



Goals for 2026-2027

1. By May 2027, complete the full launch of the Profile of a Closter Learner Rubric for all PreK-8 students, including a teacher training during September 2026 professional learning time, completion of the first whole-class rubric scan by the end of Trimester 2, and family communication through Realtime report card integration in Spring 2027. As a measurable outcome, each school will confirm completion of all three implementation components (training, rubric scan, and Realtime integration) via a brief year-end checklist submitted to the Superintendent.
2. By May 2027, implement school-based action plans to strengthen Social-Emotional Learning and character education programming at both schools, building on the comprehensive SWOT analyses completed in 25-26, with a focus on interactive instruction, counselor-led programming, home-school communication, family engagement, and student voice. As a measurable outcome, each school will produce a report by May 2027 detailing the implementation of its action plan, including implementation status, data on outcomes where available, and recommended next steps for 2027-28.
3. By May 2027, the Superintendent will establish and facilitate a district Innovative Learning Committee, including administrators and teachers, that will meet a minimum of five times during the 2026-2027 school year to review current research, emerging technologies, and model programs in innovative instruction and environmental/sustainability initiatives, and will produce a formal written report to the Board of Education by May 2027 with recommendations for at least one initiative for 2027-2028.