4,097.10
Annual Registration Fee	\$ 250.00
Annual Cost	\$ 27,192.69

E. **APPROVAL - Contract Award for Bergen County Special Services School District for Chapter 192/193 Non-Public Services**

Motion to award and approve the contract with Bergen County Special Services School District to provide remedial and auxiliary services to eligible students attending non-public schools for the 2026-2027 school year.

F. **APPROVAL - Environmental Services and Compliance Contract**

Motion to approve New Wave Engineering to provide environmental services and compliance support for the Closter Board of Education for the 2026-2027 school year for \$5,675.00. The services will include the PEOSHA Plan, the Right-to-Know Survey, SDS/MSDS and employee training updates, the Integrated Pest Management Plan, the Indoor Air Quality Program, and Asbestos Hazard Emergency Response Act (AHERA) compliance and plan management.

G. **APPROVAL – Award of Broker of Record Contract for Medical and Dental Insurance to Brown & Brown Benefit Advisors**

Motion to approve the award of the Broker of Record contract for Medical and Dental Insurance to Brown & Brown Benefit Advisors, effective July 1, 2026, pursuant to the Request for Proposals issued by the Closter Board of Education, for SY 2026-2027, subject to annual renewal for up to five years in accordance with the terms of the RFP. The Board hereby authorizes the Business Administrator/Board Secretary to execute the contract and any other documents necessary to effectuate the agreement.

H. **APPROVAL – Award of Contract for HVAC Replacement at Tenakill Middle School**

Motion to approve the award of the contract for the HVAC Replacement Project at Tenakill Middle School to Teo Technologies, Inc., the lowest responsible bidder, as follows:

Base Bid – \$145,000

Alternate 1 – \$63,000

Alternate 2 – \$63,000

Total Contract Amount – \$271,000 (including a \$10,000 allowance)

Bids were received on May 28, 2026, and the bid submitted by Teo Technologies, Inc. was found to be responsive in all material respects. This award is conditioned upon the contractor furnishing the required insurance certificate, labor and materials/performance bond, AA201 Project Manning Report, and executed AIA Agreement within ten (10) days of the date of this resolution. The Board Attorney is directed to prepare the agreement consistent with this resolution and the bid documents. The Board President and Business Administrator/Board Secretary are hereby authorized to execute the agreement and any other documents necessary to effectuate this award.

PERSONNEL AND MANAGEMENT COMMITTEE

Chairperson: Mr. Paldi; Members: Mr. Shih, Ms. Finkelstein

Mr. McHale further explained that items A and B are the reappointment of the Business Administrator, School- and District-level administrators, as well as the Central Office staff. Item C is for all the returning district staff – he is excited to have all the staff for SY 2026-2027. He goes on to further explain that items E, F, G, and H are appointing new hires for the following school year. Item BB is an addition to the agenda to ensure that the open position is filled.

Moved by Mr. Paldi , seconded by Ms. Micera to approve Motions A - BB.

Motions were approved by a roll call vote of the Board as follows:

YEAS: Mr. Shih, Ms. Estrems, Ms. Micera, Ms. Ravid, Mr. Choi, Ms. Argenziano, Ms. Finkelstein, Mr. Paldi

NAYS: None

A. **APPROVAL – Employment Agreement for Non-Union Staff**

BE IT RESOLVED, upon the recommendation of the Superintendent of Schools, that the Closter Board of Education hereby ratifies and approves the reappointment of the following staff members for the 2026-2027 School Year, in accordance with the terms of the Employment Agreement between the parties, which is on file in the Closter Board of Education office:

- Dianne Smith, Principal – Hillside Elementary School
- Christine Cipollini, Principal - Tenakill Middle School
- Lori Cohen, Director of Special Services
- Keith McElroy, Assistant Principal – Tenakill Middle School
- Justin O'Neill, Interim Assistant Principal - Hillside Elementary School
- Joseph Scaglione, Supervisor of Buildings and Grounds
- Vincenzo Salvati, Network Engineer/Computer Technician
- Karen Volpitto, Secretary to the Superintendent of Schools
- Doreen Scarpelli, Assistant to the Business Administrator/Accounts Payable
- Anna Suttora, Payroll and Benefits Specialist

B. **APPROVAL – Reappointment of School Business Administrator**

Motion to approve, upon the recommendation of the Superintendent of Schools, the reappointment of Floro M. Villanueva, Jr. as School Business Administrator/Board Secretary for the 2026-2027 school year, at a salary of \$206,615 for the period of July 1, 2026, through June 30, 2027, in accordance with the Employment Agreement between the parties as approved by the Executive County Superintendent.

C. **APPROVAL - SY 2026-2027 Personnel**

Motion to approve, upon recommendation of the Superintendent of Schools, the following personnel for SY 2026-2027, attached hereto as Appendix A - D.

- Certificated Staff - Appendix A
- Paraprofessionals - Appendix B
- Custodial and Maintenance Staff - Appendix C
- Secretarial Staff - Appendix D

D. **APPROVAL - Parent-Paid ABA Bass Therapists for Students ID #350001 and #361001**

Motion to approve the following parent-paid therapists from ABA Bass Therapists for students ID #350001 and #361001:

- Destiny Chavez
- Jaymmie Escobar

- E. **APPROVAL - Appointment of Hailee Scarafile as Speech-Language Therapist - Tenakill Middle School**
Motion to approve the appointment of Hailee Scarafile as TMS full-time, tenure-track Speech-Language Therapist for the 2026-2027 school year at a salary of \$71,700, MA Step 2, starting September 1, 2026, pending a criminal history background check.
- F. **APPROVAL - Appointment of Emily Linick as School Psychologist - Tenakill Middle School**
Motion to approve the appointment of Emily Linick as TMS full-time, tenure-track School Psychologist for the 2026-2027 school year at a salary of \$72,700, MA +15 Step 1, starting September 1, 2026, pending a criminal history background check.
- G. **APPROVAL - Appointment of Tracy Barron as District Behaviorist**
Motion to approve the appointment of Tracy Barron as full-time, tenure-track District Behaviorist for the 2026-2027 school year at a salary of \$107,550, MA +30 Step 15, starting September 1, 2026, pending a criminal history background check.
- H. **APPROVAL - Appointment of Isabella Vitolo as Grade 2 Teacher - Hillside Elementary School**
Motion to approve the appointment of Isabella Vitolo as HES full-time, tenure-track Grade 2 Teacher for the 2026-2027 school year at a salary of \$71,700, MA Step 2, starting September 1, 2026, pending a criminal history background check.
- I. **APPROVAL – Child Study Team Summer Work**
Motion to approve the following Child Study Team staff for the summer assessment completion, from June 25, 2026, to August 31, 2026, at their contractual per diem rate, for a maximum of 5 days, unless additional time is required to remain compliant with the student's IEP:
- Wendy Alfonso
 - Lauren Bulger
 - Kira Cohen
 - Cassandra Perez
- J. **APPROVAL – Appointment of HES Academic Assistance Program Staff**
Motion to approve, upon the recommendation of the Superintendent, the following teachers for Hillside Elementary School Academic Assistance Program, July 6 - 30, 2026, for 16 sessions, 3.5 hours per session, at a rate of \$50.00/hour per teacher:
- Katherine Dunn
 - Lauren Finan
 - Kaitlin Lange
 - Deborah Gonzalez
 - Substitutes: Allison Bachmann, Allison Esposito, Charlene Gerbig, Catherine Gordon, Kathy Lee, Sarah Hodulik

K. **APPROVAL – Appointment of Staff for HES Summer Transition Program for New-to-District Students**

Motion to approve, upon the recommendation of the Superintendent, the following teachers for the HES Summer Transition Program for New-to-District Students for the Summer of 2026, up to four (4) hours at \$50.00/hour per teacher:

- Jodi Belnick
- Sara Hodulik
- Suzanne Lang
- Alyssa Levy
- Catherine Ricca
- Cassandra San-Emeterio
- Dara Weiss

L. **APPROVAL – Appointment of HES Kindergarten Kickstart Program Staff**

Motion to approve, upon the recommendation of the Superintendent, the following teachers for the Kindergarten Kickstart Program for the Summer of 2026, up to four (4) hours at \$50.00/hour per teacher:

- Suzanne Lang
- Songhee (Joy) Lee
- Megan Weis
- Dara Weiss
- Kaitlyn Yu

M. **APPROVAL – Appointment of TMS Academic Assistance Program Staff**

Motion to approve the following teachers for the Tenakill Middle School Academic Assistance Program, July 6 through July 30, 2026, for 16 sessions, 3.5 hours per session, at a rate of \$50.00/hour per teacher:

- Mary Auriti
- Erika Dunn
- Kevin Hernandez
- Christopher Rota
- Substitutes: Angela Banta, Catherine Ianni, Ornit Katzin, Shannon SanGeorge

N. **APPROVAL – Appointment of Multisensory Reading Program Staff**

Motion to approve, upon the recommendation of the Superintendent, the appointment of Jennifer Annese to serve in the MSR Program from July 6 - 30, 2026, for up to 32 hours at a rate of \$50.00 per hour.

O. **APPROVAL – Appointment of HES Pre-K Summer Program Teachers**

Motion to approve, upon the recommendation of the Superintendent, the following teachers for Hillside Elementary School Pre-K Summer Program, July 6 - 31, 2026, for 4 hours/day at a rate of \$50.00/hour per teacher:

- Josephine Hunt (10 days)
- Brielle Tacconi (10 days)
- Substitute: Patricia Brett, Kerra Corio, Bernadette Flood, Charlene Gerbig, Ornit Katzin, Alyssa Levy, Sarah Hodulik, Kerry Vogel

P. **APPROVAL – Appointment of HES Pre-K Summer Program Paraprofessionals**

Motion to approve, upon the recommendation of the Superintendent, the following paraprofessionals for Hillside Elementary School Pre-K Summer Program, July 6 - 31, 2026, 3.5 hours/day per paraprofessional at their rate for the 26-27 school year:

- Cheryl Friedrich - \$24.27 per hour
- Dawn Lazzari - \$24.27 per hour
- Substitute: Hannah Kim (\$22.59/hour), Victoria Foley (\$24.27/hour), Ronit Shem Tov (\$24.27/hour), Alina Zankevich (\$22.59/hour)

Q. **APPROVAL – Appointment of 1:1 Support Staff for Summer Programs**

Motion to approve, upon the recommendation of the Superintendent, the following paraprofessionals for the July 2026 summer programs:

- Valley ESY Program (July 6 - 31, 2026)
 - Student 2287020694 - Alice Velella, 3.5 hours per day at a rate of \$24.27 per hour.
- Tenakill MS AAP (July 6 - 30, 2026)
 - Student 6778917293 - Jean Chen, 3 hours per day at a rate of \$24.27 per hour.

R. **APPROVAL – Summer Hours for Part-time Office Clerks**

Motion to approve, upon the recommendation of the Superintendent, the following part-time office clerks for July and August 2026 at a rate as scheduled below:

- Hillside Elementary School (not to exceed 140 hours for the school)
 - Margaret Markgraf - \$24.27 per hour
 - Chelsea Ward - \$22.59 per hour
- Tenakill Middle School (not to exceed 140 hours for the school)
 - Mary Oakes - \$24.27 per hour
 - Wendy Ruiz-Hernandez - \$24.27 per hour
- Child Study Team (not to exceed 80 hours)
 - Katarina Sorman - \$24.27 per hour

S. **APPROVAL – Related Service Providers for Summer Program**

Motion to approve the following district staff to provide a range of services to students participating in the summer programs:

- Allyson Ho, COTA - maximum of 14 hours at a rate of \$38.00/hour
- Cara Kupersmith, Speech Therapist - maximum of 15 hours at a rate of \$50.00/hour
- Gila Rachlin, Speech Therapist - maximum of 15 hours at a rate of \$50.00/hour
- Nancy Saccoccio, Occupational Therapist - maximum of 12 hours at a rate of \$50.00/hour

T. **APPROVAL – Summer Work Days for School Counselors and Technology Coordinators**

Motion to approve the following school counselors and technology coordinators for five (5) summer work days in accordance with the Closter Education Association (CEA) Agreement, to be compensated at their respective per diem rates.

- Joseph Calabria, TMS Tech Coordinator
- Alexandra Earle, TMS Counselor
- Joanne Iyo, HES Tech Coordinator
- Suzanne Lang, HES Counselor
- Callie Stabile, TMS Counselor
- Dara Weiss, HES Counselor

U. **APPROVAL – IEP Meeting Staff**

Motion to approve, upon the recommendation of the Superintendent, the following teachers for IEP meeting attendance, June 25, 2026, through August 31, 2026, at a rate of \$50.00/hour as needed:

- | | |
|--------------------|---------------------|
| ● Jennifer Annese | ● Catherine Ianni |
| ● Angela Banta | ● Ornit Katzin |
| ● Jodi Belnick | ● Brianna Kehoe |
| ● Patricia Brett | ● Alyssa Levy |
| ● Allison Bachmann | ● Brianna McKanacha |
| ● Kerra Corio | ● Jamie Morgan |
| ● Amanda Cummings | ● Catherine Ricca |
| ● Erika Dunn | ● Chelsea Smith |
| ● Bernadette Flood | ● Brielle Tacconi |
| ● Charlene Gerbig | ● Kerry Vogel |
| ● Catherine Gibney | ● Andrea Watkins |
| ● Josephine Hunt | |

V. **APPROVAL – Summer Nurse for HES and TMS Summer Programs**

Motion to approve, upon the recommendation of the Superintendent, Mary Terese Lombino, as school nurse for the Summer Programs in Hillside Elementary School and Tenakill Middle School, July 6 through July 31, 2026, at a rate of \$50.00/hour from 9:00 a.m. to 12:00 noon.

W. **APPROVAL - Hillside Elementary School Summer Programs for July 2026**

Motion to approve the summer programs to be offered at Hillside Elementary School in July 2026:

- Summer STEM Program
 - Facilitators: Ms. Joanne Iyo and Ms. Silvia Jost
 - Dates: July 6-10, 2026, and July 13-17, 2026
 - Hourly Rate: \$50.00 per hour
- Summer Readers' Theater Program
 - Facilitator: Ms. Alyssa Levy

- Dates: July 6-10, 2026
- Hourly Rate: \$50.00 per hour
- **Math Mavens**
 - Facilitators: Ms. Charlene Gerbig and Ms. Allison Bachmann
 - Dates: July 20-24, 2026
 - Hourly Rate: \$50.00 per hour

***Excess program revenue, if any, shall be distributed to participating teachers upon program completion.*

X. **APPROVAL – Summer Custodial Assistants**

Motion to approve the employment of the following 2026 Summer Custodial Assistants on an as-needed basis and not to exceed 7.5 hrs/day, starting June 25, 2026, through August 28, 2026:

<u>Name</u>	<u>Hr/Rate</u>
Justin Comer	\$19.00
Mayuli Copeland	\$21.00
Vivian Vail De Rodriguez	\$21.00
Joseph Suttora	\$17.00
Everette Amorosano	\$16.00

Y. **APPROVAL - Summer Technology Assistant**

Motion to approve Joseph Moskowitz's summer employment as a Technology Assistant at \$21 per hour, starting June 26, 2026, until August 28, 2026, for a maximum of 150 hours.

Z. **APPROVAL - Appointment of Mentors for the 2026-2027 School Year**

Motion to approve the appointment of the following mentors to provisionally licensed teachers for 30 weeks in the 2026-2027 school year as follows:

- Allison Esposito to mentor Isabella Vitolo
- Kerry Sidrow to mentor Joseph Moskowitz

AA. **APPROVAL - Rachel Fineman, Tenakill Middle School Grade 8 Language Arts Teacher - Paid Leave of Absence Using Sick Days**

Motion to approve Rachel Fineman, TMS Grade 8 L.A. Teacher, for a paid leave of absence using sick days from May 27, 2026, through the end of the 2025-2026 school year.

BB. **APPROVAL - Appointment of Adrienne Stuart as Special Education Teacher - Tenakill Middle School**

Motion to approve the appointment of Adrienne Stuart as TMS full-time, tenure-track Special Education Teacher for the 2026-2027 school year at a salary of \$85,600, MA Step 8, starting September 1, 2026, pending a criminal history background check.

POLICY COMMITTEE

Chairperson: Ms. Micera; Member: Ms. Finkelstein

Moved by Ms. Micera ▾ , seconded by Mr. Paldi ▾ to approve Motions A and B.

Mr. McHale explained that all of the policies presented, with the exception of Policy 5112, were recommended by Strauss Esmay. He noted that Policy 5112 reflects a district-initiated revision clarifying that students must be 5 years old to enter kindergarten.

Mr. McHale also reviewed the proposed abolitions of regulations, explaining that the content of the regulations has been incorporated into the corresponding policies. Additionally, certain curriculum-related regulations are recommended for abolition because they contained guidance specific to the COVID-19 pandemic that is no longer applicable.

Motions were approved ▾ by a roll call vote of the Board as follows:

YEAS: Mr. Shih, Ms. Estrems, Ms. Micera, Ms. Ravid, Mr. Choi, Ms. Argenziano, Ms. Finkelstein, Mr. Paldi

NAYS: None

A. APPROVAL - First Reading of Policies and/ Regulations

Motion to approve the first reading of the following policies and regulations, as per Appendix E:

- Policy 5112 - Entrance Age
- Policy 0162 - Notice of Board Meetings
- Policy 0162.01 - Legal Notices
- Policy 1230 - Superintendent's Duties
- Policy 1643 - Family Leave
- Policy 2200 - Curriculum
- Policy 2260 - Equity in School and Classroom Practices
- Policy 2411 - Career Education and Academic Counseling
- Policy 5561 - Use of Physical Restraint and Seclusion Techniques for Students with Disabilities
- Policy 6112 - Reimbursement of Federal and Other Grant Expenditures
- Policy 6115.02 - Federal Awards / Funds Internal Controls - Mandatory Disclosures
- Policy 6311 - Contracts for Goods or Services Funded by Federal Grants
- Regulation 6115.01 - Federal Awards / Funds Internal Controls - Allowability of Costs

B. **APPROVAL - Abolishment of Regulations**

Motion to abolish the following regulations, as per Appendix F:

- Regulation 2200 - Curriculum Content
- Regulation 2411 - Guidance Counseling

OLD/NEW BUSINESS

Mr. McHale thanked the administrators and teachers for their work toward achieving the district's goals for the school year, noting that all three goals were successfully attained. He stated that the district typically begins work on annual goals in September or October, but proposed moving the process earlier to allow Board and staff goals to be developed simultaneously.

Mr. McHale reviewed the district's accomplishments and future plans related to each goal. He noted significant progress in developing a Profile of a Closter Learner rubric and suggested that implementing the rubric become a goal for the upcoming school year. He also highlighted the extensive work completed by both schools in the area of Social and Emotional Learning, including the development of action plans, and recommended focusing on implementing those plans next year.

Regarding the third goal, Mr. McHale explained that the district focused on using student data to drive instruction and provided professional development to all teachers in this area. He stated that the next step will be to examine more closely how teachers are utilizing student data and how it can be used to improve instructional practices and student outcomes.

Mr. McHale also informed the Board that the district will be undergoing a QSAC review. He noted that significant preparation is required for the process and provided Board members with an overview of QSAC and its purpose within the state accountability system.

PUBLIC COMMENTS

Moved by Ms. Micera ▾ , seconded by Ms. Argenziano ▾ to open the meeting for public comments.

There were no public comments.

Moved by Ms. Micera ▾ , seconded by Mr. Paldi ▾ to close the meeting to public comments.

CLOSED SESSION MOTION (If required)

Moved by Mr. Shih ▾ , seconded by Ms. Argenziano ▾ to approve the following Closed Session Motion. Motion was approved ▾ by a voice vote of the Board:

YEAS: Mr. Shih, Ms. Estrems, Ms. Micera, Ms. Ravid, Mr. Choi, Ms. Argenziano, Ms. Finkelstein, Mr. Paldi

NAYS: None

BE IT RESOLVED that the Closter Board of Education will adjourn to a Closed Session to discuss the following:

**HIB Hearing
HIB**

The matters so discussed will be disclosed to the public as soon as and to the extent that such disclosure can be made without adversely affecting the public.

The Board went into Closed Session at 8:14 PM.

The Board reconvened from Closed Session at 9:39 PM.

Unanimous consent to divide Board Operations Motion B:

Moved by Ms. Micera ▾ , seconded by Mr. Paldi ▾ to approve the revised motion below.

Motion was approved ▾ by a voice vote of the Board:

YEAS: Mr. Shih, Ms. Micera, Ms. Ravid, Mr. Choi, Ms. Argenziano, Ms. Finkelstein, Mr. Paldi

NAYS: Ms. Estrems

- Motion to remand the matter to the Anti-Bullying Specialist for further investigation, the Harassment, Intimidation or Bullying (HIB) incident TMS-2526-24, as reported to the Board in Executive Session at the May 21, 2026, meeting and following the HIB Hearing.

Moved by Ms. Micera ▾ , seconded by Mr. Paldi ▾ to approve the motion below.

Motion was approved ▾ by a voice vote of the Board:

YEAS: Mr. Shih, Ms. Estrems, Ms. Micera, Ms. Ravid, Mr. Choi, Ms. Argenziano,

NAYS: None

ABSTAIN: Mr. Paldi, Ms. Finkelstein

- Motion to approve the decision of the Superintendent of Schools regarding the Harassment, Intimidation or Bullying (HIB) incident TMS-2526-25, as reported to the Board in Executive Session at the May 21, 2026, meeting.

ADJOURNMENT

Moved by Ms. Micera ▾ , seconded by Ms. Argenziano ▾ to adjourn the meeting at 9:42 PM.

Respectfully submitted,



Floro M. Villanueva, Jr.
Business Administrator/Board Secretary

CLOSTER PUBLIC SCHOOLS

SY 2026-2027 Certificated Staff

LAST NAME	FIRST NAME	POSITION	LOCATION	SALARY	LONGEVITY	STIPEND	TOTAL SALARY	PLACEMENT	STEP	FTE
ABBEY	LAURA J	TEACHER	TMS	\$107,550	\$0	\$0	\$107,550	MA 15	16	1.0
AGUIRRE	PAUL M	TEACHER	TMS	\$110,250	\$0	\$0	\$110,250	MA 30	16	1.0
ANNESE	JENNIFER L	TEACHER	TMS	\$107,180	\$1,000	\$0	\$108,180	MA	17	1.0
AURITI	MARY M	TEACHER	TMS	\$110,180	\$2,000	\$0	\$112,180	MA 15	17	1.0
BACHMANN	ALLISON	TEACHER	HES	\$112,880	\$0	\$0	\$112,880	MA 30	17	1.0
BANTA	ANGELA M	TEACHER	TMS	\$93,600	\$0	\$0	\$93,600	MA	11	1.0
BELNICK	JODI M	TEACHER	HES	\$112,880	\$2,000	\$0	\$114,880	MA 30	17	1.0
BILOTTA	JULIANE	TEACHER	TMS	\$87,500	\$0	\$0	\$87,500	MA 60	4	1.0
BOMZER	LEIGH D	TEACHER	TMS	\$118,680	\$0	\$0	\$118,680	MA 60	17	1.0
BRETT	PATRICIA M	TEACHER	HES	\$118,680	\$2,000	\$0	\$120,680	MA 60	17	1.0
BROWN	ELIZABETH L	TEACHER	HES	\$90,900	\$0	\$0	\$90,900	MA	10	1.0
BUCKLEY	ASHLEY S	TEACHER	HES	\$102,040	\$0	\$0	\$102,040	MA 15	13	1.0
BULGER	LAUREN	SOCIAL WORKER	HES/TMS	\$99,040	\$0	\$0	\$99,040	MA	14	1.0
CALABRIA	JOSEPH	TEACHER	TMS	\$93,900	\$0	\$2,348	\$96,248	MA 15	10	1.0
CAPPARELLI	SOFIA V	TEACHER	HES	\$104,550	\$1,000	\$0	\$105,550	MA	16	1.0
CARPENTER	SUSAN E	TEACHER	HES	\$112,880	\$2,000	\$0	\$114,880	MA 30	17	1.0
CHO	ERICA	TEACHER	TMS	\$110,180	\$2,000	\$0	\$112,180	MA 15	17	1.0
CLIFFORD	ALICE	TEACHER	TMS	\$104,740	\$0	\$0	\$104,740	MA 30	14	1.0
COHEN	LEAH B	TEACHER	HES	\$107,180	\$0	\$0	\$107,180	MA	17	1.0
COHEN	KIRA	SCHOOL PSYCHOLOGIST	TMS	\$83,200	\$0	\$0	\$83,200	MA 60	2	1.0
CORIO	KERRA	TEACHER	HES	\$107,180	\$2,000	\$0	\$109,180	MA	17	1.0
CUMMINGS	AMANDA T	TEACHER	TMS	\$110,250	\$1,000	\$0	\$111,250	MA 30	16	1.0
DUNN	KATHERINE	TEACHER	HES	\$69,450	\$0	\$0	\$69,450	BA	5	1.0
DUNN	ERIKA F	TEACHER	TMS	\$104,740	\$0	\$0	\$104,740	MA 30	13	1.0
EARLE	ALEXANDRA G	SCHOOL COUNSELOR	TMS	\$91,200	\$0	\$2,280	\$93,480	MA 15	9	1.0
EDDY	TARA	TEACHER	HES	\$107,180	\$1,000	\$0	\$108,180	MA	17	1.0
ENGLE	LAUREN S	TEACHER	HES	\$118,680	\$2,000	\$0	\$120,680	MA 60	17	1.0
ESPOSITO	ALLISON M	TEACHER	HES	\$96,600	\$0	\$0	\$96,600	MA 15	11	1.0
FALKENSTERN	LEANNE J	SPEECH THERAPIST	HES	\$96,300	\$0	\$0	\$96,300	MA	12	1.0

CLOSTER PUBLIC SCHOOLS

SY 2026-2027 Certificated Staff

LAST NAME	FIRST NAME	POSITION	LOCATION	SALARY	LONGEVITY	STIPEND	TOTAL SALARY	PLACEMENT	STEP	FTE
FINAN	LAUREN	TEACHER	HES	\$71,550	\$0	\$0	\$71,550	BA 30	4	1.0
FINEMAN	RACHEL L	TEACHER	TMS	\$118,680	\$1,000	\$0	\$119,680	MA 60	17	1.0
FLOOD	BERNADETTE	TEACHER	TMS	\$93,900	\$0	\$0	\$93,900	MA 30	9	1.0
GABETTIE	HAILEY	TEACHER	TMS	\$71,700	\$0	\$0	\$71,700	MA	2	1.0
GARCIA	GABRIELLA	TEACHER	TMS	\$93,900	\$0	\$0	\$93,900	MA 30	9	1.0
GERBIG	CHARLENE E	TEACHER	HES	\$118,680	\$2,000	\$0	\$120,680	MA 60	17	1.0
GIBNEY	CATHERINE	TEACHER	HES	\$110,180	\$0	\$0	\$110,180	MA 15	17	1.0
GONZALEZ	DEBORAH	TEACHER	HES	\$65,000	\$0	\$0	\$65,000	BA	3	1.0
GORDON	CATHERINE	TEACHER	HES	\$65,000	\$0	\$0	\$65,000	BA	3	1.0
HAENELT	KRISTEN LEE	SCHOOL NURSE	HES	\$100,280	\$0	\$0	\$100,280	BA 15	17	1.0
HAARMANN	ANNE M	TEACHER	TMS	\$107,180	\$2,000	\$0	\$109,180	MA	17	1.0
HERNANDEZ	KEVIN N	TEACHER	TMS	\$90,240	\$0	\$0	\$90,240	BA	14	1.0
HO	ALLYSON	PT-COTA	HES	\$24,360	\$0	\$0	\$24,360	BA	1	0.4
HODULIK	SARAH	TEACHER	HES	\$99,300	\$0	\$0	\$99,300	MA 30	11	1.0
HOLLYWOOD	DANA	TEACHER	HES	\$91,200	\$0	\$0	\$91,200	MA 15	9	1.0
HUNT	JOSEPHINE V	TEACHER	HES	\$110,250	\$0	\$0	\$110,250	MA 30	16	1.0
IANNI	CATHERINE A	TEACHER	TMS	\$102,040	\$0	\$0	\$102,040	MA 15	14	1.0
IYO	JOANNE L	TEACHER	HES	\$118,680	\$2,000	\$3,017	\$123,697	MA 60	17	1.0
JOHN	ROY	TEACHER	TMS	\$112,880	\$0	\$0	\$112,880	MA 30	17	1.0
JOST	SILVIA C	TEACHER	HES	\$110,180	\$2,000	\$0	\$112,180	MA 15	17	1.0
KANG	HANNAH	TEACHER	TMS	\$76,000	\$0	\$0	\$76,000	MA	4	1.0
KATZIN	ORNIT	TEACHER	TMS	\$76,000	\$0	\$0	\$76,000	MA	4	1.0
KEHOE	BRIANNA E	TEACHER	TMS	\$99,040	\$0	\$0	\$99,040	MA	14	1.0
KENNEDY	JENNIFER	TEACHER	HES	\$112,880	\$2,000	\$0	\$114,880	MA 30	17	1.0
KENNY-WHRTENOUR	AMY	TEACHER	TMS	\$118,680	\$2,000	\$0	\$120,680	MA 60	17	1.0
KLINK	ELIZABETH	TEACHER	HES	\$86,450	\$0	\$0	\$86,450	BA 30	10	1.0
KLUFFT	JAIME	TEACHER	TMS	\$71,700	\$0	\$0	\$71,700	MA	2	1.0
KONIUCH	DONNA	TEACHER	HES	\$80,550	\$0	\$0	\$80,550	MA	6	1.0
KUPERSMITH	CARA	PT - SPEECH THERAPIST	HES	\$39,616	\$0	\$0	\$39,616	MA	14	0.4

CLOSTER PUBLIC SCHOOLS

SY 2026-2027 Certificated Staff

LAST NAME	FIRST NAME	POSITION	LOCATION	SALARY	LONGEVITY	STIPEND	TOTAL SALARY	PLACEMENT	STEP	FTE
LANG	SUZANNE	SCHOOL COUNSELOR	HES	\$88,200	\$0	\$2,205	\$90,405	MA	9	1.0
LANGE	KAITLIN	TEACHER	HES	\$84,800	\$0	\$0	\$84,800	BA	11	1.0
LEE	KATHY	TEACHER	HES	\$107,550	\$0	\$0	\$107,550	MA 30	15	1.0
LEE	SONG HEE	TEACHER	HES	\$69,450	\$0	\$0	\$69,450	BA	5	1.0
LEVY	ALYSSA J	TEACHER	HES	\$118,680	\$2,000	\$0	\$120,680	MA 60	17	1.0
LEVY	JENNIFER	TEACHER	TMS	\$118,680	\$1,000	\$0	\$119,680	MA 60	17	1.0
LEWIS	SCOTT M	TEACHER	TMS	\$118,680	\$2,000	\$0	\$120,680	MA 60	17	1.0
MANNING	WENDY	TEACHER	HES	\$94,950	\$1,000	\$0	\$95,950	BA 15	15	1.0
MCCAFFERTY	MEGAN	TEACHER	TMS	\$65,000	\$0	\$0	\$65,000	BA	3	1.0
MCHALE	VIRGINIA	SCHOOL NURSE	TMS	\$88,600	\$0	\$0	\$88,600	MA 15	8	1.0
McKANCHIA	BRIANNA	TEACHER	TMS	\$88,200	\$0	\$0	\$88,200	MA	9	1.0
MEYERS	KATHARINE	TEACHER	HES	\$88,600	\$0	\$0	\$88,600	MA 15	8	1.0
MOIDU	SHIREEN	TEACHER	TMS	\$82,100	\$0	\$0	\$82,100	BA	10	1.0
MONAGHAN	ELLEN B	TEACHER	TMS	\$118,680	\$2,000	\$0	\$120,680	MA 60	17	1.0
MORGAN	JAMIE L	TEACHER	HES	\$96,600	\$0	\$0	\$96,600	MA 30	10	1.0
MOSKOWITZ	JOSEPH	TEACHER	HES	\$65,250	\$0	\$0	\$65,250	BA 30	1	1.0
NEBLUNG	ROBERT D	TEACHER	TMS	\$118,680	\$2,000	\$0	\$120,680	MA 60	17	1.0
NORTON	ELLEN	TEACHER	TMS	\$85,600	\$0	\$0	\$85,600	MA	8	1.0
OREJUOLA	LINA	TEACHER	TMS	\$62,900	\$0	\$0	\$62,900	BA	2	1.0
PALMER	MADILYN	TEACHER	TMS	\$73,800	\$0	\$0	\$73,800	MA	3	1.0
PALMERI	JULIA	TEACHER	TMS	\$85,600	\$0	\$0	\$85,600	MA	8	1.0
PANTALEO	LISA	TEACHER	HES	\$118,680	\$2,000	\$0	\$120,680	MA 60	17	1.0
PARK	GRACE	TEACHER	HES	\$83,550	\$0	\$0	\$83,550	MA 15	6	1.0
PEREZ	CASSANDRA	SCHOOL PSYCHOLOGIST	HES	\$88,200	\$0	\$0	\$88,200	MA	9	1.0
PIDI	CLAIRE	TEACHER	HES	\$110,180	\$2,000	\$0	\$112,180	MA 15	17	1.0
PLETSCHE	MICHELLE	TEACHER	TMS	\$83,550	\$0	\$0	\$83,550	MA 15	6	1.0
PLEUS	MEGHAN M	TEACHER	HES	\$104,740	\$0	\$0	\$104,740	MA 30	14	1.0
POSNIER	LISA	TEACHER	HES	\$99,300	\$0	\$0	\$99,300	MA 30	11	1.0
POTKULSKI JR	WILLIAM J	TEACHER	HES	\$118,680	\$2,000	\$0	\$120,680	MA 60	17	1.0

CLOSTER PUBLIC SCHOOLS

SY 2026-2027 Certificated Staff

LAST NAME	FIRST NAME	POSITION	LOCATION	SALARY	LONGEVITY	STIPEND	TOTAL SALARY	PLACEMENT	STEP	FTE
RACHLIN	GILA E	SPEECH THERAPIST	HES	\$107,180	\$0	\$0	\$107,180	MA	17	1.0
RAMM	KIMBERLY A	TEACHER	HES	\$118,680	\$2,000	\$0	\$120,680	MA 60	17	1.0
RICCA	CATHERINE A	TEACHER	HES	\$91,200	\$0	\$0	\$91,200	MA 15	9	1.0
RIECKEN	DANIELLA M	TEACHER	TMS	\$110,180	\$2,000	\$0	\$112,180	MA 15	17	1.0
RIVELLINI	FRANCESCA M	TEACHER	TMS	\$104,850	\$0	\$0	\$104,850	MA 15	15	1.0
ROTA	CHRISTOPHER	TEACHER	TMS	\$80,550	\$0	\$0	\$80,550	MA	6	1.0
RYAN	ASHLEY	LDT-C	HES/TMS	\$107,550	\$0	\$0	\$107,550	MA 30	15	1.0
SACCOCCIO	NANCY A	OCCUPATIONAL THERAPIST	HES/TMS	\$100,280	\$1,000	\$0	\$101,280	BA 15	17	1.0
SAN-EMETERIO	CASSANDRA	TEACHER	HES	\$83,000	\$0	\$0	\$83,000	MA	7	1.0
SANGEORGE	SHANON	TEACHER	TMS	\$96,600	\$0	\$0	\$96,600	MA 15	11	1.0
SCALERA	LORIANN	TEACHER	HES	\$118,680	\$2,000	\$0	\$120,680	MA 60	17	1.0
SHI	DIFEI	TEACHER	TMS	\$99,040	\$0	\$0	\$99,040	MA	14	1.0
SIDROW	ADAM D	TEACHER	TMS	\$102,730	\$2,000	\$0	\$104,730	BA 30	17	1.0
SIDROW	KERRY L	TEACHER	HES	\$107,180	\$2,000	\$0	\$109,180	MA	17	1.0
SMITH	CHELSEA RAE	TEACHER	TMS	\$78,250	\$0	\$0	\$78,250	MA	5	1.0
STABLE	CHARISSE	TEACHER	TMS	\$73,800	\$0	\$0	\$73,800	MA	3	1.0
STABLE	CALLIE	SCHOOL COUNSELOR	TMS	\$76,000	\$0	\$1,900	\$77,900	MA	4	1.0
TACCONI	BRIELLE A	TEACHER	HES	\$90,240	\$1,000	\$0	\$91,240	BA	14	1.0
TAHTABROUNIAN	MARGARET	TEACHER	HES	\$93,900	\$0	\$0	\$93,900	MA 30	9	1.0
TALTY	KRISTIN	TEACHER	HES	\$112,880	\$2,000	\$0	\$114,880	MA 30	17	1.0
TRAVISANO	BRITTANY A	TEACHER	TMS	\$96,600	\$0	\$0	\$96,600	MA 15	11	1.0
VASSALLO	MATTHEW	TEACHER	TMS	\$76,800	\$0	\$0	\$76,800	BA	8	1.0
VOGEL	KERRY N	TEACHER	HES	\$86,700	\$0	\$0	\$86,700	BA 15	11	1.0
WATKINS	ANDREA	TEACHER	HES	\$118,680	\$1,000	\$0	\$119,680	MA 60	17	1.0
WEIS	MEGAN	TEACHER	HES	\$67,200	\$0	\$0	\$67,200	BA	4	1.0
WEISS	DARA R	SCHOOL COUNSELOR	HES	\$118,680	\$1,000	\$2,992	\$122,672	MA 60	17	1.0
WILSON	KELLY	TEACHER	HES	\$107,180	\$0	\$0	\$107,180	MA	17	1.0
WONG	ALISON	TEACHER	HES	\$80,550	\$0	\$0	\$80,550	MA	6	1.0
WOWKUN	MICHAEL G	TEACHER	TMS	\$118,680	\$2,000	\$0	\$120,680	MA 60	17	1.0

CLOSTER PUBLIC SCHOOLS

SY 2026-2027 Certificated Staff

LAST NAME	FIRST NAME	POSITION	LOCATION	SALARY	LONGEVITY	STIPEND	TOTAL SALARY	PLACEMENT	STEP	FTE
YU	KAITLYN	TEACHER	HES	\$78,250	\$0	\$0	\$78,250	MA	5	1.0
Leave Replacements										
Kawaguchi	Kelly	LOA for D.H. (1st Gr)	HES	\$67,000.00	\$0.00	\$0.00	\$67,000.00	MA	0	1.0
Kastrinos	Alexis	LOA for A.B. (S.Ed)	HES	\$72,500.00	\$0.00	\$0.00	\$72,500.00	MA 30	0	1.0

***Amounts in the Longevity column reflect annual eligibility figures; actual payment will be calculated on a prorated basis beginning on the employee's anniversary date.

CLOSTER PUBLIC SCHOOLS

SY 2026-2027 Paraprofessionals

LAST NAME	FIRST NAME	RATE	LONGEVITY	STEP	HOURS
AGRAMONTE	JULISSA	\$24.27	\$0.00	5	5.75
ASTUDILLO	SONIA	\$23.64	\$0.00	4	5.75
BUSTAMANTE	AILENE	\$22.59	\$0.00	2	5.75
CHEN	SHUCHUN	\$24.27	\$0.00	5	5.75
CONNELL	CHARLES	\$23.09	\$0.00	3	5.75
COPELAND	MAYULI	\$24.27	\$500.00	5	5.75
COSTA	MARIA	\$23.09	\$0.00	3	5.75
DHORAJIA	NAYNABEN	\$24.27	\$0.00	5	5.75
DI RESE	GIANA	\$23.64	\$0.00	4	5.75
DOBSON	KAITLYN	\$22.09	\$0.00	1	5.75
DOMINIQUE	PINEROSE	\$24.27	\$0.00	5	5.75
DU BOSE	KELSEY	\$23.64	\$0.00	4	5.75
ELLER	JUDITH	\$24.27	\$700.00	5	5.75
FERRARO	DIANE	\$24.27	\$500.00	5	5.75
FINAN	KAREN	\$24.27	\$700.00	5	5.75
FOLEY	VICTORIA	\$24.27	\$0.00	5	5.75
FRIEDRICH	CHERYL	\$24.27	\$700.00	5	5.75
GEORGALLAS	MONICA	\$24.27	\$0.00	5	5.75
GISMONDI	JENNIFER	\$23.64	\$0.00	4	5.75
GOLDSMITH	BRUCE	\$23.09	\$0.00	3	5.75
GRONEK	NANCY	\$24.27	\$500.00	5	5.75
HALPERIN	JACK	\$22.59	\$0.00	2	5.75
HAN	SING	\$22.59	\$0.00	2	5.75

CLOSTER PUBLIC SCHOOLS

SY 2026-2027 Paraprofessionals

LAST NAME	FIRST NAME	RATE	LONGEVITY	STEP	HOURS
HATHAWAY	HENRY	\$23.64	\$0.00	4	5.75
HO	MEYLEN	\$24.27	\$500.00	5	5.75
JUECHTER	DIANNA	\$22.59	\$0.00	2	5.75
KAJAYAN	EMMA	\$22.59	\$0.00	2	5.75
KIM	HANNAH	\$22.59	\$0.00	2	5.75
KIM	ROSA	\$23.09	\$0.00	3	5.75
LAZZARI	DAWN	\$24.27	\$700.00	5	5.75
MOLINA	CRISTINA	\$24.27	\$0.00	5	5.75
MOTTA	SAVERIA	\$23.09	\$0.00	3	5.75
O'GORMAN	LAURA	\$23.64	\$0.00	4	5.75
OWENS	EILEEN	\$24.27	\$500.00	5	5.75
PARK	CATHERINE	\$23.09	\$0.00	3	5.75
PATEL	BHAVNABEN	\$23.64	\$0.00	4	5.75
PAVLOU	CONSTANTINE	\$23.09	\$0.00	3	5.75
PAVLOU	MARY	\$24.27	\$0.00	5	5.75
ROSNER	CHRISTINE	\$24.27	\$700.00	5	5.75
ROTA	JANET	\$24.27	\$700.00	5	5.75
SAAD	FARHA YOUSSEF	\$24.27	\$0.00	5	5.75
SCHIEFER	ELIZABETH	\$22.59	\$0.00	2	5.75
SHEM-TOV	RONIT	\$24.27	\$0.00	5	5.75
SORRENTINO	PATRICIA	\$24.27	\$700.00	5	5.75
STRAUSS	LOURDES	\$24.27	\$500.00	5	5.75
SUCHOFF	SUSAN	\$24.27	\$0.00	5	5.75

CLOSTER PUBLIC SCHOOLS

SY 2026-2027 Paraprofessionals

LAST NAME	FIRST NAME	RATE	LONGEVITY	STEP	HOURS
VARON	JENNIFER	\$22.59	\$0.00	2	5.75
VEKARIYA	KAJAL	\$24.27	\$0.00	5	5.75
VELELLA	ALEXIS	\$23.64	\$0.00	4	5.75
VELELLA	ALICE	\$24.27	\$0.00	5	5.75
WATKINS	GAIL	\$24.27	\$700.00	5	5.75
ZANKEVICH	ALINA	\$22.59	\$0.00	2	5.75

**** Building assignment and schedule to be provided in August**

*****Amounts in the Longevity column reflect annual eligibility figures; actual payment will be calculated on a prorated basis beginning on the employee's anniversary date.**

CLOSTER PUBLIC SCHOOLS

SY 2026-2027 Custodial and Maintenance Staff

LAST NAME	FIRST NAME	POSITION	LOCATION	SALARY	LONGEVITY	BLACK SEAL	TOTAL SALARY	STEP	FTE
ABALLI	MATTHEW G	CUSTODIAN	TMS	\$62,755.00	\$650.00	\$100.00	\$63,505.00	11	1.0
CARBAJAL - ALTAMIRANO	YANETH	CUSTODIAN	TMS/HES	\$55,525.00	\$0.00	\$100.00	\$55,625.00	7	1.0
CASTRILLON	GILDARDO A	MAINTENANCE	DISTR	\$73,832.00	\$1,500.00	\$100.00	\$75,432.00	9	1.0
GIOFFRE	VINCENZO	CUSTODIAN	HES	\$62,755.00	\$2,000.00	\$100.00	\$64,855.00	11	1.0
GUILLON	AGUSTINA	CUSTODIAN	HES	\$53,925.00	\$0.00	\$100.00	\$54,025.00	6	1.0
MORALES	LUZ STELLA	CUSTODIAN	TMS	\$62,755.00	\$2,000.00	\$100.00	\$64,855.00	11	1.0
NIN VASQUEZ	MARINO	CUSTODIAN	HES	\$51,175.00	\$0.00	\$0.00	\$51,175.00	4	1.0
RAUDALES	JOSE	CUSTODIAN	HES	\$62,755.00	\$1,500.00	\$100.00	\$64,355.00	11	1.0
SANCHEZ	YUDELKA	CUSTODIAN	TMS	\$62,755.00	\$2,000.00	\$100.00	\$64,855.00	11	1.0
SMITH	GENE M	CUSTODIAN	TMS	\$62,755.00	\$650.00	\$100.00	\$63,505.00	11	1.0

***Amounts in the Longevity column reflect annual eligibility figures; actual payment will be calculated on a prorated basis beginning on the employee's anniversary date.

CLOSTER PUBLIC SCHOOLS
SY 2026-2027 Secretarial Staff

LAST NAME	FIRST NAME	LOCATION	SALARY	LONGEVITY	TOTAL SALARY	STEP
CALLAHAN	REBECCA	HES	\$70,524.00	\$0.00	\$70,524.00	3
CHOW	CATHERINE	TMS	\$74,965.00	\$0.00	\$74,965.00	6
DUBERT	LYNNE	HES/TMS	\$82,665.00	\$2,000.00	\$84,665.00	10

SY 2026-2027 Part-Time Office Clerks

LAST NAME	FIRST NAME	LOCATION	HOURLY RATE	LONGEVITY	STEP	HOURS
MARKGRAF	MARGARET	HES	\$24.27	\$700.00	5	5.75
OAKES	MARY	TMS	\$24.27	\$500.00	5	5.75
RUIZ HERNANDEZ	WENDY LUZ	TMS	\$24.27	\$0.00	5	5.75
SORMAN	KATARINA	HES	\$24.27	\$0.00	5	5.75
WARD	CHELSEA	HES	\$22.59	\$0.00	2	5.75

*** Amounts in the Longevity column reflect annual eligibility figures; actual payment will be calculated on a prorated basis beginning on the employee's anniversary date.

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Notice of Board Meetings

0162 NOTICE OF BOARD MEETINGS

The Board of Education will give notice of all meetings in accordance with law.

Adequate Notice

The Board Secretary shall provide **adequate notice, which means** written advance notice of at least forty-eight hours, giving the time, date, location and, to the extent known, the agenda of any regular, special, or rescheduled meeting, which notice shall accurately state whether formal action may or may not be taken and which shall be prominently posted in at least one public place reserved for such or similar announcements; ~~mailed, telephoned, telegraphed, or hand delivered to at least two newspapers which newspapers shall be designated by the public body to receive such notices because they have the greatest likelihood of informing the public within the area of jurisdiction of the public body of such meetings, one of which shall be the official newspaper, where any such has been designated by the public body or if the public body has failed to so designate, where any has been designated by the governing body of the political subdivision whose geographic boundaries are coextensive with that of the public body; and filed with the clerk of the municipality when the public body's geographic boundaries are coextensive with that of a single municipality, with the clerk of the county when the public body's geographic boundaries are coextensive with that of a single county, and with the Secretary of State if the public body has Statewide jurisdiction.~~ Where annual notice or revisions thereof in compliance with N.J.S.A. 10:4-16 et seq., the Open Public Meetings Act, set forth the location of any meeting, no further notice shall be required for such meeting. **The Board Secretary shall publish or advertise the legal notice of the meeting on the Board's official internet website conspicuously placed on the website's homepage in accordance with the provisions of N.J.S.A. 35:3-1 et seq. and Bylaw 0162.01.**

In accordance with N.J.S.A. 10:4-9., upon the affirmative vote of three-quarters of the members present, the Board may hold a meeting notwithstanding the failure to provide adequate notice if:

1. Such meeting is required in order to deal with matters of such urgency and importance that a delay for the purpose of providing adequate notice would be likely to result in substantial harm to the public interest; and



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Notice of Board Meetings

2. The meeting is limited to discussion of and acting with respect to such matters of urgency and importance; and
3. Notice of such meeting is provided as soon as possible following the calling of such meeting by posting written notice of the same in the public place described in N.J.S.A. 10:4-8.d., and also by notifying the two newspapers described in N.J.S.A. 10:4-8.d. by telephone, telegram, or by delivering a written notice of same to such newspapers; and
4. Either the public body could not reasonably have foreseen the need for such meeting at a time when adequate notice could have been provided or although the public body could reasonably have foreseen the need for such meeting at a time when adequate notice could have been provided, it nevertheless failed to do so.

Personal Notice of Meeting

In accordance with the provisions of N.J.S.A. 10:4-12.b.(8), the Board may exclude the public from that portion of a meeting at which the Board discusses any matter involving the employment, appointment, termination of employment, terms and conditions of employment, evaluation of the performance of, promotion, or disciplining of any specific prospective public officer or employee or current public officer or employee employed or appointed by the Board, unless all the individual employees or appointees whose rights could be adversely affected request in writing that the matter or matters be discussed at a public meeting.

The Board will provide notice to the affected person that will include the date and time of the closed session meeting, the subject or subjects scheduled for discussion at the closed session meeting, and the right of the affected person to request that the discussions be conducted at a public meeting. Such notice will be given no less than forty-eight hours in advance of the closed session meeting.

A written request for public discussion must be submitted to the Board Secretary prior to the commencement of the meeting. Any such properly submitted request will be granted. In the event that one or more, but fewer than all, of a group of persons whose employment will be discussed request a public meeting, the discussion regarding the person or persons who have submitted the request will be severed from the rest and will be conducted publicly.



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Notice of Board Meetings

A discussion held in public by reason of the written request of an individual will be conducted at a regularly scheduled meeting for which annual notice has been given or at a meeting for which adequate public notice has been given in accordance with law.

Nothing in this Bylaw will permit an employee to request or the Board to grant the public discussion of tenure charges or permit the public disclosure of information regarding a student.

N.J.S.A. 10:4-16 et seq.; ~~10:4-8~~; 10:4-9
N.J.S.A. 18A:6-11.; 18A:10-6.
N.J.S.A. 35:3-1 et seq.
N.J.A.C. 6A:32-3.1

Adopted:



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0162.01 LEGAL NOTICES

Whenever the Board of Education is required by law or by order or rule of any court to publish or advertise a legal notice, the Board shall publish or advertise the legal notice on the Board's official internet website in accordance with the provisions of N.J.S.A. 35:3-1 et seq.

For the purpose of this Policy, "legal notice" means any resolution, official proclamation, notice, or advertisement of any sort, kind, or character, including proposals for bids on public work and otherwise, required by law or by the order or rule of any court to be published by the Board.

For the purpose of this Policy, "online news publication" means a news publication in electronic format that contains news on matters of public concern and has published news predominantly in the English language at least once per week for at least one year continuously.

The Board's official internet website shall be accessible and available to the public free of charge. A direct hyperlink to legal notices published on the Board's official internet website shall be conspicuously placed on the Board's website's homepage. The Board shall submit the hyperlink to the New Jersey Secretary of State and provide any updates thereto prior to effectuation in accordance with the provisions of N.J.S.A. 35:3-2.b.

The Board shall maintain an internet archive of legal notices that are no longer displayed, which shall be kept for at least one year. The archive shall not be subject to any records retention schedule adopted by the State Records Committee nor to the "Destruction of Public Records Law (1953)," N.J.S.A. 47:3-15 et seq. The Board shall display a legal notice on its legal notices internet webpage for at least one week from the date of initial posting, or other time period as required by law, before transferring the publication to the Board's internet archive. The Board shall initially publish an internet archive no later than July 1, 2026 and shall maintain the archive thereafter in accordance with N.J.S.A. 35:3-2.c.



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Legal Notices

The Board may, in addition to the publication on its official internet website, publish or advertise a legal notice separately on an eligible online news publication that meets the criteria of N.J.S.A. 35:3-3.b. The Board shall provide a notice in a prominent location on its official internet website if it publishes or advertises its legal notices in an online news publication and shall publish a hyperlink to the online news publication in accordance with the provisions of N.J.S.A. 35:3-2.d.

The Board, whenever required by law or by the order or rule of any court to publish or advertise a legal notice shall publish or advertise the notice in accordance with the applicable law or court order or rule. The Board shall be deemed to satisfy their legal obligations to provide a legal notice upon publication of the notice as required pursuant to N.J.S.A. 35:3-1 et seq.

Legal notices published on the Board's internet website or the internet website of an online news publication in accordance with N.J.S.A. 35:3-1 et seq. shall not be deemed defective if at least one of the following circumstances exist:

1. There is an error in the content or form of the legal notice published or advertised on the Board's internet website or online news publication due to a clerical, administrative, or any other error outside of the control of the Board whenever required by law or court order or rule to publish the legal notice;
2. There is a temporary outage, technical malfunction, disruption, or service interruption preventing the publishing, posting, or display of a legal notice on the Board's internet website or online news publication;
3. The operator of the Board's internet website or the online news publication imposes standard restrictions that prevent access to the website or online news publication;
4. The Board's internet website or the online news publication is subject to a cyberattack or cybersecurity incident, including, but not limited to, ransomware or a data breach, causing the failure to timely or accurately publish the legal notice; or



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Legal Notices

5. Any other circumstances preventing the publishing, posting, or display of a legal notice on the Board's internet website or online news publication that are outside of the control of the Board whenever required by law or court order or rule to publish the legal notice.

Starting on January 1, 2026 and at least twice per month through December 31, 2026, the Board whenever required by law or court order to rule to publish the legal notice shall provide an advertisement in an online news publication meeting the eligibility criteria at N.J.S.A. 35:3-3. that:

1. States that the complete text of each legal notice may be obtained or viewed by the public on the official internet website of the Board; and
2. Provides the hyperlink to the Secretary of State's legal notices hyperlink internet webpage established pursuant to N.J.S.A. 35:3-2.b.

N.J.S.A. 35:3-1 et seq.

Adopted:



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1230 SUPERINTENDENT'S DUTIES

Function

The Superintendent shall serve as Chief Executive and Administrative Officer of the **school** district by implementing policies established by the Board of Education and by discharging the duties imposed on **their his/her** office by law.

Authority

The Superintendent shall be the Chief School Administrator of the school district and **principal principle** advisor to the Board. **The Superintendent He/She** may delegate to an appropriate school official any duty not reserved to the Superintendent by law, ~~but may not delegate the responsibility for duties mandated by law.~~

Work Relationships

The Superintendent shall report directly to the Board and shall directly or indirectly supervise all persons employed by the Board.

Duties and Responsibilities

- A. In the discharge of **their his/her** responsibility as **principal principle** advisor to the Board, the Superintendent shall:
1. Ensure all aspects of **school** district operations comply with Board policy **and regulation, Federal and** State law, and **school** district contracts;
 2. Report to the Board on the needs of the **school** district;
 3. Advise the Board of any **revisions changes** or additions that should be made to its policies **and regulations**;
 4. Provide the Board with ~~such~~ information as may be needed to ensure ~~the making of~~ informed decisions **are made by the Board**; and
 5. Perform other duties as may be assigned by the Board.



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Superintendent's Duties

B. In the discharge of **their his/her** responsibility for the implementation of the operational action plan of the **school** district, the Superintendent shall:

1. Prepare, promulgate, and maintain a manual of **Board policies and administrative** regulations;
2. Evaluate the future needs of the **school** district and recommend a **school** district action plan including goals, objectives, and priorities to the Board; **and**
3. ~~Maintain written objectives to implement the district action plan adopted by the Board;~~
4. ~~Evaluate progress toward the attainment of the district action plan and report thereon to the Board; and~~
35. Report to the **United States Department of Education and the New Jersey Department of Education, the New Jersey Commissioner of Education, and the Executive County Superintendent as required** ~~on or before August 1 of each year matters relating to the schools in the manner and form prescribed by the Commissioner.~~

C. In the discharge of **their his/her** responsibility as the administrator of the instructional program, the Superintendent shall:

1. Establish and maintain a written instructional plan for the schools of the **school** district consistent with the educational goals adopted by the Board;
2. Coordinate the proper implementation of the instructional plan as it applies to each school in the **school** district;
3. Evaluate at least annually the effectiveness of the program of studies and recommend ~~such~~ changes and additions ~~as may be required~~ to improve its effectiveness;
4. Evaluate the performance of students in relation to other public school districts, as well as in relation to State and national standards;



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Superintendent's Duties

5. Report periodically to the Board, as directed by the Board, on the condition of the educational program and facilities in the **school** district; and
 6. Keep informed regarding current research in the field of education and inform the Board as appropriate.
- D. In the discharge of **their** ~~his/her~~ responsibility for the direction and welfare of students, the Superintendent shall:
1. Strive to motivate students to achieve their individual best;
 2. Create a climate of respect for authority and discipline in each of the schools of the **school** district; **and**
 - ~~3. Report to the Board at its next meeting the suspension of a student; and~~
 3. Recommend any changes in the program of student management and support as ~~necessary~~ to respond to **school** district needs.
- E. In the discharge of **their** ~~his/her~~ responsibility for the supervision of **school** district employees, the Superintendent shall:
1. Recommend to the Board all properly certified candidates for employment, assignment, or transfer;
 2. Assign staff ~~so~~ as to achieve maximum effectiveness in the attainment of educational goals;
 3. Train staff as ~~necessary~~ to implement approved changes in the curriculum or instructional methods of the **school** district;
 4. Evaluate the effectiveness of staff ~~members~~ in the performance of their assigned tasks;
 5. Recommend changes in staffing patterns based on the evaluation of staff and program effectiveness; and
 6. Discipline staff as ~~required~~ and report to the Board ~~forthwith~~ any suspension of a ~~teaching~~ staff member.



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Superintendent's Duties

- F. In the discharge of **their his/her** responsibility for the maintenance of the **school buildings and grounds** ~~physical plant~~, the Superintendent shall:
1. Strive to make efficient use of **school** district resources in the daily operations of the schools;
 2. Assign support staff ~~so as~~ to achieve maximum effectiveness from the **school buildings and grounds** ~~facilities~~ of the **school** district;
 3. Train support staff ~~as necessary~~ to maintain the **school buildings and grounds** ~~facilities~~ and to avoid safety and environmental hazards; and
 4. Evaluate the effectiveness of the **school** district's **school buildings and grounds** ~~facilities~~ in housing the instructional program and recommend to the Board ~~such~~ changes and improvements ~~as may be required~~.
- G. In the discharge of **their his/her** responsibility for the management of the **school** district business affairs, the Superintendent shall:
1. Supervise the preparation of the annual budget and recommend its adoption to the Board;
 2. Implement the budget adopted by the Board;
 3. Establish sufficient fiscal controls to ensure that **school** district funds are expended wisely and efficiently; and
 4. Report to the Board at its next meeting any expenditure in excess of a budgeted line item.
- H. In the discharge of **their his/her** responsibility as liaison officer to the public, the Superintendent shall:
1. Strive to interpret the needs of the school **district** to the public and the concerns of the public to the Board;
 2. As appropriate, involve members of the public in the review of **school** district needs, community needs, and the operation of the school **district's** programs;



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Superintendent's Duties

3. Keep the public informed about the accomplishments and challenges of the school district;
4. Cooperate with the news media; and
5. Work effectively with municipal government officials and public agencies concerned with the welfare of students.

Evaluation Criteria

The Superintendent will be evaluated in accordance with Policy No. 1240 and the **Board-approved** this job description.

N.J.S.A. 18A:7A-11.; 18A:17-17.; 18A:17-18.; 18A:17-20.; 18A:17-21.;
18A:22-8.1.; 18A:27-4.1.; 18A:37-4.

N.J.A.C. 6A:8-3.1; 6A:32-4.1; ~~6A:32-12.2~~

Adopted:



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Family Leave
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1643 FAMILY LEAVE

The Board of Education will provide family leave to staff members in accordance with the New Jersey Family Leave Act (NJFLA) and the Federal Family and Medical Leave Act (FMLA). These laws have similar and different provisions that provide different rights and obligations for a staff member and the Board.

If a staff member is eligible for leave for reasons recognized under both the FMLA and NJFLA, then the time taken shall run concurrently and be applied to both laws. The NJFLA provides twelve weeks leave in a twenty-four month period and the FMLA provides twelve weeks leave in a twelve month period.

A. New Jersey Family Leave Act

1. Definitions Relative to New Jersey Family Leave Act

“Base Hours” means the hours of work for which a staff member receives compensation. Base hours shall include overtime hours for which a staff member is paid additional or overtime compensation, and hours for which a staff member receives workers’ compensation benefits. Base hours shall also include hours a staff member would have worked except for having been in military service. Base hours do not include hours for when a staff member receives other types of compensation, such as administrative, personal leave, vacation, or sick leave.

“Child” means a biological, adopted, foster child, or resource family child, stepchild, legal ward, or child of a parent, including a child who becomes the child of a parent pursuant to a valid written agreement between the parent and a gestational carrier.

“Eligible employee” means any individual employed by the same employer for ~~three~~ ~~twelve~~ months or more, who has worked **250** ~~1,000~~ or more base hours during the preceding twelve month period.



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Family Leave

“Employer” includes the State, any political subdivision thereof, and all public offices, agencies, boards, or bodies.

“Family member” means a child, parent, parent-in-law, sibling, grandparent, grandchild, spouse, domestic partner, or one partner in a civil union couple, or any other individual related by blood to a staff member, and any other individual that a staff member shows to have a close association with a staff member which is the equivalent of a family relationship.

“Health care provider” means a duly licensed health care provider or other health care provider deemed appropriate by the Director of the Division on Civil Rights in the New Jersey Department of Law and Public Safety.

“Parent” means a person who is the biological parent, adoptive parent, foster parent, resource family parent, step-parent, parent-in-law, or legal guardian, having a “parent-child relationship” with a child as defined by law, or having sole or joint legal or physical custody, care, guardianship, or visitation with a child, or who became the parent of the child pursuant to a valid written agreement between the parent and a gestational carrier.

“Serious health condition” means an illness, injury, impairment, or physical or mental condition which requires:

- a. Inpatient care in a hospital, hospice, or residential medical care facility; or
- b. Continuing medical treatment or continuing supervision by a health care provider.

As used in the definition of a serious health condition, “continuing medical treatment or continuing supervision by a health care provider” means:

- a. A period of incapacity (that is, inability to work, attend school, or perform regular daily activities due to a serious



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health condition, treatment therefore, and recovery therefrom) of more than three consecutive days, and any subsequent treatment or period of incapacity relating to the same condition, that also involves:

- (1) Treatment two or more times by a health care provider; or
 - (2) Treatment by a health care provider on one occasion which results in a regimen of continuing treatment under the supervision of a health care provider;
- b. Any period of incapacity due to pregnancy, or for prenatal care;
 - c. Any period of incapacity or treatment for such incapacity due to a chronic serious health condition;
 - d. A period of incapacity, which is permanent or long-term, due to a condition for which treatment may not be effective (such as Alzheimer's disease, a severe stroke, or the terminal stages of a disease) where the individual is under continuing supervision of, but need not be receiving active treatment by, a health care provider; or
 - e. Any period of absence to receive multiple treatments (including any period of recovery therefrom) by a health care provider or by a provider of health care services under orders of, or on referral by a health care provider, either for restorative surgery after an accident or other injury, or for a condition that would likely result in a period of incapacity of more than three consecutive calendar days in the absence of medical intervention or treatment, such as cancer (chemotherapy, radiation, etc.), severe arthritis (physical therapy), or kidney disease (dialysis).

“Spouse” means a person to whom a staff member is lawfully married as defined by New Jersey law.



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“State of emergency” means a natural or man-made disaster or emergency for which a state of emergency has been declared by the President of the United States or the Governor, or for which a state of emergency has been declared by a municipal emergency management coordinator.

2. Reasons for NJFLA Leave

- a. A staff member may take NJFLA leave to provide care made necessary by reason of:
 - (1) The birth of a child of the staff member, including a child born pursuant to a valid written agreement between the staff member and the gestational carrier;
 - (2) The placement of a child into foster care with the staff member or in connection with adoption of such child by a staff member;
 - (3) The serious health condition of a family member of the staff member; or
 - (4) A state of emergency declared by the Governor of New Jersey, or when indicated to be needed by the Commissioner of Health – New Jersey Department of Health or other public health authority, an epidemic or communicable disease, a known or suspected exposure to the communicable disease, or efforts to prevent spread of a communicable disease which:
 - (a) Requires in-home care or treatment of a child due to the closure of the school or place of care of the child of a staff member, by order of a public official due to the epidemic or other public health emergency;



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- (b) Prompts the issuance by a public health authority of a determination, including by mandatory quarantine, requiring or imposing responsive or prophylactic measures as a result of illness caused by an epidemic of a communicable disease or known or suspected exposure to the communicable disease because the presence in the community of a family member in need of care by a staff member would jeopardize the health of others; or
- (c) Results in the recommendation of a health care provider or public health authority, that a family member in need of care by a staff member voluntarily undergo self-quarantine as a result of suspected exposure to a communicable disease because the presence in the community of that family member in need of care by a staff member, would jeopardize the health of others.

3. Staff Member Eligibility

- a. NJFLA leave may be taken for up to twelve weeks within any twenty-four month period. The NJFLA leave shall be unpaid with benefits subject to contributions required to be made by the staff member.
- b. A staff member is eligible for NJFLA leave if a staff member is employed by the same Board for **three** ~~twelve~~ months or more, and has worked **250** ~~1,000~~ or more base hours during the preceding twelve month period.



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- c. The method to determine the twenty-four month period in which the twelve weeks of NJFLA leave entitlement occurs shall be a “rolling” twenty-four month period measured backward from the date a staff member uses any leave under NJFLA.
 - d. This Policy shall serve as notice to all staff members of the method chosen in A.3.c. above. This method shall be applied consistently and uniformly to all staff members.
 - (1) If the Board transitions to another method, the Board is required to give at least sixty days’ notice to all staff members and the transition must take place in such a way that staff members retain their full benefit of twelve weeks of NJFLA leave under whichever method affords the greatest benefit to a staff member.
 - e. The Board shall grant NJFLA leave to more than one staff member from the same family (for example, a husband and a wife, or a brother and a sister) at the same time, provided such staff members are otherwise eligible for NJFLA leave.
 - f. The fact that a holiday may occur within the week taken by a staff member as NJFLA leave has no effect and the week is counted as a week of NJFLA leave.
 - (1) However, if a staff member is out on NJFLA leave and the staff member is not regularly scheduled to work for one or more weeks, the weeks the staff member is not regularly scheduled to work do not count against their NJFLA leave entitlement.
4. Types of NJFLA Leave
- a. Staff members are required to provide notice in writing for any NJFLA leave requested. In emergent circumstances, a staff member may provide the Board with oral notice when written notice is impracticable.



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- (1) Staff members must provide the Board written notice after submitting oral notice in emergent circumstances.
- b. Consecutive NJFLA leave is NJFLA leave that is taken without interruption based upon a staff member's regular work schedule and does not include breaks in employment in which a staff member is not regularly scheduled to work.
- (1) A staff member must provide the Board with notice of consecutive NJFLA leave no later than thirty days prior to the commencement of consecutive NJFLA leave, except where emergent circumstances warrant shorter notice.
 - (2) A staff member shall provide the Board with certification pursuant to A.5. below.
- c. Intermittent NJFLA leave is NJFLA leave due to a single qualifying reason, taken in separate periods of time, broken up by periods in which the staff member returns to work.
- (1) A staff member is entitled to take NJFLA leave intermittently for the birth of a child of the staff member, including a child born pursuant to a valid written agreement between the staff member and a gestational carrier or the placement of a child into foster care with the staff member or in connection with adoption of such child by the staff member.
 - (a) The staff member shall provide the Board with prior notice of not less than fifteen calendar days before the first day on which NJFLI benefits are paid for the intermittent NJFLA leave, unless an emergency or other unforeseen circumstance precludes prior notice.
 - (b) The staff member shall make a reasonable effort to schedule the intermittent NJFLA leave so as not to unduly disrupt the



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operations of the Board and, if possible, provide the Board, prior to the commencement of intermittent NJFLA leave, with a regular schedule of the days or days of the week on which the intermittent NJFLA leave will be taken.

- (c) A staff member shall provide the Board with certification for intermittent NJFLA leave pursuant to A.5.b. below.
- (2) The staff member is entitled to take intermittent NJFLA leave for the serious health condition of a family member of the staff member when medically necessary if:
- (a) The total time which the intermittent NJFLA leave is taken does not exceed twelve months if taken in connection with a single serious health condition. If the intermittent NJFLA leave is taken in connection with more than one serious health condition, the intermittent NJFLA leave must be taken within a consecutive twenty-four month period or until such time the twelve week NJFLA leave is exhausted, whichever is shorter;
 - (b) The staff member provides the Board with prior notice of not less than fifteen calendar days before the first day on which benefits are paid for the intermittent NJFLA leave.
 - (i) The staff member may provide notice less than fifteen days prior to the intermittent NJFLA leave if an emergency or other unforeseen circumstance precludes prior notice;



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- (c) The staff member makes a reasonable effort to schedule the intermittent NJFLA leave so as not to unduly disrupt the operations of the school district and, if possible, provide the school district, prior to the commencement of intermittent NJFLA leave, with a regular schedule of the days or days of the week on which the intermittent NJFLA leave will be taken; and
 - (d) The staff member provides the Board with a copy of the certification outlined in A.5.c. below.
- (3) In the case of NJFLA leave taken due to an epidemic of a communicable disease, a known or suspected exposure to the communicable disease, or efforts to prevent spread of the communicable disease, the NJFLA leave may only be taken intermittently if:
- (a) The staff member provides the Board with prior notice of the intermittent NJFLA leave as soon as practicable;
 - (b) The staff member makes a reasonable effort to schedule the NJFLA leave so as not to unduly disrupt the operations of the school district and, if possible, provide the school district prior to the commencement of the intermittent NJFLA leave, with a regular schedule of the day or days of the week on which the intermittent NJFLA leave will be taken; and
 - (c) A staff member provides the Board with a copy of the certification outlined in A.5.d. below.



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- (4) Intermittent leave taken on a reduced leave schedule is NJFLA leave due to a single qualifying reason, that is scheduled for fewer than a staff member's usual number of hours worked per workweek, but not for fewer than a staff member's usual number of hours worked per workday and may only be taken to care for the serious health condition of a family member of a staff member when medically necessary, except that:
- (a) A staff member shall not be entitled to intermittent NJFLA leave on a reduced leave schedule for a period exceeding twelve consecutive months for any one period of NJFLA leave;
 - (b) The staff member must provide the Board with prior notice of the intermittent NJFLA leave on a reduced leave schedule as soon as practicable;
 - (c) A staff member shall make a reasonable effort to schedule intermittent NJFLA leave on a reduced leave schedule so as not to disrupt unduly the operations of the school district. A staff member shall provide the school district with prior notice of the care, medical treatment, or continuing supervision by a health care provider necessary due to a serious health condition of a family member, in a manner which is reasonable and practicable; and
 - (d) A staff member must provide the Board with a copy of the certification outlined in A.5.c. below.
- d. NJFLA leave taken because of the birth or placement for adoption of a child of the staff member may commence at any time within a year after the date of the foster care placement, birth, or placement for adoption.



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- e. A staff member shall not, during any period of NJFLA leave, perform services on a full-time basis for any person for whom a staff member did not provide those services immediately prior to commencement of the NJFLA leave.
 - (1) A staff member on NJFLA leave may not engage in other full-time employment during the term of the NJFLA leave, unless such employment commenced prior to the NJFLA leave and is not otherwise prohibited by law.
 - (2) During the term of NJFLA leave a staff member may commence part-time employment which shall not exceed half the regularly scheduled hours worked for the Board from whom a staff member requested NJFLA leave. A staff member may continue part-time employment which commenced prior to a staff member's NJFLA leave, at the same number of hours that a staff member was regularly scheduled prior to such NJFLA leave.
 - (3) The Board may not maintain a policy or practice which prohibits part-time employment during the course of a NJFLA leave.

5. Certification

- a. The Board shall require a staff member who requests NJFLA leave to sign a form of certification established by the Board attesting that such staff member is taking NJFLA leave in accordance with the law.
 - (1) The Board may not require a staff member to sign or otherwise submit a form of certification attesting to additional facts, including a staff member's eligibility for NJFLA leave.
 - (2) The Board may subject a staff member to reasonable disciplinary measures, depending on the circumstances, when a staff member intentionally



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misrepresents the reason that such staff member is taking NJFLA leave.

- (3) The form of certification established by the Board shall contain a statement warning a staff member of the consequences of refusing to sign the certification or falsely certifying. Any staff member who refuses to sign the certification established by the Board may be denied the requested NJFLA leave.
 - (4) The Board requires that any period of NJFLA leave be supported by certification issued by a health care provider.
- b. Where the certification, issued by the health care provider, is for the birth of a child of a staff member, including a child born pursuant to a valid written agreement between the staff member and a gestational carrier or the placement of a child into foster care with the staff member or in connection with adoption of such child by the staff member, the certification need only state the date of birth or date of placement, whichever is appropriate.
- c. Any period of NJFLA leave for the serious health condition of a family member of a staff member shall be supported by certification provided by a health care provider. The certification shall be sufficient if it states:
- (1) The date, if known, on which the serious health condition commenced;
 - (2) The probable duration of the condition;
 - (3) The medical facts within the knowledge of the provider of the certification regarding the condition;



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- (4) The serious health condition warrants the participation of the staff member in providing health care to the family member, as provided in the "Family Leave Act," P.L. 1989, c.261 (C.34:11B-1 et seq.) and regulations adopted pursuant to the NJFLA;
 - (5) An estimate of the amount of time the staff member is needed for participation in the care of the family member;
 - (6) If the NJFLA leave is intermittent, a statement of the medical necessity for the intermittent NJFLA leave and the expected duration of the intermittent NJFLA leave; and
 - (7) If NJFLA leave is intermittent and for planned medical treatment, the dates of the treatment.
- d. In any case in which the Board has reason to doubt the validity of the certification provided pursuant to A.5.c. above, the Board may require, at its own expense, that a staff member obtain an opinion regarding the serious health condition from a second health care provider designated or approved, but not employed on a regular basis, by the Board. If the second opinion differs from the certification provided pursuant to A.5.c. above, the Board may require, at its own expense, that a staff member obtain the opinion of a third health care provider designated or approved jointly by the Board and a staff member concerning the serious health condition. The opinion of the third health care provider shall be considered to be final and shall be binding on the Board and a staff member.
- e. Where the certification is for an epidemic of a communicable disease, a known or suspected exposure to the communicable disease, or efforts to prevent the spread of the communicable disease, the certification shall be sufficient if it includes:



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- (1) For NJFLA leave taken to provide in-home care or treatment of a child due to the closure of the school or place of care of the child of a staff member, by order of a public official due to the epidemic or other public health emergency, the date on which the closure of the school or place of care of the child of a staff member commenced and the reason for such closure;
 - (2) For NJFLA leave taken due to a public health authority's issuance of a determination requiring or imposing responsive or prophylactic measures as a result of illness caused by an epidemic of a communicable disease or known or suspected exposure to the communicable disease because the presence in the community of a family member in need of care by a staff member would jeopardize the health of others, the date of issuance of the determination, and the probable duration of the determination; or
 - (3) For NJFLA leave taken because a health care provider or public health authority recommends that a family member in need of care by a staff member voluntarily undergo self-quarantine as a result of suspected exposure to a communicable disease because the presence in the community of that family member in need of care by a staff member would jeopardize the health of others, the date of the recommendation, the probable duration of the condition, and the medical or other facts within the health care provider or public health authority's knowledge regarding the condition.
- f. The Board shall not use the certification requirements as outlined in A.5. to intimidate, harass, or otherwise discourage a staff member from requesting or taking NJFLA leave or asserting any of a staff member's rights to NJFLA leave.



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6. Denial or Exemption of NJFLA Leave

a. Denial of NJFLA Leave

- (1) The Board may deny NJFLA leave to a staff member if:
 - (a) A staff member is a salaried staff member who is among the highest paid 5% of the Board's staff members or the seven highest paid staff members of the Board, whichever is greater;
 - (b) The denial is necessary to prevent substantial and grievous economic injury to the Board's operations; and
 - (c) The Board notifies a staff member of its intent to deny the NJFLA leave at the time the Board determines that the denial is necessary.
- (2) The provisions of A.6.a.(1) above shall not apply when, in the event of a state of emergency declared by the Governor of New Jersey or when indicated to be needed by the Commissioner of Health – New Jersey Department of Health or other public health authority, the NJFLA leave is for an epidemic of a communicable disease, a known or suspected exposure to a communicable disease, or efforts to prevent spread of a communicable disease.
- (3) In any case in which NJFLA leave has already commenced at the time of the notification pursuant to A.6.a.(1)(c) above, a staff member shall return to work within ten working days of the date of notification.



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7. Reinstatement from NJFLA Leave

- a. Upon the expiration of a NJFLA leave, a staff member shall be restored to the position such staff member held immediately prior to the commencement of the NJFLA leave. If such position has been filled, the Board shall reinstate such staff member to an equivalent position of like seniority, status, employment benefits, pay, and other terms and conditions of employment.
- b. If, during NJFLA leave, the Board experiences a reduction in force or layoff and a staff member would have lost their position had a staff member not been on NJFLA leave, as a result of the reduction in force or pursuant to the good faith operation of a bona fide layoff and recall system including a system under a collective bargaining agreement where applicable, a staff member shall not be entitled to reinstatement to the former or an equivalent position. A staff member shall retain all rights under any applicable layoff and recall system, including a system under a collective bargaining agreement, as if a staff member had not taken the NJFLA leave.

8. Notice to Staff Members

- a. The Board shall display the official Family Leave Act poster of the Division on Civil Rights in the New Jersey Department of Law and Public Safety (Division) in accordance with N.J.A.C. 13:8-2.2. The poster is available for printing from the Division's website.
- b. Access to and/or distribution of this Policy shall serve as school district notice to staff members of their rights pursuant to N.J.A.C. 13:14-1.14.



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9. Local Board of Education Practices

a. Accrued Paid NJFLA Leave

- (1) Whether a staff member is required to use any other accrued leave time concurrent with NJFLA leave

time will depend upon either the school district's practice or a provision in a collective bargaining agreement, if applicable.

- (a) Sick leave may only be used concurrently with the NJFLA leave in accordance with the provisions of N.J.S.A. 18A:30-1 and N.J.S.A. 34:11B-3.

b. Multiple Leaves of Absence

- (1) Where a Board maintains leaves of absence which provide benefits, other than health benefits, that differ depending upon the type of leave taken, the Board shall provide those benefits to a staff member on NJFLA leave in the same manner as it provides benefits to staff members who are granted other leaves of absence which most closely resemble NJFLA leave.

10. New Jersey Family Leave Insurance Program (NJFLI)

- a. Board of Education staff members are eligible to apply for benefits under the NJFLI Program administered by the State of New Jersey Department of Labor and Workforce Development.
- b. All applications for benefits under the NJFLI Program must be filed directly with the State of New Jersey Department of Labor and Workforce Development. The eligibility requirements, wage requirements, benefit duration and amounts, and benefit limitations shall be in accordance with the provisions of the NJFLI Program as administered by the State of New Jersey Department of Labor and



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Workforce Development. A formal appeal may be submitted to the State of New Jersey Department of Labor and Workforce Development if an employee or the Board disagrees with a determination on a claim.

- c. The NJFLI Program provides eligible individuals a monetary benefit and not a leave benefit. The school district administrative and related staff will comply with the State of New Jersey Department of Labor and Workforce Development requests for information in accordance with the provisions of N.J.A.C. 12:21-3.9.
- d. A printed notification of staff members' rights relative to the receipt of benefits under the NJFLI Program will be posted in each of the school district worksites and in a place or places accessible to all employees at the worksite.
- e. Each staff member shall receive a copy of this notification in writing at the time of the staff member's hiring, whenever the staff member provides written notice to the Superintendent of their intention to apply for benefits under the NJFLI Program, or at any time upon the first request of the staff member.
 - (1) The written notification may be transmitted to the staff member in electronic form.
 - (2) Access to and/or distribution of this Policy shall serve as school district notice to staff members of their rights under the NJFLI Program.

B. Federal Family and Medical Leave Act

1. Definitions Relative to Federal Family and Medical Leave Act

“Covered Employer” means any public or private elementary or secondary school(s) regardless of the number of employees employed.

“Employee” means a staff member eligible for family and medical leave in accordance with the Federal Family and Medical Leave Act (FMLA).



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“Hours of Service” means hours actually worked by the employee. It does not mean hours paid. Thus, non-working time – such as vacations, holidays, furloughs, sick leave, or other time-off (paid or otherwise) – does not count for purposes of calculating FMLA eligibility for the employee.

“Parent” means a biological, adoptive, step, or foster father or mother, or any other individual who stood in loco parentis to a staff member when a staff member has a son or daughter as defined below. This term does not include parents “in law.”

“Serious health condition” means an illness, injury, impairment, or physical or mental condition that involves inpatient care in a hospital, hospice, or residential medical facility or continuing treatment by a health care provider. “Serious health condition” may include treatment of substance abuse pursuant to 29 CFR §825.119.

“Son” or “daughter” means a biological, adopted, or foster child, stepchild, a legal ward, or a child of a person standing in loco parentis, who is either under age eighteen or age eighteen or older and incapable of self-care because of a mental or physical disability at the time that FMLA leave is to commence.

“Spouse” means a husband or wife. For purposes of this definition, husband or wife refers to the other person with whom an individual entered into marriage as defined or recognized under State law in the State in which the marriage was entered into or, in the case of a marriage entered into outside of any State, if the marriage is valid in the place where entered into and could have been entered into in at least one State. This definition includes an individual in a same-sex marriage or common law marriage.

“Week” or “Workweek” means the number of days a staff member normally works each calendar week.

2. Qualifying Reasons for FMLA Leave

- a. A staff member may take FMLA leave to provide care made necessary:



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- (1) For the birth of a son or daughter of a staff member and in order to care for such son or daughter;
 - (2) For the placement of a son or daughter with a staff member for adoption or foster care;
 - (3) In order to care for the spouse, son, daughter, or parent of a staff member if such spouse, son, daughter, or parent has a serious health condition;
 - (4) For a serious health condition that makes a staff member unable to perform the functions of the position of such staff member.
- b. FMLA leave taken in relation to military service shall be in accordance with 29 CFR §825.112.
- c. Entitlement to FMLA leave taken for the birth of a son or daughter or placement of a son or daughter with a staff member for adoption or foster care shall expire at the end of the twelve month period beginning on the date of such birth or placement.
3. Staff Member Eligibility
- a. A staff member is eligible for up to twelve weeks of FMLA leave in a twelve month period.
 - b. A staff member shall become eligible for FMLA leave after the staff member has been employed at least twelve months by the Board and employed for at least 1,250 hours of service during the twelve month period immediately preceding the commencement of the FMLA leave.
 - (1) The twelve months a staff member must have been employed need not be consecutive months pursuant to 29 CFR §825.110(b).
 - (2) The minimum 1,250 hours of service shall be determined according to the principles established under the Fair Labor Standards Act (FLSA) for



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determining compensable hours of work pursuant to 29 CFR §785.

- (3) The Board shall not provide pay for FMLA leave.
 - c. The method to determine the twelve month period in which the twelve weeks of FMLA leave entitlement occurs will be a “rolling” twelve month period measured backward from the date a staff member uses any FMLA leave.
 - d. Pursuant to 29 CFR §825.201, a husband and wife both employed by the Board are limited to a combined total of twelve weeks of FMLA leave during the twelve month period if the FMLA leave is taken for the birth of a son or daughter of a staff member or to care for such son or daughter after birth; for placement of a son or daughter with a staff member for adoption or foster care or in order to care for the son or daughter after placement; or to care for a staff member’s parent with a serious health condition.
4. Types of FMLA leave
- a. Continuous FMLA leave is taken by staff members for a continuous period of time. Such FMLA leave is not broken up by a period of work and is continuous when a staff member is absent for three consecutive working days or more. Continuous FMLA leave may be taken for any qualifying reason.
 - b. Intermittent FMLA leave is FMLA leave taken in separate blocks of time due to a single qualifying reason. A reduced FMLA leave schedule is a FMLA leave schedule that reduces a staff member’s usual number of working hours per workweek, or hours per workday. A reduced FMLA leave schedule is a change in a staff member’s schedule for a period of time, normally from full-time to part-time.
- (1) Intermittent or reduced FMLA leave may be taken for the following qualifying reasons:



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- (a) For the serious health condition of the staff member or to care for a parent, son, or daughter with a serious health condition.
 - (i) For intermittent FMLA leave or FMLA leave on a reduced FMLA leave schedule taken for the reason outlined in B.4.b.(1)(a) above there must be a medical need for FMLA leave and it must be that such medical need can be best accommodated through an intermittent or reduced FMLA leave schedule.
 - (ii) The treatment regimen and other information described in the certification of a serious health condition and in the certification of a serious injury or illness, shall address the medical necessity of intermittent FMLA leave or FMLA leave on a reduced FMLA leave schedule.
 - (iii) Intermittent FMLA leave may be taken for a serious health condition of a parent, son, or daughter, for a staff member's own serious health condition, which requires treatment by a health care provider periodically, rather than for one continuous period of time, and may include FMLA leave of periods from an hour or more to several weeks.
- (b) For planned and/or unanticipated medical treatment of a serious health condition when medically necessary.



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- (c) To provide care or psychological comfort to a covered family member with a serious health condition when medically necessary.
 - (d) For absences where a staff member or family member is incapacitated or unable to perform the essential functions of the position because of a chronic serious health condition even if he or she does not receive treatment by a health care provider.
 - (e) For FMLA leave taken after the birth of a healthy child or placement of a healthy child for adoption or foster care, only if the Board agrees.
 - (i) The Board's agreement is not required; however, for FMLA leave during which the mother has a serious health condition in connection with the birth of her child or if the newborn child has a serious health condition.
- (2) If a staff member needs FMLA leave intermittently or on a reduced FMLA leave schedule for planned medical treatment, then a staff member must make a reasonable effort to schedule the treatment so as not to disrupt unduly the Board's operations.
- (3) When a staff member takes FMLA leave on an intermittent or reduced FMLA leave schedule basis, the Board must account for the FMLA leave using an increment no greater than the shortest period of time that the Board uses to account for use of other forms of leave provided that it is not greater than one hour and provided further that a staff member's FMLA leave entitlement may not be reduced by more than the amount of FMLA leave actually taken.



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- (a) If the Board accounts for use of leave in varying increments at different times of the day or shift, the Board may not account for FMLA leave in a larger increment than the shortest period used to account for other leave during the period in which the FMLA leave is taken.
- (b) If the Board accounts for other forms of leave use in increments greater than one hour, the Board must account for FMLA leave use in increments no greater than one hour.

5. Staff Member Notice Requirements

- a. A staff member eligible for FMLA leave must give at least a thirty day written advance notice to the Superintendent or designee if the need for the FMLA leave is foreseeable based on an expected birth, placement for adoption or foster care, or planned medical treatment for a serious health condition of a staff member or a family member.
 - (1) If thirty days is not practical, a staff member must provide notice “as soon as practicable” which means as soon as both possible and practical, taking into account all the facts and circumstances in the individual case.
 - (2) Where it is not possible to give as much as thirty days’ notice, “as soon as practical” ordinarily would mean at least verbal notification to the Superintendent or designee within one or two business days or when the need for FMLA leave becomes known to a staff member.
 - (3) The written notice shall include the reasons for the FMLA leave, the anticipated duration of the FMLA leave, and the anticipated start of the FMLA leave.



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- (4) When planning medical treatment, a staff member must consult with the Superintendent or designee and make a reasonable effort to schedule the FMLA leave so as not to unduly disrupt the educational program, subject to the approval of the health care provider.
 - (a) Staff members are ordinarily expected to consult with the Superintendent or designee prior to scheduling of treatment that would require FMLA leave for a schedule that best suits the needs of the Board and a staff member.
- (5) Intermittent FMLA leave or FMLA leave on a reduced FMLA leave schedule must be medically necessary due to a serious health condition or a serious injury or illness. A staff member shall advise the Board of the reasons why the intermittent/reduced FMLA leave schedule is necessary and of the schedule for treatment, if applicable.
 - (a) A staff member and the Board shall attempt to work out a schedule for such FMLA leave that meets a staff member's needs without unduly disrupting the Board's operations, subject to the approval of the health care provider.
- (6) Where a staff member does not comply with the Board's usual notice and procedural requirements, and no unusual circumstances justify the failure to comply, FMLA-protected leave may be delayed or denied.
 - b. When the approximate timing of the need for FMLA leave is not foreseeable, a staff member should give notice to the Superintendent or designee for FMLA leave as soon as practicable under the facts and circumstances of the particular case.



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- (1) It is expected a staff member will give notice to the Superintendent or designee within no more than one or two business days of learning of the need for FMLA leave, except in extraordinary circumstances where such notice is not foreseeable.
- (2) A staff member should provide notice to the Board either in person, by telephone, telegraph, fax machine, email, or other electronic means.

6. Outside Employment During FMLA Leave

- a. A staff member during any period of FMLA leave is prohibited from performing any services on a full-time basis for any person for whom a staff member did not provide services immediately prior to commencement of the FMLA leave.
 - (1) A staff member using FMLA leave may commence part-time employment that shall not exceed half the regularly scheduled hours worked for the Board.
 - (2) A staff member may continue the part-time employment that commenced prior to the FMLA leave at the same number of hours that a staff member was regularly scheduled prior to such FMLA leave.

7. “Instructional Employees” Exceptions for FMLA Leave

- a. “Instructional Employees” are those staff members whose principal function is to teach and instruct students in class, a small group, or in an individual setting. This term includes teachers, athletic coaches, driving instructors, and special education assistants, such as signers for the hearing impaired.
 - (1) Teacher assistants or aides who do not have as their principal job actual teaching or instructing, guidance counselors, child study team members, curriculum specialists, cafeteria workers,



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maintenance workers, and/or bus drivers are not considered instructional staff members for the purposes of this Policy.

- (2) For purposes of this Policy “Instructional Employees” shall be referred to as “Instructional Staff Members”.
- b. “Semester” means the school semester that typically ends near the end of the calendar year and the end of the spring each school year. The Board can have no more than two semesters in a school year.
- c. FMLA leave taken at the end of the school year and continues into the beginning of the next school year is considered consecutive FMLA leave.
- d. Eligible instructional staff members that need intermittent or reduced FMLA leave to care for a family member or for a staff member’s own serious health condition which is foreseeable based on planned medical treatment and would be on FMLA leave more than twenty percent of the total number of working days over the period the FMLA leave would extend, the Board may:
 - (1) Require a staff member to take the FMLA leave for a period or periods of a particular duration, not greater than the duration of the planned treatment; or
 - (2) Transfer a staff member temporarily to an available alternative position for which a staff member is qualified, which has equivalent pay and benefits and which better accommodates recurring periods of FMLA leave than does a staff member’s regular position.
- e. If the instructional staff member does not give the required notice for FMLA leave that is foreseeable and desires the FMLA leave to be taken intermittently or on a reduced FMLA leave schedule, the Board may require a staff



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member to take FMLA leave of a particular duration, or to transfer temporarily to an alternative position. Alternatively, the Board may require a staff member to delay taking the FMLA leave until the notice provision is met.

- f. If an instructional staff member begins FMLA leave more than five weeks before the end of the school year, the Board may require a staff member to continue taking FMLA leave until the end of the semester if:
 - (1) The FMLA leave will last three weeks; and
 - (2) A staff member would return to work during the three-week period before the end of the semester.

- g. If an instructional staff member begins FMLA leave for a purpose other than a staff member's own serious health condition during the five week period before the end of the semester, the Board may require a staff member to continue taking FMLA leave until the end of the semester if:
 - (1) The FMLA leave will last more than two weeks; and
 - (2) The staff member would return to work during the two week period before the end of the semester.

- h. If an instructional staff member begins FMLA leave for a purpose other than a staff member's own serious health condition during the three week period before the end of a semester, the Board may require a staff member to continue taking FMLA leave until the end of the semester if the FMLA leave will last more than five working days.

- i. An example of FMLA leave falling within the situations outlined in B.7.f., B.7.g., and B.7.h. above:
 - (1) If a staff member plans two weeks of FMLA leave to care for a family member which will begin three weeks before the end of the term, the Board could



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require a staff member to stay out on FMLA leave until the end of the term.

- j. In the case of a staff member who is required to take FMLA leave until the end of an academic term, only the period of FMLA leave until a staff member is ready and able to return to work shall be charged against a staff member's FMLA leave entitlement.
- k. The Board may require a staff member to stay on FMLA leave until the end of the school term. Any additional leave required by the Board to the end of the school term is not counted as FMLA leave; however:
 - (1) The Board shall be required to maintain a staff member's group health insurance; and
 - (2) The Board shall be required to restore a staff member to the same or equivalent job including other benefits at the conclusion of the leave.

8. FMLA Leave Related to Military Service

- a. Definitions for FMLA related to military service shall be in accordance with 29 CFR §§825.122; .126; .127; and .310.
- b. The foreign deployment of the staff member's spouse, child, or parent in accordance with 29 CFR §§825.122 and .126:
 - (1) The district must grant an eligible staff member up to twelve work weeks of unpaid, job-protected FMLA leave during any twelve month period for qualifying exigencies that arise when the staff member's spouse, child, or parent is on covered active duty, or has been notified of an impending call or order to covered active duty.



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c. Military caregiver FMLA leave provides care for a covered servicemember with a serious injury or illness in accordance with 29 CFR §§825.122 and .127:

(1) The district must grant up to a total of twenty-six workweeks of unpaid, job-protected FMLA leave during a “single twelve month period” to care for a covered servicemember with a serious injury or illness.

9. Verification

a. The Board shall require that a staff member’s FMLA leave to care for a staff member’s covered family member with a serious health condition, or due to a staff member’s own serious health condition that makes a staff member unable to perform one or more of the essential functions of a staff member’s position, be supported by a certification issued by the health care provider of a staff member or a staff member’s family member.

(1) The Board must give written notice of a requirement for certification each time a certification is required. The Board’s oral request to a staff member to furnish any subsequent certification is sufficient.

b. The Board shall require a staff member furnish certification at the time a staff member gives notice of the need for FMLA leave or within five business days thereafter, or, in the case of unforeseen FMLA leave, within five business days after the FMLA leave commences.

(1) The Board may request certification at some later date if the Board later has reason to question the appropriateness of the FMLA leave or its duration.

(2) A staff member must provide the requested certification to the Board within fifteen calendar days after the Board’s request, unless it is not practicable under the particular circumstances to do



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so despite a staff member's diligent, good faith efforts or the Board provides more than fifteen calendar days to return the requested certification.

- c. When FMLA leave is taken because of a staff member's own serious health condition, or the serious health condition of a family member, the Board shall require a staff member to obtain a medical certification from a health care provider that sets forth the following information:
- (1) The name, address, telephone number, and fax number of the health care provider and type of medical practice/specialization;
 - (2) The approximate date on which the serious health condition commenced, and its probable duration;
 - (3) A statement or description of appropriate medical facts regarding the patient's health condition for which FMLA leave is requested. The medical facts must be sufficient to support the need for FMLA leave.
 - (a) Such medical facts may include information on symptoms, diagnosis, hospitalization, doctor visits, whether medication has been prescribed, any referrals for evaluation or treatment (physical therapy, for example), or any other regimen of continuing treatment;
 - (4) If a staff member is the patient, information sufficient to establish that a staff member cannot perform the essential functions of a staff member's job as well as the nature of any other work restrictions, and the likely duration of such inability;
 - (5) If the patient is a covered family member with a serious health condition, information sufficient to establish that the family member is in need of care, and an estimate of the frequency and duration of the Family leave.



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FMLA leave required to care for the family member;

- (6) If a staff member requests FMLA leave on an intermittent or reduced schedule basis for planned medical treatment of a staff member's or a covered family member's serious health condition, information sufficient to establish the medical necessity for such intermittent or reduced schedule FMLA leave and an estimate of the dates and duration of such treatments and any periods of recovery;
 - (7) If a staff member requests FMLA leave on an intermittent or reduced schedule basis for a staff member's serious health condition, including pregnancy, that may result in unforeseeable episodes of incapacity, information sufficient to establish the medical necessity for such intermittent or reduced schedule FMLA leave and an estimate of the frequency and duration of the episodes of incapacity; and
 - (8) If a staff member requests FMLA leave on an intermittent or reduced schedule basis to care for a covered family member with a serious health condition, a statement that such FMLA leave is medically necessary to care for the family member, which can include assisting in the family member's recovery, and an estimate of the frequency and duration of the required FMLA leave.
- d. A staff member may choose to comply with the certification requirement by providing the Board with an authorization, release, or waiver allowing the Board to communicate directly with the health care provider of a staff member or his or her covered family member.
- (1) It is a staff member's responsibility to provide the Board with complete and sufficient certification and failure to do so may result in the denial of FMLA leave.



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- e. If the Board has reason to doubt the validity of a medical certification, the Board may require a staff member to obtain a second opinion at the Board's expense.
 - (1) The Board may designate the health care provider to furnish the second opinion, but the selected health care provider may not be employed on a regular basis by the Board.
- f. If the opinions of a staff member's and the Board's designated health care providers differ, the Board may require a staff member to obtain certification from a third health care provider, again at the Board's expense. This third opinion shall be final and binding. The third health care provider must be designated or approved jointly by the Board and the staff member.

10. Reinstatement Following FMLA Leave

- a. On return from FMLA leave a staff member is entitled to be returned to the same position a staff member held when FMLA leave commenced, or to an equivalent position with equivalent benefits, pay, and other terms and conditions of employment.
 - (1) A staff member is entitled to such reinstatement even if a staff member has been replaced or his or her position has been restructured to accommodate for a staff member's absence.
 - (2) The requirement that a staff member be restored to the same or equivalent job with the same or equivalent pay, benefits, and terms and conditions of employment does not extend to de minimis, intangible, or unmeasurable aspects of the job.



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b. Denial of Reinstatement

- (1) A staff member has no greater right to reinstatement or to other benefits and conditions of employment that if a staff member had been continuously employed during the FMLA leave period.
 - (a) The Board must be able to show that a staff member would not otherwise have been employed at the time reinstatement is requested in order to deny restoration to employment.
- (2) The Board may deny job restoration to “key employees”, if such denial is necessary to prevent substantial and grievous economic injury to the operations of the Board.
 - (a) A “key employee” is a salaried FMLA-eligible staff member who is among the highest paid ten percent of all staff members employed by the Board within seventy-five miles of a staff member’s worksite.
- (3) If a staff member is unable to perform an essential function of the position because of a physical or mental condition, including the continuation of a serious health condition or an injury or illness also covered by workers’ compensation, a staff member has no right to restoration to another position under the FMLA.
 - (a) The Board’s obligation may; however, be governed by the Americans with Disabilities Act, State leave law, or workers’ compensation laws.



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(4) A staff member who fraudulently obtains FMLA leave from the Board is not protected by FMLA's job restoration or maintenance of health benefits provisions.

c. Intent to Return to Work

(1) The Board may require a staff member on FMLA leave to report periodically on a staff member's status and intent to return to work.

d. Fitness for Duty Certification

(1) As a condition of restoring a staff member whose FMLA leave was a result of a staff member's own serious health condition that made a staff member unable to perform a staff member's job, the Board shall require all similarly-situated staff members (i.e., same occupation, same serious health condition) who take FMLA leave for such conditions to obtain and present certification from a staff member's health care provider that a staff member is able to resume work.

(2) A staff member has the same obligations to participate and cooperate in the fitness-for-duty certification process as in the initial certification process.

11. The Board of Education Notice

a. Notice of Staff Member Rights Under FMLA

(1) The Board shall post and keep posted on its premises, in conspicuous places where staff members are employed, a notice explaining the FMLA's provisions and providing information concerning the procedures for filing complaints of violations of the FMLA with the Wage and Hour Division.



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- (a) The notice will be posted prominently where it can be readily seen by staff members and applicants for employment.
 - (b) The poster and the text will be large enough to be easily read and contain fully legible text.
 - (c) Electronic posting is sufficient to meet this posting requirement as long as it otherwise meets the requirements of B.11.
- (2) The Board shall also provide this general notice to each staff member by including the notice in staff members' handbooks or other written guidance to staff members concerning staff member benefits or FMLA leave rights, if such written materials exist, or by distributing a copy of the general notice to each new staff member upon hiring. In either case, distribution may be accomplished electronically.
- (3) Access to and/or distribution of this Policy shall serve as school district notice to staff members of their rights pursuant to 29 CFR §825 et seq.
- b. Eligibility Notice
- (1) When a staff member requests FMLA leave, or when the Board acquires knowledge that a staff member's FMLA leave may be for an FMLA-qualifying reason, the Board must notify the staff member of the staff member's eligibility to take FMLA leave within five business days, absent extenuating circumstances.
- c. Designation Notice
- (1) The Board is responsible in all circumstances for designating leave as FMLA-qualifying, and for giving notice of the designation to a staff member. The Board must notify a staff member whether the



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- (2) leave will be designated and will be counted as FMLA leave within five business days absent extenuating circumstances.
- (2) If the Board requires paid leave to be substituted for unpaid FMLA leave, or that paid leave taken under an existing leave plan be counted as FMLA leave, the Board must inform a staff member of this designation at the time of designating the FMLA leave.

12. Local Board of Education Practices

a. Substitution of Paid Leave

- (1) Whether a staff member is required to use sick time or any other accrued leave time concurrent with FMLA leave time will depend upon either the district's practice or a provision in the district's collective bargaining agreement, if applicable.

b. Maintenance of Staff Member Benefits

- (1) The Board must maintain a staff member's coverage under any group health plan on the same conditions as coverage would have been provided if a staff member had been continuously employed during the entire FMLA leave period.

C. Shared Provisions

1. Interference with Family Leave Rights

The NJFLA and the FMLA prohibit interference with a staff member's rights under the law, and with legal proceedings or inquiries relating to a staff member's rights. Unless permitted by the law, no staff member shall be required to take family leave or to extend family leave beyond the time requested. A staff member shall not be discriminated against for having exercised his/her rights under the NJFLA and the FMLA nor discouraged from the use of family leave.



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2. Non-Tenured Teaching Staff

Family leave granted to a nontenured staff member cannot extend a staff member's employment beyond the expiration of his/her employment contract.

3. Record Keeping

The Superintendent or designee shall ensure the keeping of accurate attendance records that distinguish family leave from other kinds of leave so a staff member's entitlement to NJFLA leave and FMLA leave can be properly determined.

4. Processing of Complaints

a. New Jersey Family Leave Act

- (1) Any complaint alleging a violation of the NJFLA shall be processed in the same manner as a complaint filed under the terms of N.J.S.A. 10:5-1 et seq. and N.J.A.C. 13:4 through the New Jersey Department of Law and Public Safety, Division on Civil Rights.

b. Federal Family and Medical Leave Act (FMLA)

- (1) If there is a dispute between the Board and a staff member as to whether leave qualifies as FMLA leave, it should be resolved through discussion between the staff member and the Superintendent or designee. Such discussions and the decision shall be documented by the Superintendent or designee.
- (2) A staff member also may file, or have another person file on his/her behalf, a complaint with the United States Secretary of Labor. A complaint may be filed in person, by mail, or by telephone with the Wage and Hour Division, Employment Standards Administration, U.S. Department of Labor, at any local office of the Wage and Hour Division.



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- (3) This Policy 1643 shall be posted on the school district website, in a manner accessible to all staff members and a hard copy shall be provided to all staff members annually prior to the beginning of the school year and upon initial employment in the school district during the school year.

29 CFR §825 et seq.
29 CFR §785
N.J.S.A. 10:5-1;
N.J.S.A. 34:11B et seq.
N.J.A.C. 13:14-1 et seq.

Adopted:



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2200 CURRICULUM CONTENT

In accordance with N.J.A.C. 6A:8-3.1, the Board of Education shall ensure curriculum and instruction are designed and delivered in such a way that all students are able to demonstrate the knowledge and skills specified by the New Jersey Student Learning Standards (NJSLs). The Board also shall ensure that appropriate instructional adaptations are designed and delivered for students with disabilities, for multilingual learners (ML), for students enrolled in alternative education programs, and for students identified as gifted and talented.

The words and terms used in this Policy shall have the meanings as defined in N.J.A.C. 6A:8-1.3.

The Board shall encourage the active involvement of representatives from the community, including representatives from the local workforce and higher education, in the development of educational programs aligned with the NJSLs. The Board shall make all approved curriculum pacing guides and citations for core instructional materials publicly available pursuant to N.J.A.C. 6A:8-3.1(a)3.

The Board shall be responsible for the progress of all students in developing the knowledge and skills specified by the NJSLs, including all content areas not currently included in the Statewide assessment program.

The Board shall be responsible for the delivery of educational programs at all grade levels in the district using a coherent sequence of activities to prepare all students for college, careers, and civic life upon their graduation. Examples of such programs include, but are not limited to, academic programs; career and technical education programs; two-way bilingual immersion; heritage language education; and/or magnet programs. The Board shall implement educational programs that prepare all students for success in college, careers, and civic life, including, if applicable, the Kindergarten through grade eight development of academic skills integral to success in high school courses. When applicable, the Board shall provide students with access to advanced coursework. The Board shall develop, implement, and regularly evaluate strategies that identify, support, and encourage all student groups to enroll in and succeed in advanced coursework.



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In accordance with N.J.A.C. 6A:8-3.2, the Board shall provide all students enrolled in the district with the opportunity to attain the goals of an NJSLs-based curriculum in an educational environment that is designed to meet their needs. The Board shall create curriculum, customize instructional adaptations, allocate resources to provide equitable access to courses, programs, and experiences, and build student-centered learning environments that meet the NJSLs. The Board shall provide all students with disabilities an educational program aligned with the NJSLs, as well as the required individualized accommodations, instructional adaptations, and/or modifications as specified in a student's IEP or 504 plan. The Board shall be responsible for identifying students as gifted and talented and shall provide them with appropriate instructional adaptations and services as defined at N.J.S.A. 18A:35-35. The Board shall provide language instruction educational programs in accordance with N.J.A.C. 6A:15.

In accordance with N.J.A.C. 6A:8-3.3, the Board shall actively assist and support professional learning for teachers, educational services staff, and school leaders, including the district's plan and additional professional learning requirements at N.J.A.C. 6A:9C-3.

The Board shall provide to teachers, educational services staff, and school leaders professional learning on the following, when applicable:

1. The use of student and school performance data to provide insights into the strengths and areas for growth to improve the quality of instruction that students receive;
2. Evidence-based literacy instruction in accordance with N.J.S.A. 18A:6-142. through 18A:6-150.;
3. The content knowledge, instructional strategies, and collaborative skills needed to meet the needs of students with disabilities required at N.J.A.C. 6A:14;
4. The needs and educational development of students identified as gifted and talented; and
5. All additional statutory and regulatory requirements.



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In accordance with N.J.A.C. 6A:8-2, the Board shall be responsible for the review and continuous improvement of curriculum and instruction based upon changes in knowledge, technology, assessment results, and modifications to the NJSLS pursuant to N.J.A.C. 6A:8-3.4(a). The Board shall design curriculum that is comprehensive and meets the developmental needs of students at each grade level through complete alignment with the NJSLS. The curriculum shall be designed to prepare students for success in higher education, careers, and civic life by addressing essential academic subjects, fostering critical thinking, promoting social and emotional growth, and providing opportunities for creativity and contextual learning. The Board shall include interdisciplinary connections throughout the curriculum at every grade level in the district.

The Board shall annually approve a list of all programs and courses that comprise the district's curriculum and shall approve any subsequent changes in the curriculum in accordance with Policy 2220. The Superintendent or designee shall develop a procedure to address and eliminate any possible bias in the curriculum as programs, courses of study, and instructional materials that comprise the district's curriculum shall be designed to eliminate discrimination on the basis of any of the protected categories listed at N.J.A.C. 6A:7-1.1(a) and promote understanding and mutual respect between children.

In accordance with N.J.A.C. 6A:8-3.4(d), the Board shall provide educators with the time and resources to develop, review, and enhance contextual learning, supportive curricula, and instructional tools for helping students develop required knowledge and skills. The tools shall include, but are not limited to:

1. Curriculum designed and implemented to meet grade or grade-level expectations and graduation requirements;
2. List of core instructional and supplemental materials, including grade level-appropriate texts and decodable texts for emergent readers;
3. Integrated accommodations and modifications for students with disabilities; MLs; students identified as gifted and talented; students not at grade-level proficiency; and students with 504 plans;
4. Assessments, including, formative; summative; benchmark; and alternative assessments;



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5. Universal literacy screeners and related instructional materials, as appropriate and as defined at, and required pursuant to, N.J.S.A. 18A:6-142. through 18A:6-150.;
6. Pacing guides; and
7. Opportunities for interdisciplinary connections and contextual learning.

The Superintendent shall establish an in-district team to develop a corrective action plan if the district is found to be in noncompliance with N.J.A.C. 6A:8-3. The in-district team shall consist, at a minimum, of district administrators, curriculum supervisor(s), and educators certified in one or more of the identified areas of noncompliance.

The corrective action plan shall include, but not be limited to, the following:

1. The curricular, policy, or programmatic changes to be implemented, including, but not limited to, changes to curriculum frameworks and other required course revisions;
2. The individual(s) responsible for addressing each change identified at N.J.A.C. 6A:8-3.5(e)1. and 1. above;
3. Specific timelines for the completion of each change identified at N.J.A.C. 6A:8-3.5(e)1. and 1. above; and
4. Alignment with, and incorporation of or references to, the relevant provisions of all applicable State and Federal plans.

Within sixty days of the district's receipt of the Commissioner's written notification pursuant to N.J.A.C. 6A:8-3.5(c), the Superintendent shall present the corrective action plan to the Board for approval.

1. The Board shall review and approve the corrective action plan.
2. The Superintendent shall submit to the Commissioner, or the Commissioner's designee, the corrective action plan approved by the Board.



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The Commissioner, or the Commissioner's designee, shall review the corrective action plan and notify the Superintendent if the plan is acceptable. The Superintendent shall implement the corrective action plan within thirty days of the Commissioner's written notification pursuant to N.J.A.C. 6A:8-3.5(g). The Commissioner, or the Commissioner's designee, shall review and verify the district's implementation of the corrective action plan.

When a corrective action plan is not submitted, it is determined by the Commissioner, or the Commissioner's designee, to be unacceptable, or it is not implemented, the Commissioner shall notify the Superintendent of the action(s) that the Commissioner intends to take pursuant to State law, rules, and regulations.

N.J.S.A. 18A:6-142. through 18A:6-150.;
18A:35-35.

N.J.A.C. 6A:8-3.1; 6A:8-3.2; 6A:8-3.3; 6A:8-3.4; 6A:8-3.5

Adopted:



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Equity in School and Classroom Practices

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2260 EQUITY IN SCHOOL AND CLASSROOM PRACTICES

In accordance with N.J.A.C. 6A:7-1.7(a), the Board of Education shall provide all students with equitable and bias-free access to all school facilities, courses, programs, activities, and services, regardless of the protected categories listed at N.J.A.C. 6A:7-1.1(a), by:

1. Ensuring barrier-free access to all school and classroom facilities;
2. Attaining, within each school, minority representation; that approximates the district's overall minority representation. Exact apportionment is not required; the ultimate goal is a reasonable plan achieving the greatest degree of a representative balance that is feasible and consistent with sound educational values and procedures;
3. Utilizing, on an annual basis, a State-approved English language proficiency assessment that evaluates a student's English language proficiency on the four domains of listening, speaking, writing, and reading for determining the eligibility and placement of students who may be identified as multilingual learners, pursuant to N.J.A.C. 6A:15-1.3(a)3.;
4. Utilizing bias-free multiple measures for determining the special needs of students with disabilities, pursuant to N.J.A.C. 6A:14-3.4;
5. Ensuring support services, including intervention and referral services and school health services, pursuant to N.J.A.C. 6A:16, are available to all students; and
6. Ensuring a student is not discriminated against because of a medical condition. A student shall not be excluded from any education program or activity because of a long-term medical condition unless a physician certifies such exclusion is necessary.
 - a. If excluded, the student shall be provided with equivalent and timely instruction that may include home instruction, without prejudice or penalty.



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Equity in School and Classroom Practices

Pursuant to N.J.A.C. 6A:7-1.7(b), the Board shall ensure the district's curriculum and instruction are aligned to the New Jersey Student Learning Standards (NJSLS). The Board also shall ensure its curriculum and instruction address the elimination of discrimination by narrowing the achievement and opportunity gaps, by providing equity in educational activities and programs, and by providing opportunities for students to interact positively with others regardless of the protected categories listed at N.J.A.C. 6A:7-1.1(a), by:

1. Ensuring there are no differential requirements for completion of course offerings or programs of study solely on the basis of the protected categories listed at N.J.A.C. 6A:7-1.1(a);
2. Ensuring courses shall not be offered separately on the basis of the protected categories listed at N.J.A.C. 6A:7-1.1(a);
 - a. Portions of classes that deal exclusively with human sexuality may be conducted in separate developmentally appropriate sessions based on gender identity, provided that the course content for such separately conducted sessions is the same;-
3. Increasing and promoting equitable representation of all students in all classes and programs;
4. Ensuring schools demonstrate the inclusion of a multicultural curriculum in its instructional content, materials and methods, and ensuring students understand the basic tenet of multiculturalism;
5. Ensuring the Amistad Commission Curriculum is infused into the curriculum and is taught;
6. Ensuring the Commission on Holocaust Education curriculum is included in the curriculum of all elementary and secondary schools, as developmentally appropriate, pursuant to N.J.S.A. 18A:35-28.; and
7. Ensuring all curricular requirements pursuant to N.J.A.C. 6A:8 and the NJSLS are taught, including any curriculum developed concerning any of the protected categories listed at N.J.A.C. 6A:7-1.1(a) or curriculum developed by any commissions constituted for the development of curriculum concerning any of the protected categories listed at N.J.A.C. 6A:7-1.1(a).



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Equity in School and Classroom Practices

Pursuant to N.J.A.C. 6A:7-1.7(c), the Board shall ensure all students have access to adequate and appropriate counseling services.

- 1. When informing students about possible careers or professional or vocational opportunities, the Board shall not restrict or limit the options presented to students on the basis of the protected categories listed at N.J.A.C. 6A:7-1.1(a).**
- 2. The Board shall not use tests or guidance or counseling materials that are biased or stereotyped on the basis of the protected categories listed at N.J.A.C. 6A:7-1.1(a).**

Pursuant to N.J.A.C. 6A:7-1.7(d), the Board shall ensure the district's physical education is in a co-educational setting that is developmentally appropriate and does not discriminate on the basis of the protected categories listed at N.J.A.C. 6A:7-1.1(a), as follows:

1. The district shall provide separate restroom, locker room, and shower facilities on the basis of gender, but such facilities provided for students of each gender shall be comparable;
2. The district may choose to operate separate teams based on sex in one or more sports or single teams open competitively to members of all sexes, as long as the athletic program as a whole provides equal opportunities for students of all sexes to participate in sports at comparable levels of difficulty and competency; and
3. The activities comprising such athletic programs shall receive equitable treatment, including, but not limited to, staff salaries, purchase and maintenance of equipment, quality and availability of facilities, scheduling of practice and game time, length of season, and all other related areas or matters.

N.J.S.A. 18A:35-28.; 18A:36-20.

N.J.A.C. 6A:7-1.1; 6A:7-1.3; 6A:7-1.7

Adopted:



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**Career Education and Academic Guidance
Counseling
M**

2411 CAREER EDUCATION AND ACADEMIC GUIDANCE COUNSELING

The Board of Education shall develop and implement a comprehensive system for the delivery, to all students, of guidance and academic counseling that facilitates career awareness, exploration, and preparation pursuant to N.J.A.C. 6A:8-6.1.

The words and terms used in this Policy shall have the meanings as defined in N.J.A.C. 6A:8-1.3.

A. Comprehensive System of Guidance and Academic Counseling

1. The system for the delivery, to all students, of guidance and academic counseling that facilitates career awareness, exploration, and preparation shall:
 - a. Be consistent with the New Jersey Student Learning Standards (NJSLs);
 - b. Take into consideration the 2019 American School Counselor Association's National Standards for School Counseling Programs, incorporated herein by reference, as amended and supplemented;
 - c. Be infused throughout the curriculum as appropriate for all students;
 - d. Be supported by professional learning programs;
 - e. Provide developmental career guidance and academic counseling, aligned with the NJSLs, designed to:
 - (1) Assist students in making and implementing informed educational and career choices, including opportunities to change career focus;



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- (2) Support students' academic attainment, career development, and personal/social development; and
- (3) Develop students' understanding of the relationships among academic attainment, career development, and personal/social development; and

f. Specify the delivery format, which may include:

- (1) An integrated curriculum that is based on the NJSLS and provides students with the opportunity to engage in contextual learning, service learning, and/or work-based learning to acquire information about their career interests and/or take advanced coursework linked to their career interests; and/or
- (2) Specialized programs that reflect the needs of students and the community.

B. Students With Disabilities

For students with disabilities beginning at age fourteen or younger, if determined appropriate by the IEP team, the Board shall ensure that career guidance and academic counseling are coordinated with transition services provided in accordance with N.J.A.C. 6A:14-3.7.

C. Fulfillment of the NJSLS

1. In fulfillment of the NJSLS, the Board shall develop and implement the following for all students:
 - a. Curriculum and instructional methods that:
 - (1) Include the integration of technological literacy, consistent with the NJSLS;



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**Career Education and Academic Guidance
Counseling**

- (2) Include the integration of information literacy, consistent with the NJSLs and delivered in partnership by school library media specialists and classroom educators, pursuant to N.J.S.A. 18A:7F-4.4. through 18A:7F-4.7.;
 - (3) Provide an understanding of the career applications of knowledge and skills learned in the classroom; and
 - (4) Provide opportunities to apply knowledge and skills learned in the classroom to real or simulated career challenges.
- b. A system of career development activities that:
- (1) Offers the opportunity to more fully explore career interests that are linked to the NJSLs, pursuant to N.J.A.C. 6A:19 – Career and Technical Education Programs and Standards;
 - (2) Provides the appropriate format for offering career-development activities based on school district resources, community needs, and student interest;
 - (3) Identifies the delivery format, which may include:
 - (a) An integrated curriculum that is based on the NJSLs and provides students the opportunity to acquire information about their career interests and/or take advanced coursework linked to their career interests; or
 - (b) Specialized programs that reflect the needs of students and the community; and
 - (4) Instills the concept of the need for continuous learning throughout life.



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**Career Education and Academic Guidance
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D. Guidance and Academic Counseling

The Board's comprehensive system for the delivery, to all students, of guidance and academic counseling that facilitates career awareness, exploration, and preparation shall involve the coordinated efforts of all teaching staff members under the leadership of certified school counselor(s).

E. Evaluation

1. The program of career education and academic counseling will be reviewed annually to determine its strengths and weaknesses. The following information to be reviewed may include, but is not limited to:
 - a. Assessments of past graduates as to the effectiveness of guidance services received in the high school;
 - b. Results of surveys of parents and staff evaluations of guidance services;
 - c. Analysis of the effectiveness of outside referrals;
 - d. Assessments by persons not employed in the school district and experts in the field of career education and academic counseling;
 - e. Personal evaluations of the career education and academic counseling staff members to identify weaknesses in the administration of the program; and
 - f. Any additional information that assists in determining the strengths and weaknesses of the career education and academic counseling program in the district.



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N.J.S.A. 18A:7F-4.4. through 18A:7F-4.7.;
18A:61C-10.; 18A:61C-11.
N.J.A.C. 6A:7-1.1; 6A:7-1.3; 6A:7-1.7; 6A:8-6.1; 6A:8-6.2;
6A:19-1.1 et seq.

Adopted:



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Use of Physical Restraint and Seclusion Techniques
for Students with Disabilities

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5561 USE OF PHYSICAL RESTRAINT AND SECLUSION TECHNIQUES FOR STUDENTS WITH DISABILITIES

The Board of Education strives to provide a safe, caring atmosphere that supports all students in the least restrictive environment. On occasion, during an emergency, a situation may arise making it necessary to temporarily restrain or seclude a student with a disability in accordance with N.J.S.A. 18A:46-13.4 through 13.7.

A school district, an educational services commission, or an approved private school for students with disabilities (APSSD) that utilizes physical restraint on students with disabilities shall ensure that:

1. Physical restraint is used only in an emergency in which the student is exhibiting behavior that places the student or others in immediate physical danger;
2. A student is not restrained in the prone position, unless the student's primary care physician authorizes, in writing, the use of this restraint technique;
3. Staff members who are involved in the restraint of a student receive training in safe techniques for physical restraint from an entity determined by the Board of Education to be qualified to provide such training, and that the training is updated at least annually;
4. The parent of a student is immediately notified when physical restraint is used on the student. This notification may be by telephone or electronic communication. A post-incident written notification report of the incident of physical restraint shall be provided to the parent within forty-eight hours of the occurrence of the incident;



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Use of Physical Restraint and Seclusion Techniques for Students with Disabilities

5. Each incident in which physical restraint is used is carefully and continuously visually monitored to ensure it was used in accordance with established procedures set forth in **this** Policy and Regulation 5561 — ~~Use of Physical Restraint and Seclusion Techniques for Students with Disabilities~~, developed in conjunction with the entity that trains staff in safe techniques for physical restraint, in order to protect the safety of the child and others; and
6. Each incident in which physical restraint is used is documented in writing in sufficient detail to enable staff to use this information to develop or improve the behavior intervention plan at the next individualized education plan (IEP) meeting.

A school district, an educational services commission, and an APSSD shall attempt to minimize the use of physical restraints through inclusion of positive behavior supports in the student's behavior intervention plans developed by the IEP team.

A school district, an educational services commission, or an APSSD that utilizes seclusion techniques on students with disabilities shall ensure that:

1. A seclusion technique is used on a student with disabilities only in an emergency in which the student is exhibiting behavior that places the student or others in immediate physical danger;
2. Each incident in which a seclusion technique is used is carefully and continuously visually monitored to ensure it was used in accordance with established procedures set forth in **this** Policy and Regulation 5561 — ~~Use of Physical Restraint and Seclusion Techniques for Students with Disabilities~~, developed in conjunction with the entity that trains staff in safe techniques for physical restraint, in order to protect the safety of the child and others; and
3. Each incident in which a seclusion technique is used is documented in writing in sufficient detail to enable the staff to use this information to develop or improve the behavior intervention plan at the next IEP meeting.



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Use of Physical Restraint and Seclusion Techniques for Students with Disabilities

A school district, an educational services commission, and an APSSD shall attempt to minimize the use of seclusion techniques through inclusion of positive behavior supports in the student's behavior intervention plans developed by the IEP team.

The New Jersey Department of Education shall establish guidelines for school districts, educational services commissions, and APSSDs to ensure a review process is in place to examine the use of physical restraints or seclusion techniques in emergency situations, and for the repeated use of these methods for an individual child, within the same classroom, or by a single individual. The review process shall include educational, clinical, and administrative personnel. Pursuant to the review process the student's IEP team may, as deemed appropriate, determine to revise the behavior intervention plan or classroom supports, and a school district, educational services commission, or APSSD may determine to revise a staff member's professional development plan pursuant to N.J.S.A. 18A:46-13.7.

The Superintendent or designee may gather input from school staff members and parents of students with disabilities on this Policy and Regulation **5561**. All students with disabilities and their parents shall be afforded the procedural safeguards provided by the Individuals with Disabilities Education Act (IDEA).

The Superintendent or designee shall report all incidents of restraint and seclusion through the Student Safety Data System (SSDS). The Superintendent or designee shall annually inform parents of students with disabilities about ~~this the Board's~~ **Policy and Regulation 5561** regarding restraint and seclusion.

N.J.S.A. 18A:46-13.4.; 18A:46-13.5.; 18A:46-13.6.; 18A:46-13.7.

New Jersey Department of Education Restraint and Seclusion Guidance for Students with Disabilities – July 10, 2018

Adopted:



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Reimbursement of Federal and Other
Grant Expenditures
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6112 REIMBURSEMENT OF FEDERAL AND OTHER GRANT EXPENDITURES

The Cash Management Improvement Act (CMIA) and related Federal regulations require a State to minimize the time elapsing between the transfer of funds from the United States Treasury and the expenditure of funds for program purposes. This requirement applies to grantees such as the State of New Jersey and their subgrantees, such as a school district. The State of New Jersey and school districts must assure funds have been, or will be, spent within a minimal amount of time after having been drawn from the Federal government.

In accordance with this requirement, the New Jersey Department of Education (NJDOE) has implemented a reimbursement request system of payment. The procedures as outlined in the ~~NJDOE New Jersey Department of Education~~ Policies and Procedures for Reimbursement of Federal and Other Grant Expenditures shall be followed by school districts in submitting reimbursement requests. Reimbursement requests for entitlement grant awards under the Every Student Succeeds Act (ESSA), the Individuals with Disabilities Education Act (IDEA), the Strengthening Career and Technical Education for the 21st Century Act, and any other program designated by the NJDOE shall be made using the NJDOE's Electronic Web-Enabled Grant (EWEG) System.

Reimbursement requests by the School Business Administrator/Board Secretary or designee shall be made for individual titles and awards using the payment functionality of the EWEG system. Only one reimbursement request per month may be submitted for an individual title, award, or subgrant. Reimbursement requests may only be for expenditures that have already occurred or will occur within three business days of receipt of funds.

The submission of a reimbursement request constitutes a certification by the School Business Administrator/Board Secretary that the school district has previously made the appropriate expenditures and/or will make the expenditures within three business days of receipt of funds and that the expenditures are allowable and appropriate to the cost objective(s) of the subgrant.



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Reimbursement of Federal and Other
Grant Expenditures

The Superintendent or designee is responsible for submitting an amendment application to the NJDOE for approval if a new budget category for which no funds were previously budgeted or approved has been created. The Superintendent or designee is responsible for submitting an amendment application to the NJDOE for approval if cumulative transfers among expenditure categories exceed ten percent of the total award. The Superintendent or designee is responsible for monitoring the cumulative ten percent level of fiscal change.

Reimbursement requests must be in accordance with approved grant applications. A reimbursement request may be submitted at any time after the subgrant has received final NJDOE approval. Reimbursement requests submitted at least ten business days before the end of the month but no later than the fifteenth day of the month will be reviewed and, if approved, processed for payment the first business day of the following month. School districts will normally receive payment by the fifth business day of the month and will be able to track the grant's payment history in EWEG through the payments link of the grant application.

Reimbursement requests must contain a brief description of the expenditures for which reimbursement is being requested. Individual line items need not be detailed. Expenditures must be supported by documentation at the school district level but should not be submitted to the NJDOE with a reimbursement request. The Superintendent or designee is responsible to maintain supporting documentation for seven years and for making it available to the NJDOE, the United States Department of Education, and/or their authorized representatives upon request. Documentation for salary expenditures is subject to the requirements of the Federal Uniform Grant Guidance. Documentation for all other expenditures must include evidence that the expenditures are allowable costs and of the relationship of the expenditure to the subgrant's cost objectives.

The NJDOE staff will review reimbursement requests to determine that they meet the subgrant's criteria. When a reimbursement request is approved or denied, the school district will receive an email notification through the EWEG system. Approval of a reimbursement request by NJDOE does not imply approval of the expenditures as allowable or appropriate to the subgrant's cost objectives as the approval of expenditures will continue to be processed through the final report.



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Reimbursement of Federal and Other
Grant Expenditures

The School Business Administrator/Board Secretary or designee assumes responsibility for assuring that all funds requested through the EWEG system either have already been expended, or will be expended within three business days of receipt of funds.

New Jersey Department of Education Policies and Procedures for Reimbursement of Federal and Other Grant Expenditures – **January 2023** ~~March 2014~~

Adopted:



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FINANCES

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Federal Awards/Funds Internal Controls –

Mandatory Disclosures

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6115.02 FEDERAL AWARDS/FUNDS INTERNAL CONTROLS – MANDATORY DISCLOSURES

The Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (UGG), 2 CFR §200.113 – Mandatory disclosures requires a non-Federal entity or applicant (a New Jersey Board of Education) for a Federal award must disclose, in a timely manner, in writing to the Federal awarding agency or to the New Jersey Department of Education (NJDOE) all violations of Federal criminal law involving fraud, **conflict of interests**, bribery, or gratuity violations potentially affecting the Federal award.

If the Board of Education receives a Federal award including the terms and conditions outlined below as per 2 CFR §200 – Appendix XII – Award Term and Condition for Recipient Integrity and Performance Matters shall report certain civil, criminal, or administrative proceedings to the System for Award Management (SAM). Failure to make required disclosures can result in any of the remedies described in 2 CFR §200.338 – Remedies for noncompliance, including suspension or debarment. (See also 2 CFR §180, 31 USC 3321, and 41 USC 2313)

A. General Reporting Requirement

1. If the total value of all Board of Education currently active grants, cooperative agreements, and procurement contracts from all Federal awarding agencies exceeds \$10,000,000 for any period of time during the period of performance of this Federal award, then the Superintendent or designee, on behalf of the Board of Education as the recipient during that period of time, must maintain the currency of information reported to the SAM that is made available in the designated integrity and performance system about civil, criminal, or administrative proceedings described in B. below.
2. This is a statutory requirement under section 872 of Public Law 110-417, as amended (41 USC 2313).



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Federal Awards/Funds Internal Controls –
Mandatory Disclosures

3. As required by section 3010 of Public Law 111-212, all information posted in designated integrity and performance system on or after April 15, 2011, except past performance reviews required for Federal procurement contracts, will be publicly available.
4. **The Superintendent or designee must disclose, in writing, any potential conflict of interest to the Federal agency or pass-through entity in accordance with the established Federal agency policies.**

B. Proceedings About Which the Board of Education Must Report

1. The Superintendent or designee must disclose, **in writing**, to the Federal awarding agency or to the **NJDOE New Jersey Department of Education** information required about each proceeding that:
 - a. Is in connection with the award or performance of a grant, cooperative agreement, or procurement contract from the Federal Government;
 - b. Reached its final disposition during the most recent five-year period; and
 - c. Is one of the following:
 - (1) A criminal proceeding that resulted in a conviction, as defined in E. below;
 - (2) A civil proceeding that resulted in a finding of fault and liability and payment of a monetary fine, penalty, reimbursement, restitution, or damages of \$5,000 or more;
 - (3) An administrative proceeding, as defined in E. below, that resulted in a finding of fault and liability and the payment of either a monetary fine or penalty of \$5,000 or more or reimbursement, restitution, or damages in excess of \$100,000; or



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Federal Awards/Funds Internal Controls –
Mandatory Disclosures

- (4) Any other criminal, civil, or administrative proceeding if:
 - (a) It could have led to an outcome described in B.1.c.(1), (2), or (3) above of this award term and condition;
 - (b) It had a different disposition arrived at by consent or compromise with an acknowledgment of fault on the school district's part; and
 - (c) The requirement in this award term and condition to disclose information about the proceeding does not conflict with applicable laws and regulations.

C. Reporting Procedures

1. The Superintendent or designee shall enter in the SAM Entity Management area the information that the SAM requires about each proceeding described in B. above.
2. The Superintendent or designee does not need to submit the information a second time under assistance awards the Board of Education received if the Superintendent or designee already provided the information through the SAM because the Board of Education was required to do so under Federal procurement contracts the Board of Education was awarded.

D. Reporting Frequency

1. During any period of time when the Board of Education is subject to the requirement in A. above, the Superintendent or designee must report proceedings information through the SAM for the most recent five-year period, either to report new information about any proceeding(s) the Board of Education has not reported previously or affirm that there is no new information to report.



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Federal Awards/Funds Internal Controls –
Mandatory Disclosures

2. If the Board ~~of Education~~ has Federal contract, grant, and cooperative agreement awards with a cumulative total value greater than \$10,000,000, the Board ~~of Education~~ must disclose semiannually any information about the criminal, civil, and administrative proceedings.

E. Definitions

1. For **the** purposes of this Policy:
 - a. “Administrative proceeding” for the purposes of 2 CFR §200 – Appendix XII and this Policy means a non-judicial process that is adjudicatory in nature in order to make a determination of fault or liability. This includes proceedings at the Federal and State level but only in connection with performance of a Federal contract or grant. It does not include audits, site visits, corrective plans, or inspection of deliverables.
 - b. “Conviction” for the purposes of 2 CFR §200 – Appendix XII and this Policy, means a judgment or conviction of a criminal offense by any court of competent jurisdiction, whether entered upon a verdict or a plea, and includes a conviction entered upon a plea of nolo contendere.
 - c. Total value of currently active grants, cooperative agreements, and procurement contracts includes:
 - (1) Only the Federal share of the funding under any Federal award with a Board ~~of Education~~ cost share or match; and
 - (2) The value of all expected funding increments under a Federal award and options, even if not yet exercised.

2 CFR §200.113; **200.212**

Adopted:



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FINANCES

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Contracts for Goods or Services Funded by
Federal Grants

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6311 CONTRACTS FOR GOODS OR SERVICES FUNDED BY FEDERAL GRANTS

Any vendor providing goods or services to the school district to be funded by a Federal grant must be cleared for contract in accordance with the provisions of the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (UGG), 2 CFR §200.2143 – Suspension and Debarment.

The School Business Administrator/Board Secretary shall be responsible to check the web-based System for Award Management (SAM), accessible at www.sam.gov maintained by the United States government – the General Services Administration (GSA). The purpose of the SAM is to provide a single comprehensive list of individuals and firms excluded by Federal government agencies from receiving Federal contracts or Federally approved contracts or Federally approved subcontracts and from certain types of Federal financial and nonfinancial assistance and benefits.

The School Business Administrator/Board Secretary, upon opening of bids or upon receipt of proposals for goods or services to be funded by a Federal grant shall access the SAM to determine if the vendor has been disbarred, suspended, or proposed for disbarment. The School Business Administrator/Board Secretary shall also access the SAM list immediately prior to the award of a bid or contract to ensure that no award is made to a vendor on the list.

In the event a vendor under consideration to be awarded a bid or contract for goods or services to be funded by a Federal grant is on the SAM list or proposed for disbarment, the School Business Administrator/Board Secretary shall comply with the contracting restrictions as outlined in 2 CFR §200.

Continuation of current contracts and restrictions on subcontracting with vendors who are on the SAM list or proposed for disbarment shall be in accordance with the limitations as outlined in 2 CFR §200.

Any rejection of a bid or disqualification of a vendor who has been disbarred, suspended, or proposed for disbarment shall be consistent with the requirements as outlined in N.J.S.A. 18A:18A – Public School Contracts Law and all applicable State laws.



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Contracts for Goods or Services Funded by
Federal Grants

The applicability of the provisions of this Policy apply to covered transactions as defined in 2 CFR §3485.220. A covered transaction is any contract that is awarded by the Board of Education that is covered under 2 CFR §180.210 and the amount of the contract is expected to equal or exceed \$25,000, unless the Board chooses a lower threshold.

Compliance with the provisions of 2 CFR §200 and this Policy must be demonstrated by written evidence to be maintained by the School Business Administrator/Board Secretary. Examples of evidence include printouts of searches from the SAM, imprints from an ink stamp, or Avery or similar labels affixed to purchase orders memorializing performance of this verification.

2 CFR §200
2 CFR §3485.220
2 CFR §180.210

Adopted:



District Policy

5112 - ENTRANCE AGE

Section: Students
Date Created: May 2021
Date Edited: May 2021

The Board of Education will admit to this district children otherwise eligible by law or Board policy who have attained the age requirements set by law and this Board of Education. The Board requires documentary verification of the age and birthdate of any child for whom admission to this district is sought.

~~Nursery School~~ **Preschool**

A child is eligible for entrance into ~~nursery school~~ **preschool** who will have attained the age of three years on or before October 1 of the year in which entrance is sought and has not yet attained the age at which admission to Kindergarten is permitted.

Preschool Disabled

A child is eligible for entrance into a program of special education who has attained his/her third birthday and has been found by the Child Study Team to be eligible for a program for the preschool disabled in accordance with rules of the State Board of Education.

Kindergarten

A child is eligible for entrance into Kindergarten who will have attained the age of five years on or before October 1 of the year in which entrance is sought. **Students who have completed preschool and have attained the age of five years on or before October 1 will be placed in Kindergarten.**

No child will be admitted to Kindergarten who has not met the age requirement set by this policy.

First Grade

A child is eligible for entrance into first grade who will have attained the age of six years on or before October 1 of the year in which entrance is sought or has completed the Kindergarten program of this district or an equivalent program elsewhere and has been recommended by the teacher for advancement to the first grade.

N.J.S.A. 18A:36-19; 18A:38-5; 18A:38-6; 18A:44-1;
18A:44-2; 18A:46-6; 18A:46-6.1
N.J.A.C. 6A:14-3.3

Adopted: 27 May 2021

REGULATION GUIDE

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Curriculum Content
M

ABOLISH

R-2200 CURRICULUM CONTENT

~~Courses of study and instructional materials and programs shall be designed to eliminate discrimination on the basis of any of the protected categories listed at N.J.A.C. 6A:7-1.1(a) and promote understanding and mutual respect between children.~~

~~The Superintendent or designee shall develop a procedure to address and eliminate any possible bias in the curriculum.~~

Issued:



REGULATION GUIDE

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Guidance Counseling
M

ABOLISH

R-2411 GUIDANCE COUNSELING

A. ~~Counseling Services~~

1. ~~The purpose of guidance and counseling services is to assist students in self-examination, self-evaluation, and analysis of alternatives so that each student can benefit most fully from his/her education and life experiences.~~
2. ~~Counseling services will include:~~
 - a. ~~Career awareness and exploration, and academic planning through consideration of personal interests, past and potential performance, and present opportunities;~~
 - b. ~~Personal/social development including adjustment to situational problems, understanding of the consequences of personal behavior, and referral to assistance where appropriate, and~~
 - c. ~~Crisis counseling to assist students undergoing extreme emotional reactions that disrupt immediate functioning, including post-crisis planning and referral for treatment as necessary.~~
3. ~~All counseling services shall be free of bias on the basis of race, color, creed, religion, national origin, ancestry, age, marital status, affectational or sexual orientation, gender, gender identity or expression, socioeconomic status, or disability.~~

B. ~~Career Awareness and Exploration~~

~~In fulfillment of the New Jersey Core Curriculum Content Standards, the school district shall provide a comprehensive program of guidance and counseling to facilitate career awareness and exploration for all students which shall be designed to:~~



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ADMINISTRATION
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Federal Awards/Funds Internal Controls –
Allowability of Costs
M

R 6115.01 FEDERAL AWARDS/FUNDS INTERNAL CONTROLS – ALLOWABILITY OF COSTS

Expenditures must be aligned with approved budgeted items. Any changes or variations from the State-approved budget and grant application need prior approval from the State.

A. Delegation of Responsibility

When determining how the school district will spend its grant funds, the School Business Administrator/Board Secretary, will review the proposed cost to determine whether it is an allowable use of Federal grant funds before obligating and spending those funds on the proposed good or service.

B. Allowability Determinations

1. All costs supported by Federal education funds must meet the standards outlined in EDGAR, 2 CFR Part 3474 and 2 CFR Part 200, Subpart E, which are listed below. The School Business Administrator/Board Secretary, must consider these factors when making an allowability determination. A section entitled, Helpful Questions for Determining Whether Costs are Allowable, is located at the end of this Regulation.

2 CFR Part 200 sets forth general cost guidelines that must be considered, as well as rules for specific types of items, both of which must be considered when determining whether a cost is an allowable expenditure of Federal funds. The expenditure must also be allowable under the applicable program statute (e.g., Title I of the Elementary and Secondary Education Act (ESEA), or the Carl D. Perkins Career and Technical Education Act (Perkins)), along with accompanying program regulations, nonregulatory guidance and grant award notifications.



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Restrictions in State and local rules or policy also must be considered. For example, travel and other job-related expenses incurred by employees are not allowable unless they also are in compliance with Policy and Regulation 6471 and related administrative regulations.

Whichever allowability requirements are stricter will govern whether a cost is allowable. General allowability determination factors include the following:

- a. Be Necessary and Reasonable for the performance of the Federal award. A cost is reasonable if, in its nature and amount, it does not exceed that which would be incurred by a prudent person under the circumstances prevailing at the time the decision to incur the cost was made. For example, “reasonable” means that sound business practices were followed, and purchases were comparable to market prices.

When determining reasonableness of a cost, consideration must be given to:

- (1) Whether the cost is a type generally recognized as ordinary and necessary for the operation of the district or the proper and efficient performance of the Federal award.
- (2) The restraints or requirements imposed by factors, such as: sound business practices; arm’s-length bargaining; Federal, State and other laws and regulations; and terms and conditions of the Federal award.
- (3) Market prices for comparable goods or services for the geographic area.
- (4) Whether the individual incurring the cost acted with prudence in the circumstances considering responsibilities to the district, its employees, its students, the public at large, and the Federal government.



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- (5) Whether the district significantly deviates from its established practices and policies regarding the incurrence of costs, which may unjustifiably increase the Federal award's cost. (2 CFR 200.404)

Whether a cost is “necessary” will be determined based on the needs of the program. Specifically, the expenditure must be necessary to achieve an important program objective. A key aspect in determining whether a cost is necessary is whether the district can demonstrate that the cost addresses an existing need, and can prove it. For example, the school entity may deem a language skills software program necessary for a limited English proficiency program.

When determining whether a cost is necessary, consideration may be given to:

- (1) Whether the cost is needed for the proper and efficient performance of the Federal award program.
 - (2) Whether the cost is identified in the approved budget or application.
 - (3) Whether there is an educational benefit associated with the cost.
 - (4) Whether the cost aligns with identified needs based on results and findings from a needs assessment.
 - (5) Whether the cost addresses program goals and objectives and is based on program data.
- b. Allocable to the Federal award. A cost is allocable to the Federal award if the goods or services involved are chargeable or assignable to the Federal award in accordance with the relative benefit received. This means that the Federal grant program derived a benefit in



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proportion to the funds charged to the program. (2 CFR 200.405) For example, if fifty percent of a teacher's salary is paid with grant funds, then that teacher must spend at least fifty percent of their time on the grant program.

- c. Consistent with policies and procedures that apply uniformly to both Federally-financed and other activities of the school entity.
- d. Conform to any limitations or exclusions set forth as cost principles in 2 CFR Part 200 or in the terms and conditions of the Federal award.
- e. Consistent treatment. A cost cannot be assigned to a Federal award as a direct cost if any other cost incurred for the same purpose in like circumstances has been assigned as an indirect cost under another award.
- f. Adequately documented. All expenditures must be properly documented.
- g. Be calculated in accordance with generally accepted accounting principles (GAAP), unless provided otherwise in 2 CFR Part 200.
- h. Not included as a match or cost-share, unless the specific Federal program authorizes Federal costs to be treated as such. Some Federal program statutes require the non-Federal entity to contribute a certain amount of non-Federal resources to be eligible for the Federal program.
- i. Be the net of all applicable credits. The term "applicable credits" refers to those receipts or reduction of expenditures that operate to offset or reduce expense items allocable to the Federal award. Typical examples of such transactions are: purchase discounts; rebates or allowances; recoveries or indemnities on losses; and adjustments of overpayments or erroneous charges. To the extent that such credits



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accruing to or received by the State relate to the Federal award, they shall be credited to the Federal award, either as a cost reduction or a cash refund, as appropriate. (2 CFR 200.406)

C. Selected Items of Cost

2 CFR 200, Subpart E, sets forth principles to be applied in establishing the allowability of fifty-five specific cost items (commonly referred to as Selected Items of Cost), at 2 CFR 200.420 through 200.475. These specific cost items are listed in the chart below along with the citation to the section of Subpart E addressing the allowability of that item. These principles are in addition to the other general allowability standards, and apply whether or not a particular item of cost is properly treated as direct cost or indirect (Facilities and Administration) cost. Meeting the specific criteria for a listed item does not by itself mean the cost is allowable, as it may be unallowable under other standards or for other reasons, such as restrictions contained in the terms and conditions of a particular grant or restrictions established by the State or in Board policy. If an item is unallowable for any of these reasons, Federal funds cannot be used to purchase it.

School district personnel responsible for spending Federal grant funds and for determining allowability must be familiar with and refer to the 2 CFR Part 200 selected items of cost section. These rules must be followed when charging these specific expenditures to a Federal grant. When applicable, employees must check costs against the selected items of cost requirements to ensure the cost is allowable, and also check State, district and program-specific rules.

The selected item of cost addressed in 2 CFR Part 200 includes the following:

Item of Cost	Citation of Allowability Rule
Advertising and public relations costs	2 CFR 200.421
Advisory councils	2 CFR 200.422
Alcoholic beverages	2 CFR 200.423
Alumni/ae activities	2 CFR 200.424



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Audit services	2 CFR 200.425
Bad debts	2 CFR 200.426
Bonding costs	2 CFR 200.427
Collection of improper payments	2 CFR 200.428
Commencement and convocation costs	2 CFR 200.429
Compensation – personal services	2 CFR 200.430
Compensation – fringe benefits	2 CFR 200.431
Conferences	2 CFR 200.432
Contingency provisions	2 CFR 200.433
Contributions and donations	2 CFR 200.434
Defense and prosecution of criminal and civil proceedings, claims, appeals, and patent infringements	2 CFR 200.435
Depreciation	2 CFR 200.436
Employee health and welfare costs	2 CFR 200.437
Entertainment costs	2 CFR 200.438
Equipment and other capital expenditures	2 CFR 200.439
Exchange rates	2 CFR 200.440
Fines, penalties, damages, and other settlements	2 CFR 200.441
Fund raising and investment management costs	2 CFR 200.442
Gains and losses on disposition of depreciable assets	2 CFR 200.443
General costs of government	2 CFR 200.444
Goods and services for personal use	2 CFR 200.445
Idle facilities and idle capacity	2 CFR 200.446
Insurance and indemnification	2 CFR 200.447
Intellectual property	2 CFR 200.448
Interest	2 CFR 200.449
Lobbying	2 CFR 200.450
Losses on other awards or contracts	2 CFR 200.451
Maintenance and repairs costs	2 CFR 200.452
Materials and supplies costs, including costs of computing devices	2 CFR 200.453
Memberships, subscriptions, and professional activity costs	2 CFR 200.454



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Organization costs	2 CFR 200.455
Participant support costs	2 CFR 200.456
Plant and security costs	2 CFR 200.457
Pre-award costs	2 CFR 200.458
Professional services costs	2 CFR 200.459
Proposal costs	2 CFR 200.460
Publication and printing costs	2 CFR 200.461
Rearrangement and reconversion costs	2 CFR 200.462
Recruiting costs	2 CFR 200.463
Relocation costs of employees	2 CFR 200.464
Rental costs of real property and equipment	2 CFR 200.465
Scholarships and student aid costs	2 CFR 200.466
Selling and marketing costs	2 CFR 200.467
Specialized service facilities	2 CFR 200.468
Student activity costs	2 CFR 200.469
Taxes (including Value Added Tax)	2 CFR 200.470
Termination costs	2 CFR 200.471
Training and education costs	2 CFR 200.472
Transportation costs	2 CFR 200.473
Travel costs	2 CFR 200.474
Trustees	2 CFR 200.475

D. Helpful Questions for Determining Whether Costs are Allowable

1. In addition to applying the cost principles and standards described above, district staff involved in expending Federal funds should ask the following questions when assessing the allowability of a particular cost:
 - a. Is the proposed cost allowable under the relevant program?
 - b. Is the proposed cost consistent with an approved program plan and budget?
 - c. Is the proposed cost consistent with program specific fiscal rules? For example, the school entity may be required to use Federal funds only to supplement the amount of funds available from non-Federal (and possibly other Federal) sources, or only as a match for funds from non-Federal sources.



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- d. Is the proposed cost consistent with EDGAR?
- e. Is the proposed cost consistent with specific conditions imposed on the grant (if applicable)?
- f. Is the proposed cost consistent with the underlying needs of the program? For example, program funds must benefit the appropriate population of students for which they are allocated. This means that, for instance, funds allocated under Title III of the Elementary and Secondary Education Act (ESEA) governing language instruction programs for Limited English Proficient (LEP) students must only be spent on LEP students and cannot be used to benefit non-LEP students.
- g. Will the cost be targeted at addressing specific areas of weakness that are the focus of the program, as indicated by available data?

Any questions related to specific costs should be forwarded to the School Business Administrator/Board Secretary, who shall consult with the school solicitor for clarification as appropriate.

Adopted:

